
CBEST AND CBEST EQUIVALENCY INSTRUCTIONS

Introduction

The CA governor has signed new legislation about meeting the Basic Skills Requirement (BSR) for California teaching and service credentials. The bill has created new pathways, besides passing the CBEST exam, to meeting the BSR.

Students may read and review the other document carefully including the FAQs at the end for additional information. Go to the “More Info” button at the original URL Link.

Current Pathways for Clearance

You have three pathways for this certificate of clearance:

1. CBEST Only
2. Mix and Match Option (CBEST and Coursework)
3. All Coursework

If you choose to use the “mix and match” pathway (a combination of exams and coursework) or the “all coursework” pathway, you will need to submit the following to your respective department:

1. The name(s) and date(s) of the option you will be using (CBEST and/or courses).
2. IMPORTANT: We need an electronic copy of your actual CBEST results as well if you’re using the mix and match option.
3. The institution where you took the course(s).
4. The course title(s) and course name(s).
5. The exact catalog/bulletin description of the course(s) you will use to meet the BSR.
6. This information must be submitted to the *School Psychology and Counseling* Department or the *Curriculum and Instruction* Department.
7. Provide the information directly to the administrative secretaries: Marian Malak (EDPC) or DeAnne Knipschild (EDCI) for processing.

Other Essential Information

1. Classes that are below **B** *cannot* be accepted.
2. Classes can be accepted from community college or university **accredited** programs.
3. You must have **3 semester units** per category or **4.5 quarter units** per category. In most situations, if using a quarter system, this will translate into a minimum of two courses unless you have a 4.5 quarter unit course.
4. Your courses can be *no more than* **10 years old**.
5. Once the department decides you meet the coursework obligations, they will fill out a form and submit it to the state for equivalency-related decisions.
6. Please note that the time process for this option will likely be just as efficient as the actual CBEST process, but we cannot make any *guarantees* regarding the time frame for approval.
7. Please note that the course description **must** be from the exact same **catalog** you took the class.
8. The course must be applied to the **degree** that you received.

Keywords each Department will be Searching for in each Domain

Reading. Applicable coursework must be in the subject of one or more courses of the following (the key is three units of equitable semester system units):

- critical thinking
- literature
- philosophy
- reading
- rhetoric
- textual analysis

Writing. Applicable coursework must be the subject of one or more of the following (the key is three units of equitable semester system units):

- composition
- English
- rhetoric
- written communications
- writing

Mathematics. Applicable coursework must be in the subject of one or more of the following (the key is three units of equitable semester system units):

- algebra
 - geometry
 - mathematics
 - quantitative reasoning
 - statistics
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CBEST EQUIVALENCY FORM

OPTION 1: Mix and Match

1. Name of Test CBEST
2. Date Taken August 27, 2021
3. Scores Obtained

Reading	<u>45</u>
Writing	<u>41</u>
Math	<u>35</u>
Overall Score	<u>121</u>

NOTE: The passing score for each section of the CBEST is a scaled score of 41. A total CBEST score of 123 is required for passing status. However, it is possible to pass the CBEST with a scaled score of 37 on one or two sections, provided that the total score is 123 or higher. It is not possible to pass the CBEST if any section score is below 37, regardless of how high the total score may be.

4. Course(s) you wish to use for non-passing scores above.

Name of Accredited College/University	<u>La Sierra University</u>
Quarter of Semester System	<u>Quarter System</u>
Name of Course	<u>Math 121 College Algebra</u>
Number of Units	<u>4 Units</u>
Grade Received	<u>B+</u>
Year and Quarter Taken	<u>2020 Winter Quarter</u>

Bulletin Description from Year Taken

MATH 121 College Algebra (4): Manipulation techniques for polynomial, rational, exponential, and radical expressions. Properties of the exponential and logarithmic functions. Solutions of systems of equations and inequalities. Complex numbers, theory of equations, curve sketching, sequences and series. Does not apply toward any mathematics program.

