Education Specialist
Portfolio Section 1
School Psychology

Departmental Mission Statement: Ultimately, the Department of School Psychology and Counseling seeks to empower students to seek, to know, and to serve. In the counseling field, it is hoped that graduate students earnestly learn that the following journeys are important: (1) seeking truth in critical and open ways, (2) knowing oneself and accepting oneself, but also committing oneself to personal growth when personal deficits are identified, and (3) serving others in a compassionate, caring, and respectful manner. Students will study theoretical principles and practices in an effort to gain professional, ethical, and caring practices. This is to include identification and correction of learning disabilities and the facilitation of academic, personal, and social development in children, adolescents, and adults.

Objective for Ed.S. Program: The goal of the Ed.S. program is to develop leaders who have a breadth and depth of knowledge and understanding that are guided by critical thinking skills and practices.

Important Foundational Theories and Philosophies

• Psychoanalytic	• Theism
• Behavioral	• Naturalism-Atheism
• Humanistic	• Free-Will
• Cognitive	• Determinism
• Gestalt	• Contextuality
• Existential	• Universalism
• Eclecticism	• Moral Foundations
• Modernism	• Ethical Relativism vs. Universals/Absolutes
• Postmodernism	• Ethical Hedonism vs. Altruism

Requirements for Ed.S. in School Psychology

Introduction

Welcome to the Education Specialist Degree program in the Department of School Psychology and Counseling. You are about to embark on an intellectual, scholarly, and professional experience that will both broaden and focus your learning. The faculty is committed to preparing the finest professionals possible. This portfolio will help guide you through this degree program.

As part of this degree you will develop a portfolio that reflects you as a person, as a scholar, and as a counselor. Make this portfolio a reflection of your best thinking and finest work.

Portfolio

This portfolio is provided for you electronically upon your acceptance into graduate school. You are required to keep it until all work is completed. This portfolio must be turned in after you give your portfolio PowerPoint presentation to the faculty. If the portfolio is found deficient in any way, it will be returned to you for corrections. Make sure that any papers used in the portfolio are corrected copies, not simply the papers turned in for correction. You are responsible for saving all the necessary and required documentation in your portfolio. Make sure that you place this paperwork in an appropriate-sized three-ring folder (black folder). Also insure that you have a tabbed system within your folder to organize this paperwork in an attractive and visual way.

Description

Each section of the portfolio description will include several components. Follow the directions carefully. These sections are designed to answer general and specific questions about the degree program.

Other Directions

- In terms of format, do not put individual pages in plastic covers, except as needed for certain artifacts.
- Place the required documentation behind the appropriate tab.
- Evaluation will be done based on the following:
  --Completeness of the portfolio
  --Quality of portfolio submissions
- On the next page is a portfolio checklist sheet. You should keep track of your own performance as well as the completeness of the portfolio by checking off each item as completed. The department faculty will use the same assessment sheet as they check through your completed portfolio.

PROGRAM CHECKLIST

Entry Requirements	Date Completed	Evidence of Completion (write in or attach copy)
Application to Graduate School (Ed.S.)		
Copy of Recommendations		
GRE (NOTE: Students need a minimum score of 1000 in a combination of verbal and quantitative sections, with a 4.0 or better on the analytical section)		
TOEFL score for international students (550)		
Transcripts sent to LSU with a cumulative GPA (NOTE: A 3.00 minimum GPA is required post BA, 3.30 is required post MA)		
Admission Date (The date on the letter received from Admissions Office verifying that you have been fully admitted)		
First Advisor Contact: This person will aid you in designing your program and guide you through the program until completion.		
Approved Program		
Application for Field Work in School Psychology (get form from secretary)		
CBEST Passed		
Health Certificate (TB Test)		
Criminal Clearance given to EDPC department and Credentials Analyst (FBI fingerprinting)		
Application for Advancement to Ed.S. Candidacy		
Petition for Ed.S. Graduation		
PRAXIS (School Psychologist Section only)		
Portfolio PowerPoint presentation to peers and faculty (15 minutes)		

Portfolio Section 2

Personal Vitae

Please attach your personal vitae with content relevant up to the end of your Ed.S. program.

Portfolio Section 3

<u>Core Requirements</u> (12)

The School of Education requires a core of knowledge and understanding which covers the three disciplines in the School of Education which are: (1) Curriculum and Instruction, (2) Administration and Leadership, and (3) School Psychology and Counseling. The core requirements are designed to provide a coherent study of these three disciplines in education. In the core courses you will examine essential issues and engage in extensive readings relevant to each area of specialization.

Course	Required Portfolio Sample	Date Met
EDFO 606 Sociology of Education	Major Analytical Paper	
EDAD 687 Leadership in the Organization	Major Analytical Paper	
EDPC 607 Dynamics of Personality	Major Analytic Paper	
EDAD 688 Moral Leadership	Major Analytic Paper	

Portfolio Section 4

Theoretical Foundations (12)

This area provides a theoretical base to the organization and structure of school psychology. Opportunity is given to analyze and integrate a variety of theories and processes.

Course	Required Portfolio Sample	Date Met
EDPC 631 Psychopathology	A critical analysis paper that demonstrates a clear understanding of major disorders.	
EDPC 640 Neuropsychology	A Critical Analysis Paper	
EDPC 650 Mental Exceptionality	A critical analysis paper which demonstrates a clear understanding of various learning disabilities in both challenged and gifted populations.	
EDPC 666 Intervention Methods and Consultation	A critical analysis paper (which may have been completed at the M.A. level)	

Portfolio Section 5

<u>Implementation of School Psychology</u> (3)

Techniques and strategies are discussed to in the areas of assessment, special education, and mainstreaming. Other topics covered will be legal/ethical issues, violence, behavior plans, IDEA, 504 plans, and interviewing skills.

Course	Required Portfolio Sample	Date Met
EDPC 670 School Psychology Seminar	Three ring binder of handouts in class such as legal/ethical issues, interviewing skills, professional procedures, etc.	
EDPC 671 Psychological Report Writing	One Comprehensive Report	

Portfolio Section 6

Research in School Psychology (3)

This course assists students in developing a more sophisticated understanding of how various types of educational research are conducted as well as statistical analyses.

Course	Required Portfolio Sample	Date Met
EDRS 604 Educational Statistics I	Final Paper	

Portfolio Section 7

Assessment and Practica in School Psychology **(16)**

Assessment courses are designed to help you understand the purpose of testing in intelligence, achievement, and personality areas. Professional administration, scoring, and interpretation of tests along with report writing are stressed. Fieldwork is designed to apply in a school setting what the student has learned theoretically prior to placement.

Course	Required Portfolio Sample	Date Met
EDPC 664 Assessment of Intelligence I	Best Psychological Report	
EDPC 665 Assessment of Intelligence II	Best Psychological Report	
EDPC 667 Assessment of Learning Development	Best Psychological Report	
EDPC 668 Assessment of Personal Adjustment	Best Psychological Report	
EDPC 674 School Psychology Practicum	Best Psychological Report	
EDPC 675 School Psychology Fieldwork	Signed logs as well as evaluations of all on-site supervisors	

Portfolio Section 8

Graduate Student Handbook

Portfolio Section 9

Forms

This section contains various forms that will be useful to you throughout your program.

Application for Fieldwork
Fieldwork Guide
Application for Candidacy
Petition for Graduation

Portfolio Section 10

Other Optional Inclusions

Students may want to include papers/projects that they feel are exceptional in content and/or creativity. These may come from the Ed.S. program or from work/professional contexts such as special programs created, community service, presentations, etc.