

The Criterion

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Brian Jacques

Photo by Brown

Speech Department chairman Jacques announces Communications major plans

Dr. Brian J. Jacques, newly appointed chairman of the speech department has announced hopes to convert the Department of Speech to a Department of Communications. Other newly appointed chairmen are Mr. Herschel Hughes, acting chairman in the Department of Art, and Dr. J. Paul Stauffer, acting chairman of the Department of English.

Jacques comes to Loma Linda University after teaching at Andrews University for eight years, where he was a professor of speech, and after a term as principal of a training school in East Pakistan. Hailing originally from England, Jacques came to the United States to go to college at Andrews and Columbia Union College, where he studied under Dr. W. Fletcher Tarr, whom he is now replacing as department chairman. He received his Ph. D. at the University of Michigan after returning from Pakistan.

"The emphasis today is on Communications," explained Jacques about his desire to create a communications department. "A speech department in many minds connotes teaching a glassy-eyed orator to stand on a platform with arms outstretched, haranguing the crowd. It at least connotes training people to be public speakers. But that's only a part of this department."

Jacques told of his hope to change the department's name in order to encompass its present activities, although the matter has not been brought up before the board. The proposed Department of Communications will have four areas under the general headings of Communications Arts and Communications Sciences. The former will include classes in public address, rhetorical criticism, broadcasting, etc., which are already in the speech department, and Journalism and Public Relations which are now in the English department. The latter heading includes the areas of speech pathology and audiology.

"The communications major we hope to be offering will reflect broader concepts and will be relevant to our

modern society's Communication needs," concluded Jacques.

Mr. Herschel Hughes was named Acting Chairman of the Art Department after the illness and death of Mrs. Chloe Sofsky. He carries a Master of Arts degree from Fresno State College, and is studying at the University of California Extension. Hughes' hopes are to attend the University of London for his Ph.D. in studio art, a degree not offered in this country.

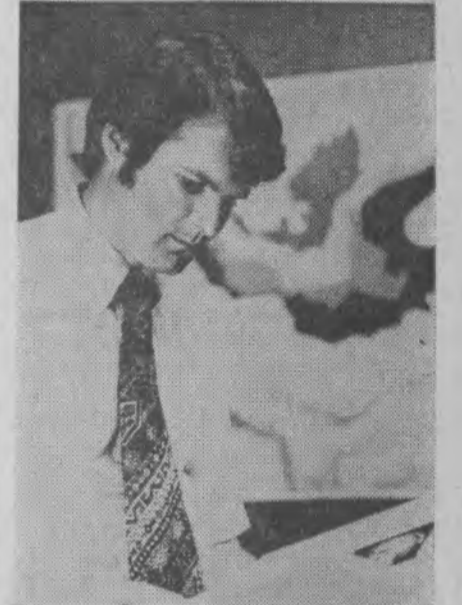
Hughes has had a number of one-man exhibits, and his work has been included in a number of invitational exhibits as well. Besides his teaching duties at LLU, he is a member of several art societies, lectures and judges for local art organizations, and does work for publishing houses (An example is his cover designs for the recent edition of the Conflict of the Ages series.)

For the Art Department, Hughes has started a new program of having practicing artists who are experts in their fields to teach on a contract basis. "This exposes students to a variety of top-flight talent which isn't usually the case when two or three full-time teachers try to cover all areas taught in an art department," pointed out Hughes.

Some of the eight guest teachers in the department are: Robert Ortlieb, one of Southern California's "most outstanding sculptors;" Robert Burman, a well-known architect; Richard Huz, a former artist for the Review and Herald

and recipient of national honors as a free-lance illustrator; and Hal Swegheimer, a specialist in drawing and ceramics.

"Our objective is that we are concerned with developing the kind of talent necessary to make relevant statements through art that can be supportive of the denomination's basic objectives," Hughes concluded.



Herschel Hughes

Photo by Brown

Just once I'd like to hear someone say they didn't care about the environment before it became popular



Inside Dope should appear in 30 days

The Inside Dope should be finished in about 30 days according to Vernal Hansen, Inside Dope editor. Hansen said that he was sorry that the Dope couldn't be out earlier but that circumstances were beyond his control.

A contract signed last year gives Craftsman Publications in El Paso, Texas, 30 days to publish the directory and unlike last year, this contract penalizes the publisher for each day he goes over his deadline.

This year's Inside Dope includes phone numbers, addresses, bigger student and faculty pictures, the calendar, an information sheet, and yellow pages of local businessmen. Hansen said that he hoped everyone will find the Inside Dope useful.

Program teams forming

Under the leadership of Nick Golay, the program teams of the Collegiate Christian League are now being organized in preparation for giving Sabbath services at churches in the Southern California area. The stated purposes of these program teams are: To allow students the chance of witnessing for Christ, to get acquainted with people in the churches of this area, and to travel throughout Southern California. Nick Golay is requesting that those who can lend their talents contact him or leave a message for him at Calkins Hall.

Criterion exclusive Pierson interview

This is an interview conducted by Charles Wear with Robert H. Pierson, President of the General Conference of Seventh-day Adventists, last Wednesday.

CRITERION: Elder Pierson, we're glad you could take the time to talk to us today.

PIERSON: Thank you, Charles. It's a pleasure to be on the La Sierra and Loma Linda campus. I've been traveling out this way for many years and have sat on boards and have gotten acquainted with most of the leaders in the area, but I've never had a real full-dressed tour of the two campuses.

President Bieber was good enough to arrange for us to spend a day and a half just going around to the different departments getting acquainted with some of the folk that we might not meet otherwise. I have discovered that it is a very rewarding experience and that both campuses have some areas of interest that I really hadn't understood. I have greatly appreciated and enjoyed becoming acquainted with so many of our people here and also the type of work that's going on.

CRITERION: Elder Pierson, our radio stations KLLU and KEMR, Radio LLU, have just begun your syndicated radio program from the Adventist Radio Network "Let's Talk It Over." What does this program involve?

PIERSON: I wouldn't have been interested to just go on any radio station for a radio program, although I did this work some years ago, but the idea of being able to reach about 50,000 Seventh-day Adventists and quite a number of them young people, really intrigued me. So, when I was approached with this request, it didn't take me long to respond. This program will be varied. I realize that there will be young and old both who will be listening in and my program will have a change of pace, some of them being especially for the

young people, and some for the general run of the church. I'm looking forward to a little personal heart-to-heart visit with both young and old through this particular program "Let's Talk It Over."

CRITERION: The meeting of the General Conference in June moved to postpone the usual quadrennial meeting of the Adventist Church and to make the next session of your administration a quinquennium. As you look toward the year 1975, what do you see in store for the Adventist Church?

PIERSON: Largely, the postponement of our General Conference Session was in order to save funds and also to avoid the disruption that comes with having our sessions every four years. As we look forward to the next quinquennium, there are many things that we're interested in seeing accomplished. First and foremost, we believe that it's going to be the greatest period in the history of the church. We feel that the greatest days are before us. My greatest desire is to see a real revival and reformation come in among our church members. When this experience is ours, I have no question but that the work of God will move forward with greater impetus than ever before. We're laying plans for evangelism. We are also keeping in mind all phases of the church program, not just the one or two areas of soul winning, but also our educational work, our medical work, our publishing work; all phases of the church program will be pushed to the fullest. It's been very encouraging to see the response from around the world and I believe that this coming quinquennium is going to be the greatest period in the history of the church.

CRITERION: You just spoke about revival and reformation. What does that mean as far

(See PIERSON, page 2)

Art building undergoes work on small budget

The Art Building, perhaps the oldest occupied classroom building on campus, has been undergoing some much-needed face lifting this summer. According to Herschel Hughes, acting chairman of the department, the renovation is designed to attract more students to the building.

Among the remodeling that has taken place is a new coat of olive-green paint for the exterior of the building with complementary orange as the color of the doors and roof. A new fountain-pool has been poured and should be completed soon. The interior of the building has been paneled and the bathroom is perhaps the closest to a "psychedelic experience" on campus.

Most of the remodeling has been accomplished through the assistance of volunteer workers and the budget for the entire project was well under \$1000.

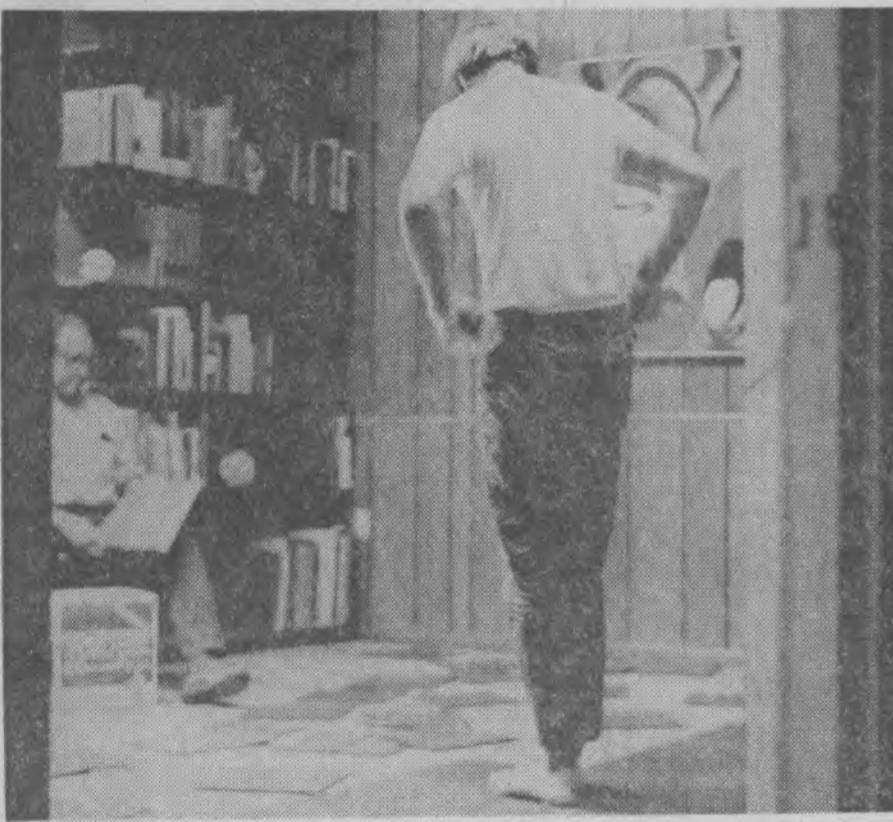


Photo by Brown

Above, Mr. Hughes and a maintenance worker lay carpet tiles in the offices and halls of the building.



Photo by Brown

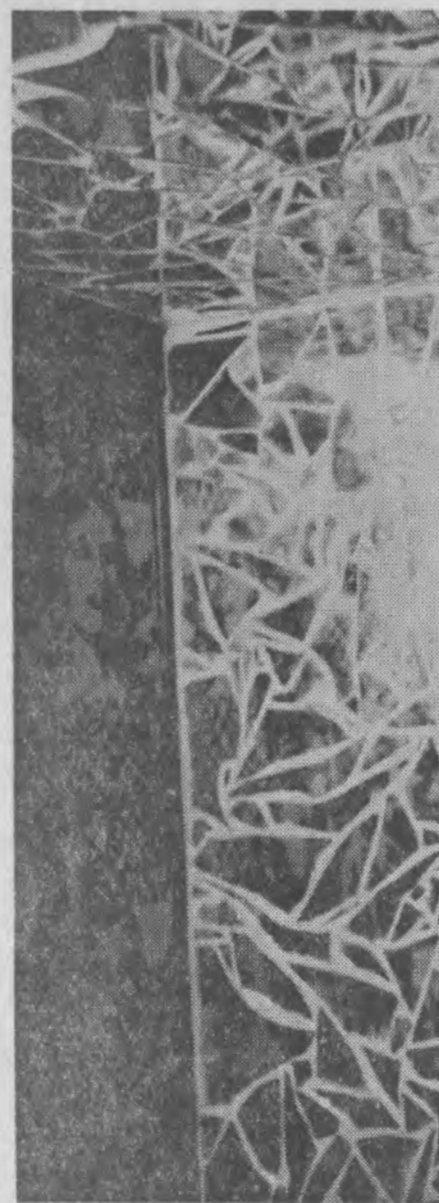


Photo by Brown

The Art Department bathroom has to be experienced to be believed. To the left, the rear of the building seen from the Communication Arts Building parking lot shows the age of the building.

Flagball play begins September 21

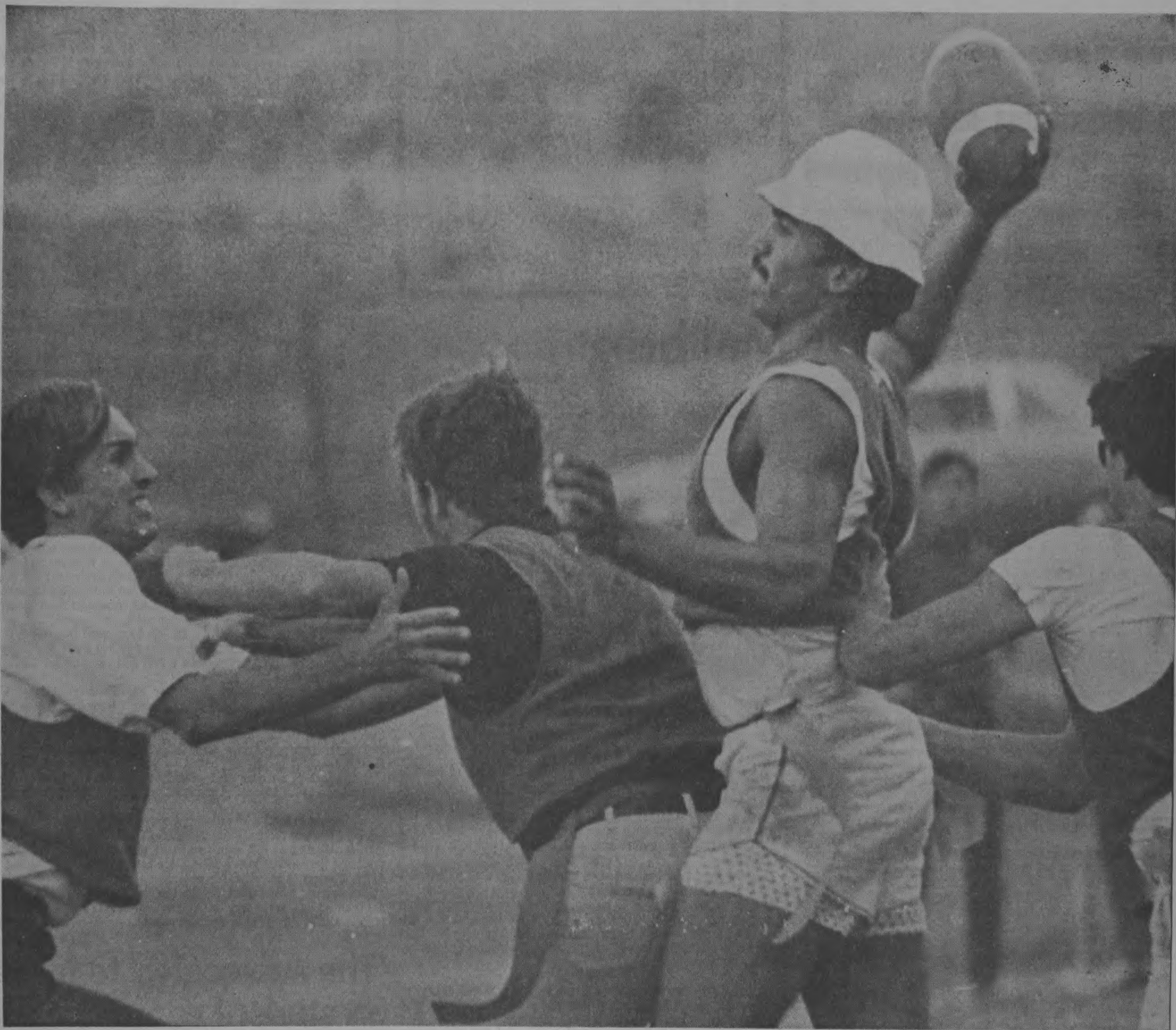


Photo by Brown

Colvin foresees outstanding 'mural year

By GEORGE COLVIN
Sports Commentator

Amid the hectic registration-card world of La Sierra last week, one of the more conspicuous (and attractive) tables was that dealing with our subject: intramurals at La Sierra. The intramural sports activities match their display, with more to choose from and more different ways to pleasantly fatigue oneself than ever before.

MEN'S ACTIVITIES

Men's intramurals open September 21, with the first flagball league games of the season. Competition will be arranged as it has been for the last two years, with players entered in A League, B League, or the Freshman League. Over 100 men signed up for the various leagues on Sept. 8, a total which promises a lively set of leagues. If you have not yourself joined, and need some activity to work out the physical kinks while the faculty works out the mental ones, the intramural flagball leagues are among the best opportunities offered all year. Competition last year, while generally friendly, was close and fierce, and all indications point to renewed close play, with an even more spirited meet with Loma Linda teams capping the season.

Soccer is the men's 'mural being offered along with football, and from its action and constantly close (and even brilliantly-played) games of last year, it is far more than just an "extra" 'mural. Signup activity for soccer is also hot, and those desiring a crack at this 'mural should act fast.

Slated to begin later in the year is that most demanding of intramurals, water polo, an intramural normally given less than its fair share of attention

for the fine play and furious action exhibited. The signup sheets will appear in late October, at which time, "Water rats, ahoy!"

Other men's 'murals slated for somewhat later in the year include: Tennis, basketball, volleyball, two-man volleyball, baseball, and, as a new wrinkle designed to lure the more timid among us into participation, both a fast and a slow pitch softball league.

WOMEN'S AND CO-ED ACTIVITIES

It can truly be said that never have the women at La Sierra had a more varied choice of intramural activities before. The staff has made a special effort to involve women, with newly-arrived Coach Janene Turner figuring very prominently in the attempt.

Women's activities have in the past included a level of enthusiasm scarcely matched in many men's 'murals, and a surprisingly high level of play is quite often shown. They have not received the attention, either journalistically or from the spectators, that their interest and excellence merit.

The first of the women's 'murals is women's volleyball, a fast-paced game normally well played, and under a new scoring system introduced last year, with very close competition. The game is fine, it's feminine, and sign-up sheets are still available.

Women's field hockey, next on the agenda, is one of the fastest-paced of the women's activities. There is some hope for a stronger league than last year, and those interested should keep an eye out for the signup sheets, which will appear in early October.

The women's 'murals coming up later in the year include: basketball, track, and softball, with possible tennis

competition. For the first time at La Sierra, that well-proven spectator sport and thing of general interest, powder-puff football, will be played. The intramural, prompted by Coach Turner, is slated for January 11. The possible caliber of play cannot be evaluated, but the level of fun for all will undoubtedly be high.

Co-ed activities have been expanded by the addition of some new wrinkles. Along with the old standards of co-ed volleyball and mushball, co-ed badminton and co-ed table tennis are being introduced. This last is the first attempt in some years to set up a campus-wide table tennis tournament, and all the buffs about campus should note its starting date: March 1 (don't say you weren't given time to practice!)

NEW FESTIVALS

In addition to the tried-and-true Flagball Festival with Loma Linda, several new competitions with the "other" campus are slated, due largely to the efforts of Coach Robert Schneider, La Sierra intramural director, and Don Bieber, coach at Loma Linda. Inter-campus festivals are set this year for Soccer (an additional incentive to SIGN UP NOW), volleyball, and basketball. It is a fact that La Sierra, for perhaps justifiable reasons, has fared rather poorly in these of late, and it is hoped that the caliber of its teams will be such as to improve this record. This can be done only if you SIGN UP.

Congratulations go to all the physical education staff for the excellent set of intramurals they've planned, and especially to Coach Schneider, who has the somewhat thankless task of directing them. We look for a real vintage year.

Intramural calendar of events-1970-1971

Entry Due	Activity	Play Begins
Sept. 13	Flagball—m	Sept. 21
Sept. 13	Soccer—m	Sept. 22
Sept. 18	Volleyball—w	Sept. 21
Oct. 5	Field Hockey—w	Oct. 15
Oct. 26	Water Polo—m	Nov. 3
Oct. 30	Co-Ed Volleyball	Nov. 5
	Soccer Festival	Oct. 31, Nov. 1
November	Football Festival	Nov. 6, 7, 8
November	Tennis (Singles) Tourney	Nov. 6
Nov. 30	Basketball—w	Dec. 8
Nov. 30	Holiday Basketball Tourney—m	Dec. 8
Jan. 11	Powder-Puff Football—w	Jan. 25
Feb. 1	Volleyball—m	Feb. 8
Feb. 15	Two-Man Volleyball—m	Feb. 24
February	Volleyball Festival	Feb. 26, 27, 28
March 1	Co-Ed Badminton	March 8
March 1	Co-Ed Table Tennis	March 8
March 1	Co-Ed Mrshball	March 9
April	Basketball Festival	March 5, 6, 7
April 5	Tennis (Doubles) Tourney	April 2
April 5	Softball—w	April 8
April 5	Slow Pitch Softball—m	April 12
April 5	Fast Pitch Softball—m	April 13
April 12	Baseball—m	April 21

Fall and Spring Golf Tournament to be announced.

Track and Field Day to be announced.

m—men
w—women

opinion

'The truth shall set you free'

Decision-making our right when it is 'vitaly' important

Another school year rolls around and begins and the temptation is great to prophesy and pontificate upon possible future developments. But, while we resist this temptation, we exercise our prerogative to do a little crying over spilled milk.

Last year one of the issues of burning importance, and we say this with tongue in cheek, was the change in academic calendar from the present semester system to the quarter system. Well, it seems, as the old adage goes, the administration has done it again.

For the last several years in institutions of higher learning it has been in vogue to speak of allowing people in the lower echelons of such institutions to participate in the decision-making process. Rumors and whisperings swept across the summer campus last year alluding to the assumption that the College of Arts and Sciences and the other schools on the La Sierra Campus would be going on the quarter system as of the academic year 1971-72.

The reasoning behind these rumors had nothing to do with curriculum improvement. It went something like this: All the schools in the "University" should be on the same academic calendar system, some schools are already on a quasi-quarter phase, and since these schools are powerful in the institution, the rest of the schools would follow suit. That was how the rumors had it.

Last fall in an early faculty meeting a measure was put forth that indicated that the faculty approved of the move toward the quarter system. (One step in involvement in the decision-making process.) Then around the middle of first semester the seemingly closed discussion began to be aired more frequently.

About this time the President of the University received the results of a study into the degree of involvement students have in the decision-making of the University. Whatever the results were, they were so staggering as to cause President Bieber to institute a practice of holding "Conversations with the President." The practice was so rewarding for the President that he held one meeting.

Registration improvements leave little for complaint

Returning students to La Sierra Campus this fall looked a little skeptically at the line outside La Sierra Hall. Somehow they couldn't believe that registration, that grueling process which spread out and overflowed from the Barn in previous years, could actually be accomplished within the confines of La Sierra Hall all in one day, instead of the usual two.

Things went smoothly enough, and there seemed to be no more or less than the usual amount of frustration. Apparently everyone is now registered, for better or worse, and having everything over with in one day makes the whole process easier on students, faculty, and administration alike. All in all, it was one more step towards easy, one-step, computer-magic registration, if there is such a thing.

There is, of course, still a long way to go. Although La Sierra Hall is cooler and less noisy than the Barn, the stairs

The peak of discussion came to a head after spring vacation, and was climaxed by a faculty meeting held in April. At that meeting, in which students were represented (23 total — again a try for involvement) the faculty decided, after various speeches by Dr. Robert Cleveland and others, that the quarter system was out and the 14-4-14 early semester system was in. However, during that debate, at no time was the warning issued that the faculty of the College of Arts and Sciences and School of Education really had nothing to say about the whole matter. The warning was needed as was evidenced by the happenings during final exam week of last year.

It appears that during that week several hastily-called faculty meetings took place at which the group was informed that an administrative council had decided that the quarter system was indeed the choice of the entire University, since the "entire University must be on the same system."

In the middle of the summer, as a student "leader," I received the usual letter informing me of the decision post facto. It included the usual plea that we all pull together to make sure this system would work and that the transition between the two systems could be carried out smoothly.

Well, the moral of the story is simple. Where administrative decisions such as where and when classes should meet, whether there will be air conditioning or not, when the vacations should come, and whether the sign out front should have the College of Arts and Sciences first last or upside down, administrators should make the decision. Administrators should not have a decision in mind and then come to the students and faculty for a rubber stamp, it's just downright frustrating and embarrassing. But where the quality of our educational and spiritual environment are concerned, the groups involved, faculty and students should, by right, have the final say. We hope this kind of involvement in decision-making will be allowed in the future.

CRW

and division of rooms served for much climbing and confusion. Directions could have been clearer so as to avoid some of the back-tracking — Mrs. Maschmeyer's last-minute check in the last line was reassuring, but clearer signs and more explicit directions would have been more efficient.

Then there were the usual frustrations — many more freshmen than places in freshmen English classes; classes cancelled at the last minute; classes offered second semester instead of first (or vice-versa); endless lines outside department chairmen's offices; advisers just departed to Loma Linda or parts unknown; ad infinitum.

One registration survived is one less to go, no matter how you look at it. By the time incoming freshmen register for the last time, perhaps they can sail through in ten minutes . . . but then whatever would they find to complain about?????



Mailbox:

Editor, The Criterion:
This summer has been one of the most rewarding summers that I have had. I spent the summer as a Literature Evangelist (Colporteur) and there has been no experience like it. More important, colporturing has brought me into a closer walk with Christ, by making me more dependent on Him. It is full of golden opportunities to witness for Him and has increased

my desire to know Him better. By knocking on doors and talking to people, I have been greatly impressed that these are the last days. All the signs for His second coming are more visible every day. Many people are confused, worried, and in doubt about life. The harvest is white!

ROB TANNER
Sophomore
Theology Major.



From the editor's desk

According to a recent article on the editorial page of the Los Angeles Times, written by D. J. R. Bruckner, "There is a kind of siege mentality in the colleges and universities now as they prepare for another year." Looking around the La Sierra Campus in the last few days since students have returned the only kind of mentality is a kind of mixture of enthusiasm, and boredom, which is quite a combination.

For the most part boredom, sets in only during assemblies, such as last Thursday's, which returning students have experienced at least once before. In an age of technology and advancement it would be a great improvement if this antiquated, white elephant of a get-acquainted program could be streamlined a bit. The only highlight of the event was the humor of Jack Duerksen in announcing Saturday night's ASLU progressive party.

Trumpets and fanfares as we point out to juniors as well as seniors that they may attend the church of their choice each Sabbath. Prior to this year only seniors were allowed this privilege.

Also in the new Student Handbook it is noted that young men may have long hair and beards as long as they are properly maintained. Hair, however, should be off the collar and not over the ears. This could spark a new fad of collarless shirts.

A personal survey taken regarding registration held Wednesday in La Sierra Hall was for the most part favorable to the procedure. However many felt that the instructions as to what to do and where to go were not quite clear enough. One security officer deserves a high recommendation to his superiors. This reporter tried to get into La Sierra Hall to speak with a professor, but was warded off when the Security officer said, "Go talk to somebody else, as far as I'm concerned you might as well be talking to a wall." I tend to agree with him.

The book exchange has moved to a new location (where the Criterion office used to be) with larger facilities and appears to be doing a booming business. Look in there first, if you want to save a few coins on books. In class one professor mentioned that he preferred to refer to the "College Market and Bookstore" as the "Market," rather than as the "Bookstore." Hmm. . . .

The Campus Church is not a dead issue although it is not being ballyhooed as much as at the end of last year. Through the grapevine I hear that the decision is dependent upon discussions to take place at the Autumn Council this year. The Chaplain was discussing some innovations that might occur in such an instance. He said there is the possibility that there would be three services. One a traditional worship service with some innovations; another with a meditative overtone with a great deal of thought and introspection, and the other strictly experimental with more audience participation and selected folk music.

Such innovations are a much need addition to the sometimes rut-filled spiritual life a person can get himself into.

The outlook on this year's Meteor is bright, that is, cheap. We are only investing \$5000 and there will be close advisement on the book. It would be sad if another book came out that had blank pages and didn't even tell what the name of the school is.

By the way, if you get a chance, let us know what you think of the music being played to the Commons during breakfast each morning Monday through Friday. That's all for vibrations this week. Peace.

= Charlie Wear

WELL NO! WE WON'T GO

The lottery and the I-S(C) deferment

As December 31 approaches, students across the country must decide upon their final and most important play in the Lottery "numbers game."

Students with "low" Lottery numbers know only too well they must remain deferred through December 31 or face "Greetings." They will choose to request the I-S student deferment in September. A year from now they may take their chances, hoping for a change in draft calls, the law, the war, or their health.

A student with a "high" Lottery number will want to put his year of draft vulnerability behind him. To do so, (1) he must be in class I-A, I-A-O (noncombatant C.O.), or I-O (civilian work C.O.) on December 31; and his Lottery number must not have been reached by that date. If the student meets both these qualifications on December 31, he will descend from the 1970 "first priority" group to the 1971 "second priority" group on New Year's Day. For all practical purposes, this descent assures virtual immunity from induction.

Assuming the student with the "high" Lottery number is not going C.O., he will have to seek a I-A this fall. In order to do so, he must not request the I-S deferment. According to the law, a local board should not place a student in class I-S unless he has requested the deferment. This rule applies regardless of whether the student meets all the other requirements for a I-S.

A college cannot legally request the deferment for a student. Furthermore, a I-S request for a prior academic year cannot be construed as a I-S request for the current year.

Students with Lottery numbers in the "middle" would appear to be in a real quandary. They cannot predict with certainty whether they will be called. Should they take a chance, not request a I-S, and hope their Lottery numbers prove safe? The lure of "second priority" next year is great.

Or should students in the "middle" opt for security, request a I-S, retain it through December 31, and face "first priority" again next year? Security is also tempting, but it may cause bitter disillusionment when the student in class I-S on December 31 discovers that his number was not reached, and he would have made it.

The dream of students in the "middle" would be to wait until December 31 before deciding whether or not to be deferred on December 31. The I-S (C) deferment is a dream come true.

The I-S (C) deferment is available to any fulltime college student who, while satisfactorily pursuing his studies, receives an induction order. If the student has never held a I-S (C) deferment and does not have a baccalaureate degree, he is entitled to have his induction order cancelled. He qualifies for class I-S (C), where he must be kept until the end of the 12-month academic year.

Consider the utility of the I-S (C) deferment: Suppose a student has Lottery number 190. He is unsure whether it will be reached. Nevertheless, he does not request a I-S and remains I-A through the fall semester.

Unfortunately, before December 31, the student loses his gamble. Lottery number 190 is reached, and the student receives an induction order. The student immediately requests a I-S (C) deferment, proving to his board that he actually was a fulltime student, making satisfactory progress, when he got his order. The order will be cancelled — not merely postponed — and the student will have to play the Lottery all over next year. However, he will have to play without one of his favorite gambits, since the I-S (C) is available only once.

Resort to the I-S (C) provides a convenient way to hedge on the I-A bet. However there are two potential pitfalls: First, the board may classify the student I-S even though he makes no request. Second, assuming the student gets a I-S (C), his tactics may be considered a delay. Consequently, when his deferments run out, he may be immediately ordered to report, despite the fact that his number has not yet been reached in the year he becomes I-A. A safe path across these pitfalls will be described in the next column.

'The Advocates' to focus on student campaigning

LOS ANGELES — "The Advocates" — a Peabody Award-winner in its first season of discussions on vital national issues — opens its new season Tuesday, Oct. 6 by examining the pressing question of whether college students should get time off to work in political campaigns.

The program, to be carried by most of the Public Broadcasting System's (PBS) 198 stations, will originate from KCET in Los Angeles from 9 to 10 p.m.

The proposal that colleges give students time off in the fall and make up classes through shortened vacations became a major controversy last spring after the U.S. invasion of Cambodia raised widespread student protest.

PEACEFUL CHANGE?

Proponents of time off say it is necessary to encourage students to work for changes within the system and by peaceful means. They also contend that the broadening functions of universities

would be fulfilled by allowing students to campaign — tying education and practice together in the democratic process.

Opponents assert that universities should stay outside of political battles and that most students probably do not want to take time off for such activities. Another argument is that colleges might lose their tax-exempt status as non-political institutions.

West coast advocate Howard Miller will oppose an east coast advocate who is to be named. Moderator will be Victor Palmieri. Tom Burrows will produce.

"The Advocates," coproduced by KCET, Los Angeles, and WGBH, Boston, is made possible by grants from the Ford Foundation and the Corporation for Public Broadcasting. Peter McGhee is editor and Greg Harney is executive producer.

The Criterion

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The Criterion is the student voice on the La Sierra Campus, and as such, does not represent the views or opinions of the faculty or administration of Loma Linda University. Editorials appearing in the opinion column represent a consensus of opinion among the editors unless specified otherwise.

The Criterion publishes letters to the editor, but exercises editorial privilege to shorten or condense letters without losing their intent, if space so dictates. All letters should be addressed to "Editor, The Criterion," and should be signed.

Art department kicks off class with sculptor



photo by Wynne

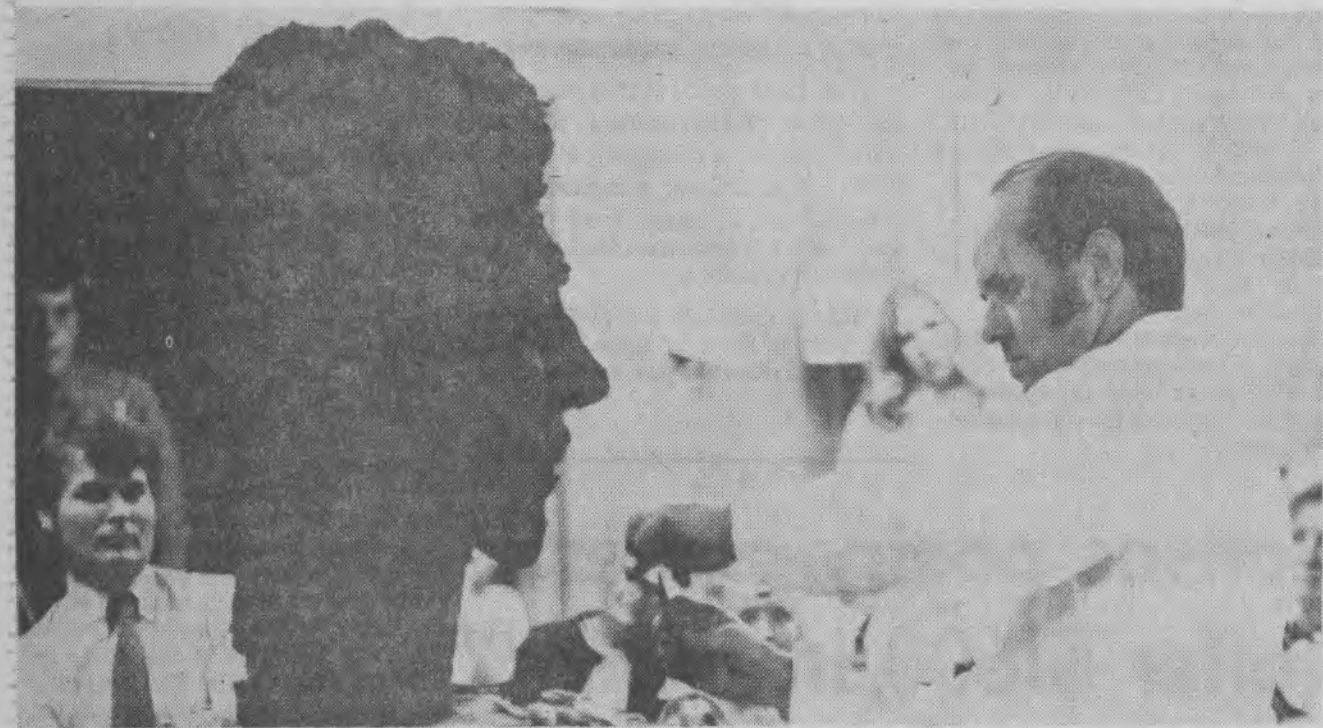
September 10 saw the official opening of the newly expanded Art Department in a special art class and demonstration by the prominent sculptor Robert Ortlieb. Fifty or sixty people were present to witness the highlight of the evening — a sculpturing of "Elijah the Whirlwind Prophet." As the clay took form, "Elijah" appeared to be a man of about twenty. As the evening progressed "Elijah" aged to about seventy. These changes were effected by manipulating the appearance of the eyes, by hollowing the cheeks, and by the adding of lines.

Earlier in the evening Mr. Ortlieb lectured on the subject of form and sculpture. He told of how the form of a sculpture seems to expand as it takes shape. He also talked about how to create the proper sense of motion. This was demonstrated in the "Whirlwind Prophet" by the head being tilted one way and the hair and beard being swept in the opposite direction.

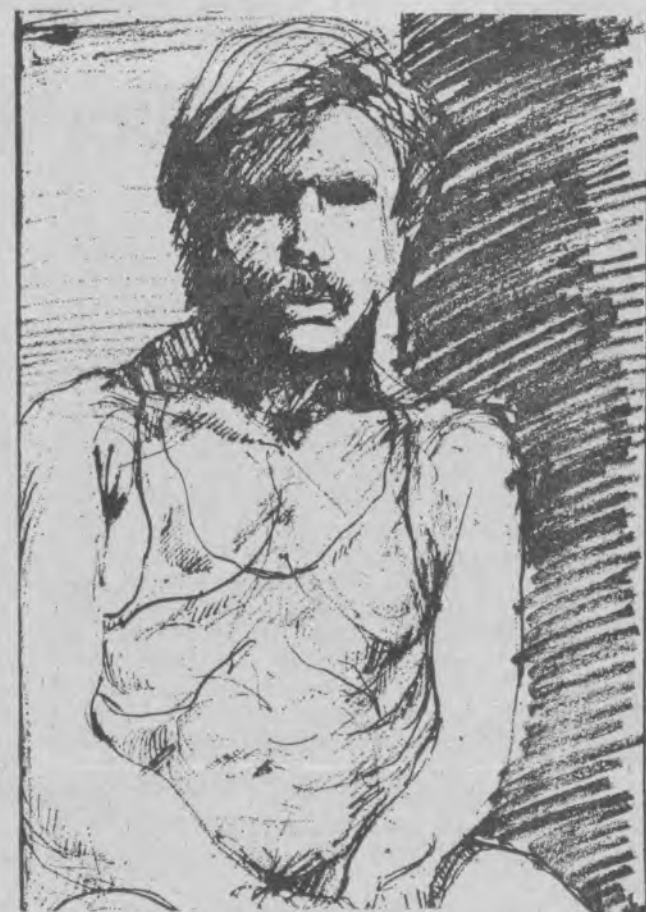
This program heralded a new era of expansion and specialization for the Art Department. Robert Ortlieb is only one of eight new teachers on contract for the department. Because of the contract arrangement (pay by the hour) the department is able to increase its efficiency without financial hardship.



photos by Brown



The Wedgwood Coming this Sat. night at 8.



Loma Linda University ART DEPT. presents.....
PAINTINGS and DRAWINGS
by **HAL SWEGHEIMER**
in the Gallery to Oct 10, 1 pm to 4pm SUN thru THUR

COUPON
\$1.00 OFF ANY LADY'S DRESS
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Heperec and SPK plan active year

By JOY NITTA
What could concern youth more than issues of Women's Liberation and healthful living? Undoubtedly, there is something for everyone in regards to the preceding list, however, the La Sierra Campus has provisions to fulfill whatever interest you may possess.

Tim Windemuth is the president of the Heperec Club. The title represents: health, physical education and recreation. The campus has 80 physical education majors and minors registered here and obviously, this is their club. The club has been active since freshmen orientation, setting up sign-up booths and program decorations. Several potluck dinners held on Sabbaths have already proven a success.

Club meetings are always informal and informative, concerned with future plans and events. Future plans of the Heperec Club include a special gym program, a donkey basketball game, road race, football festival and a festival of nations.

The second club is not new to those returning to La Sierra, but the new spark of fire and enthusiasm in SPK

this year will make both male and female factions perk up their ears. After all, this being the day for Women's Liberation and renewed appreciation for the female sex. SPK should have no difficulty getting off the ground with vivacious Beverly Vaughn at the helm. She emphatically states that this is the day for women to play a significant part in the Lord's work and also to emerge as hip, modern Christian women who have commitments regarding relevant issues of today. No one can refute the endless possibilities open if all the La Sierra women united in one cause.

Future plans include such annual events as the Mother-Daughter banquet held in October. However, this semester Beverly and her capable staff of officers plan many new and stimulating events such as career day, Nov. 15. This day will be dedicated to the futures of professional women and women who hold professional jobs will come on campus to speak. The Big Sister organization has now assigned a sister to all Freshman girls. Miss Moon is serving as the advisor this year and we can see that she is doing a tremendous job. Beverly also stressed that the girls' individual participation in SPK can either make or break the club.

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VOLUME 42 — NO. 3

RIVERSIDE, CALIFORNIA

OCTOBER 13, 1970

Composer to speak Oct. 19

Manchurian-born composer, Vladimir Ussachevsky, a pioneer in the medium of electronic music, will give a lecture-recital in Hole Memorial Auditorium Monday, Oct. 19 at 8 p.m.

The internationally-known musician will discuss the technical means and new tools available to the composer, and the prevailing styles in the electronic medium.

Hailing from a musical family, Ussachevsky's mild accent has nothing to do with his current vocabulary which is replete with such words as oscillators, synthesizers, white noise and sine tones.

"Sonic Contours," "Piece for Tape Recorder," "Linear Contrasts," and "Of Wood and Brass" are titles of some of his better known compositions. He has composed electronic music scores for radio, television, and motion pictures.

Ussachevsky's formal study began when he came to the United States in 1930. He received his B.A. degree from Pomona College in 1935, his M.A. from the Eastman School of Music in 1936, and his Ph.D. from Eastman in 1939. He joined the faculty of Columbia University in 1947, and it was there, in 1951, that he began to experiment with the tape recorder.

His work and that of his colleague Otto Luening, attracted nationwide attention in 1952 after being introduced by Leopold Stokowski at a concert in the Museum of Modern Art in New York.

Ussachevsky's visit is part of a tour planned by the Association of American Colleges' Arts Program, a non-profit concert and lecture agency. The program is open to the public.



Vladimir Ussachevsky
Composer of Electronic Music

Youngest G.C. officer ever, Stevenson talks about his role

This is an interview with Elder Mike Stevenson, associate secretary of the MV department of the General Conference, conducted by Charles Wear and Dave Thomsen. Some additional comments are by Elder Paul DeBooy of the Pacific Union Conference.

CRITERION: Elder Stevenson, we understand that you are one of the youngest men to be called to the position that you hold. What is your role, and how do you expect to fulfill it?

STEVENSON: Yes, as far as I have been able to ascertain, I am the youngest officer elected to the General Conference in recent history as long ago as the 1890's at least. The other two young men who were brought into the General Conference were Roland Hegstead, who was 34, and the other one was George Vandeman. I don't know how young he was, but it wasn't as young as 30. I just turned 31 recently.

My job description is mainly to coordinate spiritual activities that are functioning on our campuses around the world with specific reference to North America, insofar as we have the bulk of our larger colleges here. I'll be spending a lot of time and giving a lot of attention to the colleges right here in North America. Hopefully, academy campuses also, because a direct relation and bearing upon the student we are receiving comes from our academies.

CRITERION: This leads into my next question. There is a lot of youth evangelism going on, carried on and originated by our youth. Is there a chance that there will be funds coming from the General Conference level to help finance some of these projects?

STEVENSON: Yes, I think there is a greater desire for involvement, and in different geographic areas there is a greater innovative interest in evangelism. I think that the ideas that we already have are going to be expanded upon on the local level. I do not see at this time where the General Conference will intervene in a financial way. Insofar as the way we are administrated, it is a local conference responsibility to finance the evangelism. However, it may be that a union may step in a certain area where there are particularly poorer conferences. Down south particularly, where some of the conferences are not so well-off, they do receive appropriations from the union.

It may be that part of the evangelistic appropriations could be allocated, and I look into the future to see that a percentage of the over-all evangelistic funds will be directed in youth evangelism. Already, I think that Southeastern, which is a pacesetter, is thinking in terms of a sizable proportion of its

overall budget to be spent in youth evangelism.

CRITERION: Elder Stevenson, because of your contact with SDA students as coordinator of spiritual affairs, I'd like to know what you consider to be the greatest spiritual problem on Adventist campuses.

STEVENSON: I don't know whether you can summarize it in just one sentence, but it seems to be a lack of personal religion due to a number of factors. Among them is the heavy emphasis on academic excellence — heavy loads that people are carrying. That which they don't receive a grade for they tend to drop. In other words, they're earning points, and this tends to put personal religion like study of God's word, prayer life, meditation, and the keeping in focus the objects of a Christian life, into the periphery of our activities instead of in the center like they should be. I look for a reemphasis on our various campuses of this personal religion aspect with the emphasis on study of the Bible, meditation, and the application of Ellen White's writings to our daily lives.

CRITERION: From what source do you see this emphasis being brought about?

STEVENSON: I see that it is coming on the campuses out of a natural desire, a natural vacuum that is being left in our hearts. There are various indicators that our campuses are coming alive in various spots. Not only on this campus, what we've found here so far, but on various other campuses — PUC, SMC, SUC and CUC all have spontaneous groups where people really want to learn. They want to study the Bible again, they want to find what personal religion is all about. I also see that from our various unions this program will be stimulated.

CRITERION: Would you say Positive Way is an example of this?

STEVENSON: Yes, I think this is a very nicely planned program, a program that has some real "meat" in it. It provides a training opportunity from some nicely set out lessons. It provides opportunity for expression and comparison of Christian experience with others in a similar condition on the collegiate scene. I think this is a fine program, and in our discussion with Jerry Montelius, I've found this to be a very significant program. I wish I knew that this was carried out on all our campuses in such an organized manner. I think it is safe to say that on our other campuses similar things are being done, but not in a clinical situation as he has it, so the experience can be tested, and expressed, and so on.

DeBooy: I think one of the strongest factors in correcting the problem

of a lack of personal dynamics in Christian experience is for those who have a concern, and for those who see a need, to come together in a small group and to relate to each other in a way where they are not leaning on each other in a dependent way, that they are seeking to get into the work, get on their knees and appropriate and apply that which they find under the leading of the Spirit in the work to the daily situations of campus life. And then come back together and tell how the Spirit has led them to a meaningful realization of growth and meeting some of the day-to-day problems and share this and encourage each other. So the small group concept I think is essential for a continuing experience.

STEVENSON: A level or sustained Christian experience comes in a small enough group where you are in a personal contact, not just a group contact, where you're in personal contact with others and with Christ. I agree that this "in-group" concept that is being developed by the General Conference is going to be part of the programs on the campuses in one form or another. I see the small group that Ellen White spoke about — the band of young people together — trained and focused so they can be a means of great spiritual good wherever they are, particularly on the campus. I'm not trying to guess at what size we are talking about, but at least the smaller group to me is more effective — many small groups are more effective than a few large groups.

CRITERION: It doesn't seem to me that Adventist youth have been that concerned about the issues that face us in the world — the war and the environment, for example. Do you think they should or will concern themselves in these areas?

STEVENSON: I'd like to say that I think our youth are concerned. A certain segment of them are very vociferous and they would like to see the church express itself on some of these current world problems. They are upset that the church hasn't come out, for example, against the war or for heavy social involvement — thousands or millions of dollars possibly, in inner-city projects. There is this segment that want to know whether the church is going to get itself into this or not. I would like to mention, though, that this is a very small percentage that are asking these questions. The other side of the picture is that I think our youth are concerned out of an Adventist point of view. That is, they know that these things will be. In this group there are those who are apathetically watching what is happening unawed by it all, and those who are watching it with consid-

(Continued on Page 4)

COLLEGE DAY WEDNESDAY

Academy seniors to visit an international LSC

For many of the 750 academy seniors visiting the La Sierra Campus on College Day, Wednesday, Oct. 21, one of life's most important decisions will hang in the balance:

To attend or not to attend a Christian University. But for all of the seniors from 11 academies in the Southern California, Southeastern California and Arizona conferences of the Pacific Union who will be in Riverside for the festivities, College Day holds out the promise of fun and excitement.

From the time the seniors disembark from school buses at 9:15 a.m. until sometime after 3:30 p.m. when

they pile back on to go home, there will be a full schedule of colorful activities designed to help them become better acquainted with Loma Linda University and programs that will be open to them next year as college freshmen.

In line with an international theme, college groups on the campus will turn out in costumes of people of representing nations throughout the world. The academy students are being encouraged to come in similar attire.

Some of the day's highlights will include a Mini-Talent Festival in which each academy will present a short feature; an international buffet smorgasbord luncheon; an "international" anti-

pollution parade, for which prizes will be awarded to students with the most original and effective posters and banners; and flagball competition involving four academies per game (six members from each school).

Again this year there will be trophies awarded to the academy which has the highest percentage of last year's senior class enrolled in freshman class this year.

One camera and one radio will be awarded to individuals from each of the 11 academies in an end-of-day drawing of cards on which students, to establish eligibility, have obtained signatures of two faculty members and four La Sierra Campus students.

That, really, is what the day is all about: to encourage the prospective 1971 freshmen to circulate on campus to get acquainted and to learn about the academic programs LLU has to offer through contacts with students and faculty. Campus tours will be available. College Hall will be set up very much as it is during the popular Festival of Nations event with booths, exhibits, and displays provided by the various departments. Visiting students will be encouraged to visit regular classes and to seek out "career" counsel with faculty members in the area of particular interest to the academy students.

Academies that will be represented include Glendale, La Sierra, Loma Linda, Lynwood, Newbury Park, Orange-wood, San Diego, San Fernando Valley, San Gabriel, San Pasqual, and Thunderbird.

Light of Experience, with 17th Century Dutch painters Rembrandt, Frans Hals, Vermeer, and Saenredam dominating the film by their grasp of revolutionary change in thought that threatened divine authority with experience, experiment, and observation.

Sunday, Nov. 1 (Oct. 29) — 9. The Pursuit of Happiness, in which Bach and Handel, the St. Matthew Passion and the Messiah, Mozart and Haydn characterize the 18th Century, and 10. The Smile of Reason, with the art of the 18th Century that might be characterized as a Gallery of Smiles.

Monday, Nov. 2 — (Nov. 1) — 11. The Worship of Nature, featuring Romanticism such as Rousseau, Goethe and Wordsworth, and 12. The Fallacies of Hope, in which dreams of the 18th Century were undermined by betrayals of the 19th Century and in which great names are Beethoven, Monet, Cezanne, Van Gogh, and Gauguin.

Tuesday, Nov. 3 (Nov. 3) — 13. Heroic Materialism, in which the skyscraper, the suspension bridge, and the machine are objects which express the deepest feelings and aspirations of the present day.

CCL Bible Camp scheduled this weekend

October 16 - 17 has been scheduled for the Collegiate Christian League Bible Camp at Pine Springs Ranch.

The students will arrive at the ranch via bus in time for supper and vespers by Dr. Heppenstall of the Loma Linda campus. Other activities for the weekend will include hikes, singspirations, talks by guest speakers William Loveless of the Loma Linda University Church, Elder DeBooy from the Pacific Union Conference, and Elder Desmond Cummings, M.V. Secretary of the

Southeastern Conference. They will also head group discussions on such topics as intercity work, beach evangelism, and witnessing. Saturday night there will be recreation, followed by a commitment service by Chaplain David Osborne, thus concluding the weekend's activities.

The purpose of the camp is to bring the students of the La Sierra Campus closer together, as well as for each individual to obtain a deeper and more personal experience with Christ.

Civilization series to show in HMA

The panorama of Western man from the fall of Rome to the 20th Century will be shown in a 13-part color film series, "Civilization," beginning on the campus Sunday, Oct. 18, at 7:30 p.m. in Hole Memorial Auditorium. It will take seven nights, continuing through Nov. 3, to complete the series.

The same films will be shown on the Loma Linda Campus, beginning Oct. 20 at 7:30 p.m. in Burden Hall and also ending Nov. 3. As on the La Sierra Campus, the first six sessions will include two of the hour-long segments and the final part will be shown in one hour.

Kenneth Clark, the British art historian, wrote and narrated the internationally-acclaimed series, which presents 15 centuries of Western civilization as seen through architecture, sculpture, painting, philosophy, poetry, and music and science. The series was originally prepared for and broadcast on the British Broadcasting Corporation (BBC) network.

The series also began Oct. 7 on television channels 24 and 28. Dr. J. Paul Stauffer, chairman of the graduate school and acting chairman of the Department of English, urges members of the University community to take advantage of the TV showings, too, but not to "fail to experience the impact of these wonderfully photographed films on a large screen." He said that those members of the faculty who have already viewed some of the programs in the series "can enthusiastically support the glowing reviews that have appeared in print."

The London Daily Telegraph called the panorama a "lucid, sensitive and erudite presentation . . . a testimony to beauty and creative power . . . a continuous pleasure to the eye." "It is not a succession of lectures by a mandarin instructing the masses," said the Christian Science Monitor. "It is a shared experience, a continuing statement of the attitude which one man of outstanding culture takes toward civilization."

The series is not a history of the arts, according to narrator Clark, but of beliefs and ideas made possible through the arts.

Following are brief descriptions of the parts of the series, with dates on which they are scheduled (the dates in parenthesis being those for the Loma Linda Campus):

Sunday, Oct. 18 (Oct. 20) — 1. The Skin of Our Teeth, a synoptic view of the thousand years between the fall of Rome and the rise of the great Gothic, and 2. The Great Thaw, an awakening Europe sits for a magnificent portrait, in the era of the great Gothic, with the glorious cathedral of Chartres its epitome.

Tuesday, Oct. 20 (Oct. 22) — 3. Ro-



Duncan is new director for band

Donald R. Duncan, M. Mus., assistant professor, has joined the Wind Instrument Section of Loma Linda University's Department of Music on the La Sierra Campus, according to Eugene W. Nash. Duncan, a specialist on the oboe and clarinet, will direct the University Band.

Nash, who is coordinator of the Wind Instrument Section, noted that with Duncan's arrival the section now has fulltime specialists in both the areas of brass instruments, which Nash

handles, and woodwinds, Duncan's field.

Duncan came to LLU from the Antillian Union College of the Seventh-day Adventist Church in Puerto Rico, where he and his wife, Maxine (an organist), started a music department. Duncan is a graduate of Union College, Lincoln, Neb., and the University of Nebraska, also at Lincoln. The Duncans have two children.

Besides his band work on the La Sierra Campus, Duncan will direct the La Sierra Academy Band.

Two year program in child development

A unique two-year program in child and family science is now being offered by the Department of Consumer Related Sciences. According to Kay H. Kuzma, Ed. D., assistant professor of consumer related sciences and designer of the program, this is the first time any Adventist college or university has offered a two-year degree in this field. The course is designed to fulfill state requirements for employment in

child care centers or extended day care centers. Dr. Kuzma also considers child and family science good parent education, even if the student does not wish to use the degree for employment purposes. The structure of the curriculum is such that a student who chooses to continue working for a B.S. degree in the Consumer Related Sciences Department may do so without losing any credits.



Burton C. Norris

Dr. Kuzma sees the program's teaching method as unique. She says that most educational courses go through a lot of theory before the student actually works with children. In the child and family science program, the student works with children every semester from the first to the last. The parents are also worked into the program, for the students are required to plan meetings with them.

The Department of Consumer Related Sciences also offers a two-year course in food service which provides training for chefs, bakers or supervisors. Shirley T. Moore, Ph.D., associate professor, reports that the large number of food services in Seventh-day Adventist hospitals, schools and other institutions brings the General Conference within the top 400 organizations in the United States in the food service business. She feels that food service is one of the great modern challenges of the church.

Norris receives dental school scholarship

Burton C. Norris, senior from Denver, has been awarded a dental scholarship from the American Fund for Dental Education.

He will complete his pre-dental studies this year on the La Sierra Campus as a recipient of the James C. Wallace Jr. Memorial Scholarship. This scholarship is named in honor of the late former president of the National Dental Association.

"There is a serious shortage of Negro dentists," said David Sloane, chairman of the scholarship selection committee and special projects coordinator for Wm. Wrigley Jr. Co. in Chicago. "On a national basis the ratio is one Negro dentist for every 12,000 blacks, and in some areas the ratio is one to 40,000. This compares with a general dentist-to-population ratio of one to 2,000."

Sloane said that the purpose of the Fund's program is "to help meet this serious shortage by making it possible for an increasing number of qualified black students to enter the dental profession."

Each scholarship provides for an annual stipend of \$2,500, depending on need, and covers a five-year period: the final year of pre-dental study and the four years of dental school. The five-

year scholarship may total up to \$12,500. Students must complete the requirements for admission to dental school during the first year of the scholarship. They must maintain satisfactory progress and may reapply each year for the scholarship grant. The Fund's long-range goal is to be able to provide 265 scholarships annually, one for each of the 53 accredited U.S. dental schools. This will require annual funding of \$714,000. It is intended that a companion program for disadvantaged students of other minorities be developed as soon as additional funds are available.



With La Sierra Campus recipients of the first Harry Schrillo memorial scholarships gathered around to look on, Curtis Church (La Sierra '65), chairman of the Harry Schrillo Endowment Fund, points to a mock-up of the proposed library. If the project moves ahead, these freshmen from various academies in Southern California could study in the new library before they are graduated from Loma Linda University. —Photo by Wynne



Republicans rally for Younger

A "package" of legislative proposals aimed at speeding criminal justice is promised (photo A) by Evelle J. Younger, district attorney of Los Angeles and candidate for state attorney general, in a campaign address on campus Sept. 29. The proposals, he said, would permit judges to question and empanel prospective jurors, halt the practice that permits defendants in felony cases to serve as their own attorneys, and authorize judges to remove defendants who become unruly from the courtroom. Other measures would limit pre-and-post-trial reviews of cases. Younger referred frequently to the Manson "family" trial in connection with the murder of Sharon Tate and others to help demonstrate a thesis that

under existing procedures the defense can create chaos in the courtroom in the hope of having convictions thrown out eventually on appeal to higher courts. Younger said that he doubted whether President Nixon's public statements with reference to Charles Manson would have influenced the jury when it comes to a verdict in the case and said that the President probably would not change the jury's mind even if he were to shout into the courtroom that the defendant was guilty. With Younger at the podium is Jerry M. Davis (La Sierra 1960), representing the La Sierra Alumni Association and (in background) Bob Ziprick and student president Mike Hull. The GOP rally began (Photo B) with a dinner for

Younger at The Commons, where he is shown flanked by George Colvin (adjusting tie), acting chairman of the La Sierra Area Young Republicans, and Robert E. Lorenz, M.D., president of the Alumni. Before the rally a combo formed by four former Orangewood Academy students now attending gave a rendition of "Simple Song of Freedom." On the bass: Jerry Bartholomew, freshman-nursing; taking the singing lead: Liz Bowes, freshman-dental hygiene; with one of the Janet Engen, freshman-nursing; and (at right) with the other guitar: Ron Llinas, sophomore-diversified major. Seated, right, is George Colvin. The meeting was sponsored by the Associated Students of LLU and the alumni association in conjunction with the Young Republicans. Other candidates at the rally were Vic Veysey, who is Democrat Dave Tunno's opponent in the 35th District race, and Assemblyman Craig Biddle, GOP floor leader in the state assembly. Tunno was on the campus next day in a brief meeting co-sponsored by the Pre-Law Club and student association. —Photos by Wynne



NEW COUNSELOR — Harold I. Sharpnack, who has joined the student counseling staff on the La Sierra Campus, chats with a coed. Sharpnack, who holds a master of arts degree in education guidance from the University of Wyoming and who served in that institution's guidance department, helps students who get into academic difficulty. Frequently he can help students by analyzing their schedules and by suggesting better study habits. Last year he was a teacher at San Gabriel Academy. —Photo by Wynne



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The Pack is back, only undefeated team

By GEORGE COHEN
Sports Commentator

The Sportsman ("A") League flag-ball race seems to tighten up visibly with every team but one having at least one defeat. A look at the action in the various games in question:

The Pack is back; Vikings fall, 13-2

The Pack is Back; Vikings Fall, 13-2

The Packers, now leading the league with a 2-0 record, handily defeated Potts' Vikings. The Packers took the opening kickoff, but operating against a three-linebacker defense built specially against them, were unable to move. An interception of a Blount aerial gave the Vikings the ball in good position, but a Packer interception stopped the Vikings from taking advantage. The Pack began a drive from their own 30, which ended in a 35-yard bomb to Hamburg for a Packer TD, McDole adding the extra point on a kick.

The Vikings started their own drive, highlighted by a 35-yard Roberts run to the Packer 15. At that crucial moment, however, two costly Viking fumbles lost 13 yards. The ensuing 35-yard field goal attempt was low and wide to the right, the Pack getting possession of the ball. The Pack, in the closing seconds of the half, mounted a drive, including a 30-yard pass to Hamburg, that carried to the Viking 1/2-yard line, from which spot Blount swept left end for the TD, the extra point kick being blocked.

The second half began with three punts. The Vikings, receiving the kickoff, could not move and punted, the Packers returned the punt, and the Vikings punted again. On Blount's first play thereafter, Chinnock flagged him down in the end zone for a safety and 2 Viking points. The half ran down tediously with another series of punts, plus a missed Packer field goal. The Pack had hung on.

Costly mistakes help Dolphins submerge Colts

On Sept. 30, the Dolphins built a steady lead into a very convincing victory over Seguin's hapless Colts. The Dolphin's opening drive carries all the way from which spot a Kaspereen to

Owens pass picked up the TD, the conversion failing. The Colts could not move the ball, and lost it on downs on their own 31. From that spot, the Dolphins drove in 4 plays to a 20-yard Kaspereen to Etcheverry pass for the score, the extra point coming on a pass to Yowell. The Colts showed their heels to the Dolphins on the next series, moving steadily to a 36-yard pass to Henderson for a long gain. On the next play, a pass to Kelly in the end zone produced the first colt score, the conversion failing. The half then ended.

The first Colt move in the second half stopped cold, and the Colts, instead of punting, turned over the ball on their own 25. Very few plays later, aided by a penalty, the Dolphins chalked up another TD, the extra point failing. The Colts next drive moved well-in the wrong direction, penalties and sacks losing them 15 yards from scrimmage. The punt from the Colt 2 reached only the 20. On the first play, Kaspereen hit Yowell with a pass for a TD, raising the margin to 26-6. The next Colt drive stalled, and the Colts turned over the pigskin to Westermeyer and the Dolphins on an interception. A late Dolphin drive ended in a 40-yard bomb to Ritacca in traffic for another TD, the extra point coming off an Etcheverry kick. The Colts finally mounted their sole drive, which ended in a 10-yard pass to A. Blount for the TD, the extra point failing. Merely, the game ended here.

Jets pull it out, just barely over Faculty

One of the finest defensive battles waged this season took place in the Faculty opener against the Jets Sept. 30. The Jets took the opening kickoff on their 1, and naturally the Faculty tore through the blocking to nail the Jets' running half for a safety on the first scrimmage play. On the Faculty possession, Schneider moved his team on one play; a 50-yard pass to Hawks, for the score, the conversion failing. On the kickoff, Chir returned the ball a magnificent 65 yards, running it all the way to the Faculty 8. A pass from Windemuth to McFeeters nailed the touchdown, the conversion failing. The half ran down without real threat from either side.

The Faculty, taking the opening kickoff, started a drive that was killed aborting when Nance intercepted a pass on his own 8. The Jets could not

move, however, and punted to the Faculty 35. Three more punts ensued, leaving the Jets in possession on their own 32. With less than a minute left, Nance received a pass and carried to the Faculty 8, a 46-yard effort. The Jets then took the lead — and the game — on an 8-yard completion to Cooke in the end zone for the TD, the extra point failing. The Faculty was unable to move, and the Jets had edged through.

Faculty crushes Rams, 30-0

The Faculty team, rejuvenated and refreshed from their opening loss, applied a fine demonstration of total superiority in beating the Rams, 30-0. The Rams could not gain after the opening kickoff went to them, and punted. The Faculty then launched a penalty-aided drive, ending in an 18-yard Peterson scamper for the score, the extra point failing. The Rams were unable to move, and punted. The Faculty, stopped, also punted, whereupon the Rams lost the ball on downs on the Faculty 35, at which point the half ended.

THE FACULTY BROADENS ITS BASE

The Faculty began in earnest after the second half began. Receiving the opening kickoff, the Faculty marched down field on short runs and passes to a Schneider-Hamilton pass for 4 yards and a TD, the extra point failing. The Rams, unable to move, punted, whereupon the Faculty marched right back for another score, with Peterson making a fine run after receiving a pass for 20 yards and another TD. Again the Rams failed to move, and after they lost the ball on downs, the faculty attacked again, this time on a 50-yard bomb to Hawks for the score, the two extra points coming on a Hawkes run. Merely, it was here that the game ended.

Vikings roll over hapless Colts

Potts' Vikings raised their season record to 2-1 Wednesday with a solid defeat of Seguin's Colts, 20-6. The Vikings took the kickoff, but, plagued by penalties, were forced to punt. Ken Henderson took that punt on his own 20, and weaved through a mass of startled would-be flag-pullers for a 60-yard run-back to a TD. After the Vikings failed to drive, the Colts took over. They made no progress, and on the fourth down fumbled the punt snap from center, giving the Vikings the ball on the

Colt 10. Four plays later, Roberts tossed a 3-yard pitch to Chinnock for the TD, the conversion also coming on a pass to Chinnock. The Colts set up a long drive, even scored — but had their TD called back, and on the following play the Vikings intercepted, the half ending just then with the Vikings leading, 8-6.

DEFENSES DOMINATED

The Colts took the opening kickoff, but could not move and lost the ball on downs on their own 35. On a series of Roberts option plays, the Vikings mounted a drive, ending in a pass from Roberts to Rich for the touchdown, the conversion pass falling incomplete. The Colts saw the ball little, as on their first scrimmage play after the kickoff, Potts intercepted for the Vikings and returned to the 1, from which spot Roberts lofted an easy pass to Chinnock for the TD, the conversion failing. A rather desultory interlude of defensive ball ensued, broken only at the end of the game by the Vikings getting the ball on the Colt 10 after desperate passes had failed. A 2-yard toss to Rich gave the Vikings the score. Desperation plays failing, the Colts faded into the sunset, 20-6.

Dolphins dip Jets in disputed game

In one of the most heated — if not best-played — games this season, the Dolphins capitalized on Jet difficulties to win in the final minute, 19-14. The Dolphins took the opening kickoff, and drove from the Jet 25, to which the kickoff return plus a penalty had placed the ball, to the Jet 1-yard line, where they were unsuccessful in scoring. The Jets took over the ball on their 3. On the first play, Etcheverry of the Dolphins made a very stylish interception of a Blount quick opener and carried it in for the TD, the conversion coming on a pass to Owens. The shocked Jets were unable to move, and punted to the Dolphin 30. The Dolphins' drive reached the Jet 10, where it stalled. At this point, mirabile dictu, Etcheverry unlimbered his toe and kicked the first field goal of the Sportsman League this season. The Jets, with time running out, relied on the passing game to mount a

drive. In 7 plays, the Jets advanced from their 24 to pay dirt, the find coming on an 11-yard pass to Nance, the conversion failing. The score at the half: Dolphins 11, Jets 6.

A QUESTIONABLE TIME

The second half began with conventional defensive ball. After a series of punts, including an attempt for a 65-yard field goal from placement by the Dolphins, the Jets came up with the ball on their own 25. The quick drive mounted finally saw Chir pass to Windemuth for 20 yards and the go-ahead Jet TD, the conversion coming on a pass to Nance. The Dolphins were unable to move at all, and finally got off a short punt to their own 30. The Jets, however, could not capitalize on this, advancing but 10 yards before losing the ball on downs. The Dolphins, determined, mounted a powerful drive, only to have Gary Stansbury intercept on his own (jet) 1-yard line, seemingly putting the game on ice, for it was late. Then one of those weird occurrences happened. A Jet going through the line had the ball knocked from his arms by a Dolphin, it fell into Tom Farr's Dolphin arms, who ran 8 yards for the second such score of the game. There was at the time considerable trouble on a quick-whistling where, the Jets, meanwhile, had finished the long road to the locker.

One or two observations seem indicated:

1. When will the physical education department put padding around its shiny new steel goal posts, and perhaps around its slightly older light posts? The present condition especially of the goal posts is quite unsafe. When departmental spokesmen are talked to, very little reason is given as to why these places cannot be padded. It only remains to be seen whether some unheeding football player must fracture his skull on an uncovered post before the full message of safety is obeyed.
2. In the recent Jet-Dolphin game, several instances of downright bad temper and bad sportsmanship were observed, and tensions ran quite high for a game designed, not for killing, but for "fun." These demonstrations, which included such attacks on the officials (not, thankfully, physical ones) as hampered their functioning and demoralized



Packers' captain, John Blount, scrambles in the face of the hard rush of Vikings' captain, Mike Potts. Roger Stebner runs interference in Sports-

man league action that saw the Pack top the Vikings by a score of 13-2.

Raiders, Chiefs vie in tie for 'B' first place

CHIEFS 12, BEARS 6

Although it was one of the opening games of the season for the B-league, the contest between the Chiefs and the Bears was filled with much excitement.

The Bears scored first on the long bomb from Larry Marsh to the outstretched fingertips of Roger Hadley. But the Chiefs came rolling back by using an end around play that they must have picked up from the sister team in the old AFL. (Kansas City Chiefs defeated the Chicago Bears with a similar play). Their final and decisive score came when Lloyd Newman intercepted a pitchout from Marsh intended for Ron Anderson. Final score: Chiefs 12, Bears 6.

Dennis Neufeld's Raiders opened the season in fine fashion with a smooth-

ering 22-6 victory over the Cowboys. The Raiders marched to their three touchdowns on devastating short passes and runs.

The only Cowboy highlight came on a long touchdown bomb from quarterback-captain Dallas Melashenko to Bruce Hayward.

Laurels go to the total Raider machine for their triumph and also to Cowboy lineman Jeff Blanche for his outstanding pass rushing.

CHARGERS 12, SAINTS 6

After receiving the kickoff by Ken Worley, the Saints scored their first, and only touchdown on a pass from Bruce Young to Frank Grecian.

But the Chargers came back on their first play from scrimmage to score on a pass play from Holbert to Worley, failing to make the points after touchdown. They scored again before the end of the half on another successful pass from Holbert to Worley.

The second half was a fantastic defensive struggle between the two squads, resulting in no points being

scored. Final score: Chargers 12, Saints 6.

CHIEFS 20, SAINTS 6
In the Chiefs-Saints game, the Chiefs were the first to score. The Chiefs' first score came early in the first half on a 20 yard run by Pete Trioles, the conversion failed.

RAIDERS 14, CHARGERS 6

The Raider's Charger's game was basically a defensive game that is, both defenses gave both offenses a rough time.

The first score of the game came on a pass from the Raider's quarterback Phil Coy to right end Dave Tyndall. The Charger defense thwarted the conversion try.

Editor's note

Because of a shortage of space coverage of Soccer and Freshman flag-ball league action will be delayed for one week.

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Inside the Criterion:

CCL Bible Camp, P. 2-

Adventist Press and Truth, P. 4

In search of an encounter, students attend CCL Bible Camp



By DAVE THOMSEN
"Encounter Christ, follow Him" was the theme of the CCL Bible Camp held this weekend at Pine Springs ranch. This was provided to give the students a chance to "come rest awhile," according to Fred Lowe, CCL president.

"The most beneficial things," Lowe commented, "were the discussions both organized and unorganized, of what we would do after the Bible Conference. To me what really happened is the preparation through inspiration to actually live a life style changed by the love of God."

Dr. Edward Heppstall, the keynote speaker at the first meeting, used the theme of the "Encounter We Live By." The basic questions, he said, are "What has God to say to man, and what is the nature of man's response?"

Sin is not sinning against rules on a wall, Heppstall argued. "Rather, it is when one sins it is against people." It is because of this that we must encounter God he explained, and we avoid sinning against others only in this encounter with God.

After the program, students hiked by moonlight to the wagon circle where they sat around the fire and sang religious folk songs. After dividing into prayer bands and praying, they sang "Whisper a Prayer" and returned to the lodge for more singing.

The Sabbath morning sermon was delivered by Dr. William C. Loveless after a presentation of music by the University Singers under his direction. In the keynote sermon, Loveless told of loneliness and the hiding of one's self. "The hiding of one's feeling is the greatest detriment to the gospel I know," he said. "Ever since the Garden of Eden we have been hiding ourselves."

Jesus' encounter with the woman at the well was used as an example for us in that he showed his feelings to the woman, and established a ground of communication with her. "That one encounter shows us the principles that should be the vehicle for witnessing," Loveless said.

After lunch, the students attended the "demonstration" (dis-



cussion group) of their choice. Four such discussion groups were offered: Elder Paytee, Elder DeBooy, and Warren Dale discussed "Jesus in the Inre City;" Elder Cummings and Bj. Christensen presented the question "What hast thou to do with me, conference?" Dr. Loveless and Weldon Allen discussed "Fellowship in the ghetto;" and Elder Jamerson, Terry Shaw, and Dennis Lee told of "Where the action is."

Sundown meditations were presented by Elder Lorenzo Paytee. Dividing his talk between verses of the song "O Love of God," he showed how we should relate to God and contrasted and compared our religious experience to the psychedelic contentions.

The recreation was coordinated by Laurel Yost, and a number of activities were offered. These were followed by popcorn and punch.

The last meeting of the camp was the consolidation by Chaplain David Osborne. After explaining that he didn't want to give an emotional sermon he said "Mans problem is no communication with God. We have not taken time to re-establish the relationship."

Then in closing he gave the students a few minutes of meditation and reflection on their personal relationship with God.



ASLLU Senate holds first regular meeting, George Colvin voted Chairman-Pro Tempore

By DAVE THOMSEN

The reorganized ASLLU Senate elected George Colvin to be chairman pro-tempore, passed parts of the \$28,550 budget for this school year, and appointed the standing steering and finance committees in its first full meeting.

Four faculty and seven student senators were seated in the Oct. 12 meeting by a unanimous vote of the previously seated senators. The faculty senators seated were: Deans Thomas Stuchman and Marilyn R. Moon representing the College of Arts and Sciences; Dr. Grant Macaulay and Dr. Reuben Hilde from the School of Education. New student senators were: Ruth Swan, senator-at-large; Dave Hodgins, freshman senator-at-large; Robert Ziprick, Sierra Towers senator; Marcy Adkinson, Angwin senator; Mike Hallmark, Calkins Hall senator; Jean Ziprick, South-Gladwyn Halls senator; and John Jannetto, village senator.

After the 15-0 election of Colvin two other senators were voted to the steering committee of which the pro-tempore is chairman. Senator Ziprick was voted over Senator Charles Wear. Senator-at-large for the student position, 14-4, and Dr. Dunne was elected over Dr. Macaulay 13-4 for the faculty position.

The finance committee selected by the senate consisted of Senators John Blount, senator-at-large, John Villanueva, senator-at-large, and Ruth Swan.

The controversy at the senate meeting centered on the 1970-71 budget, especially regarding the Meteor. It was first decided that the discussion and vote was to be on the budget as a whole, rather than part by part.

Discussion, however, quickly centered on the Meteor. Senator Gary M. Ross, faculty senator

from the College of Arts and Sciences, charged that last year's Meteor was "extremely sub-standard" and asked Vern Hansen, Meteor editor for this year, how we can "avert last year's disaster." Hansen explained the concept of this year's reduced Meteor as being a "university magazine" with a record of the year's events. "This will be different from what we have ever seen before," Hansen said. He told of the estimated price from different companies to show that he could work within the \$5000 budget recommended for the Meteor.

There was much debate on various aspects of the Meteor, and the question was asked whether the students wanted a Meteor. The various polls taken last year were discussed, with both their validity and their significance called into account. It was finally decided to vote on each section of the budget separately when discussion could not get away from the Meteor for any length of time.

A motion was made to accept the \$5000 recommendation for the Meteor budget. Senator Ross argued that the Meteor had become a "shibboleth" and questioned spending the money on a book on which the student consensus was unclear. The section, however was passed narrowly by a vote of 8-7.

The Criterion budget was cut to allow for a reduction in full-time student enrollment and therefore lower ASLLU income. As a result of this \$2000 cut, The Criterion will be printed on the offset process.

The administrative budget section was the last section to be passed in the meeting. The 16-0 vote came after some questions regarding the Wedgwood concert funds and other distribution.



WILSON RILES photo by Thomsen

Riles charges Rafferty with misrepresentation

Wilson Riles charged Friday that Max Rafferty, state superintendent of public instruction, is guilty of "gross misrepresentation" for itemizing at a June 16 press conference money savings he would make, and then two weeks later, when the budget hearings were held, saying the potential cuts had evaporated.

In remarks to a community luncheon at the Riverside YMCA, Riles said Rafferty claimed at the Sacramento press conference he could save over \$600,000 in four years. But when the Governor's Department of Finance staff investigated two weeks later to meet the June 30 budget deadline, Riles said, they found Rafferty saying the State Board of Education would have to make the committee cuts, that there was only \$1600 in state funds in his out-of-state travel allowance, that the personal expenses were diluted into a larger fund and could not be traced and that the incumbent refused to identify which positions could be left vacant.

Riles said the Governor's Department decided Rafferty's budget would be cut regardless,

and they recommended to the Conference Committee on the budget bill that \$100,000 be chopped out of the incumbent's in-state travel. This action was taken.

Riles said the Finance Department's action was "double-purposed."

"Most of the in-state travel money went for the incumbent's employees to putter around the state visiting the 358 advisory committees and commissions he's created. Maybe the Department of Finance felt that by cutting the travel allowance, the employees would stay in their offices and work," Riles said.

He added that according to Legislative Analyst A. Alan Post, the Legislature's non-partisan fiscal watchdog for the last 20 years, the 358 committees spent \$108,832 last year and many have overlapping functions or were established for purposes that have long disappeared.

Riles said Rafferty has established "a grand canyon of a credibility gap" in Sacramento. As a measure, Riles said the Legislature last July chopped Rafferty's budget 20 per cent -- the largest of any department head -- and carved many programs out from under his control.

In an interview with the Criterion after the speech, Riles explained the function of the private school such as Loma Linda University in relation to the public school system with which he is concerned. "They supply teachers, many of whom go into public education," Riles said. "There has to be maximum communication with private institutions so they know what the requirements are. Also, private universities... are free from government regulations and therefore can try new innovations. These can help upgrade all education."

"On the other end of the scale," Riles pointed out, "many students come into private universities from public schools. The superintendent must be able to communicate and work with private schools because the superintendent should know how well its product does at colleges and universities- for example, what does Loma Linda University expect from high schools."

Students voice objections to Food Service problems

By SUE BRANDT

One of the current issues this year is the problem of food service. Pressure has been building up within the student body about the quality of the food, the lack of fresh fruit, and the fixed cafeteria bill. The people within food service must keep the amount of wasted food at a minimum and keep most food from being smuggled out of the cafeteria.

When asked what they'd like to see changed in the cafeteria, three students gave the following opinions.

A JUNIOR HOME ECONOMICS MAJOR: "We don't have enough proteins, and there are too many carbohydrates."

A FRESHMAN THEOLOGY MAJOR: "I don't object to them serving unhealthy foods because that's what the majority of the people want, but I wish they had a better selection of healthy foods."

FRESHMAN COMMUNICATIONS MAJOR: "Our cafeteria doesn't serve meat because of the health factor, it seems strange that they pack the fruit in sugar."

When asked about the possibility of having more fresh fruit and fewer starches, Carla Payne, Assistant Dietician said, "It would be possible to have more

fresh fruit if the students didn't take it out of the cafeteria. I've seen kids leave with four or five apples at dinner. We try to have one solid entree and one starchy entree. We could do a lot more if there wasn't such a great amount of waste. I've seen trays come back untouched."

Wilmer R. Snyder, food service director, explained some of the problems that they encounter trying to serve 950 dorm students. "The training and scheduling of student employees, the varying backgrounds and tastes of the students comes into the picture. Out of 950 dorm students you will find 950 ideas of what good food tastes like. When good food is wasted and food is carried out it increases the cost, and all cost increases must be passed to the student. Paul Damazo Food Service is non-profit. Our main problem is lack of communication with the students. They fail to tell us what they like or dislike and we don't seem to be able to understand the contract concerning food."

One solution is the Food Service Advisory Committee, which is composed of elected representatives from each dorm. This committee meets once a month with the food service staff.

Scholarships Available

State Scholarships are available for use at any accredited four-year college in California, plus the California Maritime Academy. The awards range from \$300 to \$2,000 at independent colleges, \$300-\$600 at the University of California, and are in the amount of fees charged to students at the California State Colleges (approximately \$140). In addition, students planning to attend a community college during the 1971-72 academic year may have their scholarships held in reserve for them until such time as they attend a four-year college.

Applications are available in the office of Financial Aid or directly from the State Scholarship and Loan Commission, 714 P Street, Sacramento, California 95814. Applications must be filed with the State Scholarship Commission by midnight, December 3, 1970.

Fisher explains procedures for receiving financial aid

The following is an interview with Malcolm S. Fisher, associated director of student Aid & Finance.

CRITERION: Mr. Fisher, the tuition rates are rising. What can the Student Aid office do to help defray expenses for the students at Loma Linda University?

FISHER: I believe that we can do the same as we have done in the past, providing student aid in the form of loans and grants and information about getting scholarships, so that students can afford to go to a Christian college.

CRITERION: What kinds of loans are available to the incoming students and to students that are in school right now?

FISHER: There are two types of loans available—one, for the low income groups where the parent's income are 12,000 or less, a National Defense Loan—and, for those whose income is from 12,000 to 15,000, Federally-Insured Loan which is arranged at their local banks.

CRITERION: What are the procedures that one follows, as an incoming student, to get a Federally-Insured Loan?

FISHER: The incoming student should pick up the Federally-Insured Loan forms in our office. The student has to fill out an informational section and then we certify that he has been accepted and fill in the Educational Data necessary. The student then takes the form to the bank (the banks usually prefer or require that the student has an account with them for at least 6 months before they accept the application). All financial arrangements are made with the bank. The bank then sends the check to us for the student.

CRITERION: What other kinds of financial aid are available on campus besides loans?

FISHER: There are also Educational Opportunity Grants. Under current regulations any student whose parents income is \$9,000 or less may be eligible for an Educational Opportunity Grant. Usually, however, there has to be two or three children in the family with the \$9,000 income. Priority is given to those who have a very low family income. The grant can be up to \$1,000 a year. The parent's income has to be analyzed by College Scholarship Service and if, according to the criteria set up by CSS, the parent's contribution is \$0.00, then the student can receive \$1,000 grant. If the parent's contribution is \$500, the student may receive a \$500 grant. But, if it is over \$600 contribution, then no grant can be given to that student. But, they may then receive a National Defense Loan rather than a grant.

CRITERION: Are these grants available to any student that is in school now, or is it restricted to the freshmen?

FISHER: Freshman receive priority. Those who have received grants 3 years ago may continue to receive their grant providing they are eligible by the conditions just mentioned.

They cannot receive a grant if their parents income is over \$6,225.

CRITERION: There are increasing discussions in America today about minority groups and their ability to go to college due to low income or their particular ethnic group. What special aids are available on the La Sierra Campus for minority groups?

FISHER: The Educational Opportunity Grant that we just spoke about is primarily geared for the minority groups. This past year 64% of the minority students received some type of assistance from our office.

CRITERION: Mr. Fisher, could you tell us a little about the Federal Work-Study program?

FISHER: Again, the Federal Work-Study program is a government-subsidized program for the student, in order to assist the college in providing work opportunities. It is a self-help concept for the students who need funds to continue in college. This last year we used approximately \$140,000 worth of Work-Study funds in providing work for students. The prime emphasis this last year was during summer employment for students. Many of the programs that you read about: the Fellowship, the Inter-city program, and the Watts Community Program were staffed by students who were funded primarily on the Work-Study program. The federal government has asked that we use a larger percentage of our Work-Study funds in off-campus projects such as we just mentioned. In addition to those, we do have students working in the Redlands Boys Club and in the San Bernardino Boys Club. Just last week we had a request from the YMCA in Riverside for us to provide students during the school year. We also have several students working at La Sierra Academy and also on community service projects for the La Sierra Church.



photo by Brown

M. S. Fisher



photo by Brown



"OUT OF THIS WORLD!" A fantastic scene of glacier skiing from the new John Jay color spectacular "An Evening with John Jay", to be presented by Jay in person in College Hall on Saturday, Oct. 24 at 8 p.m.

Guest editorial

The Adventist Press and Truth

The "generation gap" is like the weather; everyone talks about it, but no one seems to know what to do about it. That may be so—but should not be—among Seventh-day Adventists, young and old, who know that the gap can be tolerated only if it's a matter of difference in style, or approach, but not if it reflects a difference of purpose. If a genuine generation gap develops in the Church, young and old alike must share the blame for the failure.

The Church, if it is to live up to its purpose of preparing a people for the coming of Christ, must be imbued with the spirit of the Elijah message—to "turn the heart of the fathers to the children, and the heart of the children to their fathers." (Malachi 4:6)

It's easy in a family to determine at the

breakfast table whether the gap is complete. Even if no one speaks while the crunchies are being gulped down on the run, things may not be as bad as they seem. One can look around to see that while Dad and Mom are reading one side of the cereal box, counting calories, the kids are reading the other side to learn about the latest "moon rocket" advertising premium. Turn the box around and the reading will go right on. There is yet one medium of communication that seems to defy the "generation gap"!

For the Church at large, the test of whether the gap is real is more sophisticated. The test is what an individual—young or old—does with truth.

A divided Church will lack the character which is necessary for its members to prepare the

world for the second coming of Christ. The faithful witness of John the Baptist, who came in the spirit and power of Elijah to prepare the way for Christ's first advent, suggests that even with unswerving purpose and loyalty, fulfillment of the Church's assigned task today will be difficult. People in our time may be no more ready to receive the message than they were to heed the "voice crying in the wilderness" nearly two thousand years ago. The trumpet must sound with certainty.

These thoughts on the urgency of a sense of Church unity are occasioned by the fact that Loma Linda University will welcome student editors and publications advisers from Adventist colleges and universities throughout North America for an Oct. 22-25 workshop. Other young journalists from academies of the area will join the collegiate editors for one day of the workshop.

The University, which has a large staff of workers assigned to writing and editing duties, recognizes the important role of communications in the work of Seventh-day Adventists. Many young people now editing school publications will make significant contributions to that work in years ahead, to forward the Gospel while strengthening bonds of fellowship among the body of Christian workers.

In fact, Adventist collegiate journalists already are making their presence felt through words and pictures that fill meaningful pages of an ever more mature and effective student press. We take pride in the fact that *The Criterion*, the student newspaper on the La Sierra campus, is frequently rated "All American." *Insight*, the new youth magazine, stands at the top of a pyramid of the Church's press for readers "under 30" and beckons the way for new writers and editors to help make it possible for the Church at large to hear--and heed--the voice of its youth.

Significantly, the "Elijah message" envisions a turning first of the hearts of the fathers to the children. Perhaps the fathers can hear the voice of youth if hearts on both sides are tuned to the ideal of truth as Christians recognize it.

It seems to us, the Church at large must share and exhibit the kind of confidence in Adventist youth which was expressed recently by the Church's president, Robert H. Pierson. In a visit to LLU last month, he said he looks confidently for young people to "join hands with some of us who are older to put forth the greatest forward thrust in all there is to church endeavor to see the work of God finished in the not too distant future."

LLU's own experience with student journalists has demonstrated that today's Adventist youth merit such confidence. These youth are equal to the burden of a free press; they are mature enough to accept the responsibility that accompanies a press that enjoys an absence of prior restraint other than considerations of judgment, taste, and avoidance of defamation. In fact, it seems to us that Adventist students mature better when emphasis is placed upon journalistic professionalism and responsibility rather than upon censorship and control. They learn more about journalism in a democracy in a climate of freedom. As Adventists, they respond, moreover, to confidence and trust. Because they are representative of the best in

Adventism, they value America's constitutionally-guaranteed freedom of conscience. They do not fail to note that the guarantee of freedom of worship is inextricably linked with the guarantee of a free press.