Name of Accredited College/University	<u>La Sierra University</u>
Quarter of Semester System	<u>Quarter System</u>
Name of Course	<u>Math 155 Introductory Statistics</u>
Number of Units	<u>4 Units</u>
Grade Received	<u>B+</u>
Year and Quarter Taken	<u>2020 Spring Quarter</u>

Bulletin Description from Year Taken

MATH 155 Introductory Statistics (4): Basic concepts of probability, descriptive statistics, normal distributions, confidence intervals, hypothesis testing applied to means, proportions, chi-square, introduction to correlation and regression, and simple analysis of variance. Does not apply toward any B.S. mathematics program. Not open to students who previously earned credit in BUAD 341, ECON 341 or ECON 241.

Name of Student: _____

Signature: _____ Date: _____

IMPORTANT: Attach an electronic copy of the CBEST results with this form.

OPTION 2: All Coursework

1. Course(s) you wish to use the *Reading* domain.

Name of Accredited College/University	La Sierra University
Indicate Whether Quarter of Semester System	Quarter System
Name of Course	PSYC 106 Critical Thinking in Psychology
Number of Units	4 Units
Grade Received	B
Year and Quarter Taken	2020 Winter Quarter

Bulletin Description from Year Taken

PSYC 106 Critical Thinking in Psychology (4): This class develops the skills necessary for evaluating the validity of claims; drawing proper inferences from data; and making effective, clear, and precise arguments supported by data. Using data from a variety of sources including television news media, internet websites, and published research articles, students will practice analyzing information, recognizing potential biases, critiquing the validity of data-based claims, and integrating new information with prior knowledge.

Name of Accredited College/University	La Sierra University
Indicate whether Quarter of Semester System	Quarter System
Name of Course	PHIL 204 Introduction to Philosophy
Number of Units	4 Units
Grade Received	B
Year and Quarter Taken	2020 Spring Quarter

Bulletin Description from Year Taken

PHIL 204 Introduction to Philosophy (4): An introduction to the central questions and methods of philosophical inquiry, reviewing issues such as reality, knowledge, religion, morality, and human society

2. Course(s) you wish to use the *Writing* domain.

Name of Accredited College/University	La Sierra University
Indicate whether Quarter of Semester System	Quarter System
Name of Course	ENGL 111A College Writing I
Number of Units	3 Units
Grade Received	B-
Year and Quarter Taken	2020 Winter Quarter

Bulletin Description from Year Taken

ENGL 111A College Writing I (3): This course develops critical thinking, reading, and writing essential for college-level papers. Students work on individual writing processes for both expressive and descriptive writing with a movement toward academic writing, focusing on organization, logical flow, diction, sentence structure, and standard grammar and usage. Students must earn a C or better to move to ENGL 112A or B.

Name of Accredited College/University	<u>La Sierra University</u>
Indicate Whether Quarter of Semester System	<u>Quarter System</u>
Name of Course	<u>ENGL 112A College Writing II</u>
Number of Units	<u>3 Units</u>
Grade Received	<u>B-</u>
Year and Quarter Taken	<u>2020 Spring Quarter</u>

Bulletin Description from Year Taken

ENGL 112A College Writing II (3): This course focuses on academic discourse (explanation, argumentation, persuasion, and incorporation of credible sources) and features of effective writing, including organization, development, use of evidence, logical flow, diction, sentence structure, and standard grammar and usage. Students must earn a C or better to move to ENGL 113.

3. Course(s) you wish to use the *Mathematics* domain.

Name of Accredited College/University	<u>La Sierra University</u>
Indicate whether Quarter of Semester System	<u>Quarter System</u>
Name of Course	<u>Math 121 College Algebra</u>
Number of Units	<u>4 Units</u>
Grade Received	<u>B+</u>
Year and Quarter Taken	<u>2020 Winter Quarter</u>

Bulletin Description from Year Taken

MATH 121 College Algebra (4): Manipulation techniques for polynomial, rational, exponential, and radical expressions. Properties of the exponential and logarithmic functions. Solutions of systems of equations and inequalities. Complex numbers, theory of equations, curve sketching, sequences and series. Does not apply toward any mathematics program.

Name of Accredited College/University	<u>La Sierra University</u>
Indicate whether Quarter of Semester System	<u>Quarter System</u>
Name of Course	<u>Math 155 Introductory Statistics</u>
Number of Units	<u>4 Units</u>
Grade Received	<u>B+</u>
Year and Quarter Taken	<u>2020 Spring Quarter</u>

Bulletin Description from Year Taken

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Name of Student: _____

Signature: _____ Date: _____