

2011-2012 CURRICULUM CHECK SHEET is a guide to the requirements of this major. **It is NOT necessary to take these courses in the order given.** Please consult the online Bulletin for specific details (<http://www.lasierra.edu/academics/bulletin>).

		FALL	WINTER	SPRING
FIRST YEAR	* Global Interactions Since the Age of Columbus (HPSC 104)(4 units)	_____	_____	_____
	* Race, Ethnicity & Class in American History (HPSC 106)(4 units)	_____	_____	_____
	* The Western Intellectual Traditions (HIST 105)(4 units)	_____	_____	_____
	* Gender, Family & Society in the Modern World (HIST 273)(4 units)	_____	_____	_____
	College Writing (ENGL 111, 112, 113)(9 units)	_____	_____	_____
	OR Freshman Seminar in Writing (ENGL 124)(4 units)	_____	_____	_____
	Mathematics through Calculus I (MATH 131); OR College Algebra (MATH 121)	_____	_____	_____
	AND a statistics course	_____	_____	_____
	Lifetime Fitness (PEAC 120)(2 units)	_____	_____	_____
	World Language or Ancient Language (Proficiency through 201)	_____	_____	_____
	H Beginning to Seek (UHNR 101)(1 unit)	__X__	_____	_____
H The Arts (UHNR 115/115L)(4 units)	_____	__X__	_____	
H The Scientific Process (UHNR 114/114L)(4 units)	_____	_____	_____	
<i>Recommended co-requisite: ENGL 112 or 124</i>	_____	_____	__X__	
SECOND YEAR	* The Construction of American Political Life (HPSC 274)(4 units)	_____	_____	_____
	* Critical Analysis (HPSC 275)(4 units)	_____	_____	_____
	H Seminar in Rhetoric (UHNR 201)(2 units) <i>Pre-requisite: ENGL 113, OR ENGL 124 with a "B" or better</i>	__X__	_____	_____
	H Religious Understandings (UHNR 224)(4 units)	_____	__X__	_____
	H Global Cultures in Context:Theories and Perspectives (UHNR 231)(4 units)	_____	_____	_____
	<i>Pre-requisite: Language through level 152 (may be taken concurrently)</i>	__SUM__	_____	_____
	H Global Cultures in Context:The Experience (UHNR 232)(4 units)	_____	_____	_____
<i>Pre-requisite UHNR 231</i>	__SUM__	_____	_____	
Electives	_____	_____	_____	
THIRD YEAR	* Research Methods (HPSC 375)(4 units)	_____	_____	_____
	* Major Upper Division Electives: 12 of 24 total units	_____	_____	_____
	H Changing Communities (UHNR 314/314L)(5 units)	__X__	_____	_____
	H Science and the Future (UHNR 324)(4 units)	_____	_____	_____
	<i>Pre-requisite: One quarter of calculus or statistics; UHNR 114, 114L</i>	__X__	__X__	_____
	H Honors Community Involvement (UHNR 354)(3 units) <i>Pre-requisite: UHNR 314/314L</i>	_____	__X__	_____
	H Honors Scholarship Colloquium (UHNR 364)(1 unit)	_____	_____	_____
<i>Pre-requisite: At least Sophomore standing</i>	__X__	__X__	_____	
Electives	_____	_____	_____	
FOURTH YEAR	* Senior Colloquium (HPSC 497) (1 unit)	_____	_____	_____
	* Senior Thesis (HPSC 498) (3 units)	_____	_____	_____
	* Major Upper Division Electives: 12 of 24 total units	_____	_____	_____
	H Religious, Moral, and Social Aspects of the Academic Discipline (UHNR 404)(4 units)	_____	_____	_____
	<i>Pre-requisite: UHNR 364; completion or concurrent enrollment in UHNR 354</i>	_____	_____	__X__
	H Religion and Future (UHNR 414)(4 units) <i>Pre-requisite: UHNR 224</i>	__X__	_____	_____
	H Seeking, Knowing, and Serving (UHNR 424)(4 units)	_____	_____	_____
	<i>Pre-requisite: Senior Standing; completion of or concurrent enrollment in UHNR 354</i>	_____	__X__	_____
	H Honors Scholarship Project (UHNR 464)(6-16 units)	_____	_____	_____
	<i>Pre-requisite: Senior standing; UHNR 364</i>	_____	_____	_____
Electives to complete 190 quarter units	_____	_____	_____	
<i>Recommended, but not required: courses in modern and computer languages, and economics</i>				
* Major Requirements (56 units)				
H Honors Courses				

HISTORY

UNIVERSITY HONORS

B.A. Degree

A major in History or History and Political Science is recommended (1) for students who wish to prepare for secondary teaching, graduate study preparatory to college teaching, or the study of law; and (2) for students who seek a broad background in the liberal arts. The recommendations of the department advisor assist the student in selecting a program pattern that meets individual objectives. Students planning to attend graduate school are urged to develop foreign language competence. Most historians are college teachers who not only lecture, but also write and take part in research.

CAREER OPPORTUNITIES AND RELATED OCCUPATIONS: People having a Bachelor's degree in history may be able to qualify as administrative and management trainees in governmental agencies, foundations, civic organizations and private industry. A history major is good preparation for law, genealogical studies, museum curator, or preservation and protection of historical buildings and sites. Other career options include mediator, political aide, political scientist, and writer.

EDUCATIONAL QUALIFICATIONS: Graduate studies are usually necessary for employment as a historian. A Master's degree in History is the minimum requirement for the position of college instructor, while a double major is highly recommended as preparation for secondary teaching.

JOB OUTLOOK: Overall employment of social scientists is expected to grow more slowly than average for all occupations through 2014. However, projected growth rates vary by specialty. Historians, political scientists, and sociologists will find jobs in policy or research. Historians may find opportunities with historic preservation societies as public interest in preserving and restoring historical sites increases

ENTERING SALARY: The National Association of Colleges and Employers reports that for Spring 2008, the national entering wage level average for those with a Bachelor's degree in History was **\$48,520**.

The Pacific Union Conference entering wage level for credentialed teachers in 2008 ranges from **\$39,748** to **\$49,175** depending on the area of employment.

In 2008, the average entering salaries for credentialed teachers in the Inland Empire begin at **\$39,618**. Those with a Master's degree and more experience an average of about **\$70,000** a year.

SOURCES OF ADDITIONAL INFORMATION

Websites:

La Sierra University

<http://www.lasierra.edu/>

History, Politics & Society Dept.

<http://www.lasierra.edu/history/>

Chairperson:

Jeff Dupée, J.D., Ph.D.

Advisors:

Ken Crane, Ph. D.

Jeff Dupée, J.D., Ph.D.

Andrew Howe, Ph.D.

Lisa Kohlmeier, Ph.D.

Katherine Parsons, M.Phil.

Location:

La Sierra Hall

951-785-2365

Professional Organizations:

American Historical Association,

400 A. Street SE,

Washington, D.C. 20003

<http://www.theaha.org>

Organization of American Historians,

112 North Bryan St.,

Bloomington, IN 47408

<http://www.oah.org>

American Association for State and Local

History, 1717 Church St.,

Nashville, TN 37203-2991

<http://www.aaslh.org>

Ntl. Association of Schools of Public

Affairs and Administration,

1120 G St. NW, Suite 730,

Washington, D.C. 20005

Academic Advising

Center for Student Academic Success

Sierra Vista Hall, Room 114

(951) 785-2452

LA SIERRA UNIVERSITY