They thrive on the heritage of John Milton, who wrote in *Areopagitica*:

And though all the windes of doctrine were let loose to play upon the earth, so Truth be in the field, we do injuriously by licensing and prohibiting to misdoubt her strength. Let her and Falshood grapple; who ever knew Truth put to the wors, in a free and open encounter.

As member of a denomination whose reason for being is truth, the new breed of editors and writers does not fear to examine the claims that truth makes upon the youth of the Church--nor should they fear to do so.

Sometimes, however, in enthusiasm for institutional freedom, it is possible for young and old to fail to capture the full meaning of the Scriptural promise, "And ye shall know the truth, and the truth shall make you free." (John 8:33)

Unless caution is taken, the voicing of criticism of established practices becomes a device to demonstrate that a publication has institutional freedom, but editors who are too quick to exercise the right without concern for the effects of fault-finding prove that they are not "free" in the full meaning of the relationship to truth.

"Every article you write may be all truth," Ellen G. White observed, "but one drop of gall in it will be poison to the reader. One reader will discard all your good and acceptable words because of that drop of poison. Another will feed on the poison, for he loves such harsh words." (Counsels to Writers and Editors, 65-66)

She has given added counsel that youth who "would as soon have a brush as not" and who are inclined toward "sharp discussion" remember that Christ did not reveal some things that were truth, "because it would create a difference of opinion and get up disputations." (77)

"The church," she said on another occasion, "is in need, not of burdens, but of earnest workers; not of fault-finders, but of builders in Zion." (4T194) "There are many who have taken hold of the truth," she added, "but the truth has not taken hold of them."

According to Mrs. White, those "who are growing up to the full stature of men and women in Christ Jesus will become more and more like Christ in character, rising above the disposition to murmur and be discontented. They will despise to be fault-finders . . . The order of God's providence in relation to his people is progression, -- continued advancement in the perfection of Christian character, in the way of holiness, rising higher and higher in the clear light and knowledge and love of God, to the very close of time." (5T484)

We trust as the collegiate editors and writers deliberate on effective ways to improve the dialogue between the youth and the Church at large that they will accept the challenge of dealing with truth as the Author and Finisher of the shared faith would have it.

—Harold M. Wynne, Lecturer in Journalism



A personal invitation is being extended to visitors, faculty, students, and administrators at Loma Linda University to tour the new headquarters of the department and also of its related operation, Loma Linda University Farms.

Times set aside for visitors are 9:00 to 10:30 Wednesday morning and noon until 3:30 Wednesday and Thursday afternoon, when faculty are urged in particular to visit the modern facilities.

The new building, occupying a prominent location at the south end of the La Sierra Campus on Pierce Street, is well representative of the vital function now being carried on by this department.

Covering 350 acres of land, the dairy farm supports 400 head of cattle and another 400 of young stock, besides a few bulls.

The complementing egg ranch contains 65,000 chickens of which 45,000 are currently productive layers.

To distribute its products, L.L.U. Farms has two retail cash and carry outlets, one each in Loma Linda and La Sierra, delivery routes to homes in the same towns, and wholesale routes to Corona, Loma Linda, and Los Angeles. Currently, there are about 130 wholesale customers.

Loma Linda University Farms grosses about \$1.2 million annually in cash sales outside the university. A tenth of this goes back to students wages and after expenses are paid, a contribution is put back into the university treasury to meet general expenses.

In addition to making a great monetary contribution to La Sierra, the educational program of the Agriculture Department currently is giving majors to 15 students in the areas of General Agriculture, Livestock Production, and Field Crops. Another 80 students taking classes in these areas are from other majors. A program involving research on sheep is also being carried on in cooperation with Loma Linda University's School of Medicine.

At a time when tuition is rising, it is a refreshing change to examine a part of this university which provides not only a top-quality scholastic program for its own majors and students, but also makes a sizable material contribution to the well-being of the rest of this institution.

Organist to perform Thursday

Arno Schoenstedt, one of the most prominent German organists, will perform in concert on Thursday evening at 8 in Hole Memorial Auditorium.

Schoenstedt is employed at Herford, Westphalia in Germany where he is the head organist and professor of a church music school. He is a recording artist for Cantada Records and specializes in the 18th century composers, but also plays a great deal of contemporary music. During the last several years, he has toured the United States and Japan and just recently returned from Ireland.

The concert was arranged by Dr. Donald Johns, chairman of the music department at UCR.

Packers muddle by Rams, maintain perfect record

By GEORGE COLVIN
Sports Commentator

The first tied game of the 1970 Sportsman League season left a bitter taste in the mouths of all concerned, each feeling that "just-a-little-more-and-we-would-have" sensation.

SPORTS

Dolphins Deadlock Faculty, 11-11

The faculty took the opening kickoff, but were unable to move past the Dolphin 30. The Dolphins, in their turn, had Kaspereen, the quarterback, sacked twice, and punted out of bounds on the 40. The Faculty, showing good if unsustained attacking, moved the ball to the Dolphin 20, from which spot Tom Peterson booted a 25-yard field goal to give the Faculty a 3-0 lead. The Dolphins were again coming to mesh their attacking gears, and were forced to punt, the return coming to their 35. The Faculty moved briefly, but were forced to give up the ball on downs on the Dolphin 22. The Dolphins, finally inspired, launched a real drive in the last minute, with passes

to Yowell and Norris putting them in the Faculty 25. Burt Norris then beat his defender on a semi-post pattern and carried across with a Kaspereen pass for the Dolphins' go-ahead TD, the extra point coming on a pass to Owens. The last-second drive of the Faculty then failed, leaving the Dolphins with an 8-3 halftime lead.

FAC COMES BACK

The Faculty were unable to go quite so far with the second half kickoff, but they did move to their own 25 before Etcheverry intercepted and returned to the Faculty 15. After a short run, an incomplete pass, and a sack of their quarterback, the Dolphins settled for a 25-yard field goal on a solid boot by Etcheverry, raising their lead to 11-3. The Faculty could not move with the ball, having three incomplete passes, and punted to the Dolphin 20. The Dolphins in their turn were forced to punt to the 40-yard line. The Faculty then unleashed their attack, sparked by a 20-yard Hamilton run. The drive ended on a 3-yard Hamilton sweep for the TD, the crucial extra points coming on a pass to Hawkes. The remainder of the game was distinguished primarily by the relapse into a comatose state of both offenses, broken only by a 20-yard field goal attempt by the Faculty, which fell short.

Vikes Wipe Jets

The game started with the Vikings kicking off, taken at about the 30. A good offensive drive put the Jets in field goal range. Which was to no avail, and was blocked. This put the Vikings at about the 30 and with a short pass to Potts to the 15. A reverse pass to Roberts for the TD, extra point good. The Jets took over the ball but were not able to move it and had to punt. The Vikings got the ball but were not able to move it, because of HEAVY RUSH by Cooke and Nance. Field goal attempt no good. The Jet set just couldn't get rolling and were intercepted. This put the ball at the 30 but Vikings couldn't move it and gave the ball up. Now it was time for the Jet set to move and that they did. Quick passes and hand offs brought the ball to the Vikings 20. Potts puts on the yeavy rush, and the Jets can't cash in on some points.

VIKINGS GO HOME

The Jets kicked off to a rejuvenated Viking team and it wasn't long before the quick pass from Roberts to Greer made it 16 nothing with extra point good. The Jets took over the ball on the 18 only to have Hix the hands intercept the ball, and this put the Vikings in striking position. With the offense lined up wide Roberts passed to Eller for the TD.

Pass to McFeeters started a short drive, but the heavy rush from Potts forced Windemuth to pass early Ruffing the passer is called and this brings the ball up 15 yards. Another pass is hit and this brings the Jets in range for some score. But Calvin Hix has other ideas and intercepts for the Vikings. Passes to Potts and Rich kept the drive going. But couldn't make it. Windemuth tries frantically for the long bomb, and is intercepted. First play scores TD for the Vikings and extra point good. Final score 30-0.

Pack Attack Slams Rams 19-6

The messiest game of the year, without compare, took place last Wednesday, with Blount's Pack pulling out a game that was, in reality, much closer than the score would indicate.

The Rams took the opening kickoff, but after a series of unproductive plays, including the first of many sacks of the Ram quarterback, Dave Haas, the Rams punted to the Packer. The Pack started a drive, highlighted by the first of many long Hamburg runs off the draw play, a drive which was ended on the Ram 25 by the first of several interceptions of Blount's passes, in this case by Sauerwein. The Rams, in turn, moved the ball to their 29, at which point Blount intercepted on his own 25. Again Blount started to move the Pack, and again he was intercepted, in this case in the Ram end zone and again by Sauerwein. The Rams again tried to penetrate, and were again stopped cold by a resolute Packer defense. The Rams were forced to punt to the Packer 28. On the first play, Blount hit Hamburg on a safety valve in the center. Hamburg tore down the right sideline, and thanks to his move



photo by Ferry
BOB KASPAREEN, quarterback for Etcheverry's Dolphins, releases a sideline pass in the face of pressure from Colt's rushers, Steve Pence and Charles Wear. No. 70, John Owens runs the Dolphin interference.



photo by Ferry
WOLVERINE'S Larry Hairston displays his running form as Bulldog's, Davies (19) and unidentified No. 46 join in pursuit.

and a sudden butter-fingeredness coming on the Rams, reached the Rams' 18. On the next play, Blount caught Stebner in the end zone with a strike for the go-ahead TD, the extra point coming on a McDole kick. The half then ended on a 7-0 Packer lead.

RAMS SPREAD

In the second half, the Rams switched their offense from a tight T formation to a modified spread, thereby hoping to kill the Packer rush. It worked--at least, it worked as well as could be expected.

Their offense finally hit somewhat, with a real drive opening the second half. Henderson broke free for a long run to the Packer 25. Tamanaha received a pass on the Packer 7. On the third play

of the half, Tamanaha ran for the Ram TD, the conversion run falling about 2" short. The Pack, in its turn, got the ball on its 7. In three plays, it moved all of 3 yards. Blount then punted out of bounds on his own 29. The Rams started an attack, but it was cut off aborning when Ernie McDole intercepted on his own 10, and returned the interception behind magnificent blocking all the way to a Packer TD, the extra point failing. The Rams, receiving the kick, were unable to move, and gave up the ball on the Packer 30. Blount then began to move the Pack on the only sustained drive of the day, a 50-yard drive in 7 plays, with masterful mixing of short passes and Sauza runs. The TD came on a 5-yard Sauza run on a draw play, the

extra point failing. The last-ditch Ram drive was then cut short by a McDole interception, leaving the final score: Packers 19, Rams 6.

* * * * *

There is a continued lack of response from the Physical Education Department to urgent requests from students in general and the Criterion in particular to pad the new goal posts and the old light posts. While it is true that few high schools and colleges pad their posts, it is also true that few such play without pads or helmets, which do exercise a protective influence. For the safety of the players, and the peace of mind of all concerned, we reiterate our request for some sort of padding, no matter how humble.



photo by Ferry

CHERYL FRIEND sets up the ball with a chest-high dig in Women's Volleyball intramurals currently in progress.

Babcock's Chiefs lead 'B'

It was a hard and cruel Monday for Dan Leedham's Bears as they fell under the onslaught of their opponents, the Saints.

Perhaps the key to the Saints win was their unusual quarterback-option offense. This was used quite effectively by the team to score a near touchdown. They showed its versatility a second time as the team's QB ran the ball into the end-zone for a second score near the end of the half. The Bears only touchdown was made on a power sweep just as the first half slammed to a close.

The Bears' defense seemed to pick up in the second half for the two teams were in a deadlock throughout the entire period. No further scoring was accomplished by either team, the game ending with a final score of 16-6.

An even match between two "B" league teams made for a rough and tumble battle in last Monday's series.

Melashenko's Cowboys received the opening kick-off, but they were immediately halted

by a fine Charger defense. After the punt, the Chargers put a pass into the air to open the scoring. Their conversion point was made on a great kick by Ken Worley.

The Cowboys, not to be outdone, utilized their new quarterback and dumped an aerial bomb to Steve Marnella. Their conversion try failed, leaving the Chargers in the lead, 7-6. Both teams failed to move again as the half ended.

And the majority of the second half was the same situation. Neither team could out-play the other. Finally, the Cowboys broke loose with a run by Kyle to score a second touchdown and win the game, 12-7.

The "B" League game on Wednesday night (Oct. 14) marked two "firsts". It was the first game between two undefeated teams, obviously tied for first place, as well as an added touch of color, the first team mascot this year (a St. Bernard pup for the Chiefs).

The game began with a Chief kick-off. The usually efficient Raiders failed to move the ball and were forced to punt. Several downs later, the Chiefs, using their fine passing game, scored on a reception by Pete Triolo. The conversion made the score 8-0.

The Raiders, now fired up, took the ball to mid-field and appeared to be looking for the end-zone, when an interception gave the pigskin (?) back to the Chiefs who took advantage of the situation to score a second TD, with no conversion.

The Raiders, however, quickly returned the ball on runs and a sweep by Dick Kamensky gave them their first score.

The Chiefs outstanding passing was the earmark of the second half. A great reception gave the Indians another end-zone score, making the tally 22-6. After the kick-off, the Raiders attempted three pass plays, each of them failing to gain yardage. Although they were forced to punt, a Ron Dailey interception gave the Raiders a final chance to catch their opponents. It was at this point that the Chiefs big defensive line shone, as they pushed the Raiders farther and farther down-field, forcing them to kick out of trouble.

After the Chiefs took control, a penalty set them up for their fourth and final TD to end the battle with a 30-6 score.

Bullets lead Soccer League

BULLETS 1, BLITZ 0

On Thursday, October 1, the Bullets shocked the Blitz with a one-to-nothing victory. The game was fought with both defenses playing a top brand of Soccer. The team captain of the Bullets, Rudy Melashenko, scored the only goal in the entire game to lead his team on to victory. The final score was Bullets 1, Blitz 0.

BOMBERS 2, BLITZ 0

The Blitz-Bomber game of October 6 had to be the most unusual Soccer game in the history of La Sierra College, the reason being that the game between the Blitz and the Bombers was scoreless until the last two minutes when Daryl Rowe, Soccer Club president, of the Bombers scored two goals in ONE MINUTE'S TIME to lead them to victory over the Blitz. The 2-0 victory game gave the Bombers their second win in three tries.

The Bullets ripped the Blitz 3 to 1 in a hard fought contest on October 8. In the first half the Bullets did all their scoring; one by Bolivar, one by Rudy Melashenko, the team captain, and one by his brother Eugene Melashenko.

The half time score was the Bullets 3, the Bombers 0.

In the second half the Bombers just couldn't get their offense moving mainly because they had their usual problem of not enough players, only 8 again. But with one second to go Rudy Bustamante scored for the Bombers to make the final score Bullets 3, Bombers 1.

On a cloudy, windy October 13th day Tom Peterson led the Blitz to a 3-0 victory over the Bullets. In the first half Ivan Ruiz drove a hard shot into the Bullets goal to put the Blitz ahead 1-0. The score remained the same until the whistle was blown signifying half time.

To start off the second half the Bullets scored on a clutch pass from Ed Mooka to Tom Peterson to run the tally up to 2 points. It seemed as though the Bullets just could not organize their personnel and get into the position to shoot. The lack of shooting by all teams has been a big factor so far in the play this season. At anyrate, with only four minutes to go Tom Peterson put the icing on the cake with his 2nd goal of the night and brought the Blitz to an upset victory over the Bullets, 3-0.

The Bullets shot past the Bombers 2-1 in a hard fought contest on October 15. The Bombers had their same old problem of a lack of personnel, but did field almost a full team. The Bombers went ahead on an early score by Deryl Rowe. Within five minutes Dave Bolivar countered with a score for the Bullets to tie the game one all.

In the second half it was a defensive struggle by both teams. Then with only five minutes left, Eugene Meleshenko scored the winning goal on a free shot. The victory for the Bullets was more than enough to keep them in first place, and more than enough to sink the Bomber's hope of the championship lower and lower.

SOCCER

TEAM	WON	LOST	TIE	GBL	**
BULLETS (Melashenko)	4	1	0	-	7/5
BOMBERS (Polk)	2	3	0	2	6/7
BLITZ (Torfasan)	1	3	0	2 1/2	4/5

FUTURE GAMES

Tuesday, October 20	5:15	Bombers vs Blitz
Thursday, October 22	5:15	Blitz vs Bullets

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Standings

SPORTSMAN LEAGUE

Team	Won	Lost	Tie	GBL	*
PACKERS (Blount)	3	0	0	-	45/16
VIKINGS (Potts)	3	1	0	1/2	76/40
DOLPHINS (Etcheverry)	2	1	1	1	71/40
FACULTY (Schneider)	1	1	1	1 1/2	49/23
COLTS (Seguin)	1	2	0	2	54/83
JETS (Windemuth)	1	3	0	2 1/2	56/93
RAMS (Payne)	0	3	0	3	27/73

FUTURE GAMES

Wednesday, October 21	5:15	Dolphins vs Rams
Wednesday, October 21	5:15	Packers vs Jets
Wednesday, October 21	6:30	Faculty vs Colts

COLLEGIATE LEAGUE

TEAM	WON	LOST	TIED	GBL	*
CHIEFS (Babcock)	3	0	0	-	62/18
RAIDERS (Neufeld)	2	1	0	1	42/42
SAINTS (Timmerman)	1	2	0	2	34/38
BEARS (Leedham)	1	2	0	2	26/34
CHARGERS (Holbert)	1	2	0	2	25/34
COWBOYS (Melashenko)	1	2	0	2	24/43

PAST GAMES

Saints 16, Bears 6	Monday, October 12
Cowboys 12, Chargers 7	Monday, October 12
Chiefs 30, Raiders 6	Wednesday, October 14

FUTURE GAMES

Wednesday, October 21	6:30	Bears vs Chargers
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FRESHMAN LEAGUE

TEAM	WON	LOST	TIED	GBL	*
ACADEMY (Hamilton)	3	0	0	-	126/6
BULLDOGS (Jarvis)	1	1	0	1 1/2	28/28
WOLVERINES (Hammerslough)	1	1	0	1 1/2	28/28
LONGHORNS (Dickerson)	1	1	0	1 1/2	20/33
YELLOWJACKETS (Napier)	0	1	1	2	8/22
CARDINALS (Schneider)	0	1	1	2	8/50

PAST GAMES

Academy 46, Wolverines 0	Thursday, October 15
Yellowjackets 8, Cardinals 8	Monday, October 9
Wolverines 24, Bulldogs 14	Friday, October 9

FUTURE GAMES

Thursday, October 22	5:15	Academy vs Bulldogs
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*total points scored/total opponents points
 **goals for/goals against

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Chili Beans	15 Oz. - 4.50/case	39¢ ea.
Gravy Quick	(All Flavors)	8 for \$1

United Fund, a real witness

Guest Editorial
by RONALD W. BOWEŠ
Public Relations Officer

Why should the La Sierra Campus be interested in the Riverside United Fund? Well, there are at least two reasons. First, human privation and suffering are the concern of real Christians at all times and in all places. Blindness, mental retardation, delinquency, equal opportunity in jobs and education--these are Christian concerns.

The Riverside United Fund helps more than 25 agencies involved in helping people. . . your neighbors in Riverside. And because these agencies use many volunteers, your money goes farther and does more good than the same amount of money spent by government agencies. The required taxes, of course, would be more than your fair share gift.

The second reason is just as important. By making a contribution, La Sierra Campus goes on record in support of the community in which we live. This involvement in the community has a real reward for the campus in terms of an improved "witness" to Riverside.

University faculty and staff are encouraged to follow either the payroll deduction program or make a single contribution by check. Students who wish to express their concern with a contribution can contact the monitor on duty in their residence hall or the Public Relations office on campus.

At a recent section meeting in Calkins Hall, the freshmen were complaining to the dean that there was no place to take the girls on dates. The dean was quoted as replying, "Well you can walk them to the cafeteria and church, just as long as you don't go too far."



good vibrations

The school year continues and, as we get more and more into the year, the pressure begins to build in almost direct proportion to the time spent within the semester. As these pressures build the need arises to protest certain things that grieve the mind and the body.

One protest we have in mind is a look-out of the maintenance department. The reason for this particular protest: Inordinate lack of respect for the property of others. Mr. Clough, it would be appreciated if a little less water got on those walking along sidewalks, and the cars of faculty staff, and selected village students.

One particular class I'm enrolled in seems cursed to have things go wrong with the physical makeup of the building. Upon arriving in the classroom, it was found that one could easily exist in the prevailing temperature of the room, that is, if one were a frozen halibut. The solution was pleasant: the class adjourned to the out of doors.

A commendation is in store for the fine job that has been done by Weldon Allen along with The Fellowship. According to Weldon, nearly a hundred persons have accepted Christ and are going to be baptized into the church. The Lord has truly blessed this work.

Plans for the Meteor are becoming crystalized. The \$5000 book will be in the form of a "university magazine," according to Vern Hansen, editor of the book. The purpose of the book will be to give a feeling and mood about LLU, while telling the story of the school year.

That's all for vibrations this week.
Peace.

-Charlie Wear



The Criterion

Vol. 42, No. 4

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Editor

Assistant Editors

Dave Thomsen Robert Ziprick

Oct. 20, 1970

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Business and Circulation Robert Ziprick

The Criterion is the student voice on the La Sierra Campus, and as such, does not represent the views or opinions of the faculty or administration of Loma Linda University. Editorials appearing in the opinion column represent a consensus of opinion among the editors unless specified otherwise. The Criterion publishes letters to the editor, but exercises editorial privilege to shorten or condense letters without losing their intent, if space so dictates. All letters should be addressed to "Editor, The Criterion," and should be signed.

OPINION

The truth shall set you free

Student involvement means participation on committees

In universities across the nation, students are crying out because of the lack of student involvement in the running of these institutions. This particular problem has also been true in Adventist colleges and universities, and has been particularly applicable to the situation at LLU.

For this reason, Dr. Robert E. Cleveland, provost for the La Sierra Campus and vice-president of academic affairs, has decided to include students on nearly every working committee within his jurisdiction.

However, Dr. Cleveland noted that attendance at these committees is a necessity. Involvement can only work when the students, who have been asking to be involved, do attend.

If we as students feel that it is necessary to the well-being of not only the student body, but of the university as a whole for this process to work, then we are the ones responsible to see that those students who have been nominated to represent us do so.

This is one instance where the administration has tried to "open its arms" and involve students. Hadn't we better give it a try, too?

This is especially true in the light of the changes in curriculum that are under way at this time, it is imperative that we make our wishes known. Otherwise, we will have no room for complaint with any decisions made.

Criterion has a new look, to save ASLLU \$2000

The Criterion, as you may have noticed has taken on a new size and we hope a new outlook. In the preceding issues it became increasingly obvious that the newspaper was costing more to produce than was absolutely necessary.

For this reason the editorial board of the paper has decided to adopt an offset printing process, which will save approximately \$100 per issue.

The reason for the size change is convenience. It has been brought to our attention that the tabloid size paper is easier to handle and carry.

We hope you will enjoy the Criterion "new look," and that it will add to your enjoyment of the newspaper.

The Criterion

Published by the Associated Students of Loma Linda University.

VOLUME 42 - NO. 5

RIVERSIDE, CALIFORNIA

NOVEMBER 4, 1970

The ASLLU Senate..Know your senators

McFeeters' photos



George Colvin



Charles Wear



John Blount



John Villanueva



Ruth Swan



Dave Hodgens



Jean Ziprick



Marcy Adkinson



Robert Ziprick



Mike Hallmark



John Janetto



Robert Schneider



Thomas Stutchman



Dr. Robert Dunn



Dr. Gary Ross



Dr. Norman Mitchell



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Dr. Kaljo Magi



Marilyn Moon



Dr. Reuben Hilde

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Zackrison's Week of Prayer urges 'Get to know God'



Week of Prayer deserves full faculty support

CRITERION: Have you found like most speakers in the morning chapel that you have a lot of people sleeping and studying? Do you feel you are getting across?

ZACKRISON: I don't know how to answer that because I don't know when I'm getting across. All that I look for is... I do look for nodding heads. I kind of sense it, it's like having your tentacles out you don't have to look in the transept to know that something is going on there that is detracting from what your saying. To find out if somebody is listening. You can tell, you can sense it. You begin to develop this after a period of time in public speaking.

CRITERION: Week of Prayer's in today's modern world sometimes get to be an anacronism. What do you think of the relevance of Weeks of Prayer in today's world?

ZACKRISON: I was reached through a Week of Prayer, but in my way of thinking that doesn't mean that I wouldn't have been reached by the same man through some other avenue. I think sometimes that we use this as an excuse for enforcing attendance. That if we get students to enough meetings somebody will reach them. If its true or not I'm not to say because I don't have all the facts. There are too many variables in a personality. But, I do know that I was reached through a Week of Prayer. I feel that if the faculty and the administration are willing to pay the price then it might be relevant to today. But when I say that I mean with complete support. You can't expect, for instance, a Week of Prayer speaker to come in, and compete with final exams or midterm exams that are going on during the week or the week following, to really have the effect that they, some faculty, think that he should have. And this has been one problem this week. Some of the very kids that I came out here to reach are so bogged down in studying, that they haven't even come to chapel or to evening worship. So maybe I can reach them personally, I don't know. But the point is if we are going to have it, let's do it or let's can the whole thing.

By Mary Pat Spikes

Each year as Week of Prayer approaches, students begin to anticipate some kind of spiritual experience. Sometimes they are rewarded with dynamic, emotion-charged religion, sometimes with the Christianity of the intellectual; occasionally they are disappointed and bored with dryness. But each series of talks and each speaker offer something unique---slightly different approaches on the same road to God.

Last week when Edwin Zackrison talked to us about "Getting to Know God," he did so with one eye on the future and the other back on his not-very-remote college days. He seemed to feel, and he probably is right, that many of us do not know God, or at least that we do not know Him well enough. His recollection of the barriers that he, a fourth-generation Seventh-day Adventist, had to overcome in reaching God touched on many of the problems that are real to us---doubt,

fear, selfishness, self-righteousness. Solutions to problems are easier to accept when they are offered with understanding, with "I have walked this way before; I have felt the same way you feel."

Elder Zackrison's greatest concern was that we feel and appreciate the love and forgiving power of God. Faith to feel that Christ really forgives our sins is the faith we need to accept and follow Him. Those who listened and understood took Communion on Friday night with a tremendous realization--that God's love is great enough to cover every human weakness.

The week was spent quietly, hopefully with reflection and prayer. When we convened for meetings, we were not really preached at, but spoken with a quiet intensity and straightforwardness. The essentials for approaching God and knowing Him were all emphasized and re-emphasized as the week drew to a close, and now that it is over, it is left up to us to apply them.



McFooters

CRITERION: As far as your own work as a pastor in a church what do you feel is the largest spiritual problem that we have today in the Adventist church?

ZACKRISON: I can only speak from my experience in the churches that I have worked in, but I think that probably a lack of assurance and complacency are the biggest problems.

Fellowship continues to win souls

By Marina Nebblett

"Look, I push, you preach!" said the 18 year old dope peddler to Weldon Allen.

Asked why he stopped going to church, the teen-ager said that when he found out that his minister had been using the church funds for payments on his new Cadillac, he and his friends left church, disillusioned. He admitted that he had never known happiness, and that life for him had been a series of transitional experiences. A drool existence punctuated by spasms of ecstatic highs. Weldon invited the teen-ager to the meetings, and now he is interested in learning more about God.

After this summer's activities, the Fellowship conducted evangelistic meetings in Pueblo Casa Blanca as a continuation of their year round program to serve "the complete man."

"The meetings went well, and the people were more receptive than we thought," stated Weldon. The junior theology major preached Thursday through Sunday nights, despite taking a heavy academic load.

Out-reach variegated

The Fellowship was able to

reach a wide range of people in Casa Blanca--everyone from a Baptist minister whose church was a block away, to the wildest prostitute in the project area.

Attendance was up and down, but as the meetings progressed, the non-Adventist attendance improved and remained very good throughout the remainder of the series.

"Due to our limited budget, we weren't able to print subjects every week, so we contacted people personally. We didn't have the response we wanted from the student body, but we were happy with a few dedicated people," said Weldon.

A week before the tent went up, some policemen were shot on the corner, so the tent had to be watched 24 hours a day. Many times there was a choice between school and the tent. Many times the tent won out.

"The people attended the meetings with renewed interest because of our success with the Medical Center, and other programs," added Nate Willis. The junior-theology major lives in Casa Blanca and commutes to the University so that he can more effectively reach interested people.

The Fellowship didn't have enough Bible workers to contact personally all the people who wanted them. There was interest growing, people began constantly spreading their faith because of what they heard at the tent.

The evangelistic series was conducted totally by students of the University. Anthony Williams, sophomore pre-med major from Sacramento, played the piano for the meetings, assisted by Paul Arceneaux, senior-sociology, and Linton Manier, junior-theology.

During the meetings the nursery school and medical clinic were kept alive by Ernie McDole, senior-psychology, Peggy Norris, senior-elementary education, and Margo, the wife of Weldon Allen.

"The Mark of the Beast really cinched peoples' minds who were in the valley of decision," enthused Weldon, "these people became completely involved in our Bible studies." The Fellowship has been active in follow up Bible studies since the series ended.

More Than One Miracle

Even as The Fellowship was taking down the tent God continued to work miracles. Weldon was talking with one of the new converts, who said that the only

way God had blessed him that day was with the accidental discovery of \$1.35.

"Be thankful, and count your blessings that one of those poles hasn't fallen on your head," laughed Weldon.

About two minutes later a 500 pound pole fell on Weldon. But, "strangely, I didn't feel anything, it was like someone's hand had hit me... the pole just floated down to the ground," said Weldon.

The closing night of the meetings brought the only disturbance that The Fellowship experienced. A man came over with four of his friends and threatened to kill Weldon if he continued to preach in the area.

A few nights later while The Fellowship was giving Bible studies two men were shot in the project area.

These are only a few of the ways God has protected and worked with The Fellowship.

"God has blessed us tremendously, we know that the devil is working, but we're working harder and faster to bring these people to God," said Weldon.

The Fellowship is continuing to help the people of Casa Blanca through the Medical Clinic, the Nursery School, and other programs. They are also working for a church in the project area.

Walters to say 'Thanks' with appreciation concert

By PAT ROSENTHAL

Professor Alfred Walters is going to give a concert Nov. 15. This is probably the most unusual concert he has ever given. He calls it his "Appreciation Concert."

One day last March, after giving a lesson at Loma Linda Academy, he was distracted as he was putting his music in his car, and drove off with his \$2,000. Guadanini violin sitting on the fender. As he approached the onramp to the freeway it fell off and was crushed by an oncoming car. As Professor Walters arrived home, the car that had hit the violin pulled in behind him, and its occupant displayed the crumpled violin to the professor.

"That is about the closest I've ever been to crying in my adult life," Walters recalls. "My violin was in shambles. If my wife and the other person hadn't have been there I think I would've cried."

Finding a new violin was not an easy task, especially since the other violin had only been insured for \$1,200. Many of the violins he tried out were, in Prof's words "wretched." So when he went on tour with the string ensemble in April he was using a borrowed violin. Members of

the ensemble noticed his hesitation in using the borrowed violin, and decided to do something about it. A committee, headed by Dr. Perry Beach, and consisting of Margo Willey, Mr. and Mrs. Don Vaughn, Dr. and Mrs. Charles Bell, and Joan Bower was formed, and industriously organized plans for raising funds for Prof's new violin. Letters were sent to friends, colleagues, and former students, who responded with \$1,500. On May 27, just three days before Prof's birthday, the F.O.A.W. (Friends of Alfred Walters) planned a dinner, at which Dr. Beach ingeniously obtained Prof's presence by telling him that he had been requested to play at an educational dinner.

The dinner, Beach told Walters was sponsored by the F.O.A.W. which Dr. Beach had hastily amended to "Federation Of Adventist Workers." Prof was surprised that it was his birthday party, but he was astounded when he was present with the \$1,500.

"I don't know how to say in words how I felt," Prof says. "It was so totally surprising, I was all choked up. I was so grateful."

With this, the insurance money, and a sizeable gift from the University, he was able to get



Wynne

Prof. Alfred Walters

a Carlo Testore violin, made in Milan, Italy, in 1730. It is worth \$4,500.

Walters has been professor of music at La Sierra since he joined the Music Department in 1947. During this time he has been concert-master of the San Bernardino Symphony Orchestra, and has been guest artist in the Redlands Bowl. He is currently concert-master of the Riverside Symphony Orchestra.

The Appreciation Concert will be in Hole Memorial Auditorium at 7 p.m. It will include selections from his new album, "Midnight Bells," featuring the works of Fritz Kreisler. A reception is planned afterwards in the Consumer Related Science Building so the professor can personally thank each one who had a part in replacing his shattered violin.



Ferry

Loma Linda University officials were on hand Monday to hear President Nixon reminisce about his visit to the campus in the 1950's and encourage students to become involved in politics. High lights of interview with the president were broadcast on KLLU and Adventist Radio Network stations.

GO! GO! GO! 5th Floor!

Sunday night Sierra Towers fifth floor chose 7 beauties to be the "Sweethearts of 5th floor." The co-eds selected were: Susan Blomberg, Carolyn Hillock, Judy Jones, Susan Knight, Tori Marsh, Cathy Smith and Candy Stewart, the queen.

Ferry



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Nov. 10

The Criterion

Nov. 4, Page 3

Adventist student editor's workshop choose CUC editor as 1971 prexy



Thomson

Kenneth C. Reiley (above) left, Copley Newspapers' expert on layout and design, chats with Mary Pat Spikes, outgoing ASPA president, and Harold Wynne, LLU's lecturer in journalism.



Reiley, praises the newly-designed tabloid Criterion for its magazine-style.

Monte Sahlin (left) and Herb Ford of the Voice of Prophecy's public relations staff explain the wide-ranging publications and broadcasting program carried on by the "Voice," including the popular new youth "Wayout" program.



Wynne photos



ASPAs workshop sessions (photo above) was a fun way for editors of Adventist student publications to get acquainted.



Dr. Howard B. Weeks (photo left) addresses the Friday morning session at which academy students from the surrounding area were guests of ASPA.

The student editors and advisors (photo right) are briefed on stereotyping methods by an L.A. Times tour guide.

More than 60 persons, including members representing eight Adventist colleges and universities throughout North America and visiting groups from area academies, attended the annual workshop of the Adventist Student Press Association Oct. 22-25 here on the La Sierra Campus.

Jiggs Gallagher, managing editor of the Sligonian (Columbia Union College's paper), was elected in absentia as 1971 president of ASPA, succeeding LLU's Mary Pat Spikes. The association also voted to conduct its 1971 meeting next October at CUC.

Editors and advisers of a half dozen academies in Southern California and journalism student from the La Sierra Campus swelled the attendance during the Friday session. The highlights of the day were addresses by Kenneth C. Reiley, a Copley Newspapers expert on layout and design, and R. Howard B. Weeks, vice president for public relations and development, LLU, who discussed student opinion surveys. Reiley singled out The Criterion, in its new tabloid format, and the Pacific Union College Chronicle for verbal bouquets during the workshop analysis of various college and university publications submitted for his critique. While all of the papers came in for points of criticism, Reiley said that the Adventist editors, in general, appeared to be doing an excellent job.

The 25 official delegates to the ASPA conference spent all day Thursday on a trip to Los Angeles to visit the L.A. Times, scenic points of interest, and the Voice of Prophecy. At the "Voice" the tour was conducted by Monte Sahlin, former LLU journalism student who is now on the staff.

A small group of the delegates attended a Sabbath vespers service Saturday evening at Huntington Beach.

The workshop ended Sunday with a presentation by Dr. Roberta Moore, chairman of the Journalism Department at Walla Walla College, and a business session. Harold Wynne, lecturer in journalism at LLU, was designated to prepare a proposed format for a workshop which would offer college credit for ASPA delegates. The proposal will be circulated among journalism departments of the colleges and universities for comment before it is formally submitted by ASPA's president to the schools for action.

Delegates at the workshop represented Andrews University, Columbia Union College, Kingsway Junior College (Canada), Pacific Union College, Southern Missionary College, Union College, Walla Walla College, and LLU.

editor as 1971 prexy



Editors and advisors pose between stops at the Music Center.



Wynne photos

The L.A. Times was only a stroll from the Los Angeles civic center (tower) and the modernistic Music Center (beyond fountain).



The tour of the Los Angeles Times took the advertising-business, composing, and press group through news, rooms.



'Funfusion' is the word for this year's College Day



By Marina Nebblett
"Utter funfusion!" exclaimed the Glendale senior.

"Right on", agreed her former roommate from Newbury Park Academy.

The two students had not seen each other in two years-but had accidentally bumped into each other on College Day.

This experience was typical for many of the 700 academy seniors visiting La Sierra Campus on College Day, Oct. 21, from 11 Academies in Southern

A

California, Southeastern California, and Arizona conferences of the Pacific Union.

The distinctive sweaters and senior class emblems clashed colorfully as the students surveyed the campus at 9:15 a.m. over hot chocolate and donuts.

"They should have had it like this when we were seniors," reacted Chris Mitchell, sophomore-Physical Education major.

Campus day was designed to help academy students, some of whom were undecided about their future, become better acquainted

B



A. High school seniors from visiting academies view the "Romeo and Juliet" puppet show put on by the English Department.

B. The line of march is formed for the anti-pollution parade.

C. Judges watch the parade go by.

D. Dr. Osmunson presents a trophy to a happy academy representative.

Wynne photos

with the University students, faculty members, and academic programs that will be open to them next year as freshmen.

Various departments vied for the students' attention with "internationally" flavored booths in College Hall creating the festive atmosphere of the "Festival of Nations." The booths were in line with the International theme that was featured this year.

A crowd pleaser was the "Romeo and Juliet" singing puppet show featured by the English Department, while the most interesting spectacle featured by the Speech Department was Paul Hawks, who unwillingly got a free makeup job from some of the more enthusiastic students. The rather dubious result was the most entertaining publicity in College Hall.

The seniors were encouraged to visit the booth of the major field that they were interested in. Campus tours left every 20 minutes from College Hall and faculty on hand for counseling.

In Hole Memorial Auditorium, some of the more verbal seniors expressed their sentiments about the day.

"Looks like an elementary school picnic..."

"I got a great overview of my future academic program."

"International Day isn't a very reliable view of college life... Can't the administration attract serious students without treating them to a day of fun and games?"

"I had no idea that the campus would be like this... I'm thinking of coming here next year"

The mini-talent fair proved highly successful Wednesday morning, with each academy presenting a short feature. The funniest and most wildly applauded play was about a frustrated doctor and his patients, presented by the La Sierra Academy seniors.

After the smorgasbord lunch, a segment of the students participated in a parade in which prizes

C

and trophies were awarded for the most effective anti-pollution posters and banners.

First prize (\$25) for banners was awarded to Jeanne Messenger, San Pasqual Academy. First prize was awarded to Bonnie Kugel, San Gabriel Academy,

D



for the best poster.

Trophies went to academies with the highest percentage of last year's senior class attending LLU this year. Placing first in this category was Orangewood with 61 percent, while La Sierra Academy and San Fernando Academy ran a close second with 54 percent and 50 percent. Trophies were also awarded for individual international costumes.

The \$25 first prize for group costumes went to San Diego Academy. San Diego seniors fea-

ured an exhibit right out of the Arabian Nights. Four students carried the wedding throne of the legendary King Shahryar and his queen, Scheherazade.

College Day ended with flag-ball games involving six academies. Lynwood played Glendale and, with star player Gradie Mixon, won 20-13.

San Gabriel and Loma Linda academies teamed against San Fernando and Orangewood. Although San Gabriel-Loma Linda led 14-0 at the end of the first half, during the second half San Fernando-Orangewood came back to win 24-14. (Photos and story on sports page.)

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Vikes and Faculty move into lead Pack dealt 2 losses

By George Colvin

Sports Commentator

SPORTS

"A" League action this last week was both fast and critical, with decisive results in several cases. The stories:



Ferry

Viking's quarterback, Ken Roberts, throws a quick flare-in to end, Bob Chinnock in A-League flagball.

Faculty rallies to nudge Colts, 12-8

The Faculty, playing a more listless game than usual by considerable, barely nudged the Colts of Seguin Oct. 21. The Colts took the opening kickoff, and moved to the Faculty 20 before losing the ball on downs. The Faculty, in turn, ground out but one first down before punting to the Colt end zone. The Colts were unable to move, and punted to the Faculty 38. The Faculty were foiled again, and punted to the Colt 8. The Colts opened a drive, sparked by a 10-yard Seguin run

on 4th and 1. On a sparkling play, however, Des Cummings intercepted a Michals pass and returned it to the Colt 21. Four plays later, Hamilton ran through a mass of butterfingers flag pullers for 4 and the score, the conversion failing. The Colts, taking the kickoff, got one first down, and punted to the Faculty 30. The Faculty then moved on a combination of passes by Hamilton and Hamilton runs to the Colt 2, from which spot a series of penalties and broken plays removed them to the 32, an attempted field goal from that spot

falling. Again the Colts were forced to punt, this time to midfield, the return by Peterson carrying to the 11. Hamilton then ran for the score, raising the gap to 12-0, the conversion failing. The half then ended.

The second half was on a par with the first, defense predominating. The only score coming on a Michals pass to Bock after a long drive from the Colt 3, during which drive the Colts showed sparks of being a fine team. The conversion came on a pass to Hairston.

Dolphins catch Vikes

One of the better games in A League this year was played by the Dolphins against the Vikings--for all but the fatal first ten minutes. The Dolphins took the opening kickoff to their 12. On their first play, Hicks intercepted for the Vikings and ran it across for the TD, the conversion coming on a pass to Potts. The Dolphins, stopped on their first series, punted to the Viking 37. Roberts, calling a fine game, then slipped a pass to Eller for a 25-yard pickup, the score coming on a 15-yard pass to Potts, the conversion also coming on a pass. The Dolphins, stopped again, punted for but 6 yards to their own 28, from whence Roberts hit Eller with a pass on the first play for the score, the conversion failing. The Dolphins then suddenly began to function as a team, and to put together a real drive. On a number of short passes to Gwens, Yowell, and Etcheverry, Kaspereen moved them to the 10-yard line of the Vikings, and scored on a pass to Yowell, the conversion coming on a pass to Owens. The Vikings were unable to move before the half.

The second half was almost all Dolphin. The Vikings, stopped on their opening series, punted,

with the Dolphins then scoring quickly on a 15-yard pass to Yowell, the conversion coming on a pass to Farr. The Vikings began to build a drive, but were stopped cold by an Etcheverry interception on his own 25. On the first play, Kaspereen hit Norris for a 40-yard gain, and scored on the second on an 18-yard pass to Owens, the conversion failing. The Vikings, now tied and badly alarmed, opened a drive which carried to the Dolphin 2, principally on a 55-yard pass to Rich. In the next three plays, the Vikings lost 10-yards, being stopped solidly by an inspired Dolphin defense, which turned in some brilliant playing. The attempted Viking field goal failed. The Dolphins opened what looked like a victory march with fine short passes to Norris, Yowell, and Owens, with the team in general clicking as few teams have at any time this year. The drive, however, was stopped on the Viking 30 by a blocked-pass recovery by Chinnock of the Vikings, with time then running out before the Vikings would score.

The big game next week will therefore pit the Faculty against Potts' Vikings, with the "A" League championship at stake. It could be a memorable game.

Rams slip by Dolphins in defensive battle

The first half of the Rams-Dolphins game Oct. 21 could be easily described: defense! Neither team could mount a sustained drive of significance, with but one exception: a long drive sparked by Haas 7-yard pass to

Rowe for the score, the conversion coming on a kick.

The second half resolved into (a) a battle of defenses, and (b) a battle of questionable offenses. The only really noteworthy drive was one by the Dolphins to the

Ram 1, at which point the Dolphins failed to score, the tenacious goal-line stand of the Rams and some bad play-calling doing the job. Penalties were also a factor, hurting the Rams rather badly.

Packer hopes doused by Faculty, 12-7

In a game that very possibly was the determining factor in a close "A" League race, the Faculty used a number of errors by the Packers, plus their own considerable talent, plus a close and questionable call by an official to put the Packers out of the run for the title last Oct. 28.

The Packers took the opening kickoff, but were unable to move and punted to midfield. The Faculty lost 18 yards in three plays, 13 to Williams' rush and 5 on penalties, and punted to the Packer 30, with a long return by McDole carrying to the Faculty 25. On the Packers' third play, Des

Cummings intercepted and returned to the Faculty 20. The Faculty then settled down to work, with two 15-yard assessments against the Packers providing powerful impetus. Schneider found Hawks with a pass on the Packer 5, from which point Peterson ran up the middle for the score, the conversion failing. The Packers were unable to drive on their possession, and lost the ball on downs on their 35. The Faculty then scored quite crisply, Schneider running to the Packer 7, and Des Cummings running for the score, the conversion failing. The halftime score: Faculty 12, Packers 0.

The Faculty, taking the second half kickoff, were forced to punt to the Packer 10 after an unsuccessful series. On the second Packer play, Cummings intercepted another pass, returning to the Packer 35. The Faculty was there stopped, and lost the ball on downs. The Packers opened a strong move a very strong drive, moving on passes to Hamburg and Divnick for 45 yards to the Faculty 1. From that spot: a run up the middle failed, a sweep of left end failed, a sweep of right end failed. On fourth down, Blount passes to Hamburg, who apparently to all (well, almost all) present, received the ball legally before having it knocked from his grasp by Peterson. One referee, as a matter of fact, called the score, but failed to insist on it. The Faculty then took over, with a time-consuming drive moving the ball to their own 36 before being stopped. The Packers then moved to their best successful drive, on a combination of passes, having two touchdowns called back in two plays before scoring on a pass to McDole for the score, with McDole kicking the extra point. The Faculty then ran out the clock to win.

Jets deal first defeat to Pack

by DON NEUFELD

Wednesday night, Oct. 21, marked one of the most outstanding "A" League games so far this year. It was a hard-fought battle between Windemuth's powerful Jets and Blount's undefeated Packers.

The Jets received the opening kick-off. The Packer defense performed well by stopping the Jets for three downs and forcing them to punt out of trouble. After taking the kick, the Pack tried to open up a drive with a running game. They couldn't, however, get past the big rush of Nance and Cooke.

The Jets took the Packer punt and, by using their shot-gun spread formation, passed the ball to the six yard-line. From there, ZB Windemuth ran the ball over the line himself. A broken conversion play made the score 6-0.

After a series of ball exchanges the Pack started to move downfield. A near touchdown was averted when Packer end Baker was up-ended by a referee. The

next play, another pass to the right corner, was picked off by the Jets' Chir, who ran the ball down-field to put his team in striking distance. A series of penalties slowed down the Jets drive, but they ended the half with a crashing up-the-middle score, making the tally 12-0.

Blount's experience made an excellent showing as his team ripped open the second half with a quick march into the end-zone. A conversion pass put the Pack behind by only 4 points (12-8).

To everyone viewing the game, it appeared that the Packers' strongest opponent was the officiating staff. As shown in the report, two of the Blount's drives were shattered in part by the referees. Another controversial call was the extrication without warning of one of the Packers' defensive front line (Ron Williams) for an "illegal rush". Good refereeing is vital to fair play and sportsmanship, and should be considered quite thoughtfully.

Rams take Colts 27-7

The Colts-Rams game of Oct. 28, considered a foregone conclusion by some, was a surprisingly stiff game for some time. The Colts took their opening kickoff, and moved to a TD on a 14-yard Seguin run, the conversion coming on a pass to Bock. The Rams mounted a drive, which was shut off shortly by a Morris interception and return to the Ram 6.

The second half was much the same, with the Colts definitely predominating. The Rams took the kickoff, but could not move and were stopped on their own 20. On the Colts' second play, Bob Henderson intercepted for the Colts on his own 7. The Rams then drove from that spot to a score, using a pass to Bob Henderson for the final play, the conversion coming on a kick.

Melashenko's Bullets cinch Soccer League title

Melashenko's Bullets, top of the league, finished the season with a 1 to 1 tie over the Blitz. The 1970 Soccer season has been exciting with each team having its bright moments and outstanding players. Polk's Bombers had some exciting plays made this year by Daryl Rowe, two goals in one minute for instance. The Bombers bright moments have not been too often as their 1 and 5 record indicates. The Blitz in second place had stars such as Ed Mooka and their top scorer, Tom Peterson. Their record ended up as 3-2-1, with the heartbreaker coming at the end

of the season with a 1 to 1 tie with the Bullet's.

Eugene Melashenko's Bullets in clinching first place played an outstanding defensive game that is, after Tom Peterson's early score for the Blitz. In the second half Dave Bolivar drilled in the tying goal for the Bullets. The game remained tied until the whistle was blown, placing the Bullets in the number 1 position for 1970. In looking at the championship team the personnel was great, and the Bullets "put it all together", getting a great performance from each player. They were strong in the

goal department, and they had the men who could play a good full-back position. Last but not least on most other teams, they had men who could put the ball in the net. Key players on the Bullets were the Melashenko brothers, D. Bolivar, D. Rich, J. Kramer and many others. The Bullets worked as a team and won as a team, which was the spirit that gave them the coveted position of first place in the 1970 Soccer Season.

Final Soccer Standings

Team	W	L	Tie	GBL
Bullets (Melashenko)	4	1	1	-
Blitz (Torfason)	3	2	1	1
Bombers (Polk)	1	5	0	3 1/2

Mens Water Polo Begins on November 3.

College Day sees hard-fought contests

Moments of agony were many for Number 26, an unidentified player for Loma Linda-San Gabriel academies, in a hard-fought second half of a College Day flagball contest which saw the Orangewood-San Fernando academies team come from behind to win 24-14.

Leading 14-0 in early minutes of the third quarter and driving for what appeared to be a third touchdown, Loma Linda-San Gabriel sent ill-fated Number 26 downfield for a pass (photo A). The ball bounces high in the air after being tipped up with both hands by "26," shown groaning audibly as Paul Knoblock, defen-

sive left halfback of San Fernando (right), waits to make the key interception that turned the tide of battle. A few moments later (photo B), Number 26 reaches frantically in a vain attempt to deflect the ball as Mike Arct, end from Orangewood, gets behind him in the end zone for a TD pass. Now the score was 14-6.

Within a few minutes, the end-zone scenario is repeated (photo C) as Arct again gets behind Number 26 for a touchdown that made it 14-12.

In the fourth period, the amazing comeback appeared (photo D) to have reached its high-water

mark as Ivan Hanchett (Number 44), left halfback of San Gabriel, shown waiting for the high pass to drop into his arms, made an important interception. With only four minutes to play, it looked as though Loma Linda-San Gabriel, shown waiting for the high pass to drop into his arms, made an important interception. With only four minutes to play, it looked as though Loma Linda-San Gabriel could preserve its 14-12 lead by staying on the ground with ball control plays. However, striving for another touchdown instead of electing to eat up the clock, Loma Linda-San Gabriel again lost the ball



A



B



C



D

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Standings

SPORTSMAN LEAGUE

TEAM	WON	LOST	TIE	GBL	*
FACULTY (Schneider)	3	1	1	---	73/38
VIKINGS (Potts)	3	1	1	---	98/62
PACKERS (Blount)	3	2	0	1/2	60/40
DOLPHINS (Etcheverry)	2	2	2	1	93/69
COLTS (Seguin)	2	3	0	1 1/2	89/102
JETS (Windemuth)	2	3	0	1 1/2	68/101
RAMS (Payne)	1	4	0	2 1/2	41/100

PAST GAMES

Wed., Oct. 21-Rams 7, Dolphins 0
Wed., Oct. 21-Jets 12, Packers 8
Wed., Oct. 21-Faculty 12, Colts 8
Wed., Oct. 28-Faculty 12, Packers 7
Wed., Oct. 28-Colts 27, Rams 7
Wed., Oct. 28-Vikings 22, Dolphins 22

FUTURE GAMES

Wed., Nov. 4, 5:15-Faculty vs Vikings
Wed., Nov. 4, 5:15-Colts vs Packers
Wed., Nov. 4, 6:30-Rams vs Jets

COLLEGIATE LEAGUE

TEAM	WON	LOST	TIE	GBL	*
CHIEFS (Babcock)	4	1	0	---	108/46
RAIDERS (Neufeld)	3	1	1	1/2	61/60
CHARGERS (Holbert)	3	2	0	1	67/72
SAINTS (Timmerman)	2	2	1	1 1/2	87/68
BEARS (Leedham)	1	4	0	3	44/35
COWBOYS (Melashenko)	1	4	0	3	42/99

PAST GAMES

Mon., Oct. 19-Raiders 18, Saints 18
Mon., Oct. 19-Chiefs 26, Cowboys 6
Wed., Oct. 21-Chargers 20, Bears 18
Mon., Oct. 26-Raiders 1, Bears 0
Mon., Oct. 26-Chargers 22, Chiefs 20
Wed., Oct. 28-Saints 30, Cowboys 12

FRESHMAN LEAGUE

TEAM	WON	LOST	TIE	GBL
ACADEMY (Hamilton)	5	0	0	---
LONGHORNS (Dickerson)	3	1	0	11/2
BULLDOGS (Jarvis)	2	2	0	21/2
WOLVERINES (Hammerslough)	2	2	0	21/2
CARDINALS (Schneider)	0	3	1	4
YELLOWJACKETS (Napier)	0	4	1	41/2

PAST GAMES

Fri., Oct. 16-Yellowjackets 6, Longhorns 2
Fri., Oct. 16-Bulldogs 19, Cardinals 16
Thurs., Oct. 22-Academy 22, Bulldogs 0
Fri., Oct. 23-Longhorns 18, Cardinals 16
Fri., Oct. 23-Wolverines 14, Yellowjackets 6
Thurs., Oct. 29-Academy 26, Yellowjackets 8

FUTURE GAMES (Not played before publication date)
Wolverines vs Cardinals
Longhorns vs Bulldogs

*Total points scored/total opponents points

Babcock's Chiefs lose, still win championship in B League flagball

Collegiate League finals in the last two weeks showed Bob Babcocks Chiefs losing their undefeated season but hanging on to take the league with a 4 and 1 record. Here's a synopsis of the final games in this league:

CHIEFS 26, COWBOYS 6

The Chiefs, still undefeated, put on a second half spurt to down the Cowboys 26-6. The Chiefs scored first on a pass from QB Bob Babcock to his center, Dan Bullock. The conversion failed. The cowboys came back before the half to even the tally, 6-6. Opening the second half, Chief Craig Cole ran the kickoff all the way to quickly put Babcock's boys ahead-for good. Tom King intercepted a Melashenko pass for another Chief score and a Babcock to Parker pass put the game out of reach.

RAIDERS 1, BEARS 0

Due to lack of players for the Bears, the Raiders won the B league game of Oct. 26 by a forfeit, 1-0.

CHARGERS 22, CHIEFS 20

The game between the Chiefs and Chargers, which turned out to be the first loss for the Chiefs, on Oct. 26 was one of those games where anyone could have been the hero.

Bob Babcock and Pete Triolo teamed offensively for the Chiefs, while the Charger quarterbacks mixed up their offensive plays. There were the usual interceptions, but the break of the game came when Craig Cole caught a Babcock touchdown pass to put the Chiefs ahead.

The Chargers made their own break and came up with the victory, 22-20.

SAINTS 30, COWBOYS 12

The Heavenly Ones (the Saints) soundly defeated Melashenko's Cowboys on Oct. 28. The Saints scored first on a QB Bruce Young option, the conversion failing. Two series later the Saints again marched in for a score, bringing the tally to 12-0.

The Cowboys opened the second half with a quick TD pass to Steve Marnella-the difference in the game was now only one touchdown, 12-6. The Saints at this time, however, preceded to dominate the remainder of the game to end up with the best end of a 30-16 score.

CHARGERS 20, BEARS 18

Is the CRITERION sports department face ever red!! This game slipped by our analysts' watchful eyes.

Singles Tennis Tournament begins on November 6.

Baker feels Stevenson's stance is anti-intellectual

Editor, Criterion:

I view with considerable alarm and regret in an attitude expressed by Elder Mike Stevenson, associate M. V. secretary for the General Conference, as set forth in your interview with Elder Stevenson in your issue for 13 October.

Replying to your query, "I'd like to know what you consider to be the great single spiritual problem on Adventist campuses"? Elder Stevenson replied, "It seems to be a lack of personal religion due to a number of factors. Among them is the heavy accent on academic excellent."

At this time when long overdue effort is being made to upgrade Adventist schools academically is Elder Stevenson's anti-intellectual stance helpful? Please see to it that the October 13 issue of your paper does not fall into the hands of those who accredit colleges and universities in the western region of the U.S.A.

Alonzo L. Baker
Professor of Political Science

frankly speaking by Phil Frank



OPINION

The truth shall set you free

'Be yourself' one step to 'Getting to know God'

In a conversation with Pastor Edwin Zackrisson, last week's speaker, we asked him what the first step is in "Getting to Know God." As you know, that was theme for this 'Week of Devotion' talks.

His answer was one we had never thought of, and in its simplicity, it was a profound step. The answer was, and we paraphrase here, 'Get to know yourself.' In a world of stereotypes, computerization, and fashion fads it is interesting to ponder the individuality that one finds in Christianity.

We hope that as teachers and students studying to attain our goals and ideals that we will keep this premise well in mind and that we will at all times preserve the integrity of our identity.

Thanks to administration for allowing involvement

This editorial is merely a vote of thanks to the administration of the Campus for involving students in committee discussions that are taking place this year.

Not only has it been enlightening to listen in and contribute to these committees, but it has definitely been a learning experience to see the administration in action.

We feel that this is one positive step that has been taken to bridge the generation and communications gaps and that if allowed to run its course that it will be rewarding for all those involved.

eliminate the sprinkler problem) and simply maintain some "cow paths" across the campus. We would not have to edge or sweep them either.

Also, I agree with you that a great deal of thought should be given by all of us to this matter of respect for property. As I see the costs of making repairs that are caused by lack of respect for University property I am surprised that tuition is so low. This is a good area for students to show that they are really grown up and responsible people and ready for the trust due them. I hope they shall not fail me in this. I really believe young people can and will do the right thing when it is expected of them and they are trusted to do it.

Now, concerning the doubtful comfort of the classroom you have my sympathy! I can't stand cold rooms. I saw the class out on the lawn and wondered why it wasn't done more often. I thought someone had a great idea. We have about fifty acres of lawns and they are used so very little. I didn't know that there had been a mechanical failure. Too bad that mechanical things are not as stable and reliable as humans! Or do we fail too, at times? Let me make it clear that if this problem ever arises again I would appreciate it if you would call our department immediately. Our number is 315. Please ask for me!

John R. Clough

The concern of the unconcerned

Editor, The Criterion:

The students at La Sierra ARE concerned. Concerned with getting that "A" in a course that they could care less about other than it is a requirement or prerequisite or a major part of their GPA in their pre-professional program.

The students are not concerned with meeting the type of moral, Christian problems of the world they must live in. They have no care for the sufferings of their fellow man (my apologies to that splendid exception, The Fellow-

ship. I wonder if they got their two hundred kids or just the same hard-working two dozen), nor do they care for the task of spreading of the Gospel (How many program teams are being formed? How many times do our students witness by words along actions?), nor do they care to more than just gripe about the food at the Commons, nor do they even care about general studies or even why they are taking GNST courses.

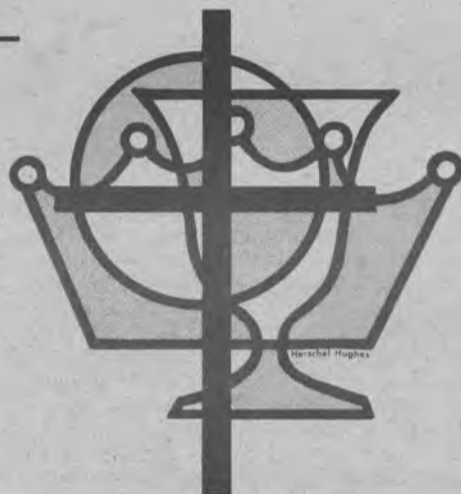
Fear not. The only way a La Sierra student would riot is if he

was brainwashed into it by constant repetitious spoken fears of a hypersensitive Administration. You must have a concern (in the Quaker sense) to activate a student group to demonstration, protest, or riot. La Sierra students, with some God-given exceptions, aren't concerned. About anything important.

Matt. 24:12, last part.
If the shoe fits, wear it.

Glenn M. Wilson, Jr.
Junior - History

2000 years ago the word koinonia meant to participate in and to share in activities. Today Koinonia means the same thing. At La Sierra The Koinonia is a group of students interested in Christian fellowship. Members of Koinonia are concerned about their fellow-students and it is their aim to share with everyone the joy of having a personal Savior. If you would like to have this joy and learn how to share it—join Koinonia.



Clough notes progress of grounds department

Editor, The Criterion:

I was pleased to read in this week's "Criter" of your great concern in regard to water sprinklers on campus. This is an area that has been of great concern to us too. I thought we were making progress. In over twenty-seven years that I have been here at La Sierra this complaint has been the most written-about of any. In some respects I think this is a good sign. I have observed that when students have time to observe the campus and the water sprinklers they are not too preoccupied with other pressing problems and complaints. This is good. It means that the administration and the residence hall directors are really with it, man! It means the food is acceptable and Security has done a good job of not offending anyone!

Perhaps during this lull someone will come up with some extra good ideas on how to solve the sprinkler problem. Perhaps we could find some students that would be so responsible as to take care of the watering without wetting the walks. They might come up with sprinklers that would give the desired rain patterns. Perhaps figure out a way to prevent the wind from blowing the water. Or we might revert back twenty-seven years and use the old flood irrigation method. The lawns would then be too rough to mow so we would have to use the horse-drawn sickle-bar mower just like the "good old days". Where do we find a student willing to walk behind and drive the horse? Really, after considering everything and our lack of rainfall too, is the problem all that bad?

I do wish that while all of the thinking is going on some could be directed toward the path that is being made between Matheson Chapel and the Commons. It may be that students really like this trail type of thing to walk on. In this case we could remove the walks (which would also

The Criterion

Vol. 42, No. 5

Nov. 4, 1970

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The Criterion

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VOLUME 42 - NO. 6

RIVERSIDE, CALIFORNIA

DECEMBER 4, 1970

AND NOW A WORD FROM OUR CREATOR:

"Love Your Neighbor"



The Quest for Meaning :

Learning Improvement Conference, p. 6

University church service, p. 2

Innovations in Church service to be tried this Sabbath

On the evening of Nov. 18 in a special faculty meeting called by Pres. David J. Bieber to discuss future campus planning and the church situation the following motion was voted:

VOTED that the faculty go on record as favoring a change in the university church service according to this order of preference:

1. A substantial innovation in the college service of the church to be tried for a reasonable period of time under the joint guidance of the pastoral staff in counsel with faculty and students.
2. An extension service on campus.
3. Formation of a separate church.

This Sabbath at 8:17 a.m. the first substantial innovation in the university service will be tried. The innovations were modeled after the "New Form Worship Service" that is held each week at the Hollywood Presbyterian Church. The service was planned by a worship committee appointed by Pastor L. Calvin Osborn.

The members of the committee are: Fred Lowe, Rockefeller Twyman, Dan Judkins, Bill Osmunson, Bj. Christensen, Charles Wear and Chaplain David Osborne.

The service this week will be reviewed by the committee and changes will be made as the year continues.

Another aspect of the church situation was the survey conducted by the Southeastern California Conference on Campus, the results are following:

Background

For a number of years there has been intermittent discussion of varying degrees of intensity on this campus concerning the general subject of the church program on the part of both teachers and students. These discussions have been both formal and informal. It has been difficult to know how intense the feelings of the general student body population are on the subject, and the direction of the major-

ity.

In harmony with the desire of members of the faculty, students and administration to have worship services as meaningful as possible, a survey was undertaken by a committee chaired by Dr. Marice Hodgen in May of 1968. At this time the residence hall students were asked to complete questionnaires, and the report which was prepared and circulated seemed to indicate that those students wishing to establish a college church separate from the community church were a minority of the respondents, and primarily from the upper grade levels.

Since this survey the question of some type of provision for a college worship service either in connection with the present community church or on a separate basis has continued to be discussed by faculty members and students, and by various committees up to the level of the General Conference. In an endeavor to again try to get a picture of the feeling of the college community, both students and faculty members, on this subject, it was decided to survey as large a segment of the college family as could be contacted in the time available.

The Survey

An information sheet with seven specific questions was prepared by the Southeastern California Conference, a copy of which is attached to this report. This was distributed by the resident assistants to each student room in the residence halls Tuesday evening, November 17, and collected later the same evening. The village response is minimal, consisting of only ten sheets; these students received their questionnaires following chapel. Sheets were distributed to faculty members at a special faculty meeting Wednesday evening November 18.

Table I indicates student response in six of the seven areas. The response to question No. 2, the one not included on the table, showed that of students not regularly attending the La Sierra Church two attended White Memorial, nine the Loma Linda University Church, twenty attended other churches, and three made no response, for a total of thirty-four.

On the table, the Angwin-Sierra Towers group represents primarily students of sophomore, junior and senior standing, and Calkins - Gladwyn - South Hall residents

are almost all freshmen. It is interesting to note the difference of opinion between the two groups, especially on question 4 which reads "Would you prefer to attend a student-faculty worship service at Hole Memorial Auditorium?" It would appear that the freshman students are considerably less interested in having separate worship services than are the older students; however, this may be due to their short experience on campus.

Approximately one-half of the residence hall students responded, with 162 responses from Angwin, 85 from Sierra Towers, 79 from Calkins, 71 from South Hall, 56 from Gladwyn, for a total of 453 residence hall student respondents. The 10 village students brings the student response total to 463, or roughly a little more than one-quarter of the student body. It would have been enlightening to have had an opportunity to obtain more response from the village students.

Table II indicates the response of the 43 faculty members who completed the information sheet, given by number and percentage. Of the eight faculty members responding to item No. 2, "Where do you usually worship," three worship at the Arlington Church, two at Corona, two at Norco, and one at Riverside.

Table III summarizes the totals for both students and faculty, again giving the totals by number and percentage. In tables I, II and III where percentages total 99 instead of 100, it is because fractional percentages are not indicated.

There is one matter that raises many serious considerations. It is the fact that of those students responding, 32% stated that they were not finding the worship experience meaningful and spiritually helpful, and an additional 12% indicated that they had definite questions in this area, either by placing a question mark between the yes and no responses, marking both, or in some other manner.

SOUTHEASTERN CALIFORNIA CONFERENCE INFORMATION SHEET

Yes	No	
()	()	1. Do you attend the La Sierra Church?
()	()	2. If not, where do you usually worship while at school?
()	()	3. Have you found the worship experience meaningful and spiritually helpful?
()	()	4. Would you prefer to attend a student-faculty worship service at Hole Memorial Auditorium?
()	()	5. Would you like to see the attendance at the first worship service of the La Sierra Church restricted to students of the university, faculty and visiting families of students?
()	()	6. If regular worship services were held at Hole Memorial Auditorium for students and faculty, and you chose to join this group, would you pledge to continue your regular financial support to the total conference and La Sierra Church programs?
()	()	7. What do you consider your degree of interest in the proposed worship service at Hole Memorial Auditorium? Please underline one-- No interest, Mild interest, Very interested, Exceedingly interested.
Name _____		
Address _____		
Phone _____		
() faculty; () student		
Class--() Freshman; () Sophomore; () Junior;		
() Senior; () Graduate Student; () Special Student.		

TABLE I
SOUTHEASTERN CALIFORNIA CONFERENCE INFORMATION SHEET QUESTIONNAIRE
RESPONSE FROM STUDENTS
N = 463

Question Number	Angwin, Sierra Towers N = 247		Calkins-Gladwyn-South Halls N = 206		Village N = 10		Student Totals N = 463		
	Number	%	Number	%	Number		Number	%	
1	Yes	223	90	Yes	202	98	Yes	431	94
	No	23	10	No	4	2	No	31	6
	No reply	1		No reply	0		No reply	1	
3	Yes	125	51	Yes	111	54	Yes	242	52
	No	77	31	No	71	34	No	148	32
	Equivocal	35	14	Equivocal	16	8	Equivocal	53	12
	No reply	10	4	No reply	8	4	No reply	20	4
4	Yes	137	56	Yes	79	38	Yes	218	47
	No	94	38	No	109	53	No	209	45
	Equivocal	8	3	Equivocal	10	5	Equivocal	18	4
	No reply	8	3	No reply	8	4	No reply	18	4
5	Yes	83	34	Yes	51	25	Yes	135	29
	No	151	61	No	145	70	No	304	66
	Equivocal	5	2	Equivocal	5	2	Equivocal	10	2
	No reply	8	3	No reply	5	2	No reply	14	2
6	Yes	125	51	Yes	104	50	Yes	232	50
	No	88	35	No	80	39	No	172	37
	Equivocal	9	4	Equivocal	5	2	Equivocal	14	3
	No reply	25	10	No reply	17	9	No reply	45	10
7	None	38	15	None	57	29	None	97	21
	Mild	104	42	Mild	101	49	Mild	208	45
	Very	65	26	Very	29	15	Very	97	21
	Exceedingly	28	11	Exceedingly	13	5	Exceedingly	42	9
	No reply	12	5	No reply	6	2	No reply	19	4

In analyzing the responses of this group as to their interest in some other worship arrangement, 15% indicated no interest in any of the proposals made on the information sheet, and 47% of this group have only mild interest in any of the proposals. It would seem that this information is significant in that it would appear to indicate great apathy.

Perhaps the time that these individual students spend on the campus is a last chance for them to be stimulated. Fifteen percent of this group who felt their worship experience was not meaningful expressed exceeding interest in the proposals, and 23% indicated that they were very interested. In conclusion, this study would seem to

indicate a need for a continuing commitment to explore avenues which might offer a solution to those students who indicate a desire and interest in other proposals.

November 9, 1970.
Joint meeting of the Religious Activities Committee and the Student Affairs Committee.

VOTED that the first interest of this group has been in developing some type of extension service on campus which would meet the requirements and feelings which have been expressed by the students. However, since a branch church has been apparently ruled out, we would seek permission to organize a college church. The next step is to find out those who are interested in transferring membership to such a College Church.

The following is a reply to the survey:

Dear Dean Teele:

I am happy to see the Southeastern California Conference so interested in obtaining student opinion in regard to the University church. In my opinion, however, the poll that was taken really does no good, for it does not and cannot reflect true student opinion because of the way the questions are asked. Let us look at the questions:

1. "Do you attend the La Sierra Church? (Yes, No)." A necessary question, but are they asking if one attends generally or occasionally? This would necessarily affect a student's answer to the succeeding questions.

2. "If not, where do you usually worship while at school?" This is the clearest question asked, but still, why is it asked? Why is this information needed?

3. "Have you found the worship experience meaningful and spiritually helpful? (Yes, No)." It would be hard to say "never" and yet equally hard to say "always". A more meaningful question would determine the degree of meaningfulness and how often meaningfulness is achieved.

4. "Would you prefer to attend a student-faculty worship service at Hole Memorial Auditorium? (Yes, No)." This is vague because many students do not know what type of worship service this would really be. At least half of our students were not here last year. How

(See Survey Reply, P. 4)

TABLE II
SOUTHEASTERN CALIFORNIA CONFERENCE
INFORMATION SHEET QUESTIONNAIRE
RESPONSE FROM FACULTY
N = 43

Question Number	Number	%	Question Number	Number	%		
1	Yes	33	77	5	Yes	4	10
	No	10	23		No	34	78
	No reply	0	0		Equivocal	2	5
3	Yes	35	81	6	Yes	27	62
	No	6	14		No	12	28
	Equivocal	1	2		Equivocal	0	0
	No reply	1	2		No reply	4	10
4	Yes	12	28	7	None	14	33
	No	29	67		Mild	17	40
	Equivocal	1	2		Very	8	18
	No reply	1	2		Exceedingly	3	7
			No reply		1	2	

TABLE III
SOUTHEASTERN CALIFORNIA CONFERENCE INFORMATION SHEET QUESTIONNAIRE
SUMMARY OF STUDENT AND FACULTY RESPONSE
N = 506

Question Number	Student Response N = 463		Faculty Response N = 43		Total Response N = 506				
	Number	%	Number	%	Number	%			
1	Yes	431	94	Yes	33	77	Yes	464	92
	No	31	6	No	10	23	No	41	8
	No reply	1		No reply	0		No reply	1	
3	Yes	242	52	Yes	35	81	Yes	277	55
	No	148	32	No	6	14	No	154	30
	Equivocal	53	12	Equivocal	1	2	Equivocal	54	11
	No reply	20	4	No reply	1	2	No reply	21	4
4	Yes	218	47	Yes	12	28	Yes	230	45
	No	209	45	No	29	67	No	238	47
	Equivocal	18	4	Equivocal	1	2	Equivocal	19	4
	No reply	18	4	No reply	1	2	No reply	19	4
5	Yes	135	29	Yes	4	10	Yes	139	27
	No	304	66	No	34	78	No	338	68
	Equivocal	10	2	Equivocal	2	5	Equivocal	12	2
	No reply	14	2	No reply	3	7	No reply	17	3
6	Yes	232	50	Yes	27	62	Yes	259	51
	No	172	37	No	12	28	No	184	36
	Equivocal	14	3	Equivocal	0	0	Equivocal	14	3
	No reply	45	10	No reply	4	10	No reply	49	10
7	None	97	21	None	14	33	None	111	22
	Mild	208	45	Mild	17	40	Mild	225	44
	Very	97	21	Very	8	18	Very	105	21
	Exceedingly	42	9	Exceedingly	3	7	Exceedingly	45	9
	No reply	19	4	No reply	1	2	No reply	20	4

survey reply

(From Page 3)

can they give an intelligent answer?

5. "Would you like to see the attendance at the first worship service of the La Sierra Church restricted to students of the University, faculty, and visiting families of students? (Yes, No)." The reflex answer is "no" because physically barring all others would be ridicu-

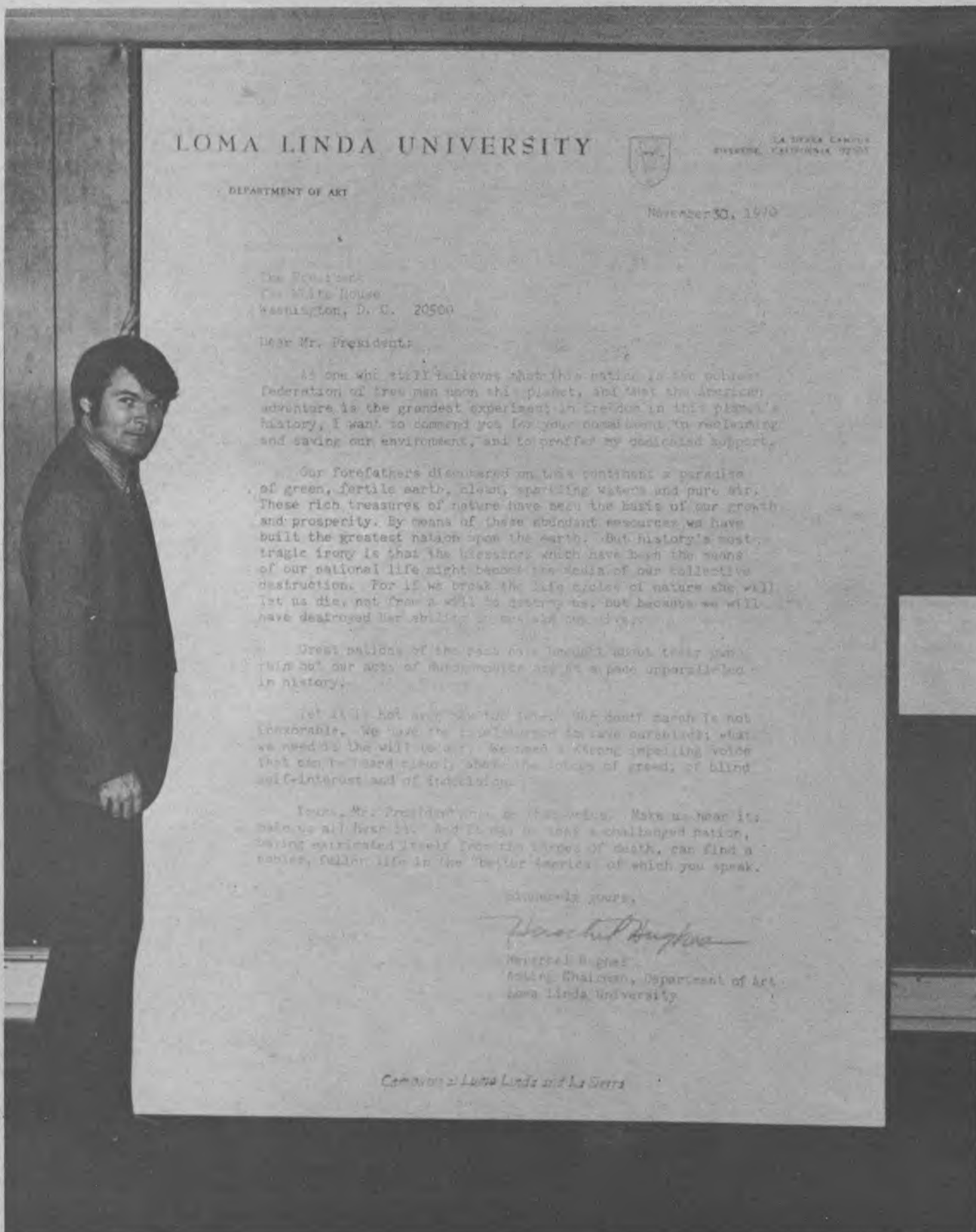
lous. But I have a feeling that such an answer will be interpreted as meaning that we do not seek a worship service specifically directed toward this group. While no one wants to exclude himself from the community, we must have one service primarily for the University. If this is not the intent of the question, why was it asked?

6. "If regular wor-

ship services were held at Hole Memorial Auditorium for students and faculty, and you chose to join this group, would you pledge to continue your regular financial support to the total conference and La Sierra Church programs? (Yes, No)." My first query would be, How many students give regular financial support anyway? Secondly, what about non-

Adventists who would tend not to give financial support? To answer "no" might seem to be disloyal, and yet, a predominant "no" answer will probably result.

7. "What do you consider your degree of interest in the proposed worship service at Hole Memorial Auditorium?" Again, the problem is how many people really know what this proposed



Radio LLU adds news with UPI teletype

By CHRIS HOLCOMBE

Loma Linda University radio has taken a giant step forward in the field of news broadcasting by installing a United Press International Teletype machine.

"The UPI teletype makes our service much more complete", states Lee McIntyre, program director of KLLU. "Now, people won't have to tune-in to other stations for up-to-the-minute news bulletins. They can listen to us for news and music, not just music."

"We have been hoping for a teletype for over a year", added McIntyre. Many Seventh-day Adventists would listen to KLLU on Sabbath, but not during the week because they never heard any news. We as Christians believe that the world is coming to an end. With these newscasts we can understand and relate the things that are happening in the world to scripture prophecy. It keeps us informed and aware of what's going on."

There are two basic purposes for purchasing the teletype machine. First, so that KLLU can provide more complete news broadcasts in education, entertainment, sports, weather and all news items and second, to give student operators experience in making newscasts and sports-casts to help them in future work.

"As a state licensed radio station we are expected to operate in the public interest, convenience, and necessity. A station cannot do this without proper news service", commented McIntyre. "Our news is just as up-to-date, reliable, and factual as any news broadcasts in the country. We feel it's important to report the latest news as soon as possible."

A short newscast that covers national news is given every hour on the half hour. Longer and more detailed newscasts covering sports, stocks, and weather is given every hour on the hour. Each evening at 7:30, a complete in-depth news report is given on the Evening News Wrap-up.

The teletype is connected and operates much like a telephone. The UPI central office in Chicago types out the information which is relayed through telephone lines. When the nationwide news is completed, the state transmits its own news and information. The teletype machine is set up in a display window at the KLLU radio station in the Communications Building.

Radio LLU's first chance to use the wire service in a significant and dramatic way came when a sudden change in direction of Santa Ana winds miraculously spared Southern California Conference's Camp Cedar Falls from destruction by fire Nov. 14.

Radio LLU is the University's 2 station network made up of radio station's KLLU in Riverside and KEMR in Loma Linda.

The fire, southwest of Big Bear Lake in the San Bernardino Mountains, destroyed 80 square miles of timber and dozens of mountain homes and other structures. It swept through brush and pine and oak trees at the rate of 2,000

acres per hour, burning out of control for two days.

The fire was one of several that broke out in areas surrounding Loma Linda Thursday and Friday, Nov. 12-13, sending up a pall of smoke that was visible from the La Sierra Campus. Brush fires east of Riverside centered in RECHE Canyon several miles from Loma Linda burned over 5,000 acres. A 300-acre fire was contained in the area of Lawton Avenue dangerously close to hillside residences overlooking Loma Linda.

Radio LLU's program director, Lee A. McIntyre, sized up the situation early Friday and realized that the fire would be the main topic of interest in the Half-million population area served by the University's education station. Learning that KFI, the 50,000-watt, clear channel station in Los Angeles, was providing coverage of the fires from an aircraft directly over the burning areas, McIntyre contacted Ned Skaff, his counterpart at KFI, for permission to pick up and relay the on-the-spot reports. Bruce Wayne, the pilot of the Cessna 150 who originated the "KFI in the Sky" eyewitness reports, soon announced the KLLU was making use of the broadcasts.

Throughout Friday and Saturday Radio LLU provided a running account of the disaster. Its broadcasts were relayed simultaneously in the Loma Linda community by way of facilities of station KEMR, which formally was merged with KLLU early in November. Highlights of the coverage were carried on Adventist Radio Network (ARN) stations KANG, Pacific Union College; KGTS, Walla Walla College; and WGTS, Columbia Union College. UPI and KFI in the Sky reports on the fires were augmented by KLLU's own staff coverage, which included frequent telephone interviews with California State Division of Forestry spokesmen in San Bernardino and Riverside counties as well as interviews direct from Camp Cedar Falls.

The latest reports carried in early hours of the Sabbath Friday night included direct interviews from the camp that revealed that the raging blaza covered an entire mountainside within view of the camp and was starting up the canyon several miles below Cedar Falls. Spokesmen said that the fire was expected to sweep over the area and to destroy the camp's facilities within three hours.

At Missionary Volunteer meetings and in Adventist homes throughout the Southern California Inland Empire Friday night there were prayers that the camp somehow would be saved. Next morning, the good news was broadcast that in the night the wind had changed and that the front of the fire--reported in some areas to be 15 miles across--had advanced so that Camp Cedar Falls no longer was in immediate danger.



Bieber outlines planning



President David J. Bieber points out capital improvements to be made on campus during the next 15 years. The period will be divided into three phases. The faculty approved the plan with an amendment to give serious consideration to relocating the campus because of the severe air pollution in the area.



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The Criterion

Dec. 4, Page 5



Provost of the La Sierra Campus and Vice President of Academic Affairs, Dr. Robert E. Cleveland opens the conference sessions.



Dr. Charles Weingartner, co-author of "Teaching as a subversive activity," addresses the conference.

Learning Improvement Conference held over Thanksgiving Vacation

By GEORGE COLVIN
Student Observer

In harmony with the continuing emphasis on increased student involvement in general University affairs, several student representatives were invited to spend the first two days of Thanksgiving vacation (Monday, Nov. 23, and Tuesday, Nov. 24) as full participants in the University-wide Learning Improvement Conference. The conference was primarily an attempt to present to the faculty new ideas and methods of instruction, particularly in the area of "learning by discovery," or discussion teaching.

The conference began at 9 a.m. Monday with an hour-and-a-half presentation on "Learning by Discovery," by Dr. Evan R. Keislar of UCLA. Dr. Keislar identified the main problem in education as resistance to change, and quoted a UCLA student comment on the nature of the Organization: "It is the policy to bodily experiment with policies thoroughly tried out and found successful." He identified the most important quality of education as, "the quality of CHANGE brought about by the teacher or institution in the student," and advocated pass-fail grading on the basis that teaching should be distinguished from certification. (Grading, according to Dr. Keislar, should be abandoned in favor of personalized evaluations by the instructors.) Dr. Keislar's keynote address also compared the virtues of "learning by discovery" with those of the lecture method, only slightly to the detriment of the latter. A lively discussion then followed Dr. Keislar's address, in which he expressed his dislike for the quarter system.

The afternoon session Monday was devoted to a talk and discussion by Dr. Charles Weingartner revolving around the ideas presented in his book, "Teaching as a Subversive Activity." Dr. Weingartner drove home the point that the student MUST be given a central part in the classroom, and that this could only be accomplished by the use of largely undirected, although not unguided, discussion. Dr. Weingartner reinforced the point with a film illustrating "learning by discovery" in a classroom setting in a New York junior high school. The film, titled "A Way of Learning," showed a notably successful discussion on the method of evaluating whether additions to the English language enriched or corrupted it. The discussion afterward brought out the

general question of whether the "learning by discovery" method could be successfully used to teach information, which it appeared to be difficult for it to do.

The evening meeting was held on the Loma Linda Campus, and consisted of a showing of the new Loma Linda Public Relation Office film, "While the World Dances," followed by an Open House on campus, with various education-oriented exhibits.

Tuesday morning's 9 a.m. discussion dealt with "Crisis in the Classroom: the Faculty Viewpoint," moderated by Dr. Richard Lewis of the English Department. Again the central question was the practical effectiveness of the "learning by discovery" method, with the discussion generally tending to doubt of its potency in this area.

At 11:00 a.m. a Marshall McLuhan film, "Picnic in Space," was shown in HMA. The format was basically a discussion on a wide range of topics by McLuhan and a friend, largely dealing with McLuhan's feelings on the present Software Age, intermingled with the typical bizarre McLuhan special effects.

The early afternoon period was devoted to a semi-panel, semi-classroom situation set up by Dr. Peter Strutz of the Psychology Department, in which a number of students "related to" each

other in a free-wheeling analysis session. The general purpose was to illustrate the nature of discussion teaching as applied to the behavioral sciences.

The last session was devoted to a question-and-answer period involving the faculty and thirteen-student panel, in which questions thought out by informal faculty groups were asked of this panel. The topics included a wide range of topics, from the question of whether a "Crisis in the Classroom" existed, to the practicality of students' being involved in discussion teaching. Though little consensus was reached, the discussion was fruitful.

The central question by now apparent is: how does all this relate to the students? The response, from this observers viewpoint: it marks a real and important first-time a group of students has been formally involved on a par with the faculty in discussion of teaching theories and methods. It is reasonably obvious that the students are being given a real opportunity to creatively contribute to the real meat of any educational institution: its academic program. Their opinions are listened to, even solicited. Thanks largely to Dr. Robert Cleveland, Vice-President for Academic Affairs, and similar progressive-minded administra-

tors and faculty members, students have been given a very important opportunity to participate and the responsibility is now with them to use it.

As to the conference in general: the theory presentations were magnificent, but the question of reducing the theory to the nitty-gritty of practice was never really dealt with. In the future, much less time should be spent on introducing significant new theories, and more to building on the ideas presented this year and in such theory presentations as are given. Overall, however, the conference must be given a good rating in itself, with an excellent mark for student involvement.

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Special Senate committee to hold hearing on student handbook

The special Senate Rules Investigating Committee held its first meeting Tuesday, December 1, 1970 in the commons. Chosen as joint Co-Chairmen were John Blount and Bob Ziprick. The purpose of the committee is to investigate alleged differences

in the rules governing students between the University's La Sierra and Loma Linda Campuses. Special hearings are planned by the Committee in each residence halls to air the feelings of the student body on areas in which they would like to see

modifications of existing rules. Although the entire student handbook is to be reviewed (by the Committee), the discussion of the students is generally expected to center around the areas of leaves (both late and overnight), church, worship, and chapel attendance, junior and senior privileges, and off-campus dating requirements. The committee hopes to hold its hearings in the very near or immediate future, according to a committee spokesman.

