



La Sierra  
UNIVERSITY

EDUCATION SPECIALIST  
ADMINISTRATION AND LEADERSHIP

ADMINISTRATION AND LEADERSHIP  
SCHOOL OF EDUCATION

LA SIERRA UNIVERSITY  
SCHOOL OF EDUCATION  
4500 RIVERWALK PARKWAY  
RIVERSIDE, CA 92515

## DESCRIPTION

The Educational Specialist, Ed. S., degree in School Administration and Leadership at La Sierra University will focus on the development of effective leadership. Your courses will focus on:

- Historical and contemporary theories and research regarding leadership and organizational management.
- Important legal issues that face schools' teachers and leaders today.
- Understanding and recognizing good teaching and how to be a helpful instructional leader.
- Financing schools and the difficult issues related to school funding today.
- Field experiences which will offer you the opportunity to practice leadership functions at the school level.
- And, other fascinating topics . . .

This program is focused on the pursuit of excellence through support and enhancement of educational leaders. This excellence is fostered through the discovery of meaning and purpose in the development of administrative and leadership skills.

## PREREQUISITES:

Admission to La Sierra University and an earned master's degree which includes the following courses or their equivalents.

- |                                           |      |     |         |
|-------------------------------------------|------|-----|---------|
| • Educational Organization and Leadership | EDAD | 524 | 3 units |
| • Curriculum Planning                     | EDCI | 514 | 3 units |
| • Methods and Materials of Research       | EDRS | 504 | 3 units |
| • Counseling Theories and Techniques      | EDPC | 561 | 3 units |
| • Faith and Learning                      | EDCI | 512 | 3 units |

## REQUIREMENTS:

To build an area of leadership emphasis, the program requires a minimum of **45 units** including any prerequisites. These units should include the following:

### SCHOOL OF EDUCATION REQUIRED CORE (18 UNITS):

The following courses represent the core requirement for all School of Education, Educational Specialist degrees:

- |                                  |      |     |         |
|----------------------------------|------|-----|---------|
| • Leadership in the Organization | EDAD | 687 | 3 units |
| • Moral Leadership               | EDAD | 688 | 3 units |
| • Sociology in Education         | EDFO | 606 | 3 units |
| • Dynamics of Personality        | EDPC | 607 | 3 units |
| • Educational Statistics I       | EDRS | 604 | 3 units |
| • Qualitative Research Methods   | EDRS | 605 | 3 units |

### DEPARTMENT OF ADMINISTRATION & LEADERSHIP REQUIRED CORE (9 UNITS):

- |                                    |      |     |         |
|------------------------------------|------|-----|---------|
| • School and the Community         | EDAD | 676 | 3 units |
| • Organizational Systems & Culture | EDAD | 695 | 3 units |
| • Readings in Leadership           | EDAD | 650 | 3 units |

### EDAD SPECIALIZATION (9 UNITS):

- |                                           |      |     |         |
|-------------------------------------------|------|-----|---------|
| • Professional Development                | EDAD | 640 | 3 units |
| • School Business & Facilities Management | EDAD | 684 | 3 units |
| • Communication in the Organization       | EDAD | 690 | 3 units |

## ELECTIVE COURSES (19 UNITS):

To be determined in consultation with department advisor and are to become a part of the student's approved program.

A cumulative grade point average (GPA) of 3.30 or higher is required for successful completion of this program. A grade of B (3.00) or higher is required for each course that is required for the program.

## SPECIALIST IN EDUCATION, ED.S., ADMINISTRATION AND LEADERSHIP OBJECTIVES

Candidates successfully completing a Specialist in Education degree

- Articulate administrative issues as well as their causes & implications, think critically, and write competently.
- Refine and apply fluent research skills.
- Refine and apply their understanding of the moral/ethical dimensions of educational leadership and management theory and practice.
- Evaluate the theories, concepts and research findings of the discipline.
- Evaluate and apply the Interstate School Leaders Licensure Consortium (ISLLC) standards.
- Be conversant with, and evaluate, the theorists and/or books identified in the program's Reading List.

## READING LIST

Degree and credential candidates enrolled in the Ed.S. and Ed.D. programs should be conversant with the following theorists and books. Many of them will be addressed in classes, but not necessarily all of them. It is important for the candidate to be knowledgeable of each of these prior to scheduling and taking the qualifying examination.

## BOOKS

- Bolman, Lee G., & Terrence E. Deal. (2003) Reframing Organizations: Artistry, Choice, and Leadership. San Francisco, CA: Jossey-Bass. ISBN 0-7879-6427-1.
- Buckingham, Marcus. (2005). The One Thing You Need to Know. New York, New York: Free Press. ISBN 0-7432-6165-8.
- Covey, Stephen. The Seven Habits of Highly Effective People.
- Covey, Stephen. The Eighth Habit.
- Covey, Stephen (2006). The speed of trust. Simon & Schuster, NY.
- Hackman, Richard J. (2002) Leading Teams: Setting the Stage for Great Performances. Boston, MA: Harvard Business School Publishing Corp. ISBN 1-57851-333-2.
- Heifetz, Ronald A. (1994) Leadership Without Easy Answers. Cambridge, MA: The Belknap Press of Harvard University Press. ISBN 0-674-51858-6.
- Kotter, John P. (1996). Leading Change. Boston, MA: Harvard Business School Press. ISBN 978-0-78584-747-4.
- Kouzes, James M. & Barry Z. Posner. (2002). The Leadership Challenge. San Francisco, CA: Jossey-Bass. ISBN 0-7879-6833-1.
- Pojman, Louis P. (2006) Ethics: Discovering Right & Wrong, 5th edition. Belmont, CA: Thompson Wadsworth. ISBN 978-0-534-61936-7.
- Sergiovanni, Thomas J. (1999). Rethinking Leadership. Arlington Heights, Illinois: SkyLight Training and Publishing Inc. ISBN 1-57517-148-1.
- Proverbs, Ecclesiastes & Luke. In a Bible translation of your choice.
- Rhode, Deborah (2006). Moral Leadership. Jossey-Bass, San Francisco.

## SCHOLARS

In addition to the books listed above, students should have read some articles or chapters written by the following persons, and should be able to explain the main concept presented by them.

- Bennis, Warren
- De Pree, Max
- Drucker, Peter
- Fullen, Michael
- Greenleaf, Robert
- Senge, Peter
- Kellerman, Barbara