



MASTER OF ARTS
IN TEACHING
FOR NORTH AMERICAN DIVISION

CURRICULUM AND INSTRUCTION
SCHOOL OF EDUCATION

LA SIERRA UNIVERSITY
SCHOOL OF EDUCATION
4500 RIVERWALK PARKWAY
RIVERSIDE, CA 92515
951.785.2203

The Department of Curriculum and Instruction Master of Arts in Teaching (M.A.T.) is similar to, and may be taken in place of, the fifth year program. The M.A.T. is for persons who have a bachelor's degree and wish to obtain the State of California Preliminary Teaching Credential along with a master's degree. Those who have earned a credential as an undergraduate are not eligible to take the M.A.T. but may take a Master of Arts degree (M.A.), which is an academic degree not tied to a credential.

The Master of Arts in Teaching is a terminal degree in the sense that this degree does not meet the requirements of an academic degree. The single subject credential prepares teachers for middle and high school teaching, and the multiple subject credential prepares teachers for elementary school teaching.

The following is general information on this program. Prospective students are encouraged to contact Curriculum and Instruction for advising on specific program needs. Nine graduate units may be transferred with departmental approval. These must not have been a part of any other degree.

ADMISSION REQUIREMENTS:

1. Apply to the University
2. Provide official evidence of a four-year bachelor's degree from an accredited college or university.
3. Submit a Graduate program application to La Sierra University. Request transcripts and recommendations as required on the application form.
4. An undergraduate GPA of 2.75 is required; otherwise the CSET must be passed before acceptance.
5. Provide evidence of English language proficiency and writing ability. International Students are expected to meet the English proficiency requirements for admission to the University.
6. Submit a resume' that outlines pertinent academic and professional activities along with an essay describing the goals you intend to achieve by completing the program.

7. Complete and submit an Application to the Teacher Education Program.

AFTER ACCEPTANCE:

1. See department secretary in room 118A to receive forms to fill out for acceptance into Teacher Education Program and have an academic advisor assigned to you.
2. See your Curriculum and Instruction advisor for advisement.

OTHER REQUIREMENTS DURING THE PROGRAM:

1. Maintain a GPA of at least 3.0 throughout the program.
2. After 50 units, apply for graduation in the Curriculum and Instruction office.
3. Successfully complete the Student Teaching program at the end of the methods Coursework.
4. Successfully complete the four tasks of the Teaching Performance Assessment (TPA) program and all other required testing necessary to apply for the teaching credential.

GRADUATION:

5. Order cap and gown
6. Pick up cap and gown from Bookstore
7. Attend Educator Dedication Day
8. Graduate

PRE-PROFESSIONAL COURSEWORK

ENTRANCE INTO THE PROGRAM REQUIRES THE FOLLOWING:

- Undergraduate GPA 2.75
- CSET (California Subject Examinations for Teachers) passed with writing section (either multiple subject or single subject). For information go to www.cset.nesinc.com
- CBEST (California Basic Educational Skills Test) passed. For information go to www.cbest.nesinc.com
- Certificate of Clearance
- TB test
- Register for a LiveText license

THE FOLLOWING COURSEWORK IS REQUIRED BEFORE ACCEPTANCE INTO TEACHER EDUCATION. THESE COURSES ARE IN ADDITION TO THE REQUIRED UNITS FOR THE MASTER OF ARTS IN TEACHING

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| • Construction of American Political Life
(or pass Constitution Examination) | HPSC 274 | 4 units |
| • Dimensions of Health
(or EDCI 503) | HLSC 214 | 4 units |
| • Teaching in the Multicultural Classroom
(or EDCI 502) | EDCI 204 | 3 units |
| • Psych. Foundations of Education
(or EDCI 507) | EDFO 305 | 4 units |
| • Computers in the Curriculum
(or EDCI 516) | EDCI 413 | 3 units |
| • Classroom Management/Lab
(or EDCI 510/510L) | EDCI 410/410L | 3 units |

SEVENTH-DAY ADVENTIST COURSEWORK

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|--|------|------|---------|
| • Developmental Psychology | PSYC | 234 | 4 units |
| • Philosophical Aspects of Christian Ed. | EDCI | 504 | 3 units |
| • History of Seventh-day Adventism | RELH | 483 | 4 units |
| • C&I Methods: Religion | EDCI | 523A | 2 units |
| • Christian Beliefs | RELT | 245 | 4 units |
| • Any RELB Bible Doctrine Course | | | 4 units |
| • One elective in any Religion Course | | | 4 units |

M.A.T. CORE COURSEWORK

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|-------------------------------------|------|-----|---------|
| • Faith & Learning | EDCI | 512 | 3 units |
| • Social and Emotional Intelligence | EDCI | 664 | 3 units |
| • Brain Science and Learning | EDCI | 545 | 3 units |
| • Cooperative Learning | EDCI | 580 | 3 units |