EUROPE-ISRAEL-EAST AFRICA

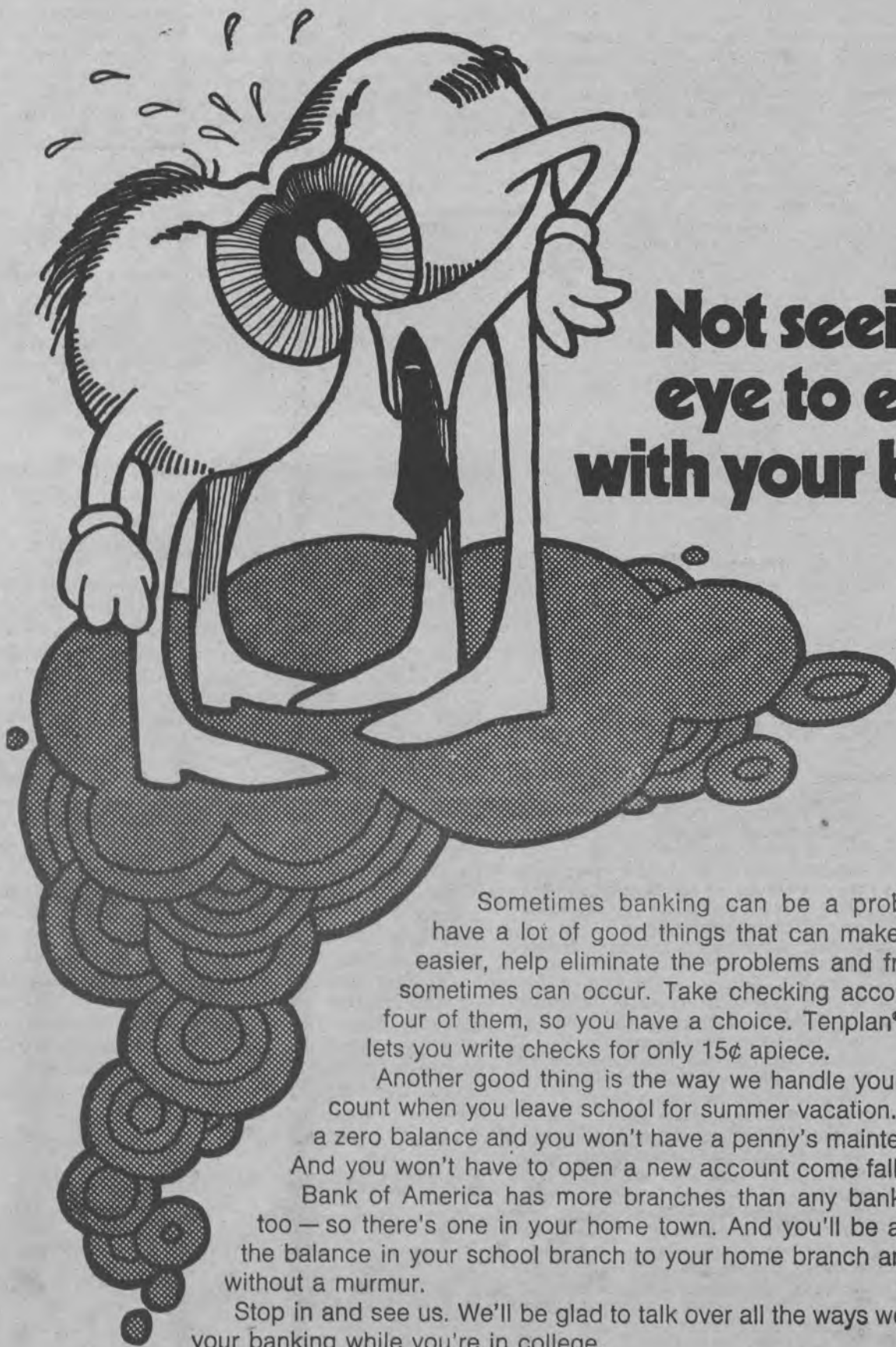
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La Sierra Campus reaches United Fund Goal with \$2503



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The Criterion

Dec. 4, Page 7

The Criterion

Vol. 42, No. 6

Dec. 4, 1970

Editorial Board

Charles Wear
Editor
Mary Pat Spikes
Associate Editor
Harold M. Wynne
Adviser
Dave Thomsen--Robert Ziprick
Assistant Editors

The Criterion is the student voice on the La Sierra Campus, and as such, does not represent the views or opinions of the faculty or administration of Loma Linda University. Editorials appearing in the opinion column represent a consensus of opinion among the editors unless specified otherwise. The Criterion publishes letters to the editor, but exercises editorial privilege to shorten or condense letters without losing their intent, if space so dictates. All letters should be addressed to "Editor, The Criterion" and should be signed.



frankly speaking by Phil Frank



Mr. Fred Lowe and members
Christian Service League
La Sierra College, Riverside, Ca.

Dear Friends:

The cookies have finally arrived and have been distributed this evening to the students in our Yokefellowship groups. They were a very welcome surprise because many of our guys don't get visits, much less packages with "goodies."

Your thoughtfulness is indicative of your Christian concern and we will not soon forget it. We have many pleasant memories from the past visits of Doug Clark, and the Franklins (Glen and Vickie) plus many more. God bless you one and all. In Christian love,
Chaplain Howard Williams

Members of the Koinonia are dedicated to serving Christ and witnessing of their love for Him. It is their objective to give every student an opportunity to receive Christ as a personal Saviour. If you are concerned about your Christian experience, or interested in communicating your experience to others - hear Phil Dunham, Tuesday at 6:30 Meier Memorial Chapel.

'More than a day's work' for student leaders

Editor, The Criterion:

I am writing concerning the chapel presentation of Oct. 22. At this time you and two other students were invited to question a panel of campus administrators, in hopes that dialogue would result, thus aiding in the attempt to establish better communications between students and administrators. The moderator of the discussion at least considered this such an attempt. I was quite perplexed as I listened to the questions you offered as being those necessary questions we the students are most concerned about. I find it difficult to see why such issues as presented should constitute any threat to communications between students and administration creating a generation gap as the moderator described.

Where did you get the questions and how did you so completely reduce the problems of communication to those of physical and academic growth and development on campus?

A twenty-two year old student must be in his dormitory room by 9:45 p.m. during weekdays and is not allowed to live elsewhere unless he happens to marry, which again is controlled by the administration during his school year. Those seeking an education on the campus are not provided with a library after 9:30 p.m.

We are reminded time and again by our administration and by chapel speakers such as Mr. Stevenson of the General Conference that we as students on this university campus are mature voices and even capable of energetic leadership in performing for the church and in some cases for the general society! What about on campus

where academic as well as personal maturity is stifled by such existing regulations and do not these inconsistencies suggest more relevant communication between students and administration, at least more than the mechanics of the quarter system? Was your participation in this discussion characteristic of all student participation in administrative planning?

What I am getting at, Mr. Wear, is this: Are those chosen to represent the students on their campus actually doing us a service or are they merely being used by the administration to strengthen symbolic union between themselves and the student body? I agree that the students should help the administration decide whether the proposed library should have three or four floors and other such matters, however, if this is the nature of student representation, as was indicated by this chapel presentation, then I can not foresee any narrowing of the stated generation gap in communications, nor the threat such condition implies. The university must decide quickly if it will continue to be a baby sitter for the children of anxious parents or whether it will correct its blatant inconsistencies by treating students with real considerations equal to the rhetorical confidence so often expressed, and at least come up to the level of other universities in challenging personal and academic maturity. Those who represent the students to the administration on this campus have more than a day's work to do.

Frederick Hewitt
Senior Sociology

OPINION

The truth shall set you free

Rules to be examined

hearings need support

There is much discussion of late of inconsistencies in the rules and regulations of this institution. Arguments run the gamut from: If we are supposed to be mature adults in the classroom, why aren't we treated as such in the student handbook? to What's wrong with a freshman that he or she can't single date?

The phrase 'en loco parentis' has been banded about quite a bit. (for those of you who are not Latin scholars, it means, in place of parents) In a letter received recently it was made apparent that a discussion exercise in a recent chapel between students and administrators was not effective or 'relevant' because it didn't discuss this problem of rules and regulations.

The ASLLU Senate has recently appointed a committee to investigate the inconsistencies in the handbook and this committee will be holding hearings in each of the residence halls. If others, besides the 'student leaders', wish to make comment they may do so. The hearings will be run on a commission-type basis, one speaker at a time and not as group-therapy sessions where the entire discussion turns into a release of hostility.

However, on the subject of rules we would like to make a few observations. Administrators have noted that the purpose of having chapels in this institution is religious in nature. That is, that it is only fitting in a Christian educational institution that we should meet together and worship God. We wonder, then what the purpose of the Thursday assemblies is? The same administrators say that it is used as a promotional program, etc. We feel that this is not only not in step with the original theory but that it is unfair to require students to attend such meetings.

Another rule that is exasperating especially for village students is the registration of vehicles and the accompanying fees involved. This group must be checked out by Security, then pay a \$3 a year fee, to park on the street! This is one absurdity that should be checked along with the absurdity of Security officers writing tickets on the only three cars in a parking lot.

These are just some of the inconsistencies in the rules of this school that appear after only a cursory glance. The Senate Rules Investigating Committee will undoubtedly unearth more. If you care, show up at the hearings when they are held in your dormitory.

Innovative worship to

be tried this Sabbath

This sabbath at 8:17 a.m. the first innovative worship service will be held at the La Sierra Church. The members of the worship committee in charge of this meeting are hopeful that the changes that will be introduced will be meaningful.

We believe that it is imperative for the student body to support this service not only with their attendance, but with their response to the form of the worship. It is hoped that the support will also come in the way of prayerful, attentive worshippers, who, along with the faculty members present will join in search of the meaning that such worship has.

The Critter

(Until We Get Organized)

Published by the Associated Students of Loma Linda University.

VOLUME 42 - NO. 7

RIVERSIDE, CALIFORNIA

DECEMBER 17, 1970

LLU to send delegation to Model UN

Twelve delegates will be sent from La Sierra Campus as its first delegation to the Model United Nations General Assembly as the representatives of the Libyan Arab Republic under the leadership of Tom Martinson, junior-pre-law, and Dr. Alonzo Baker, professor of political science.

The assembly will be held next April 28 to May 1 at the Ambassador Hotel in Los Angeles, hosted by Occidental College. Participating colleges and universities will send delegates to the 21st General Assembly where they will try to imitate the workings of the real UN as closely as possible.

The first meeting will be a plenary session where the standing committee will give temporary approval or disapproval to agenda items. "We have to correctly imitate the national policy of the nation we represent or we are out of order," Martinson explains. "We can, however, abstain from voting. This is the battle that goes on there, as in the real UN--to make a country vote yes or no on an issue."

The Libyan Arab Republic was chosen by the Secretariat as it was the first choice of nations that had not already been chosen. Other possibilities requested by Martinson when he applied for membership were the United Arab Republic and Jordan. (Both had been taken.)

In a letter to prospective members of the delegation, Martinson established the rhetoric of the country. He warned members to "remember to be aware of the evil Jinn who may try to cloud your mind from the truth" and quoted from the Koran.

Besides Martinson, other prospective members of the delegation are: John Carothers, junior-history; George Colvin, senior-history; Fred Baker junior-history and political science; Bill Boersing, senior-history; Rockefeller Twyman, senior-music; and Robert Ziprick, sophomore-history. The women of Libya are represented by: Julie Abbott, senior-English; Chris Aldea, sophomore-speech therapy; Linda Larsen, junior-history; Juli Ling, senior-English-journalism; and Lisa Specht, freshman-history.

FLASH!

Inflation has hit La Sierra campus. All chewing gum packs have gone up in price from five cents to seven cents at the La Sierra Market.



Photo by Ferry

Three LLU students have signed a contract and made trial recordings for Chapel Records. Dennis Neufeld, John Blount, and David Haas may soon cut a record.

Advance Registration Announced

This year, advance registration will be spread over a period of several days rather than on a single Sunday as in the past.

Beginning Monday, January 4, any student currently enrolled in programs on the La Sierra Campus may obtain registration packets and additional directions at the Office of the Registrar during regular hours. Student finance and Campus Security can be cleared after obtaining the packets. As in the procedure followed this fall, it may also be cleared before.

Beginning Wednesday, January 6 and ending Monday, January 11, and in general excluding Sunday,

January 10, the student should see his advisor, work out a program of studies and have the advisor sign the registration card. The student should make an appointment with his advisor because the teachers will be involved with preparations for final examinations.

Through Thursday, January 14, students may obtain class cards and return their packets to the Office of the Registrar, completing registration.

It is hoped that this procedure will make advance registration somewhat smoother for students than the one-day arrangement used in the past.

A handy-dandy solution to college mess

By Juli Ling

Leo Rosten's "Handy-Dandy Plan to Save Our Colleges" which appears in the December 15 issue of LOOK magazine clearly defines the causes of the mess our colleges are in. And as a bonus, Rosten supplies THE SIMPLE ANSWER.

It is to these cures for the educational imbroglio that we should turn. Rosten is also the brainchild of "The American Rent-A-Child Agency," so he brings a wealth of experience and knowledge to the question of better education for America's children.

His solution is found in the establishment of six totally different kinds of universities--there are no longer any "colleges," just universities.

1. USELESS UNIVERSITIES. "These will be... for oddballs who want a really useless education, through irrelevant courses such as philosophy, history, literature, the humanities.

"Students at Useless U will be required to wear shoes, attend

classes and take examinations...

"The Useless faculty will be disliked and respected by the students, which is the proper attitude of pupils to professors."

The motto of Useless U should clearly be plastered everywhere: "Knowledge is learned, not taught."

2. PLAYMATE UNIVERSITIES. The motto of these revolutionary schools will be: "All play and no work--WOW!" Their function will be to provide fun and games for high school graduates who don't know what to do with themselves, but who know they don't want to torture their fragile brains with strange activities such as work.

3. INSTITUTES OF TECHNOLOGY. The author visualizes an MIT for Television Repairmen, a Georgia Tech for Sanitation Engineers, a Cal Tech for Plumbers, and Southern Christian Tech which "would produce Southern Christians."

The secret of these universities is in their building of self-

Wear Resigns Post: Ling Acts As Editor

Charles Wear resigned last week from the editorship of THE CRITERION. His resignation, stating that he had personal reasons for this move, was made immediately effective.

Juli Ling, a former feature editor and associate editor, has agreed to step in as editor for the rest of the school year.

During his one and a half years as editor, Wear led his paper to an All-American and First Class award in national collegiate journalism.

The new editor has taken steps to expand the paper staff in an effort to widen the scope of the paper and increase the depth of stories. To date ten students have been added, mainly as writers in the feature and editorial departments. Ling observed that not one of the ten is an English or journalism major, "but they can learn to write faster than we can teach people who can write to

think."

She said her main objective would be to "wrestle with the ever-present and ever-menacing credibility gap on campus.... We have, for example, students serving on major standing committees for the first time, but few of us students are told what happens in those committees.

"There are faculty and staff on this campus," she continued, "who should be heard by the students concerning topics of interest to many of us. I would like to encourage the faculty and staff, even General Conference and local conference workers, to let us know what they are thinking these days because we will do our best to let them know what we're thinking."

The schedule of publication for next semester has not yet been decided, but Ling announced that the paper will be appearing on Fridays hereafter except for possible special issues.

Library To Be Open Longer Hours

The library has announced that it will have longer hours on a trial basis during the last two weeks of the semester. The action follows a request that the library investigate the possibilities of doing so in response to student needs.

George V. Summers, director of the University Libraries,

stated in a memorandum that statistics would be kept each night to determine the extent of student use of library facilities during the added hours.

The schedule is as follows: January 4-7 until 10:30 p.m. January 11-14 until 10:30 p.m. January 9, 16 from 7 to 11 p.m.

Rosten puts his emphasis on these schools where he finds the greatest need. The slogan will be "All Power to the People Who Shout All Power to the People," and rigorous training would be given in the physical education program with courses such as Improving Your Aim in Rock Throwing, overturning police cars, setting fires, etc.

Following sufficient matriculation, graduates will be awarded an A.B. (Animal Behavior) degree.

In applying Rosten's solution to LLU's situation, it is interesting to note that most of the aforementioned universities are personified within our institution.

Hence, we might conclude that by Rosten's example, LLU is portraying a schizophrenic image. Should we concern ourselves with that, or is a serious attempt at diversification in order? Much of the answer is found in the attitude of the participants. Think about it. What do you want in your university?

Seniors progress toward May 30

By Julie Abbott

The Progressive era of the Senior Class of 1971 has begun. Being led by the progressive Rockefeller Ludwig Twyman, the officers are attempting to project a fervor and spirit not seen

in recent years on the La Sierra Campus.

The other officers include Juli Ling, vice-president; Margie Uechi, secretary; Gwen Rockwell, treasurer; Bob Peach, chaplain; Ernie Woodhouse, elections board representative.

Twyman reports that major events are planned for the Senior class for every remaining school month until graduation. Activities such as a Friday evening vespers at Laguna Beach, a special Senior Christmas party in the Commons, and a Christmas Skating Party have already happened, winding up the class activities before the Christmas recess.

However, with the new year Twyman plans even bigger and better things for the class. A "unique" chapel is planned for January 7, 1971, taking the place of the traditional Senior Presentation chapel. Also tentative is Senior Day, on which it is hoped that Senior students may be given the opportunity to experience teaching and administrative responsibilities for a day.

Twyman invites the entire student body to "stop, look and listen as the Progressive Senior Class marches down the road to May 30, 1971."



Photo by Ferry

Officers of the "Progressive Senior Class", left to right: Gwen Rockwell, Juli Ling, Rockefeller Twyman, Margie Uechi, Bob Peach.

LLU Coins Collection

By David Veglahn

A coin collection, the worth of which is estimated at \$15,000, was donated to the University this semester from an anonymous "doctor friend of the institution", according to Wilfred J. Airey, professor of history.

The collection, which was obtained after three years of negotiation, is temporarily "in the safe" and cannot be viewed until the new library has been built. The agreement stipulates that it be used for display and class purposes, that it remain a permanent acquisition (except for duplicate trades), and that it rest in the new campus library.

The collection contains an excellent selection of all except the rarest of United States coins, and it has a strong sample of European Crown coins with some Latin American examples as well. There are also some ancient pieces, including Aztec coinage.

The United States part of the collection is quite complete in types, denominations, and dates.

These coins date from the "fugio" - which is the first of U.S. legal money, and upon which there is an inscription by Benjamin Franklin reprimanding the British - up through the present time, including such oddities as the "rejuvenated" 1969 over 1968 Lincoln cent.

There is also a collection of U.S. paper currency. Included are "broken bank notes," Confederate notes, postage stamp money, and silver certificates.

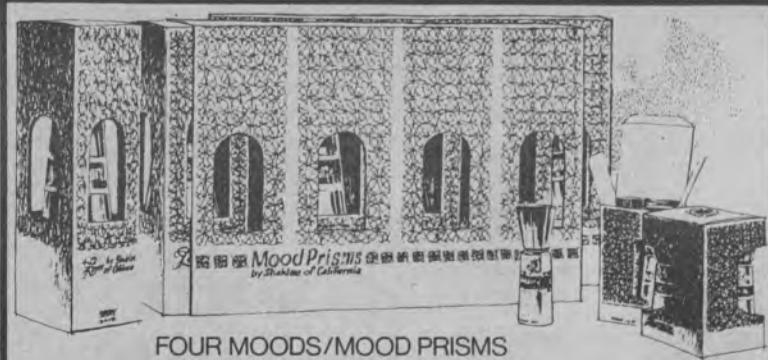
If anyone would like to make further contributions to the collection or trade with duplicates, they may contact Dr. Airey.

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The enterprising reader of magazines can now pick up an easy \$10 if he has a nose for excellence.

Insight, the denomination's youth magazine, publishes occasional reprints--"as part of a continuing drive to produce a quality weekly"--and will pay \$10 to anyone who recommends an article that the editors find acceptable for reprinting in the magazine, according to Don Yost, editor.

The editors will consider narrative and feature articles as

well as essays that relate the teaching of Scripture to the life of today. An important proviso for acceptance is that the article be "actually fresh in style and approach, and actually pertinent to the young Adventist of the Seventies."

Correspondence, including 1) a tear-out of the article being recommended and 2) a brief paragraph on why it is being recommended, should be addressed to Insight, Review and Herald Publishing Association, 6856 Eastern Avenue, NW, Washington, D.C. 20012.

New feature:

Buy, sell, rent, lost or found

LOST. At the Castaways in San Bernardino at the stroke of twelve after the banquet Sunday evening, one glass slipper. If you have found this, please contact me at Angwin Hall room #485. Ask for "Cinderella."

floor Sierra Towers.

FOUND at the Castaways early Monday morning. One glass slipper. Contact Ferry in Sierra Towers #509.

FOR RENT: One three-piece, 45-foot poster with caption: "HANG DOWN YOUR HEAD, TOM TURKEY". Ideal for hanging in one to three rooms. Contact fourth

FOUND in front of the Castaways. One large pumpkin; see the Public Relations Office in the Communications Arts building.

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photos
by
Ferry



5.



3.



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What! No Sports?

The editorial staff of The Criterion assumes full responsi-

bility for the lack of sports coverage this week. This is due to extreme and unusual circumstances beyond our control creating a shortage of time and space, not the lack of sports activities or a failure of our competent sports staff. The new leadership of The Criterion will make every effort in the future to provide full sports coverage.

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OPINION

The truth shall set you free

Advertisement

Sprawling at the base of Two Bit Mountain lies what must be one of the academic world's most refreshing communities. In an age when dissident youth are demanding extensive social-political change, Loma Linda University offers an environment unhampered by divisive controversy.

For a mere \$2,500 per year, an acquaintance with liberal arts may be pursued without the confrontation of disquieting implications and ideas. Unlike worldly universities which encourage a provocative atmosphere, Loma Linda University delves into little which is more risqué than minor alteration of the Church's liturgy. While Loma Linda University prevents student unrest by staging a dialogue between student leaders and administrative officials responding to previously "approved" questions during a required assembly, the worldly schools provide "soap box" gathering areas where students go unhampered in promoting their dissent.

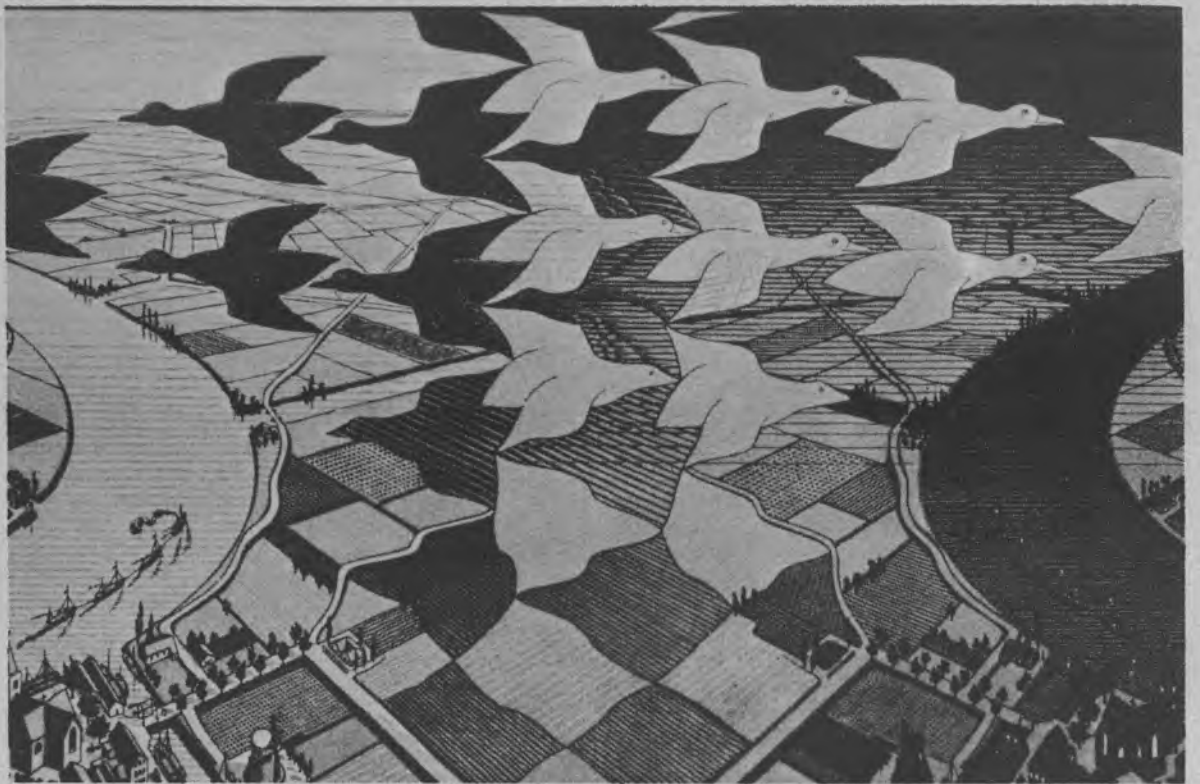
The noble scheme whereby our scholarly hamlet derives its quiescent foundation rests upon two seraphic dictums. First, all social realms are directed via "In Loco Parentis" ensuring that all overt student activity displays mature and experienced contemplation. Secondly, a "total program" concept is employed and promoted through the institutions objectives whereby the student learns readily the art of adapting to the Seventh-day Adventist heritage. This transmission of culture to posterity entwines the mind, body, and spirit through strict adherence to eternal applications of mortal principle.

If the rhetoric has gotten to you--if the complicated modifiers read in a burdensome manner--look at it this way. What difference does it make? Who cares? And that's precisely the point, who cares what difference it makes?

T. M.

Be a sign
of his
presence
among all
men and
bearers
of joy.

Merry
Christmas



The work of Dutch artist M.C. Escher is catching, no matter how you look at it.

Music Department Reads Messiah

BY EUGENE J. UHLANDER

On December 6, 1970, the Loma Linda University Department of Music "read" the Messiah. At its beginning, the point was stressed that this was no professional performance, nor was it a contest offering some sort of prize. It was to be a reading and so it turned out.

For several years now, L.L.U.'s Department of Music has been rated by most students below that of most of our other Adventist Colleges. Perhaps it is these kind of performances or presentations, (whichever suits you best), that lowers the standing of the department. Though it is growing, and strengthening, quality still comes before quantity.

Mr. Bjorn Keyn who directed Messiah, did his best to enter the orchestra at the right points. But occasionally, someone missed a cue. That someone happened to be the complete orchestra once or twice. Intonation was another problem of the orchestra, being very apparent in the violin section. The timpani

was tremendous. The organ was played quite well by Mr. D.J. Vaughn, and the harpsichord was played by Dr. H.A. Craw. No one heard it, but it was played.

The choir did well. In a few spots where Handel wrote a rapid progression of 16th notes, the basses got a little muddled and the sopranos got a little mixed up. The choir was capable of producing a beautiful sound both at low and high decibel rates.

Maurita Phillips left the audience in awe as she usually does. Her beautiful trills and control of her high notes helped make her contribution a good one. Beth Ann Vaughn did a beautiful job also. We missed her low notes sometimes but the high ones were good. Estyn Goss did a good job on the tenor work also.

A word to the Music Department. Though it is nice to invite the community to join the band and call it a nice reading, if it means apologizing for the performance, don't invite them. Oh yes, and next time, don't read. Why not perform?

Next issue: Candlelight Service Evaluation.

Are there heretics at the seminary?

Editor, The Criterion:

Take heart; the seminary isn't the "seat of the beast" after all! Where did all those charges of heresy come from that we've heard? The real scoop is that a few Jesus-possessed spiritual giants are bold enough to show us what we have neglected for 100 years. Dr. Maxwell, in Early Church will show that church members should tell their soul winning experiences in church instead of having a sermon some Sabbaths. Heresy? Perhaps, but Jesus tried to tell us years ago (7T 18-21). Dr. Oosterwal will show that SDA's who colonize in

one of our vegetarian ghettos are robbing God of precious lights to make Jesus known to the world. See 8T 244 for more information on this heresy. Sure, there are plenty of useless courses being taught here, but the selection is wide enough that these can be largely avoided. I'm really convinced that La Sierra graduates are quite realistic, open-minded and fitted for life, so you can handle all these heresies. This is where it's at.

Heretically your brother in Christ,
Ritchie Christianson
LLU-LSC 1970

The Criterion is the student voice on the La Sierra Campus, and as such, does not represent the views or opinions of the faculty or administration of Loma Linda University. Editorials appearing in the opinion column represent a consensus of opinion among the editors unless specified

otherwise. The Criterion publishes letters to the editor, but exercises editorial privilege to shorten or condense letters without losing their intent, if space so dictates. All letters should be addressed to "Editor, The Criterion" and should be signed,

English prof. back to AU

Dr. Merlene Ogden, guest English professor, will return to Andrews University, where she has taught for 15 years, tomorrow after a quarter of teaching American Literature classes here.

Dr. Paul Stauffer, acting chairman of the English department, requested she teach some upper-division and graduate classes this semester in the absence of Dr. Lawrence Mobley who now heads the English department at Japan Missionary College.

Dr. Ogden teaches colonial and revolutionary American literature, romanticism in American literature and a seminar in Hawthorne.

Dr. Ogden graduated from Union College and then continued her education at the University of Nebraska where she received an M.A. and Ph.D. Her thesis was entitled, "John Bunyan's Use of the Bible in Pilgrims' Progress" and her dissertation was "The Relationship Between John Bunyan and Nathaniel Hawthorne."

Dr. Ogden spent four years at Platt Valley Academy in Shelton, Nebraska. During that time, she taught English and physical education, directed the band, and gave private lessons in violin and wind instruments.

She still plays the viola in the symphony at Andrews and in the Twin City Symphony at St. Joseph, Michigan.

Every other summer she directs a European tour with emphasis on English and fine arts.

When asked where she found time to engage in all these activities, Dr. Ogden replied, "I believe in the saying 'It takes a busy person to get things done.'"



Photo by Ferry

The Criterion

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JANUARY 15, 1971

Here comes the Board

Constituency to vote

A Board of Trustees and the officers of the University will be elected at the quadrennial meeting of the constituency on Tuesday, Jan. 26, in Burden Hall.

In addition to the election process, reports from the vice presidents of academic affairs, student affairs, public relations/development, and finance will be presented to the assembled del-

egates, numbering approximately 464. These reports are to review the problems and progress of the past four years and the projections of future developments.

The delegates include University administrators, faculty and employees, as well as other members of the local, union, and General Conference of Seventh-day Adventists. As stated in the guidelines and by-laws, most of

the delegates are designated by the official positions they hold.

The usual election process of the Board and officers is as follows, according to Kent W. Dickinson, secretary of the Board:

- (1) A nominating committee is selected by the Constituency after the opening preliminaries.
- (2) The nominating committee presents its final report to the Constituency.
- (3) The Constituency votes approval of the 45-member Board.
- (4) The Board meets either that evening or the next day to elect the officers of the University.

In addition to the main business of elections and quadrennial reports, the Constituency may also make changes in its own by-laws.

The meetings in Burden Hall are open to anyone who wishes to attend. However, 12 students from each campus are receiving special personal invitations from Reinhold R. Bletz, chairman of the Board, to attend the meetings.

As the World Dances

Yesterday a group of La Sierra campus student leaders were invited by the Provost, Robert E. Cleveland, to see themselves and their fellow students and teachers in the film "While the World Dances."

According to the producer of the film, Gary T. Haynes, the film is not intended for administrators and deans, nor is it just about Loma Linda University. "It's about Christian youth who want to grow," and the film is designed to communicate the Adventist philosophy of education

to teenagers.

In accordance with this aim, the film depicts student life at this university against a backdrop of world unrest and violence. The film begins with a dancing scene from a discotheque, which gives the film its name and suggests the sense of frantic futility characterizing many contemporary youth.

Scenes of student life in the various schools of the university are portrayed in non-narrative form, and the speakers in the film do not follow a script.

Nixon gets a "B" grade from Salisbury

Harrison Salisbury, Pulitzer prize-winning New York Times reporter, said that President Nixon deserves "a good B" in his foreign policy in a speech to an audience of Loma Linda University students and faculty Wednesday evening.

Salisbury told the group in Hole Memorial Auditorium that an "unfortunate" aspect of Nixon's foreign policy has been the "neglect of such areas as Latin

America, Africa, and most of Asia.

"The best record Nixon has compiled, he said, is in the Middle East, although, "The returns are not in yet."

"American diplomacy, working with the cooperation of the Soviet Union, has reduced the tension in the Middle East. This might change at any time, however," Salisbury said. "There is uncertainty in the future, but Nixon

deserves an A-plus in his present effort."

Salisbury noted that last week, for the first time in the Vietnam war, there was no ground or air action. He said that Nixon had "made good" in scaling down the war.

"There may well be imbedded in the Vietnamization a catastrophe," he cautioned, "that may cause us to critically re-examine our commitment to Viet-

Landeen ends 13 years at LLU

by Norval F. Pease
Chairman, Dept. of Religion
Thursday, Jan. 14, 1971,
marked the end of an era--for it was on that day that William

M. Landeen taught his last class as Professor of History at Loma Linda University. With his eightieth birthday approaching on May 7, and in the midst of his 52nd year of teaching, Dr. Landeen is retiring. For nearly 13 years he has been a greatly respected figure on our campus. To say that he will be missed is an understatement.

In an interview with Dr. Landeen, just two days before his final class, I asked him if he would like to leave some words of counsel for the modern college student. His reply was as follows:

1. "Modern college students should learn to read!"
2. "Each college student should be well acquainted with some character in history."
3. "Each college student who works in the Humanities should master at least one

Winter graduates to hear Cassell

John W. Cassell, PhD., academic dean of Pacific Union College, will address more than 100 candidates during winter graduation exercises for Loma Linda University Sunday, Jan. 24 at 8 p.m. in the La Sierra Seventh-day Adventist Church.

Scheduled to participate in the services are 43 candidates from the College of Arts and Sciences, 14 from the School of Education, and 24 from the School of Nursing. The Graduate School will present three candidates for master of arts degrees and 10 for master of science degrees. Three School of Dentistry graduates will receive doctor of dental surgery degrees.



language other than his native tongue."

4. "When a student leaves college, his philosophy of life should be settled. He should be mature."
5. "Every college student should be an active church member; in fact, every educated man should be a churchman."
6. "An educated man should have a broad outlook--he should be able to be calm when times are stormy. He should never lose his head."

I asked Dr. Landeen about his present interests and his plans for the future. His book, Luther's Religious Thought is in the hands of the publishers now. Asked about his interest in Martin Luther, Landeen recalled that the first book he ever read was Luther's Sunday Sermons for the Home, which he read aloud to his Aunt when he was six years old.

He observed that April 17 will mark the 450th anniversary of Luther's speech at the Diet of Worms, and he suggested that this anniversary not pass unnoticed. Dr. Landeen plans to write some smaller books on Luther in the future.

I have known Dr. Landeen for forty years. I recall him as a dynamic teacher and administrator, an inspiring vocal soloist, a capable scholar, a dedicated military officer, and--most important of all--a person of character and integrity. He is a distinguished member of a vanishing species -- the Christian scholar.



OVER 117 TONS of hay were damaged in last week's barn fire.

Experimental forum launched by faculty

The faculty of the La Sierra campus met last Sunday night for the first general meeting of the La Sierra Faculty Forum.

The informal meeting was called to consider a series of proposals set forth by certain members of the faculty 28 members of the faculty were present. These proposals consisted of a list of objectives drawn up by Wilfred Hillock, Frederick Hoyt and others, and it was designed to form a basis on which a meaningful discussion of pertinent school issues could take place.

After a period of discussion, the following objectives were approved by the members present:

1. To provide the faculty with a vehicle for the expression of ideas and a means of discussing those ideas.
2. To bring faculty influence to bear on the decision-making process of the University.

3. To make it possible for the faculty to meet socially and become acquainted with one another outside the specialty areas.
4. To contribute to the security of the faculty through understanding, information, and discussion.

5. To discuss matters of interest to the faculty: campus activities, student affairs, curriculum improvements, faculty remuneration and security, university plans, campus issues, university policies, teaching improvements, staffing matters, and university organization.
6. To take recommendations and suggestions to administrators, committees, and other decision-making units of the university and to provide administration with the opportunity to communicate with faculty on matters in which the faculty expresses an interest.

7. To maintain an atmosphere of freedom for all La Sierra Campus faculty members to participate with that participation being on a volunteer basis.
8. To operate within the system of formal university administration seeking the approval and participation of administration while avoiding administration control.
9. To function with that minimum of formality and organization essential to orderly progress and the achievement of results.

10. To survive as an entity

so long as the above objectives are being met.

The temporary structure of the Forum has been set up on an experimental basis until June of 1971, after which it is hoped that a permanent organization can be developed.

Serving as the Secretariat is Mr. Wilfred Hillock. His function is to serve as general coordinator and administrator of the Forum. In doing this, he will chair the executive committee meetings; he will be responsible for co-ordinating the program; and he will serve as liaison with the University administration in Forum administration matters.

The post of Assembly chairman is being filled by Dr. Frederick Hoyt. His function is to chair the Forum assembly meetings and to provide general direction to the assembly.

There are three functioning committees serving the Forum. The first of these is the steering committee. This committee will choose the topics for presentation, help in the development of the topics to be presented, and encourage opposing viewpoints where helpful.

The action committee is to follow through on the recommendations of the Forum, and to present the views of the Forum to the administration. This committee will also encourage reports from University administration, and if necessary, mobilize the members for action.

The executive committee will act as a nominating committee, and also suggest plans, organization, and policies to the Forum assembly.

According to Mr. Hillock, faculty influence on the decision-making process of the University is very small, but he says, it is mostly the fault of the faculty, not the administration. He feels that the Faculty Forum is the vehicle by which this can be changed, and that if it is properly organized and supported by the faculty it can become a very important platform for dialogue on the University scene. Mr. Hillock stated that one of the first areas of concern for the Forum would be the plight of the village student on this campus, but did not elaborate on it any further.



Faculty members brainstormed during unusual Sunday night meeting.

Pants ok'd for daytime

The spring semester of 1971 will be a trial period for a major change in dress code policy for women students on the La Sierra campus. The change, which basically includes the acceptance of pant suit wear for classes, labs, meals, and the library, was approved by the Student Affairs Committee last Sunday night, Jan. 10, reports Dean Teele's office.

The month of December was a trial period during which time the women students were permitted to wear pant suits on campus anywhere after 5 p.m.

The general spirit of student cooperation with the stated regulations (as announced by the deans of women in the three residence halls) has prompted the university administration to approve the policy for daytime wear.

The only place that pant suits

will not be acceptable during second semester is in the church, which will include Tuesday morning chapel services as well as all week-end services.

A "pant suit" will be considered suitable if it consists of properly fitting slacks with a long, tunic-type top. Vests must be kept buttoned and not worn hanging loosely open. Coats worn over slacks will be considered acceptable. Levis or jeans are completely unacceptable for either men or women students, even for science labs. The only places where jeans will be acceptable are in ceramics or horseback riding classes.

Village students are urged to contact the Dean of Women regarding any questions they may have about dress regulations.

The change will become effective on January 26, 1971.

Hawks in hospital

Paul N. Hawks, associate professor of speech, is reported to be "doing very well" following a home accident on Jan. 26 in which over 25% of his body was burned.

Hawks is now undergoing hydrotherapy in Parkview Hospital, a process which is quite painful. But "his spirits are good,"

according to colleague Jack Hartley, instructor of speech.

The accident was caused, according to his wife, Mrs. Hawks, when he was "trying to help along" a fire in his fireplace with some gasoline. The fumes exploded, igniting Hawks' clothing, damaging their living room, and causing smoke damage to the rest of the house.

"He's going to need some skin grafts," explained Mrs. Hawks. It will be a long time before he gets out of the hospital or can even work on his doctoral thesis, which he had taken second semester off to work on. But he's doing real well."

Fresno Holds Music Contest

Auditions for the Fresno Talent Festival will be held in Hole Memorial Auditorium between one and three p.m. on Jan. 25 for the program to be held in the Fresno Convention Center Feb. 13. The event will give away \$1000 in awards, and is divided into three classes: classical, light classical, and musical novelty.

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Leaders Outline Strategy

A weekend of special meetings on both campuses entitled "Strategy for the 70's" is planned for Jan. 23 and 24.

According to University President David J. Bieber, Robert H. Pierson, president of the General Conference of Seventh-day Adventists, will initiate the series with a Sabbath sermon, "The Divine Mandate," in the University Church of Seventhday Adventists, Loma Linda. Neal C. Wilson, vice president for the North American Division, will represent an effort to identify effective solutions to new challenges facing Seventh-day Adventists. It is scheduled for the Loma Linda campus.

Sunday's meetings on the La Sierra campus include "The Unique Role of This Church-Related University" by Earl V. Pullias, Ph.D., professor of education at the University of Southern California; "Loma Linda University: Its Philosophy and Singular Purpose as Defined by the Master Plan Council" by trustees chairman Reinhold R. Bietz; and "Goals and Deadlines: A Discussion of Plans and Priorities for This Decade." Meetings are open to the public.

Bulletins out for Extension

Bulletins for the second semester of Extension Education and Summer School are now available.

On the La Sierra campus alone next semester there are 17 classes to be offered by Extension, including the areas of aviation, home decorating, wilderness camping and survival, small boat handling and navigation and Japanese.

Students who are taking less than a full load may pay for Extension courses on the flat rate plan. Otherwise they will pay for college credit hours at the Extension rate of between \$20-\$30.

Six different aviation courses are being provided second semester. Extension no longer sponsors a flying club for flight training. Instead, all flight training is conducted by a local flight school on a volume discount basis. University students, faculty, and staff, and their immediate families may take advantage of this discount.

As a bonus, a \$25 scholarship is given to the student that obtains a license in 6 months.



This chair has supported human life for a long, long time. If you can do justice to the story it has to tell, you can win \$10, (or the chair

if you prefer). Turn in your fantasies by March 1 to the Critter office.

Salesmanship stressed

The author of the book, "Your People Problems," John G. Kerbs, will be on campus next semester to teach the course, Christian Salesmanship, (RLGN 264). The class will meet for two successive hours once each week at the time chosen by those who register for the course.

Mr. Kerbs, who is presently in charge of student literature evangelism in the Pacific Union, has spent the past twelve years directing literature evangelists. After returning from South Africa, where he spent five years, Kerbs taught in the religion departments of Andrews University Academy (1967-'68) and Union College (1968-'70). His book is a practical discussion of Christian human relations.

Mr. Kerbs answered the following questions in an interview:

What is the purpose of the course?

We want to show how to relate successfully to people and to teach the principles and techniques of selling any worthy serv-

ice, product, skill, or idea. I believe everyone is forced into a role of selling in life in one way or another. Many otherwise good and capable people fail in life because they have not bothered to learn how to make themselves and what they represent acceptable to other people.

Is this course open to everyone?

Yes, certainly. It will be of special immediate interest, however, to those who plan to engage in the sale of our church publications during the summer or as a lifework.

What textbooks will be used?

"How I Raised Myself From Failure to Success in Selling" by Frank Bettger, "The Printing Press and the Gospel" by Palmer, "The Colporteur Ministry", by White and "Your People Problems" by Kerbs.

I also plan to use films on selling, personality development

and literature evangelism. Audi-visual aids will be used during a part of each class period.

Once again, what do you expect to accomplish by this course?

It is to help the student toward success regardless of vocation or profession, but especially to encourage youth to make literature evangelism a part of their lives. Literature evangelism is a most successful, but rather highly specialized method of preparing people for the kingdom of God. Many have the potential for doing this work, but few ever do it. This course will hopefully give many students the confidence and courage to try and the ability to succeed.

What is the deadline for registration?

Students may register for the course during the pre-registration period (Jan. 6-14) or on Jan. 25 during regular registration.



John G. Kerbs

KSU reports on college years

The Kansas State University Counseling Center has been making an intensive investigation of the developmental experiences of students at KSU with the assistance of \$300,000 in grants from the National Institute of Mental Health.

Dr. Carrol Kennedy, one of the researchers directing the studies for the past four years, says investigations have shown that students change the most during their first two years of college in these ways:

They gain a wider and more informed view of the world.

They learn how to learn; that is, they learn how to study for classes and also how to look at the world so that they will continue to learn after college.

They learn to be responsible; that is, they experience the fact that no one else can make decisions for them. They choose what their action will be. They gain confidence. They learn they can take the consequences and succeed with the judgments they make.

They test out their abilities and the feedback helps build the platform of their identity--their picture of who they are.

They seek out and sort through relationships with people of their generation and of their parents' generation. In this they gain a confidence in their ability to maintain their integrity and to commit themselves to others.

They separate themselves from their past in order to incorporate where they have come from into where they are going. That is, by proving to themselves

their ability to be an individual separate from their home community and family, they are then able to reunite themselves with their "roots," no longer doubting their ability to be separate.

They encounter, reject, consider, accept, and modify an enormous variety of values, behavior codes, points-of-view, and religions manifest in the lives of students and teachers.

They strive for a balance between living in the present and projecting themselves into the future. Their interactions with others include searching for assurance of abilities and possibilities for permanent relationships in marriage or family life.

In and out of their classes they work on understandings and skills by which to earn a living and with which to keep alive their hope for the world of tomorrow.

They feel an urgency about the college period--its brevity and its density frightens them at times; on the other hand they want--and feel obligated to themselves--to have fun. They see college as the last free years before burdens of the adult world engulf them.

And yet, paradoxically, their idealism will not let them be content to think only of the moment; they feel their present energies must be contributing to a better world. Thus they ask that their courses speak to current concerns.

They also ask that their society (the college they now call home) takes stands and give leadership in the moral issues of the day.

tion. If you are having trouble learning something from your teachers, try inviting them over for lunch or take one to your next party. If it doesn't make a big

hit with the gang you might discuss the reasons why, and what's more important, your teacher might discover why and do something about it.

The Establishment as

FRIENDS...?

By Fred Hewitt

In a period of thought and reflection during the recent chapel presentation of the "Progressive Senior Class Officers," friendships were put forth as perhaps the most important and vital possessions a student might take with him in his academic exit. It certainly took some perception not to overlook this certain truism, for without friendship the highest academic achievement can only provide a lonely future with little more than material comforts.

Perhaps if time had allowed, the subject of friendship would have been searched as to its nature of existence on this campus. Exactly how available and attainable is this prized possession of meaningful friendships that Juli Ling spoke of? Is our small private campus really providing greater opportunities in this aspect of college life as was advertised by our recruiting ministers?

Psychologists tell us that anomie within a small social body is even more disastrous than that of the large campuses so often condemned for hostile environments.

Perhaps one of the boldest remarks I've heard on this campus was the speaker's assertion that one might find friendships among the faculty and administration on our campus. I must confess that this was a new thought for me and one that I have taken some time to consider lately. Although I have never denied that wisdom can come with age and experience, it just never occurred to me that it might manifest itself in administrative officials.

The fact that I have enjoyed friendships that were not based on wisdom necessarily, seems to suggest to me that perhaps I should reevaluate my attitude concerning these people, even if I could not immediately determine their wisdom. In essence, maybe faculty and administrative members really can be good and meaningful friends to students if somehow they could be encountered in a less formidable role than that of St. Peter at the ivory gates of academia.

For instance, there's the now commercialized concept of the "little old librarian" who at the stroke of five dashes to the ladies room, lets her hair down past her shoulders while removing her prison glasses and changing into a see-through revolution-inspired bomb. She now dashes and leaps into the drivers seat of

her Alpha Romeo Special and charges the setting sun, leaving behind her the library and twenty years. Granted, this may be a little extreme, but I can introduce you to, well, never mind. The point is that faculty members are alive and well in Bermuda, or San Francisco, or wherever they go to retreat from the same campus we know. They must do this--don't they?

Well, perhaps some stay at home and fight with their family, who knows. One thing is certain, the faculty and administration do not allow us the close up view of themselves that they sometimes steal from us.

This is unfortunate because they probably have more to offer than we do if seen in their entirety of talents, skills, and perfected interests. I am continually reminded of this when I enter the Music building and pass Proff. Walter's door hearing from within the perfect execution of the Z flat scale done in harmonics and up to tempo. But I happen to know that his secret weapon is ping pong or tennis.

If the purpose of a college education is to enrich one's life, the faculty might make a greater contribution by sharing their life in its totality, the way we as students are required to expose our lives to them. What percent of underclassmen have been invited to the homes of faculty or administrative members to share in a common experience other than religious in nature? Most often that common interest is the coincidence that the students' parents happen to be old college buddies of the particular faculty member, or perhaps related in some way.

I had spent the first two years of college in small private schools and had never been invited to any faculty or staff member's home for any reason other than that of earning spare money gardening. One of the most surprising events happened later at the large university when responding to a knock on the door, my roommate and I greeted my major professor in the college of education carrying drinks in one hand and a bag full of snacks in the other. We discussed for many hours the problems in education and relevant issues involving us all. Later, after meeting his beautiful family, I was convinced that visiting his students was not in any way an escape for him, but a necessary and vital part of his job and our educa-

Blue gums go

The recent harvest of La Sierra campus eucalyptus lumber may have been a worry to local campus ecologists, but according to Mr. John Clough, director of La Sierra's physical plant, there is no cause for concern. The trees are being removed for safety and cleanliness and to help prepare the area for the new campus library which should be under construction this summer.

The departed eucalyptus groves, the blue gum variety, were planted to protect orange groves behind the original academy in the early 1900's. They were never intended for a campus environment. According to Mr. Clough these trees have prompted many complaints because of the debris they shed on faculty cars and the constant sweeping that is necessary in their vicinity.

In addition to causing extra maintenance expense, a substantial number of the trees have actually died or are already dead, thus posing a real danger during high winds or immediately after because they have been weakened.

The physical plant department has launched a campaign to replace the missing trees with new trees, grass, and shrubs. The old eucalyptus trees were preventing other plant life from growing near them. New varieties of eucalypti and other ornamental trees that allow grass and flowering shrubs are now being selected to help give the campus more color during the entire year.

Currently, there are about 103 different varieties of trees on campus. Mr. Clough stated that it is the goal of his department to aim for supporting 200 varieties of trees here in the future.

What actually brought on the demise of the blue gum eucalyptus groves at this time was the necessity of preparing the library site and cleaning up the back road through the campus to help facilitate a new beginning for this area.

If there are any fans of the blue gum remaining on the campus, there is one consolation. Some of the best specimens this decimated type are being preserved. For a short time, a number of the eucalypti behind South Hall will be allowed to continue their growth. (They have received a thorough pruning). Eventually, however, they will get the ax and only in a few remaining areas will this tree be preserved. But these last specimens are the most healthy and are expected to last indefinitely.

We printed all the news that
was fit to print....

CLEAR

RANCE

You may use these pages for all the things you forgot during the exam and remembered as you walked out the door....

Where the action is

The Los Angeles Times ran a front page article this week that rather cynically portrayed the "Let's Go See What the Boys Are Doing in Vietnam" extravaganza currently starring the Secretary of Defense Melvin Laird. The principle contention against Laird's journey was the supposed hypocrisy of the past and present participants. Regardless of Laird's true motives, the idea certainly has merit, especially if done with the intent to formulate a better Vietnam policy. Indeed, one wonders how effective decision making can be if done from nothing but the sources in the Pentagon. In lieu of societies' rapidly changing structure, people have to get to where the "action" is if they are to genuinely comprehend the environment for which they are responsible. If that concept applies to the armed forces of the United States, it applies even more relevantly to the Seventh-day Adventist Church and its operation of Loma Linda University. On Jan. 26, 1971, the constituency of Loma Linda University will meet to elect the Board of Trustees and officers of the University. Neither the constituency nor the Board of Trustees have at their disposal information about life on the Loma Linda University campus to the same magnitude that the Pentagon possesses about life of the armed forces in Vietnam. We don't intend to insinuate that the Board of Trustees is composed of incompetent individuals, but it is our belief that the majority of them are simply not aware of what it's like where the action is.

Not only is the Board unaware of problems as students and faculty see them, but students and faculty are unaware of problems as the constituency and Board of Trustees view them. For such reasons, we wish to propose that all concerned attempt to become more involved with the operation of the University. To facilitate such a goal we suggest the following:

1. At Board members' convenience, they should spend a few days living in one of the dormitories, attending classes, and eating in the cafeteria.
2. The Board should invite a few members of the student body to observe, and enter into the discussion of the Board meetings.
3. Students should be appointed to serve as delegates.

In observing the above recommendations it becomes apparent that most of the initiative is prescribed to the Board. But for you fellow students, we have a special plan. Instead of telling your roommate what's wrong with Loma Linda University, tell it to the constituency. We urge as many as possible to make an attempt to attend some of the meetings in Burden Hall and somehow let your ideas be known. Also, watch for Board members on the campus and tell them what you think.

Prisoners of "cage" freed

The days of Big Red and the conference-approved list are drawing to a close. O valued readers, did you know that it is now going to be possible, due to the labors of a few progressives that we are fortunate to have in our library (no, don't stop reading yet), to throw open the doors of the locked "cage" in the library, a hitherto restricted section.

Now you may read "Lord of the Flies," "Atlas Shrugged," even "Grapes of Wrath" without a twinge of conscience. Victorianism is out. The student may now decide for himself. More time can now be spent in actual reading and less in traveling to your local book depository. Credit is due to George Summers, Director of Libraries, for his efforts in this direction.

Instead of making a detracting statement about the library next time the card catalog does not respond to your pleadings, why not suggest to the librarians the book you desire? When it arrives, change into the casual clothes you like to read in, trot on over, and read until the wee hours that the library now stays open to serve you. Please get over and participate; maybe even the periodicals will get better!

The Criterion

Editor.....Juli Ling
 News Editor.....Dave Thomsen
 Feature Editor.....Fred Hewitt
 Sports Editor.....John Blount
 Editorial Assistants.....Fred Baker
 Albert Olson Tom Martinson

How Guides the Sun?



photo by Ferry

MAILBOX

Uhlander filled in

Editor:
 I was surprised that The Criterion was so hard up for page fillers that it needed to print Eugene J. Uhlander's "Music Department Reads Messiah," Dec. 17 issue. First of all I'd like to see Uhlander's statistical poll on how he got "most students" opinion of our music department. (My phone number is 687-0831.) Personally, I don't know any of those "most students" who rate it so low. I think the "aware people" knew that this was a performance FOR the performers and that those who wanted to slip in and listen were more than welcome, no record and free of charge.

It seems strange that our heavy critic only heard the loud sounds, timpani, organ, and loud soloists, when even I find that softer instruments add fullness and depth of sound. But I guess some people have blasted out their ear drums with too much acid and rock.

The violins might not have had such a bad time of intonation if the critics hadn't breathed so much hot air, raising the temperature of the hall which changed the pitch of the organ.

I want to applaud the music department and thank them for letting an amateur like me play such exciting music with some very fine professionals.

In order to make so many astute observations I'm sure Eugene Uhlander is an accomplished musician who might have stooped and supported us with his fine musical talent.

Most sincerely yours,
 Willard Osmunson
 Junior - Religion

Goal not perfection

Editor:
 I am surprised that the Criterion has fallen to the depths of poor journalism and bad taste in the article purporting to review the Messiah program. I attended the performance and although I have heard the Messiah many times and have played the organ accompaniments times without number, still the singing of the "Hallelujah" chorus and the final chorus with the majestic Amen thrilled me. So did the entire performance.
 As a musician I understand the

Sun uninspiring, about 10:00 position.
 Man, past flower of youth, no security yet though, of middle-aged wisdom,
 Musing, chuckling about his talent, so fiery in youth, now laced with ironic hindsight.
 The discovery that talent either has to correlate directly with financial potential,
 Or else directly with one's own hunger level tempered the soul, containing it,
 Sparing the masses the trouble of censure.
 Why the life of an ascetic so appealing in the fall, so nauseating in the spring?
 Why the river so comprehending, yet the rapids on the rocks foamy in their blatant solidarity?
 The circle of life does not meet, but spirals.
 The means to an end never begins.
 The building blocks of logic, when stacked together, never stand.
 But the desert island, however beckoning from afar, is not endowed with warmheartedness.
 The sun overhead casts no doubt.
 The familiar feeling of youth, however, is inescapable, that of excess "light",
 "the chance of a lifetime."
 With me, chance is no option.
 But life is the chance.
 Impatience is the water in the reservoir of patience
 Which brings the full circle.
 But how does the circle encompass the spiral?
 The great controversy of culture and tradition vs. Logic "progresses."
 Remember: Helpers are con-men.
 And without the delicate sense of time
 How can the man tell whether the sun on the horizon
 Is rising or setting?
 And yet you wonder: where is his optimism?
 How does one label a dropout?

-Eric Stirling

difference between a "reading" and a performance. This is in no way an apology, but an explanation that the audience should take note of the aesthetic beauty of the music and not concentrate on the techniques of the performance. Evidently the anonymous critic did not know this.

Mr. Bjorn Keyn should be commended for this performance. The organ accompaniment was done skillfully and artistically, blending with the chorus and orchestra. No apologies are needed for the playing of the orchestra, and the singing of the

soloists who all contributed to a program of great value in a liberal arts college which stresses the learning experience rather than the glamorous entertainment which too many today emphasize.

The music department is right in trying to emphasize musical and aesthetic values. Let the unsympathetic and nit-picking critics stay away. True lovers of musical values and objectives are welcome and will be in the audience.

Harold B. Hannum
 Professor of Music

Federal aid: solution or nemesis

(Editor's Note: The following articles is a reprint from a series of articles by Milton Chappel, a sociology student at Columbian Union College. It first appeared in CUC's paper The Sligionian.)

In light of the upcoming Supreme Court rulings on the Constitutionality of Federal aid to parochial and private schools, and the recent Autumn Council action permitting Loma Linda University to accept additional Federal aid, and the serious financial crisis facing Adventist education; the whole Federal aid issue will be explored in depth.

Let me say, at the outset, that the more deeply I investigated this question, the more complex and ticklish it proved to be. The interpretation and spectrum ranged from outright solicitation of all Federal aid to outright rejection of it. Each side has its point, only reinforcing the magnitude of the issue. One conclusion can be drawn at this early stage: Whatever the final decision may be, unfortunately, some people and factions will be unhappy.

Recently the Supreme Court agreed to hear three different cases related to government aid for parochial schools. A decision

is expected this session, consequently the Educational Department of the General Conference announced that, following the Court's ruling, the financial policies concerning grants to educational institutions in the United States will be reevaluated. This announcement led one lawyer to quip, "Since when have Adventists let the Supreme Court decide their consciences?" Whether these policies will be changed is no easier to predict than to predict the decision of the Court itself.

The Department emphasized that, until the policy is reevaluated,

the current policy, adopted in 1965, is definitely to be adhered to and enforced. That current policy bans SDA schools of all grades from "accepting gifts of money, land, building, or equipment from the Government; or grants from public tax money for the salaries of teachers; or the maintenance, operation, or support of the services which the schools supply." Several exceptions are made. Included in the lists of acceptable Government aid is "Government research grants to or contracts with colleges and universities. . . the acquisition of war surplus. . . and

the acceptance of the regular functions of the Public Health Department."

By February 12, 1969, a slight crack had developed in the "united" policy. The North American Division Committee on Administration (NADCA) in voting to reaffirm the 1965 policy noted, "That in some cases immediate discontinuance of unauthorized aid programs could bring a crisis to the institutions and to the church, in as much as alternate sources of financing are not immediately

(Continued on Page 6)

The Criterion

Village
students
See p. 2

Does the railroad ever run out of track?

Vol. 42, No. 9

RIVERSIDE, CALIFORNIA

February 5, 1971

Students recognized by 43rd constituency

Small but unprecedented steps were taken at last week's constituency meeting to recognize the role of the student in the concept of a university.

The "opening wedge" was a formal invitation from Chairman of the Board Reinhold R. Bietz to 10 students from this campus (and a number from the other campus) to attend the Tuesday session in Burden Hall. This action followed recommendations from University administrators and the ASLLU.

Later in the morning business session, four students were seated as regular voting delegates.

This was accomplished after the names of at least seven students were submitted on paper to the chairmen, as were the names of non-student persons nominated for seating. It was observed that there was con-

siderable discussion between the chairman, the vice president for student affairs, and a top administrator from the church headquarters before the names of the four students came before the constituency for voting. By this time, there was not room for seven students according to the quota established by the by-laws.

After Juli Ling, senior-English, Bjarne Christensen, senior-theology, Paul Meier, freshman-medicine, and another student were seated, Chairman Bietz exclaimed, "Well, we done did it. Now let's get on to business."

The biggest step as far as student representation was concerned was the naming of Paul Meier to the committee which was to nominate the nominating committee. As far as The Criterion could investigate ways of ap-

proving the next constituency meeting was voted on and passed.

As insurance that students would again be included in the constituency meetings of the future, Meier made a motion that at least four students in included in the number of seated delegates at all such meetings. His motion was amended by David B. Hinshaw, dean of the School of Medicine, to state that a minimum of six students, three from each campus, be seated as regular delegates. This motion was passed by the constituency.

Other students from this campus who attended the meetings either as special invitees or informal observers are: Sharman Lehnhoff, Linda Dopp, Fred Lowe, Tom Martinson, Fred Baker, Linda Olson, George Colvin, Bob Ziprick, Eric Stirling and Larry Wertz.



Next week: Ferrante and Teicher

(See story on page 4)

Students given vote in affairs committee

The Student Affairs Committee voted Jan. 25 to admit six students to their committee as full voting members.

According to Mr. Teele, Vice President of Student Affairs, the committee has discussed this matter for the past semester, and this was the culmination of their deliberations.

Four of the students were chosen by the Student Affairs Committee itself, and two of them were selected at random from among the resident assistants, to be rotated every nine weeks. Of the four students selected by the committee, two were taken from the residence halls—one from the men's dorm, and one from the women's dorm, and two were taken from the village.

The four students are: James

Kyle, sophomore-biology; Corrinne Peterson, junior-chemistry; Tom Peterson, graduate student, education; and Julie Atkin, graduate student, education. For the first nine weeks the two resident assistants on the committee are Jack Duerkson, sophomore-theology; and Shirley Dobrosky, junior-accounting.

Late this Monday afternoon, Teele said that Bjarne Christensen, ASLLU vice president, would also be named as a voting member, representing the general student body association.

The Student Affairs Committee is concerned with student discipline, student policy (dorm regulations, etc.) and special student activities. The committee meets at least twice a month and is chaired by Dean Teele.

Communication specialist wouldn't trade words for earth

Russell Hoffman, a writer, announcer, and program and promotion director, is on campus to teach a new course, Personal Communication (Communication in Small Groups) through Extension.

At present, he is on the staff of Radio Station KBBL-FM, the world's most powerful Christian radio station. His radio career dates from 1947, spanning the globe from New England to the Philippines.

When Loma Linda University operated Radio Station KDUO, he was station manager and program director working with Wilfred F. Tarr. During this time, a group of Polytechnic High School students developed an interest in the music and production of the station which progressed into an evening course in public communications taught by Mr. Hoffman. The young people crowded into the main studio. This interest started several of the young people in broadcasting and engineering careers.

Mr. Hoffman's varied background includes radio and television writing and production, and he was a first place winner of the 1957 National Radio and Tele-

vision Awards for creative writing and advertising. His enthusiasm for learning has taken him through the Gene Byram Studios, The American Operatic Laboratory, a two-year course in journalism, and a fellowship in the National Free Lance Photographer's Association.

Mr. Hoffman believes that the ability to communicate is an art, an art worth developing for successful living. "The visual stimulus of a beautiful painting and the aural stimulus of the song writer's beautiful melodies communicate themselves to us almost instantaneously, but the verbal form of communication does not have this immediate impact unless the message is presented in an articulate manner. Then, the descriptive beauty of words become a lasting work of art for the ages.

"In its modern translation, the ancient Chinese proverb, 'One Seeing is Worth A Thousand Tellings' becomes 'One Picture Is Worth A Thousand Words,' but nothing could be further from reality for the beauty of words, both written and spoken, can be enjoyed by all, including the deaf and the blind. Give me a thousand



Russell B. Hoffman

words and I can write, 'The Lord's Prayer,' 'The Twenty Third Psalm,' 'The Hippocratic Oath,' 'A Sonnet By Shakespear,' 'The Preamble To The Constitution,' 'Lincoln's Gettysburg Address,' and have enough words left over for just about all of the 'Boy Scout Oath.' I would not trade one word for any picture on earth."



AN ARCHITECT'S MODEL of the projected La Sierra Campus library to be located near Sierra

Towers. Groundbreaking will be Feb. 28 during Alumni Homecoming.

25-year masterplan approved by Board

The Loma Linda University Board of Trustees has unveiled a master plan calling initially for a \$2.3 million library for La Sierra campus.

The new library, with a modernization of the existing administration building, is the first phase of a 25-year master plan approved by the trustees Wednesday. Groundbreaking for the library was set for Sunday, Feb. 28, during the annual La Sierra Alumni Homecoming, according

Win cash awards; Write for Insight

Brochures describing INSIGHT's 1971 Contest for Student Writers are now available from most journalism and writing instructors in Adventist colleges.

The INSIGHT editors believe that the value of sharing ideas and experiences with others--in this case, through journalism--is immeasurable to the continued life of the church. In INSIGHT, you have the potential to share with other young Adventists that which is most important to this generation.

Five categories are available in the 1971 contest: features, narratives, essays, shorter writings, and poetry. A first, second, and third award will be given in each class if submissions warrant. Amounts of awards are \$75, \$55, and \$35. In addition, a grand award of \$100 is available. All manuscripts should be in the INSIGHT office by April 9, 1971.

The interested student should contact a writing teacher on his campus for a copy of the contest brochure which includes a detailed description of each category and the contest rules.

These teachers also have available a folder of sample writings which the editors have judged to be well-written and appropriate for INSIGHT.

Brochures are also available by writing directly to INSIGHT. Address: Review and Herald Publishing Association, 6856 Eastern Avenue, Washington, D.C. 20012.

WOULD YOU?

People are more likely to return a lost wallet if a letter found with it says that a previous finder had picked it up and was pleased to return it intact. In an experiment described in February SCIENCE DIGEST, a Columbia University group deliberately dropped wallets containing money on New York streets. Letters from fictional "previous finders" slipped into some of them led the real finder to assume this was the second time the wallet had been lost. When the letter was positive and friendly, 70 percent of the real finders returned the wallets. When wallets were dropped "as is," only about 40 percent came back.

to University President David J. Bieber. Actual construction will commence sometime next summer.

The long-range master plan prepared by Arthur Froehlich and Associates, architects, of Beverly Hills, is projected to accommodate a student enrollment of up to 4,000 students in the next 25 years.

The library, which President Bieber likes to call a "learning center," will be located on a hilltop near Sierra Towers. The three-story library, which will hold 225,000 volumes and accommodate 600 users at a time, will form the center of the campus with residence halls and academic buildings located around it. The shell for a fourth floor will be added at the time of construction, if it can be included within the projected cost, according to President Bieber.

Other buildings called for in subsequent phases of the plan include a gymnasium-community center, a fine arts center, and a new biology building. Still later phases call for more residence halls and academic centers. All campus features are arranged

with esthetic as well as functional values considered.

The plan resolved a basic question concerning the advisability of any portion of the campus moving southeast across Pierce Street onto which the campus faces. Under the master plan, only the physical education facilities and the agriculture buildings will be built on the other side of Pierce, President Bieber stated.

The plan is more conceptual than specific in terms of actual buildings, and there is no overall price tag. The plan, according to President Bieber, is detailed enough to guide new construction under an orderly concept but flexible enough to be changed by subsequent administrations as may be necessary.

Approval of the library project was suspended during the review of long-range building plans. The master plan changed an earlier projection that would have placed the library in the area of Gladwyn Hall, an older residence for women students which would have been removed. That earlier plan would have necessitated immediate provision of new quarters for some women students.

Mission impossible? Not so impossible

by Larry Wertz
Senior-Accounting

Within the last few weeks a series of daring and unprecedented raids have been made upon the once secure campus of La Sierra. Due to the lack of incriminating evidence left behind by this apparently experienced agent, it can only be left to the expertise of this informed reporter to surmise as to the motive of this individual.

Apparently high among prime target areas are concentrations of easily accessible cash. Indicators of such values are the raids upon the business office, student book exchange, and security office cash boxes.

A more puzzling problem is posed in search of reasons for the sorties against the registrar's office were a number of student registration packets, causing students the inconvenience of having to go through the process of re-registering. For convenience it will be assumed that this was a protest against the computer card as a symbol of the establishment.

A third phase involved bagging, as trophies, several strobe lights from the physics department and a stereo tape deck from a room in Sierra Towers. This evidence would indicate a passion for musical light shows.

It can be demonstrated this person was of a slight build by applying the laws of physics and Newton's Second Law. Computing the force and mass necessary to force open the door of the book exchange the resultant weight of the enterer would have to be approximately 150 lbs.

Piecing this evidence together to form a composite of this master mind, it is felt that this individual must have a high standard of living and be a lover of psychedelic music, anti-establishment in outlook, and of a slight build.

Now that a composite has been developed, the next step to be taken by this reporter will be to search the private files kept by deans for a person fulfilling such characteristics. Beware deans your files may be next. All previous thefts by the agent have been replaceable, but these may not be.

School of Medicine Accepts 28 for '71

Twenty-eight students accepted by the School of Medicine for 1971 have been named by W. B. Clark, associate dean of admissions. The list includes William T. Aldrich, Jeffrey A. Blanche, Michael C. Chan, John F. Duge, III, Donald E. Engen, Paul L. Enright, Gregor P. Fangenstrom, Timothy T. Jung, Ronald E. Jutzy, Brian J. Koos, Ralph A. Koppman, Arthur I. Kugel, Anne Lam, Linda Jo Mason, Philip M. Nelson, John R. Owens, Kee P. Quon, Larry G. Quon, James L. Reese, Royd L. Rosenquist, Thomas H. Schroer, Eric L. Stirling, Larry L. Thomas, Timothy A. Welebir, and Ernest S. Woodhouse.

AU sponsors South Seas expedition

A South Seas biological expedition to study plants and wildlife has been scheduled for the winter quarter 1972 by two Andrews University professors, Dr. Asa C. Thoresen, professor of biological sciences and Dr. Richard M. Ritland, professor of paleontology and geology.

Thoresen states that they plan to take a group of interested students on the expedition which will feature stopovers at New Zealand, Australia, Tasmania, Tahiti and the Fiji Islands.

The expedition will leave the West Coast shortly after Christmas 1971 and return on March 10, 1972.

It will be possible for a student to receive 12 quarter credits while on this expedition. Thoresen will teach ornithology for four credits and Ritland, biogeography for five. The remaining three credits will be offered by both professors under the heading of special problems.

The group will camp in tents, three to a tent, and it will be necessary for everyone to travel light. Thoresen suggests that all clothing taken be wash and wear, and to take as little as possible due to the 45-pound baggage limit.

The trip will cost each student approximately \$1400, plus food and tuition.

Applications for the trip are now being received. There will be a maximum of 24 students accepted. Write to Dr. Asa C. Thoresen, Biology Department, Andrews University, Berrien Springs, Michigan 49104.

NEANDERTHAL NEEDED RAW VEGEBURGER

Neanderthal man may have looked like an ape not because he was more closely related to our simian ancestors but because he had rickets, says the February SCIENCE DIGEST. The teeth and bones of Neanderthal specimens show definite evidence of rickets. Apparently, Neanderthal man ate little food containing Vitamin D, which prevents rickets, and had little access to sunlight, another prime source of Vitamin D.

WANTED: ALL VILLAGE STUDENTS

To be held Saturday Night,
February 13, 1971, 6:30 to 7:30 PM

For a Reception and Meeting

at the CRS Building. Meeting will be dismissed thirty minutes before Ferrante and Teicher Concert at College Hall.

Refreshments and Door Prizes.

Purpose of the meeting is to

Get Acquainted

Discuss plans for building a dynamic village student organization.

(Admission limited to village students and guests)

Teele sees future of church secure

By Jim Pierce
Senior-History

Tracy R. Teele, vice-president for student affairs, presented quite a paradox in his quadrennial report to the constituency. He started out by saying that student affairs is "one of the most challenging, dynamic, and changing aspects of the academic community." He then proceeded to give the briefest (it was only 4 1/2 pages long and covered four "dynamic" years) and least informative of the five vice-presidents reports.

Mr. Teele mainly stressed the activities of the various religious groups on both campuses. He mentioned the SAC (Social Action Corps), the Fellowship with their

work in the Casa Blanca area, ACT, and the numerous programs of the CCL such as Operation Cookie, Peppermint Ridge, and Operation Breadbasket.

Also mentioned was the student missionary program which has had over 50 students serving in over 15 different countries around the globe.

The only secular areas even mentioned by the vice-president, and then only very briefly, were student counselling, health services, additions to residence facilities, and placement services.

Nothing else was mentioned and no proposals or plans for the future were given. However, Dean Teele must have thought that this was sufficient because he was able to make this general observation to end his report--"it is our belief that God has blessed and that with the quality of the youth now being trained, the future of the work in the church is secured." However true this may be, one would never know it by reading this report.

A REBUTTAL

Is brevity obsolete?

Editor:

I appreciate the opportunity to review the editorial commentary that has been presented to me prior to publication. It is not surprising that I do not agree with it entirely.

Without the development of student involvement in University governance, an editorial commentary of the type given would not be possible. It was disappointing to me that the reviewer missed this entire area of the report to the constituency.

In following the directions communicated to me by the Chairman of the Board to limit the report to not more than seven minutes, perhaps I have scored a first in denominational history; that is, to be criticized for brevity in a constituency meeting. Could it be that the reviewer was attending his first such session and failed to see the relationship of this report to those of the President and my colleagues?

Tracy R. Teele
Vice President for
Student Affairs



Tracy R. Teele

(More on reports
on page 7)

There is still room in Extension classes

Extension courses in aviation, health and human performance, and painting are still open at Loma Linda University according to Dr. Vernon H. Koenig, dean. Students can join classes at the first or second session.

In aviation the programs leading to private and commercial licenses and instrument ratings began Jan. 27. Directed by Roy A. King, certified ground instructor, and Jake Walcker, associate professor of industrial education, the flight training programs are arranged to meet the student's schedule. Aircraft cost is \$10-15 per hour. Ground school classes will meet for 12 weeks with registration costs of \$75, including textbooks, computer, and charts. Three semester hours of credit are given for the class which meets from 7-9:30 p.m. each Wednesday, Jan. 27 through July 28, in Room 206 of the Consumer Related Sciences Building, La Sierra campus.

The health and human performance class is an activity program tailored to individual needs and tolerances and designed to build and maintain physical fitness and well-being. The student can receive credit if he chooses. The instructor is William Jarvis, assistant professor of physical education, and the cost is \$20. Meetings are on Mondays from 7-7:50 p.m. with two labs per week. The first class is scheduled for Monday, Feb. 1, at the Physical Recreation Center of the La Sierra campus.

A painting course designed to give the student experiences in a variety of media, including oils and acrylics, will begin Feb. 2. The emphasis will be on the individual interests of the students. One semester hour of credit is given for the class which costs \$30 plus supplies. Meetings are on Tuesdays from 7:15-10 p.m. Herschel Hughes, associate professor of art, is the instructor of the class which meets at the Art Gallery, La Sierra campus.

Backlog greets Senate Monday

The ASLLU Senate will meet on Monday, Feb. 8, in lower Hole Memorial Auditorium. (The Senate has not met since the beginning of this year, due to lack of agenda and unfortunate vacation schedules).

The agenda items include: commendation of Dr. Cleveland's involvement of students in administration committees this year; an appropriation to the Model United Nations delegation; a resolution regarding the amount of noise produced by maintenance machines; and appointment of a committee to work with Donald E. Lee to improve registration (including security procedures for the perennial precious packets). The Senate will also hear a financial report by Treasurer Wertz.

Faculty forum tackles problem of homelessness

The La Sierra Faculty Forum met last Sunday night for its first operational meeting and as its first order of business moved to oppoint to their action committee the following procedure: "to seek ways in assisting village students to organize."

The meeting was attended by approximately 20 faculty members and five invited students from the village.

The motion was the result of a discussion concerning the many problems facing the average village student. Some of the problems discussed were having no place to go between classes and for lunch, having no organization to belong to, and, in general, having no "place to call a home" on campus.

The Forum discussed ways in which the problem could be han-

dled. Some of the suggestions were: an organization to provide a more audible voice for the village students; a place to meet, such as an unused house; lockers for books and wraps; and an information center in the form of a campus bulletin board.

The action committee was instructed to study the proposals and to report back to the Forum in two weeks with their conclusions.

Students who have matters which they would like to present to the Forum may express their views to a faculty member who will present them to the Forum steering committee, which will then decide on their relevancy. It must be remembered, however, that the Forum was formed for faculty and not student issues.



Elgin Baylor, star Laker coming for Sports Invitational

Homecoming features sports and ecology

Highlights of the 49th La Sierra Homecoming, Feb. 25-28, include groundbreaking for the new \$3.2 million library, a one-day ecology conference, and the Second Annual Sports Invitational.

Library groundbreaking is set for 3:30 p.m., Sunday on the building site near the hill-top house. Educators, students and community leaders will be invited to attend the ceremony.

Main speakers for the ecology conference include Dr. Marshall L. Brewer, La Sierra alumnus and founder of GASP, Inc. in Birmingham, Ala., and Dr. John R. Goldsmith, director of the epidemiology unit of the California Department of Health. Dr. Brewer was recently cited for the excellence of the Birmingham program by officials in the Department of Health, Education and Welfare.

Dr. Goldsmith, a leading authority on the effects of photo chemical smog, recently attacked the Standard Oil Company for misleading advertising with regards to Chevron F-310 gasoline. Additional speakers are also planned according to Dr. Viktor Christensen, program chairman. The conference is scheduled to begin at 10:30 a.m. Friday in HMA.

The Second Annual Sports Invitational will feature Laker star Elgin Baylor and John Rudometkin as coaches for Southern Cali-

fornia academy teams. The event will be held at La Sierra Academy gymnasium Sunday at 1:30 p.m. A capacity crowd of over 1000 persons attended last year's Sports Invitational.

On Thursday, Feb. 25 various departments in the College of Arts and Sciences and School of Education will present seminars on topics related to man and his environment. The Department of Religion will present Dr. Robert Schuller, founder of the Garden Grove Community Drive-In Church. Dr. Schuller will be speaking on the subject, "Self-love-the secret of abundant living."

The department of consumer related sciences will present Dr. Kay Kuzma, with the topic, "Pollution is killing our children." Other departments are planning similar programs yet to be announced.

Homecoming activities designed to give students and faculty an opportunity to meet alumni include a reception for seniors scheduled for Thursday evening and a similar reception for Harry Schrillo Scholarship winners set for Saturday evening.

"Impossible Dream," the Saturday evening alumni program, is scheduled for HMA at 7:30 p.m. Fast action production is promised by host, Moses Chalmers.

Last year over 5000 persons attended events of Kaleidoscope 70, the 25th anniversary of the college program at La Sierra. This year the homecoming will feature the School of Education as the newest of the University's schools.

Howard K. Smith at UCR Feb. 8

Howard K. Smith, ABC television news commentator, will deliver the 1971 Press-Enterprise Lecture Monday, Feb. 8, at the University of California, Riverside.

Smith, coanchorman of the ABC Evening News, will speak at 8 p.m. in the University Theatre. His appearance is sponsored jointly by the Press-Enterprise, which initiated the lecture series in 1966, and UC Riverside.

His lecture at UCR is open to the public at no charge.



Extension student practices over Rubidoux

Cleveland on Academia

By George Colvin
senior-history-political science

To deal with all the aspects of Robert E. Cleveland's report on the academics of Loma Linda University in the last four years would be simply impossible. Only areas pertaining particularly to this campus will be discussed at this time.

Blacks are evidently making some progress in University administration, since a black is now slated to be appointed as Associate Dean of Admissions and Student Affairs for the University. A long-needed move, this may have come in response to multiracial pressure for greater minority representation among both students and administrators. We trust this reflects a true desire for progress, not simply political tokenism.

The report noted the upcoming revisitation by the Accrediting Committee of the WASC, and expressed confidence in the ability of the University to meet this

test. We hope this is true, but would suggest that greater involvement of students in real decision-making, plus much more innovative teaching than is current in some areas, would help this aim. Furthermore, a greater unification of the two University campuses on a practical level is hoped for.

Comments were made within the report which indicate that graduate liberal arts programs are likely to run into considerable difficulty in funding. The difficulty in funding the modern language program, "A Quarter Abroad," is, however, deplorable, since it seems to have so much promise for breaking the "Adventist ghetto" idea, as well as helping the students linguistically.

The rather bleak report on the library systems on both campuses reinforce the necessity of having a library on the La Sierra campus able to meet student needs for some time to come. This can best be achieved, apparently, by

adding the long-debated fourth floor. Furthermore, some increase in the acquisitions budget, in order to accommodate needed periodicals in Fulton Memorial and needed basic books on both campuses appears in order, even at the cost of some cutting elsewhere.

The very large statistical section at the end of the report is most complete and informative. While we cannot examine it here, we recommend it highly to anyone seeking complete and accurate breakdowns of information in any area covered by this report (and some, like the religious affiliations of the Loma Linda campus students) not so disappointing covered.

We commend Dr. Cleveland and his assistance in the preparation of this very thorough and accurate report (especially the undoubtedly long-suffering secretaries), and hope with them that their evident confidence in the University's future is well founded.

"A" League Action

Knicks Stun Academy

It has definitely not been the Academy's year, a fact re-emphasized by Norris' Knicks Feb. 3, when they trampled a hapless Academy squad, 87-57. The Academy, which was simply overawed by a very strong team that seems to have championship leanings, was unable in either half to make a real game out of the one-sided affair, falling behind 42-20 at the end of the first half and losing still more ground in the second. The Knicks had four men in double figures, of whom Norris (29) and Hollier (24) were high scores. High point man for the Academy was Howell with 19.

Academy Trounces Lakers

In a game characterized by the Academy's speed and somewhat cold shooting by some Lakers, the Academy Jan. 28 defeated the Lakers, 60-49. The game was a very close affair till the second half, the Lakers' adaptable offense making the halftime score just a 1-point Academy edge, 26-25. As the superior Academy depth and organization told in the second half, however, the edge began to widen to the final comfortable margin. Bradley of the Academy led all scores with 17, while Rich was high-point man for the Lakers with 14.

High-Scoring Knicks Topple Bucks

The Bucks, fresh from their

triumph over the Academy the previous night, found more than they could handle in the very strong Knicks, who Jan. 28 trounced them in a free-scoring contest, 69-60, the game running into a double overtime (the second overtime game this year in A League). The game was obviously a strictly even contest through the first two halves and the first overtime. The Bucks' death in the second overtime was due mainly to extreme foul trouble, five of their best men having fouled out by that point. In all, there were 54 fouls in the game, the Bucks picking up the large majority. Three men had 22 points apiece: Hicks of the Bucks, and Norris and Hollier of the Knicks.

Rockets Blast 76'ers

One of the more hapless teams in A League, the 76'ers, walked to another Waterloo Jan. 28, this time at the hands of the Rockets, who appear to be doing a slow burn for first place. The 76'ers managed to stay within a respectable distance in the first half, the Rockets holding the long end of a 28-22 score. In the second half, however, the Rockets began to beat the 76'ers with their bench (hardly a necessary weapon). The 76'ers evident organizational problems began to catch up with them, and they went down rather peacefully, the final score being 60-43. Andy Blount of the Rockets was high scorer with 17,

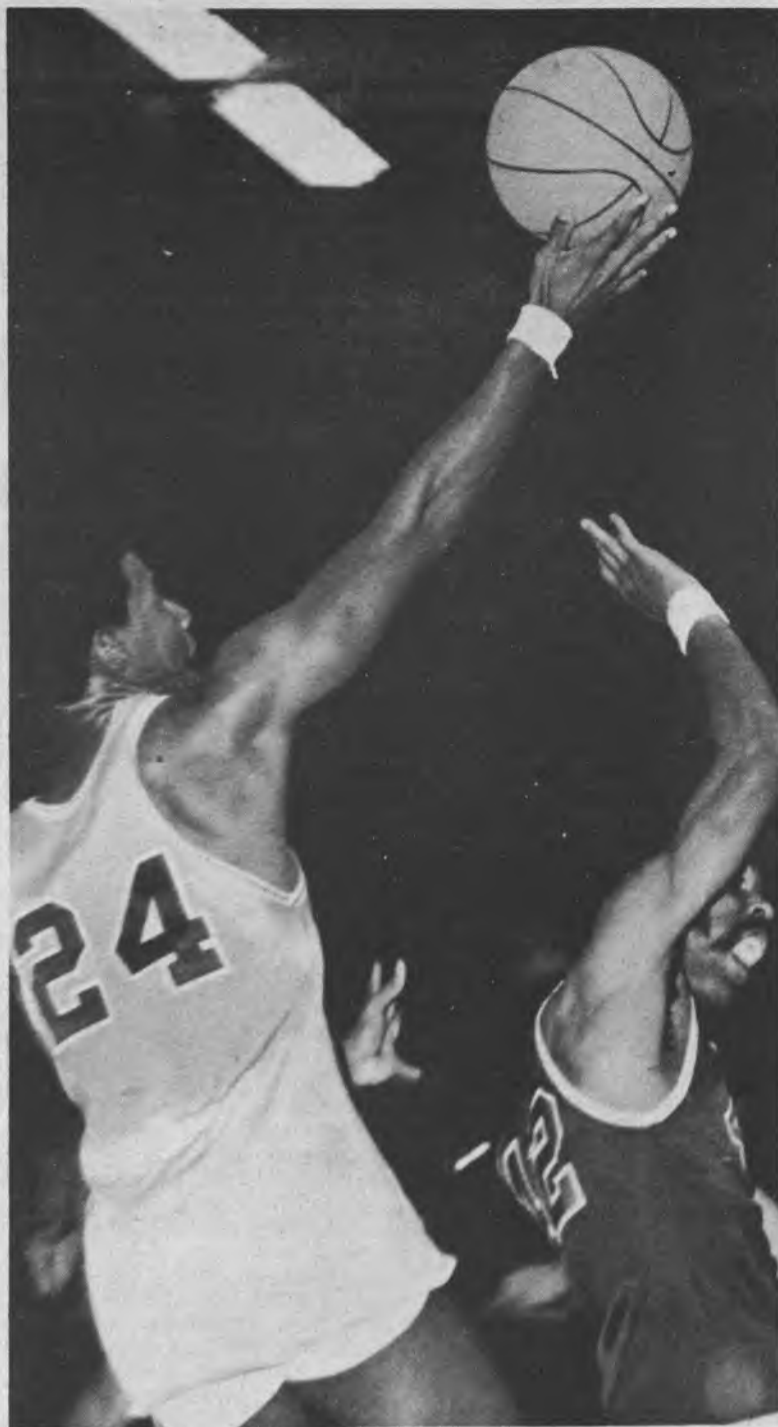
while Coy of the 76'ers cashed 16.

76'ers Fry Colonels

A much-revived 76'er squad ran away with the startled Colonels Jan. 27, winning a 64-46 morale-booster. The 76'ers, whose performance this year has been woefully less than their personnel would indicate possible, showed real flashes of teamwork, plus good staying power. They led by but 5 points at the intermission, 26-21. In the second half, however, the 76'ers showed the spirit and individual ability they have had previously, Coy alone pumping through 16 points in the half. Not surprisingly, Coy led all scorers with 25. Slater led the Colonels with 14.

Colonels Edge Knicks

In a very well-played game last Monday, Feb. 1, the Knicks of Norris bowed to Parker's Colonels by a narrow 57-51 margin. The Colonels started very strong, getting good rebounding and excellent shooting from Slater and Divnick, each hitting in double figures for the first half. This quick power allowed the Colonels to break to a 34-20 lead in the first half. The second half was simply a long defensive attempted by the Colonels to protect this large lead. Slater led all scorers with 20 points, with Dootrumb of the Colonels cashing 15. Hollier led the Knicks with 19.



Captain Hicks with a finger-roll

SPORTS

Sports Department:

John Glount
Ken Browning
George Colvin

Don Neufeld
Ruth Swan
Tim Windemuth

Ferrante and Teicher on campus Feb. 13

Duo-pianists Ferrante and Teicher will perform on the La Sierra Campus of Loma Linda University Feb. 13. The concert will begin at 8 p.m. in College Hall.

Famous for their recordings of songs such as the themes from "Exodus" and "Midnight Cowboy." The duo began playing together at the age of six while studying at Juilliard School of Music.

After graduating from Juilliard as piano majors under the late Carl Friedberg, both accepted professorships to teach theory and composition at their alma mater. They report enjoying such instruction and the honor they received by being the youngest members ever appointed to Juilliard's faculty.

The concert on the La Sierra Campus is in connection with the University's non-profit Artist and Lecture series. Most of the reserved tickets (\$2.50) are sold out, but general admission tickets will be available at the door on the night of the concert. A sellout crowd is expected. General admission tickets are \$1.50 for adults and \$1.00 for children. Tickets are available in Room 107 of the Communication arts building.



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Cosby Game Cancelled

The Bill Cosby Basketball Game scheduled for Saturday night has been cancelled, announced Tim Windemuth, HEPEREC president.

He explained that there was a mix-up in the arranging of the time and date of the game which was handled through another contact.

The purpose of the event was to raise funds for the new gymnasium on this campus, and Windemuth expressed hope that people would not forget that HEPEREC is interested in making the dream of a gym a reality despite the cancellation of the game.

LOBS AND VOLLEYS

By George Colvin

Two fine tennis matches were played here last Friday in the continuing series of "challenging matches."

In the first match, Frederick G. Hoyt successfully defended his sixth-ranked spot on the tennis ladder, defeating Steve Divnick, 6-1, 6-4. The first set was all Hoyt; the second was a much better set, both being generally well played. Hoyt's greater experience was a very definite factor.

In the second game, not officially a challenge match, the No. 1 and 2-ranked players, Eugene Nash and Stan Sauerwein, clashed, with the win going to Nash in a thrilling match, 6-4, 7-5. Both sets were close, but Nash's consistency was decisive. Sauerwein showed good form, especially on his serves in the second set, but was somewhat erratic.

CLASSIFIED

FREE ANALYSIS and interpretation of "railroad" political cartoon. Send 10c in coin and a stamped self-addressed envelope to the Criterion, Annex A, Substation 106, Underground Division.

WANTED: One Peruvian dictator with experience in the thirty-mile limit. (Sorry, Charlies) See THE CRITERION, Annex C.

"B" LEAGUE STANDINGS

At the present moment, this year's Collegiate League Standings are pretty evenly spread out. The league is led by the powerful Suns under their skillful captain, McGilchrist. They now stand 4-1 after defeating the Pistons, 67 - 46 last Tuesday. Their only loss came Jan. 10 when they fell to the second-place

Stars. And the Stars are close behind the Suns. They are only trailing them by one game, putting them 3-2. Under Captain Cole, the Stars have been turned off but twice, and the two games have both been close. They may prove to be serious competitors with the Suns for first place.

Sitting directly behind the Stars are Wazdatskey's Royals, with a record of 2-2. Although they were defeated last Monday by the Warriors (a team with an identical record), they have played one less game than the Stars, and who can say what time will tell? They may soon be sharing second place with the Stars.

Burdorff's Warriors have accumulated a 2-2 record, and thus share third place with the Royals. The battle for supremacy between these two teams may prove to be an interesting one, for, although the Warriors are rated slightly below the Royals, last Monday's game between these two teams resulted in a win for the Warriors. They may still have a chance to prove more powerful than the standings show.

Holding up the bottom of the league are the Pistons under their leader Gray. Things are not looking too good for them as they have already played five games, the last one on Monday. Ironically, however, this was a duel with the league-leading Suns, and the "lowly" Pistons defeated their powerful foes with a substantial 67-46 win. So conditions may yet improve for them.

FROSH LEAGUE STANDINGS

by George Colvin

So far this season, the freshman league can boast the only undefeated team in the school, and this is the league-leading Bulldogs, under their student coach, Gary Hamburg. Although they have had their share of close games, they usually never seem to worry about holding the lead at the final buzzer, as is demonstrated by their last game on Feb. 1. Here, they defeated Coach Hamilton's Academy team 45-32.

Just behind the Bulldogs, however, are Kamienneski's Yellowjackets. They hold a 3-1 record, only one slim game behind the Bulldog's 4-0 standing. So their match-up on Feb. 8 should prove to be an interesting game.

The third-place spot is held by two teams, the Academy and the Wolverines under Andy Blount. The Academy has not done as well as some expected, nor have they backed up their excellent performance in pre-season play. They have not been able to make a good showing against the two teams blocking their way to the top position, the Bulldogs and the Yellowjackets, for both teams have run rough-shod over the high-schoolers. The Wolverines, on the other hand, have done better against the two toppers, for they defeated the Yellowjackets in January and gave the Bulldogs a very tight game in which the lead wavered between the two teams throughout the entire game.

The Cardinals, Coach Robert's team, claim the fourth place in the league with a 1-3 standing. They are not to be counted out, for they edged past the Wolverines with a 52-48 win last Tuesday. That gives up something to think about. Their record may prove deceiving.

Finally, the Cardinals are trailed by the poor Longhorns, who have the reciprocal record of the Bulldogs, in other words, 0-4. Come on guys, lets get moving. The season is growing late.

GAME RESULTS

A League				
Date	1st	2nd	total	
Jan 14, 1971				
Lakers	20	34	54	
Bucks	26	20	46	
Jan. 14, 1971				
Knicks	22	23	55	
Rockets	22	20	52	
Jan. 14, 1971				
Colonels	24	10	34	
Academy	37	37	74	
B League				
January 28				
Pistons	18	25	43	
Stars	24	19	53	
January 25				
Celtics	20	17	38	
Suns	21	21	42	
January 25				
Pistons	19	12	31	
Warriors	18	18	36	
January 25				
Stars	31	36	67	
FRESHMAN LEAGUE				
January 25				
Bulldogs	28	40	68	
Longhorns	16	21	37	
January 26				
Cardinals	19	25	44	
Academy	13	24	37	
January 26				
Yellowjackets	23	31	54	
Wolverenes	26	33	59	

Standings

SPORTSMAN LEAGUE (A)			
TEAM - (CAPTAIN)	W	L	GBL
Rockets (Williams)	4	1	-
Knicks (Norris)	4	2	1/2
Lakers (Peach)	3	2	1
Academy (Hamilton)	3	2	1
Bucks (Hicks)	1	3	2 1/2
76'ers (Coy)	1	4	3
Colonels (Parker)	1	4	3

FUTURE GAMES
Thursday, Feb. 4, 6:30 76'ers vs. Lakers
Thursday, Feb. 4, 6:30 Colonels vs. Knicks

COLLEGIATE LEAGUE (B)			
TEAM - (CAPTAIN)	W	L	GBL
Suns (McGilchrist)	4	1	-
Stars (Cole)	3	2	1
Royals (Wazdatskey)	2	2	1 1/2
Warriors (Burdorff)	2	2	1 1/2
Pistons (Gray)	1	4	3

FUTURE GAMES
Monday, Feb. 8, 5:15 Celtics vs. Pistons
Monday, Feb. 8, 6:30 Warriors vs. Stars
Monday, Feb. 8, 6:30 Royals vs. Suns

FROSH LEAGUE			
TEAM - (CAPTAIN)	W	L	GBL
Bulldogs (Hamburg)	4	0	-
Yellow Jackets (B. Kamienneski)	3	1	1
Academy (Hamilton)	2	2	2
Wolverines (A. Blount)	2	2	2
Cardinals (Roberts)	1	3	3
Longhorns (D. Kamienneski)	0	4	4

FUTURE GAMES
Monday, Feb. 8, 5:15 Bulldogs vs. Yellow-jackets
Tuesday, Feb. 9, 5:15 Longhorns vs. Cardinals
Tuesday, Feb. 9, 5:15 Wolverenes vs. Academy

Coach Pritchard going to Colorado

By Tim Windemuth
junior-physical education
Mr. Marion A. Pritchard, assistant professor of physical education, is leaving the University and moving to the vicinity of Denver, Colo.

Coach Pritchard came to La Sierra in 1965 and joined a physical education staff then consisting of William J. Napier and Walter S. Hamerslough. Napier was looking for a good gymnastics coach, and Robert K. Schneider, who was the dean of men at Union College at that time, recommended Pritchard for the job at La Sierra.

Pritchard was graduated from Union College in 1965 and received his Master of Science degree from the University of Nebraska in the summer of 1968. According to the coach, the well-known Blicky, three-time All-

American soccer star, provided enormous inspiration and assistance to him in his earlier experience in sports.

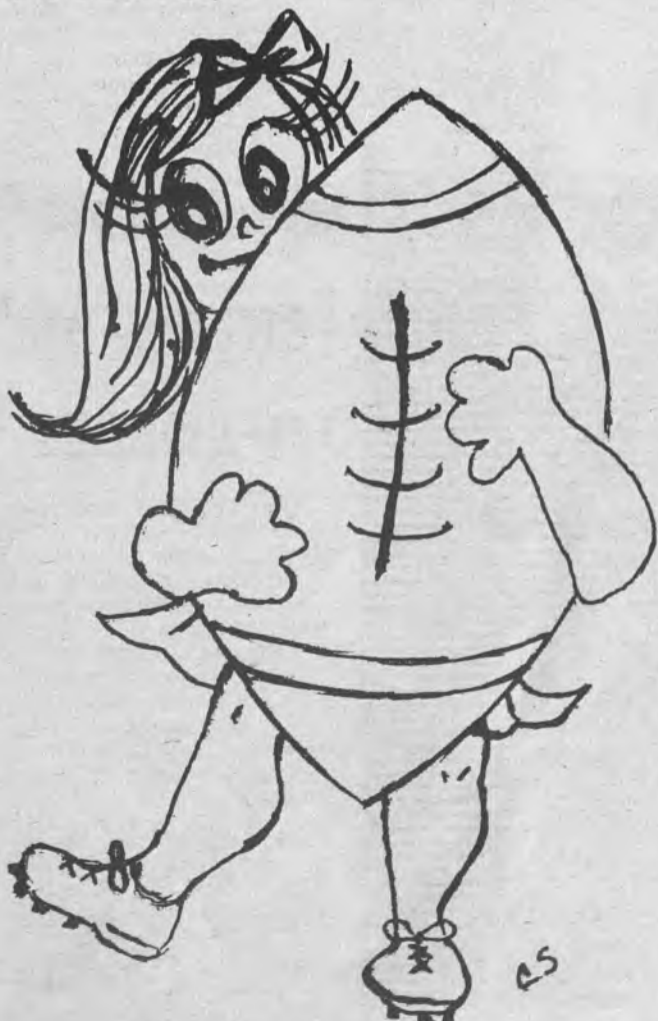
In an interview, Pritchard said that he would miss the personal relationship with the students here. "In meeting so many of them in the intramurals program, they become more than just students--they become good friends."

The reporter asked some students what they thought of Coach Pritchard's teaching, and the general trend of the replies was: "Coach is a very humble Christian teacher;" "He is the only teacher I have had that has brought practical Christianity into the class."

Coach Pritchard's years of Christian service on this campus are deeply appreciated and his presence will be missed by those who knew him.

POWDER-PUFF FOOTBALL!

FEBRUARY 9



Captains:

synka besel
peggy norris
joyce brockmann
wendy miller



Coach Pritchard

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Campus ecologists organize for action

Students from the human ecology class, believing that the rapid destruction of our environment has reached crisis proportions, served as a nucleus for the organizing of concerned students on the La Sierra campus for concerted action.

The major directing force is an executive committee whose present members are Jim Pet- tety, Edwin Nebblett, Terry Shaw, Evelyn Smith, and Bruce Buttler. Gordon Mote and Harold Milliken serve as advisors, with Robert L. Osmunson the first paid

member. Subcommittees in the areas of population, education, pollution, and political action are an extremely important part of the organization. Because of the small size of these subcommittees, each member can become personally active. In order to increase the effectiveness of the group, liaison personnel are to serve as connecting links with many organizations throughout the local area. The organization will then be able to benefit from this larger reservoir of ideas.

According to Milliken, the present plans for the immediate future include an earth day program for April 22, and assisting the alumni in publicizing the special environmental lectures during the alumni weekend program.

Milliken noted that although the group is very much aware that responsible action cannot exist until they are adequately informed of the complex problem, action must take place if they are to be effective.

FRESHMEN FEEL PINCH

No wheels, no dates, no nothin!

(Editor's Note: Hewitt is now a regular columnist. Reader reaction can be sent to THE CRITERION office.)

By Fred Hewitt
Senior - Sociology

In case you haven't heard, the freshmen on this campus are alive and well. If you haven't heard, perhaps the reason is one worth a few moments of consideration for us all.

According to freshman Steve Willis, there are some things on this campus that need to be changed but many of us need "good references if we want to get into medical school." Steve agreed with other freshmen that reluctance to speak out on issues involving change of school policy was due mainly to student's dependence on those "good references" needed later on.

It has often been claimed that the underclassmen on this campus are apathetic and show a general lack of concern about what is happening on campus. The freshmen that I talked with presented only the reason above when asked why this was so, and in reality, the freshmen stereotype became quite the opposite from one of apathy and complacency.

It seems that one of the problems freshmen encounter upon first arriving on this campus is that of adjustment to a somewhat null social life. Craig Purcell talked about this disappointment as being one of dematuration rather than a step towards responsibilities. Craig and other freshmen mentioned as having

been forfeited by matriculation into the university were the loss of automobile and dating privileges, loss of choice involving the spending of leisure time and choice in attendance of religious functions, and curfew is enforced.

Carol Sneed commented on the social contribution made by the student center; "On Saturday night 'Mission Impossible' is the only thing happening at the student center." Carol defined the nature of freshmen grievances as being religious and social. The religious services on weekends seem to present inconvenient duplicity above spiritual benefits.

The next important area of complaint was that of social provisions on campus or within walking distance. Robert Leong agreed with other freshmen that dormitory life constituted almost the total social life for many.

It was brought out that many dormitory girls were being neglected by freshmen men because of a lack of structured and nonstructured activities available on campus. Structured activities seem to be planned for some interests but not for other or all interests, and the uninterested student has very little to resort to, being often without transportation. The two ping pong tables and television that are available seem inadequate for meeting the needs of university students seeking unstructured entertainment.

Not only did freshmen students identify some of their problems but offered suggestions to make their college experience more

enjoyable. Here are some of the suggestions presented informally by some freshmen whom I did not even know existed until this meeting:

1. More and better music (folk and rock).
2. Live entertainment in the student center.
3. Better movies, current features.
4. Frequent open house in dormitories.
5. A place on campus for free speech, "soap box."
6. No limit on overnight leaves.
7. Television in dormitory parlors.
8. More liberal dating privileges.
9. An available place for private parties.
10. Cars.

When asked which assembly or chapel stood out in their memory as being important, after a delay, only one, Cindy Luther spoke of Dr. Alonzo Baker's presentation eulogizing the recent death of the great French leader Charles DeGaulle. The reason this chapel was remembered - the only one recalled as being important by the group - was because "he had something to say. It seems obvious that there are, and it is the goal of this column to encourage and print creative thinking from students, faculty and administration with the hope that such thoughts will not be sorted according to their source but according to their relevance.



Freshmen stumped

Federal Aid

(Continued from Page 1)

available."

During the last Autumn Council (October 8-15) Loma Linda University was allowed to accept additional Federal aid. (Note: Federal aid is to be accepted for applied research, not for operational costs.) Dr. George Akers, Columbia Union College's president, said, "The exception allowed to Loma Linda University is the first break in the 'anti-Federal aid' dam. It is only a matter of time before all the schools will be accepting Federal aid." Elder Cree Sandefur, Columbia Union Conference president, feels the Council's action allows Loma Linda to accept a "broader base" of Federal aid than is contained in the "research and contracts" section currently allowed in the 1965 ruling. A spokesman for the GC Educational Department maintained that the Council's action did not alter or go outside of the exceptions allowed.

For the time being the whole question and solution to the Federal aid issue is in limbo, while the GC awaits the Supreme Court's ruling and the Unions await the GC's reevaluation. As of now the local Unions are expected to follow the GC actions, whatever they may be.

In spite of the fact that recent elections, where the Federal aid question was on the ballot, show the people against using the taxpayers' money to help private or religious education; the educated guess, backed by lawyers and religious liberty men, is that the Court will rule in favor of Federal aid on the grounds that education, no matter what brand, type, or religion, is in the best interest of the national good and future of America. Of course, if the court does rule that Federal aid is unconstitutional, then the whole murky question is solved, since there will be no aid offered. But if the decision goes the way the experts predict, the murky question becomes downright muddy.

BAKER ON STATE OF THE UNION ADDRESS

Nixon shocks the nation

By Alonzo Baker

Professor of Political Science President Richard Milhous Nixon, always labeled a Conservative, has in the last fortnight shocked both Liberals and Conservatives by his proposals for new legislation and for major changes in the Federal Government. To recover even slightly from their "in shock" condition, smelling salts in massive dosages have been administered to both the Far Left and the Far Right, not to mention all the Moderates in between.

Three horrendous proposals have been made by the one-time California boy and Whittier College graduate:

1. RMN has gone whole-hog for John Maynard Keynes. Keynes, as everyone knows who has had even an introductory course in economics is "that terrible Britisher" who advocates deficit spending as the fastest and best way for a nation to extricate itself from a recession. In fine, Keynes urged that you go farther into debt to get out of debt! In the black depression years

of the '30's FDR went for Keynes hook, line and sinker. For that he was damned, double-damned and triple-damned by all but "radicals" and "socialists." You won't believe this but now RMN, Mr. Conservative himself, and titular head of the Republican Party, follows FDR into Keynesianism by proposing and submitting an "expansionary budget," which locution when translated from the Foggy Bottom dialect means nothing less than deficit spending, i.e., spending money you don't have. A few days ago RMN cast into limbo the old and revered Republican slogan of a "balanced budget" by unbalancing his new budget of \$229 billions to the tune of some \$15 or \$20 billions of dollars.

The Scriptures say an Ethiopian cannot change his skin nor a leopard his spots, but, of course, Jeremiah pronounced that dictum several semesters before Richard Milhous Nixon metamorphosed himself into a Keynesian.

2. Equally shocking is RMN's proposal to break up the Federal power center in Washington,

D. C., and return "power to the people" out in the hinterlands, formerly called "States of the Union." Mr. Nixon became very specific when he alleged Washington keeps too much of the tax monies sent it by the hinterlands. He even went so far as to urge that Washington share and share and share its enormous revenues with the fifty states.

As was to be expected as inevitable, Wilbur Mills of Arkansas, the obdurate chairman of the House Ways and Means Committee, and George Mahon of Texas, the myopic chairman of the House Appropriations Committee, almost suffered massive cerebral lesions when they heard the State of the Union address in which RMN strongly advocated revenue sharing. Mills and Mahon will surely emasculate RMN's sharing dreams, perhaps abort them in the burning. The powers of committee chairman in the Congress is almost total.

To be sure, most of the fifty state governors, both Republican and Democratic, as well as the mayors of all our larger cities,

are for RMN's tax sharing plan. With the White House, the State Houses, and City Halls on one side, and with Mills and Mahon on the other, this conference promises to be "the battle of the century."

3. The third shocking move by Mr. Nixon wherein he demands that "he who does not work shall not eat" and that all our welfare systems must be radically reformed guarantees another Donnybrook between the two ends of Pennsylvania Avenue. RMN's plans in this area are violently regurgitative to the army of social workers and to their mentors, the sociologists, in spite of another Nixon proposal in his Family Assistance Plan wherein needy working families would be given an annual cash allowance of \$1650.00.

Most Democrats are mightily miffed at RMN over all such proposals, for they consider aid to, and concern for, the poor as their particular province. Their strident propaganda line in election years claim the poor as a Democratic monopoly. They now

assert the President is trying to upstage them. Perhaps he is.

Akin to all this is Mr. Nixon's stand that there must be some sort of national insurance to meet the snow-balling medical and hospital costs. This Nixon viewpoint has earned him the bitter opposition of two segments of American big business,--the insurance industry and medical and hospital associations. And all this in the face of the oft-repeated allegation that Mr. Nixon is always on the side of big business, never for the common man!

Why doesn't someone tell the Man in the White House that he is messing up historic political alignments; that he is defying long established norms; that he is ruining party slogans; that he is smashing stereotypes by the dozen?

I predict, as Seer Criswell would say, that in the 1972 campaign RMN will have to bear the smear label of "iconoclast." And if I ever heard a dirty ten-letter word "iconoclast" is it!

Delegates uninformed, rushed

(Editor's Note: Mum's the word. Up to press time, it was impossible for *The Criterion* to obtain an official list of the new Board of Trustees or minutes of last week's meetings. We regret that we cannot provide our readers with full coverage. However, we are printing excerpts from an article by a delegate who makes some well-taken remarks on the constituency meeting.)

By Jan W. Kuzma
Assistant Professor
of Biostatistics

Even though this was my first University constituency meeting, I and many others have observed a number of innovations and actions that deserve commendation.

One of these--and perhaps "the most enjoyable part of the meeting," to quote one of the delegates--was the remarks by former President Godfrey T. Anderson, who gave a meditation on giving praise and acknowledgement of God's leading in the progress of this institution. This was done instead of the traditional unison reading of a prepared statement of thanks to God.

Another important action was the reduction of union conference presidents represented on the University Trustees from 10 to 5. This action paved the way for considerable change. The nominating committee selected 13 laymen and a greater representa-

tion of the minority groups--three blacks, a Mexican-American, and three women--to compose the new 45 member board.

Perhaps the most frustrating problems to the delegates came because of the quick pace of the schedule, the lack of prior information to the faculty of their responsibilities, and the inadequate knowledge of procedures.

The presentation of the reports by the vice-presidents, the University president, and the Chairman of the Board were part of the day's business sessions. The delegates had difficulty in absorbing the lengthy reports during the few minutes in which they were presented. Because of the tight schedule, practically no time was allotted for raising and answering questions regarding this material.

Furthermore, without advance preparation, the delegates concluded the morning session by being divided up into four groups to select a committee which in turn was to select a nominating committee that was to select the new University Trustees.

Specifically, they didn't know that they would be selecting seven members to the committee to select a nominating committee. They had no idea, ahead of time, how these seven members should be selected. Finally, the seven selected members represented five of the schools of the University, the central administration, and the students.

These seven members, which were part of the larger committee to elect the nominating committee, had no opportunity to meet ahead of time nor were they informed regarding the selection procedures. Early during the afternoon, a report of this committee which selected the 17 nominating committee members was approved and the nominating committee left the delegation to transact its business in another building.

Since the remaining delegates were in session, they did not have an opportunity to talk to their nominating committee representatives regarding possible University Trustees nominees. Furthermore, since the faculty did not organize ahead of time, they did not have a slate of candidates such as some of the other groups.

While waiting for the report from the nominating committee, there was a 15-minute period for questions of a general nature. This was too brief a period and too late in the day. Finally, after a long and tiring day, toward the close of the meeting, the delegates acted to accept the report of the nominating committee. Since the report was a verbal one and since it was done in a matter of a few minutes, it was difficult to have time for deliberation and reflection regarding the propriety of the individuals selected.

One of the most startling actions taken by the delegates was to recommend that the University Trustees select a committee of five to study how the next constituency meeting, to be held five years hence, could be improved and how to avoid many of the frustrating problems that occurred this time. The committee of five, to be selected by the board, is to represent the faculty, the administration, the students, the General Conference, and the board.

Perhaps the study committee on improvements, of how to conduct in conducting the constituency meeting, will propose that the selection of the nominating committee occur earlier--either on the same day or that the meeting be held in the afternoon and morning of two days to permit more time for this very important event.

A question that several faculty delegates have raised was "would the problems of the ignorance of faculty delegates, with respect to the organization and procedures of the meeting, have occurred had there been a faculty senate which could have provided the necessary leadership in this case?"

Perhaps the way this constituency meeting was conducted will provide the faculty with sufficient motivation to work for a senate similar to the one at Andrews University. We should then be adequately prepared for the next constituency meeting.

Religious resolutions, images, and idols. . .

By Fred Lowe

Resolutions

New year resolutions were made a month ago, but what about some "new semester" resolutions? Perhaps some of the ones most readily made were the promises to study more in order to avoid some of the uncomfortable situations you had at the end of last semester. But does the dichotomy arise of "time for study" versus "time for God?" Here at La Sierra christian education is to be acquired by us students; not Christianity without education, not education without Christianity.

The correct formula, according to Matthew 6:33 ("Seek ye first the kingdom of God, and His righteousness.") might be casually interpreted to mean that we put God before studies, as if they were at odds.

While this may sometimes be true, let me make this suggestion for a "new semester" resolution that may solve this problem. Yes, above all, put God first. But remember, we are gaining a Christian education, where we must recognize that becoming educated in a Christian way is God's work for us. Granted, education takes place outside the classroom to a great degree, but we attend this institution for its classroom education, at least primarily. Finally, the orderliness of a Christian life will mean a regular study program, but one in which the leading of the Holy Spirit will not the stiff structure, will direct throughout.

Images

No, not idols. Images in the sense of "likenesses." Take, for example, the Image that falls upon film when the shutter of a

camera clicks. Its quality will depend on the focus, the amount of light permitted through the lens (depending both on how long the shutter opens, and how wide open it was), the character of the film itself. The image is formed almost instantaneously, but before we can see it in full Light, the image (on the film) must be developed in darkness.

After much care by the Developer, with fixings and washings, it is ready to be viewed. But everything looks backwards (white is black and black is white) until we again let the Light shine through in its full glory and a real picture is produced, after the image, the likeness of the original Image.

Marthas

You all know about Martha's (Lazarus' sister) trait of not "choosing the better thing." But let's look at another problem she had that is also applicable to us. When Jesus came to raise Lazarus from the dead, Martha expressed her belief that Jesus could raise from the dead those who believed in Him. She said, "Yes, Master, I believe You are the Messiah, the Son of God." (John 11:27)

But when Jesus called for the stone covering the tomb to be rolled aside, Martha objected (for sanitary reasons no less!). Jesus had to rebuke her, "Didn't I tell you that you will see a wonderful miracle from God if you believe?" (Verse 40).

Martha believed that Lazarus would be raised again, but "when everyone else" was, "on Resurrection Day." (verse 24) So also, we put off the blessings of eternal life that Jesus wants to give us now, not in the future. Living in heaven, eternal life, begins NOW!

ACTION

The question often comes, "What is the CCL doing?" Granted, this is a fair question, for many, if not most, of the activities of the Collegiate Christian League are on a quiet, small scale. Furthermore, "the CCL" is not doing anything, students are. Recently, for example, we have gone to Huntington Library, had the Hirschman's and a folk group for vespers, had Moments of Meditation every Wednesday, prayer bands every week day at 12:30, a buddy program to acquaint foreign students and American students with foreign countries, a "big brother-sister" program for "problem" students at Rubidoux, the beginning of another Positive Way session, active program teams. May I reverse the question, "What 'is' you doing?" (The CCL will help.)



RABBI MARCUS Simmons, by now a familiar figure on campus, is with us another semester.

MISSIONARY REPORTS

1 in 20,000

Editor's Note: The following was sent to us from Judy Miller, a student missionary from this school who is spending a year teaching at the SDA English Center in Seoul, Korea.

That's just how I felt. Like a sore thumb. Here I was in a country where everyone is short, petite, and has shiny black hair. Then along comes me--a little taller, much bigger, and topped with "yellow". (They don't have a word for blond.)

And as I looked out of our 7th story window, all I could see was a mass. I wondered how I, just one in 20,000, could ever tell these Korean people about my Friend.

But then, I thought of:

- *the little girl who cried during Bible class. She just couldn't understand why people have to die. (Her father had just died.)
- *the shy school boy who offered me his seat on the bus.
- *the kind monks who shared their lunch with me.

*the orphan boy who asked me to be his big "sis."

*the student who just can't say his "th's" and "v's" right. ("You hab bery beautiful teese.")

*the three little sisters who listened wide-eyed to the story of creation.

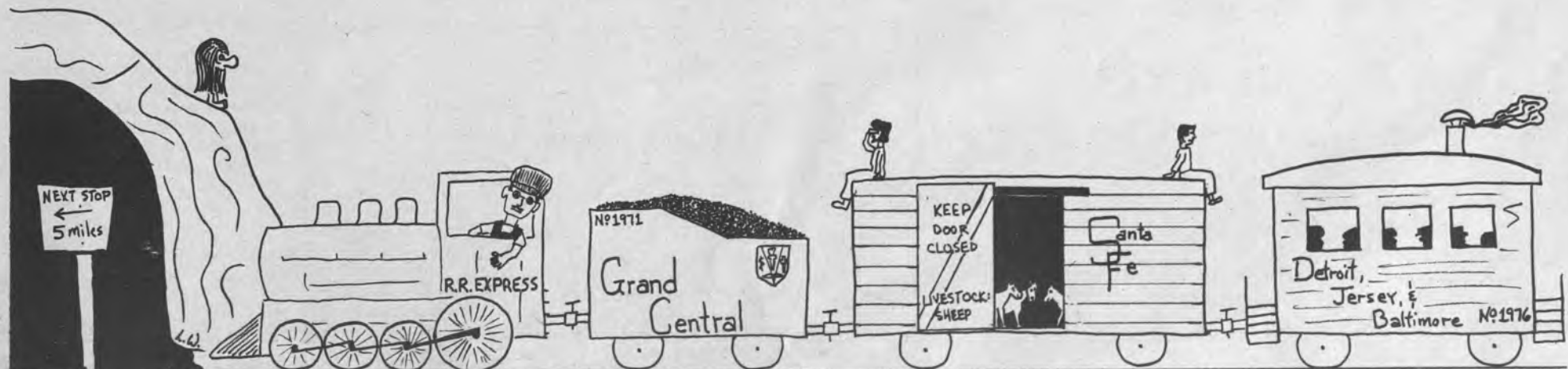
*the children at the widow's village who pulled me all over the country, singing all the way.

*the many students who have asked me what SDA stands for.

*my university student who thinks I should marry a man even if he doesn't believe in God--love conquers all, he says.

. . .and I began to realize that each one of these people is also one in 20,000--not just a mass.

Yes, as I think of these things, I know now that I can tell at least some of these wonderful Korean people about my Friend. Now I don't mind being a sore thumb anymore.



HERE COME DE CHOO CHOO

Here cum de choo-choo. . . See classifieds. . .

A vicious circle?

Perplexed Seventh-day Adventists are seeking to facilitate change in what they consider an irresponsible system. Included among the agitators are students and parents who while not necessarily agreeing on specifics, find frustration in working the present policy of church organization.

Although factors aside from general church procedure account for the unfortunate stymie, we believe the crux of the problem is focused on the means for formulating constituent delegations and the expectations they place in those they elect.

Last week's meeting of the Loma Linda University constituents certainly provided an excellent portrayal of the system's inability to promote change from the "grass roots" level. Because most of us comprise the "grass roots" of Adventism, there is considerable cause for serious concern. The notion that Adventism and democracy are analogous is naive. While it is unlikely that the churches leaders desire despotic control of the "flock," concern is in order because of the potential of an oligarchical system.

To suppose that a church should derive its operational system by imitating contemporary corporative structures denies the very premise upon which Christians base their objectives. Unlike business, religion concerns sharing, not making a profit. Furthermore, vested interest groups may quite ethically demand control proportional to their financial involvement. However, in a church organization, to assume "competence" because of economic assistance ignores the church's goals--both in its organizational divisions and its educational system.

Some members of the General Conference Executive Committee were interviewed during their visit for last week's University Board meeting. They were asked for example, "Do you believe the policy of maintaining majorities of conference officials on boards and conference committees, etc. is appropriate?" Their repeated answer was yes. Given as reasons for such policy were the assertions that the church organization as such contributes the largest single share toward capital and operating expenses and that church leaders were more likely to speak for the church at large than "lay" members who might be inclined to speak merely for themselves.

Interpreting what was said; it becomes apparent that control of constituency delegations, nominating committees, and boards is viewed as similar to control by majority shareholders of a corporation. Furthermore, for church leaders to view themselves as a refinement of "grass roots" presupposes that their attainment to office took the form of a genuine mandate.

In observing the evolution of the Adventist political process one cannot help but notice that the energetic laity of the 1800's became the apathetic laity of the 20th century. "Joe Adventist" decided to let "John Conference" do all the work and that participation in the political process of the church was only necessary to legitimize the operation.

Indeed, apathy stimulated the emergence of a vicious circle--a vicious circle of leaders virtually electing themselves to offices. We are not necessarily critical of the motivations and goals of the church leaders; however, we do not have faith in their ability to speak for the church at large.

The University community should engage itself in discussion and action to facilitate that end.

We want to help make decisions of consequence and to act in more than symbolic or tokenistic areas. We want to be ready to lead the church with actual experience and not games.

Casting rocks

Being part of the grass roots does not necessarily entitle one to playing the role of a bird-of-paradise flower. Neither does being a church layman or university student naturally endow one with pure objectivity or superior sensitivity to human relations.

As students and laity we have the responsibility of keeping ourselves adequately informed on the issues in the university or church, thereby preparing and signaling us to take action when action is needed.

The establishment is always there to be criticized, but there is no room for criticism from the gallery unless one is also willing to take some responsible action to "remedy" the situation. Disinterested criticism is irresponsible behavior.



Sometimes you're just too tired to walk. . .

Mailbox

Is there room for sensitivity?

Editor:

The following quotations appeared in the January 23, issue of Saturday Review: "If our civilization is breaking down, as it appears to be, it is not because we lack the brainpower to meet its demands but because our feelings are being dulled." That humans are becoming desensitized is shown by the persistent "depersonalization of sex; . . . the propensity for violence; . . . the decline of respect for life; . . . the casualness toward human hurt; . . . and the craving for heightened experience" through drugs. One can see these symptoms even if one never steps into a movie house; television news-reels and programs, communication media and even friends force on one the realization of this trend.

"What our society needs is a massive and pervasive experience in re-sensitization. The first aim of education should not be to prepare young people for careers but to enable them to develop respect for life. Related lessons would be concerned with the reality of human sensitivity and the need to make it ever finer and more responsive; the naturalness of loving and the circumstances that enhance it or enfeeble it; the right to privacy as an essential condition of life; and the need to avoid the callousness that leads to brutalization," the author writes.

Is this kind of education too far outside the scope of the La Sierra college curriculum? Is it even possible to teach one to smile

Hull asks for freedom, responsibility

Editor:

I would like to comment on the question of the student position in the role of the decision-making process on the La Sierra campus. Where does the student's right of self-determination begin? Does the student have the right to express himself in such a way that effective change can and will take place? It seems that the student's personal liberties are "tokenistically" honored by the majority of the Administrative Host.

The Administration's mentality concerns itself more with parental guidance than with student well-being! A student should be allowed more complete freedom of choice. Does a "30-mile limit" constitute the value of one's religious encounter? Shouldn't one be allowed to choose without qualification what "closing hours" should be? Why should one be forced into

and say hello to a professor? to help a next-door neighbor with his math when one has a big exam next morning? to be willing to help on committees and to participate in organizations? to become aware of the religious problems facing a roommate and to perhaps pray about them with him?

Is it even possible to teach one to oppose evil without becoming evil? to uphold good without becoming fanatic? to extend a loving and friendly hand without having ulterior motives?

I think it's both possible to teach these things and to learn them so that someone else in turn will learn them--just from a living example.

And it is not only possible but essential to the final end of violence, hurt, destruction and hate on this planet.

Sincerely,
Cookie Johnson
Junior - Speech Pathology

three "square" meals a day? Why did the student association have to fight to be allowed to sell notebook paper and supplies in its own BX?

Student representatives are placed upon administrative committees to help in the formation of policy. Does this warrant student equality? On the whole, emancipation has yet to take place! A constituency of ministers and church members delegate more control over student affairs than do the students themselves. Don't we also buy stock in this corporation?

If you are opposed to a particular program, show what you think! Don't bicker among yourselves. Unite behind one purpose. Openly show your dissatisfaction; otherwise, don't waste your energies on complaint!

The utility of the Student Association can be considered reasonable only if it serves its constituency. Since I have attended this "institution of higher learning," little change has taken place. Problems have been given different names, while solutions are still "waiting in the wings."

We have worked from within the "system" as a student body, by using ideological principle. To be effective as a student body, we must compromise these principles for political pressure. We should recognize politics for what they represent and how avidly they are applied toward our organization. Only then will we be united to work for personal liberty. No real forum for dissent exists within the system which has been created for our benefit. Openly agitate, or remain silent forever!

Mike Hull
President, ASLLU

Charlie's stranded

Editor:

About two months ago I had a bike stolen from THE CRITERION office. It was a blue Peugeot, ten-speed, almost brand new, with a chain lock wrapped in plastic. I would really appreciate it if you could run a small classified ad or a large one if you like.

Thanks,
Charlie Wear

The Criterion

Editor Juli Ling
News Editor Albert Olson
Feature Editor Fred Hewitt
Religion Editor Michael Potts
Sports Editor John Blount
Business Manager Bob Ziprick
Editorial Assistants Dave Thomsen
Tom Martinson, Fred Baker
Secretaries Linda Olson, Gwen Rockwell

WORD FOR THE WEEK

Quin quen ni um

The amount of time between one constituency meeting and the next.

The Criterion

Black History Week

Vol. 42, No. 10

RIVERSIDE, CALIFORNIA

Feb. 12, 1971



ST. VALENTINES DAY MASSACRE, sponsored by the ASLLU is Sunday, Feb. 14. Meet at 9:30 a.m. in the parking lot behind the behavioral science building, \$1 entrance fee in hand. The race lasts 2 - 2 1/2 hours,

so make sure that your navigator is compatible! Prizes start at \$25, and what guy or girl couldn't use a little extra cash! The ASLLU invites you to make Valentines Day profitable.

Photo by Ferry

Why Black History Week?

By Linda Hicks

There is racism in the American society. When a Black person is denied voting rights, the inference is that because he is Black he is incapable of voting intelligently. When Blacks are denied the use of public facilities, the contention is that because they are Black, they are socially inferior and should consequently not use the same facilities that whites use. When we realize that these assumptions are initially based upon the fact that the individual in question is Black, then we cannot help but

conclude that this is racism, for racism is a belief that race is the primary determinant of human traits and capacities and that racial differences produce an inherent superiority of a particular race.

History The Creation Of Racism

You are a product of socialization, I am a product of socialization, the historian is a product of socialization. We have been fitted or trained for a social environment. As individuals who are fitted for a social environment, we have necessarily ab-

sorbed, in varying degrees, racism. The historian, regardless of his training, objectivity, or honesty, is nevertheless influenced by the society in which he is raised.

According to Cantor, "the only universally accepted definition of history has to be that history is what the historian does. And what the historian does is to obtain information about the past and then to make judgments about the significance, meaning, importance and relevance of these bits of information."

The historian is faced with a multitude of facts and events. He chooses those which he judges to be the most significant, those which create relationships that are relevant in this life and society. His choice of events is necessarily influenced by his socialization. The very fact that he has chosen, for the most part, events and contribution participated in, and made by whites, as opposed to those related to minority groups, indicates that he considers events related to whites to be of more importance. And why does he feel contributions made by whites to be of more importance? Because society has taught him that such is the case.

History The Creator Of Racism

Children are taught to admire, respect and emulate the "founding fathers" George Washington, Ben Franklin, Thomas Jefferson, etc. A white child can easily identify with these men, a Black child cannot. The result of this education process is a white indi-

Author of Malcolm X's autobiography to speak

Alex Haley, internationally-known author, world traveler and lecturer, will be speaking on the La Sierra Campus on Feb. 18, in connection with the Artist and Lecture series.

Haley is best known as the author of the award-winning classic, "Autobiography of Malcolm X." After five years as a best seller, this book has sold two million copies in eight language translations.

Haley is renowned for his ability to grip his audiences with insights from his extensive travel and historical knowledge, as well as his strongly independent thinking as applied to contemporary social problems.



continued p. 3

Senate adopts 6-point plan; seeks ways to be relevant

By Fred Baker and Albert Olson

The Student-Faculty Senate met for the first time this year last Monday night and adopted a six-point plan to direct its proceedings for the new semester.

The meeting was called to order by the Vice President of the ASLLU, Bj. Christensen, who declared the meeting open for informal debate. He asked the senators present to comment on two basic questions: (1) What are the goals and objectives of the senate? (2) Have these goals been met?

The answer given by the senators to these two questions was that there were no enunciated goals or objectives within the Senate. Christensen followed these general questions by asking the various senators what they considered to be the biggest problems within the body. Some of the responses included: (1) inability to get an issue on the agenda; (2) little real representation of the students; (3) lack of meetings on a regular basis; (4) no invitations to informed, interested students or organizational personnel; (5) students have not been able to channel their criticisms into the senate.

This meeting was called because of the concern that many of the student leaders have had lately about the validity of the Student-Faculty Senate and because of the discontent that has been expressed by many students on campus. It is the opinion of

most segments of the ASLLU that the Senate, in its past form, has not been relevant to student problems, and that it has not fulfilled its intended.

The Senate was realigned last year into a student-faculty organization so as to make it a potent force in student affairs. There were three major reasons for doing this. First of all, it was thought that this would help relieve the bottleneck that the student-faculty council presented to legislation last year. Secondly, it was organized to focus on the various problems that concerned both the students and the faculty. Thirdly, it was done so as to give more credibility to student recommendations to the administration.

In spite of this organizational change, there is a large amount of senator absenteeism at Senate meetings, some of whom feel that the lack of substantive issues on the agenda tend to make the meetings rather superfluous.

In an attempt to cope with these problems, this last Senate meeting adopted the following six-point plan: (1) deal with areas pertinent to students and faculty; (2) represent the constituents; (3) stimulate the constituents to voice their opinions; (4) discuss issues instead of people; (5) use the Senate as a sounding board for potential administrative policies; (6) deal with current issues while they are current by scheduling regular meetings.

Students selected for service in Botswana, Gitwe, Surinam. . .

The Dean of Students' office has named 14 students who will be spending their next year in foreign countries as student missionaries. Two more students are awaiting approval of their destination and job descriptions from the General Conference headquarters.

More detailed stories on the program and personnel for next year will be printed in future issues of this paper. We hereby list the names of these students and the country in which each will serve.

Lauren Buller	Gitwe, Africa
John Cox	Seoul, Korea
Susanne Donaldson	Thailand
Don Dunlap	Peru
Gwendolyn Edwards	Haiti
Randy Edwards	Seoul, Korea
Vickie Franklin	Botswana, Africa
Steve McClain	Hong Kong
Eugene Melashenko	Seoul, Korea
Cliff Munroe	Surinam
Pat Rutherford	Hong Kong
Debbie Slusarenko	Pakistan
Richard Suominen	Guatemala
Carla Wissner	Thailand

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Will you be my Valentine?



16 fellowships at AU

Sixteen Charles E. Weniger Fellowships, carrying a stipend of \$2000 each are available for study at the School of Graduate Studies at Andrews University



for the 1971-72 school year. The fellowships are named for the late Dr. Weniger, former dean of the School of Graduate Studies at AU and an outstanding Adventist educator.

Applications for the fellowships must be received at AU by March 1. To qualify for a fellowship, an applicant should (1) have received admission to the School of Graduate Studies; (2) be a full time student during the term of his appointment, which is four consecutive quarters; (3) have the endorsement of his major department; (4) have a cumulative grade point average for college work of 3.50 or better on a 4.00 scale; and (5) give

evidence of commitment to the mission of the church in his future service.

Two Weniger fellowships plus lesser scholarships are available in each of the following fields: biological science, business administration, education, English, history and political science, mathematics within each department.

Financial grants are also given in the departments of chemistry, home economics, physics, and speech-communications. Scholarships other than Weniger Fellowships require a cumulative G.P.A. of 3.00.

College seniors who are interested in applying for a scholarship should write to Dr. F.E.J. Harder, dean of the School of Graduate Studies at Andrews University.

ABC's Smith wants equal time for positive news

Television newsman Howard K. Smith presented the sixth annual Press-Enterprise Journalism Lecture Monday evening, Feb. 8.

He opened his speech before a capacity crowd at the UCR University Theatre explaining that "I much prefer reporting, than simply meditating on reporting. It's all in how you look at it and I'm going to tell you the way I look at my profession."

"I am not happy with the state of journalism in America today," he declared. The ABC-TV anchorman explained, "My views are highly individualistic. They are my own personal ideas."

The title of his speech was "The Challenging of Reporting

a Changing World" and he emphasized this point by observing "What I have long considered to be one of the main problems is the rapid growing complexity of the world we report on." However, he added that, in his opinion, we have met this challenge rather well.

But there are many other problems which have not been met, said the news veteran of 30 years. "Another is a subversive addiction to things negative to the oddities." If we constantly report negative news it gives the people an incomplete picture of the nation and the world. It makes things seem much worse when all you hear is the bad things, said Smith.

We should not place so much emphasis on the negative, but rather on the positive, added the 56-year-old newsman. "My point simply is that everything that happens is not negative. We should balance the negative coverage with positive reporting. We must tell it like it is, and it is often a great deal better than we think it is."

He went on to say that we sometimes do report positively, but not often enough. He cited the race problems as an example. "America comes out appearing racist and ham-handed in handling her conflicts." But, he added, between 1965 and today "the essential truth is that of progress." "Black men have been elected to the Senate and are in the cabinet. A black man sits on the Supreme Court. A black man won the television emmy for best actor," he argued.

Smith then discussed news coverage of the Vietnam War saying "The War in Vietnam has been covered to a greater degree than any other war in history. However, we have not presented it wholly. We've only covered one-third of it, the American third." The fact that 250-300 North Vietnamese are killed every week is never mentioned, he insisted. And when the South Vietnamese

KEMR remote control approved by FCC

According to Lee A. McIntyre, KLLU Program Director, Loma Linda's radio station KEMR will soon be on complete remote control through La Sierra Campus radio.

In a telegram received on Jan. 25 the Federal Communications Commission notified McIntyre that his request for remote control had been granted.

McIntyre explained that, "The remote control which will operate through the telephone company, connecting KEMR's trans-

mitter with ours, will be in operation by the end of the month."

In October of last year KLLU, owned by the Loma Linda University Broadcasting Company, bought KEMR from the independently owned Loma Linda Education Broadcasting Corporation.

Since that time programs initiated on this campus have been re-broadcasted through KEMR. They only exceptions are the Sabbath morning services. Because of this uniformity in pro-

gramming, the person operating KEMR has only had to flip a switch in the control booth. As pointed out by newscaster William Ashley, this was the extent of the Loma Linda broadcaster's duties. Since there will be no need for the KEMR operator when the remote control switch becomes functional most of the workers will be transferred to KLLU in La Sierra. This will enable the staff to be used more efficiently and to produce more creative work.

Role of Blacks in U.S. underlined by Horton

By Linda Horton

What a nation! We have had our industrial revolution where many new inventions were discovered -- probably more of a practical variety than any other nation. We have had our great leaders -- men who were capable of putting the shoulder to the plow and then the brain power to the decision making. We are to many, a Great Nation. (Are we?)

Having written these words of praise, I wonder what the reader is thinking about. I wonder what names he is placing among America's greats. Is he thinking of inventors in our history books like Eli Whitney who invented the cotton gin and Thomas Edison who invented the light bulb? What about P. Walker who invented in 1897 a machine for cleaning seed cotton? Or how about Granville T. Woods who opened his own shop in Cincinnati, Ohio and manufactured the telegraph, the telephone and other electrical equipment. He obtained a patent on an improved steam boiler furnace and invented an automatic air-brake system -- an important step toward railroad safety. He was known in the electrical industry as the "Black Edison."

As the reader continues, does he think about great leaders such as Abraham Lincoln or George Washington who hold prominent places on our calendar, whose birthdays we celebrate nationally? And yet does the reader fail to recall leaders like Martin Luther King, Jr. who won a Nobel Peace Prize and who was a "president" of many Americans for many years? What about W.E.B. Dubois who graduated from Harvard University cum laude in 1892 and then received his Ph.D. from Harvard in 1896. He was a man who made great decisions when most Americans believed only the white man could make decisions. He wrote a historical documentation which became No. 1 in the Harvard Historical Series. He compiled sociological works concentrated on the Negro, and he was a civil rights leader, helping to found the NAACP, working especially in Atlanta.

Or does the reader perhaps think of men referred to as "our forefathers" -- Thomas Jefferson, Benjamin Franklin, Alexander Hamilton, etc? But why not Frederick Douglass or Gabriel Prosser or Harriet Tubman as our forefathers. Why don't they enter your mind? They certainly were revolutionists. What a nation of forgotten Blacks! Great thinkers and great leaders-forefathers of many Americans. What a nation of 'what abouts.'

Why can't my children and all American children know of the Black American's contribution to this nation -- contributions we wouldn't think of doing without?

Jan Ernst Matzeliger invented a machine which held the shoe, pulled and gripped the leather down around the heel, set and drove in the nails and then released a completed shoe, patented 1883. We all wear shoes.

B.F. Jackson invented the clothes dryer in 1898. Americans everywhere dry their clothes.

J. Ricks invented the horse-shoe - 1886. And what could a horse do without his shoe.

Norbert Rillieux made it possible for sugar to be in every bowl with his method of refined sugar which was adopted all over the world.

Purdy and Sedgwar in 1899 invented the folding chair which we use at every convention or big meeting.

John Standard in 1891 invented a refrigerator which included an ice chamber.

Lincoln F. Brown in 1892 did all horseback riders a favor when he invented the bridle bit.

G.F. Grant invented the golf tee (and what would golfers do without it) in 1899.

W.B. Purvis helped out home, school and office with his invention of the fountain pen in 1890.

It has been said before, but I reiterate that it is a fact that the Black man who gave so much to America, but failed to be assimilated in this vast melting pot, has been exploited thoroughly. Many Americans are robbed of a heritage because they know none. They are unable to answer the questions "who am I? from what great stock do I hail?" An iron curtain was somehow dropped on the accomplishments and industrious past of the Black man of America.

It is in our hands to make restitution by immediately changing the history books, starting our children out in elementary school with a knowledge of the Black man's contributions and achievements which make him as good as any man, and allowing school curriculum to include a bombardment with Black as well as white history. An ultimatum is now in the making -- a house divided against itself cannot stand -- all for one or, not at all.



BLACK HISTORY EXHIBIT -- Loma Linda University students Susan Bischoff, Earl Canson, and Marina Nebblett examine an exhibit in Hole Memorial Auditorium put up during Black History Week by Mrs. Gladys L. Fletcher, a retired art teacher. Besides this exhibit, covering all

walls of HMA's foyer and showing contributions of Blacks in all fields of endeavor. Mrs. Fletcher put up displays in Fulton Memorial Library on campus showing outstanding Negro Seventh-day Adventists. The displays are open to the public.

Rocky hears the NOW Black sound of music

By Rockefeller L. Twyman

Just recently Dominique-Rene De Lerma, music librarian and associate professor of musicology at Indiana University and director of the University's Black Music Center, wrote an excellent article for the "Music Educator Journal" about the importance of having courses in Black music in our modern music education curriculums.

Because many Blacks are not fully informed about their cultural heritage, information in this area of ethnomusicology can give them a needed sense of

identity. Furthermore, it can help more blacks to realize how significant their contribution has been to the development of Western culture in general. For instance Chevalier de Saint-Georges, a black man, influenced the development of the violin sonata in the eighteenth century.

Then there are the classic figures: Samuel Coleridge-Taylor, William Dawson, Harry Burleigh, William Grant Still, and Clarence Cameron White. Furthermore there are younger established figures such as Howard

Swanson, Olly Wilson, Hale Smith, Ulysses Kay, Julia Perry, and J. T. Anderson. Also, there is David Baher whose non-jazzy works are in the repertoires of the Berkshire String Quartet, Josef Gingold, and James Starker. There is also electronic music, serial music, piano concertos, operas and near-East jazz pieces written by Black men which have long been neglected and overlooked by our segregated society.

However, not only will a study of Black music be beneficial to Blacks, but will be a tremendous

learning experience for whites. Whites who take such courses will be made aware of the beauty of the Black culture. Since the Black man openly speaks of his way of life, his hopes, ideals, and aspirations in his music, whites will receive a more profound knowledge and understanding of the unique personality of the Black man in general. Such understanding will help to bridge the hiatus which exists between the two races and in the long run, serves as a means of improving race relations.

Black history

from p. 1

vidual, duly impressed with the achievements and manifestabilities of members of his race, imbued with a deep sense of racial pride. The Black individual is also impressed with the achievements of the white race, but is ignorant of Black achievements, and unless he has done independent research and study, he can develop little racial pride.

In the light of what has been discussed, we can suggest some generalizations about the relationship between history, racism and society. History is what the historian does. What the historian does is influenced by what his society does. What his society does is influence, in part, by racism. History influences society, society influences the historian, and the entire thing continues.

To break this cycle, Carter Godwin Woodson initiated Negro History Week in 1926. It was originally designed to "dramatize the achievements of the race, and to arouse Black people and their co-workers throughout the United States, not to play up their grievances, but to demonstrate what Blacks have actually achieved in spite of their handicaps.

Dr. Woodson was responsible for initiating many programs in Black history which include: direct studies in clubs and schools, promoting the home study of the Blacks by mail, producing texts on the Black race for schools and colleges, collecting and preserving the valuable documents on Black history, supplying libraries with special collections of rare books on the Black race, educating promising and enterprising young students for serv-

ice in historical research, and instructing in colleges and universities.

A knowledge of the Black American contributions enables Blacks to develop more racial pride. Increased pride, necessarily results in a consequent rise in the level of performance.

A knowledge of Black American contributions would enable white Americans to respect Blacks for their many achievements in spite of discrimination. It would help them to realize that this country was built by whites and nonwhites and that consequently both groups share in the constitutional guarantees of life, liberty, and the pursuit of happiness, unalienable rights which some ethnic groups have previously been denied.

A knowledge of events in which Blacks have been involved would enable Blacks and whites to have a more complete understanding of why Black Americans occupy the socio-economic position that they do.

But why just Negro History Week? Why not American History courses incorporating significant historical events pertaining to each American ethnic group?

Black History Week

The Afro-American Club on the La Sierra Campus of Loma Linda University is throwing a fund raising dinner on February 14. Tickets are \$1.50 each, and can be purchased from Sheila Travis, Angwin Hall.

A Black Man's Psalm

I
Standing before my heritage
despised and rejected
of man

Full of sorrow and acquainted
with grief
Like a mockingbird, pecking
the earth
for crumbs long gone

Let me get away from the white mans' earth
Let me gather the scraps and fragments of
my own legacy

II
Nature, heedless to the pig
in the python's coil
Or the lamb in the jaw of the lion,
gives the black man a fleecy canopy
to protect
the faculties of his mind
from the burning sun,
And blesses blacks
with the birthright of a burnt skin.

--Victoria Franklin

COLLEGIATE LEAGUE

SUNS, ROYALS TIED AT END OF 1st ROUND

By Don Neufeld
The first round of Collegiate League action came to an end with a fine showing by all teams, even by the teams lower in the standings.

One of the most interesting of the games was the battle for supremacy between the two top teams, the Royals and the Suns. The Suns came out on top in the February 9th game, over-powering the Royals to close the game with a 46-35 score. This put the two teams in a tie for first place, for they are both four-and-two.

Last week, the Royals just barely squeezed past a team that is tied for second place. In that February 4th game, they edged out the Warriors with a 40-38 win. It was a close game all the way, for the Warriors led at the half, even though it was by only one point (16-15). So the Warriors may yet challenge for top spot, but as of the moment, they are tied with the Celtics for second spot, three-and-three.

The Pistons (2 & 4) are doing well also, for on Feb. 8, they crushed the team holding the league's middle spot, the Celtics, with a 48-38 victory, a win that may indicate that the Pistons may soon muscle their way upward.

Holding up the bottom of the league are the Stars. But they may even be up-and-coming as can be seen in the close fight

Thursday, February 4
WARRIORS (Burgdorff): Burgdorff (6), Ferry (13), Pace (0), Sherriff (14), Iwata (0), Roberts (5)
ROYALS (Wazdatsky): McClain (10), Nance (14), Poulsen (0), Tamanaha (4), Williams (12)
TOTALS -- Royals 40, Warriors 38

Monday, February 8
CELTICS (Wahlne): Bock (2), Cooke (8), Dailey (2), Dickerson (0), Fritsche (0), Gabriella (0), Malcolm (0), Mullen (0), Sequin (2), Wahine (9)
PISTONS (Gray): Browning (2), Griswald (8), Gray (2), Knight (2), Peterson (0), Reese (8), Reynolds (3), Timmerman (15), Yonehiro (8), Young (2)
TOTALS -- Pistons 48, Celtics 38

Tuesday, February 9
ROYALS (Wazdatsky): McClain (6), Nance (6), Tamanaha (4), Wazdatsky (3), Webb (5), Williams (11)
SUNS (McGilchrist): Garnick (6), Li (11), McGilchrist (12), Quon K. (0), Quon L. (0), Tran (17), Valentine (0)
TOTALS -- Royals 35, Suns 46

they gave the Warriors on Feb. 9. The Warriors just got by the Stars on a 37-40 score, and anyone in the game can tell you that it was not easy to do.

So the Collegiate League is still showing an even spread of power, and should give rise to some exciting duels in the second round that is coming.

Standings

SPORTSMAN LEAGUE (A)			
Team (Captain)	W	L	GBL
Rockets (Williams)	5	2	--
Knicks (Norris)	4	2	1
Academy (Hamilton)	4	2	1
Lakers (Peach)	3	3	2
Bucks (Hicks)	3	3	2
76'ers (Coy)	2	5	3
Colonels (Parker)	1	6	4

FUTURE GAMES:
Feb. 11, 5:15 Rockets vs Bucks
Feb. 11, 5:15 Academy vs 76'ers
Feb. 11, 6:30 Knicks vs Lakers
Feb. 15, 5:15 76'ers vs Colonels
Feb. 17, 5:15 Lakers vs Bucks
Feb. 17, 5:15 Knicks vs 76'ers

COLLEGIATE LEAGUE (B)			
Team (Captain)	W	L	GBL
Suns (McGilchrist)	4	2	--
Royals (Wazdatsky)	4	2	--
Warriors (Burgdorff)	3	3	1
Celtics (Wahlne)	3	3	1
Pistons (Gray)	2	4	2
Stars (Cole)	2	4	2

FUTURE GAMES:
Feb. 11, 6:30 Celtics vs Royals
Feb. 15, 6:30 Celtics vs Warriors
Feb. 15, 6:30 Royals vs Pistons
Feb. 16, 5:15 Suns vs Stars

FROSH LEAGUE			
Team (Captain)	W	L	GBL
Bulldogs (Williams)	5	0	--
Yellowjackets (B. Kamieneski)	3	2	2
Academy (Hamilton)	3	2	2
Wolverines (A. Blount)	2	3	3
Cardinals (Roberts)	2	3	3
Longhorns (D. Kamieneski)	0	5	5

FUTURE GAMES:
Feb. 11, 5:15 Rockets vs Bucks
Feb. 11, 5:15 Academy vs 76'ers
Feb. 11, 6:30 Knicks vs Lakers
Feb. 15, 5:15 76'ers vs Colonels
Feb. 17, 5:15 Lakers vs Bucks
Feb. 17, 5:15 Knicks vs 76'ers

EDITOR'S NOTE:

There was an error in last week's standings. We hope that the standings in this week's Criterion are correct. Are our faces red!!



BOB FRITZ, Celtic Star, putting in 2 points against Piston's Ken Browning in B League action.



Hook pass- Byron Reynolds to Lew Gray

DONKEY BASKETBALL

MARCH 7

FROSH LEAGUE

BULLDOGS LEAD WITH PERFECT 1st ROUND

By Don Newfeld
FROSH LEAGUE

On Monday, Feb. 8, the two top Freshman League teams, the Bulldogs and the Yellowjackets, fought it out for top spot. The Yellowjackets, coming into the game three-and-one, led the undefeated Bulldogs at the end of the first half, and no doubt had the Dogs worried. But key plays by Wayne Knox in the second half, as well as all around good playing put the Bulldogs on the top at the final buzzer. It should be noted here that the student coaches, Hamburg and Williams (Bulldogs) and Bob Kamieneski, (Yellowjackets), have done a fine job with their teams.

On the same night, the Cardinals defeated the Longhorns 74-42 in a battle for the cellar position. In the first half, it was a pretty even game, with the score 33-25 in favor of the Cardinals. The second half was, however, a completely different

story. With the aid of Rick Hayes and a new transfer student, Phil Hall, the Cards amassed 41 points to smash the Longhorns in a most brutal way.

And in a disgusting game on Tuesday, Feb. 9, the Academy JV tromped the listless Wolverines, 44-33. The Wolverines certainly should have beat the Academy with their superior re-

as all the other aspects of the game with the exception of the missed shots. There, the Wolverines outclassed the JV by far, and one wondered when they were going to finally hit. It was this type of play which gave the Academy the winning 44-33 score.

FUTURE GAMES

Tuesday, Feb. 16, 5:15 Joyce's Jabbers vs. Peggy's Pacers.
Wednesday, Feb. 17, 5:15 Miller's Killers vs. Rosado's Raiders.

Monday, February 8
BULLDOGS (Hamburg): Bell (15), Dickerson (4), Hudson (0), Fredrick (4), Kiefer (0), Knox (14), McGilchrist (0), Wells (2)
YELLOWJACKETS (Kamieneski): Chinnock (2), Feliciano (0), Martin (10), Melashenko (1), Neff (0), Pilon (4), Quiroz (0), Reese (13)
TOTALS -- Bulldogs 39, Yellowjackets 30

Tuesday, February 9
ACADEMY - "B" (Hamilton): Comm (2), Francis (0), Haldeman (11), Hanson (2), Harrison (6), Lee (0), Norton (6), Rhynus (0), Waldron (8), Washington (9)
WOLVERINES (Blount, A.): Chavez (0), Hallmark (8), Hodgens (21), Mareina (2), Stowells (2), Todorovich (0), Wright (0)
TOTALS -- Academy 44, Wolverines 33

bounding height, but the Academy controlled the boards as well as

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Poll from p. 8

FEMALE SENIOR DORM BUSINESS

1. Yes.
2. The AS should reorganize their budget and make the different departments get their due share. Other than that it is doing a good job.

MALE FRESHMAN DORM BUSINESS LAW

1. No.
2. Saturday nights leave much to be desired. Chapels need to be revised. They are too routine and dry. Instead of having a flat rate of \$21/year for AS dues we should have an admissions charge for the activities we go to.

MALE SOPHOMORE DORM ENGINEERING

1. No.
2. I can't stand the student body meetings. They should improve them or get rid of them.

MALE SOPHOMORE DORM PHYSICAL THERAPY

1. Yes.
2. I think that the majority of chapel and student body meetings are worthwhile. I think the AS is doing a fair job. But the social activities should be improved--they're dead.

MALE FRESHMAN DORM PRE-MED

1. No.
2. The social activities are poor. The parties are shot. They need to allocate a place where village and dorm kids can hang out on weekends, some place where they can feel like part of the group.

FEMALE FRESHMAN DORM DENTAL HYGIENE

1. No.
2. **THE CRITERION** is lousy, and my folks don't even get one. They should put more relevant things in, or make it less expensive. The chapels have the boringest (sic) speakers.

MALE SENIOR DORM ART

1. H--- no.
2. More activities where guy meets girl. I mean social life here is screwed. Should cut chapels and have one big party where kids can meet and be sociable. I don't think we should have to pay for activities we don't get. Also, shouldn't take record for chapel.

FEMALE FRESHMAN DORM NURSING

1. No.
2. They should make chapel and AS meetings more interesting. I get up and walk out in the middle most everytime. I think they should sell subscriptions for **THE CRITERION** and take the money they would have used on **THE CRITERION** and spend it on the **METEOR**, because the **METEOR** is more important than **THE CRITERION** in that people save the annuals and not **THE CRITERION**. The Dope book should have a listing of first names like at PUC.

MALE SENIOR DORM THEOLOGY

1. Yes.
2. I enjoy **THE CRITERION**, Dope and some of the social activities.
3. It should be modified. The meteor should be done away with, and they should improve the Dope. **THE CRITERION** should have better coverage. They should cut the dues and pay at the door for the various activities.

FEMALE VILLAGE BUSINESS ADMINISTRATION

1. No.
2. More cultural programs. I think that the AS is hindered by the College Administration! The AS should advertise their functions.
3. The AS should appropriate money for village students to organize and get them together. I think the college administration should loosen up on the AS and give it a freer hand.

MALE JUNIOR VILLAGE PSYCHOLOGY

1. No.
2. The AS should present a list of activities and costs. They should put up a book loan where the AS could buy used texts and loan them to needy students.
3. There is a need for some sort of organization. The AS officers should not be paid a salary, and they should cut operating costs. The AS dues should be voluntary.

MALE SENIOR VILLAGE THEOLOGY

1. Yes and no.
2. I like some of the activities that it provides, like Bible camp and banquets because it provides an opportunity to exercise our social graces. The campus activities don't reach me. The philosophy of our AS is just an extension of our academy experience.

FEMALE SOPHOMORE VILLAGE SECRETARY

1. No.
2. It hasn't done that much for me. Mainly because I'm not constantly in contact with the different activities. I don't read **THE CRITERION** that much, and if I didn't have to buy the **METEOR**, I wouldn't. I think that the AS should let me decide whether I want to pay for something or not.

FEMALE SOPHOMORE DORM NURSING

1. Yes.
2. I have enjoyed **THE CRITERION** and the religious activities. I think that we need the AS more.

MALE FRESHMAN DORM SOCIOLOGY

1. No.
2. They should make the chapels and programs more interesting. I think that the students should pay for the activities they want if they want them. The current activities are "Mickey Mouse."

FEMALE JUNIOR DORM PHYSICAL EDUCATION

1. Yes.
2. I think they should delete the social activities and use the money in some other area of student interest. I think that they're doing their job, but there just isn't enough student interest in it.

Earthquake leads back to Mama Cass

By Fred Hewitt

Mama Cass, you are right, we are all going to tumble into the sea just like you said. Though your timing was a little off, I am now convinced that your message was true. Tuesday's earthquake made me a believer and I must apologize for all the little jokes I've made about you and your music. I am seriously considering exchanging my teddy bear for an inflatable rubber duck. It never hurts to be ready.

Tuesday morning found me in a state of sleepless anxiety that must be comparable to that of the early saints as they watched the stars rain from the heavens. And like those saints of history I too began to recall my past mischief and assess my possibilities for the hereafter. I must admit, doing this gave me no real sense of relief.

The trauma of this natural phenomena was still with me when I entered the chapel service and came face to face with the most hideous and frightening art works ever to be presented before me. On the speaker's platform were five poster-sized

paintings of strange creatures with pointed horns, glaring eyes, and extended fangs.

Surely this was no day for a science fiction presentation. I would hope that this type of visual shock will not again be presented during my serious moments of meditation as required by this university.

To my relief the topic for that chapel was not holocaustic in nature, and earthquake was mentioned only twice. Instead, the speaker presented seven steps to "creative living." What does creative living mean to you? Does it mean that a person might use his own imagination in planning his activities, including his worship?

Being a senior this year I have been seated in the areas of least exposure, the third row from the back in assembly and the right transit in church. All students gravitate from areas of high exposure to the fringes as they progress towards their senior year. This shows some planning on the part of the registrar, and I think I understand the system as related to seating. New stu-

dents are put up front where they will be forced to listen but as they reach their third and fourth years, they develop the necessary skills which allow them to study through it all, and they are allowed to sit in the fringes where there is less disturbance.

By the way, I have been fortunate in having an attractive and understanding hostess this year (some of you aren't so fortunate, I've noticed). Diane has made the whole check-in ordeal as pleasant as possible. The first few times she went around with the clipboard, I found myself waiting to be assisted with my seat belt or offered a drink. One day Diane wore a wig and half the row, not noticing her, left before I could warn them. She caught them all but it wasn't her fault, they should be more observant. One time Diane let me sit up front so I could hear the band play. What a girl. But I figure that's just part of that extra attention I receive by attending Loma Linda University.

Be thinking of your favorite chapel or assembly hostess for the forthcoming nominations.

SMITH

from p. 2

troops were fighting beside the Americans several years ago, their suffering and dying was not noted, although Khe Sahn's Marine defenders got praises of publicity.

Even more disturbing to Smith was that "The coverage given Vietnam has polarized American families into unreasoning hawks or unreasoning doves and made rational debate of a major foreign policy issue virtually impossible."

In a question-answer period, Smith agreed that "the presence of reporters at a riot forments violence." He explained that with camera and sound equipment and a five-man crew "We're very conspicuous."

When asked about the 18-year-old vote, Smith replied that he did not think that it would make much difference because, "The under 25 age group comprises the least amount of people who vote now."

Concerning President Nixon, Smith said, "If there's escalation of the war instead of winding it down, then Nixon's chances for re-election are not very good. If the economy remains in this slump it will also keep him from being re-elected."

And concerning Vice-President Spiro Agnew, he argued, "I think the press has over-rated

him as a menace. Nobody lost his job because of him; no one was intimidated by him. The Vice-President has hurt himself more than he's hurt anyone else."

One final question asked why, in college and campus violence, the news always covers the very small minority who are causing the trouble and completely neglects the fact that most students are not involved and are much

too busy and concerned with studying and don't want to cause any trouble.

"That is a very good question and I really can't tell you why," said Smith. He pondered for a moment and then answered, "However, I have seen some very severe and violent campus riots, but on the whole, I would say that your observation is correct."

Mobley

from p. 8

our accreditation--which has to be something of a modern miracle. So we are now an officially accredited (by the Japanese government) junior college in English--one of only four or so SDA colleges outside the U.S. which have any government accreditation. Now we hope to begin working to get accreditation in education.

Also, the college hopes to relocate. The buildings here are all old (and look older!), and the area is becoming industrialized. We have smog here to equal that of Riverside. We hope to sell this place for enough to buy less expensive land and then have money enough left over to build new buildings. Because of its location, the land is valuable. We have our eye on a site about 30 minutes from here--beautiful, as yet no deal has been worked out.

We live in an old house (large but drafty and poorly planned).

It has been used for many different purposes and shows the scars of many changes. About a month ago we had a bad dust storm (Japanese Santa Ana!). Our whole house (inside) was covered with a thick layer of black dust. We had to vacuum the entire house before we could even let the kids walk around. The people in the house next door (a house like ours) had to get their kids up in the night and wash them and change the linen on the bed, it was so bad! So I put up vinyl at all the back windows to keep out some of the cold and dust. The Japanese now say we live in a vinyl house! One blanket on a bed next to a window had to be washed four times before it was even usable (not really clean though).

I guess this is enough "introduction to Japan." We do really enjoy our work and it certainly appears that it was God's will that we come as there is much need.

Sincerely,
Larry E. Mobley

If you're alone on Valentines

If Valentines finds you lonely and bored, here are some hints to make yourself feel less alone and less bored.

1. Try to catch the light shutting off in the refrigerator.
2. Do tricks with your handkerchief.
3. Open the screen door and see how far you can run before it shuts.
4. Count chicks before they hatch.
5. Determine which way the ball bounces.
6. Go to the door and yell, "Here Spot."
7. Call yourself and get a busy signal.
8. Shut yourself in a closet and yell for help.
9. Call for the time.
10. Go to the airport and have yourself paged.
11. Go into the street and hunt around like you lost something.
12. Find a new wrinkle.
13. Sit quietly and listen to your ears ring.
14. Hold your breath until you

faint.

15. Scratch your head thoroughly.
16. Growl back at your stomach.
17. Blow your nose in A-flat.
18. Wiggle your kneecaps.
19. Practice crawling to the phone in case you ever have to sometime.
20. Squirt air freshner.
21. Memorize the school song.
22. Check all your Christmas tree lights.
23. Since you are here on earth to help others, decide what others are here for.
24. Set your alarm clock in the dark so it will be a surprise when it goes off.
25. Go to the kitchen and take the labels off all the cans so you can fix yourself a surprise dinner.
26. Count time capsules in a cold pill.
27. Try to remember something good about the good ole days.
28. Blow the dust moozies around under the bed.

VILLAGE STUDENTS ONLY!

Saturday Night

February 13

Reception and Meeting from 6:30 to 7:30 p.m.

CRS Building

Get Organized!
Get Acquainted!

Federal aid not matter of principle

Second of three parts
reprinted from
THE SLIGONIAN

By Milton Chappell

Basically, educators favor the acceptance of Federal aid; lawyers and religious liberty men favor the total rejection of that aid; everyone else seems to fall somewhere in between. One of those in-between men, Cree Sandefur, president of the Columbia Union Conference, helped to place the whole dilemma in perspective. Simply stated, he believes that the question boils down to whether we are afraid of possible state control or whether there is a principle involved.

It must be pointed out that almost all of our colleges have accepted direct Federal aid of some kind and indirect aid through the GI Bill, school lunch program, National Defense Education Act, etc. Recent laws have been passed that place any institution that has accepted ANY government funds for ANY reason under the jurisdiction of these laws. Case in point: the recent bomb threats at Columbia Union College. Since CUC has accepted \$103,000 in Federal aid for the Edyth T. James Department of Nursing, the recent anti-bombing legislation mandatorily sent FBI agents to the campus.

Since we have already opened the door to some state involvement and control, then the question must be decided on principle--whether our past performance was a matter of principle or an attitude of social conformity to the times. We are in a changing order, and "America is becoming more and more a socialist state," Sandefur pointed out. He advocates that as change comes and as long as principle isn't involved, "We will have to change also, but it will be a change of moderation so that we do not embarrass our past performance."

Is our rigid stand against Federal aid based on principle or social conformity? A "church-state relations" panel discussion,

chaired by North American Division President Neil C. Wilson and printed in the Sept. 26, 1968 REVIEW, definitely discounts the concept of separation of church and state as a Biblical principle.

If anything, it is an American principle based on personal interpretation of the U. S. Constitution, especially the First Amendment.

According to the White Estate, Sister White did not come out totally in favor of accepting Federal aid, neither did she recommend refusing government assistance. In her wonderful wisdom she cautioned moderation and extensive and prayerful discussion of the merits and demerits of each individual Federal aid case.

At one point in Testimonies to Ministers (p. 202), she counseled:

Just as long as we are in this world, and the Spirit of God is striving with the world, we are to receive as well as to impart favors. . . . The Lord still moves upon the hearts of kings and rulers in behalf of His people, and it becomes those who are so deeply interested in the religious liberty question not to cut off any favors, or withdraw themselves from the help that God has moved men to give, for the advancement of His cause.

Sister White did involve herself in one direct Federal aid issue, though not in America. She was in favor of accepting a land grant from Great Britain through Cecil Rhodes for the building of Solusi College in Africa.

On the other side of the coin Sister White had this to say:

In movements now (1884) in progress in this country (America) to secure for the institutions and usages of the church, the support of the State, Protestants are following in the steps of the papists. . . . while it may appear to bring the world

nearer to the church, it does in reality but bring the church nearer to the world.

Dr. George Akers, president of CUC and one of the leaders in the growing movement for the acceptance of Federal aid, set down his rationale in a hurried interview. He maintains that the new "national doctrine" of America is that people are the greatest raw material and that the government's course is to "husband human resources" and bring them through the process ending in the finished product. The government doesn't care what label people have, because any institution engaged in producing people and future leaders is operating in the "common wheel and is above sectarianism." Any school can produce "tomorrow's fabric," therefore, the government has a big stake in that product. Akers is convinced that people are so vital to America's survival the government will not permit the educational process, whether private or public, to be placed in jeopardy; therefore, it is "offering pay to parochial and private schools for a service rendered. This aid is a payment not a handout or a bribe," he explained.

As to any principle involved, Akers refutes this by declaring that the First Amendment doesn't say, "The state and the church cannot cooperate;" it only says that there can't be a single official state church. He claims that Adventists have erroneously deducted a doctrine against state-church cooperation from the First Amendment.

"The best proof that this is not a theological principle is that to accept or not to accept Federal aid is only a North American problem, not a world problem. Since we are a world church with a world message, any problem that is reserved for only one area of the world can't be solved on principle, but on local social conditions," Akers defended.

To sum up his positions, Akers said that if we produce Ameri-

cans, "which we are, then the government owes us for this product, and we should definitely accept what is rightfully ours."

Other educators feel that Federal aid falls in the "sphere between," where there must be mutual aid if both agencies--the church and the state--are to ful-

fill their highest obligations. They believe that if the Supreme Court rules that the government can legitimately give the aid, and its acceptance will not compromise the role of the recipient, "there should be no objection to accepting it."

(To be concluded next week.)

Alonzo Baker on

Mike Mansfield, Senator: Moneybags or Statesman?

By Alonzo L. Baker
Professor of Political Science

Mike Mansfield, Democratic U.S. Senator from Montana, is far more than an office-holding politician: he is a statesman.

What is the difference between a politician and a statesman?

A politician makes his own political career of first consideration, his party second, and his country third. A statesman puts his country first, his party second, and his own career third.

If these criteria be valid, then Mike Mansfield, majority leader of the U.S. Senate for 10 years and a member of two of the Senate's most influential committees--Foreign Relations and Appropriations--easily qualifies as a statesman.

With his early background--nine years a professor of history and political science--it was inevitable he would someday attain greatness! From a professorship Michael Joseph Mansfield was elected for five 2-year terms to the U.S. House of Representatives, then his fellow Montanans made him a U.S. Senator. He is now in his 19th year in the Senate.

For 10 years he has filled the most important post in the Upper House, that of majority leader.

"What evidence do you present to substantiate your opinion that Mansfield is a statesman, not a mere politician?" you ask.

As leader of the Democratic majority in the Senate, Mansfield has often differed from a Democratic president, the Democratic Party, and many of his fellow Democratic colleagues in the Senate. On occasion he hesitated not a moment in differing from certain policies of LBJ. He has lined up solidly behind some views of RMN. He champions unpopular causes when his conscience tells him the cause is right. He is never demagogic nor a loud-mouth; he never uses slogans; he never uses clichés. With Lawrence Spivak harassing him on "Meet the Press" he never loses his cool or swerves from his convictions even one millimeter. His one and only desideratum is the good of America and Americans; nothing more, nothing less.

The latest example of Mansfield's statesmanship:--

In the midst of the torrid political campaign last year wherein candidates and parties spent nearly a hundred million dollars, the Congress passed a bill limiting each candidate's spending to 7c per vote on the basis of the number of votes in the most recent election. This 7c limitation applied only to TV expense.

When the bill arrived at the White House, President Nixon vetoed it. Within minutes there was an outburst of angry criticism against the President from columnists, editorial writers, TV commentators, and all varieties of Liberals from New York to Los Angeles. It was everywhere alleged that Nixon favored

candidates with money and had little time for poor candidates and poor political parties. "Nixon wants only rich men or men representing the rich in Congress," they all said.

It appears that those who thus attacked the President and his veto had not read the veto message. Mr. Nixon plainly said to limit TV campaign monies with no limit placed on political advertising in all the other media would be discriminatory against TV and would not reduce the overall campaign expenditures, for if a candidate found himself restricted on TV he would then splurge on billboards, newspaper and magazine ads, etc.

All this made sense to sensible Mike Mansfield. Almost immediately he prepared a bill which would drastically limit campaign spending in all the news media, not TV alone. Unfortunately in the rush and crush of the final days of the 91st Congress, Mansfield's bill didn't have a chance.

With the 92nd Congress now in session Mansfield's new bill puts ceilings on the amounts of money presidential, vice-presidential, congressional and even gubernatorial candidates may spend on "non-broadcast communications media," as well as on TV. Statesman Mike proposes a 7c per vote limit on TV costs and a 14c limit per vote on all other media such as newspapers, magazines, billboards, bumper stickers, posters, newsletters, campaign buttons, and even hatbands with the name of the candidate on them!

Even more important, Mansfield's bill and its 7c and 14c limits would apply not only to the candidate personally but to all monies spent by other individuals, parties, committees, and friends in behalf of the candidate.

It is nothing less than scandalous that in America almost anyone, fit or unfit, can get elected if he has the money or can get backers with money. We are rapidly reaching the point, if we have not already arrived there, where political office and money are equated. Such a state of affairs smells to high heaven and the odor is not that of Chanel #5. The \$100,000,000 spent on the 1970 political campaigns is an augury of a grossly decadent system on the brink of collapse.

Will the 535 members of the Congress follow the lead of Statesman Mike Mansfield, or will they run off whoring after anyone with moneybags for the 1972 election campaigns?

CLASSIFIED

For a short correspondence course in the construction of Molotov cocktails and other incendiary devices for the purpose of immediate recognition, send 10c and a stamped, self-addressed envelope to **THE CRITERION**, Biebersgrad, Siberia. Allow quinquennium for delivery.

Boylan characterizes protest prone campus

Emporia, Kan. - (I.P.)--Indifference to teaching and concern over the entire "educational process" may be the major factors resulting in student unrest on college campuses across the country, according to Laurence Boylan, Dean of Graduate Studies at Kansas State Teachers College.

Dean Boylan recently completed a year long tour of colleges in the United States and Europe. He says "the main reasons for student unrest by moderate students are to be found in the educational process of the colleges and not in social issues."

He made a careful study of characteristics of what he termed "the protest prone campus," and said most important is that "the aims and purposes of faculty, students, administrators and trustees are not in congruence."

Students desire and integration of subject matter with personal development and faculty continue to place emphasis on facts and information, Dean Boylan said.

Too often, he stressed, students

are accused of being interested only in "relevance" with no course content, history or factual base for their judgement. "The indictment is false," he said, "but we don't understand that. We just keep giving our lectures."

He lists these characteristics of the "protest prone campus:"

1. The aims and purposes of faculty, students, administrators and trustees are not in congruence.

2. Lack of coordinated purposes in the areas of teaching, learning and inquiry.

3. Indifference of the faculty to instruction and other aspects of the educational process.

4. Teaching not having a basis in psychology of learning.

5. Research in many instances is not coordinated with the teaching function.

6. People are not considered as major segment of the educational process. The "system" is what is left after people have been squeezed out.

7. Lack of coherent philosophy

necessary for campus cohesiveness.

8. Facts and information constituting the major aim of education.

9. All segments of the campus are not involved in the decision making process.

10. Grading procedures, course and degree requirements are not reviewed.

11. Authoritarian attitudes used by faculty and administration in educational process activities.

12. Lack of warm relationships among faculty and students.

13. Lack of experience leading to involvement of students in the process of a subject matter area.

14. Educational experiences not related to living in today's world.

15. Availability of militant student leadership is required to involve moderate students in protest.

16. Difference of opinion with regard to all these factors results in a polarization of position by students and campus structure.

Plus or minus one ASLLU

\$21. Good for ten or twelve flicks, five or six excellent meals, those albums you've been waiting for. . . Or just as willingly for your '70-'71 ASLLU dues. You say you didn't know they were that much? Don't feel bad, most of those interviewed for this week's poll had little idea of what the ASLLU consisted of: (If you don't know, read it) After reading it, you should know. After knowing, you should care. After caring, you should act, do something progressive.

The current AS President had a letter in last week's "Critter" in which he propounded a very pessimistic attitude toward the future of the AS as it is now structured. He seems to advocate a rather radical type of change. It seems true that there are many directives from the ad building. However, there must be some type of change available that does not conclude in a complete rift between administration and student government. Maybe as a start: complete editorial freedom in **THE CRITERION** along with a closed-campus circulation. A student board to decide on movies and other Saturday night entertainment. (The teacher's are autonomous in their choice of classroom movies; why not the student's in their entertainment?) A freer church attendance policy so that the CCL could function better. Having the AS either through its Senate or its publication put forth student opinions on relevant issues, i.e. dorm visiting and leave privileges, without damaging repercussions.

Does it seem that with all this need our AS needs abandoning? It rather seems as though it needs solid support, and a positive attitude at least by its officers and the college administration.

If the college administration could give the AS a one-year trial in total student government by the students, (maybe revising some bulletin directives in the process) then neither students nor administration would have cause to dissent about untried methods.

It seems that the only thing revolution accomplishes more than true reform is bitter feelings and a new image. Why not be more subtle, print what needs printing, organize student gripes into coalitions for quick and "bloodless" reform. If advisors will not help mediate, ask for new ones. If your officers will not lead, impeach them. If your senate is just a parliamentary exercise, dissolve it.

In an AS meeting, it is possible for two people to introduce and bring a motion to a vote: One to propose it, and one to second. If you are aware of a problem, exercise your rights and your lungs. Your poll indicated that AS chapels were dry. Provide some excitement. If reform is not forthcoming after honest and strong efforts, then. . . (See classifieds).

We blew it!

In last week's editorial column, the tone of the first editorial indicated much distress with the "vicious circle." The second editorial warned that "disinterested criticism is irresponsible behavior." It may have appeared to our readers that the editorial column itself was guilty of such irresponsible behavior as the first editorial made no recommendations for the breaking of the vicious circle.

We hereby apologize for the inadvertent omission of several paragraphs from that first editorial. We will print them here as they were written for last week's paper:

* * * * *

We believe that a need exists for more regular, more direct, and more open dialogue between the tangents of the circle. To listen to each other with open minds is the only starting place for further progress. A few suggestions:

1. During a recent chapel hour, President Bieber invited students with something to say to the administration to do so by arranging a time and place for a dialogue. We suggest that someone take him up on this:

2. Students have been placed on quite a number of standing committees this year. We suggest that such persons (a) attend the meetings and take an active part in them, doing the necessary homework; (b) see to it that the students they represent know what is happening in these committees; (c) resign if they cannot regularly attend the meetings.

3. The ASLLU needs support from the grass roots. You have already paid for it, why not make it useful to yourself. See Mike Hull or Bj. Christensen or your Senate representative. The ASLLU cannot serve a silent or buried peanut gallery.



Students want more from ASLLU dues

The state of flux the academic world is in today rarely pierces the shell of Adventist education. However, surprising as it may seem, there are some progressives on this campus. Their main distinctive feature is anonymity, as evidenced by this week's poll.

This poll is about your ASLLU. This includes the administration of the ASLLU, the Criterion, Meteor, social and religious activities, Inside Dope, and the Student Center. This equals \$28,550 annually. Astounding? A general breakdown: Administration \$7,600, Criterion \$7,000, Meteor \$5,000, religious activities \$4,000, social \$1,400, Inside Dope \$370, Student Center \$1,060. If this arouses doubts and questions, write **THE CRITERION** a letter, and we will give the persons responsible space to reply.

The poll is a quota-sampling type, being divided by class standing, male and female in each class, dorm or village, and curriculum (i.e. humanities, social science, natural science, theology, and vocational arts). The proportions of each were established, and were the basis for interviewing 20 full-time students.

The poll was taken by a junior-sociology student under the direction of Dr. Betty Stirling of the Dept. of Sociology.

Three questions were put forth to the interviewees:

1. Do you think that the ASLLU has really benefitted you as a student?
2. What specifically has or hasn't it done?
3. What more should it do? or should we even have it?

REPLIES

MALE JUNIOR VILLAGE BIOLOGY

1. Yes and No.
2. I feel certain parts of the program have been useful to me, i.e. the Dope and Bible camp. Useless: annual, because being in the village I usually did not want to spend the coins. Useless: Chapel, because I would rather spend time doing something else as recreation of studying. Banquets: waste of time and money. Critter: O.K. if it came out more often. Entertainment: sometimes good, mostly bad.
3. Shouldn't be done away with, but should change the reason for existing.

FEMALE JUNIOR DORM BIOLOGY

1. No.
2. Cut down on the activities and save the money for a few good ones. They need to improve the quality of the programs, like Pacific Union College.

FEMALE FRESHMAN DORM OCCUPATIONAL THERAPY

1. No.
2. I wouldn't have so many things that nobody does. I think if we want to go to an activity we should pay when we go and not just be tricked into paying for it by making it mandatory to pay for it in our tuition.

MALE JUNIOR VILLAGE SOCIOLOGY

1. No.
3. We need an AS, a governing body. They need to mail out **THE CRITERION** to village students. Need more organized social activities involving both dorm and village students. Why should we be forced to pay for all these activities if we don't receive them? Why is the student body paying \$1500. for a Student Center coordinator when nothing is coordinated? It should be up to the students whether to join the ASLLU or not.

continued p. 6

The Criterion

With our Advisor, Harold Wynne

Editor Juli Ling
 News Editor Albert Olson
 Feature Editor Fred Hewitt
 Religion Editor Michael Potts
 Sports Editor John Blouft
 Business Manager Bob Ziprick
 Editorial Assistants Dave Thomsen
 Secretaries Tom Martinson, Fred Baker
 Linda Olson, Gwen Rockwell

Mailbox

FROM MOBLEY

Too Far East is West...