PROFESSIONAL COURSES

ELEMENTARY TEACHING

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| • Teaching Performance Assessment
<i>(TPA 1 required for course completion)</i> | EDCI | 500 | 1 unit |
| • Reading K-8/Lab | EDCI | 520/520L | 5 units |
| • Mathematics K-8/Lab *
<i>(TPA 2 required for course completion)</i> | EDCI | 521/521L | 4 units |
| • Language and Literacy, Grades K-8
<i>(RICA test)</i> | EDCI | 522 | 3 units |
| • Culture, Society, and Ethics K-12 | EDCI | 523C | 2 units |
| • Science and Health K-8/Lab * | EDCI | 527/527L | 4 units |
| • Special Education in the Regular Classroom | EDCI | 564 | 3 units |
| • Elementary Fieldwork
<i>(TPA 3 and 4 required for course completion)</i> | EDCI | 524 | 18 units |

(e-Portfolio Presentation made during seminar)

SECONDARY TEACHING

- Teaching Performance Assessment EDCI 500 1 unit
(TPA 1 required for course completion)
- Language and Literacy, Grades 9-12 EDCI 522A 3 units
- Culture, Society, and Ethics EDCI 523C 2 units
- Reading in the Content Area/Lab EDCI 518/518L 5 units
- Middle School Theory & Practice/Lab** EDCI 529/529L 4 units
(TPA 2 required for course completion)
- Secondary Theory & Practice/Lab** EDCI 530/530L 4 units
- Special Education in the Regular Classroom EDCI 564 3 units
- Secondary Fieldwork EDCI 556 20 units
(TPA 3 and 4 required for course completion)
(e-Portfolio Presentation made during seminar)

* Courses Secondary candidates must take to add a Multiple Subject Credential.

** Courses Multiple Subject candidates must take to add a Single Subject credential for California State.

ADDITIONAL INFORMATION:

- California State Requirement: Embedded in the Teacher Education program are the California Teacher Expectations (TPE). These will be tested during the program in the Teaching Performance Assessments (TPA) as required by California.
- Read TPEs/TPAs information carefully. All four tasks must be passed before applying for the credential. A separate fee is required to cover the TPAs.
- Before doing student teaching, all students must have their methods courses including labs complete, certificate of clearance, TB, and CPR certificate on file, CBEST, CSET, and TPA 1 and TPA 2 passed. Student teaching application must be submitted one month prior to being placed.
- Fieldwork: Student teaching requires regular visits from a La Sierra University appointed supervisor. Candidates must not arrange their own placements. Any fieldwork outside of the local area requires the student teacher to be responsible for paying all costs of a visit by a Curriculum and Instruction faculty supervisor.
- Before applying for the multiple subject credential, candidates must pass RICA (Reading Instruction Competence Assessment) and have the results filed with La Sierra Credential Analyst. For information on RICA, go to www.rica.nesinc.com
- See LSU Credentials Analyst or (for SDA credentials) the Pacific Union Conference Certification Registrar to process application.

ADMISSION REQUIREMENTS FOR CALIFORNIA CLEAR CREDENTIAL:

- Must have a Preliminary teaching credential
- Must be employed as a full-time K-12 classroom teacher

CA CLEAR CREDENTIAL COURSEWORK

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| • Clear Credential Orientation | EDCI | 595 | 1.5 units |
| • Advanced Safety and Health in Education | EDCI | 511 | 3 units |
| • Instructional Models and Origins of Learning | EDCI | 550 | 3 units |
| • Advanced Teaching of English Learners | EDCI | 513 | 3 units |
| • Advanced Special Ed. in the Regular Classroom | EDCI | 564B | 3 units |
| • Clear Credential Portfolio | EDCI | 596 | 1.5 units |

PROCESS FOR CLEAR CREDENTIAL

- **Two year process:** The Clear Credential Program takes 2 years of full-time teaching and 3 summers to complete.
- **Summer 1:** Meet with an advisor to plan your individualized program. Take EDCI 595 Clear Credential Orientation, EDCI 511 Advanced Health and Safety in Education and EDCI 550 Instructional Models and Origins of Learning. *
- **Fieldwork year 1:** Develop a Professional Growth Plan. Teach full-time in your own classroom in a WASC-approved school. Interact regularly with Clear Credential Supervisors/Mentors.
- **Summer 2:** Take EDCI 513 Advanced Study of Teaching English Learners and EDCI 564B Advanced Special Education in the Regular Classroom. Meet with your advisor for evaluation/progress report. *
- **Fieldwork year 2:** Continue the process of professional development through planning, reflection, and implementation while teaching full-time in your own classroom. Interact regularly with Clear Credential Supervisors/Mentors.
- **Summative assessment:** Complete EDCI 596 Clear Credential Portfolio and receive a summative assessment by the advisor/supervisor.

* Note: There is some flexibility in regard to which summers you will take EDCI 511, 513, 550 and 569.