Editor's Note: Dr. Mobley left the chairmanship of the English Department last year to take up duties at Japan Missionary College in Japan. The following letter has been condensed.

Editor:

Whatever it is, Japan is not California! Japan Missionary College (hardly a college by U.S. standards) is located about 20 miles south of Chiba, a city of about 500,000. We are just across the bay from Tokyo and sometimes take the ferry to Tokyo and sometimes the train, depending on where we want to go. We are located in a rural area near the SMALL town of Naraha, and about 10 miles north of Kisarazu, a city which is larger than Naraha but smaller than Chiba. The road into the college is something else. In the summer it has about two inches of dust which blows everywhere when a car goes by. In the rainy season, it has about two feet of mud with numerous holes whose depth is unknown.

Driving in general in Japan is something of an adventure. The roads are narrow (very narrow by U.S. standards). Then these narrow roads must be shared by speeding (and often overloaded) trucks, careening buses, cars (of all sizes), bicycles, motorcycles, carts, walkers (of all ages and descriptions), and assorted dogs. You just sorta weave your way in and among all these various objects which are in the road. And if something is in the opposite lane, the other driver just "shares" part of your lane! There are no shoulders, rarely a sidewalk. If you need to stop for a minute, well, just stop on the roadway (there really is no other place), run into the shop, do your business, and then come out again, all oblivious to the honking of horns, yelling of other drivers, etc. Japanese civilization just has not adjusted itself to the automobile.

There is almost never any place to park even if you manage to reach your destination--except in the street, of course! A parking lot would just be a waste of space--and remove some of the challenge to driving.

The college applied for accreditation last fall (never tried here before). Accreditation here is through the national government, not through regional associations as in the U.S. Also, a college is accredited by departments, not as a whole. Well, we applied for junior college accreditation for the English Department (no other department even comes close to being ready yet). Standards are different and also high. We have to meet the same standards for a junior college faculty (in quality, not quantity) as we would have to meet for a university (sounds silly to me, but that is the law).

Fortunately I was accepted and with the rest of our staff plus some "borrowed" non-Adventist professors as advisers (they will not teach or be active--this is also the Japanese way!) We were approved and received

continued p. 6

WORD FOR THE WEEK LOVE

That which cannot be begged, bought, borrowed or stolen. It can only be given away.

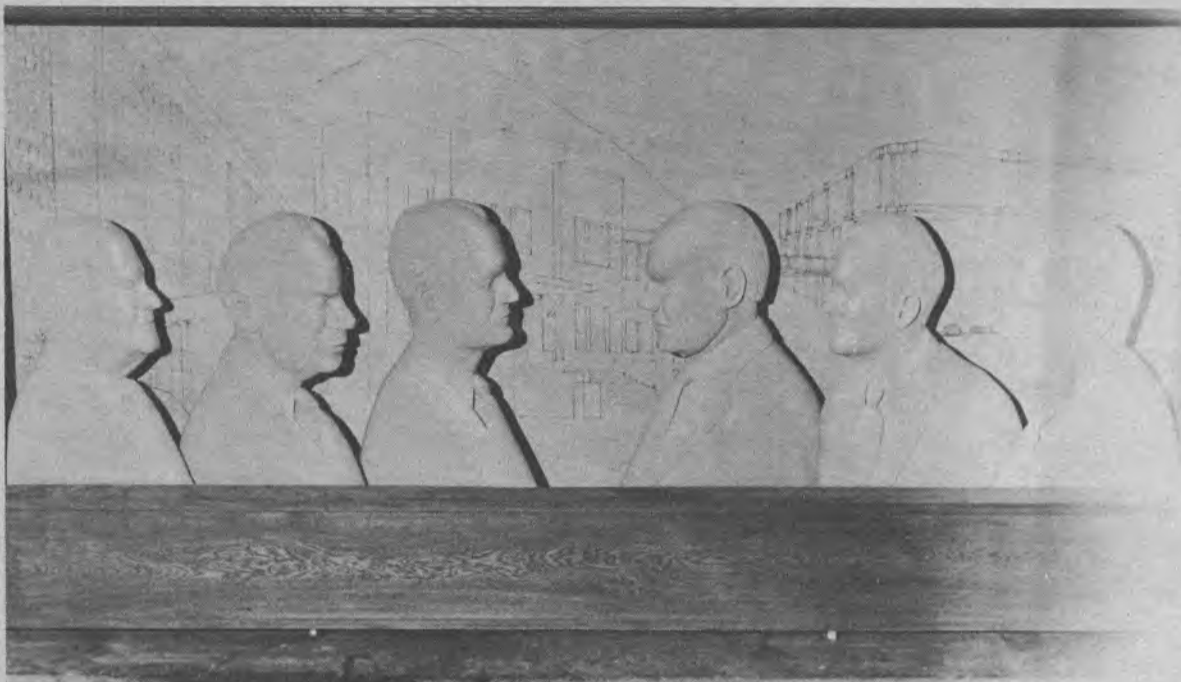
The Criterion

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RIVERSIDE, CALIFORNIA

FEBRUARY 26, 1971



The Toews woodcarving of the Loma Linda University Presidents will be officially unveiled Sat. afternoon as part of the Alumni Homecoming Activities. The woodcarving which is the product of 2000 hours of work is to eventually hang in the new library on the La Sierra Campus.

The former presidents and years of office are (from left): L.R. Rasmussen (1942-46); Fabian A. Meier, (1962-63); David J. Bieber (1964--); William M. Landeen, (1960-62 and 1963-64); Norval F. Pease, (1954-60); Godfrey T. Anderson, (1946-54).

NEW WORSHIP PROGRAM PRESENTED

Objectives approved by Senate; poll debated

The ASLLU Senate passed a statement of its objectives and debated a new chapel policy proposed by the administration (and the relationship of the Senate to any such proposal) in its meeting Monday evening.

The statement of objectives acted on by the Senate said that it is to act as "a recommendatory body to the University Administration and the ASLLU administration" and that senators are to "keep informed by consulting their constituents, and stimulating their constituents to make use of their senators."

The position of the Senate relating to the ASLLU administration was challenged by Sen. George Colvin, who proposed an amendment to say that the Senate should act as "controlling body to the ASLLU administration. This motion died for a lack of a second. The motion to adopt the statement in its original form was passed by a 10-1 vote.

THE DEBATE for most of the rest of the hour and a half meeting related to the proposal regarding a future program of chapel and morning worship. This designated a period from 8:35 a.m. to 8:55 a.m. on Tuesdays, Wednesdays, and Thursdays for a chapel service to be attended by all students. This would eliminate the residence hall morning worship and the current bi-weekly chapel program.

Debate on the bill centered for a short time on the bill itself. Dean of Students Tracy R. Teele explained in response to questions that the format would probably include music, a devotional thought, and so on; that the idea was prompted by a precedent set at Andrews University four years ago and by discussion on several levels in the Univer-

sity; and that record would probably be taken by assigned seating. He also said that for an occasional Speaker's Chair on a Monday or Friday the period would be extended to 45-50 minutes.

SOMEONE ASKED what would happen to absentees. Teele explained that the policy would be similar to the present and justified the fine on the basis that one's registration is no longer valid when one misses so many services.

Sen. John Villanueva moved that the proposal be submitted to the student body in a poll sent to each student. Sen. Gary Ross questioned such a move, suggesting that such a poll might appear to tie the administration's hands.

Bj. Christensen, ASLLU vice-president, said that the Senate was responsible to its constituents and therefore should poll them. On the other hand, Sen. Reuben Hilde wondered whether the Senate should have to take a poll each time on important issue arose and therefore make decisions as a result of polls rather than by the use of some careful thinking as a representative Senate.

Sen. Colvin concurred: "I think we are showing a lack of self-confidence by going to our constituents. We would undermine our position as a representative body."

TEELE NOTED that the proposal had come to the Senate for student opinion and that he had hoped that adequate discussion could take place there.

After more discussion, Sen. Colvin moved the previous question. This was voted down, 4-6, and the discussion continued.

CRITERIAN writer Fred

Baker, questioned the competence of the Senate with its "predominance of faculty" to act on an issue of such concern for the students. It was pointed out that there are more students serving on the Senate, but half were not present.

Sen. David Hodgins, questioned the effect of any Senate action on the bill. He called the action of sending it to the Senate "tokenism."

SEN. ROSS ARGUED that it did not equal tokenism and that there was value in the Senate's discussion of the proposal. He was opposed by Sen. Hodgins and ASLLU President Mike Hull, who said that the policy had already been decided for all practical purposes, and that indeed it was a token, as it had gone from the students to the administration but the other way around.

Juli Ling, CRITERIAN editor,

GC men here for missions

Two ministers from the Missions Board of the General Conference of Seventh-day Adventists will be on the La Sierra Campus the weekend of March 4-6 to take part in the annual Mission Emphasis Weekend program.

Elders Duane S. Johnson and D. Harold Baasch will speak at the Thursday morning chapel period, and they will be available afterwards to interview anybody who would be interested in mission work. They will also be conducting interviews on Friday.

The focus of the weekend will fall on returned student missionaries and those students who are planning to be in mission service next year, according to Chaplain David Osborne. He also

Ecologists highlight Homecoming '71 today

The second day of Homecoming '71 on the La Sierra Campus continues this morning with an ecology conference beginning at 10:30 a.m. (Classes are officially dismissed for the rest of the day.) The conference in Hole Memorial Auditorium (HMA) will feature

ACLU lawyer speaks to Forum Tuesday

Atty. Richard Petherbridge, member of the American Civil Liberties Union Board of Directors, will speak to the Pre-Law Forum next Tuesday, March 2. The 6:30 p.m. meeting in Room 101 of the Consumer Related Sciences Building will feature the topic, "The American Civil Liberties Union: Their Role in Student Rights," announced Tom Martinson, president of the Pre-Law Forum.

The forum session is open to anyone as it is also the presentation for the history departmental seminar that evening.

nationally - recognized environmentalists who are recommending that Americans adopt a new life style in which environmental conditions can offer hope for survival of mankind.

The speakers include: Dr. Marshall Brewer, an alumnus of La Sierra, who helped found GASP, the Greater (Birmingham) Alliance to Stop Pollution, in Alabama and directed a national conference on pollution funded by the Health, Education and Welfare Department in 1969; Dr. John R. Goldsmith, head of the epidemiology unit of the California State Department of Public Health and adviser to the Office of Science and Technology of the World Health Organization; and Dr. James N. Pitts, director of the Statewide Air Pollution Research Center of the University of California, Riverside.

Other major programs of the homecoming are Saturday evening's Schrillo Fund Reception in the Commons followed by the "Impossible Dream," a musical variety program (See story p. 3); Sunday's Sports Invitational featuring Elgin Baylor and John Rudometkin (see sports.); and the groundbreaking ceremonies for the library-learning center. Sunday is also slated as an open house day for prospective students and their families.

The calendar of events will also feature reunions of the

(please turn to p. 3)

La Sierra to host International Music Workshop

"A first in denominational history this summer will be International Institute of Orchestral Conducting and Symphonic Performance," said Bjorn Keyn, associate professor of music and director of the summer workshop.

The mid-summer music fest will be held between July 5 and 17, 1971, featuring Herbert Blomstedt as the guest conductor of the workshop symphony orchestra. Blomstedt, who is presently the conductor of the Danish State Radio Symphony and the chief professor of conducting at the Royal Swedish Academy of Music, will also teach a master class in conducting.

The workshop will also feature distinguished lecturers like James Guthrie, conductor of both the Riverside Symphony and the San Jose Symphony.

For orchestra players there will be arranged master classes and private instruction in various instruments according to demand. There will also be courses in orchestra management and related fields.

"Invitations are being sent to colleges, universities, and music schools in this country and overseas," said Keyn, who further explained that musicians and conductors from all over the United States as well as from the world field are expected to attend.

Haley sees black heritage in African naming ritual

By Harold Wynne

When Alex Haley, the black historian, visited the La Sierra Campus Feb. 18, he told of learning how a father in his ancestral village along the Gambia River of Africa goes about naming a child.

For seven days after the baby is born, the father, following a centuries-old custom--does not work but thinks about the name. On the eighth day, with villagers gathered around, the father lifts the baby to his lips, Haley said, "and whispers into the baby's ear. For the first time it is spoken--the name decided for the baby--so the baby is the first person to know who he is."

That, according to Haley, is the purpose of his new book, "Before This Anger," which will be published in September next year by Doubleday. He is documenting a saga of the Blacks of America--to let them know who they are and that "Black is beautiful."

Haley spent seven years and \$32,000 in a successful search of records and linguistic clues in America, Europe, and Africa to trace his genealogy back through nine generations to a small west African village and a specific family of the Mandinka tribe. Records of his forebears in Africa go back to the early 1700's when his family founded the clan. That was his maternal lineage. On the paternal side, Haley's genealogy led him to Ireland, where he -- with some difficulty in thinking of himself as "Irish" -- became a member

of the Irish Genealogical Society. And he predicts that there will be some rather "startled second cousins" in America when his book comes out.

One of the last and most important of the chapters of the book is being written now. Haley had plans to fly to Africa March 4 to board a ship on March 7 returning across the Atlantic Ocean to America. All of the 25 million people in America of African descent had forebearers who crossed the ocean in slave ships, and Haley's wish was to recreate "some of the atmosphere" of such a voyage. His own forebearer made the crossing in a slave ship in 1766, debarking at Annapolis, Md.

Haley is a self-taught author who enlisted in the United States Coast Guard at the age of 17 and began to write while serving as a ship's cook during the second World War. Success in writing love letters for scores of fellow seamen led eventually to publication of many of his articles in national magazines.

An interview with Malcolm X helped Haley gain that black revolutionary leader's confidence and to begin work on an autobiography. That autobiography was cut short with Malcolm X's assassination in 1965, after which Haley wrote a powerful "Epilogue" for the book.

"If you know the history of the Black man, then you can understand the anger of the Black man," Haley told the students at La Sierra.



Alex Haley

E.G. White and race relations

Review & Herald
Pub. Assoc. Release

The Review & Herald Publishing Association has published an in-depth study of Ellen White's controversial passages concerning Church race relations authored by Ronald D. Graybill, a 1966 graduate of this institution.

In preparing this manuscript, "E. G. White and Church Race Relations," Graybill concentrated primarily on one aspect: Did Mrs. White believe that white people are superior to and should not mingle with black people? More bluntly, Was she a racist? as some of her writings seem to indicate.

Confusion has been caused by statements such as these: "There is to be no special heaven for the white man and another heaven for the black man....we have no time to build up walls of distinction between the white and black race"; and "...the mingling of whites and blacks in social equal-

ity was by no means to be encouraged."

With analysis, the apparent contradictions are explainable.

Around the turn of the century, during the years Mrs. White was writing on racial problems and the Church, the United States was going through a time of increasing racial tension as laws were passed in many areas to promote the separation of black and white citizens. Separate schools. Separate churches. Separate buses.

Graybill's definitive research into the context and historical background of the questioned statements should eliminate the confusion created by the lack of awareness most church members have had of conditions during the years most of Mrs. White's comments on race were written.

Graybill, a 1968 graduate of Andrews University Seminary, now works in the White Estate headquarters in Washington, D.C., as a researcher.

Placement service finds students jobs

By Doris Engbertson

Are you looking for a job now, or will you be doing so in the next few years?

If so, you probably know that jobs are becoming harder and harder to find. Don't lose hope; there is help in a white trailer in the library parking lot. It is here that the Dean of Students office has its Placement Service.

Assistant to the Dean of Students, Mrs. Ruth Maschmeyer, director of placement, stated that this office is on campus as a service to the students.

Placement publishes a bulletin containing pictures and information on the graduates seeking possible jobs in denominational work. The combination of important data and the student's picture has the effect of a personal meeting between prospective employee and employer, according to Mrs. Maschmeyer.

Another service provided by Placement is the keeping of confidential files on almost all graduates from the early 1940's to the present. These folders not only help in securing a job upon graduating, but often are useful later in career development. These files are extremely important to both job seeker and employer, Mrs. Maschmeyer stated.

These folders not only serve the student, but the employer as well. It is here that he can find detailed personal information and an evaluation of the job applicant. In this way he is better able to

KOINONIA RETREAT

March 5 & 6, 1971

Hear:

Elder Warren Heintz
Elder Bob Osmunson
Elder Harmon Brownlow
Chaplain Dave Osborn

Only \$4.50 per person.
Pine Springs Ranch
Applications at Department
of Religion office.

put the right person in the right job.

Yet another important service of the office is to keep on hand free informational booklets on many types of job opportunities outside the denomination. Information is not just offered on where to look for a job, but on how to go about applying for it. Much of this data is kept on the Placement Service bulletin board at the end of the hall opposite the business office below the library and administration building. Mrs. Maschmeyer requested that ALL students drop by from time to time to take a look at the board as it is important to everyone on campus. It is also on this board that information concerning interviews by institutional representatives is posted.

On March 4 and 5 Elders D. S. Johnson and D. H. Baasch, associate secretaries of the General Conference of Seventh-day Adventist, will be here to interview those interested in mission service. Mr. Fortier, personnel director of the Alvord School District, will be interviewing for teachers on Tuesday, March 9.

Discussion continues on village organization

Plans are being carried out which will enable between one-third and one-half of the total number of the students on the La Sierra Campus to become more involved in planning and participating in on-campus activities. This number is comprised of a "village" students--students who do not live in the residence halls, who commute to their classes.

On Sunday, Jan. 31, a meeting of the Faculty Forum was called to discuss provision for a "home" on campus for village students. The various proposals given at this meeting were again presented for approval and evaluation by the village community at an organizational meeting on Saturday night, Feb. 13.

Following refreshments and a short time for getting acquainted, Tom Petersen, graduate, School of Education, presented the objectives of the meeting. Mr. William J. Napier, chairman of the Dept. of Physical Education then gave a summary of his own proposal which had been recommended to the Faculty Forum earlier.

"It should not be necessary, as it is now, for the village student to move into the dormitory to have a part in campus activities. We cannot make them become involved, but we can make it possible for them to do so," said Napier, who also pointed out that village students are under-represented in the ASLLU, but if they had a strong organization, they could be an important influence on the campus.

Following are some of the recommendations which he presented:

(1) Village students would feel and have a closer relationship to the school if they had a convenient "home" on or near campus. This would be near a parking lot and would include lockers, a lunch room, and other facilities.

(2) More social activities aimed at the village student would encourage village student participation in the school activities.

(3) A village student organization would provide an important medium of communication regarding car pools, intramurals, and any school activities.

The students present discussed these proposals and gave their opinions and further suggestions. A vote was taken to organize a committee which will provide a central means of communication.

Fire damages Angwin room

A fire in an Angwin Hall room last Thursday damaged bedding, curtains, and some personal belongings of two residents, according to Mrs. Vivian Cushman, dean of women.

Mrs. Cushman said that the fire began when Linda Prehn, sophomore-secretarial administration, was ironing in her room and sparks from the iron cord ignited the bedspread. The flames spread to a lightweight bulletin board under her bed, and to the bed frame and the mattress. After the curtains caught fire, the heat triggered the sprinkling system in the room which had nearly extinguished the fire when firemen arrived.

Damage other than that caused by the fire was water damage to some of the furnishings of the room, and some belongings; clothes in the closet were mostly unharmed. The room has since been repainted.

Library's micro fiche - 1000 pp. 3x5 inches

By David Veglahn

It will soon be possible for students on this campus to read an entire 1,000 page book without turning a page.

The new ultra-micro fiche is the answer, and Fulton Memorial Library will possess this truly amazing research system by April. The ultra-micro fiche is a thin 3 by 5 card-shaped material that is fed into a "reader" which is a projector and screen in one. Unlike film strips or micro film, the images of the printed page are enlarged on one flat surface.

Encyclopedia Britannica, the maker of this particular system, is just finishing processing "The Library of American Civilization," containing 20,000 books and manuscripts in fiche form. Costing only \$20,000 (or a dollar per book) the campus library will contain this wealth of information in just a couple of cabinet drawers, according to Assistant Librarian Jon N. Hardt.

Also, it will be possible for students to buy not only ultra-micro fiche at \$1.50 each, but small "lap readers" costing \$120.00 that produce 7 by 10 images.

The library has for some time owned various micro-film and fiche systems which have been available for student use. Some of the fiche are in 4 by 6 or 3 by 5 size and contain between 40 and 60 pages apiece. The largest micro fiche system our library now owns is made by the Resources Information Center and contains information from "anything in the field of education," according to John Hardt. There are seven drawers holding this micro fiche system in the zerox room. Students will find the machines or readers on the reference librarians desk or in the stack area.

Though not as easy to use, harder on the eyes and less compact, the micro film the library owns has been useful for some time. The library has 20 years of

the NEW YORK TIMES from 1851-1985, plus a beginning collection of current issues. Each micro film contains one to two months of news. The hope is to obtain every issue of the New York Times eventually.

The advantages of any micro system are fairly obvious. Today's world with increased communication requires a library to possess a more reduced informational system than mere printed matter can provide.

Students to perform in Grieg concert

The Loma Linda University Music Department will present a unique "All Grieg Program" on March 14, at 8:00 p.m. in the Hole Memorial Auditorium on the La Sierra Campus.

The program, under the direction of Mrs. Anita Norskov Olsen, will consist entirely of works by the Scandinavian composer Edvard Grieg. The performers will be Barbara Jean Beach, junior-academy student; Kathleen Gabriella, senior-music; Joe McConathy, freshman-music; Elaine Scalzo, junior-music; Carol Ann Shorter, sophomore - music; Cheryl Wear, senior-music; and Constance Wall, senior - elementary education.

Special guest of honor will be Mrs. John W. Karlsen, chairman of the American Edvard Grieg Memorial Foundation Association. Mrs. Karlsen is a member of the International Symphony Committee, patron of Muphi, member of the affiliation of U.C.L.A., and former president of the Santa Monica and West Side Symphony Committee.

Works to be performed at this concert will be Art Songs, the Holberg Suite, movements from the C minor Violin Sonata, the Piano Sonata, and the Violoncello Sonata.

Music and awards make up Saturday night's "Dream"

The Impossible Dream, a musical program prepared by the Alumni Association of Loma Linda University, La Sierra Campus, is scheduled for 7:45 tomorrow night at Hole Memorial Auditorium.

Produced by Mr. Moses Chalmers ('51), professor of music at LLU, this 26th anniversary reunion will feature fast-moving slides of alumni in former years, interspersed with musical selections performed by them.

Mrs. Carleen Chalmers ('51) will be pianist for the evening and Prof. Thomas Hamilton ('65) and Mr. Lewis Walton ('63) will act as masters of ceremony. Dr. Robert Marsh and his wife

Margarite ('48) will sing "Sah-lom", "You'll Never Walk Alone" and "I Remember Well." Other performers include Prof. Alfred Walters and his son Robert ('64) who will join in a violin duet, Bailey Gillespie ('64) and his wife (formerly Judy Walcker, '64) who will sing "Happiness," and Mr. Eugene Lysinger ('63) who will sing a solo. Dr. Darrell J. Ludders ('63) will give a "Danny Kaye Monologue."

Dr. Marion Barnard ('43) of LLU plans to present three telescopes as donations to the Francois Barnard Memorial Observatory in honor of his mother who sacrificed so her son could secure a Christian education.

Mission interest lags

By Chris Holcombe

According to Chaplain David Osborne this year's student missionary program has not aroused the interest that it has in the past and there is a definite shortage of student missionaries.

"I just don't understand this lack of interest" said Osborne. He explained that as far as finances are concerned we are about full with 16 students, but we do need many more student missionaries.

"We are only sending five individuals to Korea and they need about 15. However, our big problem is finances", said Osborne. It will cost over \$15,000 to send the student missionaries next year, declared Osborne. We have to raise about \$10,000 from the student body, faculty, and individual contributors.

In a recent letter from Patty Purdy, one of the current student missionaries in Korea, she explained how a lack of interest on our campus could be extremely detrimental to the student missionary program. "This really presents a major problem. When we leave, there will be only a few new teachers. The school here needs at least 15 teachers to function well. And Elder Hubbard wants to open a new school in Pusan as soon as possible. But he can't unless more teachers come."

Dr. Andrew N. Nelson of the School of Education, who has served in the Far East mission field for over 40 years, agrees that "for some reason we do have a lack of participation, but the students that have gone have

really done a wonderful job." "It's a real education and a year of growth to the student," said Nelson. "I class the student missionary movement along with some of the other ideas the Lord has sent us in order to spread his message to the world."

Dr. Nelson emphasized that the main thing for missionary work is "to start with a friendly contact." He pointed out that in one year, one-third of the baptisms in Japan came from the efforts of student missionaries.

One very important thing to remember, added Nelson, is that La Sierra has always sent their student missionaries for an entire year, while other colleges sent theirs for only one summer.

"At first, of course, there was some criticism of this," said Nelson. "But we are sticking to that rule." It is senseless to go to all the trouble and sacrifice to send a student for just three months, said Nelson. It usually takes six to eight weeks just to get orientated. "We are not sending students there to look around and have a good time, but to really dig in and accomplish something."

A student missionary gains a terrific amount of personal insight and experience besides helping others, Nelson said.

As one student missionary put it "I'll have to admit that I'm a much stronger (and hopefully better) Christian because of my experiences here. At least now I know why I believe what I do, and so I can tell other people and want them to believe also. This is really fantastic for a person's faith."

HOME COMING '71

Thursday, February 25
ALUMNI-STUDENT SYMPOSIUM I

- 10:30 a.m. College Hall
- 1:30 p.m. HMA
- 1:30 p.m. CRS 101
- 3:00 p.m. HMA
- 8:00 p.m. Commons

Friday, February 26
ALUMNI-STUDENT SYMPOSIUM II

- 10:30 a.m. HMA
- Noon Commons
- 7:30 p.m. Church

Saturday, February 27

- 8:17 a.m. Church
- 9:30 a.m. Church
- 11:00 a.m. Church
- 1:30 p.m. Commons
- 2:30 p.m. Commons
- 6:00 p.m. Commons
- 7:30 p.m. HMA

Sunday, February 28

- 9:00 a.m. Mall
- 9:00 a.m. SF Hall
- 10:30 a.m. Meier Chapel
- Noon Commons
- 1:30 p.m. Academy gym
- 2:00 p.m. Meier Chapel
- 2:30 p.m.
- 3:30 p.m. Building Site by Ambs Hall
- 7:30 p.m. HMA

Alumni to speak at physics symposium

Papers by physics graduates of La Sierra will be presented during the Second Annual Physics Symposium on campus Sunday, Feb. 28, as part of homecoming '71.

The physics symposium, following a pattern set during Kaleidoscope 70 years ago, will include an open house for visitors and alumni in the department, located in San Fernando Hall, and at the Barnard Memorial Observatory. The observatory, whose facilities were put to use last year, will be dedicated during the day.

Dr. James W. Riggs, department chairman, reports that activities are scheduled from 9 a.m. to 2:30 p.m. The former La Sierra students who have already accepted invitations to present papers include James H. Brewer, Class of '65, a doctoral student at the University of Southern California, on the subject, "Gauging Fermi Surfaces;" Dr. Roger E. Fischer, Class of '61, "Low Frequency Wave Propagation in a Plasma Column;" Dr. Richard S. Hughes, Class of '61, "Organic Dye Lasers;" Dr. Peter Krueger, Class of '62, "Electrical Conductivity of Silver

Homecoming

(cont. from p. 1)

classes of 1946 and 1961, said Dr. Robert E. Lorenz ('51), president of the alumni of the College of Arts and Sciences. Another feature of this homecoming weekend is the incorporation of the recently formed School of Education Alumni Association under the leadership of Elmer J. Digneo ('45).

The vespers program at the La Sierra Church this evening features Atty. Douglas F. Welebir, ('62) mayor of Loma Linda. Following his topic "Out of the Shell: The Adventist in Local Government," Ronald W. Bowes ('67) will moderate a question-and-answer period.

The early church service tomorrow will be under the direction of the College of Arts and Sciences Alumni with Dr. Richard Walden ('42) speaking. The 11 a.m. service is directed by the School of Education Alumni, and the main Sabbath School is superintended by the Class of '46 with Dr. Floyd Wood.

Sabbath afternoon events include the 1:30 p.m. Alumni "Eat-In" in the Commons; the 2:30 p.m. unveiling of a wood carving of the presidents of La Sierra College/Loma Linda University done by Alvin L. Toews, a formal professor of industrial arts at this institution; and a concert on the Cassavant Organ by Donald J. Vaughn, assistant professor of music, at 4 p.m. in HMA.

The 1:30 p.m. Sports Invitation basketball game on Sunday will be played in the gym of La Sierra Academy. It will involve teams coached by Los Angeles Lakers' star captain Elgin Baylor and former University of Southern California's "All American" John Rudometkin. Baylor, as did his teammate Wilt Chamberlain last year, will coach the "Southeastern" team, and Rudometkin again will coach "Southern." Players in the contest will come from ten Seventh-day Adventist academies in the Southern California and Southeastern California conferences of the church.

The Physics Symposium (see story p.3) will include the dedication of the Barnard Memorial Ground will be broken for the new library at 3:30 p.m. near Ambs Hall and will be followed by a reception in the Consumer Related Sciences Building. Dr. William M. Landeen, president emeritus of La Sierra, will be the speaker.

The open house activities for prospective students and their families begins with a reception at 9 a.m. and is followed by seminars, tours, faculty visitations, and opportunities for financial counseling. These persons will be guests of the University for a luncheon in the Commons.

Homecoming '71 activities yesterday included departmental seminars in religion, consumer related sciences and education. A reception for the Class of '71 in the Commons last evening officially installed the members as alumni of the University.

Bromide Membranes;" and Robert Yamawaki, Class of '67, also a doctoral student at USC, "Forbidden Absorption Bands of Oxygen in the Argon Continuum Region."

Fischer, Hughes, and Krueger received their Ph. D's in physics at the University of California, Riverside, during the past year.

Dedication of Barnard Observatory is tentatively scheduled at 2:30 p.m. at the close of the symposium, according to Dr. Riggs. The observatory houses 16-inch and 12 1/2 inch reflector telescopes valued at \$4000 provided by Dr. Marion C. Barnard, a Bakersfield, Calif., physician, who also gave \$1,000 for the construction of the facility, according to Dr. Riggs. The observatory is named for Barnard's mother, Frances. Physics students helped in the building and installation of equipment.



INTEREST in a year of mission service lagged this year, but some were interested and these were chosen: (from left to right) Cliff Munroe, Lauren Buller, Eugene Melashenko, Vickie Franklin, John Cox, Susanne Donaldson, Steve McClain, Randy Edwards, Debbie Slusarenko, and Pat Rutherford. Richard Suominen and Don Dunlap are not pictured. (Photo by Ferry)

Strings of father and son to join in special concert

The Loma Linda University Music Department will present alumnus Robert Walters, guest artist from Union College, Lincoln, Neb., in concert Sunday, Feb. 28 at 8 p.m. in Hole Memorial Auditorium on the La Sierra Campus.

Walters will perform on the viola and will appear with his father, Alfred Walters, professor of music at LLU. Performing with the father and son will be Lanny Collins, who also is on the music faculty at Union College.

Featured on the program will be Mozart's "Concerto for Violin and Viola" with accompaniment by the University String Ensemble under the direction, for this concert, of Bjorn Keyn.

The younger Walters and Collins are scheduled to present two other concerts in southern California the same weekend. On Friday, Feb. 26, they will appear at 8 p.m. in the White Memorial Seventh-day Adventist Church, 420 North Bailey, Los Angeles, and on Saturday, Feb. 27, they will be in the Vallejo Drive Seventh-day Adventist Church, 300 Vallejo Drive, Glendale, at 4 p.m.

Robert is a 1964 graduate of La Sierra College and subsequently taught strings in academies of the Southern California Conference of Seventh-day Adventists for three years. He has been on the Union music faculty for years, and is nearing completion of doctoral studies at the University of Missouri, Kansas City.

Students to model in Broadway show

Fifteen coeds and two male students from the La Sierra Campus will model Broadway fashions at the Lambda Phi fashion show March 15. According to Connie Stutchman, president of the faculty ladies' club, the theme of the 7 p.m. showing in Hole Memorial Auditorium is "The Individual You" and is being coordinated by the local Broadway store.

Tickets will be available at Angwin Hall, Sierra Towers, the College Market, and the Public Information Office. The prices are: couples, \$1.50; singles, \$1.00; students, \$.50.

7 computer courses to be offered

Seven electronics laboratory courses designed to lead students into computer science will be introduced in the Physics Dept. of Loma Linda University next fall, according to Dr. James P. Riggs, Jr., chairman.

The series of courses will complement courses taught by the mathematics and business administration departments. If present plans materialize, any one of the seven courses will

be applicable to a general studies vocational requirement. All carry four quarter hours of credit and are self-pace programs for individual laboratory progression.

Computer facilities available to students on the La Sierra Campus include an IBM 1130 and a teletype tape terminal (ASR-33) coupled by telephone to the 15-user Super-Nova in the Loma Linda Campus computer center.

WHAT'S HAPPENING

Saturday, February 27

Church Services

11:00 a.m. Arlington
Azure Hills
Campus Hill
La Sierra
University
4:00 p.m. HMA
7:30 p.m. HMA
7:30 p.m. UCR Life Sciences
8:15 p.m. California Theatre
of Performing Arts

"All Things New," Craig Kendall
"The Balanced One," Russell Rose
"Heaven and its Problem with Ecology," J.W. Lehman
Alumni weekend, See Homecoming box
"Get My Brother Off My Back," William Loveless
Organ Concert, Donald Vaughn
"Impossible Dream," Alumni talent program
ACCR films, "Elvira Madigan" & "Live for Life"
"On a Clear Day You Can See Forever," Civic Light
Opera Production, tickets at Harris'

Sunday, February 28

3:00 p.m. Corona Civic
Auditorium
3:30 p.m. Adjacent Ambs Hall
7:30 p.m. HMA
7:30 p.m. Music Center
D. Chandler Pavilion

Occidental College Glee Clubs
Groundbreaking for new Campus library
Robert Walters in concert with his father Alfred
Walters and Lanny Collins
"New Sacred Sounds," Dave Brubeck Trio & Lalo Schiffrin

Monday, March 1

8:15 p.m. Bridges Auditorium
Claremont Colleges
10:25 a.m. Church
6:30 p.m. See Announcements

Fred Waring with the Pennsylvanians
Chapel, David Osborne, speaker
Departmental Seminars

Tuesday, March 2

10:25 a.m. College Hall
8:00 p.m. First Church of
God, Riverside

Mission Emphasis Assembly
Ralph Carmichael presenting Christian Music Workshop

Thursday, March 4

PART THREE:

Federal aid: future threat?

By Milton Chappell

Attorney Warren Jones and Liberty Editor, Roland Hegstad, believe that a strong principle has guided our past performances in this area, and that same principle -- complete separation of church and state -- should also apply today.

Johns said, "We have taught that a church dependent upon civil power for survival acknowledges spiritual anemia and possesses counterfeit faith. If we are now going to accept government aid, we must repudiate this position or else be intellectually dishonest and thus 'immoral.'"

Hegstad showed that current trends, involving Federal subsidy, threaten the autonomy of an educational institution to hire and fire on the basis of adherence to a unique religious doctrine and standard.

In support of their hard line position both men believe that separation of church and state is an easy doctrine to support -- when there is no money available. "It takes much more courage to stand against Federal aid when it is dangled in your face, than when it's just a future threat."

Being actively involved in the religious liberty issue, both men look to the future when they say, "if the U.S. degenerates into a totalitarian politico-religious force, and if the 'remnant' unites with government for economic gain now, the prophetic term 'remnant' as applied to the SDA

Church would face redefinition."

To sum up their position the men pointed out that it is no small wonder Adventists, laity and ministry alike, watch each move of the church toward involvement with government with anxious and discerning eyes. In a hard-hitting warning, the men ended by saying, "Whatever our viewpoints on specific aspects of Federal aid to Adventist schools, in the light of prophecy it appears that prudence and prayer should be our keystones. It would, indeed, be criminal for men with the prophetic insight of the Adventist ministry uncritically to involve the church in confederacy with government for the sake of financial aid."

In summing up the whole spectrum of debate on the matter, Neil C. Wilson concludes, "It is a question as to whether or when we should initiate the closing of doors of opportunity and aid that may be legally and constitutionally open to us according to the present-day interpretations of the Supreme Court. We do have divine counsel against closing up avenues, and that we are to 'let the Lord work in that line.' At the same time, not one of us is interested in considering a compromise of principle for the sake of monetary advantage."

The seed that produced the bitter question is money--mainly the lack of it. Adventist education faces a serious crisis. With the government pouring millions of dollars into upgrading public edu-

cation, our schools are falling behind. Unless new -- and massive sources of money are found, many of our educational institutions are destined to sink to third-rate status soon. To prolong church-related education one of two things or both must be done -- either accept Federal aid or/and launch a massive fund raising drive to save our schools.

Is the second way, the harder way, feasible, possible, or workable? Everyone interviewed felt that it is still possible, maybe. Most pointed out that 10 years ago Adventists individually felt responsible for the education of their youth -- the church's future leaders. If a school was in trouble, the members would borrow, sell, mortgage, etc., to save the school. Today, because of heavy departmentation of our church structure and the lack of communication between the educators and the grass roots of the church, "people don't feel the responsibility. All agreed that, if handled right, a "save-our-schools" fund drive would be successful.

Whichever way the church proceeds on the issue of Federal aid and of saving Christian education, we must always remember that the General Conference "is the highest authority that God has on earth," and we must equally remember that unbeknown to men God moves in the most mysterious and wonderful ways to preserve His people.

(Conclusion of series)



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Baker sees education in deep, deep trouble

By Alonzo Baker

Education is in deep, deep trouble these days. It is a grievously afflicted as the Old Testament's Job. Most school bond and override proposals are instantly put to death by the voters. By the millions taxpayers have lost faith in the school system: their reaction is a point blank refusal to pour out more money.

Education itself is in disarray. Like Kilkenny cats school boards and trustees fight among themselves over policies. The Parent-Teacher Association loses members daily. Faculties are hopelessly split on educational philosophy. School administrators are backed against the wall by rebellious students and belligerent teachers. Teachers are physically attacked by dissenting students. Professional educationists fiddle with philosophic vagaries and speculative theories while the edifice about them cracks and crumbles in seismographic agony.

In short, American education--public, private and parochial--is in confusion compounded and confounded.

Why?

So far as the lack of money for schools is concerned there are four basic reasons:

1.) The homeowner's share of education expense is far out of proportion. For example, in California real property as represented by the homeowner's house and lot pays four-fifths of the school taxes while his bit of real property represents only one-fifth of the total wealth of the state. The home owners bitterly resent this disproportion. Sacramento and Washington keep saying relief for the local homeowner is on the way, but it never arrives.

2.) The over-burdened taxpayer locks his purse all the more tightly when on his TV he sees students blowing up and burning down the very school buildings and facilities the taxpayer has paid through the nose to provide.

3.) The taxpayer is revolted by the contemptuous and condemnatory attitude of students toward the America that taxpayer loves. When he witnesses students burning the American flag while carrying high aloft the flag of North Vietnam or the Hammer and Sickle the taxpayer says,

"No more of my money for such as that!"

4.) The taxpayer has also lost much faith in teachers and administrators, for he believes, though he may not have detailed evidence, that faculty and administration are in some way responsible for student excesses in drugs, sex, vandalism, lawlessness and contempt for long cherished values the taxpayer believes in. When the taxpayer is told the number of such youth is small compared with the total student population he responds, "Yes, but remember it took only one lantern kicked over by Mrs. Leary's one cow in one barn to burn up all Chicago!"

Another thing which puzzles and repels Mr. Average American is the bitter in-fighting among educators as to goals and methods of education. He hears the champions of various philosophies and methods hurling at each other such labels and epithets as "progressive," "reactionary," "liberal," "conservative," "reds," "pinks," and "mossbacks." Mr. Average American concludes that the educated educators don't know what education is all about so he says to himself, "Until someone, someday, somewhere gives a few sensible answers I am winding down my interest in our schools."

To be more specific: It was not many years ago that American educators were well nigh unanimous in the view that the twin goals of education are (1) to prepare the students to make a living; (2) to show the students how to make a life, a life of culture, refinement, intellectual growth and a deep appreciation of the story of man down through the ages to the present day. Daily teachers used to tell their students that a man's life consists of far more than an accumulation of material things, that making a full and abundant life is far more important than making a living.

However, the inculcation of such values through the educative process is fast fading under the hot glare of materialism in our day. More and more educators, even in Seventh-day Adventist institutions of higher learning, now stoutly maintain that only those courses of study are worthwhile which are "functional," that the study of the



Alonzo L. Baker

humanities is not "relevant" in this the last third of the 20th century. By their advocacy of "functional education" they plug for a curriculum which enables the college graduate to make a fast buck fast and instantly upon his graduation. As a result of this viewpoint many institutions of higher learning are on the way to become little more than trade schools and technical institutes. The one-time popular "liberal arts" colleges are moving into eclipse for the simple reason that liberal arts courses which educate the whole man are depreciated, yes, even denigrated. In this respect American education is beginning to parallel Marxist education which puts the utilitarian uppermost, culture a hasty afterthought, if thought of at all.

The perfervid advocates of "relevant" education declare the study of art, music, foreign language, literature, poetry, the history of man and civilization, are irrelevant for 99 out of every 100 college students, therefore should not be required of a college student. When you teach the youth how to make a living by farming, plumbing, repairing automobiles, bookkeeping, typewriting, nursing, doctoring, or pulling an aching tooth you have produced an "educated" individual, so it is alleged by the disciples of "functional" education.

Let me put it on the one: "Functional" education is not education at all: it is merely training for the purpose of making a livelihood. All this is good but it is not good enough. It goes only half way in producing the whole man. A trade school should be labeled exactly that, nothing more. If present trends continue liberal arts colleges will have to alter their name to training institute with the motto, "We train you to make a living; we do not educate you to make a life."

Wertz reviews what the ASLLU DOES accomplish

(Editor's Note: In recent issues of THE CRITERION criticism of the ASLLU has been vented. The following is a reply to those who find fault with the operations of the ASLLU).

By Larry Wertz

Is your life as a student ASLLU Treasurer being broadened socially, spiritually, and academically? It is for this purpose that your student association exists, as defined by its constitution. How has the Student Association attempted to fulfill its threefold purpose?

First of all, the ASLLU attempts to provide a variety of religious programs that encourage and depend upon participation of concerned students. Through the supervision of the CCL such activities as Singing Bands, Sabbath afternoon outings, Program Teams, and tutoring are supported. Community interest projects such as Operations Breadbasket, Cookie, and Big Brother are organized for involvement by students. Inner-city programs such as the ACT house at Ontario and the Fellowship in Casa Blanca are subsidized by the CCL in addition to the involvement of students in the programs. For the personal devotions of the students several Bible Camps are held during the year and many Friday night vesper services are organized.

Secondly, to provide a more enjoyable social atmosphere during the year, the Student Association supports and organizes a number of social functions. At the first of the year a Get Acquainted Party is designed to help students become aware of those with whom they are sharing their environment. For musical entertainment, and after much deliberation the ASLLU was able to present the Wedgewood in concert. Usually several films are shown during the year. So far, the "Love Bug" and the "Ugly Dachshund" have been presented. It is hoped that at least one more

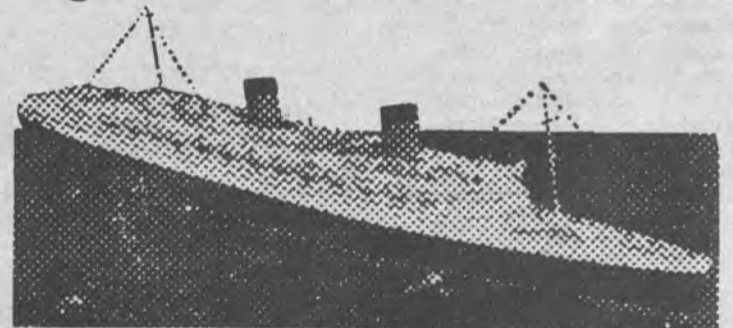
top film may be presented before the year is over. The traditional Halloween Party allows freedom of expression for anyone brave enough to make a fool of himself. The annual ASLLU banquet was presented at Christmas time this year, giving the gentlemen a chance to exercise their social graces. Another informal banquet is planned for during the semester.

Thirdly, the Student Association wished to promote an academic atmosphere for a stimulus to thought. Throughout the year various speakers are presented whether they be political candidates or prominent authorities in different areas of learning. This year Harrison Salisbury and Alex Haley, two highly respected and sought after speakers, were presented in cooperation with the University Artist and Lecture series.

Throughout this article the reference to the ASLLU has sounded perhaps like a third person, something that you cannot become involved with as an "ordinary student." This is not true. As reflected in the poll reported in the previous issue of the Criterion many students are dissatisfied with the way Student Association is being operated. True, there are limitations placed upon a student government. Some may come from what is referred to as the "Administration," but for the most part they are due to disunity and lack of purpose of the students themselves.

It is with these thoughts in mind that you as students may take the opportunity to become a part of your organization. If you are dissatisfied, communicate your recommendations to your senators or ASLLU officers. In approximately one month elections will be held for next year's officers. Become involved by running for office or supporting someone who will be actively interested. Now is your chance. Use it!

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Standings

SPORTSMAN LEAGUE (A)

TEAM (Captain)	W	L	GBL
ACADEMY (Hamilton)	7	2	----
KNICKS (Norris)	6	3	1
BUCKS (Hicks)	6	4	1 1/2
ROCKETS (Williams)	5	4	2
LAKERS (Peach)	4	5	3
76er's (Coy)	3	6	4
COLONELS (Parker)	2	8	5 1/2

FUTURE GAMES:

March 1, 6:30	Colonels vs. Knicks
March 3, 5:15	Rockets vs. Lakers
March 3, 5:15	Academy vs. Knicks
March 4, 5:15	Bucks vs. Colonels
March 4, 5:15	Academy vs. Rockets
March 4, 6:30	76er's vs. Lakers

COLLEGIATE LEAGUE (B)

TEAM (Captain)	W	L	GBL
SUNS (McGilchrist)	7	2	----
ROYALS (Wazdatskey)	7	3	----
WARRIORS (Burgdorff)	5	4	2
CELTICS (Walhne)	4	5	3
PISTONS (Gray)	3	5	3 1/2
STARS (Cole)	2	7	5

FUTURE GAMES:

March 1, 6:30	Pistons vs. Suns
March 4, 6:30	Warriors vs. Pistons

FROSH LEAGUE

TEAM (Captains)	W	L	GBL
BULLDOGS (Williams)	8	0	----
ACADEMY (Hamilton)	5	3	----
YELLOWJACKETS (B. Kamieneski)	5	3	3
WOLVERINES (A. Blount)	3	5	5
CARDINALS (Roberts)	2	6	6
LONGHORNS (D. Kamieneski)	0	6	7

FUTURE GAMES:

March 1, 5:15	Yellowjackets vs. Longhorns
March 1, 5:15	Wolverines vs. Academy
March 2, 5:15	Cardinals vs. Longhorns
March 2, 5:15	Bulldogs vs. Yellowjackets



A missed lay-up is useless 'dribble'.

Collegiate League

Suns Hold Narrow Lead on Royals

by Don Neufeld

Pressure for the top position in Collegiate League has eased off the Suns somewhat, for their vicious competitor, the Royals, has finished its season with a 7 and 3 record after having its game against the Warriors, rescheduled from the 4th of March to last Monday, the 22nd of Feb; that duel proved to be disastrous for the Royals. The Warriors beat them substantially with a 49-40 victory.

So the Suns now are uncontested for 1st place by any other team. They may, however, only tie with the Royals, for they now stand 7 and 2, making a win over the Pistons on the 1st of March an imperative one.

They may not have to work too hard, for they have shown strength by winning their last two matches, while the Pistons, who are now 3 and 5, and in 5th place have had only one win as of late, that one over the league-trailing Stars with a 48-38 win. One should not make ones predictions early, however, for the Pistons are feeling strong and may give the Suns a tough go.

Holding the league's third spot are the Warriors, who as already mentioned, cracked the Royals. But if this is a new burst of team energy, it may come too late, for the Warriors can boast only this one win in the second round of play, certainly not an impressive record.

And the Celtics, who are just below the Warriors, are apparently not doing much better. The poor Celts have faced a tough series of opponents this round, and they have fallen to each of them. Their game on Thursday against the Stars may give them a win, which their record (4 and 5) sorely needs.

Still holding up the league with a 2 and 7 record are the Stars. They try and try, but they never seem to score high enough to record a win. They will have one more chance on the 25th against the Celtics, whose recent slump may even up the match considerably.

Monday, February 15

CELTICS (Walhne) -- Wahne (20), Cooke (8), Dickerson (3), Seguin (0), Mullen (18), Bock (1), Gabriella (5), Fritz (8), Dailey (2); WARRIORS (Burgdorff) -- Burgdorff (3), Ferry (13), Sherrif (15), Iwata (6), Pace (18), Lee (5).
TOTALS -- Celtics 65, Warriors 60

Monday, February 15

ROYALS (Wazdatskey) -- Nance (23), Williams (18), Bradley (3), Wazdatskey (6), Tamanaha (11), McLain (2); PISTONS (Gray) Knight (4), Yonehiro (12), Reynolds (4), Reese (9), Gray (2), Timmerman (15), Grizwald (2).
TOTALS -- Royals 68, Pistons 48

Tuesday, February 16

SUNS (McGilchrist) -- McGillchrist (0), Quon (5), Tran (10), Garnick (7), Li (10), Akita (4), Valentino (0), Stacy (2); STARS (Cole) -- Cole, Craig (6), Cole, Cliff (8), Melashenko (8), Pence (10).
TOTALS -- Suns 43, Stars 32.

Thursday, February 18

STARS (Cole) -- Pence (17), Cole (9), Melashenko (10), Cole (5), Nelson (4), Greer (0); ROYALS (Wazdatskey) -- Nance (14), McLain (10), Williams (28), Tamanaha (5), Bradley (4), Wazdatskey (2).
TOTALS -- Stars 45, Royals 63.

Thursday, FEBRUARY 18*

SUNS (McGilchrist) -- Akita (0), Garnick (2), Li (13), McGillchrist (7), Pierce (2), Quon, K. (2), Quon, L. (2), Tran (7); WARRIORS (Burgdorff) -- Ferry (15), Burgdorff (9), Hawks (4), Iwata (1), Lee (4), Pace (8), Roberts (1), Sherrif (13).
TOTALS -- Warriors 55, Suns 35.

Monday, February 22

ROYALS (Wazdatskey) -- Bradley (2), McClain (10), Nance (6), Tamanaha (5), Wazdatskey (8), Williams (9); WARRIORS (Burgdorff) -- Burgdorff (2), Ferry (17), Hawks (4), Lee (10), Pace (8), Sherrif (8).
TOTALS -- Warriors 49, Royals 40.

Monday, February 22

STARS (Cole) -- Cole, Craig (3), Cole, Cliff (15), Melashenko (11), Nelson (5), Pence (5); PISTONS (Gray) -- Browning (3), Gray (2), Grizwald (13), Knight (5), Reese (4), Yonehiro (15).
TOTALS -- Pistons 48, Stars 39.

Monday, February 22

SUNS (McGilchrist) -- Akita (0), Garnick (12), Li (2), McGillchrist (12), Pierce (2), Quon (5), Tran (12); CELTICS (Walhne) -- Cooke (5), Dickerson (2), Fritz (9), Malcolm (0), Mullin (15), Seguin (4), Wahne (8).
TOTALS -- Suns 45, Celtics 43.

Baylor, Rudometkin coach Sunday

By Chris Holcombe

Elgin Baylor, superstar forward of the Los Angeles Lakers, will be here for the second Annual Alumni-Student Sports Invitational basketball game Sunday, Feb. 28.

Baylor, one of the greatest players of all times and captain of the Lakers will be joined by another basketball great, John Rudometkin, who played with the New York Knicks and the San Francisco Warriors after a sparkling college career and All-American honors at USC.

The game, to be played at 1:30 in the La Sierra Academy gym, will involve two academy teams -- the "Southeastern" coached by Baylor and the "Southern" team coached by Rudometkin. Two players from each of 10 academies will take part, and each academy has designated a third player to serve as an alternate.

Dr. Frank Jobe, team physician of the Lakers and the L.A. Dodgers, is directly responsible for bringing Elgin to the game.

Dr. Jobe, who graduated from La Sierra in '49, was also responsible for bringing the giant Laker center Wilt Chamberlain here last year. Chamberlain

missed most of the pro season last year with a knee injury and, because he wasn't playing, was able to come here.

It's the same situation with Baylor who is recovering from a pulled Achilles tendon and has been out for most of the season. Jobe performed both of these operations and was successful. Chamberlain is now in his 11th year as a pro and Baylor, despite being 36 years old and a 12-year veteran, has not yet hung up his sneakers.

In 1966, at age 31, Baylor made a fantastic recovery from knee surgery after most experts thought he was finished as a superstar. Now, even though many say he cannot come back again, Baylor longs to return and try to help the Lakers to the World Championship.

At 6' 5", 225 lbs., Baylor is the fourth highest rebounder and third greatest scorer in the game (Chamberlain is first). He holds the one-game scoring record for forwards with 71 points and the record for a playoff game with 61. He was Rookie of the Year in 1959 and has been on the All-Pro team ten times.

who comprise a really well-balanced team, have not done too well lately. Starting with their last game against the Academy, they have had series of losses broken only by one win, that one being a forfeit from the Longhorns. But their experienced coach, Andy Blount, may guide his boys to a win over their arch-opponents, the JV's, something that they are surely capable of.

In the middle of the league, but perhaps not for long, stand the Yellowjackets. Their coach, B. Kamieneski, is leading them to a fine close of a good season. The Jackets threw their last two opponents, the Cardinals and the Wolverines, with plenty of room to spare on both games. With this evidence they should have the Bulldogs worried about their final game when the two meet on March 2.

Finally, a team that blasted the Longhorns and then were blasted themselves by the Academy, are Robert's Cardinals. They stand with a 2 and 6 record, putting them in 5th place above the Longhorns. With their new draft of players that they gained at the beginning of the 2nd round, (all two of them), they are beginning to move, but it may be too late for them. They will most probably win their last match against the Longhorns, but they have to go through the Wolverines first, and that may prove difficult.

FACULTY, STUDENTS vs. DONKEYS?

Although the Donkeys may win it all, in actuality the basketball game scheduled for March 7 at 7:00 p.m. in the College Hall will originate with an even number of donkeys on both sides.

The first half will feature these renowned basketball heroes:

Representing
the Physical Education Department: Coach Schnieder
the History Department: Dr. Ross
the English Department: Mr. Wendth
the Chemistry Department: Dr. Sheldon
the Speech Department: Mr. Hartly

the Art Department: Mr. Hughes
the Freshman Boys: Dean Dickerson
the Men: Dean Dickson and Dean Stutchman
the Religion Department: Chaplain Osborne
vs the College students
The second half will feature the La Sierra Academy Faculty:
Coach Hamilton
Mr. Ahonnan
Mr. Lee
Elder Smith and others
vs the Academy students
Both halves will be announced in full COLOR by Dr. Alonso Baker.
This game is sponsored by the Heperec Club.



VOLLEYBALL STARTS
MARCH 8-SIGN UP NOW

They're home again

Loma Linda University Alumni are to be commended for their interest in the La Sierra campus. Both the College of Arts and Sciences alumni and the newly formed School of Education alumni have shown a real understanding of the potential of their organizations.

To date over \$15,000 in Schrillo Scholarships have been donated by alumni for students in the College of Arts and Sciences and the School of Education. This is a first for Adventist higher education. Alumni have shown willingness to donate not only money but time.

Many busy professional people have spent time on campus with students and faculty planning and promoting not only alumni activities, but a better school. Under the direction of Moses Chalmers class of 51 the Alumni have planned a week-end of symposiums designed to add to the academic quality of the campus, as well as religious activities, and some entertainment.

The ecology conference, the Thursday seminars, the library groundbreaking and the Sunday sports invitational are all significant events. Students can express their appreciation and expand their education by attendance and involvement. Come July they will be alumni, too.

A representative Senate?

A popular question asked today on posters and bumper stickers is, "What if they gave a war and nobody came?" Although the applications and slant are different, we would like to ask, "What if they had a 'representative' Senate and nobody came?"

Your ASLLU Senate meeting last Monday night centered on two items: (1) the adoption of a new written objective for the Senate stating in part that it was to be a forum for the discussion of relevant issues pertinent to the student body; (2) consideration of an administrative proposal for a new chapel and morning worship program.

Certainly, the question of the worship and chapel program was and is a relevant issue for the Senate. A question, however: How are relevant issues of the student body to be discussed effectively if there are only five student senators present at the meeting? Five to represent almost 1500. (No student representative from the village was present.)

The Senate voted down a proposal that would authorize a poll to be taken of the student body as to whether or not they approved of the proposed chapel and worship program. We feel that the Senate acted without due consideration of the student body for the following reasons:

1) Only half of the total number of student representatives were present. And the then non-represented village students will be required to attend the three weekly services.

2) Over half of the Senate Monday evening was compromised of non-students--two deans and four faculty members--people who are not required to attend chapel and morning worship services.

3) For something as basic and far-reaching as chapel and worship programs, someone should formally go to the whole student body for feedback.

Viable representative discussion and decision-making is in question. We do not mean to "pick on" last Monday's Senate meeting, but senate absenteeism at the past four meetings has been at a rate of 25%, 50%, 50%, and 50%, respectively.

Students are asked to work within the proper channels of the institution and to use the Senate as the proper means of reporting student opinions. This is a reasonable request IF the senators (and we are primarily speaking of the student representatives at this time) respect and accept the responsibility of their office. We recommend that the Senate take rapid action on its problem of absenteeism as outlined in its constitution whereby a senator is removed from office after a designated number of consecutive absences.

The Senate cannot fulfill its self-imposed purposes for existence based on full representation if it's just not there when and where it is supposed to be.

What if they called a Senate and everybody came?



Blanchard apologizes from W. Va.

Editor:
About this time last year I wrote a letter to your paper criticizing the school. Following this letter I wrote two more along the same line. Subsequent to these I had mimeographed a compilation of Spirit of Prophecy quotations on education which I passed to several students. During this semester I also interrupted a vespers program and wrote another letter that I passed out at the end of the year, which again criticized the school.

I want the students, teachers, administrators, and all other supporters of La Sierra to know that I am deeply sorry for what I have done. I have misrepresented Christ in doing a work that was not mine and doing it in a spirit that is antagonistic to His nature. And because I was doing this I missed doing what would have been a blessing to all.

I am now at Beautiful Valley, a self-supporting missionary outpost in Arnoldsburg, W. Va. The Lord is richly blessing us in every way. There are now four students here and soon there will be five. We are doing Bible work with the people and seeking to help them in the best way we can. We are building a church in the near-

by town of Spencer, which hopefully will be finished by June. Then we will be having a cooking school, 5-day plan, and evangelistic series by which we hope to reach most of the town.

The country is rugged and the work is really pioneer labor. We are in a dark county that has never heard the gospel of the three angels before. Day by day we must rely completely on Christ. Many times our faith is tried but each time God blesses us more wonderfully than we imagined He would. It is very satisfying.

I ask for the forgiveness of all of you, especially those whom I wronged more personally. I thank you for the forbearance and patience you had toward me. And I pray that you all may find the joy of cooperating with Jesus in the work of preparing a people for His coming.

Larry Blanchard
Arnoldsburg, W. Va. 25234

Senate story seen unfair by Stutchman

Editor:
In your last issue, Feb. 12, your column on Student-Faculty Senate by Fred Baker and Albert Olson stated that the meeting was called because of the concern that many student leaders have had about the validity of the Senate. In actuality, the meeting was called because we have not had one for quite some time. There was a planned agenda for which the meeting was called. Thankfully, those (organization) rules were suspended and honest and relevant problems were discussed.

The article also spoke of discontent expressed by students. Nothing was reported in this article about the obvious discontent of the faculty and administration who are involved in this organization. Could it be that the reporters are guilty of presenting only the picture that they want to see, of a disinterested faculty?

Miss Editor, please let it be known that the faculty and ad-

Mailbox

ministration are interested in open dialogue. I believe the Senate was not allowed this privilege because of the overstructuring that took place by the students in the original organization of the Senate.

One area that was mentioned in the meeting, but not included in the Baker/Olson report, was the fact that students and faculty are not made aware of what happens in Student Senate. Maybe you could report the actual business conducted by the Senate each time it meets.

In the last meeting the Senate did away with the tool that has handicapped them since their origin, that being the steering committee which controlled the irrelevant business that we had to deal with. Now by contacting the Senate Chairman, B. J. Christensen, anyone can request that relevant issues be brought before the Senate.

Tom Stutchman
Dean of Men

Are ye the salt or the hard rock?

By Fred Lowe

Salt.
Interesting how it dissolves in water. If one big chunk is put into water, the time it takes to dissolve is ever so long. Only those ions of salt that are in contact with the water will be able to mingle with the water molecules and thereby impart to them their nature, their saltiness. Those who have no contact with the outside water sit in their beautiful, but useless, crystal lattice.

Variouus ways can be used to speed up the process of dissolution. The water can be stirred up by someone who wants the water salted. This causes the ions to mix with the water faster and brings the inner ions into contact with the water more quickly. A second way is to heat the water, make its molecules attack the salt vigorously, and cause the salt ions to disperse quickly among the water molecules. Seemingly, the easiest way that salt dissolves is by putting fine particles, not one big chunk, into the water. Surely, some stirring, and perhaps even some heating, may be necessary to speed up the process. But the most simple process, the one with the most ions in contact with water molecules, speeds up the process thousands of times.

Furthermore the water thereby becomes salt water, not water with chunks of salt sitting in the bottom of its container.

Ye are the salt of the world. A problem, however. Rock does not dissolve.

Criterion praised

Editor:
Congratulations on the "new" Criterion. It's the best we've seen yet.

At least the students have a voice, and we have a lot to say if given the opportunity. We like the new approach, with more opinion, etc. -- for straight news we can read the announcement sheets.

Keep up the good work -- the students need you.

Patty Giltinan
Junior-Sociology
Donna Engbertson
Senior-English

(Editor's Note: THE CRITERION attempts to publish both straight news as well as interpretative and/or editorial articles.)

The Criterion

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THE CRITERION is presented as a medium for representation of student news and opinion on the La Sierra Campus of Loma Linda University and does not necessarily represent the views of the University, the administration, the faculty, or the Associated Students. Opinions expressed are those of the authors and are not to be interpreted as official University statements.

An activist life style for the next generation of La Sierra alumni?

Some time, some place, some generation of Seventh-day Adventists must actually, really, literally "finish the work." Or there will be no Second Coming! At the end of the 20th Century it becomes painfully obvious that this generation of Seventh-day Adventists must be the last generation. God's time-table and man's rush to destroy himself are coming together.

Mankind's frustration is coming to climax. There are more people alive today than ever before. More of them have never been confronted with the real Christ than ever before.

The population explosion, urbanization, the ecological bomb, the crisis in human needs, the loss of the concept of truth, the rapid escalation in social and technological change, and the sophistication of powerful political forces have all opened the common man to tremendous pressures. The resulting de-personalization has been aggravated by the daily manipulations of politicians, scientists and mass media experts.

The result -- generational warfare, family disintegration, drug use, sex abuse, violence, insanity, suicide. Western civilization is dying. America is no longer a Christian nation.

In the face of these massive demands the Seventh-day Adventist Church displays a great weakness. Adventists have, with meager exception, developed a "fortress mentality." The church is seen as a fortress. Inside church members live orderly, uncomplicated lives. They can raise their children without worrying about the electronic generation estranging them. They can talk to themselves without the complex language of modern intellectuals. They can avoid the dirty, hung-up world outside.

Unfortunately this is not what Christ asks His church to do. He asks us to be "the salt of the earth," not to make our religion a self-centered ego trip. Therefore the new generation of Seventh-day Adventists must make a choice -- a choice between the hypocrisy of the status quo and the struggle of building a new, possibly unpopular life style.

The answer can only be found through prayer, diligent study of both scripture and the contemporary world, and a faith that expresses itself in persistent experimentation. The answer can be found only by those Christians who are willing to ignore the criticism of the apathetic, combat the pressures of the system, get outside the church walls and build a whole new life style -- a life style of ministry, of personal caring and involvement, a life style built on an unyielding compassion for secular man and a personal relationship with Jesus Christ.

-- From **Student Power and Christian Action**,
by Monte Sahlin.



(LEFT) THE ACT CENTER in Ontario as it looked six months ago. Since that time a coat of donated paint, landscaping and extensive interior renovation have brought the old house into livable condition. (Below) Summer staffer Don Stacey provides a bag of groceries for a family with emergency needs. Such services are only the exposed tip of the "iceberg." The bulk of adult services are made up by counseling, job-finding, education and visitation. (Top right) Project director Warren Dale works on the "Hotline" with a troubled counselee. (Middle right) Two shots of the ill-fated half-way house program which was closed down early in the fall due to lack of funds, support and staff. Staff member Dan Wazdatsky prepares a meal, and several half-way house boys make their beds in the crowded dormitory room. (Bottom right) Summer staffer Nancy Atkinson conducts singing classes during day camp which served 250 Black and Chicano children.



The team: students, faculty, laymen

What kind of person leaves school to take a job that has long hours, poor housing, little and often no pay and frustrating, unstructured demands? What kind of a student -- his time already in tremendous demand between classes, homework, social activities, required religious meetings and a job -- gives up his sleep in order to put in a day or two each week at no pay and takes money out of his own pocket in order to travel to and from the job?

"It takes a real Christian -- not just a happy, 'high on Jesus,' tensil Christian, but a gutsy, committed Christian -- to work in this kind of a ministry," said one La Sierra faculty member. He should know because most of the core staff members in Ontario are products of La Sierra campus classrooms.

Warren Dale is the project director. A 23-year-old theology major, he dropped out of school when he had only 12 hours to finish on a B.A. He plans to spend a year or two with the project, then finish school.

"Pastoral ministry is not my bag," he says. "In today's world the real demands on the church are from outside. We do not always get adequate training for an outreach ministry because the church just has not developed adequate tools for outreach. That is why this project is so important."

"In effect," continued Dale, "we have to write the textbook here before the university or the seminary can even begin to train people for urban ministry or youth ministry."

Dale served with the pilot project of the Adventist Collegiate Taskforce in 1967 in Los Angeles. The college ACT program has now been adopted as an official youth program of the General Conference.

Asked why he is pioneering again, Dale said, "We thought those college summer projects would teach something -- they did. What we learned is that we have to find a whole new way to reach out to non-Christians. The evangelistic strategy of the church must be re-written from

word one."

So the logical thing for a college ACT alumnus to do is initiate an experimental ministry.

Bob Carr, a full-time team member who lives in the ACT House in Ontario, is another college program veteran. He also has the distinction of being probably the only Adventist to witness to former Chief Justice Earl Warren and family, along with several congressmen.

Ron Myers, a five-year veteran of commercial radio, represents a new source for project staff. He is serving two years Alternate Service I-0 duty with the project as a conscientious objector.

Myers' wife, Anne, also works full-time for the project as ACT house manager and coordinator for the Hotline and counseling service. Three La Sierra campus co-eds work under her super-

vision on Federal Work-Study jobs as office and housekeeping staff for the ACT Center.

Other distaff team members include Julie Horner, Kathy Jewell and Mrs. Enga Sahlin. Maureen Dahl, a religion and sociology graduate of Walla Walla College will join the project in the near future. Mrs. Sahlin is child science specialist for the team and Miss Dahl will be the social work specialist.

Monte Sahlin, who first organized the college ACT program and wrote the basic strategy for the

Ontario project, meets with the team occasionally as a consultant. He is a full-time staff member of the Voice of Prophecy where he is involved in evangelism, writing and mass media ministry.

The Ontario project is governed by a steering committee that includes Dr. Tracy R. Teele, dean of students on the La Sierra campus; La Sierra campus chaplain Dave Osborne; Ontario pastor Robert Reiber; attorney Harold Lance; and representatives of the project staff, the local conference and lay members in Ontario.

The outreach programs:

For adults

A recently initiated Consumer Education Program is typical of the service provided to adults by the Ontario ACT Project. It also demonstrates the important role that the project plays in the life of the college.

In mid-February six La Sierra coeds surveyed housewives in Ontario. Each girl organized a group of eight to twelve housewives into an informal, in-home consumer education class.

The girls are all upper division Consumer Science majors under the supervision of Mrs. Mary Byers, chairman of the Department of Consumer Related Sciences. Their activities in Ontario constitute their lab time for a class in consumer science teaching.

The consumer science student-teachers will continue to meet with their community groups through May. Each week the girls spend three hours with their groups instructing them in buying skills, consumer rights, nutrition, family know-how and home-making.

Some of the groups are made up of middle-class white women, others are welfare mothers from the black and brown ghetto areas of the city. The one thing they have in common is that a La Sierra coed is teaching them consumer information and skills.

Although the survey contacted several hundred homes, many of the participating housewives volunteered as a result of a front-page article on the program in the ONTARIO DAILY REPORT.

The program has also given staff members a chance to present SDA consumer ideas at two nearby public colleges.

The La Sierra coeds began the program with a three-hour orientation workshop taught by a core staff member at the ACT House. An ACT team member continues to supervise their activities and will help them train local Adventist women to take over the program and continue it after the semester is over.

For troubled youths

Youths and their problems constitute the largest social concern in Ontario today. Drug use, sex abuse, violence, high school drop-outs and related problems are the topic of repeated studies and discussions by community leaders.

The Ontario ACT project has built a solid record of doing something about youth problems. The ACT House is known throughout Ontario by teenagers as the place to go if they are "hassled" about some worry.

For several months the ACT House served as a half-way house in addition to being project headquarters and home for the staff. Finally, in spite of the tremendous needs, the project simply ran out of resources and had to find other homes for the youths.

Runaways, "hippies," drug users and students from the near-by high schools still drop in at the

For children

Services for children consume as much of the project staff's time as anything. One of the most successful programs yet sponsored by the project was aimed at children ages 6 to 13.

The day camp operated last summer in the Bon View neighborhood of Ontario was designed for underprivileged children. A majority of the youngsters registered in the program were Blacks and Chicanos.

ACT Center every day. Often they come for counseling or the solution of some drug abuse or sex problem. Referral arrangements allow the ACT staff to provide a broad range of services for youths.

The telephone "Hotline" is a special interest of youths because they can talk over their problems with a sympathetic counselor without revealing who they are. In the next month the team hopes to open a free clinic utilizing volunteers doctors from the surrounding Adventist churches.

The project's special interest in drug abuse problems led it to be invited to join the West End Drug Abuse Control Coordinating Council. Recently ACT completed a major research study for the council.

Running for seven weeks the day care program provided a program for the children four hours each morning and all day once a week. Activities included group games, crafts, educational events, films, group singing, stories and one-to-one help.

An important phase of the program was visitation in the homes of the children. This opened more than 400 homes to a continued relationship with the project staff.

More than 250 youngsters were registered in the program, although a variety of attendance patterns brought the actual number present at one time down to about 175. Ben Maxson, a junior speech therapy major on the La Sierra campus, planned and supervised the program. In addition to full-time staffers, he recruited several dozen volunteers in order to have enough staff to handle the large number of children.

Most of the problems exhibited by the children in the underprivileged neighborhood -- malnutrition, lack of father image, illiteracy, poor coordination, diseases, tension, speech problems, narrow education and awareness, hopelessness -- required deep changes in their families. This mission requires a long, slow process of winning and educating the parents.

Next summer ACT plans on a team of six college volunteers to run three day camps in Ontario. Hopefully three times the number of youngsters can be served.

The Ontario ACT Project:

An experiment in evangelism -- a life style of Christian action

"I don't know where I'm at or who's helping me," mumbled the gray-haired drunk. "It must be God."

"In a way it is, and if you'll just keep trusting in God, maybe we can help you find a way out of this whole mess," said the blonde-haired coed who stood next to a young minister patching up a nasty gash on the 50-year-old man's forehead.

Across the kitchen, a 23-year-old owner of a shiny, new B.A. in political science from La Sierra quickly prepared a simple meal for two hitchhikers he had picked up on nearby Interstate 10. In the next room, one group of teens huddled intently around a poster-sized "fold-out" entitled *The Man From Wayout*, telling the story of the life of Christ; another group chatted with an attractive young Black woman who was explaining why she doesn't smoke.

It was a typical evening at the Ontario Adventist Community Taskforce (ACT) crisis center. The couple giving first aid to the drunk, who had been found sprawled in his own blood on a

main street, were a La Sierra campus coed and Warren Dale, project director. The chef was Bob Carr, and the anti-smoking hostess was Kathi Berry, also a La Sierra coed.

Need love? Understanding? Counseling? Help in finding a job, getting off drugs or getting ahead in school? Any Ontario, California, policeman or social worker will tell you that the place to go is the ACT House. Headquarters for a unique urban ministry started by La Sierra alumni and students, the house is on loan from the Ontario S.D.A. Church. The 15-room, two-story house functions as a community contact center, offices and home for many of the project team members.

"My wife said to come here and you could help me," said a 40-year-old mechanic as he stood in the door-way one evening. A staff member ushered him into the nearby counseling room, and conversation ensued.

"I drink too much once in a while and my wife is going to leave me," the man began haltingly.

"I love her and the children, but I just can't control myself." Concern and a willingness to listen can bare fruit. Three months later he hadn't touched a drop and more important, his family was enjoying time together -- camping trips, recreation, work around the house. Then an ACT team member suggested the idea of family worship; "It will bring your family closer together... give you some purpose in life."

The Ontario ACT project began as a result of an invitation from Vern Carner, then pastor of the Ontario S.D.A. Church. It was to be an experiment in new forms of ministry and outreach. After four months of study, planning, research and resource-gathering, the first team landed in the community in June 1970.

That first team consisted almost entirely of students using their summer vacations. A total of 12 eventually joined the staff. The summer program included a day care program operated in the black and brown ghetto. It served more than 250 youngsters five mornings a week under the supervision of Ben Maxson, a junior speech therapy major on the La Sierra campus.

Other summer team members planned and operated weekly educational field trips, seven five-day summer camps, two Five-Day Plans to Stop Smoking, health education exhibits in local shopping centers, a tutorial program for high school dropouts, a community survey of 500 underprivileged homes, a cooperative consumer information program, and a family "fiesta" that brought out the mayor, city manager, and 800 hungry neighbors and cooled tempers when nearby neighborhoods were rioting. This brought a visitation load of more than 400 a week to keep a relationship open with the many homes contacted.

"I am impressed by this program," said the new pastor, Robert Reiber, when he arrived to take up his duties with the Ontario church. "I can't help being impressed by the faith of these young people!" Although not a department of the local congregation, the project is supported by the church.

More than half of the team's time during the summer was spent in one-to-one witnessing. "The community services provide an entering wedge," says Mr. Dale. "The friendships made by helping people in trouble soon turn into Bible studies. But don't get me wrong! Our social action program isn't just a come-on or a hook to drag people into evangelistic meetings. Our helping activities are, in themselves, valid demonstrations -- sermons-in-action -- about the love of God. We just believe in winning a hearing before verbalizing the truth."

Mr. Dale pointed to the writings of Mrs. Ellen G. White where the ACT strategy is explained; "Christ's method alone will give true success in reaching the people. The Saviour mingled with men as one who desired their good. He showed His sympathy for them, ministered to their needs, and won their confidence. Then He bade them, 'Follow Me.' (Christian Service, page 119) When we have learned to love the world as He loved it, then for us His mission is accomplished." (Desire of Ages, page 641)

Today the project operates seven basic programs and plans to add additional services in the near future. A telephone "Hot-line" service provides instant, personal counseling, emergency aid and referral service 24 hours a day, seven days a week. A drop-in counseling program and re-

ferred service is also available.

Crisis intervention is the name given to a program that involves the tricky job of playing peacemaker in family disputes. Tutoring is provided for elementary, high school and even adult students. A five-day smoking clinic is conducted at least once each month.

A drug abuse program, utilizing the resources of a nearby mental health clinic, is operated in conjunction with the county drug abuse control council. Recently the project completed a major research study on drug abuse in the area for the council.

A consumer education program, involving the organization of informal, in-home education groups for housewives, has been organized with the cooperation of the Department of Consumer Related Sciences. Six consumer science majors from the La Sierra campus spend three hours each week in Ontario conducting the classes.

Adult education programs of several kinds are being planned and have happened. A major event was a drug abuse workshop for parents that featured Dr. Edward Bloomquist, an LLU alumnus and chairman of the California Inter-agency Council on Drug Abuse. The workshop became a community-wide issue because of poor attendance and sparked action on the part of hundreds of formally apathetic adults.

In the near future a free clinic specializing in drug problems, venereal diseases and pregnancy will be opened. A parent education program including both formal presentations and informal, in-home counseling is planned. Weekend camping trips, a guide service and a HAM radio club are under way.



Next summer a major program is planned on top of what is already going: three day care centers, recreational as well as educational field trips, three-week camps for teenagers, and a contract camping program for more than 1000 youngsters. In addition the project stands ready to respond to any major need or take advantage of any opportunity.

The present staff consists of six full-time team members, seven part-time and nearly fifty volunteers from the Ontario church and the La Sierra faculty and students. A full capacity the core staff will include ten paraprofessionals who have finished or interrupted their college education.

At a chapel early in the 1970-71 school year more than 200 students from the La Sierra campus volunteered to help with the project. Most of them still are waiting to have that chance. Transportation costs and logistics have made it impossible to date. Dozens of faculty members have also volunteered with cash donations, professional counseling and service on committees.

(For a summary of the community response to the project, see "The Results" below.)

The results

"Most exciting," says Warren Dale, project director, "is the fact that lives are being changed; people are giving their lives to Christ!" He told of how one young man approached a staff member one evening in the ACT center and asked bluntly, "How do I join your church?" He told of a family recently reunited because of the influence of the project.

Community reception for the project has been simply fantastic! "The people have opened up their hearts and minds to us," continues Dale. Interviews on local radio stations, a full front-page feature story in the local daily newspaper, the financial support of local merchants, speaking engagements to all local civic clubs, and invitations for staff members to serve on city committees all testify to this.

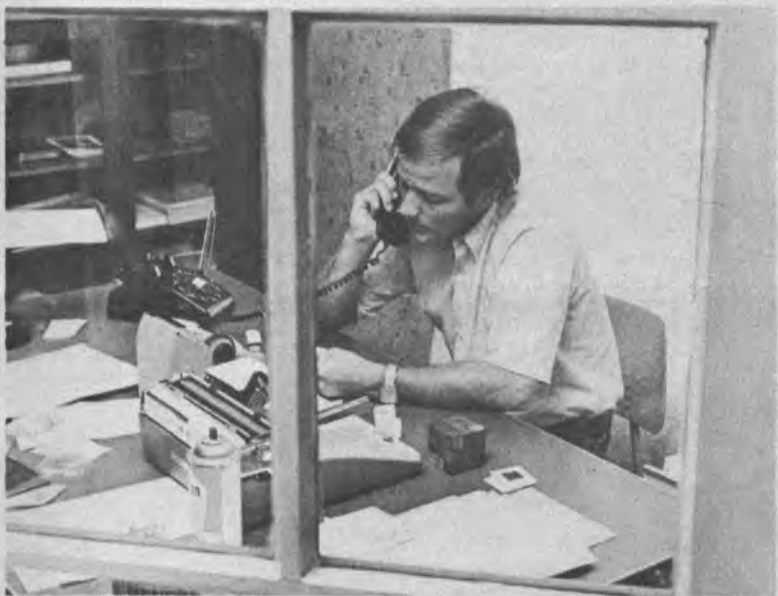
"The only real, lasting solution to all the social and personal problems we encounter is for people to accept Jesus Christ as their personal liberator. We live in a society that is caught in selfishness and a loss of identity, and the liberation of Jesus Christ is the only way out," states Dale.

"This is what this project stands for, and the people of Ontario know it. Many of them are beginning to consider the Christian life style and personal liberation as a real option."

Letters and comments recorded in a large scrap-book at the ACT House reveal the joyful surprise that many have voiced to the distinctive, Christ-like witness borne by the staff both in their one-to-one presentation of Christ. The human impact of the project so far can in a small way be estimated by these statistics:

Persons contacted	13,000
Persons helped	3,000
Persons witnessed to	1,800

Media exposure has been on radio stations KSOM, KWOW, KBON, KDUO and others, television station KNXT and a dozen newspapers.



Training programs "turn on" Adventists

Twenty Seventh-day Adventist teenagers from Loma Linda learned the basics of tutoring underprivileged children during the last two weekends in February at the Ontario ACT Center.

Trainees during two weekend Tutor Training Workshops, the youths were divided into two groups of ten. Each group lived in the center for a weekend and experienced first-hand the problems and frustrations of the ghetto.

A major facet of the Ontario ACT Project is its training program for Adventists. "We are what they call a 'model' project," explained an ACT team member. "This means quite simply that we want to recruit others to set up projects like this one in every community of America!"

That ambitious goal is not a pipe-dream among the staff members. They talk by telephone and correspond with interested lay action and youth groups across the nation each week. Team members have served as technical consultants for programs at Walla Walla College, Atlantic Union College, Andrews University and several mid-west and west-coast cities.

Every Adventist who visits the project finds himself challenged to get involved personally. "What are you doing?" a staff member will ask. If the answer is simply that you are teaching a Sabbath School class or leading a Pathfinder group, the young activist will begin to suggest ways that you can turn your group into an action group.

"This is not just another 'good program' or 'active youth group.' These young people believe every

word of what they say," said one pastor after a recent visit. "When they say that they believe you cannot be a good Christian without being personally involved in social action and personal witnessing, they mean it!"

This is a very serious revolution. These young alumni of La Sierra firmly believe that soon hundreds, if not thousands, of Adventists -- college students, young adults and young married couples especially -- will be dropping out of the middle class system to start self-supporting urban ministries and action centers.

"There is no other way," says director Dale. "If the church does not funnel its energies into this kind of outreach in the next five years, it will soon be dead. The spirit of God is being choked to death by self-centered, pious Christians who never look beyond their own spiritual needs or the close circle of their fellow believers."

What is the way? It takes faith and it takes disciplined know-how. The first weekend Christian Action Workshop was held February 14 in the ACT Center. Monte Sahlin, an author of several books and articles on experimental evangelism, presented the basic strategy and principles of outreach in the modern secular world. Warren Dale talked about basic personal skills -- group dynamics, counseling, one-to-one witnessing.

There is heavy emphasis on spiritual preparation, but much time is spent on practical factors in these training programs. A typical weekend workshop schedule looks like this:

- Friday**
- 7:30 p.m. - Sermon on the church at the end of the 20th century by a team member.
- 9:00 p.m. - Break up into prayer groups, each led by a team member.
- Sabbath**
- 9:30 a.m. - Sermon on principles of outreach.
- 11:00 a.m. - Discussion groups on principles of outreach.
- 2:00 p.m. - Personal witness laboratory -- role-playing -- field experience.
- 7:30 p.m. - Field trip into typical community situations.
- Sunday**
- 8:00 a.m. - Workshop on community service op-

portunities and techniques.

10:00 a.m. - Workshop on program planning and implementation.

These workshops can even be imported as a package deal. The project staff team has scheduled two tours in the spring to bring the workshop to academy campuses and local churches throughout California. "When we go and do a workshop for another place, we always plan it to carefully fit into their local plans," said Mr. Dale.

Individuals and groups wishing to participate in a workshop or be scheduled into a future tour of the team should write Box 1164, Ontario, California 91762 or phone (714) 984-9076.



WE NEED YOU!

We need you!

Except for people like you who support the project, the Ontario ACT House would have closed its doors long ago!

Every day people from across the United States send us a few dollars each, sometimes more. Every day people from Ontario and San Bernardino and San Gabriel and Loma Linda and Riverside bring us some food, or used clothing or old furniture. We feed ourselves almost entirely from donated food-stuffs.

Only a fraction of the small budget of this project is paid for through conference funds and foundation grants. More than half of the operating funds come from individual contributions and monthly pledges of faithful Adventists who support the experimental ministry. Many of the faculty on the La Sierra campus regularly support the project with their contributions.

This is more than a fundraising appeal. We want to tell you of a far greater burden than the fact that if we do not raise



\$2,000 a month we will go out of business.

We need you to get involved personally. We need projects like the one in Ontario dotted across the urban geography of Southern California. Unless La Sierra alumni step out and take an active part in this movement, the work will not be finished in our generation!

There are several specific things we need:

- cash donations
- donations of food & furniture
- volunteers to help
- invitations to speak to groups
- ideas & opportunities
- requests to help others in urban projects elsewhere
- requests to train others in urban ministry

If you can fill any of these specific needs, please fill out the "action coupon" below -- or come or phone and talk to one of the staff members personally -- and let us know what you can do.

We need your support, or we won't live!

This supplement was written and edited by the staff of the Ontario ACT Project. The publication was donated as a public service of THE CRITERION.

The Ontario Adventist Community Taskforce is operated by a board made up of representatives from the local church, the college, the local conference and the project staff. Tracy R. Teele, Vice President for Student Affairs, is chairman of the board. Warren Dale is project director.

If you wish to contact the project it is located at 503 East H Street, Ontario, California 91764. Mailing address is Box 1164, Ontario, California 91762. Telephones are (area code 714) 983-9076, 983-8264.

A NEWSLETTER is published six times a year for friends and supporters of the project. If you wish to be placed on the mailing list, write: Box 1164, Ontario, California 91762.

A Christian action information center, library and research program is operated by the project. If you wish to contact the center for program development consultants or placement assistance, contact Monte Sahlin, program development consultant, Box 1164, Ontario, California 91762. 712-984-2360

HAM RADIO OPERATORS wishing to contact the project can do so by contacting station K9RWA/6 (special call sign for ACT coming soon). Communications officer Ron Myers (advanced class) is available at all Adventist Amateur Radio Network times and frequencies. Special schedules by request for extended discussions. Operations on all bands 80 through 6 meters, advanced class.

ACTION COUPON:

Clip this coupon (or write on a plain sheet of paper) and send it to "Act One, Box 1164, Ontario, California zip 91762." You will receive a fact-sheet and order blank, and you will be asked to get involved!

NAME: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

What some people have said:

Adventist Collegiate Task Force
503 E. H St.
Ontario, California 91762

Act Center:

I congratulate the ACT project on demonstrating what can be done by private initiative on the part of the Students. I have visited the Ontario ACT project and heartedly endorse its service to the people of this area.

We need to encourage students to become involved in constructive programs and thus discourage violent or drop-out attitudes on the part of our young citizens.

I encourage the citizen to get behind the Program, for they are performing a real service to the people of Ontario and the West end of San Bernardino County.

Sincerely,
John V. Briggs

To Whom It May Concern:

This letter is to introduce the Adventist Collegiate Task Force who are volunteering their time to work in community development in Ontario. They are college students dedicated to community betterment and service to their fellow man.

The program in which these young people are participating has been successful in San Diego, San Jose and East Los Angeles. I believe this program is in the public interest and should be given community support and assistance.

Howard J. Snider, Mayor
CITY OF ONTARIO

Mr. Don Stacy, Director
Adventist Collegiate Task-force
503 East H Street
Ontario, California 91762

Dear Don:

I enjoyed our recent meeting and learning the far ranging scope of the Adventist Collegiate Task-force.

As we discussed at that time, your only appropriate avenue toward Federal financial assistance is through the Dependency Prevention Commission. I have since met with Ruben Ayala in order to express my genuine interest in your project and to ask that he give you every assistance possible.

I would be most interested to learn of your efforts in this regard.

Meanwhile, best of luck to you in your worthy endeavor.

Cordially,
Jerry L. Pettis
Member of Congress

Church restudies military stance

The Study Committee on Military Service set up by the General Conference Committee met recently to consider the church's counsel regarding various positions on the draft including combatancy, noncombatancy, alternative civilian service and selective objection to particular wars, according to Clark Smith, director of the church's National Service Organization.

At the close of the session, which took place Feb. 16-18, 1971, two subcommittees were established, one to study the theological basis for the church's relationship to civil governments, and another to consider the reorganization and refining of the wording of the National Service Organization leaflets. These leaflets contain the explanation of the church's counsel on military service obligations.

The subcommittees will report to another meeting of the full study committee this fall. Said Clark Smith, "I think we

discovered that this is a complex subject, and the issues cannot be resolved by firing off a quickly composed statement to cover the teaching of the Bible on the subject. Men's lives are at stake in their reaction to the counsel we give as a church, and the committee has to move wisely."

Asked about rumors that the church had changed its counsel to church members on military service, Smith said, "Such statements prejudice the work of this committee. The General Conference Committee set up this committee to study the question and report back. No changes have been made. We're still studying." Smith added: "I will say this. The Study Committee felt that the voted statements of the church through the years were good counsel on this subject to our members."

Commenting on the composition of the committee, Smith pointed out: "This committee is composed of members represent-

ing a wide variety of viewpoints and backgrounds. We have a young research assistant, a man trained in ethics, experts in Biblical studies, men who have served in other countries and known of Adventist young men shot for refusing to bear arms in time of war, men who feel that bearing arms is justified in the Bible, a man whose doctoral dissertation traced the history of the church's relationship to military service. We have editors, administrators, educators, and local pastors represented."

The various viewpoints were represented in hundreds of pages of study material collected over a two-year period and distributed to the members of the committee before their meeting. "In the meeting," said Smith, "each viewpoint was given a full hearing and examination. But the work of the committee continues and through its chairman, W.J. Hackett, at the General Conference office, the committee will

still welcome well thought out presentations on the subjects under study."

At present, the two most recent actions of the church on the subject remain the 1954 General Conference session statement on noncombatancy as the church's relationship to civil authority and national service, and the 1969 Autumn Council action based on draft laws in the United States which spells out the pastoral support of the church for those who choose alternative civilian service.

The application of these counsels to present draft laws in the U.S. leads the church to advocate a I-A-O noncombatant draft classification as the most appropriate for Seventh-day Adventists who are drafted.

"We should remember, however," said Smith, "that the church has always supported the concept of a person studying his position out thoroughly for himself and acting on personal con-

viction. Neither church, parents, friends, nor draft boards can dictate a conscientious conviction. Present draft laws in the United States base classifications for conscientious objectors on personal convictions, not the stand of a church on the subject, although the church is often able to help."

Asked about what help could be expected by a young man in the United States who after studying the church's counsel takes a position beyond that of the church, Smith said: "He should get church workers who are best acquainted with him to write a letter to his draft board. This is the pastoral support voted in 1969. The letter should stress the church worker's personal knowledge of the young man's sincerity and conscientiousness -- his character, standards, church membership and attendance, church activities -- these are all ap-

(Please turn to Page 2)

The Criterion

Published by the Associated Students of Loma Linda University.

Volume 42--No. 12

RIVERSIDE, CALIFORNIA

March 12, 1971

Senators continue administration chapel debate



GO OR NO GO -- Bj. Christensen, ASLLU vice president, counts the vote in Senate last Monday night. Voting turned down worship recommendation. (Photo by Ferry)

Students, faculty speak during weekend of recruitment for summer colporteurs

Bill Taylor, associate publishing secretary of the Central California Conference, will present an evening of folk songs with the Helmsingers during the Vesper program at 7:30 tonight in the La Sierra Church.

This program is sponsored by the Publishing Department and is part of a special weekend for promotion of literature evangelism held annually on the La Sierra Campus.

The student church service tomorrow morning at 8:15 will feature John G. Kerbs who has charge of student literature evangelism in the Pacific Union.

Elder Kerbs has recently spent five years in South Africa, has taught on both the academy and college level and is presently teaching a class offered by the religion department called Christian Salesmanship. His topic tomorrow is: "Truth Will Triumph, Will You?"

On Tuesday, March 16, there will be a special session from 8:30 a.m. till noon in Angwin Chapel to give information and inspiration to those who are interested in literature evangelism this summer. Present at this session will be publishing leaders from the conferences throughout the Union.

By Fred Baker

The main item of business during the last two meetings of the Senate has been the matter of morning worship/chapel reform for next year.

At the special Senate session of March 1, the proposal brought to the body by Dean of Students Tracy R. Teele the week before (See Feb. 26 issue of THE CRITERION) was voted down as senators questioned the entire idea of "required worship."

When questioned by Sen. Gary M. Ross as to why the administration was suggesting a change in the worship program, Dean

Teele presented three reasons for interest in a change:

1.) The new program with mid-morning worship services would eliminate the early 6:30 a.m. worships which many find inconvenient and distasteful due to the earliness of the hour.

2.) The new scheduling would leave free periods on Monday and Friday for students to schedule meetings of clubs or discussions with teachers.

3.) Provision would be made in the program for the village students to participate in regular morning worships with the rest of the student body.

The Senate discussion then proceeded in two phases. First, senators brought up other problems which they felt any new worship program should deal with, such as:

1.) The general quality of worship/chapel programs.

2.) The irrelevance of Thursday chapels.

3.) The need for required attendance.

After listing the problems of the present program, the senators tried to ascertain whether the new proposal would meet any or enough of the defects of the current system.

Sen. George Colvin stated that the proposed change was not acceptable because it did not correct the problem of required attendance. He then moved that the Senate recommend to the administration that any new system included voluntary attendance. The motion was carried by a 7-5 vote.

At the regularly scheduled March 8 Senate session, Bob Ziprick presented an informal proposal which he said was formulated after discussion with other senators during the week. His plan called for:

1.) A study group which would formulate new program ideas.

2.) Only one chapel per week and no morning dormitory worships.

3.) Required chapel attendance of both students and faculty.

This proposal with the later stipulation that evening worship would continue was voted down after more than an hour of debate. The main issue of discussion was the matter of record-taking-why were records taken and what penalties were dealt to offenders.

The Senate adjourned without coming to any consensus concerning a specific worship/chapel program. But it did seat Cookie Johnson, Linda Olson, and John Carothers as new senators to replace John Jannetto, Charles Wear and Marcy Adkinson who have resigned.

Meteor has new format

The 1971 METEOR will be in circulation by the "middle of May" according to Editor Vernal Hansen.

The student annual "dedicated to capturing a glimpse of student life on this campus" will be shorter than before, Hansen indicated. It will have 96 pages, and so will be about the size of the Inside Dope.

The METEOR will be smaller mainly because of the cutback in allowed funds this year. The last two year's annuals cost \$15,000 each with a student expense of \$7.50.

This year only \$5,000 was allotted with a student expense of \$2.25. "This came about probably because of a student backlash against the high cost of the last two years annuals," Hansen assumed.

Since the METEOR is smaller this year, there will be some significant changes. Hansen, "disappointed that more students didn't get their pictures taken," designed a representational annual that contains some regular student photographs mixed with action pictures throughout. The faculty section will be incomplete - including only deans and department heads.

"We're doing pretty good fi-

nancially, and it looks like we will stay within our budget," Hansen said.

The "exciting cover" which will be in paper features of art. The face of two anonymous male and female students on the front with a guitar player in sunburst on the reverse has already been sent to the printers, Hansen reported.

Venden new pastor

Morris L. Venden has accepted the pastorate of the La Sierra SDA church, announced Melvin L. Lukens, president of the Southeastern Conference.

Venden is currently the pastor of the Mountain View, Calif. church, but Lukens expressed hope that Venden would be able to take over his new responsibilities sometime in May.

Calvin Osborn, who has been pastor of the La Sierra church for the last 16 years, will deliver his last sermon as pastor of the church the first week of April and then move on to his new position as pastor of the Arlington church.

Venden, an alumnus of La Sierra, was the guest speaker for last year's fall Week of Prayer.



REFLECTION AND RENEWAL -- Jenks Lake was just one of the inspiring scenes to those who attended the CCL retreat at Cedar Falls, Feb. 26 and 27, emphasizing a spirit of reflection and spiritual renewal. (Photo by Ferry)

WHAT'S HAPPENING

- | | |
|---------------------------|--|
| Friday, March 12 | |
| 7:30 p.m. | La Sierra Church Literature Evangelists Vespers |
| 7:30 p.m. | Matheson Chapel Jerry Montelius, "My Experience Has Gone to the Dogs" |
| 7:30 p.m. | University Church Emilio Knechtle--speaker |
| Saturday, March 13 | |
| 8:00 a.m. | Campus Hill Church "Surprised by Joy," Gary Stanhiser |
| 8:00 a.m. | University Church "Made by Man," William Loveless |
| 8:15 a.m. | La Sierra Church "Truth Will Triumph--Will You?" John Kerbs |
| 11:00 a.m. | Arlington Church "Christ in His Sanctuary," Charles Keymer |
| 11:00 a.m. | Azure Hills Church "Stone Without Gall," David Larson |
| 11:00 a.m. | Campus Hill Church "Instant Saints," J. W. Lehman |
| 11:00 a.m. | Corona Church Program by The Golden Aires of Golden Gate Academy |
| 11:00 a.m. | La Sierra Church "When the Church Prays," L. Calvin Osborn |
| 11:00 a.m. | University Church "Made by Man," William Loveless |
| 3:00 p.m. | University Church Adventist Forums present British novelist George W. Target, "Contemporary Writer or SDA Company Man--A Study in Creative Tension" |
| 4:00 p.m. | La Sierra Church Concert with Marilyn Cotton, soprano; Jim Fitzgerald, tenor; Walter Arties, tenor; Jubal Quartet; Leroy Peterson, violinist; Southern California Boys Choir; Dr. Boris Belko and family |
| 7:30 p.m. | Corona High School School Auditorium Dave Wilkerson author of <i>The Cross & The Switchblade</i> , Rally |
| 8:00 p.m. | HMA Gene Cotton, folksinger, Artist & Lecture Series |
| 8:00 p.m. | Gentry Gym Norse Adventure, Artist & Lecture Series |
| 8:00 p.m. | Riverside Municipal Auditorium Riverside Opera Association production of "Carmina Burana" |
| 8:00 p.m. | Mark Taper Forum "The Metamorphoses" |
| 8:15 p.m. | UCR Watkins 1000 An Evening of One-Act Plays, Edward Albee's "The American Dream" and Eugene Ionesco's "The Chairs" |
| 8:30 p.m. | UC Irvine Crawford Hall Los Angeles Philharmonic Orchestra, "Looking at Orpheus Looking" by Samuel, Mozart's "Violin Concerto No. 5" and Schumann's "Symphony No. 2" |
| 8:30 p.m. | Lindy Opera House 5212 Wilshire "Fiddler On The Roof" |
| 8:30 p.m. | The Factory 622 N. Lapeer Dr. Beverly Hills "Feiffer's People," a revue based on Feiffer's characters |
| Sunday, March 14 | |
| 2:00 p.m. | Palmer Hall "The Museum and the Study of Nature," Dr. Edmund C. Jaeger |
| 3:00 p.m. | Palmer Hall University Museum of Natural History Open House |
| 8:00 p.m. | HMA All Greig Concert |
| 8:00 p.m. | Pavilion Mitzelfelt Chorale and Orchestra |
| 8:00 p.m. | Westminster Presbyterian Church 1756 N. Lake Pasadena "Elijah" |
| Monday, March 15 | |
| 7:00 p.m. | HMA Broadway Fashion Show, "The Individual You" with fashions for men and women |
| Tuesday, March 16 | |
| 10:25 a.m. | Chapel by Schools (See Announcements for specifics) |
| 7:30 p.m. | Burden Hall "On the Trail of Feathered Jewels and Other Gems of Nature," an Audubon film |
| Thursday, March 18 | |
| NO CHAPEL | |
| 8:30 p.m. | California Baptist College, Van Dyne Field House Up With People |
| NO CHAPEL NO CHAPEL | |

Cotton to sing folk

Gene Cotton, nationally known folk singer, will be presenting a concert in Hole Memorial Auditorium this Saturday, March 13, at 8 p.m.

Cotton's style of singing and guitar sounds have prompted many critics to place him in the front rank among folk music's new personalities. He considers folk music to be "the word of our times" and aspires to be one of its voices.

Cotton has cut three record albums, has entertained armed forces in South Vietnam, and has presented concerts for college groups across the nation.

The concert is part of the non-profit Artist and Lecture Series of LLU. A \$1 charge will be made for adults. Students from any college or university in the area will be admitted free upon showing their I.D. cards.

Church restudies military stance

(Continued from Page 1)

appropriate subjects.

"The letter can state that while the man has taken a stand beyond the church's recommendations, the church supports the member's right of individual conscience.

"It's best to have the letter written on the church worker's regular letterhead, then get it notarized, and place it in the hands of the young man who can

decide if he wants to present the letter to his draft board."

Smith appealed to young men to "consider the youth of the church who come after you. This applies to both the I-O and the I-A-O position. Those who do not have a deep personal conviction, but use these draft provisions for their own convenience and advantage tear down the nation's patience with all conscientious objectors and jeopardize the nation's provisions for the really conscientious person."

Chemical recipe

A chemical recipe that can turn oil about to spill from a ship's tanks into a gelatin pudding is described in the March **SCIENCE DIGEST**. The recipe, which has been developed by Esso, makes the oil solid enough for a man to stand on it.

Smith urges young men faced with the draft to talk with school counsellors, with parents and church workers, or to correspond directly with him. The National Service Organization gives counsel and help to any church member in the field of conscientious convictions.

Breaking of bread and common cup close week

By Karen Dixner

Students returning from spring vacation will be treated to a unique Student Week of Prayer entitled, "What's It All About?"

In an attempt to answer this question, the week's committee members have scheduled the following topics for morning meetings beginning on March 29: "Our Situation," "What About the Man?" "God - Man Communication," and again, in summary, "What's It All About?"

Terry Shaw, a biology graduate student, will present Monday's message and then Dr. Edward Heppenstall, professor of religion on the Loma Linda campus, Mrs. Ann Maschek, a student at the school of health, Paul Johnson, head of the Voice of Prophecy Way-out Program, and Dr. A. Graham Maxwell, head of the division of religion on the Loma Linda campus, will follow in succession. Morning talks will be given at the La Sierra Church at 10:30, 10:20, 9:30, 10:20 and 8:30 during the consecutive days of the week.

Films, discussion groups and other presentations on the morning's topic have been planned to break the monotony of evening meetings and students will be able to attend the one of their choice.

Monday night's activities include a talk -- music program presented by Denny Lee, one discussion group headed by Fritz Guy in Angwin Chapel and another, with Jack Duerkson, in Matheson Chapel.

On Tuesday evening, students can plan to attend either George Colvin's discussion group in Matheson Chapel or a movie, "The Ant Keeper" (a parable of the redemption story), in Hole Memorial Auditorium (HMA). In addition, an oriental-style buffet emphasizing Christian fellowship will begin at 6:30 in the Chaparral Room of the commons with Dr. Heppenstall as speaker. Tickets are being sold in the Commons (before spring vacation) at \$2.50 each.

Except for Victor Barton's discussion group in Matheson Chapel, other Wednesday night plans

have not yet been finalized.

Thursday night will feature Terry Shaw's discussion group in Matheson Chapel, another discussion group led by Rocky Twyman in Angwin Chapel and a film, "The Supper" (on Christian witnessing), in HMA.

To climax the Week of Prayer on Friday night, a more original communion service will be held in the Commons in an effort to recreate the Last Supper situation. Center tables will be arranged in a cross with other tables surrounding it. The Ordinance of Humility will begin first, in the side rooms, from 7:30 - 7:45, in order to avoid congestion. From there, those participating may be seated in the main room where sacred music will be played before the meeting begins. Then, after Guy gives a short explanation of the service and its significance, supper ordinances will begin, interspersed with music and readings. Loaves of unleavened bread will be passed around so each person can break off a piece. Then, the grape juice will be passed around in a pitcher.

"We are trying to outrule the formalities of the service by letting each participant take from the same pitcher and the same loaf," says Fred Lowe, Christian Collegiate League President.

OPEN HOUSE

Sunday, March 14

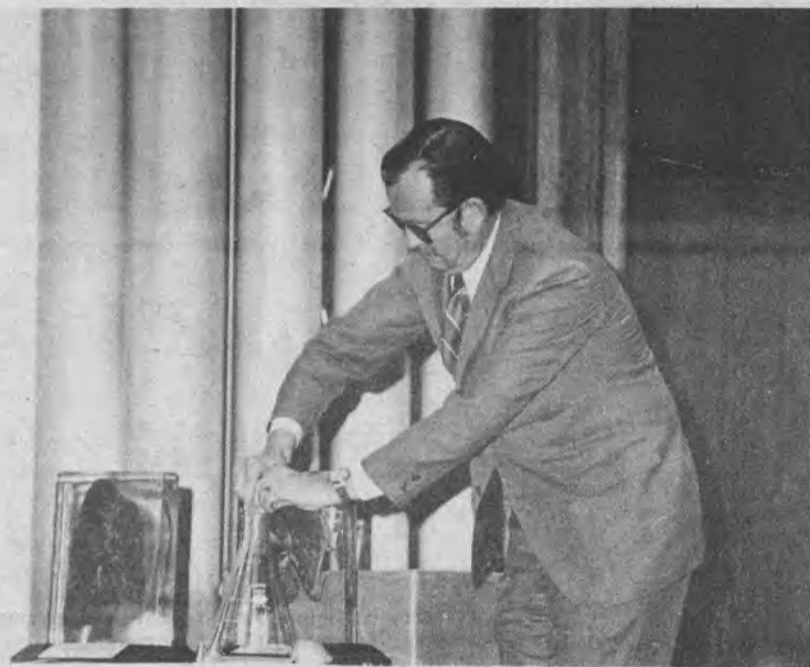
You are cordially invited to attend the open house of the Loma Linda University Museum of Natural History, representing an extensive collection of Asian and American wildlife, collected and prepared by E.A. Hankins III, M.D.

Special guest lecturer for the day will be Dr. Edmund C. Jaeger. He will speak at 2 p.m. on the topic, "The Museum and the Study of Nature," and the open house will run from 3 to 5 p.m.



A time for people

Alumni Homecoming brought people together. . . (1) Seniors officially became members of the Alumni Association at a special reception; (2) Basketball stars Baylor and Rudometkin coached teenage players; (3) Ecologists demonstrated to earth people the manufacture of smog; (4) There was plenty of time to talk to friends while waiting for meals; (5) The dreams of many started to focus into reality as ground was broken for the new library. (Photos by Ferry)



2.

3

4

5

Preps win it all

Defeat Rockets 73-59 in thriller

SPORTS



Academy shoots down rockets

As the dust settled on the final stages of a tense A League race, the Academy, using discipline and skill, came out as the winner of the competition.

The Academy won the A League title March 4 when they managed to defeat an inspired Rocket squad, 73-59. The game was generally a tight contest throughout, as the Rockets played perhaps their best game of the season, came to the end of the first half tied, 30-30. The second half was a confused contest wherein each team led for a period. The Academy finally established a stable margin, which it appeared the Rockets just lacked sufficient power to reach. With about a minute left, the Academy really took charge, and the Rockets feel apart. Roy of the Academy led all scorers with 33, while Andy Blount did a fine job for the Rockets, turning in 16.

ACADEMY (Hamilton)--Roy (33), Wuerstlin (11), Schnieder (5), Howell (10), Bradley (11), Harrison (2).
ROCKETS (Williams)--Blount (16), Hamburgh (8), Ballew (10), Williams (11), Sebald (6), McClenon (6), Dickson (2).
TOTALS--Academy 73, Rockets 59

Lakers quench the 76er's spirit

In one of the closest games of the season, the Lakers managed to hand the 76'ers another of their numerous setbacks, defeating them March 4, 63-60. The game was close, with the 76'ers holding a bare one-point margin at halftime, 25-24. The second half witnessed a confused changing of leads, with the Lakers getting the best of it. The Lakers then held by their fingernails to pull out the squeaker in the last minute. Coy poured in 28 points for the 76'ers to lead the scoring, while Yowell and Harrison each had 18 for the Lakers.

LAKERS (Peach)--Harrison (18), Jackson (14), Yowell (18), Rich (6), Christianson (7).
76er's (Coy)--Coy (23), Potts (4), Nelson (17), Holcomb (4), Etcheverry (3), Marsh (4).
TOTALS--Lakers 63, 76er's 60

Bucks order Colonels to cellar for summer

The Bucks, fighting for an honorable finish to their A League race, were given a real scare by the Colonels March 4 before finally subduing them, 61-55. The Colonels, played a very spirited underdog game against an overconfident Bucks team, coming up with a tie at halftime, 26-26. The Bucks relied principally on McDole's drives for their points, while the Colonels scoring was more evenly distributed. The second half, the Bucks shifted their point production to Hicks as McDole got more defensive pressure. The Colonels in that half relied largely on Dutremble's slick ball-handling for their scoring. The plays, however, could not overbalance the Bucks superiority in the last few minutes. Dutremble led all scores with 28, while McDole scored 18 and Hicks 16 for the Bucks.

BUCKS (Hicks)--Hicks (16), Henderson (7), Kyle (6), Brandon (4), McDole (18), Eiler (2), Battles (8).
COLONELS (Parker)--Dutremble (28), Libby (1), Parker (5), Cummings (1), Kamieneski (2), Divnick (8), Slater (10).
TOTALS--Bucks 61, Colonels 55

Lakers clean up as Rockets burn out

In a very close contest between two relatively low-placed teams, the Lakers trounced the Rockets March 3, 63-54. The Lakers played an uninspired first half, with the relative meaninglessness of the game getting to them. Their salvation lay in the fact that the Rockets felt little better, though they managed to forge a narrow 31-27 halftime lead. The Lakers, however, managed to catch a little fire in the second half, and dominated it rather completely to the final buzzer. Yowell led the Lakers with 30 points, while Andy Blount was high for the Rockets with 18.

LAKERS (Peach)--Harrison (6), Rich (13), Ledford (14), Yowell (30).
ROCKETS (Williams)--Williams (11), Hamburgh (8), Ballew (2), Sauerwein (4), McClenon (1), Blount (18), Siebel (6), Dickson (4).
TOTALS--Lakers 63, Rockets 54

Knicks regain shorts the academic way

The Knicks continued their winning ways relative to the Academy March 3, defeating the league leaders solidly by a 70-58 tally. The Knicks, starting inspired, broke to an early lead, while the Knick defense stuffed the Academy shots repeatedly and forced the Academy outside, permitting the Knicks to crash the boards at both ends of the court. By halftime, the Knicks owned a 31-20 lead. The Academy, came back very strong in the second half, closing the gap considerably. The Knicks, however, determined

to win the game, continued to keep the pressure on. The Academy attack then slackened bit by bit as three of their players, retired involuntarily on fouls rather early in the half. The Knicks then concentrated on merely maintaining a lead the Academy had lost the power to reduce, and coasted in. Norris

SPORTS DEPARTMENT

John Blount
Ken Browning
George Colvin

Don Neufeld
Ruth Swan
Tim Windemuth

was high point man with 24, while Schneider led the Academy with 13 in a very well balanced Academy attack.

KNICKS (Norris)--Norris (23), Moore (2), Morris (2), Hollier (20), Chir (2), Hairston (13).
ACADEMY (Hamilton)--Roy (12), Bradley (3), Wuerstlin (12), Howell (10), Reichard (1), Schneider (13), Rivas (7).
TOTALS--Knicks 70, Academy 58

LSC IMPROVES IN INTERCAMPUS TOURNEY

Without a reasonable doubt, La Sierra recently achieved a major improvement in its recent series with Loma Linda over the series of two years ago. Two years ago, La Sierra won hardly a single game; this year, especially in A League, they did tolerably well.

The A League games led off with the 76'ers defeating the Sophomore Meds rather soundly, 71-45. The 76'ers, showing far better form than usual, fast broke the Meds to death early, setting up a large opening lead which the Meds never seriously challenged. At the same time, the Frosh Dents squeezed out a 58-50 win over the Colonels. The Dents, after holding a narrow lead for most of the contest, had that lead cut to 4 points in the last 2 minutes, but came back strongly to rebuild the margin. The Grads later put up a very strong attack to destroy the Lakers, 61-35. The Lakers were never really in the contest, falling far behind early. Also in the 5:30 p.m. games, the Physical Therapy team worked over the Rockets, 64-48. The Rockets were behind consistently, and could

not mount a strong drive against the P.T. defense.

At this point, La Sierra's sun broke through. The Bucks did a neat and most thorough operation on the Junior Meds, 72-41. The Bucks took charge of the game very early, and from the beginning there was no question as to the probable winner. At the same time, the Knicks, led by Norris, put the Frosh Meds through the wringer, triumphing 79-57 in a complete walk-away. Finally, in the last A League game, the Academy out-hustled and outshot the fading Senior Meds, winning, under the guidance of eminent basketball technician and clinician Dickey Hamilton, a 74-59 crusher. The Academy relied on their superior technique and hustle to dissect the Meds, the patient dying rather early. La Sierra thus took the A League games, 4-3.

Sunday morning, Feb. 28, should be considered a disgusting one for La Sierra's Collegiate League. Except for the Suns, none of the teams showed up. Now we all know that a loss is preferable to a forfeit anytime, and there really should be no excuse for the lack of spirit. As for the

Suns, they dropped their game to the Sophomore Dents, 52-46.

The Freshman out did the Collegiate League, for they at least came out and tried. On Saturday night, Feb. 27, the lowly Longhorns fell in a tight game with the Frosh Meds, 46-41. On the opposite court, the Cardinals smothered the Sophomore Dents with a 69-39 knock-out, a bright spot for La Sierra. Later in the evening, Loma Linda scored again when the Senior Meds slipped past the Wolverines with a 58-53 win. At the same time, the Yellowjackets were trounced by the Freshman Meds II, 67-43. The Jackets worked hard, but the Meds' great advantage in height was too much for the Frosh team to overcome.

That set was followed by a game that proved to another win for La Sierra. That outstanding coach, Dick Hamilton, led the Academy JV to a 36-35 breath-taker over the Junior Meds II.

On Sunday evening, the Bulldogs went to a rousing victory over the Senior Dents I, 55-46, giving the Freshman a 3 and 3 record for the Festival, not a bad mark at all.

6-MAN VOLLEYBALL HERE

March 10 W 5:15 Jesters vs. Outriggers
5:15 Travelers vs. Challengers
6:15 Triumphs vs. Aliis
11 TH 5:15 Aliis vs. Travelers
5:15 Challengers vs. Jesters
6:15 Outrigger vs. Renegades
15 M 5:15 Traveler vs. Renegades
5:15 Triumphs vs. Outriggers
6:15 Aliis vs. Challengers
16 T 5:15 Challengers vs. Triumph
5:15 Outrigger vs. Travelers
17 W 5:15 Triumphs vs. Jesters
5:15 Aliis vs. Renegades
6:15 Challenger vs. Outrigger

SPRING VACATION

29 M 5:15 Outrigger vs. Aliis
5:15 Renegades vs. Triumph
* 30 T 5:15 Renegades vs. Challenger
5:15 Jesters vs. Aliis
* 31 W 5:15 Renegade vs. Jesters
5:15 Travelers vs. Triumphs
April * 1 TH 5:15 Jesters vs. Travelers
5:15 Beginning of 2 Man Volleyball

All games played at College Hall.

TRIUMPHS
Poulson, H. Capt.
Christensen, BJ
Collette, T.
Hokama, C.
Nance, K.
Lucero, J.
Rengifo, J.
Sheriff, A.
Wahlne, L.

TRAVELERS
Sauza, A. Capt.
Chung, K.
Hamburgh, G.
Hicks, C.
Mareina, M.
Martinez, A.
Nelson, J.
Peach, B.
Sauza, R.
Schaartz, D.

RENEGADES
Rowe, D. Captain
Berge, C.
Gepford, R.
Iwata, L.
Loretto, A.
Melashenko, R.
Petree, S.
Slater, J.
Yost, R.

ALIIS
Bell, A. Captain
Chinnock, B.
Clinton, C.
Hernandez, D.
Moran, A.
Stowells, T.
Ramirez, M.
Richardson, L.
Wood, R.

JESTERS
Lafferty, D. Capt.
Ballew, L.
Bock, K.
Golay, N.
Morris, B.
Neufeld, D.
Olson, A.
Rich, D.
Wonderly, R.

CHALLENGERS
Divnick, S. Captain
Chavez, St.
Chinnock, G.
Cooke, P.
Dandshvar, F.
Hoyes, S.
Lee, P.
McClain, S.
McLennan, D.

OUTRIGGERS
Sauerwein, S. Capt.
Bradbury, T.
Hadley, R.
Peterson, T.
Quiroz, N.
Sandbury, K.
Tran, P.
Williams, R.
Woodhouse, E.



CAPTAIN BURT NORRIS towers over Academy opposition. (Photo by Ferry)

COLLEGIATE LEAGUE

Royals catch Suns --- league ends in tie

by Don Neufeld

When Collegiate League action finally dragged to a close this season, it saw the two teams which have been slugging it out for first place in a tie for that same position. Both McGillchrist's Suns and Wazdatskey's Royals managed to wrap it up with a 7 and 3 record. The Suns, who could have and should have held the top spot alone, dropped their last game with the Pistons on March 1st, 46-44. And when the Royals finished early on Feb. 22nd, they had also been smashed this time by the Warriors, 49-40. So, for the two leading teams, the season ended on a dreary note.

But they had already racked up earlier wins to the point that the rest of the teams could not catch them. The closest team to the Royals and the Suns is the Pistons, a team which began to come on very strong at the end. They managed to squeeze past the Warriors, 47-46, capturing a win which also helped them squeeze into second place with the Warriors.

The Warriors have held that middle spot for almost the entire season, and they managed to hang on to it until the end. Although they fell to the Pistons, they worked up enough steam this round to outplay a strong schedule of teams, including the two top ones.

But second place is not con-

trolled by even these two teams alone for they are forced to share it with the Celtics. The Celts played a pretty even round this time, falling to the Suns, but rising to throw the Warriors. Their final game was still another win for them, when they swept the Stars off the court with a 60-37 victory.

Another defeat, however, was all the Stars needed, for they finished the season with 8 of them, and only two wins. No matter how they tried, the Stars were not able to knock any of the other teams in the second round.

Thursday, February 25

CELTICS (Wahlne)--Seguin (2), Wahlne (23), Cooke (9), Fritz (13), Mullen (12)
STARS (Cole)--Cliff Cole (2), Craig Cole (10), Green (4), Melashenko (5), Pence (16)
TOTALS--Celtics 60, Stars 37

Monday, March 1

PISTONS (Gray)

PISTONS (Gray)--Gray (10), Knight (3), Layne (6), Reese (9), Grizwald (5), Timmerman (16)

SUNS (McGilchrist)--McGilchrist (6), L. Quon (5), Akita (12), Garnick (9), Tran (12), Pierce (1)

TOTALS--Pistons 46, Suns 44

Thursday, March 4

PISTONS (Gray)--Gray (4), Knight (2), Grizwald (1), Reese (8), Yonehiro (8), Reynolds (6), Timmerman (18)

WARRIORS (Wahlne)--Ferry (21), Roberts (5), Sherrif (7), Lee (6), Burgdorff (8)

TOTALS--Pistons 47, Warriors 46

Standings

(FINAL STANDINGS)

SPORTSMAN LEAGUE (A)

TEAM (Captain)	W	L	GBL
ACADEMY (Hamilton)	10	3	---
BUCKS (Hicks)	8	4	1
KNICKS (Norris)	8	4	1
LAKERS (Peach)	6	6	3
ROCKETS (Williams)	6	6	3
76er's (Coy)	3	9	6
COLONELS (Parker)	2	10	7

COLLEGIATE LEAGUE (B)

TEAM (Captain)	W	L	GBL
SUNS (McGilchrist)	7	3	---
ROYALS (Wazdatskey)	7	3	---
PISTONS (Gray)	5	5	2
WARRIORS (Burgdorff)	5	5	2
CELTICS (Wahlne)	5	5	2
STARS (Cole)	2	8	5

FROSH LEAGUE

TEAM (Captains)	W	L	GBL
BULLDOGS (Williams)	10	0	---
YELLOWJACKETS (B. Kamienski)	6	4	4
ACADEMY (Hamilton)	5	4	4 1/2
CARDINALS (Roberts)	4	6	5
WOLVERINES (A. Blount)	4	6	5
LONGHORNS (D. Kamienski)	0	9	9 1/2

FROSH LEAGUE

Bulldogs finish undefeated

by Don Neufeld

In spite of doubts and valiant efforts by their rival Freshman teams, Hamburg's Bulldogs finished their excellent season totally undefeated, the only team able to make such a boast in the entire basketball world (of the college). They once again showed their powerful teamwork which crushed all the other teams as they rolled over Dick Kamienski's Longhorns on Feb. 26. With ace Alex Bell raking in 26 points, followed with Wayne Knox's 13, they ran the Longhorns ragged, winning easily, 57-44.

In the second place spot, the Yellowjackets, coached by Bob Kamienski, with a win over the Longhorns and a close game with the Bulldogs on March 2. They have proven themselves well, especially throughout this last round of competition, in which they defeated several tough opponents, including the Wolverines. Although they fell to the Academy JV, they outdistanced them in the final standings.

Hamilton's JV's were close behind, as should be expected. As the season came to a close, the

high-school boys had a number of the teams sweating out their duel with them, and so it should have been, for they tripped all of them up with the exception of the Wolverines, who finally got a sweet revenge.

Then comes Ken Robert's Cardinals, a team which had a faltering start. In the second round, however, they acquired two players that were to make a difference, Rick Hayes and Phil Hall. So, they ended the season with a trouncing over the Longhorns, 68-42, typical Cardinal score in the late season.

The Cards pushed ahead of a team that should have been at the top of the league, Blount's Wolverines. For a team with their potential, they made a poor showing, losing most of their games in the second half. But they closed their year with the dream of any Frosh team, a win over the Academy on Mar. 1, 47-33.

Finally, a team which never did get off the ground, the Longhorns. Unfortunately, they can not boast a win this round, but one must say that they tried. They gave some teams close battles, but little else.

Their final loss came to the Cards, as already mentioned, and the score was not a pleasant way to end the year.

Friday, February 26

CARDINALS (Roberts) Williams (20), Hall (17), Hayes (17), Hernandez (6), Baker (3)
WOLVERINES (Blount)--Hallmark (20), Stowell's (9), Hodgins (26)
TOTALS--Cardinals 63, Wolverines 55

Friday, February 26

BULLDOGS (Hamburg)--Bell (26), Dickerson (8), Friedrich (10), Knox (13)
LONGHORNS (D. Kamienski)--Torres (2), Kramar (16), Thompson (11), Dickerson (8), Hokama (7)
TOTALS--Bulldogs 57, Longhorn 44

Monday, March 1

YELLOWJACKETS (B. Kamienski) -- Reese (23), Martin (8), Quiros (2), Brown (10), (D Kamienski)--Melashenko (2), Pilon (10), Neff (4)

LONGHORNS Scott (12), Hokama (4), Kramar (9), Thompson (22)
TOTALS--Yellowjackets 59, Longhorns 47

Monday, March 1

WOLVERINES (Blount)--Hallmark (9), Hodgins (22), Stowell's (8), Wright (4), Colette (4)

ACADEMY 'B' (Hamilton)--Harrison (43), Waldron (5), Norton (6), Hanson (1), Comm (2), Peifer (7)
TOTALS--Wolverines 47, Academy 'b' 33

Tuesday, March 2

CARDINALS (Roberts)--Williams (16), Hall (9), Franke (6), Hayes (28), Hernandez (3)
LONGHORNS (D. Kamienski)--Torres (11), Thompson (11), Scott (20), Kramar (10)
TOTALS--Cardinals 68, Longhorns 42

Tuesday, March 2

BULLDOGS (Hamburg)--Bell (21), Dickerson (11), Knox (9), Friedrich (9)
YELLOWJACKETS (Kamienski) -- Reese (11), Pilon (14), Martin (13), Chincock (2), Brown (4)
TOTALS--Bulldogs, 50, Yellowjackets 44

COMING EVENTS

RIVER TRIP . . .
Remember, March 19-24, the annual Colorado River Trip sponsored by the P.E. Department. Save your coins now so that you too will be able to make the big splash.

SOFTBALL . . .
Want to make a hit? Be watching for sign-up sheets in Men's resident halls and P.E. Depart. Leagues begin play in early April.

BASEBALL . . .
So you don't think you're a softy? Well it's easy to be hard if you locate the sign-up sheets in the men's resident halls and P.E. Depart.



Asses, students team to defeat faculty

By George Colvin

In one of the most dramatic games of the year, the students of La Sierra won by more than a few lengths last Sunday a donkey basketball game filled with horseplay from beginning to end. Early in the game, the students rode out to an early lead, breaking swiftly from the gate. There were at this point several spills when the students went more swiftly than their burros. With the careful assistance of Steve Divnick and Ron Williams, chief student basket-hangers, the students opened a lead varying from 4 to 8 points, and held that lead quite well. It was also during this first half that faculty and

students discovered, as one faculty player commented, "Getting up on one of those donkeys with a basketball in your hands is a real achievement."

At the beginning of the second ten-minute period, the faculty, gradually becoming accustomed to their charges, with the aid of Ray Shelden's spirited shooting and Dean Dickson's nifty pass thefts, closed the gap to within a single bucket. The students, however, held off the faculty's stretch drive, and nosed out into a longer lead to take the honors at the buzzer, 34-22. Our congratulations to Tim Windemuth and HEPEREC for a, well, unique first.

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Peppermint Ridge Home needs more volunteers

By Albert Olson

The Peppermint Ridge Home for the Retarded is a non-profit organization run by the United Church of Christ, and located in Norco. At the present time the home is caring for 17 boys, but it is planning for and attempting to raise money for an expansion project, carrying an expected cost of \$800,000.

Children between the ages of 5 and 10 are accepted on the basis of eligibility for the program, and they are allowed to remain at the home as long as the program continues to meet their needs, said Judy Humble, sophomore, ed. Most of the boys require almost constant individual attention—many have not mastered the basic functions such as dressing, bathing, toileting, etc. Some also need help in learning socially accepted behavior. The aim of the school is to teach each of these boys to function as independently as his limited capabilities will allow and to give him the means to become at least a partially self-supporting adult.

There is a full-time staff that runs the home, but they are badly in need of volunteers who could devote a small amount of their time each week to work with the boys. In response to this, the CCL has donated some of its resources to the home. It has contributed quite a bit to the food supply of the home through Operation Breadbasket and it has organized a small group of students to help at the home whenever possible. But much more is needed. The home is desperately in need of volunteer college students who have the patience and gentleness necessary to understand these children, and the creativity needed to make a meaningful contribution to their lives.

Just two or three hours a week from concerned students on this campus would make an unbelievable contribution to the welfare of the home, stressed Miss Humble. It is even possible that with enough volunteer help, the staff might be able to realize its dream of expansion into a full-sized center.

The benefits from helping in this project would not be altogether one sided however. Many people who have worked with the boys feel that the rewards and blessing that they received from giving of themselves far outweighed the actual time spent at the home.

Here is what one staff member had to say concerning her work: "What is it like to be a staff member . . . What is it like when a little one comes tugging at your sleeve with his clothes in his hands - a little boy who is trying so hard to win you over to make the ordinary task of dressing easier. You tell him no. You tell him that he is a big boy and that he doesn't need any help. It's hard to watch a child put his left leg into his right pant leg - it's hard to watch a child put his shoe on the wrong foot. It's hard to sit there knowing that to give assistance would interrupt this child's learning. You hug him and tell him not to cry. So the child sits

New cancers soon to be revealed

Dermatologists will be seeing skin cancer in places they have never seen it before as a result of the popularity of the bikini, says the March **SCIENCE DIGEST**. Light-skinned sun worshippers, who began wearing bikinis after World War II, should begin paying for their beach outings in about 15 years. Skin cancer is controllable if spotted early, however.

down and tries harder while you sit there totally exhausted in his effort. A staff member's greatest virtue is patience - the patience to allow each child to go slow. All the feelings of frustration -

all the tugging and pulling becomes a joy when a child stands clothed in victory. You clap your hands and he claps his and his smile shows that for sure you are his best friend."



The draft--as church leaders saw it

(Editor's Note: The following article was written by Roy Benton, editor of Andrews University's paper, the **STUDENT MOVEMENT**.)

The history of the SDA stance on war is both fascinating and disturbingly puzzling. The present position is embodied in the only pronouncement ever made on military service by the General Conference in session (1954), and states that "SDA's in time of war . . . take a noncombatant position, following their Divine master in not taking human life but rendering all possible service to save it." This decision, however, is only the apex of an often-pragmatic tradition based on an unclear foundation.

It all began during the Civil War. Before 1863, there was neither a draft nor an official SDA church. During 1860-63, though, Mrs. White and the "Review and Herald" voiced strong and frequent approval of the Northern cause against "the Rebellion," based on opposition to slavery. SDA's did not volunteer for the Northern Army.

In 1862, a draft law was widely anticipated, since the Union was having great difficulty in attracting volunteers. Some SDA pacifists began making public their willingness to be martyrs before being drafted. (See hist. note in *I T*, p. 355) James White wrote an editorial in the Aug., 1862 *Review* entitled "The Nation." He stressed more than once that "it would be madness to resist" a draft if it were instituted.

If government causes us to break the fourth (Sabbath) and sixth (killing) commandments, then the state assumes the guilt, White said.

Mrs. White Advocated Nonparticipation

This statement ignited a verbal war of its own in the *Review*, with much of the ammunition being fired in letters from outspoken pacifists. Mrs. White's comments on this controversy constitute her only really complete statement on the draft question (*I T*, pp. 35ff). She partially defended her husband on the grounds that "something needed to be said" and that "he gave the best light he then had." She criticized the intolerance and fierceness of some of his "pacifist" critics, and said that "those who feel that in the fear of God they cannot conscientiously engage in this war will be very quiet, and when interrogated will simply state what they are obliged to say in order to answer the inquirer, and then let it be understood that they have no sympathy with the Rebellion" (p. 357).

And then: "I was shown that God's people . . . cannot engage in this perplexing war, for it is opposed to every principle of their faith. In the army they cannot obey the truth and at the same time obey the requirements of their officers. There would be a continual violation of conscience." (pp. 361-2) Some present SDA interpreters of this statement (e.g., Arthur White, "Spirit of Prophecy and Military Service") point out that it was written two months prior to the March 1863 draft law and conclude that "taken in context," Mrs. White did not oppose entering the Army when drafted. However, she must have been fully aware that a draft law was impending when she wrote--her husband's earlier editorial was based on that very expectation.

This draft law was the first conscription in U.S. history. Fortunately

Adventists and the film

By Gerhard Haas

Mentioning the topic of the film in Adventist circles, one usually hears responses that range from a childish, paranoid and enticed captivation, studded with excited eyeballs that flash "R's" and "X's", to a pious condemnation that insists that, "whatever is shown on those screens, and I don't even want to think about it, because it has just got to be BAD!" With these two extremes often in very close proximity, the result has been that any meaningful and intelligent discussion has been completely impossible. The result of that is, of course, that half of us go, but don't talk about it (or think about it either), and the other half of us feel stained simply by glancing through the entertainment section of the local newspaper. The important question that thus arises is: does the film have anything of value to offer, and if so, how are we going to make either group, or anyone else in the middle, aware of it.

The first thing I suggest is that we somehow drop the notion that a theatre is in itself an evil place. Most modern theatres have about as much evil about them as does a supermarket, except that supermarkets sell alcohol above the counter which makes them probably a bit worse.

Secondly, we should become aware of the tremendous role of the film in contemporary American society. Whether we see evil lurking on the screen or not, all of us should realize that what America thinks and enjoys is reflected, and to some extent, manipulated by the film. To be totally ignorant of such a powerful media is one way in which you can effectively sever all contact with "the world." To be aware of its purposes, its potentiality, its limitations, and its staggering influence, is to be aware of a broad base of thinking and action.

Thirdly, I would suggest an introduction to the film, its purposes and effectiveness, as an optional part of our educational system. Those of us who do go (I have a vague sensation of somehow incriminating myself), find ourselves completely without any "critical equipment" with which to evaluate what we do see. Often in speaking with college friends, I find student exclaiming, "That was sure a terrific movie!" I ask them why, and they often have a very hard time trying to explain themselves. Being completely without a critical capacity, we are often overwhelmed by what we see, being completely at the mercy of the media. Just as a college student must learn how to read a book on a higher level than a simple deciphering of words and sentences, so he should learn now to watch a film on a higher level than simply laughing when it is funny, or crying when it is sad. When such a critical capacity comes standard with a college graduate, we will no longer have a church that feels threatened by the film industry, but an intelligent laity that can discern the valuable and disregard the drivel.

Finally I see a great need for general awareness of art. What value does the beauty of art hold for the Christian? (In answering that question, try to exclude the specifically religious works, such as a stained glass window that inspires, or the cathedral music that uplifts.) When we realize that there is more to art than the didactic and that the humanities deserve as much attention as the sciences, we will be able to appreciate the art of the film and the beauty, depth, and breath of human realization that it has to offer. I am of course very much aware that films of this nature appear very rarely on the local marquee, but when they do, hopefully we will be able to realize their value and intelligently what they have to offer.

for SDA's, there was an exemption clause--anyone could avoid service by paying \$300. A year later, Congress amended the law to allow for noncombatants from recognized groups (1-A-O) to be drafted if they chose.

During that year, Adventists paid the \$300 bounty. James White advocated going so far as mortgaging property in order to redeem the draftees while continuing the work of the church (R & H 1-18-65).

Exemption at \$300 a Head

In 1864, the church was faced with the decision of whether to continue to raise the \$300 per person, or to file with the government as a noncombatant group under the new amendment. The latter course was chosen, and the government recognized SDA's as "1-A-O's." Many SDA's, however, continued to pay the \$300 exemption fee, and James White and others supported them. Others entered the army as 1-A-O's. In Jan., 1865, the draft was stepped up considerably. Still, James White advocated paying bounty (R & H 1-14-65).

The war ended soon after and the matter of military service was virtually forgotten in America until a new draft began in 1917 during WWI. In 1886, though, Mrs. White made the other of her two ambiguous statements on military service. Several officials from the SDA conference office in Basel, Switzerland, were called to drill for three weeks as full soldiers, and Mrs. White approved, noting that they had won tokens of honor (2SM, p. 355).

The North American Division again asked for the noncombatant recognition in 1871, after much discussion, relying heavily on the SDA "historical portion" was said about the debate of 1862 or Mrs. White's comment at that time. Most SDA's entered service as non-combatants--only a few became pacifists, at a time when they were considered to be virtual traitors.

Between the world wars, the SDA church began peacetime non-combatant medical training for SDA's including the institution of the Medical Cadet Corps.

Although during WWII conscientious objectors (1-O's) were formally recognized for the first time by the U.S. government, SDA's were again officially 1-A-O's, and the War Service Commission was set up to handle SDA draftees' problems in the service. Its chairman, Carlyle Taynes, advocated in 1940 (see R & H 1-17-40) that since SDA's "have insisted that we are not conscientious objectors, we do not oppose war, we do not agitate against war. . . we make no protest against war, we are not unwilling to serve in the military when drafted. . ." that we should now be called conscientious cooperators. This is a far cry from the severe opposition to violence by the "historical" pioneers.

From this brief historical sketch, we can see that the forging of the 1-A-O position, at various times of stress, was due at least in part to financial and sociological pressure. Also, its historical basis is not clear.

Considering the more tolerant attitude in the country today toward positions of conscience, the SDA church should take an opportunity to establish a relationship with the army that supports both positions of conscience, and should voice again strongly its total opposition to war.

POLL

Students discuss dorms

Many an alumni has come back to the La Sierra Campus and visited their old rooms with obvious nostalgia. However, while most dorm students agree that dorm living is a unique experience, it seems as though there are many that would be willing to exchange it for the unique experience of village living. Or as a starter, as freshman be able at least to venture out into the village once in a while in something other than the local RTD. Or maybe let the engaged senior who has run out of leaves have a few more to visit his fiancée. Or maybe let the "responsible students" stay out at their own discretion on week nights. Or maybe we should be more conservative. Maybe we should have a separate campus for men and women.

A recent article in the "Saturday Review" described the situation that many students rebel against. "Like wombs, most colleges offer a warm and cozy setting where the organ can exist protected from outside influences until parturition sends him or her screaming into the world. He described three typical types of undergraduate colleges:

A) Dress-for men, sport clothes are usually worn to classes. Shorts not permitted for general campus. For women, standards of modesty, femininity, and good taste. Coeds are warned to avoid the excesses of modern fashions and tight-fitting apparel. Sleeveless dresses, low necklines, open backs, and excessively short skirts are prohibited.

Social-Couples spending an inordinate amount of time together will be disciplined. Freshmen should refrain from socializing before 3:30 P.M. Monday-Friday. No visitation of opposite sex in dorm rooms is allowed. Religious-Daily chapel and a minimum of 12 hours of Bible classes.

C) No dress policy. No regulations about visitation, or leave policy. No unmannerly drinking, or drinking under 21.

B) Between A and C.

The point in our poll is the point at which our college should be. The poll showed that many students would like to move into category B. Whether this is a point of right or wrong or just a question of convenience seems to depend on the views of the person weighing the choices.

This poll was a quota sampling. The percentages of males and females by classes was computed. The percentages of students by class standing and by curriculum (Religion, Social Science, Natural Science, Business and Vocational Arts, and Humanities) was computed and the number interviewed was twenty.

The poll was done under the supervision of Dr. Betty Stirling of the Department of Sociology.

FEMALE FRESHMAN DORM PHYSICAL THERAPY

I think the guy's dorms should have unlimited visiting hours and students should be able to visit each other in their respective dorm rooms during visiting hours. I think students should be able to live wherever they want to live at any age in college. There should be coed dorms for those who want them. I think they should have coed workshops.

Freshman dorm students should be allowed to have cars.

MALE SENIOR DORM BIOLOGY

I think students should be able to come and go as they want. Freshman through Seniors should be able to single date. Coed dorms are OK because it's no different than living in an apartment.

FEMALE SOPHOMORE DORM SECRETARIAL

They shouldn't have us go to so many dorm workshops. They should have unlimited weekend leaves, and 24 hour visitation privileges. Freshman should not live in coed dorms.

FEMALE SOPHOMORE DORM DENTAL HYGINE

As long as you are notified of a visitor at the desk it should be OK to have visitation in our own rooms. Shouldn't have coed dorms because the institution couldn't handle it.

After the freshman year, should be able to live in the village.

FEMALE SENIOR DORM ELEMENTARY TEACHING

Workshops shouldn't be required. The dorm rules are very restrictive.

Coed dorms would be fine once the adjustment stage has been reached.

FEMALE JUNIOR DORM BIOLOGY

The only reason I live in the dorm is because of the social life involved. I am against the "in loco parentis" i.e., I don't think the school should be telling me how many leaves I should take.

I think we should have coed dorms because so many of the girls go through college without really knowing any guys.

FEMALE FRESHMAN DORM BUSINESS

They should clean the bathrooms in the dormitories. Workshops should not be an organized thing.

They should give many more overnight leaves. Freshman girls should have library privileges.

FEMALE FRESHMAN DORM ENGLISH

Dorms should stop being so regulatory. You have to figure out when to go shopping so you can be back in at 7:30 P.M. South Hall needs a better intercom system.

Students should be allowed to live off campus if they can carry the responsibility of being a student.

It's too noisy in the dorm, for studying, so library privileges should be given.

FEMALE FRESHMAN DORM HISTORY

We should be allowed to have television in the dorm. Workshops should be strictly voluntary.

I think that freshman with a 3.0 GPA instead of a 3.5 should be able to have cars.

FEMALE SENIOR DORM ELEMENTARY EDUCATION

I'm sick and tired of the dormitory life. I think if we have to have hours, they should be 10:30 P.M. weeknights and 12:30 on weekends.

Coed dorms sound like a good idea. I think kids would respect the rules.

We should be more lenient with dorm regulations.

The sword of Damocles dangles

By Alonzo Baker

Ronald Reagan, California's governor, recently announced his program for the reform of welfare and MediCal systems in the Golden State. As of now both welfare and MediCal are fast sinking in an ocean of red ink. And what is true of California is pretty much the rule throughout several of the other forty-nine states.

In a special message to the Congress President Richard Nixon has advocated the sharing of billions and billions of federal revenue with the fifty states in order to save them from bankruptcy. Economic disaster, like the sword of Damocles, dangles over most State Houses all the way from Albany to Sacramento and from Olympia to Tallahassee.

However, it is very doubtful if Mr. Nixon's rescue plans for the states will ever come off. In fact, it is 99% sure they will be ruthlessly aborted in the House Ways

and Means Committee whose chairman is Wilbur Mills, of Arkansas. On a half dozen occasions in the past three weeks Wilbur has announced pontifically his irrevocable and implacable opposition to revenue sharing. Hence the only thing to do now is to call the undertaker to take over the remains of revenue sharing and give them a quiet burial in the Congressional potter's field. So be it!

But there is a big, bright light at the other end of the fiscal tunnel, and guess whose hand controls the light switch? --Wilbur's!

In order to kill off the Nixon plan for revenue sharing Wilbur proposes the Federal Government take over the entire welfare system, or/and systems, and run it all from Washington just as Social Security now operates. Let me assure you that Wilbur Mills' idea for a national welfare sys-

tem rather than fifty state systems has plenty of backers throughout the nation. Indeed, your humble correspondent believes anything less than the federalization of welfare makes no sense at all.

Why?

A federalized welfare system will make welfare aid uniform in the entire nation. This means that the recipients of welfare in all 50 states will be getting exactly the same benefits, whereas now there is a huge disparity between benefits to a needy person in Alabama and Georgia and the benefits to needy persons in New York and California.

"Well," you rejoin, "What do you expect? Alabama and Georgia are poor states, whereas New York and California are rich. Rich states can afford to pay two or three times more to their needy than can poor states."

All of which is undeniably true, but a needy family in Alabama is just as worthy of care and support as is a needy family in California. Any and all humans are entitled to the basics such as food, shelter, clothing, health, education, and the opportunity to better themselves, and all this regardless of place of residence, color, race or social status. The truly needy in California don't get too much: the truly needy in Alabama get far too little. This inequality of treatment for citizens of the United States is both inescusable and condemnable, for if we are "one nation under God, indivisible," then all 205 million Americans should receive the same treatment.

Furthermore, the present system wherein each state sets its own welfare rules does such states as California a gross and unforgivable injustice. To be specific: A little more than a year ago the U. S. Supreme Court handed down a decision that persons on welfare in one state are entitled to welfare in another state the minute they cross the border. Since that decision many thousands of needy from the poorer states have poured into California each month and instantly applied for, and received, welfare in all California's 58 counties.

Prior to this decision California had a law requiring people to be residents of this state for one year before becoming eligible to welfare here. But the High Court declared that law invalid. Hence the big migration of needy families to California. One cannot blame the needy from poor states flocking to California when they can get double or triple the benefits here. But what does this do to California? It adds tens of millions of dollars in welfare payments each month. That Supreme Court decision has just about wrecked California's financial status; it has thrown the state's budget into perilous imbalance. It means taxes for the average Californian will have to go up steeply.

All of this would not have happened if welfare had been federalized long ago when the Social Security system was set up in 1935. We go along with Wilbur Mills 100% in his contention that the federal government should take over the entire welfare system, or systems, of the nation. If this were done then the demand for revenue sharing could be cancelled out, for if cities and counties straight across the nation were relieved of the huge and ever-growing welfare costs they could escape bankruptcy.

And best of all for California then would not be the haven for needy from the many poor states, for the needy in Alabama and Georgia would get the same benefits as if they had not pulled up roots, kissed their kinfolk goodbye, and headed for the Golden States with all its good weather, orange juice and earthquakes!

For this once let us give three cheers for Wilbur Mills!

FEMALE SENIOR DORM ART

There shouldn't be a limit on late leaves and overnight for juniors and seniors should be unlimited. (I think dorm rules are fairly lenient.)

FEMALE FRESHMAN DORM DENTAL HYGINE

I think the rules are awful strict. We shouldn't have to sign out every time we go somewhere.

Freshman not having cars is a good policy because I probably wouldn't study.

I'd love to have coed dorms, I'm getting tired of never seeing any boys. I don't like having the windows nailed on.

MALE SOPHOMORE DORM HISTORY AND POL. SC.

If students have a 2.5 they should have unlimited leaves. We're old enough now.

After the freshman year, students should be allowed to live in the village. This place makes you feel guilty.

MALE FRESHMAN DORM BEHAVIORAL SCIENCE

Late leaves and overnights are kind of a farce, because I just leave anyway. It just makes a lot of trouble for me.

Freshman not having cars is rather stupid. It just makes it harder for us.

MALE FRESHMAN DORM THEOLOGY

Can't stand the community bathrooms. The Towers is dangerous during earthquakes. We need escalators, because we don't like the elevator.

MALE SENIOR DORM THEOLOGY

I don't like the required workshops, they should be voluntary. I think we should have free parking.

Room checks should be thrown out. Living in the village is OK the way it stands.

MALE JUNIOR DORM ENGLISH

TV's should be allowed in the dorm along with small refrigerators. I think we paid enough money to offset the electricity bill.

When you're old enough to go to college you're old enough to live in the village.

MALE SOPHOMORE DORM ACCOUNTING

I don't see a need for late leaves. I'm for coed dorms because it seems safer for the girls. (they have to have a fence around their dorms).

I'm for TV in the dorms. After studying for 3-4 yours, I'd like to have a break and watch a little TV, etc.

MALE JUNIOR DORM PRE-MED

Some of us can't afford to live in the dorm and have to commute.

I'd like coed dorms because we could be close to the girls and study with them. We hardly see them.

We should be able to come in the dorm any time we want like at home. It's almost like prison.

MALE SENIOR DORM THEO

People who can't make worship shouldn't be punished. I think the late leave system is OK. It fits most peoples' needs.

I don't see any real advantage in coed dorms.

MALE FRESHMAN VILLAGE SOCIOLOGY

I don't think there is a need for room checks. I can't see the advantages of having a coed dorm, but I think that visiting should be unrestricted during the day.

Fully ninety percent of the students interviewed thought that La Sierra should have at least one coed dorm. Over ninety per cent thought that students over 21 should be able to decide where to live, and many thought all should. At least ninety per cent thought that freshman should be able to have cars. These answers were subsequently omitted, except for those that gave some special reason.

COUPON

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Offer good Friday March 12 thru Sunday March 14

COUPON



Speak out on the draft

A recent General Conference press release stated that the Study Commission on Military Service "... will still welcome well thought out presentations on the subject under study."

The Church is in the midst of making an important decision on the amount of assistance and support which should be extended to those seeking total conscientious objection to participation and selective non-pacifism. It was agreed two years ago that while the church did not officially support the I-0 position, it did recognize as legitimate its individual members' convictions in regard to the draft status they sought and authorized church workers to make statements as to the objectors sincerity, et cetera, in the capacity of a church employee.

Unless considerable support and work comes from the Adventist populace in the next few months, it is likely that once again when the commission meets in September, no significant progress will be made. Time is opportune for college students to expound their beliefs in regard to the draft. THE CRITERION urges that the General Conference support with equal vigor all positions as they are determined by individual church members. Such a position would enable clergy to work more actively in the procurement of the resisters desired draft status. As things now stand, the I-A's and I-A-O's have virtually no problem in obtaining their desire classification. Because there is a strong Biblical rationale whereby the I-0 position may be pursued, and because the decision is by its nature a matter of individual conscience, equal validity must be ascribed total objection and selective non-pacifism.

We encourage the exploitation of the offer extended by the Study Commission for competent analysis and reflection on the topic. Papers and letters should be sent to the study commission's chairman: W. J. Hackett, General Conference of Seventh-day Adventists, Eastern Avenue, Takoma Park, Washington D.C. 20012.

Company's nice, but...

Last Monday night -- as often happens during the spring semester -- there was a special banquet in the Commons. And because company was coming, the main dining room was blocked off and decorated beautifully for the evening's festivities.

So the hungry students dined in sardine-can spaciousness in the small side dining rooms or in the coolness of the evening under the palms. A picnic atmosphere was further impressed with the use of paper plates and plastic cups and utensils.

It is nice that we are able to host banquets for guests here at La Sierra. And the students don't mind eating with paper plates and plastic forks once in a while. But the tremendous overcrowding is both unfortunate and unnecessary. When one comes to dinner after a long lab or at the end of a long day, it is disheartening to find out that you can't find a place to sit with friends for a leisurely dinner hour... It is just as frustrating to come out of a class at 12:35 after noon and find a lunch line which extends a quarter of the way down the mall -- and you have a class at 1:10 again.

We hereby make two simple suggestions to the Commons personnel:

1.) Post "warnings" to students when a large delegation of visitors is expected for mealtime (so they can make other arrangements if they are cramped for time).

2.) Open up for meals at an earlier hour when there will be a banquet that evening.

There will be more banquets and more visitors this year. We hope there will no longer be unnecessary overcrowding or unexpected waiting in long lines. We believe that the Commons personnel are resourceful enough to deal with these problems.

The Criterion

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THE CRITERION is presented as a medium for representation of student news and opinion on the La Sierra Campus of Loma Linda University and does not necessarily represent the views of the University, the administration, the faculty, or the Associated Students. Opinions expressed are those of the authors and are not to be interpreted as official University statements.



Mailbox

Baker on Senate

Dear Editor:

After having attended the past several meetings of the Senate I fail to see the validity of a Faculty-Student Senate.

The reason for forming a senate wherein the faculty and students are equally represented in a student body legislature eludes me. In every instance where a major issue relevant to student life is undertaken, one can see manifest two distinct blocks opposing one another, the students and the faculty (with the exception of Senator George Colvin who isn't sure whether he identifies with the students or the faculty).

The faculty has not brought to the Senate legislation or issues of any concern to them for the students to help them resolve. They do not ask students to legitimize their demands to the administration. Why then, should students not be able to effectively discuss the problems of students without having faculty members who assume the role of administrators and vote as such?

There is a saying that one cannot compromise with the devil and communists. This might be somewhat analogous to the present situation. (*BETTER CENSOR THIS PART OUT.)

I believe that the faculty represents an alien element which assumes the role of administrators on controversial questions with no right to do so. Many, if not all, of the questions with which they must deal have no effect on them yet they have an equal vote in the decision.

The faculty has not invited students to be equally represented in their meetings; their meetings are not publicized; their agenda is not relayed to the students; their decisions are not made known; their meetings are in effect secret.

Time and time again I've heard the same faculty members of the Senate say "we're for you, bring it up in the Senate and We'll do something."

Students have many problems; from minor hassels, to the greater ideological concepts of the student in an S.D.A. college. We have enough problems unifying and articulating our problems without dealing with faculty obstruction within.

There should be no confusion when decisions by the Senate are rendered. If the faculty supports the decisions reached in a student Senate, let them render a vote of confidence as we have done in support of them.

I propose to the future leaders of our student body that a constitutional revision of the legislative body is in order.

Fred Baker

Colvin makes Senate observations

Editor:

In your editorial of Feb. 26, "A Representative Senate?," and in the letter by Senator Stutchman, several comments were made which indicated, I feel, a lack of understanding of the Senate's organization and position.

First, the Criterion took the Senate to task for its lack of attendance, and consequent unrepresentative character. I quite agree that Senate absenteeism is scandalous; however, correct parliamentary theory holds that when a representative body has a quorum according to its rules (which the Senate has consistently had), it is presumed to be in position to be representative. The breakdown of the Senate into a faculty part and a student part is therefore irrelevant.

Second, nearly all our senators-at-large have been present consistently, and the comment about "five students" representing "1500" is irrelevant on that point, since Senators-at-large by definition represent the whole student body (including the "non-represented village students").

Third, if, as is the case, the student body by constituting the Senate to represent them has indicated that the Senate is a representative body, the Senate is competent to act for student

opinion on any issue (including worship plans). To say that the Senate "should formally go to the whole student body for feedback" betrays a lack of trust in the Senate and, if accepted by the Senate itself, betrays an appalling lack of self-confidence.

Fourth, Mr. Stutchman's relief at having Senate rules suspended, and his evident feeling that Steering Committee operated to schedule irrelevant business (a situation now happily corrected by placing the agenda in the Vice-President's hands), are wrong factually and theoretically. Senate rules (to those who know how to use them) operate not to restrict business, but to expedite it; and the Steering Committee scheduled such business as it did because no Senator (including Senator Stutchman) submitted business to it. It would have been happy to have scheduled any issue a Senator submitted, meaning that the present system is no improvement.

Lastly, the Senate has, unfortunately, no machinery for removing absentee Senators (except through impeachment). It unfortunately rejected my motion, made at the first Senate meeting in September, to institute such machinery.

George Colvin

Oust deans, RA's to save money

Editor:

As the son of a conference worker, I have heard and overheard many people express concern regarding the financing of our church schools. I would like to offer here a few thoughts of mine in regard to cutting the costs of running a school such as ours.

Let us assume that the present administrators are running the services now being offered at maximum efficiency. If, then, we wish to save money we will have to relinquish either quality or quantity of service.

Question: What service do we have now, that, if sacrificed or cut in some way, would be the smallest deterrent to the realization of the University's objectives?

I believe that large sums of money could be saved if the student housing programs were revamped. Since, by experience, I am most familiar with the program in Sierra Towers, I will use it as a case in point.

We have two deans working "full time" in the Towers. They are probably paid head-of-the-household (conference term for maximum salary) wages. Aside from the two deans, we have six resident assistants who are being

paid a substantial salary to take record, give morning worships, and maintain order in general.

If we were to make worships voluntary--as they really should be--there would be no need for someone to take record. Maintenance of order is largely left up to the men in Towers anyway, so rule that function out. Morning worships could be centralized.

The role of the dean is ambiguous to most people I've talked to. Aside from the occasional visit to the floor, most guys never see him except to clear a worship absence or to get lectured about something they're "doing wrong."

Most administrators who read this will probably chortle to themselves because THEY KNOW the underlying motive of this letter is one of subversion--a secret motive harbored by one who is chafing under the thumb of discipline. Well, you can forget it. I just think that when it comes down to the line--when those in charge of you say that there's just enough money--remember, you can hold onto that Ph.D. if you dump a couple of deans and a few RA's.

Karl Sandberg
 Sophomore-Premed

The Criterion

Published by the Associated Students of Loma Linda University.

"Let us be thankful for the fools—but for them, the rest of us could not succeed."

Volume 42—No. 13

RIVERSIDE, CALIFORNIA

April 1, 1971



Community students will be required to bring their own oxygen supply from now on. Helmets are for protection against air pollutants.

Easy come . . . not so easy go

There will no longer be any academic or financial requirements for admission to the La Sierra campus, stated an official-looking spokesman for the Office of Admissions in a casual gathering last week.

Since the regular changes in tuition and the year-round recruitment program of the University have not sufficiently raised the number of students attending the University or attracted the many Adventist youth who are attending secular institutions, "we are embarking upon an Open Door Policy." Any student who shows a desire to come to this school by showing up will be admitted.

The spokesman said that the faculty and administration have duly armed themselves in order to deal with the expected onslaught of new students next year. New buildings are going up im-

mediately, new curriculums are being arranged, and a new student handbook is being written. "We have had to completely reverse our thinking on the role of college education—professors have had to stop thinking of themselves as teachers. They will be tutors."

Graduation requirements have also been disposed and replaced with the simple statement: "A student will become a candidate for the B.A. degree upon completion of 144 quarter hours of credit." This means that the student can now complete his college education in three years which will permit the University to handle more students, explained the spokesman.

When asked how the expenses were to be met if students did not pay tuition, the spokesman said that students would not be released from the University until they had paid the full amount

(please turn to p. 2)

New non-polluting mobile unit arrives

Once again the La Sierra security department has demonstrated that it has the well-being of the students at heart. After many years of waiting, their new "highly mobile land rover" has arrived from the Galapagos Islands where it was handcrafted by the natives.

The advantages of this vehicle

as pointed out by head of the department Mr. P. Ping Tommare: increased speed, mobility between buildings, and no emission of pollutants.

Mr. Tomm added only one plea, "Please do not feed vegetable to the source of power. It sharply reduces its mileage capacity and reaction time."

Air quality provokes new Univ. policies

In an emergency press conference yesterday afternoon President Bieber announced drastic new measures regarding the breathing habits of students on the La Sierra campus. A newly released report on the quality and quantity of the air in the Riverside area states that "living, let alone undergoing any undue exertion, in the Riverside area is extremely detrimental to one's survival and fitness. The shutting down of as many life processes as possible is recommended for prolonged life."

In response to the 3,800 page Ralph Radar report, the administration has outlined the following regulations to be effective immediately:

1. All full-time students will be allowed a maximum of 30

breaths per hour in an effort to stem the death toll from hyper smog inhalation. Students with larger requirements for air will be required to petition 30 days in advance for additional breathing allowances. The penalty for exceeding the stated limit will be suspension of all life processes.

2. Part-time students will be required to bring their own air supply in order to save all available air for campus employees and resident students. Penalty for infractions will be expulsion from the University.

3. Singing and speaking by students in the worships and in the classrooms is prohibited since such activities are merely air-fillers.

In addition to these regulations, the department of physical educa-

tion is curtailing its class activities. Beginning next week, all physical education classes scheduled out of doors after 8:30 a.m. and before 7 p.m. will either be cancelled or rescheduled in an effort to decrease the death toll on the tennis court, the basketball court, and the field. Intramural sports will either take place under water or in the barn and players will be required to filter their lungs after each game as an extra precaution.

President Bieber indicated that with the expected increase in enrollment for the 1971-72 school year, breathing rules will have to be adjusted again. He closed the press conference by saying that regulations on water consumption are presently under study by the student affair committee.

Univ. gets Alcatraz for cheap—Two Bits

University officials released information Wednesday pertaining to the acquisition of Alcatraz Island from the United States Government. The real estate was obtained in exchange for Two Bit Mt. which rises from the back of University property at the La Sierra campus. As yet, Federal authorities have declined to comment on the purpose of their exchange. It is believed that the virtually valueless mountain will be turned over to Norton Air Force Base for use as a target in tactical practice.

When questioned by reporters as to University's intentions for the small Pacific Island, President David J. Bieber read a

prepared statement to the press. Bieber stated, "I'm sure all of you folks are aware that Loma Linda University citizens are most patriotic. When we can do something for the government which has done so much for us, we of course want to cooperate."

Bieber went on to say ". . . it was felt that with the University's expanded public relations program and open door policy the enrollment would most certainly increase thus necessitating expanded housing facilities."

In closing, the University administrator revealed a competitive spirit among Seventh-day Adventist schools. He disclosed the feeling that, "We wanted the stu-

WHAT'S INSIDE

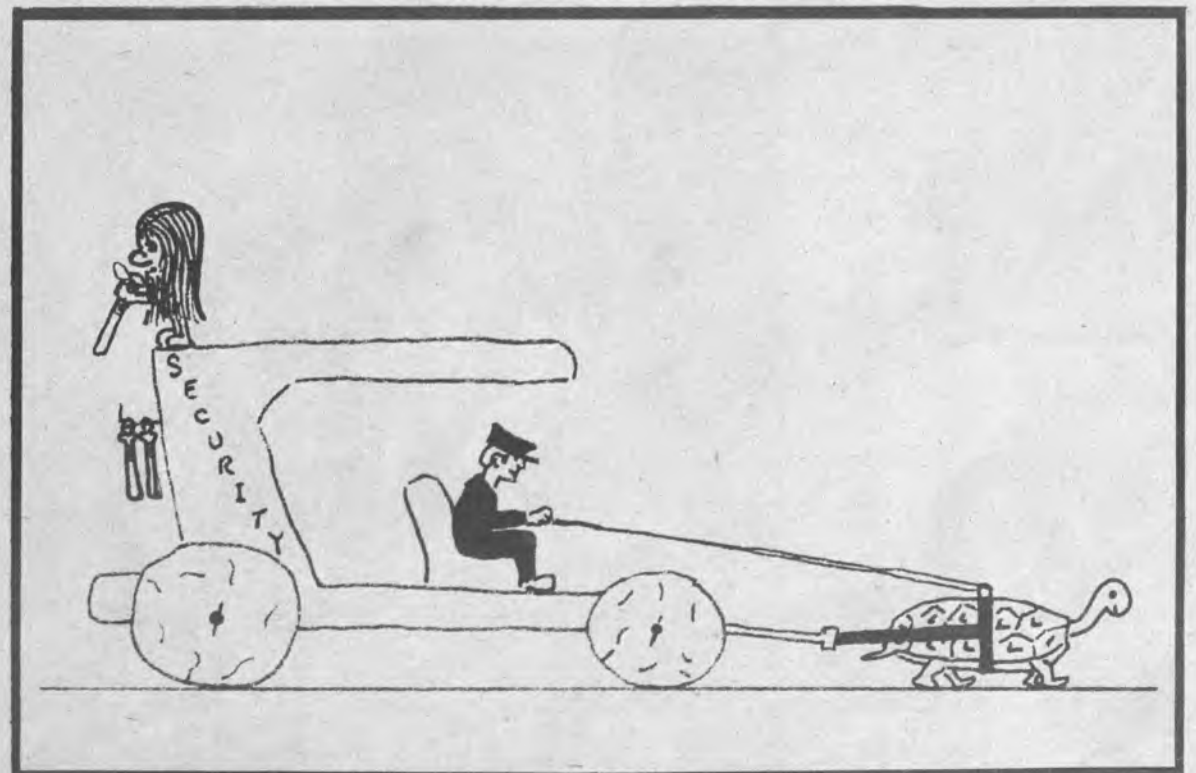
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*Campus best sellers page 3

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Wins international award.
----p. 7

dents at Loma Linda University to have every opportunity offered at other fine schools such as Andrews University and Walla Walla College which offer "field courses" in Marine Biology. With a research station at Alcatraz, we will undoubtedly have the finest marine biology facility in the Adventist educational system."



You can't have your pie and cut it too

This time of year professors, department chairman and administrators begin the difficult task of preparing budgets for the coming fiscal year. In this year of economic downturn, spiralling educational costs and decline of student bodies across the nation the nightmare becomes worse than ever. To ease the pain, a light hearted look at the budgetary process has been assembled.

Budgets for the University are drawn up as follows. A professor requests funds from his department chairman who in turn passes the request on to the dean of his school. The deans of each of the University schools then presents his budget to the "administration." At this level the "pie is divided" (lemon meringue is usually used as it tends to "run together" which is an important quality for budgets).

Each dean is given a "piece of the pie". The size of his piece is mathematically determined by the enrollment in his school plus the amount of funds his school may take from federal grants, General Conference Funds or Pacific Union Conference Funds. This figure is multiplied by the hat size of the dean (used to determine how big his head is) and multiplied again by the number of associate deans he has, the entire sum is then divided by the mortgage on his house.

Once the dean has secured his piece, he consumes what lemon meringue there might be, if any with the salaries for associate deans, administrative aides and secretaries, etc. The crust is then divided among the department chairmen. The number of certificates on the office wall multiplied by the years of service to the institution determines this figure. Some schools are said to be dividing the aluminum pie pan as well this year.

Throughout the process of budget determination numerous phone calls and memos change hands. Invariably there is difficulty in communication due to a lack of understanding of financial jargon. Here are a few terms with the appropriate lay man's explanations.

"Your budget is under consideration"--It is buried under a pile of papers on the desk.

"Robinhooding"--This is the practice of taking funds from rich departments and giving them to poor ones.

"Hoodrobbing" -- Opposite of above, the practice of taking funds from poor departments and giving them to rich ones.

"Robbing Peter to pay Paul" --Similar to the above only on the school level rather than the department level. It is taking funds from a rich school to pay the costs of operating a poorer one. This is not done of course, as Peter is a research assistant on the Federal research project.

"Your budget will be reviewed by the Finance Officers"--Your budget has been cut 60%.

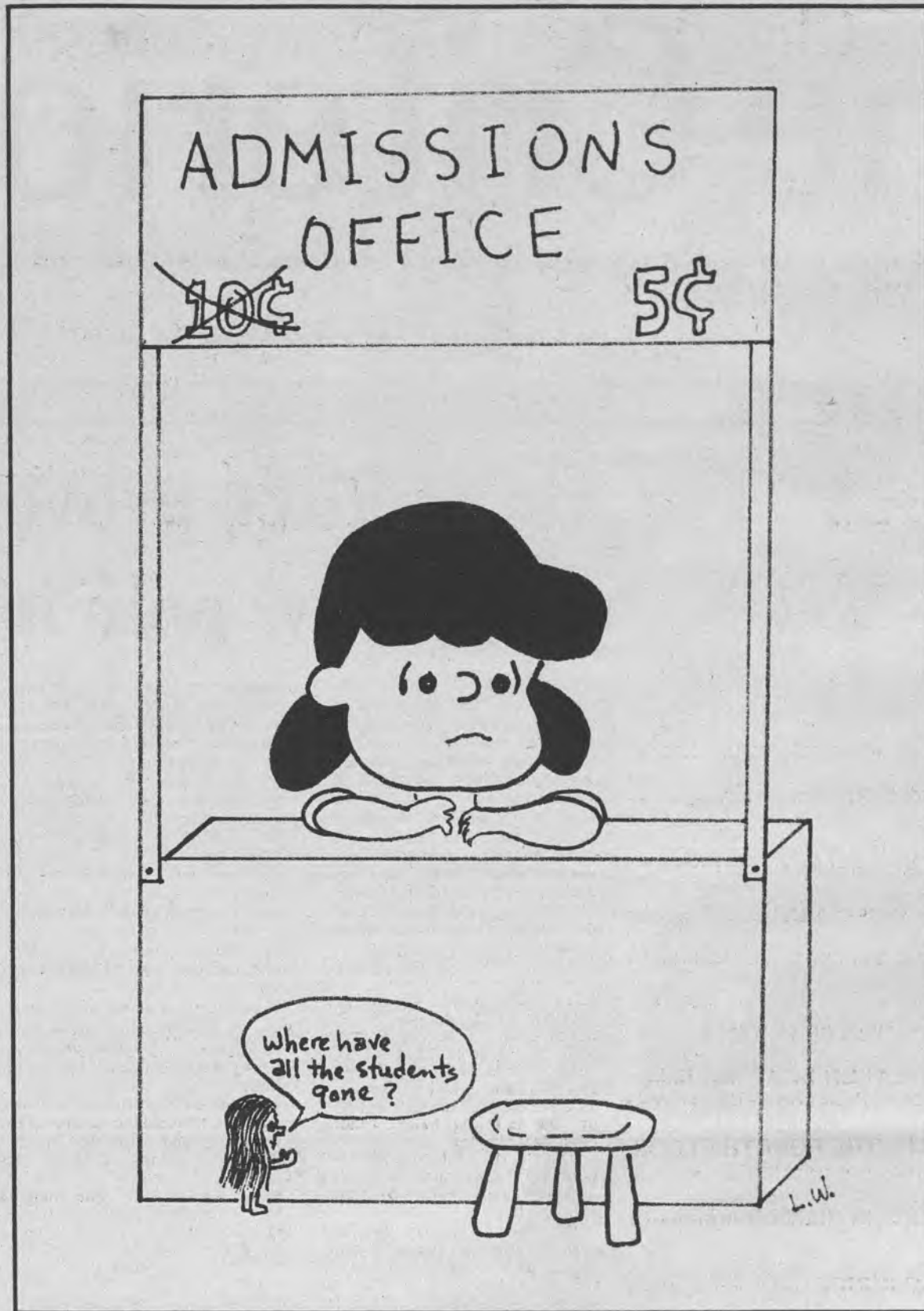
"This is a difficult year financially and your area. . ."--Your budget has been cut 75%.

"We are happy to report that we have balanced the budget, could you please come by the office. . ."--You have just been terminated and your department merged with custodial service.

Admissions

(continued from p. 1)

due the University. An observer questioned the spokesman on this point, hypothesizing hundreds of trapped students on campus--students who had completed their education but could not meet the expenses. The spokesman said that this matter was under consideration by a subcommittee which was due to report to the ASLLU Senate Monday evening. "The Senate, we hope, will be able to provide us with meaningful and helpful feedback on the new program."



Food factory probe may indict local industry

A reliable source deep within the inner counsels of Low Offenda foods today disclosed certain compromising information which

could force changes in the company's food quality standards. Ralph Radar disclosed that Low Offenda foods was being investi-

gated by the U.S. Patent Office. The agent assigned to the case confiscated several cans of Nutrena as they came off the as-



Herbert and the Saturday night wall splotch

We shall call him Herbert. For the sixth straight weekend, Herbert had not ventured out on Saturday night. As he was slumped on the rumpled bed, the radio producing its usual cacophony almost silencing the dim yells from the dorm halls, the water in the next room making customary noises in the sink, the fluorescent above the more dimmer from the year's accumulation of dust, the curtains drawn up to the broken hook that prevented their closing, the ski posters half-fallen from the worn out masking tape, he suddenly swung his legs over the bed, took three measured steps to the side of the room with the bookshelves, and snapped off the radio. Immediately the hum of the clock presided over the open drawers with their unmatched socks, the desk-top with those much-needed study aids, those A-grade borrowed themes, burnt-out pens, the graduation typewriter that matched the ad in the lobby for "must sell; never used," and assorted necessary mementos scheduled to be organized tomorrow morning early.

Herbert does not like standing up for long periods of time in his room on Saturday nights so Herbert went over to the bed again, only slightly more rumpled this time, sat down in precisely the same manner, swung his legs over the side, and lay back with his hands behind his head. He concentrated on the dark splotch on the far wall that always brought his favorite illusions that always dispelled the pressures that always expelled the optimism from the reality that always expunged the readiness to make decisions that effected the action that could have resulted from his illusions. But this time the splotch didn't pull through, and he resolved to never again use it for a mental boost.

Herbert was forced to think of something his mother had told him once when explaining to him how to pick a wife and staff when he would be a missionary someday:

A happy missionary has: an English country house; a Chinese cook; a Japanese wife; and an American salary.

An unhappy missionary has: a Japanese country house; an English cook; a Chinese salary; and an American wife.

But Herbert does not like to think of what his mother used to tell him. And fortunately for Herbert, Saturday night is over, and he did not have to think at all!

sembly line and sent them to Washington for immediate analysis.

Reports came back that the company may face litigation proceedings as the Nutrena was ascertained to be chemical identical to Silly Putty, which Whamo Toys, has already patented. The CIA, however, is rumored to be interested in Nutrena, as it seems to give their agents added bounce when used on the soles of their shoes.

Our source further revealed that the County Sanitation Department was conducting an investigation into Low Offenda Foods. There is some question about manufacturing procedures and working conditions at the Riverside plant. Company officials were warned about such dubious activities as recycling the drinking fountain water, using rejected vegeburger in the furnaces to heat the building, filtering the air in the air conditioning system with a grid of Musket Flakes, and killing flies by using Blinketts as poison bait.

A company spokesman stated that there was absolutely no truth to these reports and denied that workers on the assembly line spit in each can before it is sealed. The Food and Drug Administration was unavailable for comment.

Clough, Ross stump readers

Two of the campus best sellers, "The Greening of America" and "By Way of Introduction" have become the center of campus talk by both faculty and students. And unless the authors break their silence, it seems unlikely that the "truth" behind each book will soon be understood. "The Greening of America" by an amateur writer John Clough has zoomed to the ever-popular arena of "this-is-what-I-think-it-means," and students es-

pecially have polarized into schools of thought regarding the proper interpretation. Some believe that the mysterious "greening" is the proliferation and worship of money in the world which brings ultimate doom through extreme materialism and loss of humanism. Another articulate group interprets the "greening" as simply the painting of everything green in a symbolic act of tyranny by the government.

"It's similar to '1984' or 'Brave New World' -- a story of the gradual loss of identity, but Clough says it better than Orwell or Huxley," said Jabbott, senior-agriculture.

A group of theology majors on campus see the greening process as an allegory to the preaching of a WASP gospel to all the world. "It's a whitewash job too often, explained Bob Plum, senior-theology. "We try to color everyone's picture of Christ and Christianity one way and it won't work."

Rockefeller Twyman, the author of bestseller "Soul On Ice," has perhaps gained the largest following of students with his analysis. To him, the greening process is the irradiation of all racial prejudices in the world by the process of making everyone green. "But there will still be doom because men don't love another no matter what color his teeth are."

So far Clough himself has declined any comments on his book. He continues in his landscaping of the campus with evergreens.

Meanwhile another debate burns on in midnight rap sessions. With Ross's 680 page "By Way of Introduction" the problem is not so much what it says but what it is an introduction to--what will the four other books be dealing with?

The first portion of the book serves as a forward to this "introductory" volume. Ross carefully explains the raison d'être for his book in 236 pages of carefully footnoted and annotated material which is highly readable.

The second section proceeds with care: "Five Cautions." Here Ross outlines the extreme precautions which must be remembered before proceeding further with the book. Lack of such care "will leave the reader prey to a thousand evils." He suggests as an extra precaution the singing of "Day Is Done;" before reading each new chapter.

The April 5 "Saturday Review" lauded the cautions as "a first in American literature and probably the last."

But the "Saturday Review" article cited the final 204 pages of the book entitled, "The Major Questions We Need to Ask", as worthy of the Nobel Prize for parentheticality. (Ross exhibits a no-holds barred affection for lengthy parenthetical statements.)

But nowhere in this volume is there an outright statement on the topic or purpose of the series. Yes, it is an introduction as the title denotes. But to what?

Some random guesses include:

1. An introduction to the diplomacy of classical guitarists vs. folk guitarists;
2. An introduction to the conscience of a conservative;
3. An introduction to history as an addictive art form;
4. An introduction to effective filibustering;

Colleagues of Ross in the history and political science department have exhibited a "knowing

air" regarding Ross's purpose, but all refuse to comment, preferring to encourage continued deliberation.

One lead is currently gaining ground in discussion circles.

Linda Lorsunk, Ross's reader, has been rumored to have said that the next volume in the series is entitled, "Here Cum de Choo-Choo." The next book is due for release early this summer.

CAMPUS BEST SELLERS

(Figures in parentheses indicate length of time book has been on list.)

1. MY LIFE WITH CHICKS by Lloyd Downs (25 yrs)
2. THE FAKING OF A PRESIDENT by George Colvin (4 yrs.)
3. THE SUMPTUOUS MAN by Stacey Steele (39 yrs.)
4. NATURE NUGGETS by Richard Bobst (27 weeks)
5. SOFT PEDALING by Don Vaughn (since he bought some tennies)
6. SOUL ON ICE by Rocky Twyman (1 week)
7. IT STINKS TO HIGH HEAVEN by Alonzo Baker with forward by Drew Pearson (10 years)
8. UNCLE TOM'S CABIN by THE FOURTH FLOOR (underground so statistics not available)
9. THE VIEW FROM HERE by Rabbi Simmons (3 yrs.)
10. THE GREENING OF AMERICA by John Clough (1 spring)
11. THE GALLOPING GOURMET by Paul Damazo as told through Wilmer Snyder (1 day)
12. By Way of Introduction (1st in a series of 5) by Gary M. Ross (9 weeks)



Authors Clough (above) and Ross.

Handbook nears obsolescence

The Student Affairs committee has approved major changes in the Student Handbook for next year, it was announced following their Tuesday meeting.

An administration spokesman noted the extensive nature of the reforms, and said that he felt that the passage of these was the result of student participation in the University. "The students have shown themselves to be reasonable and responsible in their requests for the improvement of their situation at this school," he said. "Their going through the proper channels illustrates how proper action can bring about a transformation."

"There were some on the committee," he added, "that were opposed to any such action. They pointed out that we had a responsibility to the alumni and the constituents as well as the students. I see it this way: While we may lose some revenue from constituents who are unhappy with the changes, I am sure the projected tuition increase will compensate for any such circumstance."

A men's dean when questioned on the possible effect of the changed regulations expressed fear that the new Handbook rules would cause a loss of discipline. "Our hands are bound by this decision," he explained. "There

is nothing we can now do, and students will cause havoc in the dormitories." He declined further comment.

George Colvin, Senate chairman pro-tem, expressed cautious approval. "I have been wanting a change such as the one approved for quite some time. The point is, you see, that when changes of this magnitude are passed I am not entirely sure that it is within the capacity of the students to react to them with a full comprehension of the implications of these rules."

THE CRITERION has learned from the office of the Dean of students that Tom Hayden of the STS sent a congratulatory telegram to the school following the announcement of the handbook reform, praising the "giving the power to the people."

The University press expressed fear that the changes accepted might reduce the Handbook so much that it might not pay to produce it.

The precise nature of the adopted changes is not available at this time, but reliable evidence indicated that those portions of the Handbook that are ambiguous, unclear, irrelevant, or that have not been enforced in the last ten years, are to be stricken from the book.

What's Happening?

(APATHY WEEK)



SPORTS



You must play the fool a little if you would not be thought wholly a fool....



LSC Cagers topple Bruin dynasty

La Sierra scored a stunning victory over number one ranked UCLA last night in the final round of the NCAA playoffs. Before a packed house at the Houston Astrodome the underdog Squids sucked under the Bruins with tactics which at best can be described as "Intelligent Ball". The game opened with all-American Sydney Wicks committing five personal fouls. Three hundred pound guard Mike Potts set a new NCAA record for being tagged with 18 of his 20 fouls in the first three minutes of play. It seemed at this point that the game would be decided by whistle, but the Squids began slithering inside and hitting short jump shots.

One by one the fateful whistle tossed out one Bruin starter after another while the fired-up Squids extended their lead minute by minute. Coach Wooden of the Bruins was forced to reach deep into his supply of reserves to keep a team on the court. The heralded front line of Rowe, Patterson, and Wicks watched the Bruins fall to a 105-60 defeat as they watched from the bench. Finally, in desperation, Coach Wooden declared himself a college senior and entered the game. Coach William "Lance" Rapier of the Squids protested vigorously, but to no avail. The half ended with a short rally by the Bruins with Wooden scoring 16 of his 38 points in the final two minutes.

At half time, Coach Rapier of the Squids was queried about second half strategy, Lance offered. "We are just going to keep playing heads up ball and keep our shoe laces tight. You know I've always said that a tight shoe is a tight ship."

The second half got under way with the Squids asserting their domination without question. Center Burt Norris snaked in rebound after rebound with his tentacle-like arms, while forward Bill Ledford finally found the range with his graceful fifty-foot jumpers. The game ended with the Squids swamping the previously undefeated Bruins, 150 to 93.

La Sierra fan Tracy R. Steele was so ecstatic over his team's victory that he jumped into the court-side aquarium of La Sierra mascot Harvey the Squid.

Coach Wooden said after the game that his team had been beaten by a better squad of Squids and that he was proud that his team could have such an experience. "All these years I've waited to play again and I finally got my chance to show these punks how to play ball." Wooden finished with 38 points, the team's high.

Coach Rapier admitted that his team probably was not the favorite before the tournament, but complained about the fact that his team was not even considered in the COMPU-SPORT Ratings during the regular season.

UCLA BRUINS	FG	FT	F	TP
Bibby	2	1	6	5
Booker	1	1	6	3
Patterson	0	1	6	1
Rowe	1	3	4	5
Wicks	0	0	6	0
Schofield	5	8	3	18
Farmer	2	2	2	6
Ecker	1	1	1	3
Chapman (Capt)	4	4	8	12
Wooden	10	18	0	38
Totals	27	39	41	93

SPORTS DEPARTMENT



MOST OF THE USUAL IDIOTS

LOMA LINDA SQUIDS	FG	FT	F	TP
Norris	5	5	0	15
Hollier	4	7	0	15
Parker	2	11	0	15
Coy	7	1	0	15
Hicks	6	3	0	15
Hairston	6	3	0	15
Blount, Andy & John	5	5	0	15
Ledford	1	13	0	15
Rich	2	11	0	15
Yowell	3	9	0	15
Potts	0	0	20	00
Totals	41	68	20	150



Photo by Fairy

7th floor hits deck

The latest sports range of La Sierra Campus is the fiercely and violently competitive game of Rook. Although not officially sanctioned by the PE department and played almost exclusively in the residence halls, it is widely known to exercise the mind as well as the body.

The physical exercise can come in a variety of ways. The most obvious is when a player is jumping up and down in excitement after winning (or in rage after being set). Rolling on the floor in anguish (or laughter) is another supposed benefit.

Other exercises to be gained are eye movements (from squinting at hour hand, or better yet, someone else's.) This latter ploy, known to the crowd as "rubbernecking" is also of benefit to the neck muscles if the person next to you is not your partner; if he is, you need not stretch as he will probably show you his hand. And of course the jaw muscles get a workout with all the tabletalk that goes on.

The prime benefit to be derived from the sport of Rook, however, is the intellectual benefit. A case in point is seventh floor of Sierra Towers where, if the game ends early, the players might break the game by 2 a.m. (These early games are the exception rather than the rule.) At any rate, the intellect of the residents of seventh has been stimulated to such an extent that their first semester GPA was by far the lowest in the dorm.

Perhaps the most exciting game recently was when George Colvin, a notorious overbidder, took the bid at 185. This by seventh floor standards for four-handed call partner is a little above average, although not much. With his announcement of Green as Trump and the One as his partner, players Dowd and Gomes jumped for joy, and Kramar, apparently his partner moaned "you ate it."

Tension ran high as first Colvin's partner, and then Dowd and finally Gomes were "bled out" of Trump. With so surprising moves, and some not-so-surprising Table Talk, Colvin and Kramar were able to maintain the lead in the game until George was sure everybody was out of

everything and could squeeze the last trick with his eight of yellow. He had overlooked the fact that the nine had not been played, and as a matter of fact was held by dowd. The opposition therefore took the last trick only; but the 20 points it carried took the game. Colvin, in the true spirit of the game, commented only "C'est la vie."

A rarity in the games is a score sheet. It is used occasionally, and a recent of seventh floor players ran something like the one following.

PLAYER	SCORE
K. Smith	1095
C. Sahlin	780
S. Gomes	775
D. Horner	550
J. Kramar	465
W. Dowd	230
R. Reddig	45
L. Corson	0
N. Fujimoto	-145
D. Thomes	-250
G. Colvin	-820

Winner of Ozaki-Howard match to fight Frazier

Boxing champion Cheri Ozaki soundly defeated her last opponent by knocking out her patella in the first 3.416 seconds of the first round. Deanna Howard, whose match was going on simultaneously in an adjacent ring in the barn, had a hard time defeating her opponent. In fact, only a last ditch strategic move by trainer Vivian Cushman saved the day in the 36th round.

While she weighs in at only 89 pounds, has biceps at a strong 7 1/2 inches and an arm span of 21 1/2 feet, Miss Ozaki relies on her lightning quickness and short karate chops to her opponents knee caps.

Miss Howard, on the other hand has 6 fingers, relies on kicking her opponents in their ankles.

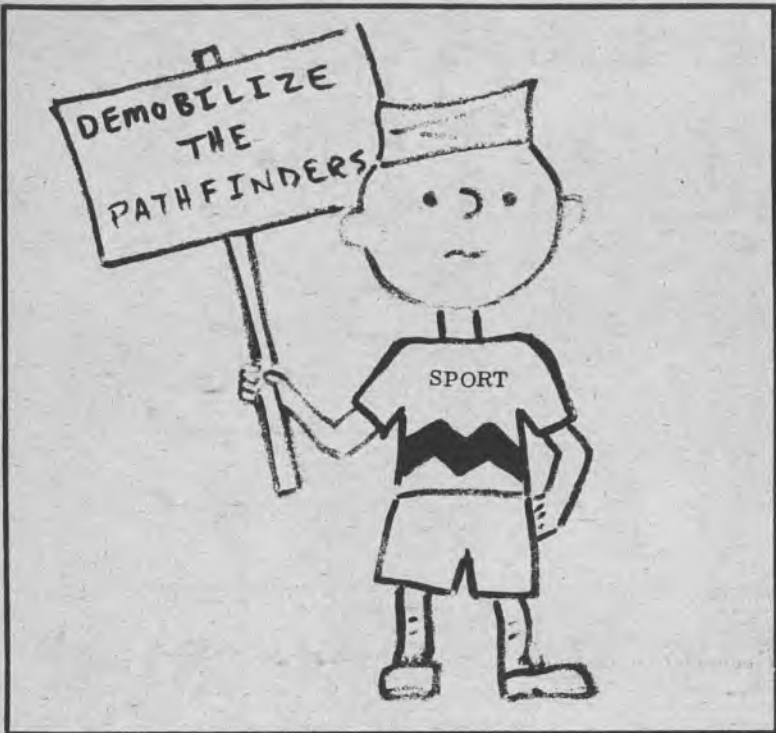
Critics seem to agree that although the Howard-Ozaki fight should be a real smash, the victoress will be a shoe-in against Frazier.



Photo by Fury

Mr. and Mrs. Lester Cushman regret to announce that the marriages of 4/5 of Angwin Hall to the mighty men of Sierra Towers will not take place this year due to circumstances beyond their control.

Condolences in the form of gifts would be appreciated for those who are setting up housekeeping on their own.



Missing...

An all-points bulletin has been issued by Capt. Tomm of the University Security force, following the international sailing boat regatta held on Lake Cossentine during spring vacation.

The contestants, Dr. Nelson, Dr. Olsen, and Dr. Hodgens, were attempting to establish a name for the University by sailing around the world and hopefully breaking the long standing record set by Freddy Magellan back in who knows when. So far Dr.'s Olsen and Hodgens have reported in Copenhagen and Sydney, respectively. Dr. Olsen blamed his early cancellation on a strong northern trade wind. Dr. Hodgen reports that his boat was hijacked by a misguided Cuban revolutionary. The bulletin was issued when Dr. Nelson failed to report within the time limit. Security is acting upon a tip reported by an observer who heard him muttering something about getting to Japan by sailing west. Who knows, he may find a new continent. . .

The spangled athlete

by George Maulice

It is the reporter's opinion that the absence of playing the "Star-Spangled Banner" before our intramural basketball games is un-American, un-scholastic, and immoral. Where would basketball be without America? What ever happened to the clean-cut American athlete who ate hot apple pie, had a crew-cut and sang our national anthem before every game, practice, scrimmage, and ankle taping? These modern players have no respect for their heritage. I interviewed over a hundred students recently regarding the singing of the anthem, and the recurring answer seemed to be "Are you another one of those psychology nuts? The only straight answers I got were definitely leftist. No respect! No patriotism!"

There are other areas in which the athletes here at La Sierra are getting soft, losing their American spirit and initiative. Do you know that they are giving these new aspiring athletes free box lunches now if they request them on an intramural night? When I was a boy, the athletes would go for days without food and water just to practice! practice! practice!

The football they are playing around here is a little sissyish. When I was a lad, the game was a bloody, brutal, battle to the finish, in which only a real man could cut the mustard. Now they tap each other and pull flags off a belt. It is time we got back to real American spirit of the Sport-Patriot, dedicated to bone-crunching brutality.

—George Maulice

Sports Briefs

TOM KNIGHT won the annual Scoping Regionals here this weekend during the Saturday night buffet in our own cafeteria. But his eligibility is being questioned because of his use of telephoto lenses.

SUCK PAE won this year's nationwide Banister Sliding Contest after Dean Stuchman was disqualified for waxing the rails. This year's meet was held at the beautiful Sierra Towers Stepway.

TOMMY "FLASH" SEGUIN, stunned the motor world last night when he upset A. J. Foyt and Mario Andretti by winning the La Sierra 5000 in his yellow 1941 Chevy. Seguin was praised by Andy Granatelli by running on straight STP, and was given

the "Low Rider of the Year" award.

GEORGE COLVIN set a new indoor record in the whole mile last Sunday by defeating the favorite Jim Ryan. His world shattering mark of 2.51 seconds will be the only legacy that George will leave our sports world.

LEWIE GRAY set the sports world on its ear today as he ended the longest running contract negotiation feud in sports history. Lew held out for four long years but finally succumbed to pressure and signed a long-term contract with his favorite Robynne. Lew would not discuss the terms of the contract, but it was rumored to include numerous fringe benefits.

SPECIAL THIS WEEK ONLY!

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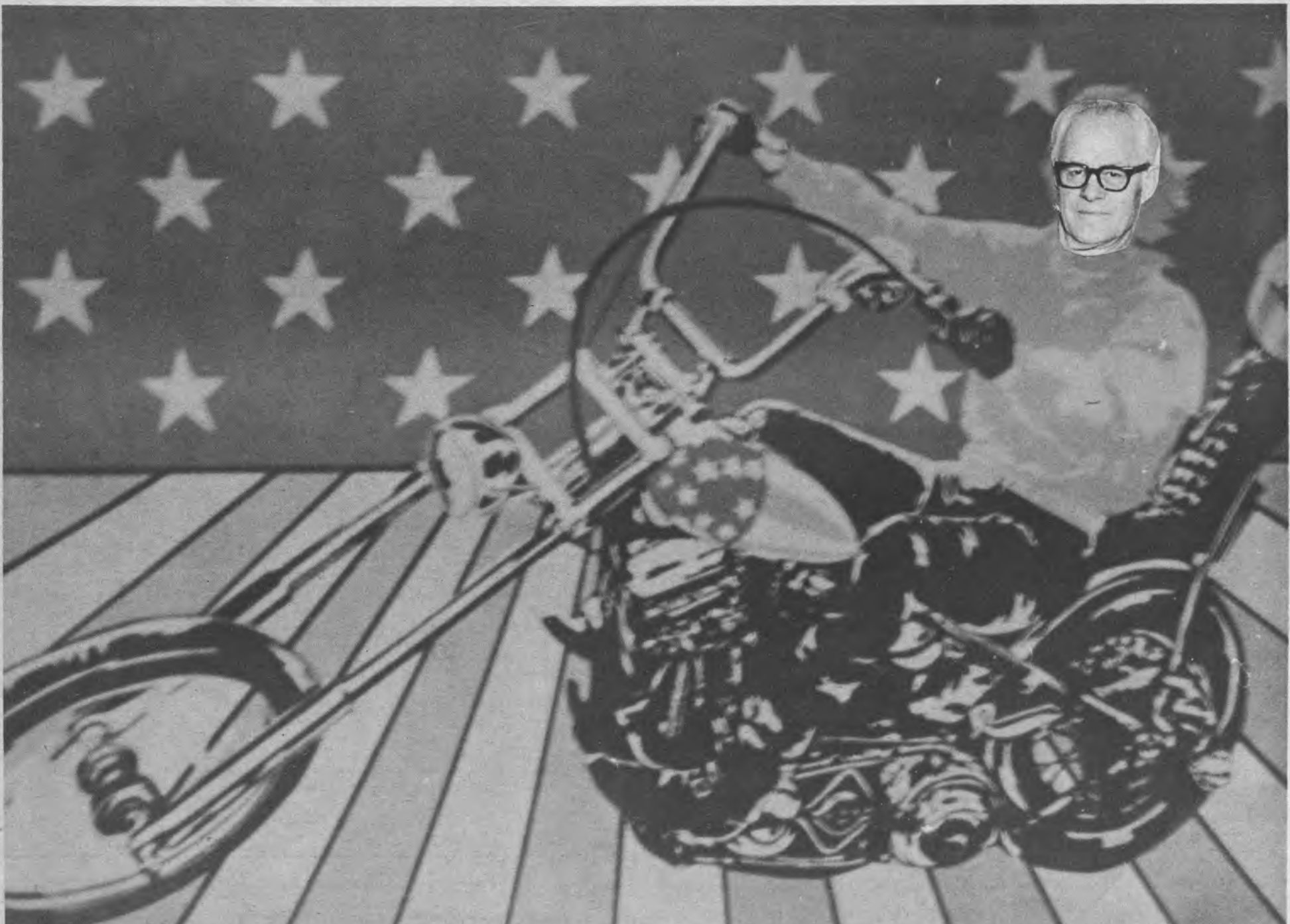
Our Little Fiend

and / or

The Primary Pleasure

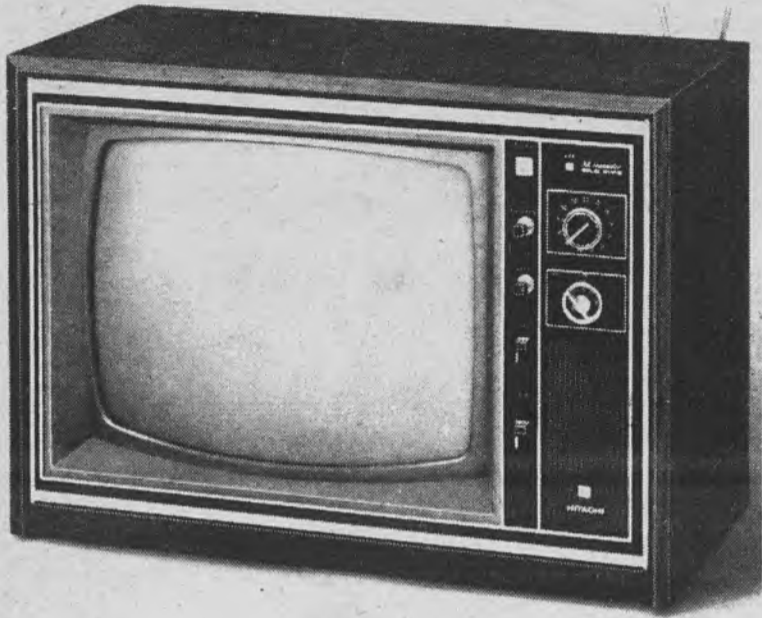
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Photo by Buber



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*I ___ Lucy

*Lassie

*Lawrence Welk (minus dancing and champagne bubbles)

*Ed Sullivan re-runs

*Let's Make A Deal--Bob Hervig

*Evening news with Walter Mackrite

Late Movie (9 p.m.)

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TIME



CODE OF ETHICS or Canons of Journalism

**
AMERICAN SOCIETY
OF NEWSPAPER EDITORS
**

*The primary function of newspapers is to communicate to the human race what its members do, feel and think. Journalism, therefore, demands of its practitioners the widest range of intelligence, or knowledge, and of experience, as well as natural and trained powers of observation and reasoning. To its opportunities as a chronicle are indissolubly linked its obligations as teacher and interpreter.
To the end of finding some means of codifying sound practice and just aspirations of American journalism, these canons are set forth:*

I.

RESPONSIBILITY—The right of a newspaper to attract and hold readers is restricted by nothing but considerations of public welfare. The use a newspaper makes of the share of public attention it gains serves to determine its sense of responsibility, which it shares with every member of its staff. A journalist who uses his power for any selfish or otherwise unworthy purpose is faithless to a high trust.

II.

FREEDOM OF THE PRESS—Freedom of the press is to be guarded as a vital right of mankind. It is the unquestionable right to discuss whatever is not explicitly forbidden by law, including the wisdom of any restrictive statute.

III.

INDEPENDENCE—Freedom from all obligations except that of fidelity to the public interest is vital.

1. Promotion of any private interest contrary to the general welfare, for whatever reason, is not compatible with honest journalism. So-called news communications from private sources should not be published without public notice of their source or else substantiation of their claims to value as news, both in form and substance.

2. Partisanship, in editorial comment which knowingly departs from the truth, does violence to the best spirit of American journalism; in the news columns it is subversive of a fundamental principle of the profession.

IV.

SINCERITY, TRUTHFULNESS, ACCURACY—Good faith with the reader is the foundation of all journalism worthy of the name.

1. By every consideration of good faith a newspaper is constrained to be truthful. It is not to be excused for lack of thoroughness or accuracy within its control, or failure to obtain command of these essential qualities.

2. Headlines should be fully warranted by the contents of the articles which they surmount.

V.

IMPARTIALITY—Sound practice makes clear distinction between news reports and expressions of opinion. News reports should be free from opinion or bias of any kind.

1. This rule does not apply to so-called special articles unmistakably devoted to advocacy or characterized by a signature authorizing the writer's own conclusions and interpretation.

VI.

FAIR PLAY—A newspaper should not publish unofficial charges affecting reputation or moral character without opportunity given to the accused to be heard; right practice demands the giving of such opportunity in all cases of serious accusation outside judicial proceedings.

1. A newspaper should not invade private rights or feeling without sure warrant of public right as distinguished from public curiosity.

2. It is the privilege, as it is the duty, of a newspaper to make prompt and complete correction of its own serious mistakes of fact or opinion, whatever their origin.

DECENCY—A newspaper cannot escape conviction of insincerity if while professing high moral purpose it supplies incentives to base conduct, such as are to be found in details of crime and vice, publication of which is not demonstrably for the general good. Lacking authority to enforce its canons the journalism here represented can but express the hope that deliberate pandering to vicious instincts will encounter effective public disapproval or yield to the influence of a preponderant professional condemnation.



Select-a-caption. . .

- A. I can't sing. As a singer I am not a success. . . I am saddest when I sing. So are those who hear me. They are sadder even than I am. (By Artemus Ward)
- B. Music is essentially useless, as life is. (By George Santayana)
- C. Music helps not the toothache. (By George Herbert)
- D. Even before the music begins there is that bored look on peoples faces. A polite form of self-imposed torture. (By Henry Miller)
- E. I am never merry when I hear sweet music. (By William Shakespeare)

Heldon, Trotts, Steele interviewed by Critter

Have you ever wondered what your professors were thinking about the time spring rolled around? Well, **THE CRITERION** sent its pollster out into the depths of lower HMA, and to the far reaches of Palmer Hall. Our staffer returned with the following interviews.

CRITTER: How does it feel to be back, professor?

HELDON: "Back from where?"

C: From vacation.

H: "Oh yes, well, I guess it's good to be back. I like teaching, you know—it's just the students I can't stand. I can't figure out why they had to come back."

C: "I saw the mid-term grades. You managed to flunk quite a few."

H: "Oh, I'm still in practice. Bell curve is out these days. Mine's skewed. . . to the right."

C: "How's Heldon Jr. doing?"

H: "He's doing alright although he doesn't flunk quite enough students. He's better than the other teachers in the department, though."

C: "Well, hang tight professor."

Who next?

Professor Trotts—Psychology Department.

CRITTER: "And how are the Trotts after vacation?"

TROTTS: "My wife and I are just fine. We're ready for another shot at them."

C: "Them?"

T: "Yes, all those stupid kids that had the nerve to stay in our classes. They thought it was rough the first nine weeks—wait till they see the second."

C: "I understand you and your wife are pretty lenient graders."

T: "Lenient! Bah, humbug. A "B" from Trotts is equivalent to an "A" from any other teacher."

C: "What makes a psychology class so much different from any other?"

T: "It's all proportional to the pay scales. A psychiatrist gets paid as much as a surgeon so a psychology class should be as hard as a class in medical school."

C: "Oh, I see. Well, later Prof. Trotts."

Nobody seems too anxious to see the return of the students, let's talk to the Dean of Students—Dean Steele.

CRITTER: "Dean Steele, how do you feel about the return of the students?"

STEELE: "Bummer, man. Like I was talking to the fuzz, see. Can ya dig it? Like all these kids want me to do is change policies with them. Like I was supposed to be working for them. They aren't hip to the story of pressure from above, man, if ya know what I mean. I wish they'd get off my back and stay off."

C: "Don't you feel an obligation to the students?"

S: "What for? They're trapped here. The establishment pays the bill and I answer to the establishment, not the underground."

C: "What if the students didn't return next year?"

S: "No problem, baby. Like we could probably be hurt by it, but it would never happen. These kids only pay one-third of the bill anyway so if they didn't come we'd only have to shut down one-third of the facilities. Like I said—no problem."

The Criterion

Censor. Eugene J. Uhlander
Cryptodiplomat. Julius Lingus
Propagandist. Ulbrecht Olonsky
Water Boy & Sweat Sweeper. Johann Flount, George Clovin
Beefeaters. Dave Thomsen, Tom Martinson, Fred Baker
Cup Bearer. Harold Wyne
Keeper of the Faith. Michael Putts
Pagenrist. Fred Hewitt
Plebeians. Linda Olson, Gwen Rockwell

THE CRITERION is not presented. In fact the **CRITERION** is not a medium. We are not exactly sure what the **CRITERION** is, except that it provides for the repression of student news and opinion on the La Sierra Campus of Loma Linda University and does not necessarily represent the views of the University, the administration, the faculty, the Associated Students, the censor, the cryptodiplomat, the propagandist, the water boy or sweat sweeper, the beefeaters, the cup bearer, the keeper of the faith, the right honorable pagenrist, or plebeians. Opinions expressed are not even necessarily those of the authors, but may be interrupted as official University statements.

The Criterion

Published by the Associated Students of Loma Linda University.

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April 8, 1971



Dave Thomsen



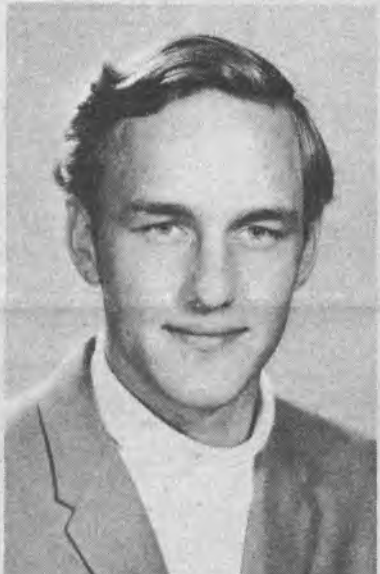
Larry Wertz



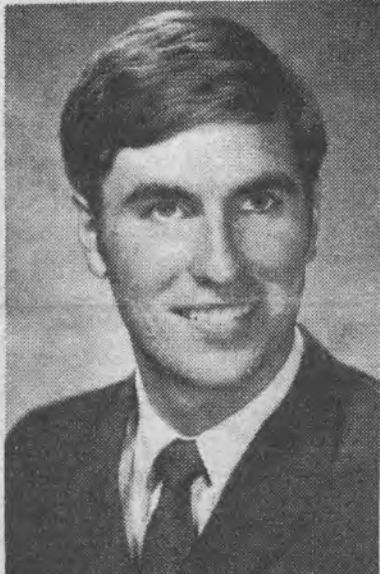
Kelly Bock



James Kyle



Bill Osmunson



Steve Parker

Ziprick, Valentine unopposed in races

Bob Ziprick and Phil Valentine are the unopposed candidates for ASLLU president and vice-president as the students and faculty go to the polls today after the morning chapel which will feature the candidates for ASLLU office.

Three positions are contested: THE CRITERION editor, Larry Wertz and Dave Thomsen; CCL president, Bill Osmunson and Jim Kyle; ASLLU treasurer, Steve Parker and Kelly Bock.

Those who will be put into office on a yes-no vote in addition to Ziprick and Valentine include: John Carothers, Jerry Akita, Pete Triolo as senators-at-large; Yolanda Cervantes as ASLLU secretary; Vern Hansen as INSIDE DOPE editor.

At the time this copy went to press, the constitutionality of the election was being questioned by some students who noted that elections are to be held by the seventh week of the spring semester. It is now the eleventh week, which makes the elections a month late and a point of order.

George Colvin, ASLLU senator, stated that he plans to propose an amendment to the constitution at Monday night's Senate meeting which would make the election today fully constitutional ex post facto.

The editorship of THE CRITERION is sought by two students of differing experience. Wertz, who was urged to run for the presidency, is currently the treasurer of the ASLLU (his second year in this position), and he has worked on the paper this year as a jack-of-all trades.

Thomsen has been a staff member of the paper for three semesters, and he has had journalism classes from Harold Wynne on this campus.

In speaking about the role of the editor, Thomsen said: "Recognized Standards of Fairness will be strived for at all times. While my personal politics differ from those of many in the student body and the administration, I recognize the editor's responsibility to avoid making the newspaper a propaganda organ."

In speaking about the needs and goals of next year's editor, Wertz emphasized staff organization which would get the paper out regularly and frequently. He also hopes to emphasize creativity and scope of comment and coverage. "I don't plan to cater to any one viewpoint."

James Kyle, running for CCL president, stresses a revival and rejuvenation of CCL programs. He also looks forward to arranging "more unique vesper pro-

Continued from Page 1

Diehls here for vespers

Mr. and Mrs. Hans Diehl will be featured as a program team tomorrow night at Vespers in the La Sierra Church.

Mrs. Diehl, the former Lily Pan of Manila, Philippines, was graduated from Santa Isabel College in Manila at age 18. In 1965 she won first place in the Young Artists' Contest, under patronage of President Marcos of the Philippines, an honor which brought an invitation to be piano soloist with the Manila Symphony and stipends for further study in the United States.

Since that time she has earned a masters' degree in music education at Andrews University and a second master's in piano performance at the University of Michigan. She is now an assistant professor in piano at California Baptist College in Riverside and is pursuing doctoral studies at the University of Southern California.

Hans Diehl first came to the United States as a businessman after earning an economics degree in Germany. He became interested in the medical profession, and began work to complete pre-med requirements, first at Andrews University and now as a German major at Loma Linda University.

The Diehls have presented over 30 sacred concerts from coast to coast, which they describe as "personal witnessing in word and music," similar to the one to be presented here.

Mrs. Diehl says in describing the philosophy of their witnessing, "I think that anyone who has a Christian experience can come up and say the same things we do—it's just a matter of sharing the wonderful things the Lord has done for us."

Keyn and musicians to study in Sweden

Bjorn Keyn, Norwegian-born associate professor music on the La Sierra Campus, will under the auspices of the University Extension direct a workshop at the Summer School of Music in Malmo, Sweden, from June 16 to 26.

Leaving the U.S. for Sweden with Mr. Keyn immediately after graduation will be a group of singers and instrumentalists from the University, who will help form the nucleus of the workshop and of the performing groups that will develop from the workshop. While in northern European countries, the University performing groups will

be giving concerts in various concert halls and cathedrals.

The workshop itself is being conducted through Extension, in cooperation with the Swedish Union Conference of Seventh-day Adventists, for the benefit of the Adventist young people of northern Europe, particularly those of Scandinavian countries.

Accompanying Mr. Keyn and the University singers and instrumentalists will be University music teachers Alfred Walters, Don Duncan, and Donald Vaughn, with Mr. Vaughn's wife Beth Ann Vaughn. They will teach at the Summer School of Music along with Mr. Keyn.

2 pianists in recital tonight

Enid O'Young and Beverly Vaughn, pianists, will be presented by the Department of Music in a joint piano recital tonight at 8 p.m. in Hole Memorial Auditorium.

Miss O'Young, a senior dietetics major from Sydney, Australia, who holds her A. Mus. A. degree (associate of Music, Australia), will be performing works by Beethoven and Chopin. Miss Vaughn, a senior Spanish major from Columbus, Ohio, will

be playing works by Mendelssohn and Granados.

Miss Vaughn, who is also a vocalist, was first-prize winner of the Classical Section of this year's Fresno Talent Festival. She was also one of the five finalists in the Glendale Adventist Music Guild Auditions.

Miss O'Young and Miss Vaughn, who are roommates, are studying piano with Anita Norskov Olsen, assistant professor of music.



Photo by Ferry

Faculty goes back to school

"Ellen White's Theories of Education in an Age of Innovation," the keynote address for the Spring Learning Improvement Conference, will be presented by Dr. Richard B. Lewis on Sunday, April 18, at 3 p.m. on the La Sierra Campus.

The Spring Learning Improvement Conference is being scheduled for Sunday afternoon and evening, with a buffet dinner included, as a result of a questionnaire sent to faculty mem-

bers after the Fall Conference. It was the consensus of a number of faculty members that the writings of Ellen White on education be reviewed in a similar manner as those of the Fall Conference.

The faculty will provide questions for discussion by panel for the evening session and will be encouraged to participate in the event by contributing throughout the evening.

Committee abolishes "F" grades on trial basis

The grade "F" for a failed course will no longer appear on a student's transcript, according to the revised grading policy presented by Fritz Guy, associate professor of religion, to the College of Arts and Sciences.

The Academic Affairs Committee met on March 16 and recommended that this policy be effective next school year on a 2-year trial basis, although the policy is somewhat of a deviation from the general University policy in the handbook.

The Academic Affairs Com-

- I. That the grade of F be replaced by the grade of NC, which records the fact that the student registered for the course but did not receive credit for it toward the requirements for graduation, and which is disregarded in the computation of his grade point average.
 - II. That the grade of W be discontinued, and that courses from which a student withdraws before midterm not be listed on grade reports or transcripts.
 - III. That the grades of Wp and Wf also be replaced by a grade of NC. Courses from which a student withdraws after midterm will carry the notation NC.
 - IV. That the grading and grade point scales be defined as follows:

A	4.0	Outstanding performance
A-	3.7	
B plus	3.3	
B	3.0	Very good performance
B-	2.7	
C plus	2.3	
C	2.0	Satisfactory performance
C-	1.7*	
D plus	1.3*	
D	1.0*	Minimum acceptable performance to receive credit toward graduation.
S	---	Satisfactory performance, which is equivalent to a grade of C or better (credit toward graduation, but not calculated in grade point average)
I	---	Incomplete
NC	---	No credit toward graduation
IP	---	In progress
AU	---	Audit
 - V. That students be allowed to request a grade of S in any free elective course (with a grade of NC assigned for less than satisfactory performance). The student must elect the S option by the end of the second week of the quarter.
 - VI. That students in the College be allowed to request a grade of S in any course taken in fulfillment of the general studies requirement in avocational skills (with a grade of NC assigned for less than satisfactory performance). The student must elect the S option by the end of the second week of the quarter.
 - VII. That up to the end of the term (after the final examination) a student be allowed to request a grade of NC in any course.
 - VIII. That the grade of I may be assigned at the end of the term at the discretion of the teacher. (The conditions under which an I is approved have not been changed to date.)
 - IX. That the grade of I become a grade of NC (or other grade designated by the teacher) automatically at the end of the following quarter.
 - X. That grade point averages be rounded off to the nearest tenth.
- * Not acceptable on major.

PUC's Pro Musica to perform next Thursday

The 27-voice Pro Musica chorale from Pacific Union College will present a varied musical concert for assembly in College Hall at 10:30 a.m. in Thursday chapel.

According to James A. Fallbeck, director of college relations at PUC, the elite group is on its annual spring tour of California and is presenting concerts in six academies, Loma Linda University, and two Southern California churches.

Members of the organization are selected by the director from all fields of academic study. They are chosen for their outstanding vocal and musical

ability and their personal interest in expressing church standards and beliefs through the medium of singing.

Director Leland Tetz said the group performs for a number of organizations besides those operated by the Seventh-day Adventist Church. So far this year Pro Musica has concertized with a chamber orchestra at Old St. Mary's Cathedral, the oldest in California, and the prestigious Grace Cathedral in San Francisco.

On Palm Sunday the group premiered the Bay-area performance of Antonio Vivaldi's "Beatus Vir" at Grace Cathedral.



Photo by Ferry

Campus sweetheart sought

A campus sweetheart contest will be sponsored by the "progressive senior class for the first time on the La Sierra Campus. The first presentation will be held in chapel today at 10:30.

Only senior girls will be given the opportunity to run for the title "Campus Sweetheart," but girls from the freshmen, sophomore, and junior classes will compete for the title "Class Sweetheart."

All of the contestants will receive awards. On April 18 the

senior class will sponsor a Junior-Senior Basketball Game that will be climaxed by the crowning of the campus sweetheart. Featured at this game will also be club and dorm. sweethearts.

Before the game the senior class is sponsoring a community parade that will begin at 3:30 p.m. in front of the P.E. plant. Tickets for the game are on sale this week in the Commons for 35¢, 50¢ at the door.

Eng. dept. revamps classes

Discussion of how to make higher education more distinctively Adventist is currently taking place on the La Sierra campus. The English department, in particular, is designing several courses that will explore the relationship between religion and literature.

This summer a 3-unit course in "Religious Masterpieces: the Devotional Classics" will be offered to anyone with 6 units credit in Freshman English. The course will study the Christian devotional tradition from St. Augustine to the present. The students will be encouraged to observe the variety of ways in which men have contemplated the divine-human relationship and by which they have sought to deepen their personal faith. The course will be directed by Dr. Robert P. Dunn who has studied the relationship between religion and

literature.

Other courses are being planned in this area. "Religion in Literature," a course designed especially for senior English majors, will explore the significance of religion on the discipline. A graduate seminar in devotional literature is being constructed. And, of course, "Biblical Literature," long a popular course on campus, will continue to be offered.

"We believe," Dr. Dunn observed, "that Loma Linda University can make a significant contribution through its English Department to the personal devotional life of her students. We also know that many outside our church have a scholarly interest in the relationship between religion and literature."

Students use food stamps

A number of college students in the Riverside area are using food stamps to help support themselves and their families. The food stamp program is designed to bring relief to low income families and individuals.

The food stamp program is sponsored by the Department of Agriculture, but the local welfare departments in participating counties are responsible for the certification of households. Food stamps enable families to increase their monthly food purchasing power. Households are eligible to buy a regular number of food stamps; an added number of food stamps ("bonus stamps") are given to the household free. For example: A family of three with an adjusted net income of \$200 would pay \$52 and receive \$84 worth of stamps.

The normal eligibility requirements apply to students, but the welfare department must know how the student is paying for his education. Considered as income will be money from home, student loans, scholarships, and of course jobs. Expenses, however, will include tuition and book expenses left to be paid, monthly medical costs, transportation for employment, child care, and rent.

Application forms as well as a list of the materials and verifications needed are available at the Dean of Students Office.



PUC's Pro Musica is a group of vocally talented young men and women who not only believe that singing can be fun, but who carry into their music-making the big, infectious goal of helping people understand the beauty of God's love.

Photo Gee

**ASLLU
LUAU**

Sunday, April 11

6 - 7 p.m.

P.E. Pool

Entertainment
& Food
FREE

Supper will NOT be served
in the Commons that night.
Very casual attire

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What's Happening?

Saturday, April 10

Church Services		
8:00 a.m.	Campus Hill University	"When the Guilty go Free," J. W. Lehman.
8:00 a.m.	Arlington	"Witnessing in the Spirit," Kenneth Livesay
8:15 a.m.	Campus Hill University	"Let's Join Hands," L. Calvin Osborn
11:00 a.m.	Arlington	See 8 a.m. Service
11:00 a.m.	La Sierra	See 8 a.m. Service
11:00 a.m.		Elder Heppenstahl.
4:00 p.m.	HMA	Organ Concert, Fred Bacon-Shone.
8:00 p.m.	HMA	"The Funny Side of Man's Conquest of Air and Space," Zeno Klinker.
8:00 p.m.	Gentry Gym	Stan Midgeley, color film lecture on Arizona.
8:00 p.m.	Mark Taper Forum	"Othello," Shakespeare's play with James Earl Jones.
8:00 p.m.	Theatre In-The Round 4026 Fourteenth St.	"The Chalk Garden," Riverside Community Players
8:30 p.m.	Oxford Theatre 1089 N. Oxford Ave.	"Ghosts," Ibsen's drama.
8:30 p.m.	Ahmanson Theatre	"Design for Living," Noel Coward revival with Maggie Smith, Robert Stephens & Denholm Elliott.
8:30 p.m.	Fine Arts Concert Hall UC Irvine	Frederick Hammond, harpsichord.

Sunday, April 11

3:00 p.m.	Pavillion	Los Angeles Philharmonic Orchestra, Zubin Mehta conducting.
8:00 p.m.	HMA	Organ Concert, Ennis Fruhauf, assistant professor of music, UCSB

Tuesday, April 13

8:00 p.m.	Santa Monica Civic	Gordon Lightfoot (also appearing Wednesday night)
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Ron Daily

Photo by Ferry

Towers men ambulance drivers and attendants

"It just kept coming, it happened so quickly that I didn't have time to be afraid," said Ron Daily, who delivered a baby while on call one night while working for Howards Ambulance service in La Sierra. "All of a sudden, there were these big brown eyes that just kept looking at me."

The junior-business major turned midwife the evening that a woman started delivery only 90 seconds after the ambulance started on its way to the hospital.

Her car had stalled and Daily beat the police to the scene, loaded the woman onto the gurney, delivered the baby, and cleaned it up by the time the ambulance reached the hospital.

Sleeping pill overdoses, shoot-ups, suicides, traffic accidents--these are some of what the male students who work at the ambulance service can expect while they are on call. The students have dealt with situations ranging from the Pathfinder leader who fell off of the stage in college hall to motorcycle smashups and transporting invalids.

"Once we transported a schizophrenic woman from Banning to the Riverside General County Hospital," said Bruce Wernick, senior-business. "She was in shock from killing her 21 year old nephew. We had police escorts until we got her to the maximum security ward."

"One time some kids were playing 'chicken' in front of a train," continued Wernick, "one kid didn't make it back in time and was cut in half by the on-rushing train."

A student has to be 18 to be an attendant, 21 to drive an ambulance, and all must have completed a course in advanced first aid.

The students report excellent cooperation with the police and highway patrol, and they also train with the fire department.

"Police are really good at kicking doors in," said Wernick, who drove the ambulance to pick up the injured during the Casa Blanca disturbances last summer.

In one instance a policeman jumped into the back of the ambulance, cocked a shotgun out of the back window, and ordered Wernick--"Let's go!"

"A lot of our calls are to pick up 'psycho's' (psychologically disturbed persons), said Daily. "Usually they refuse to go. Unless a parent or guardian gives the order, we have to call the police."

Perserverance has its rewards, though. Once Daily and Ralph Berdan, a junior-pre dent student, continued to give artificial respiration to a patient who had stopped breathing, and succeeded in making the patient breathe again by the time the ambulance reached the hospital.

The attendants and drivers work on 48 hour shifts every other weekend, and have to be out on the road answering a call within three minutes after they receive it.

Their most common calls are for drunks in bar fights on Saturday nights, although on holidays there are always a record high of heart attacks.

CAN YOU BE INDIFFERENT?

photo by Brian Davies



The baby seal in the photo was one of 50,000 killed in the Gulf of St. Lawrence, one of over half a million seals clubbed, speared, shot, gaffed during the 1970 Canadian-Norwegian slaughter in the Atlantic.

Don't believe furriers who would persuade you that Friends of Animals has been "misleading" you, that any slaughter anywhere is done for the benefit of the seals.

I, Alice Herrington, testify that on March 21, 1970--the second day of the Canadian season on seals--I saw the same brutal massacre against which Friends of Animals, of which I am president, has been protesting for years.

As the bubble-domed helicopter flew low over the first day's kill, I saw mother seals nuzzling the skinless corpses of their babies. Standing ten feet away from the killers on the ice floes, twenty miles out in the Gulf, I saw baby seals, clubbed twice, raise their heads as they were sliced open. Other babies were battered as many as fourteen times while the mothers watched in terror and stress.

If You Are One Who Cannot Be Indifferent to the Suffering of Other Creatures

YOU CAN HELP

First--by refusing to garb yourself in the agony of another, by refusing to buy the skins of wildlife.

Second--by causing this advertisement to be inserted in your local newspaper. (A mat will be sent upon your request to Friends of Animals. See coupon.)

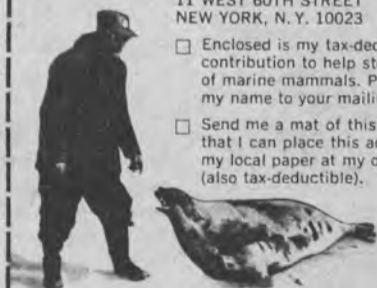
Third--by sending a tax-deductible contribution to Friends of Animals, Inc., a non-profit organization that

intends to pound on the world's conscience until sentient men and women everywhere are made aware of the unnecessary cruelty and destruction being inflicted upon animals. Your contribution will be used to plead for those creatures who cannot speak for themselves but who dumbly implore your pity.

Friends of Animals, Inc.
11 WEST 60TH STREET
NEW YORK, N. Y. 10023

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The Orient With Baker

Aug. 17-Sept. 7 \$1395

Dr. Alonzo Baker, of Loma Linda University, will conduct an all-Adventist tour of the Orient this summer visiting Japan, Formosa, Hongkong, Singapore, Kuala Lumpur, Penang and Bangkok.

All Sabbaths in Adventist centers. Vegetarian meals throughout the tour if preferred.

Evening lectures by Dr. Baker will cover the history, culture, economics and international status of the areas visited.



For a detailed itinerary send postal card to —
Alonzo Baker, La Sierra College
Riverside, Cal. Zip 92505

Something to chew on. . .

Last Friday night's celebration of the Lord's Supper in the Commons was the commemorative and joyous occasion it too often fails to be.

First, the setting and appointments were so carefully arranged by Fred Lowe and his CCL associates with the helpful services of Commons personnel. The linen-covered tables for twelve, the candlelight, and the leaves from the vine which decorated the tables--all were symbolic of the Christian experience.

We had glasses of grape juice that took more than one fast gulp to get down, and the pieces of bread were big enough to chew on for a while. Too often we swallow it all without tasting and without a second thought. But Friday night there was the mood and the time to think about the whole idea of the Man from Wayout and the way out He has made for us through the bread and wine.

Secondly, the music chosen for group singing was that which we could really sing out on--Christ's life and love for us, Christian brotherhood, and that which is in store for His sons and daughters: "Meet me in heaven, we'll join hands together, Meet me at the Savior's side.

I'll meet you in heaven, we'll sing songs together, Brothers and sisters I'll be there. . ."

We won't all be there. But perhaps last Friday night's service helped a few to plant their feet and eyes towards the Man and his message. Indeed, each of us must work out our own relationship to Christ, but sometimes we can use some outside help, as evidenced in the appreciation of so many for this communion feast which provided the setting and tools conducive to thinking on the greatest story ever told and the greatest life ever lived.

We thank the CCL for its service to our spiritual lives. We hope to see more of this type of carefully thought out, carefully executed, and clearly low-key religious service on our campus. It provides adequate stimulus without posing threats to our integrity. It leaves us to do that which is ours alone to do. That's what Christian education is all about: it provides the setting and the materials and leaves the rest to the individual to build with it and from it whatever his quest leads him to build.

...Commons folk

On the 8th day of April, 1971, I, George Babbitt, saw a massacre. I saw the brutal slaying, the extinguishing of a thousand active spirits of enthusiasm, a thousand potential supporters of school spirit. I saw with my own eyes these potential participants passing by the polls, ignoring the last gasps of the rituals of many a decade. And then with my own ears, I heard a voice, a growing laughter. Then I realized that it was my own, I realized that people were looking, wondering whether I had just told myself a crass joke. Here was I, George Babbitt, a sincere backer of our ASLLU, laughing at people, ignoring the foundation of our student unity.

George Babbitt pondered over the developments. George had once even thought of running for office. He wanted to be popular, be a leader, make influential decisions. George was crestfallen. He seemed to take it as a personal insult that people were not showing their self-reliance by their vote of confidence. So George decided to walk to a deserted place, climb a tree, and tempt the vultures. But he decided that it would be better to have a full stomach, so he briskly began to walk toward the cafeteria

The Criterion

Editor. Juli Ling
 Advisor. Harold Wynne
 News Editor. Albert Olson
 Feature Editor. Fred Hewitt
 Religion Editor. Michael Potts
 Sports Editor. John Blount
 Editorial Assistants. Dave Thomsen
 Tom Martinson, Fred Baker
 Secretaries. Linda Olson, Gwen Rockwell

THE CRITERION is presented as a medium for representation of student news and opinion on the La Sierra Campus of Loma Linda University and does not necessarily represent the views of the University, the administration, the faculty, or the Associated Students. Opinions expressed are those of the authors and are not to be interpreted as official University statements.

MEMORANDUM

To: Critter Editor (?) or whatever it is called.
 From: Reader Heldon. I guess.
 Date: One April this year
 Subject: Low Offenda Photograph

I had no idea that THE CRITERION office was so well organized. Isn't that date on it about (95), give or take a year? I was graduate manager of the glorious ASB at the time this picture was taken. I enjoyed the edition. Lots of fun.

Mailbox

Petersen wants specialization

I read only the last (third) section in THE CRITERION on the acceptance of additional Federal funds. In contemplation of the alternatives offered, I must confess that to me they are not very encouraging. Our educational system is now accepting enough Federal aid of one kind or another so that if the funds were cut off, some of our educational institutions would probably have to close.

The prospect of increasing the amount of Federal funds we receive would only increase the problem of Federal controls and possible closure if the Federal funds were cut off or refused. The second alternative given, that of asking for large amounts of money from the Church's constituent members is not encouraging at all, speaking from the view point of a parent with children in church school. To be rather realistic, increasing the demand for educational funds from the church's constituents would probably cut funds available for other aspects of the church's program. A hybrid combination of the two alternatives would only bring additional problems in that both areas as designated would be affected, and we would end up with two problems instead of one. Another alternative would be to cut salaries and wages of our educational related field personnel.

I would like to submit for consideration an alternative which might help solve some of our educational problems.

The first aspect is connected with the proliferation of courses within an academic or vocational major.

The second aspect deals with the addition of a new major line of study. The expenses involved in this action are similar to those incurred in the proliferation of courses within a major line of study only on a larger basis.

The third aspect involves our educational institutions as a whole. As I see the past philosophy in regard to our educational institutions, each should offer a full line of study (majors) for the student thus competing against each other for students.

If our institutions of higher learning were to specialize more, especially in the non-GNST areas such as agriculture, business, consumer related sciences, and music, to name a few, we would be able to reduce expenses and thus hedge against inflationary tuition raises. An example of specializing would be as follows:

LLU to specialize in agriculture, consumer related sciences, and medically oriented and related programs; PUC to specialize in music, languages, political sciences and psychology; WWC to specialize in business

Cafeteria suggestions accepted

Editor,
 P.D. Food Service, Inc. represented by the Commons Staff is pleased with your confidence in our resourcefulness in dealing with problems.

We were impressed with the two positive suggestions made in the March 12 editorial. We try our best to maintain an awareness of student needs and feelings. The paper service was an attempt on our part to make the evening less difficult by allowing students to take their meal outside. At our next large banquet, we will

make more seats available and we will try to open the line early.

We appreciate the mature attitude and tolerance of our best customers during these special situations.

Our presence on this campus is for the express purpose of serving the food needs of Loma Linda University, La Sierra Campus and its resident students.

Sincerely,
 Wilmer Snyder
 Food Service Director
 La Sierra Commons

Wynne takes fling at Lingus

Editor:
 You have proved again that fools tend to rush in where angels fear to tread. I sent you the "Canons of Journalism" about the time you put out your first issue of The Criterion, because I sensed then that you needed to review them. But I did not expect to see you publish them in full for all to read. Come now, in view of your policy of partisanship, don't you think that it was a bit too foolish, even in your April 1, everything-goes-if-it's-fun issue, to expose to the campus

community that you really do know what journalism is all about? For me, the listing of those ethical rules of journalism was the one redeeming feature of your paper. Now that you've had your fling, maybe you can spend the rest of the year trying to measure up to the high calling--including fair play--which that code of good journalism sounds for every true editor.

Harold M. Wynne
 Adviser,
 THE CRITERION

and economics, art, industrial education, mathematics, physics and speech.

The above is only a portion of majors involved and only a suggestion as to division of non-GNST programs for the three West Coast schools. By specialization, each school could possibly offer a master's program in areas where none is now offered without much, if any, additional costs if demand warranted because existing professors could be used to teach on a post-graduate basis.

Some of the advantages to the program would be as follows:

1. There would be more and better qualified professors available at each institution because of fewer class duplications.
2. There will be more students on each campus for not only the major field of study but in individual classes thus spreading the costs connected with the major over more students.
3. There would be better

Unopposed. . .

Continued on Page 4

grams." THE CRITERION was unable to contact Osmunson by press time for comment.

In the race for treasurer, Kelly Bock, sophomore-management, has urged the investment of student body funds in order to increase capital as opposed to the present practice of holding funds in the student bank. His opponent Parker, an accounting major, proposes that the BX buy as well as sell textbooks and expand its line of goods.

No candidates were filed for positions of METEOR editor, public relations editor, or social activities director. The newly elected president will appoint persons to these offices.

utilization of existing physical plants, thus reducing the need to build more facilities at each campus in the near future.

4. There would be more students available for a master's program rather than having maybe just one or two on each campus.

5. With better schools through specialization more students will attend our schools.

6. If those lines of study that have industries connected with them are specialized, the industry may be expanded as some of our institutions are doing thus providing more income for the institution and more labor opportunities for the students.

SDA education is facing financial problems, and one of the keys to our success in staying afloat is to cut expenses, possibly through specialization. There will be problems for the faculty, staff, and students who do not want to go to a certain geographic area, but for the overall picture, specialization may be the answer. This concept is not new, but I have never seen it in print.

Sincerely,
 Richard L. Petersen
 Department of
 Agriculture LLU

Word for the week:

Shampaign:

1971

Elections Bored

Luther Symposium marks 450th anniversary

The 450th anniversary of Martin Luther's stand at the Diet of Worms will be commemorated tomorrow beginning with Dr. Landeen's sermon entitled, "Held Captive By The Word," at both the 8:15 a.m. and 11:00 a.m. services. Dr. Landeen is the author of the book "Luther's Religious Thought" soon to be released by Pacific Press. Later in the afternoon there will be a symposium involving Reformation scholars.

The principal speaker at the symposium will be Dr. Clyde L. Manschreck, director of the Center for Reformation and Free Church Studies of the Chicago Theological Seminary. The former Methodist pastor is the author of eight books on the Reformation and theology and a special student of Luther's colleague at the University of Wittenberg, Philip Melancthon.

Dr. Manschreck's address, taken from words traditionally ascribed to Luther at the Diet of Worms, is titled "My Conscience is Bound by the Word of God." His talk will be fol-

lowed by a panel, "Luther at Worms--A Success or Failure?" a half dozen Luther and Reformation scholars, clergymen, and historians will serve as panelists.

The symposium "will assess the impact of four and one-half centuries of Luther's thought on religion," according to Dr. V. Norskov Olsen, professor of church history and chairman of the seminar's planning group at Loma Linda University, Riverside.

It was at the Diet of Worms that Luther--already branded a heretic by the Roman Catholic Church and standing in peril of his life--refused to recant. Instead he reasserted his position on salvation by faith and dependence upon Scripture as his primary guide for Christian living.

The program is scheduled to begin at 2:30 p.m. in Hole Memorial Auditorium. Invitations have gone out to various religious and academic groups, but the symposium is open to all who are interested, according to Dr. Olsen.

Joining Dr. Manschreck and

Dr. Olsen on the panel will be Dr. Frederick Hoyt, chairman of Loma Linda University's history and political science department as moderator; Dr. Ernst Ekman, chairman of the history department, University of California, Riverside; the Rev. William Graumann, pastor, Immanuel Lutheran Church, Missouri Synod Riverside; Dr. Cecil M. Hyatt, chairman of the Division of Religion, California Baptist College, Riverside; and Dr. William M. Landeen, emeritus professor of history, Loma Linda University.

Before joining the faculty of Chicago Seminary in 1966, Dr. Manschreck was professor of Church history at the Methodist Theological School, 1961-1966; associate professor of religion at Duke University, 1957-1961; assistant professor of religion at Duke, 1954-1957; visiting lecturer in church history at the Perkins School of Theology, 1953-1954; assistant professor of religion at Southern Methodist University, 1948-1954; and pastor of the Methodist Church in Yales-

ville, Conn., 1945-1948.

He is a 1941 graduate of George Washington University. He received his bachelor of divinity degree in 1944 from Garrett Biblical Institute and his master of arts degree the same year from Northwestern University. His Ph. D. was awarded to him in 1948 at Yale University.

A list of study grants includes names of Carnegie, Ford, Duke, Fulbright, Guggenheim, and American Association of Theological Schools. The Fulbright Research Grand and Guggenheim Fellowship supported research performed on Melancthon in Germany.

The Chicago Theological Seminary, where he also serves as professor of history and Christianity, is the oldest institution of higher learning in Chicago. It is related to, but not controlled by, the United Church of Christ and its faculty and student body of 175 men and women are drawn from all major denominations.



Dr. Manschreck

The Criterion

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We're OK--you're OK (Ziprick, Wertz, Valentine)

Photo by Ferry

Senate reappraises ASLLU Constitution

The ASLLU Senate meeting of April 12, 1971, was called to order by President Pro Tempore George Colvin. He chaired the meeting in the absence of Vice President Bj. Christensen according to procedural rules.

New business included four proposed ASLLU constitutional amendments, Bills 71-17 through 71-20; Bill 71-21, a recommendation to the administration making the present student seats on administration committees permanent; and Bill 71-22, a Model United Nations appropriation. All of the bills were proposed by Senator Colvin.

Bill 71-17, dealing with the abolishment of the Service Corps, a defunct operation, was moved discussed, and passed.

Bill 71-22, dealing with an additional appropriation at \$40 to the Model United Nations Delegation of L.L.U. was moved and

defeated.

Bill 71-18 was then considered. This bill dealt with ex post facto validation of the last election held on April 8, 1971, where new officers of the ASLLU were elected. Without the passage of this bill, the election of the new ASLLU officers is invalid because it was not held at the time specified in the Constitution.

A motion for adjournment was moved by John Carothers, and motion was passed, thereby leaving the election of April 8, invalid.

Because of the adjournment, this and other issues were not considered.

Absent Senators included John Blount, Robert Dunn, Mike Hallmark, Reuten Hilde, Marilyn Moon, Tom Stutchman, and Ruth Swan. There was a remaining quorum of 13.

Wertz captures Criterion post

Larry Wertz was elected editor of THE CRITERION for the '71-'72 school year by capturing 70% of the vote as 433 students turned out to vote on April 8 in the recent ASLLU elections.

In other contested elections James Kyle defeated Bill Osmunson by receiving 73% of the vote in the race for CCL president. Kelly Bock edged out

Steve Parker with 57% of the vote and became the next treasurer of the ASLLU.

Bob Ziprick and Phil Valentine, running for president and vice president respectively, were not contested and were confirmed by a large majority of the voting students.

The platform which Ziprick presented to the students in his

bid for confirmation consisted of two main planks: 1) To improve campus services for the students; 2) to obtain for the students more influence and responsibility in all facets of campus life. He stated that his overall goal during his term of office would be to lead the students in a more meaningful fulfillment of the obligations inherent in a valid student government.

In a statement released to THE CRITERION after the election, he declared that "when the student association finds that the rules and regulations that represent the philosophy of the school are outmodel (and some are) and a hindrance to correct student growth, the student association must take the lead in initiating change."

During a post-election interview Valentine stated that the theme of his program would be student involvement, with a drastic revision of social activities in store. He also hopes to help improve communication between the executive department of the ASLLU and the rest of the student body.

Valentine also said that he was greatly encouraged by the "compatibility" of the newly elected officers evidenced in the first two cabinet meetings.

Wertz emphasized his desire to develop a creative student publication. He stated that his approach to the editorship would be "primarily one of organization, coordination, and building and maintaining staff morale.

His aims for the paper next year are: 1) To provide as wide a range of student viewpoint as possible; 2) To attempt to create a feeling of campus personality; 3) To feature literary issues designed to recognized student creativity in poems, photos, short stories, etc.

Zodiac rumors discounted by Cao

Recent rumors from the "Zodiac" killer being in the Loma Linda University Church for services and having made threats concerning his next victim, a nurse, are no more than rumors.

B.J. Cao, director of University Security, said in an interview this week that his department has been in close connection with police authorities in both Riverside and San Bernardino counties regarding these reports on Zodiac activities. Some of the rumors have been traced to a "psychic woman" in San Bernardino, while others have been discounted without finding the source of the rumor.

Cao noted that one man is terrorizing all of California because of the rampant rumors initiated and spread by frightened citizens who continue to talk about mysterious Zodiac phone calls, messages left on cars warning the victim, etc.

As precautionary measures, even though the rumors have been found false, Cao has doubled and tripled campus security coverage during certain hours of the night. Workers on either campus who leave work at a late

hour may request security escort to their dorms or cars.

Coeds should not go off campus alone, said Cao, who prefers to see threesomes for protection. And he reminds students and school personnel to remember that no strangers should ever be trusted. "And don't ask for it by hitchhiking or picking up hitchhikers."

Juniors--Seniors take fling

Halcyon Hamel, a folk singer from San Fernando and a nursing student of LLU, will be the main feature of the Junior-Senior Fling slated for April 25. The semi-formal affair will begin with dinner at the Bahia Motor Hotel, Mission Bay, San Diego, and will conclude with a moonlight cruise around Bahia Bell.

The movie that will be shown is "Almost Angels". Dinner begins at 6 p.m. and the cost is \$11 per couple for resident hall students and \$13 for village students. No corsages.

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Consumers talk with P.D. Foods

By Larry Wertz

Last Tuesday at 5:30 p.m. in the Cactus room of the Commons P.D. Foods held an informative conference in response to student requests for such a meeting. Mr. Wilmer Snyder led out in the presentation with Mr. Paul Damazo and his board of directors present. The 10 students present were from the newly-elected executive ASLLU Cabinet and the Food Advisory Committee.

As outlined by Mr. Robert Hervis, the food service on the La Sierra Campus had its inception in 1963 when he received a mandate from President William Landeen to remodel, restructure, and improve the quality of the food service. Student complaints had risen to an unusually high level and came to a near riot. A cow from the dairy was brought up to the mall and tied there.

After extensive study of the problem, including review of the literature on the subject and the visiting of a number of college food services with delegations from our student body, the following are some of the objectives decided upon:

- 1.) The best management obtainable.
- 2.) Tasty, nutritious and varied menus, planned and scheduled with student participation.
- 3.) Maximum use of student labor.
- 4.) Flat charge, with minimum restrictions on choice and quantity of foods selected by students and at a cost at or below prevailing rate in the area.

Hervis remarked, "only those who were here during the early 60's can compare what we had then with what we have now. This does not mean, of course, that there is no room for improvement."

In presenting some general guidelines, Hervis mentioned the use and thereby the attention to all users of the cafeteria.

Points seven and eight were:

- 7) Meal costs to students will be kept at a minimum consistent with adequate service by
 - a. Holding meal service hours to a minimum
 - b. Encouraging students to avoid waste.
 - c. Reasonable restriction on use of high cost foods.
- 8) Student participation in menu planning and policy making will be encouraged.

P.D. Food Services is a non-profit corporation with the stated objectives of providing the highest possible quality of food service to SDA schools and hospitals at reasonable cost, and to promote training and career opportunities for our young people in this important area of service.

Its wage scale is in harmony with that of the Church. Any profits must be used to benefit any officer, employee, or stockholder. (Please turn to p.7)



Dr. West

WWC's West due south

Dr. Melvin West, chairman of the music department at Walla Walla College, will present an organ recital Saturday, April 17, at 8 p.m. in Hole Memorial Auditorium.

He will play on the custom-made Cassavant organ installed in the auditorium two years ago.

Dr. West, a Fellow of the American Guild of Organists, spent the 1969-1970 school year in Beirut, Lebanon, acting as chairman of the music department of Middle East College. During that year he traveled throughout the Middle East. He has spent three summers in Europe and has presented organ concerts across the United States.

He holds an A. B. degree, awarded by Emmanuel Missionary College, 1952; M. Mus., awarded by Redlands University, 1955; and Mus. A. D., from Boston University, 1959. He has been department chairman and professor music at Walla Walla College since 1959.

Germany publishes Olsen

The New Testament Logia on Divorce, a book by Dr. V. Norskov Olsen, professor of religion, has been published by the Mohr Publishing House in Tubingen, Germany.

"In Europe, this publishing house is considered outstanding for theological and scholarly works," says Dr. Olsen.

In his book, Dr. Olsen studies the interpretation of New Testament divorce texts during the Reformation period, while using a direct line from Erasmus to Milton. An attempt is made to discover what compelled expositors to make these interpretations and to compare the results of various writers. Such an examination has possible implications for contemporary Protestant Christians as their concepts of divorce stem from exegetical results of their forefathers in the sixteenth and seventeenth centuries.

This book is number ten in a series dealing with the contributions of Biblical exegesis to history. This series is sponsored by a group of renowned theologians including Oscar Cullmann of Basel and Paris universities, Ernest Kaseman of Tubingen, Harald Rie Semfeld of Upsala, Karl Hermann Schelkle of Tubingen, and Ernest Wolf of Göttingen. Each volume manuscript must be recommended for publication by this committee.

Dr. Olsen's original manuscript was submitted as a partial fulfillment for his Doctorate of Theology at the University of Basel in 1968. However, it was voted highest honor--Summa Cum Lauda--and Professor Cullmann, a member of the publishing committee, suggested printing the dissertation in book form.

The University of Basel and Loma Linda University have both helped in financing this project.

Insight aims for youth

In May, "Insight" will publish a 32-page issue designed especially for youth outreach programs, according to editor Don Yost.

The content of this special issue has been chosen to introduce young people to Christ and to the Adventist Church, Pat Horning, associate editor, explained. Articles will deal with topics of particular interest to American youth.

It will include some of "Insight's" best articles of the past year. One copy will be sent to each subscriber.

The "Insight" editors have planned this May 25 issue to be useful throughout the summer especially for students working on ACT teams, operating coffee-houses, conducting inner-city evangelism, and meeting people on a one-to-one basis. It will also be appropriate to give to young acquaintances.

Copies of the outreach issue may be ordered now at the rate of \$.09 each plus \$.25 postage for each 50 copies (or fraction of 50). Request your copies from your Book and Bible House.

Seniors launch out on long weekend

The seniors embark on their "progressive" extended weekend tonight, announced Rocky Twyman, class president.

The 7:30 vespers program tonight in the La Sierra Church is presented by the senior class and features Marilyn Cotton and Walter Arties. Mrs. Cotton is a soloist from Redlands, and Arties is both a vocalist and choral director. Both artists have cut record albums, and Arties has just completed another album with Paul Johnson and his orchestra.

On Sunday the Progressive Seniors will play the Jazzy Juniors in a basketball game at 7 p.m. in La Sierra Academy gym with the crowning of the Campus sweetheart scheduled for half-time. Folk musicians from the La Sierra campus will also provide half-time entertainment.

Captains for the teams are John Blount, juniors; Burt Norris, seniors.

A parade through the local Riverside area will precede the game at 3:30 p.m. The parade route begins at the physical education plant and proceeds west on Pierce, north on Sierra Vista, east on La Verne, and south up Golden to the La Sierra Academy. Class officers, sweethearts, and drum and bugle corps will be featured in the parade.

The seniors will conclude their special weekend on Monday with Senior Takeover Day. Seniors will be teaching classes on campus and some will be playing the role of various campus administrators:

Rockefeller Twyman as	Robert Cleveland, Provost
Alice Barber	Ralph Kooreny, Dean, Arts & Sciences
Julie Ling	Tracy Teele, Dean of Students
Larry Wertz	Robert Hervis, Business administrator
Charles Wear	Bob Ford, Finance
George Colvin	Robert Osmunson, Admissions
Bob Peach	Dave Osborne, Chaplain
Shirley Dobrosky	Vivian Cushman, Dean of Women
Tom Pangborn	Tom Stutchman, Dean of Men
Kathi Starbuck	Marilyn Moon, Gladwyn dean
Rick Williams	David Dickerson, Calkins dean
Gwen Rockwell	Ruth Maschmeyer, Placement
Damond Blankenship	Gary Dickson, Towers dean

4-yr med tech program begins

A new revised program in medical technology at the University will be available in September to students completing their sophomore year of college, announces Dr. Ivor C. Woodward, dean of the School of Allied Health Professions (formerly the School of Health Related Professions).

Under the new medical technology program students who have completed the prerequisites in general biology, chemistry, and physics on any accredited college campus are eligible to apply for acceptance in the program. The proposed curriculum will enable students to complete

the requirements for California State licensure and registry certification, as well as their baccalaureate degree at the end of their senior year.

Students wishing to take this course of study should be planning their freshman and sophomore curriculum so they will be eligible to start the medical technology course in their junior year.

Additional information concerning the new program is available from the School of Allied Health Professions, department of medical technology, Loma Linda campus.



I'll be OK--after May 28

Photo by Ferry

Gymnairs look for 30-member team

John Hancock, world youth leader for the Seventh-day Adventist church has announced that a thirty member intercollegiate witness team called the "Gymnairs For Christ" will be formed this spring with students from North American Adventist colleges. After an intensive orientation and training period the first half of June, the group will begin a series of public appearances in the United States and Canada June 15 through September 15.

Six students, three young ladies and three young men, are to be selected by each college as candidates for the group. A screening committee will then choose one young person to represent each college as a member of the team. Speaking ability, musical talent, physical fitness and gymnastic ability are among some of the criteria to be considered in the choice of team members.

The team will start its itinerary in the Lake Union June 15 with appearances at the Illinois and Indiana camp meetings. Moving on to eastern Canada and northeastern United States the group will tour all of the nation with the exception of the Pacific northwest.

Robert Kalua, associate professor of physical education at Andrews University has been named director and coordinator of the group. Michael Stevenson, an associate youth director for the General Conference MV Department will join with the group during the first month of training and witnessing. A full time music director and a chaplain are also to be named for the team.

The idea for such an intercollegiate national troupe was voted by the MV Advisory Committee in Washington, D.C., January 5-7, 1971. The plan was then discussed with Elders R.H. Pierson, President of the General Conference of Seventh-day Adventists and Neal Wilson, Vice President for North America. With the enthusiastic support and encouragement of these and other church leaders, the MV Department was asked to submit a budget and outline a program for the project.

During the past several years members of the General Conference MV staff have observed a number of youth witnessing troupes that have been successful in teaching other youth. Most, however, have been largely singing-speaking-testimony groups, but a new dimension is being added to this national troupe. This will be the church's emphasis on health and physical fitness, which, combined with testimony and singing will bring a broad spectrum of interests together. A few youths from the Andrews University Gymics will form a nucleus for the group to which will be added college students from the United States and Canada.

The plan was tentatively approved by the General Conference Committee and then referred to the church's union conference presidents' council held at Loma Linda University the last of January. The union presidents, in general agreement with the idea, took the proposition back to local conference presidents for consideration.

Getting Married?

THE CRITERION will publish a list of student weddings this summer in the next issue. Couples wishing to be included in the list should submit their names and wedding date to THE CRITERION office by April 23.

What's Happening?

Saturday, April 17

Church Services		
11:00 a.m.	Azure Hills	"Battle for the Mind," Russell Rose
11:00 a.m.	Arlington	"A Rusty Prayer Wheel," L. Calvin Osborn
11:00 a.m.	La Sierra	"Held Captive by the Word," William Landeen
11:00 a.m.	Loma Linda University	"Its All In The Family," William Loveless
2:30 p.m.	HMA	Luther Symposium, with Clyde L. Manschreck
4:00 p.m.	Memorial Chapel	1 Cantori to sing Bach's "The Magnificat"
7:00 p.m.	University of Redlands Gymnasium	Ball 'an Jack
7:00 p.m.	UCR	
7:00 p.m.	University Theatre	International Festival, music and dance from Africa, Asia, Europe and Latin America
8:00 p.m.	HMA	Dr. Melvin West, organ concert
8:00 p.m.	Mark Taper Forum	Shakespeare's "Othello," with James Earl Jones
8:30 p.m.	Dorothy Chandler Pavilion	Glendale Symphony Orchestra, Carmen Dragon conducting, "Academic Festival" (Overture Brahms)
		"Future Shock" (Hial King) Symphony No. 4 (Tchaikovsky)
8:30 p.m.	Recital Hall SFVSC	San Fernando Valley State College Pro Musica
		Music by British composers of the medieval and Elizabethan periods
8:30 p.m.	Little Theatre	"Rosencrantz & Guildenstern Are Dead"
9:00 p.m.	Cal State Fullerton	
	Los Angeles Sports Arena, Exposition Park	Ice Capades

Sunday, April 18

8:00 p.m.	HMA	Cheryl Wear's senior piano recital
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Saturday, April 24

7:15 p.m.	College Hall	Festival of Nations
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Food and games at spring fest

"A Spring Variety" will be the theme for this year's annual Festival of Nations. Slated for April 24, the program features Ron Issaler as Master of Ceremonies.

Issler, sophomore-theology, is a ventriloquist who will present several small acts throughout the evening.

Twenty campus clubs and organizations will compete for booth awards while selling food and providing entertainment and games. Unusual displays will be featured by the Sailing club, which will display sailing boats with the sails blown out, and the

French club, which will serve fondue.

The festival will also feature music groups from the La Sierra Campus and La Sierra Academy, along with a mini-performance by the Gymkana.

The program will begin at 7:15 Saturday evening, and is open free of charge to the student body and general public.

Resident hall students are asked to obtain special supper tickets at a food booth in College Hall since no supper will be served in the Commons that evening.

SDA revivals hit magazine

By Bonnie Dwyer
Public Relations

"Revival Reaches Out; SDA Students Carry it on," reads the headline of a report by Edward E. Plowman in Christianity Today's Mar. 26 issue.

Plowman first tells of the recent meeting of SDA students at Camp Berkshire in New York. Students from eight SDA colleges and two academies attended the Bible Camp, and most had only a week's notice. Methods of personal witness, the filling of the Holy Spirit and Christ's second coming were discussed.

The revival was born last fall, mainly at Andrews Univ. which CT says, "had been plagued by student rebellion, wide-scale drug use and polarization among faculty and student groups." Students returned from a Campus Concern retreat telling of confessions of sin, conversions, statements of consecration. One student told the reporter that, "the Holy Spirit really got a hold of us." When these students reported their experience during a chapel hour and made a call, CT says that more than half the student body walked forward to pray and testify.

Students from Andrews then carried their happiness in Christ to students at Columbia Union College and academies in the area. CT's report tells of a prayer session that went until the wee hours of the morning at CUC.

Pacific Union College students are also talked about in the CT article. It tells of those who launched street campaigns in San Francisco and New York City and made door-to-door visits in the suburbs at Christmas time.

Plowman talked with the leaders of the church about the revival as well as with the students. He quotes Arthur White of the General Conference as saying, "We at headquarters have been silently sitting back and watching all this. I am now ready to say that it is a genuine movement of the Holy Spirit."

Columbia Union College Dean of Students Lawrence Stevens told Plowman that SDA deans never had it so good. Now instead of trying to put down student unrest, they are busy counseling kids who want to know about Christ.

"Some older SDA leaders privately voice hopes that the movement will get more excited about Adventism as a cause or system," reports Plowman. Then he continues with a quote from an Andrews student who said, "Never, the traditional system failed to communicate Christ."

Neither Walla Walla College or Loma Linda University are mentioned in the article.

Sunday concert features Wear

Cheryl Jensen Wear will present her senior piano recital at 8 p.m., April 18 in Hole Memorial Auditorium.

Mrs. Wear is currently a student of Anita Norskov Olsen, assistant professor of music at LLU. She has studied under the late Prof. William J. Erlendson at San Jose College and in England under Elizabeth Vine.

The concert will include works by Scarlatti, Beethoven, Liszt and Chopin.

A special feature of the evening's concert will be the performance of Edvard Grieg's Sonata for Piano and Violoncello in A minor, opus 36. Mrs. Wear will be assisted on this work by C. Bruce Tomlinson, well-known cellist in the Riverside area.

The daughter of Mr. and Mrs. Ove H. Jensen of Campbell, California and wife of Charles R. Wear, senior religion major at LLU, Mrs. Wear was recently a finalist in the annual auditions of the Glendale Seventh-day Adventist Musician's Guild.



Kathy Franco adds punch to ASLLU Luau Photo by Ferry

OK? Not OK? Oh...

I'm OK--You're OK, by Thomas A. Harris, M.D., Subtitle: A Practical Guide to Transactional Analysis. New York: Harper and Row, Publishers, 1969. 267 pp. \$5.95. Reviewed by Grant Macaulay, School of Education, Loma Linda University.

Thomas A. Harris is a practicing psychiatrist who has eschewed Freud's behavioral trinity of the id, the ego, and the superego in favor of Eric Berne's less abstruse assumptions of Transactional Analysis. If the conclusions of Harris and a growing number of his colleagues, based on nearly a decade of clinical experience, prove to be justified, their ideological departure from Freudian concepts may give rise to the most fortunate denouement in the annals of psychiatry.

If you are one of those non-conformists who violates the sacrosanct Western custom of reading books from front to back, this book is not for you! To do so with this book will result in your ascribing totally inaccurate meanings to such universally understood words as Parent, Adult, and Child. According to Harris the book is for "people who are looking for hard facts in answer to their questions about how the mind operates, why we do what we do, and how we can stop doing what we do if we wish."

Says Dr. Harris,

I am heartened by the recent writings of a number of young psychiatrists which demonstrate a healthy aversion to spending an entire professional life treating ten to twenty patients a year.

Psychiatry must face up to the fact that it cannot begin to meet the demands for psychological and social help from the poor, the underachieving in our schools, the frustrated among our blue collar workers, the claustrophobic residents in our crowded cities, and soon almost ad infinitum.

The author goes on to say that the main reason why Transactional Analysis offers great hope for meeting the vast need for such treatment is that "it works at its best in groups." Whereas "the question has always been how to get Freud off the couch and to the masses," the great advantage of Transactional Analysis is the effectiveness of this method in group therapy.

Dr. Eric Berne developed the method of Transactional Analysis over a decade ago, and presented a paper on the subject in 1957 at a conference attended by Dr. Thomas A. Harris. In seeking

to understand Berne's conclusions, Harris found it useful to recall the research in the field of memory conducted by Dr. Wilder Penfield, a neurosurgeon of memory conducted by Dr. Wilder Penfield, a neurosurgeon from McGill University in Montreal. Some of Penfield's major conclusions from his research in memory were:

1. The evidence seems to indicate that everything which has been in our conscious awareness is recorded in detail and stored in the brain and is capable of being "played back" in the present.

2. Evoking complicated memory sequences makes it seem plausible that each of the memories we can recall has a separate neurone pathway.

3. Typically, single recollections are evoked, not a mixture of memories or a generalization.

4. Not only past events are recorded in detail but also the feelings that were associated with those events. An event and the feeling which was produced by the event are inextricably locked together in the brain so that one cannot be evoked without the other.

5. These neurologically "recorded" experiences and feelings associated with them are available for replay today in as vivid a form as when they happened and provide much of the data which determines the nature of today's transactions. These experiences not only can be recalled but also relived. As one patient said, "I not only remember how it felt. I feel the same way now."

"Penfield's experiments," says Harris, "demonstrate that the memory function, which is most often thought of in psychological terms, is biological also." A Basic Scientific Unit: The Transaction

The psychotherapeutic sciences have frequently been criticized as being unscientific. One reason for this criticism seems to be that in this field there has been no basic unit for study and observation. Eric Berne, however, has isolated and defined this basic, scientific unit. He says,

The unit of social intercourse is called a transaction. If two or more people encounter each other... sooner or later one of them will speak, or give some other indication of acknowledging the presence of the others. This is called the transactional stimulus. Another person will then say or do something which is in

(Please turn to p. 7)



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CATCHER AND umpire raise hands questioningly as George Rotan opens season with a hit.

SOFTBALL HAS HARD BEGINNING

by George Colvin

One of the great spectator sports in intramurals, softball, began this week with a number of hard-fought games, some teams already showing very good form. In the early going:

The Orioles April 13 took the measure of the Athletics, 3-1, in a season opener for both squads. The Orioles put together several walks and three hits in the second inning to score all three runs, with the Athletics able only to score a token run in the fourth. One of the Athletics' difficulties was weak pitching, a defect expected to be remedied later in the year as Dean Williams gets into mid-season form. A very strong performance by Dunham, coupled with fine hitting, were the keys to the Oriole win.

The Red Sox came out on top over the Angels in a slugfest April 13, 8-6. The Sox scored four times in the first inning, using three hits, a walk, and two errors to great advantage. Dallas Melashenko had a key hit at this point. The Sox increased this margin by scoring three more in the fourth and one in the top of the sixth, before the Angels, whose great scoring opportunity in the fourth, with the bases loaded and none out, had been squandered, were able to put together a very strong rally in the last of the sixth. In that inning, six runners tallied on three hits and assorted walks, and errors. Roger Dickerson struck a key triple to fuel the rally, which, unfortunately for the Angels, fell just a little short. A major factor in the Sox win was the five errors and five walks surrendered by the Angels.

Coming back from their early defeat, the Angels solidly trounced the Twins on April 14, 8-3. The Angels seized an early lead with three runs in the first

inning, and fortified this margin with five more in the second. The Twins, plagued by poor pitching that allowed seven walks, were unable to counter offensively till the third inning, when a combination of Angel errors and a number of walks gave them three runs. The Angels' hitting was a strong factor; Garnick, the pitcher, notched the first home run of the year in softball. A more important factor, however, in the Angel win, was the considerable difficulty suffered by the Twin pitcher in finding the plate.

In a game hard-fought and close all the way, the Yankees clipped the Orioles' wings April 14, 4-3. A bunt single, followed by a Larry Marsh double and a fielding error, put the Yankees into a 2-0 lead after one inning. The Orioles then combined two hits and an error in the top of the second to narrow the margin to 2-1, and assumed a temporary 3-2 lead in the top of the third on a single, error, and a Jan Malcolm double. They threatened to break the game open when they loaded the bases in the top of the fourth with no one out, only to have the next three batters meekly retired. The Yankees made their move in the bottom of the fourth, putting together a walk, two singles, and three Oriole errors for two runs and the winning margin. The pitching on both teams was very sharp, Ballew throwing a long game for the Yankees well, and Dunham of the Orioles having a fine mound performance wasted by errors behind him. The batting showed the usual early-season timing difficulties.

The league as of now looks fairly well balanced. The key questions appear to center around the development of the pitching and fielding of each team. The race is wide open, and we look for an excellent season.

Baseball Standings

Team	Captain	W	L	Pct.	GBL
Yankees	Marsh	1	0	1.000	---
Red Sox	Kamienski	1	0	1.000	---
Angels	Espinosa	1	1	.500	1/2
Orioles	Malcolm	1	1	.500	1/2
Athletics	Stanton	0	1	.000	1
Twins	B. Kamienski	0	1	.000	1

PITCHING						FIELDING				
Pitcher	Team	IP	BB	SO	ERA	TEAM	PO	A	E	PCT.
Dunham	Orioles	8	4	11	1.25	ATHLETICS	9	2	0	1.000
Ballew	Yankees	5	2	6	2.00	TWINS	9	4	0	1.000
Garnick	Angels	9	12	15	4.50	RED SOX	18	0	1	.949
Hawks	Red Sox	6	5	8	5.00	ORIOLAS	24	3	4	.871
Williams	Athletics	3	3	1	8.00	YANKEES	15	4	3	.864
Rotan	Twins	3	7	0	4.00	ANGELS	27	2	6	.829

6th Floor Dominates ST Basketball

In the fourth annual Sierra Towers basketball tournament, held March 29-April 1, Sixth Floor continued the tradition of the preceding three years by holding off Fifth Floor in the final game of the single-elimination contest, 57-46. In the first games of the tournament, Fifth crushed Second, 73-31, in a game that from the first was no real contest; Fourth took the measure of Seventh, 83-54, despite a gallant try for a win by a heavily-outmanned Seventh Floor five; and Sixth Floor defeated Third, 86-27. The game between Fifth and Fourth was a very fine contest, with each side holding the lead for a considerable period. Fourth Floor, however, managed to edge away into a slight halftime lead, and through the second half, till overtaken by a Fifth Floor rally that carried Fifth into the final game with a 50-44 win. In the last game of the championship bracket, Sixth moved into a slight early lead, with Fifth doggedly trailing for most of the first half. A burst by Fifth drew the contest to nearly a tie at the half. In the beginning of the second half, Fifth broke away to a small lead, largely on the strength of their outside shooting by Blount and Slater, both of whom were playing on injured ankles. Fifth was also assisted by surprisingly strong rebounding by Ferry and others. As the half wore on, however, Sixth gathered determination, and finally overwhelmed the fatigued Fifth Floor cagers in the closing minutes, establishing a solid lead and maintaining it. A great help to Sixth was the fine shooting and rebounding of Bert Norris and Calvin Hicks, plus a very creditable performance by James Kyle. In the consolation bracket, a strong Seventh Floor squad smashed to solid wins over Second and Third, by about 20 points in each case, to take the consolation crown. In a post-tournament game, Third rolled to a 52-39 win over Second.

CREATIVE PEOPLE! WE WANT YOU to contribute to Puff, literary voice of LLU. Submit your short stories, poetry, or other work to Norman Wendth, in the English department, by April 30.

Rowe's Renegades Carry Net League

Six-man volleyball came and went before anyone could really keep track of it. Nevertheless, this season boasted a good spread of teams led by a great contingent of skilled captains. When the final game ended on April 1st, the standings showed well-proportioned results and as even a spread as one could want. Heading the top of the list is a team that well-deserved its champion title. The Renegades, captained by Deryl Rowe, one of the school's top players, finished the season with a perfect 6 and 0 record.

Close behind them are the Outriggers whose captain is also one of the more skilled players, the dauntless Stan Sauerwein. They fell only once, that time to the Renegades, 2-1. Steve Divnick's team, the Challengers had a so-so season, ending with an unimpressive record 3 wins and 3 losses. They lost their last two games, which should certainly be disheartening, especially since they were against the two teams above them in the standings.

The fourth position is held by three teams. Starting off the

trio is Al Sauza's gang, the Travelers. They were tough opponents, but could only pull out two wins, the last on March 11.

Their wins and losses were more evenly spread out than the Travelers, and it should be noted that their final games were against fairly formidable teams including the Renegades. They too accomplished a 2 and 4 record. The last fourth-spot team is the Jesters led by Doug Lafferty. They seemed to have pretty good potential, but they too failed to do better than two wins.

Finally, on the bottom, lies a team that betrayed their name, the Triumphs under the command of Herb Poulson. They only managed to extract one win, that one against the Travelers, 2-1. For a team composed of good athletes, it seems that they were not able to pull together when they needed to.

SIX-MAN VOLLEYBALL STANDINGS			
TEAMS	CAPTAIN	W	L
RENEGADES	(D. ROWE)	6	0
OUTRIGGERS	(S. SAUERWEIN)	5	1
CHALLENGERS	(S. DIVNICK)	3	3
TRAVELERS	(A. SAUZA)	2	4
JESTERS	(D. LAFFERTY)	2	4
ALIIS	(A. BELL)	2	4
TRIUMPHS	(H. POULSON)	1	5

Peach and Sauerwein Upset Two-man V-ball

This year proved a good one for two-man volleyball with all the dynamic duos playing tough and giving each other a rather hard time. This is how it should be, of course, since the teams were comprised of the best players in the school.

What it finally came down to was a play-off between the expected top team of Chinnock and Rowe and the excellent combination of Stan Sauerwein and Bob Peach. The game had a good turn-out, with most of the crowd anticipating a Chinnock-Rowe sweep. But how wrong they were! Smooth playing by Sauer-

wein and Peach kept the games close, the first being won by them, 15-11. And it was no stroke of luck that gave them that win, as they proved when they eased past Chinnock and Rowe in the second duel with an 18-16 upset. So the set consisted of only two games, a sound victory for Sauerwein and Peach.

Good digs, not a great deal of spiking, characterized the games, which were also highlighted with some great flat-out dives by both Sauerwein and Rowe. Still, even as close as the games were, excellent playing and execution gave the nod to the underdogs.

Chiu Shoe-In For Towers Ping Pong

Some of the finest table-tennis playing has been taking place recently in the Towers. The floors have been sending their champions to defend their titles, and it has resulted in some of the stiffest competition that this campus has seen.

The tournament is divided into two categories. The first, doubles, has already been through its first round, and the undisputed victors turned out to be Steve Divnick and Stan Sauerwein representing 4th floor. It wasn't too hard for them, for they feel that they had only one tough game, the rest not presenting any real challenges. They are undefeated and will go into the finals when they roll around Sunday night. Their opponents will be the winning team of the semi-finalist match between the winners of the quarter final matches, which are still unsettled. This duel is to take place on Thursday night, and it should be a hot match.

In the other category, the single players from their respective floors are vying for top honors, but it has been dominated by player-supreme, David Chiu of 3rd, who has been totally undefeated, smothering every opponent with wide margins. It should be mentioned that David has the distinct honor of being on a top-ranked ping pong team

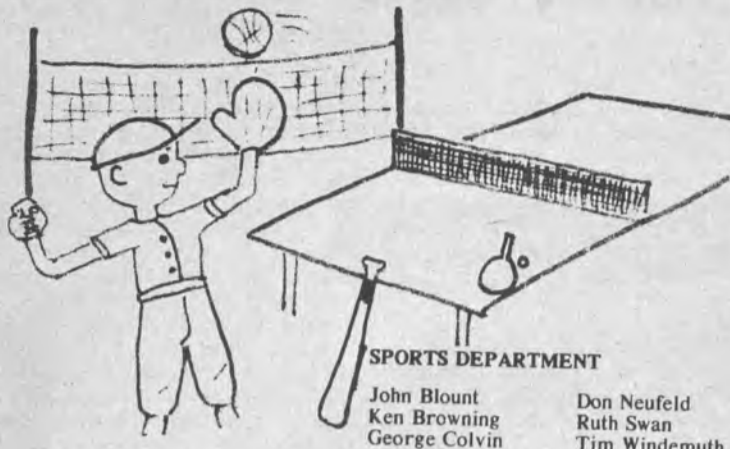
in Hong Kong. He will play the winner of the upcoming semi finals to be played between the winners of the quarter finals. He will definitely have to be in top form to make a good showing.

So if you are a table-tennis enthusiast, you can see some fine action in the Towers this weekend.



David Chiu
Ping Pong Expert

SPORTS



SPORTS DEPARTMENT

- John Blount
Ken Browning
George Colvin
Don Neufeld
Ruth Swan
Tim Windemuth



SOME OF La Sierra's girls haven't given up on sports. These girls formed a team and joined the Women's Riverside City League.

HARDBALL TEAMS

Cubs

- T. Peterson--Capt.
C. Bailey
J. Blount
B. French
O. Jackson
D. Leedham
S. Marnella
R. Melashenko
K. Nance
D. Osborne
G. Rotan
P. Rutherford
A. Smith
T. Stowells

Braves

- A. Holub--Capt.
J. Clark
C. Cole
P. Cooke
C. Dickerson
R. Dickerson
G. Evans
D. Hernandez
D. Hodgens
J. Kiefer
W. Knox
S. Sauerwein
R. Simmons
D. Yowell

Mets

- J. Ritacca--Capt.
W. Amendt
F. Baker
T. Burgdorff
C. Chir
T. Colette
F. Daneshven
S. Divnick
M. Ellen
B. Fritz
R. Hayes
B. Henderson
S. Parker
J. Sage
C. Williams

Cardinals

- D. Haas--Capt.
J. Andrews
L. Ballew
J. Black
A. Blount
B. J. Christensen
C. Cole
R. Dailey
B. Maxon
N. Quiroz
D. Rich
A. Souza
T. Sequin
J. Slater
K. Worley

Dodgers

- Jim Beltz--Capt.
A. Bell
S. Chavez
S. Espinosa
K. Gard
D. Hawks
C. Hokama
B. Kamienski
D. Kamienski
D. Melashenko
E. Melashenko
D. Mosbeck
S. Sage
M. Wareham
T. Windemuth

HARDBALL SCHEDULE

DATE	TIME	HOME TEAM	VISITING TEAM	FIELD
APRIL	F 16	2:30	Dodgers vs. Mets	I
		2:30	Cardinals vs. Braves	II
F 23	2:30	Cubs vs. Braves	I	
	2:30	Dodgers vs. Cardinals	II	
W 28	5:15	Braves vs. Dodgers	I	
F 30	2:30	Mets vs. Cardinals	I	
	2:30	Cubs vs. Dodgers	II	
MAY	W 5	5:15	Cardinals vs. Cubs	I
		5:15	Braves vs. Mets	II
F 7	2:30	Mets vs. Braves	I	

Hamerslough Doctors-Up Dept.

by Tim Windemuth

Loma Linda University, La Sierra campus physical education department now is the proud owner of another new doctor. Dr. Hamerslough, from the department, recently received his doctorate degree in the area of motor learning with supporting areas in psychology and counseling from the University of Oregon. The title of his doctoral thesis is "Effectiveness of Methods of Instruction Followed by Mental Rehearsal on the Learning of Three Complex Gross Motor Tasks." The research was conducted here on the La Sierra Campus using 200 students enrolled in physical education classes.

The study indicated that it is possible to learn motor skills by

mental practice. Other results showed that women learn skills better by listening than men do and that men learn better by watching films.

Dr. Hamerslough attended Los Angeles City College, and UCLA before coming to La Sierra where he graduated with a degree in Social Science and a minor in Physical Education. After receiving his Masters of Arts degree he taught at La Sierra 6 years before receiving his doctorate degree.

In asking Dr. Hamerslough why he wanted the degree he said that it was for a benefit to the school, the department and his personal satisfaction. Now that he is finished he can "do his own thing" which right now is teaching and playing on the faculty softball team.



Criterion Picks Baseball Winners From Foul-Tips!

by Don Neufeld

It should be quite obvious to any mildly interested sports fan that baseball season has arrived. With softball already underway, many are now looking anxiously forward to the opening game of the hardball series. This year, it should be worth any observer's while to spend a little time down at the field. The teams all have a chance at the championship as the captains have chosen their players with much thought. Each one is well supplied with a fine stock of good athletes and playing should be sharp this year.

Perhaps the department that is the weakest is the pitching line-up. Two teams, Holub's Braves and Haas' Cardinals seem to have pretty much cornered the market in the throwing skill. The Braves have probably one of the top batteries on the field, with Gary Evans throwing to Chuck Dickerson. They've been doing it together for 4 years now, and they should be improved this year. The Cards have the variety, with 4 excellent hurlers to choose from, including Captain Haas and Al Souza. Pitching may not tell the story, however.

The Criterion analysis of the teams, in the standings may come out thus:

The Braves have the strongest chance to finish first. Their ranks are filled with experienced veterans who are well known for their playing skill, and they are supplemented with young but extremely experienced players. Their hitting should be powerful, their speed superb. At the moment, what weaknesses they may have are insignificantly small.

Haas' Cards should come in second. Their team is loaded with power and plenty of skillful hitters. As mentioned above, they have a large number of pitchers to choose from, and this combination should make them tough to topple. Another advantage may be the experience of the team members. The team is loaded with hardened vets who really know the game.

Just behind, if not even with the Cards should come the Cubs under the able command of Tom Peterson. Their pitching should not hold them back, as their captain is very strong in that department, and he is backed up by John Blount. Their offense and defense both have yet to shape up, but they may turn out some great performances this season.

Following Peterson, Beltz' Dodgers should drop into place. They certainly are not the most powerful team this year, but they have speed and the potential for excellent team coordination. Their greatest weakness might be found in the inexperience of the players. Still, they should be watched closely for further developments.

Perhaps it would be unjust to

put Ritacca's Mets in last place. Yet, their lack of specialist players may throw them into just such a dilemma. They have a fairly well-rounded team, but nothing spectacular enough to

overcome the rest.

Regardless of predictions, the season should be an excellent one with more than enough action. The first games are today,

Junior Jazz vs. Senior Progress?

As this weekend approaches, some must certainly be wondering about the outcome of the impending Junior-Senior Basketball Spectacular to be played Sunday night. This should certainly be an entertaining game, as both teams seem to have an extremely good chance of throwing the other.

The progressive Seniors have all the greats such as Ernie McDole, Phil Coy, and the captain of the team, Burt Norris, who no doubt has some sly tricks up his jersey. They also have the height necessary to completely control the boards. Their experience and pure playing skill may tell the story Sunday, but then again it may not.

The jazzy Juniors, on the other hand, have spirit enough to crush the Harlem Globetrotters (on a bad day, of course). This is typical of any younger team in such a rivalry. But their greatest asset is possibly the amount of good shooters they possess. Under the guiding hand of captain John Blount, gunners such as Andy Blount (no relation), Johnny Hairston, Steve Parker and Greg Hollier should be able to make full use of their skills. All this combined may give the Juniors the strength to top the Seniors.

All in all, the game is bound to be extremely fast-moving and well-played. What more could a fan ask for?

Female Hoopsters In City League

Powder-puff football died and was buried through the indifference of the team participants. However, a few girls weren't ready to give up (altogether) on women's sports. They formed a basketball team and joined the Women's Riverside City League. The League was made up of 6 teams who played full court games in the RCC women's gym with rated officials.

The Renegades, as they called themselves, did surprising well. In the double round of games,

they lost only 3 of 10. Two of these were to a team composed entirely of P.E. teachers and coaches in the area, while the other loss was to the team from UCR.

Officially, the Renegades were not from La Sierra College, but were just a group of girls who got together and happened to attend LLU. But, as one of the team members explained, "Everywhere we go, we are representative of the school, even if we say we're not!"



Progressive Seniors.

Should teachers be rated?

It is a long time before people who have experienced a freshman year in college forget the trauma of registration and choosing classes. People wonder if there isn't a better way than the random choosing of Section D for a general studies class. Some schools have instituted an evaluation procedure that greatly simplifies the chore. At each registration continuing students fill out an IBM card that evaluates each course that they took the previous term. It contains data on class makeup (type of lectures, term papers, method of testing, attendance policy) and teacher evaluation. A handbook is then made up containing the combined information on all the general studies classes. This lets the student choose the type of course he feels most comfortable in.

The idea seems to appeal to most students. The hitch is the cost of tabulating and producing the handbook. This could be done by the ASLLU, thus involving student funds. A poll seemed to be the best way of determining student interest. The poll was a quota sampling. The percentages of males and females by classes was computed. Then the percentages of students by class standing and by curriculum (Religion, Social Science, Natural Science, Business and Vocational Arts, Humanities). The number interviewed was twenty. The poll was done under the supervision of Dr. Betty Stirling of the Department of Sociology.

MALE JUNIOR VILLAGE ENGLISH

It may be relevant if conducted properly. It might be beneficial in guiding the choice of course programs. But I think only the course should be evaluated and not the teacher in order to avoid getting personal.

MALE JUNIOR DORM BUSINESS MANAGEMENT

I think it's bad because it gives a misrepresentation of the teacher. After looking at the book we could just pick the less rigorous course. But I think it would enable teachers to evaluate their teaching.

MALE JUNIOR VILLAGE PRE-DENT

I think it's worthwhile because it will advise kids which teachers and classes are better than others.

FEMALE SENIOR VILLAGE FRENCH

I think it's good because I know I would appreciate knowing what the classes and teachers were like before I get into a class. Some other schools do it?

FEMALE SOPHOMORE DORM ELEMENTARY EDUCATION

I feel like students should have an idea of what classes are like before they get into them.

FEMALE SOPHOMORE DORM SECRETARIAL

I think it's a great idea. I wouldn't mind knowing the truth about classes for a change.

FEMALE SOPHOMORE DORM ELEMENTARY EDUCATION

I think we should--because it will keep the teachers on their toes. As long as they have honest evaluations.

FEMALE SENIOR DORM SECRETARIAL

I think it would be good because the teacher will know how we feel about their classes, and will also be able to express our feelings.

FEMALE JUNIOR VILLAGE SPEECH PATHOLOGY

I think it's a good idea as long as we get a real perspective of the course and the teacher.

FEMALE FRESHMAN DORM HUMANITIES

When I was a poor confused freshman and I had no idea which way to turn, I struck out in the dark and managed to pick the worst teachers and hardest classes. If I had had a little outside advice from someone who had gone through the experience before, I might of had a little easier introduction into college life by having easier classes.

FEMALE FRESHMAN DORM OCCUPATIONAL THERAPY

I think they should draft volunteers to help the confused freshman. When we stood in that line we had no idea what we were getting into, especially when you finally get your schedule worked out and you find out your history class or something is closed. Freshman need definite registration help.

FEMALE FRESHMAN DORM NURSING

I think it would be good to have a book like this but I think they should give a little background on how the class is run. You know, the general teaching method.

FEMALE FRESHMAN DORM ENGLISH

I think that it would be good to rate classes because students would know what classes are best geared to their abilities. I also think that the class requirements and class outline should be given. But I don't think that the teachers should be rated because students' opinions are apt to be biased.

FEMALE FRESHMAN DORM UNDECIDED

College freshman need some kind of advice because generally they don't know what is good. A guide to courses would be helpful, if it didn't try to rate teachers as good, bad, easy or hard. College programs should be designed for different levels of students and put in the bulletin as such.

MALE FRESHMAN DORM ELEMENTARY EDUCATION

The book is fine because it gives freshman a chance to see what the classes and teachers are like.

MALE SOPHOMORE DORM THEOLOGY

I think it would work but kids would take the easy classes and teachers would make their classes harder if the book said it was easy.

MALE FRESHMAN DORM CHEMISTRY

I think it's a good idea. But a lot of teachers change their classes and their grading systems every semester. I think it would be hard to get a good evaluation of a teacher.

MALE SOPHOMORE DORM BIOLOGY

I think it would be a good idea. I'd like to know what other people thought of the classes.

FEMALE SENIOR DORM ELEMENTARY EDUCATION

I think it would be pretty groovy. It will really help the out-of-sight freshman and new students, and if they don't raise the ASLLU Dues too much it will be OK.

MALE SENIOR VILLAGE THEOLOGY

I feel that it would be advantageous for freshmen and new students, but I'm afraid it would pigeonhole and hurt a lot of teachers.

Sisters plan keyboard concert

Two sisters from Alberta, Canada, Patsy Anderson and Nellie Anderson Radomsky will present a piano recital on Sunday, April 25, at 8 p.m. in Hole Memorial Auditorium on the La Sierra Campus.

Patsy and Nellie have studied piano with Mrs. Victor Fitch at Canadian Union College and are presently pupils of Anita Norskov Olsen, assistant professor of music.

Patsy is a sophomore physical therapy major on the Loma Linda Campus. Nellie, wife of senior medical student John Radomsky, is studying for her doctorate degree in organic chemistry at the University of California, Riverside.

Their program will include works by Bach, Chopin, Liszt and Kabalevsky. A feature will be Brahms' Variations on a Theme by Hayden for two pianos.

West is east in physics' re-orientation

Extensive internal modification of the physics building is underway, according to James W. Riggs, chairman of the physics department.

On the second level two west side offices will be moved to the east side. One of those two offices will be turned into a stock room, while the other will be added to a class room to form a larger laboratory-classroom combination, Riggs said. Room 214 will be remodeled for seminar-style teaching with a large table and comfortable furnishings.

The first level will be remodeled as well. The store room between Riggs' present office and the secretary's office will become Riggs' new office. The old office will belong to probable newcomer Albert E. Smith from South Lancaster, Mass.

As a part of the modification process, a new single breaker panel will be installed for the efficiency of the building's electrical system.

"In addition, the whole building needs more rugs and paint, but we aren't sure about getting that," Riggs said.

The administration has for some time been reluctant to remodel the physics building, since a new physics building is planned for construction within 10 years. But certain modifications are necessary in the meantime. Academic Dean Ralph L. Kooreny and physical plant superintendent John R. Clough okayed the department's plans for a "minimum amount of change" in principle, but the funding has not yet been approved.

The breaker panel will cost \$800 and the remodeling will cost approximately \$1200 "if we do it all ourselves," Riggs indicated.

Riggs hopes that the upstairs area will be finished by the end of the semester. The physical plant will then finish the job during the summer, so that all the work will be accomplished by September.



I'm OK--she's OK Photo by Ferry



I'm OK, too. Photo by Ferry

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OK? . . .

(continued from p. 3)

some way related to the stimulus, and that is called the transactional response. Transactional Analysis, then, is used as an intellectual tool to understand the basis of behavior and feelings. Harris has his own highly specific definitions of the three factors that comprise this tool. These factors are called Parent, Adult, and Child. As he says, "Parent is not the same as mother or father, Adult means something quite different from a grownup, and Child is not the same as a little person."

Berne says that "Parent, Adult, and Child are not concepts like Superego, Ego, and Id. . . but phenomenological realities." These states are produced by the playback of recorded data of events in the past, involving real people, real times, real places, real decisions, and real feelings.

The Parent, in this context, is a collection of recordings in the brain of unquestioned external events perceived by a person during the first five years of his life. Everything the child saw his parents do or heard them say is recorded in the Parent. Whatever the content that makes up the Parent, it was recorded "straight", without editing. "Therefore," says Harris, "if the parents were hostile and constantly battling each other, a fight was recorded with the terror produced by seeing the two persons on whom the child depended for survival about to destroy each other. . . In the Parent are recorded all the admonitions and rules and laws that the child heard from his parents and saw in their living." Such data are recorded as truth from the source of all security, the people who are "six feet tall" at a time when it is important to the two-foot-tall child that he please and obey them. A person cannot erase these "recordings." They are available for replay throughout life.

The recording of internal events, the responses of the child to what he sees and hears, constitutes the body of data identified as the Child. It is a recording of the "seeing and hearing and feeling and understanding." Says Harris, "Since the little person has no vocabulary during the most critical of his early experiences, most of his reactions are feelings."

The data which comprise one's Adult begin to be collected from about the age of ten months. "Adult data accumulate," according to Harris, "as a result of the child's ability to find out for himself what is different about life from the 'taught concept' of life in his Parent and the 'felt concept' of life in his Child. The Adult develops a 'thought concept' of life based on data gather-

ing and data processing."

The Adult has been compared to a data-processing computer, which arrives at decisions after processing information from three sources: the Parent, the Child, and the data which the Adult has gathered and is gathering. Not unexpectedly, the child, through his own Adult, will come to realize a sense of wholeness if parents' rules, --the do's, don'ts, and admonitions-- are grounded in reality. We cannot erase these "recordings," but we can choose to turn them off.

An interesting hypothesis of Transactional Analysis is that the creative youngster is the one who has adequate data in his Parent and Child so that he is not wasting time in futile decision making for which he does not have adequate data. A child with adequate data has more time to be creative, --to explore, examine, wonder, hypothesize, to invent, take apart, and put together.

Transactional Analysis constructs four possible life positions held with respect to oneself and others:

1. I'm not OK---You're OK
2. I'm not OK---You're not OK
3. I'm OK---You're not OK
4. I'm OK---You're OK

"Very early in life," according to Harris, every child concludes, "I'm not OK." He makes namely his parents or other adults. Some adults, likewise,

never get out of the I'm not OK---You're OK position. There are two ways in which a person may attempt to live out this position. The first is to live out a "life script" that confirms the Not OK. This usually calls for a life of withdrawal, since it is too painful to be around OK people.

The second way to live out this position is by a counterscript: You can be OK, IF. "Such a person," says Harris, "seeks friends and associates who have a big Parent because he needs big strokes, and the bigger the Parent, the better the strokes. . . This person is eager, willing, and compliant to the demands of others."

If all children initially conclude I'm not OK---You're OK, what happens to produce the second position, I'm not OK and neither are you. What happened to the You're OK? By the end of the child's first year, something highly significant may have happened. By this time the child may be walking and no longer have to be picked up by his mother. If she is cold and nonstroking, if she only tolerated him and cared for him in infancy because she had to, then his learning to walk means that his "baby" days are over. Life, which started out with comforts, i.e. stroking, now has none. The stroking has disappeared, and the child has concluded, I'm not OK---You're not OK. "Once a position is decided," Harris believes, "all experience

There is self-stroking on the part of the battered child, for instance, during the time he is healing from major, painful injuries. He has experienced brutality, but he has also experienced survival. He refuses to give up. Harris says, "For this child the I'm OK---You're not OK position is a life-saving decision. The tragedy is that he goes through life refusing to look inward. . . Incurable criminals occupy this position. They are the persons "without a conscience" who are convinced that they are OK no matter what they do and that the total fault in every situation lies in others."

The fourth position, --I'm OK---You're OK--, is the position wherein lies our hope. The first three positions are unconscious, having been made early in life. Harris points out that "The first three positions are based on feelings. The fourth is based on thought, faith, and the wager of action. The first three have to do with why. The fourth has to do with why not?"

Next comes what is undoubtedly the crucial point of the entire matter, --at least for the individual who needs to change positions. "We do not drift into a new position. IT IS A DECISION WE MAKE." The individual must be made to accept the fact that he is responsible for his own actions, and that a change to a better position requires a volitional act on his part. No one else can do this for him.

The author stresses the fact that the only way people get well or become OK is to expose the childhood predicament underlying the first three positions and prove how current behavior perpetuates the positions. Finally, it is necessary to realize that I'm OK---You're OK is a position and not a feeling. The not OK recordings in the Child are not erased by a decision in the present. The task is how to start a collection of recordings which play OK outcomes to transactions. . . successes based on a rational ethic.

In a highly pragmatic and realistic summary, Harris concludes his discussion of the four life positions by saying,

Personal or social storms are not going to subside immediately when we assume a new position. The Child wants immediate results--like instant coffee, thirty-second waffles, and immediate relief from acid indigestion. The Adult can comprehend that patience and faith are required. We cannot guarantee instant OK feelings by the assuming of the I'm OK---You're OK position. We have to be sensi-

tive to the presence of the old recordings; but we can choose to turn them off when they replay in a way that undermines the faith we have in a new way to live. . .

Doubtless it is true that the key to successful use of this technique is its effectiveness in groups, wherein supportive individuals in the group enable other members to summon the psychological or moral initiative to make the decision to move to the I'm OK---You're OK position. Harris' optimistic statement that "Anybody can use" Transactional Analysis as a means to improve mental health must, of course, be qualified. It seems almost axiomatic that the success of an individual in the use of this method would be closely related to his cerebral acuity and the accuracy of his insights into his own psyche. Thus, the person most likely to be in need of help might well be least able to use the Transactional process without extensive and continued assistance.

A few years usually do not provide adequate data to establish without doubt the efficacy of any particular scientific technique. Nevertheless, on the basis of approximately a decade of experience with Transactional Analysis it seems safe to conclude that it has had quite consistent success with many groups and therefore offers a way around the dilemma posed by the traditional psychoanalytic process and its one-to-one relationship with the therapist.

Do chemists make good husbands?

by William M. Allen
Department of Chemistry

The question as to whether individuals in certain professions make better husbands/wives has no doubt occurred to many. In our subculture one immediately thinks of the hours a physician works and the possible effects on homelife.

Now L. Hudson and B. Jacot have published a study under the title of "Marriage and Fertility in Academic Life" in NATURE, 229, 531 (1971). They have studied 329 men in the physical sciences, 216 in the arts and 147 in the biological sciences; each found in WHO'S WHO (Black, London, 1969).

The notion that the arts type's are very romantic is often expressed. But Hudson and Jacot found that arts specialists are five times as likely as physical scientists to remain unmarried; furthermore, those that did marry were twice as likely as biological scientists to have childless marriages and 1.5 times as likely as physical scientists.

Biological scientists had the highest divorce rate. They were 3.5 times as likely to be divorced as physical scientists and more than twice as likely as men in the arts. Here an interesting subdivision comes to light. It seems physicists make the divorce rate of physical scientists abnormally high. Physicists are six times as likely as chemists to be divorced.

One can conclude that academic chemists must be good husbands.



I'm OK---you're Not OK

a conclusion about his parents, also: "You're OK." This is the first thing he figures out in his life-long attempt to make sense of himself and the world in which he lives. This position, I'm Not OK---You're OK, is the most deterministic decision of his life." The author concludes that every child concludes I'm not OK---You're OK, regardless of how happy his childhood may have been.

The child in the Not OK position is thus compelled to seek favor, i.e. get strokes, from OK people,

is selectively interpreted to support it. If a person concludes You're not OK, it applies to all other people, and he rejects their stroking, genuine though it may be.

A child who is treated brutally by his parents, or other adults, long enough, --after he initially concluded that they were OK, will switch positions to the third position, or the criminal position: I'm OK---You're not OK. There is, as the author says, "OK-ness" here, but what is the source of the stroking if You're not OK?

Food service

(continued from p. 2)

holder of the corporation. Upon dissolution, all assets revert to the Church.

All fees for food service collected by the University are turned over to P.D. Food Services and LLU bills PD for depreciation, utilities, maintenance and all other costs of providing the building and equipment (which are the property of the University).

After presenting background information students are invited to ask any questions they wished. An inquiry was made as to the possibility of having the flat rate on a voluntary basis. Dean Teele answered that it would not be economically feasible for individual dorm students to do so. However, beginning next year any dorm student who is 23 years old will be given that choice since he is not required to live in the dorm. Mr. Hervig then presented the rationale behind the flat rate approach.

1. It's the generally accepted approach.
2. Consistent with rate philosophy in other academic areas.
3. Supports good nutrition (part of education.)
 - a. encourages breakfast.
 - b. encourages balanced meals.
 - c. eliminates overeconomizing.
4. Fairest method - service a necessity for all.
5. Most economical
 - a. Minimizes record keeping.
 - b. Volume reduces cost per meal.
6. Predetermined costs facilitate financial planning for parents.
7. Eliminates certain dormitory problems.
 - a. Cooking in rooms-fire hazard, etc.
 - b. Pest control.
8. Facilitates speedier service.

Questioning then turned to the subject of finances. Some students felt that the rates may have been

higher than normal. Mr. Jim Leeper, Vice President of Finance for P.D. Foods replied that rates at 11 colleges in the locality had had a 22% increase in their rates while La Sierra had only a 4.5% in its rate over the last five years.

The subject of having more fruit juices and natural food items was discussed. Mr. Damazo reacted favorably to this suggestion and recommended a counter for natural food specialties for those that would desire them.

A significant point brought out by Mr. Synder and Mr. Damazo was the food waste. They stated that if it could be greatly reduced many more items could be featured with no additional cost to the students.

Mr. Snyder urgently requested that students bring all comments and suggestions be presented to the food service staff. They desire greatly to provide the service that students want but feedback is necessary.

Summer jobs for 40

Two men from the Southern and Southeastern conferences will be on campus to interview students for summer work in their territories. Six hundred dollar scholarships will be granted to 40 students, 20 in each conference, who will work with local pastors in evangelism, ACT programs, child care centers, etc.

Students selected for work in the Southeastern Conference will take part in an intensive week of training, June 15-20, at Pine Springs Ranch before they begin their work.

Appointments for the April 20 (for Southeastern) and April 21 (Southern) interviews can be made at the Placement Service offices.

COUPON

Buy one Burrito

Get a small drink Free
(with this coupon)



Offer good Friday, April 16 thru
Friday, April 30

COUPON

Remembering the man . . .

Tomorrow our University will observe the anniversary of April 17, 1521, the date on which Martin Luther stood before Emperor Charles V and refused to retract his teachings. In response to the Emperor's command to recant, Luther replied:

"Unless I am convinced by the testimony of the Scripture or by clear reason--for I believe neither Pope nor councils alone, since it is certain they have often made mistakes and contradicted each other--my conscience is obedient to the Word of God. I cannot and will not retract anything, for it is neither safe nor right to act against one's conscience. Have I stand, I cannot do otherwise. God help me. Amen."

It is not so much the day that we will be recognizing. It is the man who spoke these words that we wish to remember. The man who gave the German people the New Testament in their own language. The man who changed the emphasis from salvation through works to salvation through faith and a merciful God. The man who recognized the Bible as the only authority in religious matters. The Father of the Reformation.

As students, teachers, administrators, and Protestant Christians, we all should take advantage of the spotlight being thrown on Luther this Sabbath. We can all benefit from studying this man of integrity, energy, and supreme faith in the Word.

Those who have organized the special activities are to be commended for their foresight and work.

Senate takes it lightly

Last week's display of campus disinterest in ASLLU government was bad enough, but this week's Senate accomplishments were even worse. It is little wonder that University citizens question the value of participation in student government if even its "leaders" view their role lightly.

Although not all members of the ASLLU Senate deserve chastisement, there are those who found it "wise" to ignore their legislative responsibility. One faculty senator said during the session that it would be fun to give Bob Ziprick a "scare" by ignoring the business of legitimizing an ASLLU election. However, it wasn't without help that this senator had his fun. Another senator must be commended for his "cautiousness". Who could argue that he should vote on an important constitutional amendments without a copy of the Constitution in front of him?

Next time, maybe senators will find a string to tie around their fingers reminding them that the Constitution is the Senate's "textbook" and should be handy--especially when amending it.

Better being or better method?

This Sunday, Dr. Richard B. Lewis, professor of English, will lead out in a restudy of Ellen G. White's book "Education," and the applications of the principles contained therein. In persuing the book, several paragraphs seemed to be noteworthy in relation to the youth who populate this campus.

"These are lessons that only he who himself has learned can teach. It is because so many parents and teachers profess to believe the Word of God while their lives deny its power, that the teaching of Scripture has not greater effect upon the youth. At times the youth are brought to feel the power of the word. They see the preciousness of the love of Christ. They see the beauty of His character, the possibilities of a life given to His service. But in contrast they see the life of those who profess to revere God's precepts."

Maybe in our classroom education the process of demonstrating by one's own life as a teacher or a student is more important than applying formal education in the smallest detail as outlined by Ellen White. Maybe we should all, students and faculty, look to our personal lives before analyzing our methods of teaching and learning. Perhaps we are underestimating the preparation that preceded this conference for learning improvement. If so, this is just repetition (incidentally being the mother of Learning).

Mailbox

Worships aren't all that is off

BUT IF WE THROW AWAY REQUIRED WORSHIP ALL OUR PROBLEMS WON'T BE SOLVED because we'll be throwing away our feeble attempt at making Christians. We can't just ask for the present plan to be done away with (if we want results) without convincing those who structure our lives here at school that there's a better way.

THE OLD WAY is old because we, more than yesterday's students, tend to ask "why?" We no longer will accept something as fact without weighing the pros and cons and deciding whether we want to accept it as fact. For years our school administration has endeavored to answer the University's objectives by turning out Christians much as a factory turns out furniture. Yesterday's students were shaped and finished and probably made good witnesses because that type of raw material was very common. Times change. The type of student that will fit into a molding (double meaning?) program such as ours has become scarce just as furniture wood has become scarce. As a result, more and more veneer products are coming out of our school. What a bummer.

Problems such as the above are by no means confined to Loma Linda University. I speak of the entire group of SDA institutions of higher learning. Since our schools are the only manufacturers in their field, there is no competition (no one else claims to provide an SDA atmosphere). No competition tends to make administrators feel that improvements in production technique are not necessary. Naturally, our policies change when they reach the point of absurdity, but any large scale overhaul is out of the question.

We lack the proper raw materials, but we cannot turn to a substitute because there is no substitute for a true Christian. It is folly to believe that something will turn to oak if you place an oak veneer over it. The solution - grow more oak. The key to growing anything is that you cannot force it to grow. You can only find the best con-



*Of beards and frameless, lensless eyes
Of benevolence, artificial skies
Of pigmented profiles, enlightened grace
Integration of course! but what of the pace?*

*Into the future, a decade or so
The look is still there, come rain or come snow
The photographer's gone, so suddenly to grief
In jail for morals, to all parents' relief.*

*The look of love surpasses all
But why attempt the highest wall?
Freedom is, and justice was
and all they say is just because. . . .*

ditions for growth and subject the plant to those conditions. If you try to force it to grow - if you over-fertilize, over-water, push too hard - IT WILL DIE. The University's policies concerning the students provide the acts - the body - but there is no real effort at personal conviction - no life. In a way it's like forcing a plant to grow. I believe a slight alteration in "production technique" would do away with the smothering effect of school policies and simultaneously provide the best conditions for Christian growth.

Let's throw away the skeleton (indoctrination classes and required "Christianity") and start with the seed. The curriculum here should be structured around a central class in Value Priority. This would be a mandatory class for all students (all eight semesters of it). The class itself would meet as often as any other class and carry as much credit. Unlike most classes here this one would have to be an open discussion session with the instructor acting more or less as referee and guide. The discussion aspect thus

limits the size of the class. Reading could be assigned and regular reports due to give the instructor some idea of what to emphasize. Grading would be strictly on amount of participation. This class, as I see it would serve a two-fold purpose. First, it would give us practice in defending our beliefs (whatever they may be). This is an area in which most of us are badly lacking. Second, it would help us - force us - to decide where we stand concerning God's plans rather than let us drift along satisfied with being pseudo Christians. Another possible effect of this class would be a personal respect for our God's fantastic intelligence. This last aspect is perhaps the most important because the God of so many is a conglomeration of two stone tablets, the Biblical doctrines, and the strict obedience thereto.

Things are coming to a head in the world. We've got to know where we stand. I don't think the administrative policies of this University are helping us as much as they could be.

A dim view of Senate actions

One of the greater tragedies in student government this year has been the untimely demise of the Senate's influence and, I fear, self-respect. This last would be a real tragedy, in view of the difficulty with which it could be recovered.

Both of the above problems seemed evident in the last Senate meeting. The Senate spent almost 30 minutes discussing a \$40 appropriation to the Model United Nations, then defeated the motion on the ground that the money should be found elsewhere. This writer is indeed hopeful that

that is possible, but the side issues of the Senate's somewhat niggardly attitude and disproportionate expenditure of time on such a small matter have not been sufficiently noted. The Senate did pass an ASLLU Constitutional amendment to abolish the defunct Service Corps. They then apparently decided that, in view of the absence of a Constitution from the meeting, they would rather carelessly adjourn. The attitude seemed rather present that the Senate didn't really want to meet that evening, and would simply cut and run.

Several things need to be done immediately. 1) the Senate should face its responsibility and carefully consider the several motions which will be before it at its next meeting. It cannot continue to suffer the invalidity of the last ASLLU election to persist. 2) Each senator should obtain copies of ASLLU governing documents; or, better, the secretary should act, as requested by the Senate some time ago, to prepare a handbook containing all these basic documents for issue to the Senators. This could be done at moderate cost, and should be done immediately. 3) Senators should strive to learn parliamentary procedure; the lack of understanding of several basic points in this area in the last Senate meeting was appalling. 4) Each Senator should realize that he is charged, while acting as a senator, with the solemn responsibility of acting for a large number of constituents' interests, and should never approach his role cynically or flippantly. 5) Every Senator and executive officer, for that matter, should carefully develop a set of personal political ethics, and should follow them. It is only by using the above procedures and adopting the above attitudes that the Senate will be able to restore the large measure of respect it has lost this year.

The Criterion

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George W. Colvin Jr.
Chairman Pro Tempore
ASLLU Senate

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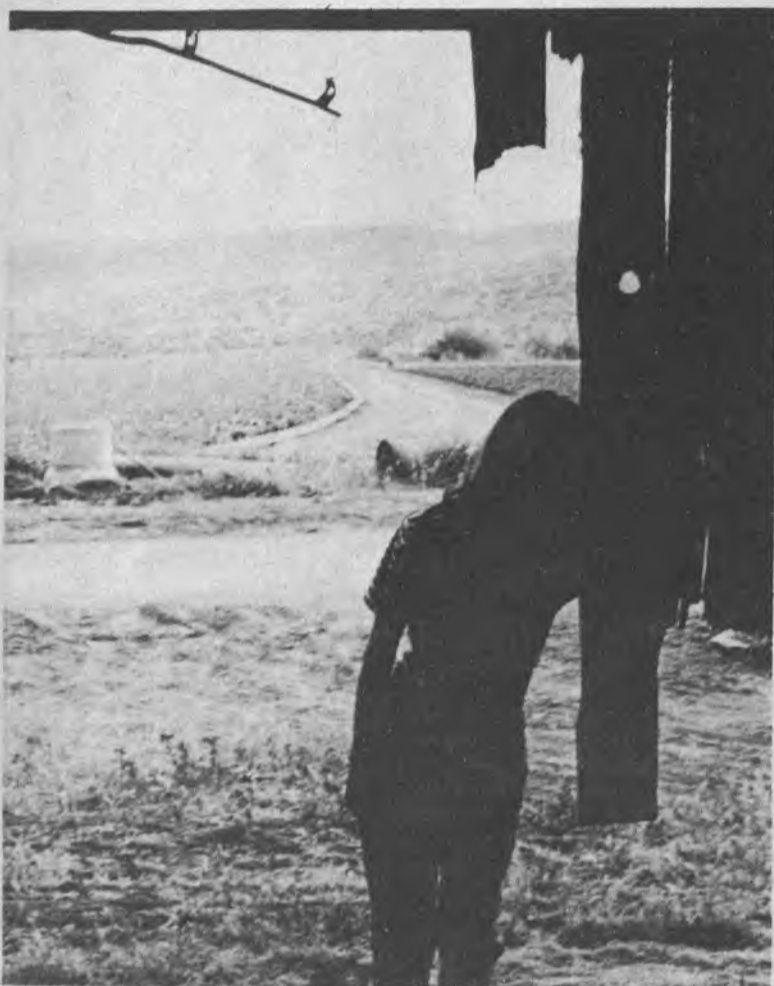


Photo by Ferry

TAKE A PUFF, IT'S SPRINGTIME!!!! The campus literary magazine, "Puff," will be on sale in a few weeks. Samples from contributing authors are found on page 7.

Student leaders hold workshop at Oakwood

By Larry Wertz

Last Thursday, April 22, and continuing until Sunday morning, April 25, the student association officers of Adventist colleges met at Oakwood College for the annual Adventist Intercollegiate Association workshop. All of the North American Adventist colleges were represented except Southwestern College. Representing La Sierra were Bob Zippick -- president, Phil Valentine -- vice-president, Larry Wertz -- editor, and Dean Teele -- Dean of Students.

The purpose for this association, which had its beginning in 1950, is threefold. It shall "assist student governments in becoming more effective, more beneficial, and more responsive to the needs of their respective students, socially, spiritually, and scholastically." Secondly, "the main concern of the organization shall be to facilitate the sharing of ideas which relate to student government programs and projects." Thirdly, "the organization shall open and promote channels of communication and cooperation among the student governments of Adventist colleges and junior colleges."

This year Cleveland Williams, SA president of Oakwood College, led out in the presentation of the workshop. The delegates registered Thursday afternoon and then attended a semi-formal banquet that evening. Dr. W.M. Schneider, president of Southern Missionary College, gave the keynote address stressing the

importance of student leadership in a constructive, Christian manner rather than one of protest and violence.

Friday morning the delegates met together for a roll call and preliminary organization before dividing into various discussion groups. These groups exchanged ideas and hopeful solutions to such problems as:

- 1) Is your student body apathetic or industrious?
- 2) What kind of inter-relationships does the student body have with the faculty and administration?
- 3) How do you handle race problems?
- 4) Is your senate at a polarity with administration and faculty?
- 5) Are your elections a popularity contest or do they produce the best quality?
- 6) How liberal are your movies? Who does the censoring for them? What is your criteria for censoring? (Skin contact) -- editor's note.
- 7) Does your paper represent in some manner or voice the opinion of the minority?

During lunch several sub-committees met to set the groundwork for intercollegiate participation in religious retreats and a College Bowl tournament. Tentatively the College Bowl will be held at Union College with as many colleges as possible participating.

As far as the La Sierra delegation was concerned, little was gained or learned for improve-

(continued on p. 2)

MUSIC AND GYMNASTICS

Gymkana Theme - Song of Norway

A multi-media gymnastics and musical production staged in the three-quarter round will take over College Hall tomorrow night at 8:15 as the physical education and music departments present "Sights and Sounds of Norway."

All the action will take place on the main floor of the auditorium, with the audience seated three-quarters of the way around it. Musical numbers will be presented from a special stage being built on the main floor, and slides presented simultaneously on three screens will entertain the audience between acts, according to Moses Chalmers, assistant professor of music, musical director for the program.

The musical selections and the theme for the production are taken from the musical, "Song of Norway," which is the story of the life of the composer Edvard Grieg. Featured soloists include the San Diego husband-and-wife team of soprano Mary Esther Nicola and baritone Michael Bogle and the Riverside Opera Company's tenor Robert E. Johnston, former Rodger Wagner and NBC soloist. Accompanist will be Carleen Chalmers. Singers from this campus include Sharon Sage, former Metropolitan Opera Audition district award winner, and senior

music major Kathleen Gabriella.

Featured gymnasts will be Leonard Caling of California State College at Fullerton and Sheila Martin, the top-ranked gymnast at Loma Linda University, a senior physical education major. (See story p.) Caling, who will be performing on all the apparatus, is Fullerton's all-around champion. According to William J. Napier, co-director of the gymnastic presentations and associate professor of physical education, "Caling is probably the top collegiate gymnast in Southern California." The other co-director of the gymnastics part of the production is William T. Jarvis, assistant professor of physical education.

Loma Linda University's gymnasts from the girls' team who will be performing are Jackie Casebeer, senior physical education; Gwen Chucta, freshman physical therapy; Saranda Aucreman, freshman physical therapy; and Lisa Specht, freshman history and political science. Also performing will be Sally Knoechel of Loma Linda, who will be a student here next year.

LLU boy's team gymnasts include Sam Garza, junior physics, and his brothers Daniel, freshman art, and David, freshman

pre-med; Bob Fredericks, sophomore biology; Billy Lecroy, junior theology; and Jim Carter, junior physical education.

Tickets will be sold today during the lunch hour in the Commons and at the College Market and physical education department office. Advanced sales general admission is 75c for adults and 50c for children; reserved seats are \$1.50 for adults and children; regular admission (tickets sold at the door) is \$1.00 for adults and 50c for children.

Spanish Club Week-of Prayer

The Spanish Club on the La Sierra Campus is sponsoring a special Week of Prayer from May 3-May 7. Meetings will begin at 7:10 each evening in Matheson Chapel, and they are open to all students.

The slate of speakers includes: Manuel Nestares, who worked for a number of years with the Voice of Prophecy and presently is the coordinator for the Spanish workers in the Southeastern California Conference; Jose Fuentes, pastor of the Indio Church; Merardo Leon, one of the ministers at the La Sierra Spanish Church; Miguel Angel Cerna, a theology student on this program; and Antonio Arteaga, who has been an evangelist in Argentina and now pastors the Temple City Spanish Church.

Dorm students may attend these meetings in place of regular dormitory worships, and freshmen will be excused from study hall during the meeting hour.

Mexican-American Club presents culture week

Daniel Guerrero, vice president of the newly formed Latin-American Student Organization on campus, has invited all students to take note of "El cinco de mayo," May 5.

It was on this date in 1867 that Mexican occupation by the French ended, and Guerrero noted the large population of Mexican-Americans in Southern California who still feel part of the culture south of the border, and who, therefore, join in commemorating May 5 during Mexican American Culture Week.

The new club, known as LASO, is lead by president Raul Guilarte, and its goal is to reach the young people in Adventist minority churches in order to help them see their way to a good education. Members of the club, according to Rudy Bustamante, feel that many Mexican-American Adventist youth have not yet been impressed with the need for higher education in order to serve the Lord in the widest possible range.

LASO members will be visiting various churches and schools in order to bring information as well as encouragement concerning higher education.

In speaking about the May 5 holiday or celebration, Guerrero spoke about the "Chicanos," a derivative of the word "mexicano," who have struggled to survive in an Anglo-American society. "Even though the American way is based on an Anglo-American system, the Mexican-

Americans have succeeded in preserving their Mexican culture and their language.

(see calendar p. 2)



Tom Martinson practices for this week's Model United Nations session in L.A. George Colvin is the victim this time. La Sierra represents the country of Libya.

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RECITALS

Twyman

Rockefeller Twyman III will present his senior piano recital at 8 p.m. on May 16, in Hole Memorial Auditorium.

Rocky is a native of Atlanta, Georgia and has attended La Sierra for the past four years. During this time he has distinguished himself in student government, musical performance, and scholastic endeavors. He organized and directed the Twyman chorale for two years which performed extensively throughout the Southern California area. He received the La Sierra College Alumni Association's Outstanding Senior Award this year and was recently named a fellow of the Ford Foundation.

The program will include works by Bach, Brahms, and Rachmaninoff. Two features will be the Schubert Sonata Op. 120 and the Etudes by Scriabin, a 20th century Russian composer.

Twyman is a student of Mrs. V. Norskov Olsen.

Gouel

The Department of Music will present senior music major, Jollette Gouel, in a recital of French keyboard music Monday, May 3, at 8 p.m. in Hole Memorial Auditorium.

Miss Gouel, who is originally from Paris, France, has studied piano at Newbold College in England with Anita Olsen, in Geneva, Switzerland, with Francoise Grandchamp, and for the past three years has been a student of Dr. Perry Beach.

Assisting Miss Gouel in the recital will be Joan Bower, violin, and C. Bruce Tomlinson, violincello. On the program will be works by Jean-Phillipe Rameau, Cesar Franck, Theodore Dubois, and Claude Debussy.

Wind, Concerto

Next weekend the Department of Music will present two programs in its continuing series of recitals. Both recitals will be in Hole Memorial Auditorium.

On Saturday night at 8:15 p.m. the department will present its 13th Annual Concerto Program. Included in the program will be Concerto in D Minor for Harpsichord by J.S. Bach, performed by Elaine Scalzo and the LLU String Ensemble, conducted by Alfred Walters; Organ Concerto No. 5 in G Minor by Thomas Arne, with Donald Vaughn, a soloist, and the String Ensemble; and Danse Sacree by Claude Debussy, with Karen Wat at the harp, and the String Ensemble.

To be performed with the LLU Concert Orchestra, under the direction of Bjorn Keyv, will be Introduction and Rondo Capriccioso by Camille Saint-Saens, with Joan Bower, violinist; Mozart's Concerto for Bassoon in B Flat Major, Martha Burris, soloist; and Piano Concerto in A Minor by Evvard Grieg, with Dr. Perry Beach, soloist.

The Sunday, 8 p.m. recital, "A Recital of Wind Instrument Music," features wind music covering four centuries. The Consort Woodstock, a newly formed recorder ensemble, will play an antiphonal Canzona, written in 1608 by the Italian composer, Frescobaldi.

Soloists will include Cheryl Lathrop, flute; David Garza, horn; Sueng Lee, clarinet; Virginia Wilder, flute; and Roger Bissenger, baritone saxophone.

Students performing are students of Mrs. Charles Bell, flute; David Turner, horn; and Don Duncan, clarinet, saxophone, and recorder.



SPRING fever brings recurring cycles.

(Photo by Ferry)

Winter in South Seas for credit

The Andrews University earth-science department is sponsoring an expedition to the South Pacific with stopovers in Fiji, New Zealand, Australia and Tahiti. The trip will take place during the winter quarter, leaving the West Coast on or about December 27, 1971, and returning to the United States on March 10, 1972.

The purpose of the expedition is to study the geography of one of the world's most fascinating areas. Points of interest include the geysers, volcanoes, fjords, glaciers, and mountains of New Zealand; the Great Barrier Reef, the golden beaches, the exotic flora and fauna of Australia; and the tropical beauty of Fiji and Tahiti. Three courses is

geography will be offered, amounting to a total of 12 quarter credits.

In an endeavor to limit expenditures, the group will camp whenever possible. The total expense involved is estimated to be approximately \$2000. Applicants are now being accepted; however, space is limited, so applications should be made as soon as possible. The geography group will be traveling with the Andrews University biology department and will therefore be benefitting from their biological skills and congenial company. Address inquiries to: Robert G. Pierson, Box 25, Andrews University, Berrien Springs, Michigan 49104.

E. G. White follows J. Dixon to press

By Mary Pat Koos
Chapel for Tuesday, April 27, featured Rene Noorbergen, a La Sierra alumnus who has written a best-selling book about Jeanne Dixon and plans to write a book about Ellen G. White to be published and distributed by a non-denominational publishing house.

Noorbergen lectured about "Mrs. D" and her psychic powers which have brought her fame and wealth. He was in close association with her during the time he was writing the book *Jeanne Dixon, My Life and Prophecies*.

He feels that Mrs. Dixon believes sincerely that she is divinely inspired—that the same power that worked through John the Baptist and similar prophets is the same power working through John the Baptist and similar prophets is the same power working through her. She disclaims, however, being a prophetess.

The author hopes that his upcoming book about Ellen G. White will be another best-seller because of the recent interest in psychic phenomena and prophecies. "This would be a way to get Christianity to the people who read only the best seller list. It could also create a demand for Mrs. White's books once she

is better known." Noorbergen has included a chapter on the prophecies pertaining to the second coming of Christ in the book.

Noorbergen offered opinions on various subjects during an interview. Among them:

On the second coming: "I don't see how the world can last much longer. Even science fiction writers don't seem to go beyond the year 2000. It seems there is something that keeps humanity from projecting itself much further than that."

On journalism as a profession: "I think they could be of value to the church by taking an 'outside' job for awhile. They could find out what people outside the church think like and thereby learn how to approach the outside readers. Then it would be ideal for them to go back into church work because they would have the slant the people that need to know will understand."

Noorbergen was born in Holland, and after graduating from La Sierra College received his Master's in archaeology at the University of Groninger in the Netherlands. He had extensive experience as a journalist, particularly as a war correspondent, before turning to free lance writing.

ACT—anyway you want

The ACT House, an experimental ministry started last summer by students from the La Sierra campus, is looking for staff for its 1971 summer programs.

Job openings include staff positions in summer camping, two day care centers, and a free clinic and crisis center. "In addition," says Warren Dale, associate director of the project, "we are willing to work out something for any young Christians who has a creative concept of what he would like to do this summer."

"You create your own job description, and we will help you find sponsors for it or a way to make it self-supporting," said Dale. The entire project is an attempt to help young Adventists create new kinds of life styles.

Two day care program will be established. One of these will be for underprivileged children, and the other for middle class youngsters--4 to 10 years of age. Craft instructors, child care workers and program directors are needed for these.

The free clinic will provide emergency treatment and diagnostic care for poverty families and youths who either will not or cannot use the regular channels of medical care. The primary concerns will be venereal diseases, pregnancies and drug problems. Intake clerks, follow-up counselors and treatment aides are needed.

The crisis center is already in operation. It includes a 24-hour per day program with counseling and crisis intervention in all forms of human problems--suicide, abortion, family crisis, run-aways, jailings, consumer information, welfare assistance, drug problems, parent-child relationships, etc. Intake workers are needed to act as desk workers, receptionists for the center and answer the "Hotline."

In addition the ACT Center is offering a ten-week summer training program worth five hours of academic credit. This will include either a social sciences emphasis (urban studies, social change, ecology, city government, etc.) or a religion emphasis (youth ministry, urban ministry, personal counseling, community penetration, planning, etc).

Students interested in either job openings or the ten-week training program should contact the ACT House at 983-9076 or 983-8264 and ask for the Director or Associate Director, or they should contact Chaplain David Osborne and ask for an ACT application blank.

Sheila Martin, featured gymnast

Sheila Martin, member of La Sierra's Gymkana team who will be featured in a synchronizing routine and in optionals this Saturday night, is also a winner of three awards in events sponsored by the Amateur Athlete Association Union.

In 1967 Sheila was rated number one for all-around athlete in the State Championship. Later that year she entered the North versus South Meet (an international event) and ranked eighth on the balance beam. Then in 1970 she competed in the nationals and won 14th place in floor exercises.

Sheila's career began at age five as her father performed in a circus and taught her to do hand balancing. Then from age 12 to 16 she concentrated on ice-skating and won several ribbons while participating in small competition meets.

It wasn't until 1965, while she was attending Pasadena High School, that Sheila became interested in gymnastics, per se. "I didn't even know what a balance beam was then," she comments. However, the next year found her competing for national recognition.

Sheila is now training with Coach Richard Gaskell of Valley State College and will enter the nationals in Iowa on May 7. She is practicing an average of five hours a day for the event.

After graduating with a major in physical education this spring, Sheila plans to assist in gymnastic clinics throughout Riverside county while working on a master's degree and practicing for next year's nationals.

AIA WORKSHOP (continued from p. 1)

ment of our campus situation. The west coast colleges are generally larger and consequently have more to work with than the smaller schools in Canada and the East. However, as demonstrated by the United Student Movement of Oakwood, much can be learned concerning student enthusiasm and involvement.

La Sierra and Canadian Union College were the top contenders for the next site of the AIA convention. La Sierra received one more vote than CUC on the first ballot, but a member of Union College requested a change in the casting of their votes. This caused general confusion, and as a result, there was a re-vote, resulting in a victory for Canadian Union.

Apparently both small college sympathy and a desire for a chance to visit "beautiful downtown Baniff" swayed the majority to the small college in Canada. La Sierra delegates pushed for a convention here since 1) a convention has never been held on the West Coast; 2) resources are available here that would/could provide a "learning" workshop. These seemed (to the La Sierra delegates) to be reasons of more importance for a site location than the chance to have a vacation in Canada during March when there may be an abundance of snow.

Until the other colleges decide that this should also be a "learning" workshop, it may not be worth the nearly \$900 invested by the ASLUU to attend such a conference. The West Coast colleges may benefit more by holding its own workshops at a far more economical output of funds.

PROGRAM OF EVENTS for the Mexican-American Culture Week: MAY 2 - MAY 8

Library Exhibitions:
Arts & Crafts & Bulletin Board Displays
Film: May 5th, 7:00 p.m.
Room 101
Consumer Related Science Building
"I am Joaquin" (a documentary film dealing with the Mexican-American heritage, in colour, FREE admission to all.)
Sponsored by the Latin-American Student Organization of Loma Linda University
La Sierra Campus

Scott, Hicks take Afro posts

After two days of voting last week, the members of the campus Afro-American Club have elected the following as officers for the coming school year:

Lee Scott, freshman prelaw, president; Linda Hicks, junior political science, vice president; Sharon Carter, sophomore elementary education, secretary; Greg Hollier, junior history, chaplain.

What's Happening?

	Saturday, May 1
Church Services Arlington Azure Hills La Sierra University	"So You Don't Like Cottage Cheese," L. Calvin Osborn, 8:15 & 11 a.m. "Seth--The Father of Worship," Russell Rose, 11 a.m. H.M.S. Richards, Jr., 8:10 & 11 a.m. "Go Home Dad," William Loveless, 8 & 11 a.m.
Organ Concert	Students of Donald Vaughn to play in HMA at 4:30 p.m.
Gymkhana	"Sights and Sounds of Norway," 8:15 p.m., College Hall
Music Department Concert	Featuring faculty members and students in Gentry Gym, Loma Linda, 8 p.m.
"The Trial of A. Lincoln"	New drama stars Henry Fonda. Nightly 8:30. Dark Sun. Huntington Hartford Theater, 1615 Vine. (Through May 1)
"Coco"	Katherine Hepburn stars in the hit musical by Alan Jay Lerner and Andre Previn. Presented by the Los Angeles Civic Light Opera. Dorothy Chandler Pavilion of the Music Center. Nightly 8:30. Dark Sun.
Ice Capades	Los Angeles Sports Arena, Exposition Park. Tues. through Fri. 8 p.m. Sat. 1, 5 and 9. Sun. 1 and 5. (Through May 9).
"The Marriage of Figaro"	8:30 p.m., May 1 and 2, Little Theatre, Cal State Fullerton.
Sandpipers	8:15 p.m., Little Theatre, Pasadena City College.
Huntington Park Symphony	Alexander Reisman, conductor and Adrian Ruiz, piano. Westover Hall, Huntington Park, 8:15 p.m. Free.
Richard Tucker and Robert Merrill	Shrine Auditorium, 8:30 p.m. Arias and duets from German, French and Italian grand opera, oratorios; musical comedy; Neapolitan folk songs.
	Sunday, May 2
Renaissance Pleasure Faire and Springtime Market	Old Paramount Ranch, Agoura (Ventura Freeway west to Kanan Road exit). Hours 10 a.m.-6 p.m. Admission \$3.50 adults, children under 12 \$1.
26th Annual National Turtle Races	Joshua Tree.
Johnny Appleseed Pageant	Oak Glen.
Piano Recital	Dr. Arthur Wenk, works by Beethoven, Chopin, Debussy and Stravinsky. 8:15 p.m., Physical Sciences Lecture Hall, Cal State, San Bernardino.
	Monday, May 3
Piano Recital	Joelle Gouel will present her senior recital of French keyboard music, 8 p.m., HMA.
	Thursday, May 6
Judy Collins	Bridges Auditorium, Claremont Colleges.

BE KIND TO ANIMALS WEEK—May 2-8

For further information call (212) 247-8121



BE KIND TO ANIMALS week; officially designated as May 2-8 has stimulated a new labor movement — "The Union of Working Cats."

The "Union," formed by Friends of Animals, will press merchants to "stop operating as kitten factories," according to Alice Herrington, president of the humane group with headquarters in New York City at 11 West 60 Street.

Stores, institutions and individual pet-owners who send proof that their cat was spayed or altered will be awarded an emblem to affix to a window. The slogan reads:

*"In return for Service, Companionship and Trust
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The cat in the photo, above, is portrayed on the emblem.

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11 west 60 street new york, n. y. 10023

Book Review

HALF MAN, HALF WOLF

Hermann Hesse, *Steppenwolf* (first published in 1927 in Germany), Bantam Books, 1969. By Eric Stirling
(Editor's Note: Hesse, who won the Nobel Prize in 1946 for *Magister Ludi*, is one of the most popular writers on collegiate campuses today. Though he was born in 1877, students today find him quite alive and conscious of the life style and problems of bourgeoisie society in the 1970's.)

The dreams of a hundred loves one cannot reach, the fantasies of a thousand characters one cannot be in reality, the moods, maybe pieces, segments of a schizomania present in everyone, displayed in only a few.

Harry was born middle class, excelled to the point of near-madness, or near-genius as intellectual madness goes. He strove for higher understanding, took recourse in music, broke, severed almost totally his middleclass bonds, and found himself in the rarefied atmosphere in which men like him suffer. Without such like Harry, there would be no middle class. He must drink to the dregs the cup of loneliness he has earned. As a pacifist in pre-World II Germany, he is scorned by the masses, even ignored.

The reader in his hindsight stops here, concluding that Harry in his inability to compromise, in his preference to death rather than a night confined to a barracks, has really shown no intelligence at all. But Harry was only half man in his mind.

He was half wolf: cunning, savage, alone, always running alone. Neither half gave the other peace, scorning actions, never compromising.

The reasoning was from Novalis. "Most men will not swim before they are able to." This is natural. They are born for the earth, for life and solid ground, not swimming and thought. And for those who make thought their business, they may go far, but they have bartered the earth for the water, and one day will drown.

For *Steppenwolf*, being a man of thought isolated him from his age, and yet this man Harry kept the wolf from being part of the next age. It is just as if a man from the Middle Ages was put in our civilization today. He would like us far more barbarous and horrible than his own culture. The "horrors" of the Middle Ages were really nonexistent. The only horror is the time between two ages, when a generation is caught, with no standards, no security. This happened to *Steppenwolf*. He prophesied it for later generations.

The *Steppenwolf* in his suffering saw that life was not a reward but an extension of suffering. Death was a goal to be reached as soon as possible, even to the point of having an accident while shaving. Because for some, suicide presents itself to those who are overtaken by the sense of guilt inherent in individuals, to those who find the aim of life not in perfecting the self, but in liberating themselves by going back to God, back to the All. Most will probably never be real suicides, but are suicides nevertheless: they see death and not life the releaser. Such it was with *Steppenwolf*.

But Harry, growing old, experiencing those lukewarm, actionless days, grew tired of waiting for release. Then while at the bottom of his tolerance, he met someone who showed him a sovereign world to his own, a world in which one could triumph over the masses and the mad, yet encompass them all: Humor--the most brilliant achievement of man.

But humor involves people and ideals, neither of which meshes with the lonely, classically rigid *Steppenwolf*. With the help of the artful Hermine and her friends, he restarts a life of companionship, learning to love and to relax.

Then at the Masked Ball he samples Pablo's pipe and journeys inside the Magic Theater. He finds a thousand people between Harry and the *Steppenwolf*, and another thousand between them. He relives his life, sees all these faces, builds groups, cultures, nations--all himself. He finds his beloved Mozart prancing, pirouetting, poking fun at the ghosts of Wagner, Schumann, still gloomily leading armies of musicians.

He realizes the joyousness, the wisdom of humor in each and every situation, realizes that enjoying life prepares one for death as the ultimate life.

He has finally escaped the ultimate penalty of his former philosophy eternal life, and changed it to the ultimate reward. He will now laugh at the militants, laugh at the masses, and laugh with his friends. The book asks for some hard thinking.

UCR Plays Absurd

by Gerhard Haas

The recent UCR production of "The American Dream" and "The Chairs" has been the best indication thus far this season of the capabilities of the Graduate Repertory Ensemble.

The first play of the evening, "The American Dream" was the typical Albee journey into the American fantasy: power, prestige, and potency. It is a merry story of a Mommy and Daddy who are frustrated with themselves and each other. They live in a typical 1950's middle class apartment and strive for those all-important middle class goals, belonging to the woman's club and being rich, at least Mommy does--Daddy is the epitome of impotence and finds that even opening the door to let in a strange "they" is almost beyond his capabilities as head of the house. The only lively person in the house is Grandma, who is exceedingly spry for her age and finds a great pleasure in wrapping boxes and squawking the truth about her daughter. These truths, expressed without much taste, and the fact that she sprawls on the floor yelling and pounding with all of the indignity of the American oppressed-aged, whenever she needs undivided attention, make for a very disgusted, but hilarious trio of adults.

In the middle of this incisive situation arrives Mrs. Barker, a typical women's-club-always-a-smile-on-my-face-how-a-re-you-dear type of woman. She is all that Mommy hopes to be, and so they proceed to argue about who has the authentic wheat colored hat. Grandma shortly finds herself alone with the guest and proceeds to tell her about a child of Mommy and Daddy which, as it began to feel, see and experience the world around itself, was systematically severed of all of its sensory parts. The child is a pitiful example of Mommy and Daddy's complete lack of true human emotion and affection.

Finally, a young man arrives, the perfect picture of American virility: terribly good looking,

well built, and dressed in the latest youthful fashion. He declares that he has no feelings or sensitivities of any kind, only his physical presence is important, yet this is exactly what Mommy has been waiting for. But because this is a comedy, and because Americans have reservations about seeing the ugly on stage, the curtain is tactfully dropped as the group raises its glass to toast the American dream.

Taffy Clarke and Stan Grindstaff played the parts of Mommy and Daddy with irritating accuracy. Mommy was pompous and "bitchy" with real fire in her eyes and Daddy sulked with great talent. Barbara Lindsay as Mrs. Barker did a fantastic job with her perpetual smile, and moved about with typical American cocktail grace and charm. Only Grandma as played by Marilyn Graham did not convince me of being old or grandmaish. Underneath her black decrepit lace, which contrasted to harshly with the rest of the costuming, and her theatrical age she was still to much a young girl moving about the stage. Grandma, to be sure, was a very spry person, but Miss Graham made her a little to gung ho for the retirement scene.

The second play of the evening, Eugene Ionesco's "The Chairs" was theatre of the absurd in all

of its meaningless splendor. The story is of an old man and woman who are lighthouse custodians, reminiscing about their lives. With their imaginations they relive their youth in Paris, they laugh and laugh, they cry, and they wallow in what could have been. But before they are to pass from the scene the old general factotum has a very important message for the world. This message is the sum of all his learning, experience, and wisdom and he has invited many prominent guests to witness the occasion. He has also hired an orator who will be able to deliver the message in all of its rhetorical glory.

One by one the guests arrive, but only in the imagination of the old couple. They slowly clutter the stage with chairs. Chairs for the high and the low, the old and the young, the friends and the strangers. Finally, the emperor arrives on a purple throne and the old couple find themselves completely awe struck. Between trying to find room for all the guests (the audience has been also invited by this time), and paying homage to the emperor, the old man reveals what is to come in his world declaration.

"It is to prevent the exploitation of man by man," he shouts,

(Continued on p. 6)

Athletics, Yankees even in softball race

At the end of the first round of softball the Yankees and the Athletics are all locked up in a 4-1-1 tie. The only confrontation between these two teams thus far resulted in a 3-3 tie as darkness halted play. Other action was as follows:

YANKEES 2, FACULTY 1

The Yankee-Faculty game last Wednesday resulted in a slim Yankee 2-1 victory. A 1-1 tie was broken in the last inning when Yankee Doug Janssen was hit by a pitch with one out. Seconds later Fred Knight brought him home with a clutch triple. The faculty was unable to produce anything in their half of the last inning, thus going down to their fifth defeat in six games. The Yankees jumped to a 1-0 lead in the first inning on a Ballew walk and a combination of a fielder's choice and a throwing error. The faculty caught up in their half of the first inning when Peterson reached second on a throwing error and scored on a Cummings single.

ORIOLES 7, FACULTY 3

The night before, April 27, the Orioles were the ones who fattened up their averages against the Faculty, 7-3. The Faculty drew first blood in the first inning when Hamilton led off with a walk. Hammerslough's and Dickerson's singles coupled with Peterson's ground ball produced the runs. The score was 2-0 Faculty. The Faculty picked up another run in their half of the third on three consecutive walks

and a "hit-batter." The Orioles caught up and then forged into a commanding lead in the bottom of the second. They scored all of their 7 runs in that inning. Strange enough all 7 runs came on but 2 hits. There were also 3 walks and 2 hit-batters in the inning.

ATHLETICS 5, ANGELS 3

On April 27th, the Athletics battled their way to a first place deadlock by rallying to defeat the Angels in the top of the last inning. The Angels drew first blood and scored two runs in the second inning on three singles by Craig, Dickerson, and Garnick. They were aided by a pair of back-to-back Athletic errors. The Athletics managed a single run in the top of the third on a walk and a single by Wonderly. The Angels were held scoreless in the bottom of the third, but possessed a 2 to 1 lead, nevertheless. The explosion, however, came in the top of the fourth when the Athletics punched home four runs and buried the Angels' hopes. Tamanaha was hit by a pitch and scored on a double by Purdy. Pilon tripled Purdy home and then scored on a single by Williams. The stunned Angels managed a single run in their half of the inning, but could not mount a sufficient counter attack. The final score stood 5 to 3.

RED SOX 9, TWINS 4

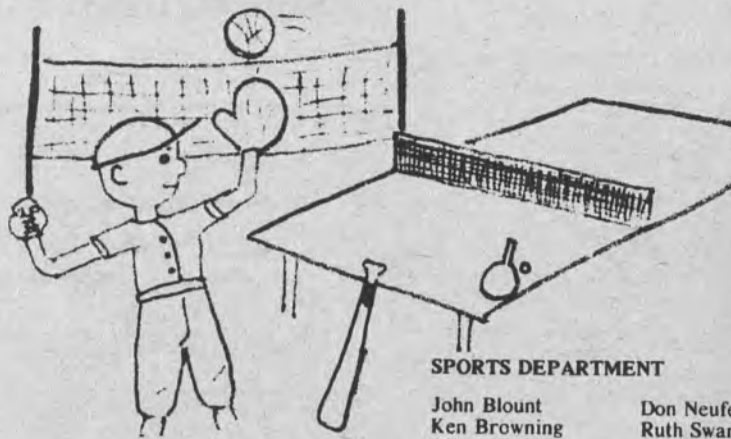
The Red Sox, in the middle of the race with a 3 and 3 record, downed the lowly Twins 9 to 4.

The Red Sox jumped off to a big lead in the top of the first. They scored seven times on two hits. The Twins came back with two runs in the home half at the first, but could not muster enough of an attack to overcome this early deficit.

ORIOLES 8, ANGELS 1

The Orioles easily downed the Angels on April 26, 8-1. The Angels did score first on a single by Reinbold and an error on first baseman Malcolm. The Orioles, however, bounced back in their half of the third inning, scoring six runs on key hits by Dunham, Malcolm, and Mullen. A single by Hodgens and a walk to Dunham, coupled with two fielder's choices brought the Orioles two more runs in the 4th inning. The Angel's bats were silent from the third inning to the finish.

SPORTS



SPORTS DEPARTMENT

John Blount
Ken Browning
George Colvin
Don Neufeld
Ruth Swan
Tim Windemuth

Week old action is as follows:

April 22 - Faculty 9, Twins 8	April 20 - Athletics 8, Twins 5
April 21 - Angels 1, Faculty 0 (forfeit)	Yankees 5, Angels 1
Orioles 12, Red Sox 2	April 19 - Red Sox 4, Yankees 2
Athletics 3, Yankees 3	Twins 12, Orioles 4
	April 15 - Yankees 7, Twins 4
	Athletics 1, Faculty 0 (forfeit)

Braves undefeated in hardball

DODGER'S BELTZ' METS

Jim Beltz' Dodgers found opening day a success by soundly defeating John Ritacca's Mets, 11-4. The Dodgers drew first blood when Dick Kameniski singled to center, stole second and third, and scored on a wild pitch by Met's pitcher, Fred Baker. However, the Mets got the run back in the top half of the next inning when Steve Divnick singled to left, stole second and scored on Steve Parker's single to right. In the third, the Mets then scored three more runs, but the Dodgers came back on strong hitting by the Kameniski brothers to pull even. The score remained 4-4 until the bottom of the sixth, when the Dodgers erupted for their final seven runs with Tim Windemuth igniting the fuse.

nella walked, stole second and scored on Chuck Bailey's single to center field.

DODGERS DODGE BRAVES FINAL BID

A desperate last inning rally fell short as the Braves only scored two runs, sufficient to tie, but not enough to win, as they knotted the Dodgers 5-5. The Dodgers got a run in the top half of the 6th inning, pushing them ahead by two, but then the Braves

put on their rally with Roger Dickerson and Pat Cooke scoring on Gary Evans' fielders choice and Don Hernandez' single. Hernandez himself was left at third base when Andy Holub grounded out pitcher to first. Reggie Simmons and Cal Hokama each scored two runs by getting on base initially by walks. The two pitchers who found themselves all tied up in knots were Jim Beltz for the Dodgers and Gary Evans for the Braves.

Baseball Standings

TEAM	Captain	W	L	T	GBL
YANKEES	(Marsh)	4	1	1	---
ATHLETICS	(Stanton)	4	1	1	---
ORIOLES	(Malcolm)	4	2		1/2
RED SOX	(Kamenieski)	3	3		1 1/2
ANGELS	(Espinosa)	2	4		2 1/2
TWINS	(B. Kamenieski)	1	5		3 1/2
FACULTY	(Hammerslough)	1	5		3 1/2

FUTURE GAMES

May 4, 5:15	Athletics-Orioles
May 4, 5:15	Red Sox vs. Angels
May 6, 5:15	Twins vs. Red Sox
May 6, 5:15	Yankees vs. Angels
May 6, 6:45	Angels vs. Faculty
May 11, 5:15	Yankees vs. Athletics
May 11, 5:15	Twins vs. Orioles
May 13, 5:15	Athletics vs. Twins
May 13, 5:15	Angels vs. Faculty
May 13, 6:45	Orioles vs. Red Sox

BASEBALL STANDINGS

TEAM	Captain	W	L	T	GBL
BRAVES	(Holub)	2	0	1	---
DODGERS	(Beltz)	1	0	1	1/2
CARDINALS	(Haas)	0	1	0	1 1/2
CUBS	(Peterson)	0	1	0	1 1/2
METS	(Ritacca)	0	1	0	1 1/2

FUTURE GAMES

April 30, 2:30	Mets vs. Cardinals
April 30, 2:30	Cubs vs. Dodgers
May 5, 5:15	Cardinals vs. Cubs
May 5, 5:15	Braves vs. Mets
May 7, 2:30	Mets vs. Cubs



Photo by Ferry

BRAVES CLIP CARDINAL'S WINGS - APRIL 17

In the opening game of the hardball season, Andy Holub's Braves jumped off to a strong start by clobbering Dave Haas' Cardinals 16-3. However, it must be said in defense of the Cardinals' pitching staff, that it had been a long eight year layoff for starting pitcher, Joe Andrews. The game was indeed close until the bottom of the forth inning, when the Braves finally broke it wide open by scoring six runs; mostly due to batters getting initially aboard base by walks. Gary Evans looked sharp for opening day pitching, but David Haas and Tom Seguin were able to find the key to success while collecting two hits each for the Cardinals.

BRAVES SCALP CUBS

The Braves continued their winning ways of winning their second straight game, 6-1, over Tom Peterson's Cubs. Gary Evans pitched his second strong game by fanning 11 batters while walking only one. The Braves jumped off to a fast start by scoring five runs in the first inning, due to nine walks issued by the Cub pitchers. As a matter of fact, the Braves were only able to muster one hit throughout the entire seven inning contest, that by Don Hernandez in the fourth inning. The Cubs got their lone run in the top half of the second when Steve Mar-

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Girls' softball hits it off



Photo by Ferry

Women's softball teams

TEAM	Captain	W	L	Pct.	GBL
Duffers	Miss Turner	1	0	1.000	---
Misfits	Debbie Slusarenko	1	0	1.000	---
Road Runners	Peggy Norris	1	1	.500	1/2
Squirts	Liz Wear	1	1	.500	1/2
Swingers	Academy	0	2	.000	2

Misfits
 D. Slusarenko-Capt.
 N. Berthelsen
 A. Conway
 T. Dawson
 S. Hauser
 T. Hayton
 B. Hoyt
 K. Kinder
 J. Kleber
 D. Leech
 P. Lewis
 J. Mann
 W. Miller
 C. Noble
 J. Rubb
 N. Ruiz
 K. Shearer
 K. White

Road Runners
 Peggy Norris-Capt.
 M. Blackburn
 J. Blech

L. Brown
 J. Connor
 R. Davidson
 L. Dixon
 K. Douglas
 V. Florez
 P. Missamore
 C. Morely
 D. Muff
 S. Pegg
 J. Perkins
 J. Ticich
 P. Vance
 L. Willey
 J. Wilson

Squirts
 Liz Wear-Capt.
 C. Berthelsen
 G. Brockett
 J. Brockmann
 Eunike
 D. Hensley
 D. Howard

V. Iverson
 L. McCart
 N. Moore
 V. Payne
 J. Porterfield
 B. Rogers
 C. Sneed
 S. Tannehill
 J. Walraven

Duffers (Faculty)
 J. Turner-Capt.
 M. Burk
 Dickerson
 Feltman
 A. Hayes
 Jarvis
 J. Kaspereen
 Lorenz
 J. Osborne
 L. Peterson
 M. Schneider
 S. Smith

Seniors crush Juniors in basketball

by George Colvin

By a margin the size of which overturned all predictions, the Senior All-Star basketball team smashed a hapless Junior All-Star squad at the La Sierra Academy Gym April 18, the Seniors picking up an 81-58 walk-away.

The game was a strong contest--for the first five minutes of the first half. It was at about that point that the Junior team began to go cold, missing again and again on what appeared to be certain baskets. As the first half wore on, the foul situation, too, began to become a factor, as the Juniors ran off more than ten fouls before the Seniors received their first. It was during the first half that Burt Norris of the Senior squad set what may well be an individual record for fouls shot in a half: 18. The Juniors also had a great amount of difficulty rebounding against

Norris, and, when they had the ball, getting inside for easy shots. It was these factors that permitted the Seniors to run up a 42-29 halftime advantage.

The second half was largely a repetition of the first, minus the ridiculous disparity in fouls. The Juniors could not get inside, thus putting a great deal of pressure on their guards to hit from outside, to which pressure the guards were not equal. **The Junior defense, never during**

the game that strong, was plagued by Norris' close shots inside and Ledford's long-range bombs. Phil Coy of the Seniors was also effective, primarily from outside. When towards the end of the game both Parker and Hollier, the Juniors' high scorers, fouled out, the game became a complete fiasco. The game's high scorer was Norris, with 29, followed by Coy with 17 and Ledford with 13. Hollier and Parker of the Juniors had 12 apiece.

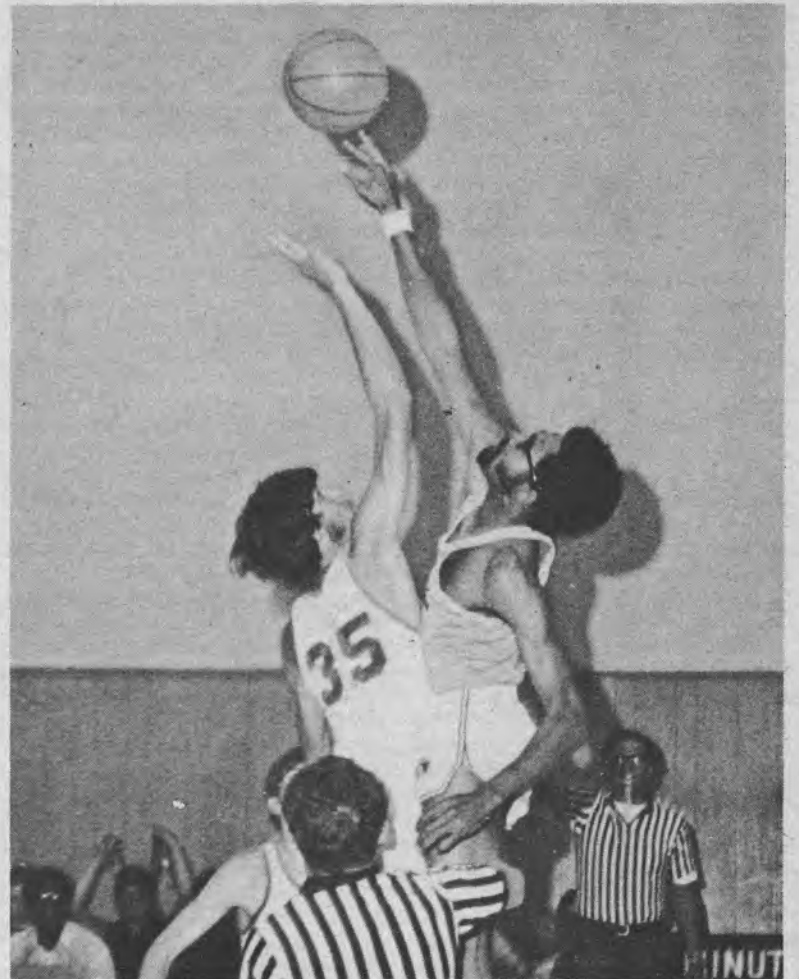


Photo by Browning

Norris, Ferry Tip off Junior - Senior game.

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Towers triumph in track

by George Colvin

In the first track meet of the spring, Sierra Tower's mighty squad ran off with an 85-48 decision over Calkins. (The women's teams are omitted here, as only one women's event, the shot put, was held, Angwin taking first, (and only) place. Towers' first place spots were legion: discus throw, high jump, shot put, javelin, and triple jump; among the field events: mile run, 120-yard high hurdles, 220-yard dash, 180-yard low hurdles, and two-mile run among the track events. Calkins managed top spots in pole vault, long jump, 440-yard relay, 100-yard dash, and the 880-yard run; a large number of their points coming from seconds and thirds.

Individual performances were, as a rule, not exceptionally exciting. A few worthy of special note include: Nate Willis (c) with an 18' 31/2" long jump; Ken Nance's javelin toss of 151' 8", so long a toss that there is a probability of his breaking the 165' school record, shortly; and Thompson, of Calkins, with a 47.3 second, 440-yard run.

It is probable that the lack of really first-rate performances was due primarily to this having been the first track meet of the year, with the entrants not accustomed to their proper styles as of yet. The general feeling is that this situation will change with the next meet: Towers-Angwin vs. the mighty Village on

April 30. There are also rumors rife that several school records might shortly fall. And there is a whisper that some of the school's great female athletes might actually appear for the next meet in slightly larger numbers than the last (1). Come on down on a Friday afternoon and find out if these are proved true or no.

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I understand there is no obligation.

CHINA --That's the way the ball bounces

By Alonzo Baker

It is quite possible that Chou-En-Lai's invitation to the American ping-pong team to visit Red China may signal the opening of a new and encouraging chapter in world affairs. While it is true that soon after his inauguration Richard Nixon sent word to Peking that the United States is quite ready and willing to begin communication with the world's most populous nation, it is also true that no acknowledgement of his message ever reached Washington. Mr. Nixon made a second attempt last year, and with zero result again.

However, it may be that Chou, the President of Red China, was only waiting for an opportunity for China to make the first move toward reconciliation. Perhaps Peking wanted to be the initiator, not a mere acceptor. Chou is a very capable leader and diplomat. He has travelled the world having visited 22 nations. He speaks three languages in addition to his own. He keeps in constant and instant touch with world developments and world opinion. His xenophobia is not nearly so pronounced as Mao's. He is a long-time Marxist. Chou worked with Mao in founding the CCP (Chinese Communist Party) in 1921. He has been on the inside of Party affairs fifty years. This is remarkable because others that once stood close to Mao Tse-tung, such as Liu Shao-chi and Li-Li-san, went down the party's political drain years ago. Chou's survival record is unique in the circle surrounding Mao, "Mr. Chinese Communism."

It is a well established fact that Chou had serious doubts

over Mao's "Great Leap Forward" program in 1957-68, which program turned out to be an ignominious failure. It is also well known that Chou was not at all enthusiastic over the "Great Proletarian Cultural Revolution," another brain storm of Mao's, which also proved a fiasco, 1966-69.

These two adventures went far beyond anything Karl Marx ever foresaw for his system. Nikita Khrushchev and other Marxists in the USSR, warned Mao he was endangering world Communism by such brash adventures. Chou told Mao the same thing in private. Both Mao's schemes failed dismally. The wonder is that Mao didn't sack Chou who could have said, "I told you so," but did not.

Chou has never been enthusiastic over China's isolationism, and now that Mao, although revered as the founder of the CCP and the world's leading exegete of Marxist thought, has lost ground with the administrators and military leaders because of the failure of his two big hair-brained schemes, Chou's star is in the ascendancy. Chou knows his country must move out on the world stage. His invitation to the American table tennis team, then playing in Tokyo, was his first big gesture for world recognition. By doing so Chou has closed one chapter in Communist China's history and opened another.

The question automatically arises, "Why has President Chou decided to abandon China's hermit status, and in the near future to enter the family of nations?"

The answer is simple: Red China has gone as far as she can on her own and alone. She is in desperate need of machines and machine tools from the outside world; she needs money and credit; she needs to export in order to get hard currency with which she can purchase airplanes, heavy trucks, computers, and a hundred other things from the outside world.

Chou was greatly encouraged in the autumn of 1970 when the U.N. General Assembly passed the Albanian resolution by a vote of 51 to 49. This was a majority vote but not a 2-3 majority as is required for a substantive issue in the U.N. Chou interpreted that 51-49 vote as a turn of the tide in world opinion which some day soon, perhaps 1971 or 1972, will admit Peking to the world organization. It is sure that the opening of China by the American ping-pong team at the invitation of Chou will win Peking at least a dozen more votes in the U.N. next October. Peking is on its way for entry into the U.N.

The vote in October will put Richard Nixon, William Rogers and Henry Kissinger on a hot diplomatic spot, perhaps the hottest since Nixon took office. They must face up to such tough queries as these: -- Shall we desert Chiang Kai-shek and Taiwan by voting mainland China into the Security Council in the place of Nationalist China, not only eliminating Taipei from the Security Council but entirely from membership in the U.N.? Or shall we strike a compromise by allowing Peking to take Taipei's seat on the Security Council, but retaining Taipei's membership in the U.N. and seat in the General Assembly? If Peking is taken into the U.N., shall we then extend U.S. diplomatic recognition to Communist China?

Each of these questions is the equivalent of a 1,000 ton megaton nuclear bomb in the world of international relations and American diplomacy. With a presidential campaign and election slated for 1972, Mr. Nixon and his foreign policy advisors will be assailed from the Far Right to keep Peking a pariah. The Far Left will demand immediate admission to the U.N., and immediate recognition by the U.S. With the Viet Nam war pretty much out of the picture by 1972 Mr. Nixon will have another hot issue facing him from Peking.

Many middle of the road Americans, of whom I am one, believe that China's entry into the family of nations is inevitable.

UCR Plays

(Continued from p. 3)

and explains that in order to do this, "we need money, money, and still more money!" He reminds us that eternal youth is the only thing worth praying for, and what has passed has passed, we cannot alter the marks of what has gone before. He sums up mankind in saying that it "makes a pretty good soup," and only hopes that he and his wife will have a street named after them once they have the privilege of rotting together.

The stage is finally completely cluttered with chairs and the orator arrives in purple plume and satin splendor. He signs some imaginary autographs and the old man and woman exit to die: she, tossing a few candies, he, throwing a handful of confetti. The orator steps into the spotlight, draws some large Greek letters on a door behind him, and proceeds to yell gibberish at the audience. Not only is the universe absurd, all of its trappings are kitsch beside, and the ultimate theatrical joke has been played on the meaning-hungry audience.

The parts of the old man and woman as played by John Stefans

(Continued on p. 8)

and even desirable, and particularly advantageous for the U.S.A.

"How come?" you may ask in astonishment.

Because a Sino-American re-approachment will force Moscow to be more amenable to agreement on the SALT negotiations; on ABM's and MIRV's; on diplomatic dialog and intercourse generally. In other words, a detente between Washington and Peking is bad, bad news for Moscow; therefore Moscow is going to be much more flexible and agreeable in its relations with Washington as Peking and Washington narrow the 22-year old gap between them. All this contributes to world peace.

Furthermore, China direly needs and wants modern passenger airplanes such as Boeing, Douglas and Lockheed are producing. Peking has indicated she is ready to spend \$800 million for such planes. And does our ailing airplane industry, most of it on the West Coast, ever need such a shot in the arm!

Again, Peking has said China needs much heavy earth-moving machinery, heavy duty trucks, and other machines in these categories. The U.S.A. would be able and willing to ship Peking tens of

thousands of such implements on short notice.

It appears that Red China has also made it known it years to enter the computer age, but has no computers. IBM and other American firms would be delighted to computerize the 800 million people of China.

It should be noted just here that for many years the California State Chamber of Commerce at its annual conferences has voted for the diplomatic recognition of Red China on the basis that California will be the largest single beneficiary of trade with Red China. California's Chamber of Commerce is made up of hard-headed conservative business men, yet they for years have stoutly advocated recognition of Peking. Harry Bridges has taken the same position on the very logical ground that our Pacific Coast shipping business, now in terrible shape, would once again become No. 1 when the export-import business with China, once so thriving, is resumed.

When California's C. of C., and Harry Bridges agree on anything you know happy days are here again, that the day of miracles gets a reprieve!

It's your baby . . .

Abortion issue:

Seeing that there is a great lack of ferment on our campus about traditional issues, apparently because they have been overworked as to their newsworthiness, a topic of social significance has been chosen for this poll. Abortion is a much debated subject in the church, the home and the nation. The next issue of SPECTRUM will deal with the subject of abortion. Some people expect Adventists to have a very conservative view on abortion stemming from their strict adherence to the preservation of life, or potential life.

There seems to be a new generation coming. Those students polled were 100% for contraceptives to protect against unwanted children. In the case of abortions desired to prevent their birth of an unwanted child or from an economical standpoint, 80% of the students were in favor of legalized abortion. The other 20% favored the traditional standpoint of abortion only in the case of a mother's life being threatened should the pregnancy continue.

It is not possible to deduce from the poll whether the students think that an abortion at three months is taking a human life, though it would seem that most people are not in favor of murder.

This poll was of the quota-sampling type. The percentages of students by class standing and by curriculum (religion, social science, natural science, business and vocational arts, humanities) were determined. The number interviewed was twenty. The poll was done under the supervision of Dr. Betty Stirling of the Department of Sociology.

Due to some student complaint of excessive repetition in the replies, only the most inclusive and representative answers were printed.

MALE JUNIOR VILLAGE PHYSICS
You know we had a big discussion on that. If it's going to hurt the mother and kid, the abortion should not be done. If their lives are in danger, and if the mother doesn't want the child, she should have the abortion. Until the baby is born and functioning as an individual, the mother should be allowed to have an abortion.

MALE FRESHMAN DORM PSYCHOLOGY
I approve of abortions. Because of the population, shortage of food, etc. Morally, it's no worse than contraceptives. A kid isn't a kid until he's perceiving.

MALE JUNIOR DORM BIOLOGY
I think from a biological viewpoint it would be economically and politically feasible to perform such operations. I think the moral implications are of secondary importance to the universal problem-- population. Social mores or ethics are becoming obsolete, therefore on these grounds I can personally rationalize abortion. Obviously abortions are an inalienable right of every citizen in pursuit of happiness.

MALE SOPHOMORE DORM HISTORY
Unless the mother's health is in danger they shouldn't be allowed to have abortions. I think abortions are taking human life. But if the state doesn't have to pay for abortions, people should be allowed to do anything they want to.

MALE FRESHMAN VILLAGE BIOLOGY
Since it is a moral issue it's up to the people who want them. The law should make it available at a standard fee to everyone.

MALE FRESHMAN DORM UNDECIDED
It may not be morally right because we're taking a life, but it's a necessity. It should be legal for everyone, and the government should pay the bill for those who can't afford it.

male SENIOR DORM POLITICAL SCIENCE
I think it's fine for women. If they are in a minority group, they should not be allowed to have abortions (Adventists, Negroes, etc.) because their groups need to grow. If all other qualifications are met then they must have their Dean's and parent's permission. (Also should be approved by the Student Affairs office. The girls should be coerced into using contraceptives so as not to blemish the name of the University.)

FEMALE JUNIOR DORM BIOLOGY
We need a broader sex education that should be mandatory for all men students. We could reserve the first couple of chapel programs for this. This would be necessary due to the sudden amount of freedom. Personally I'd like to say that I don't believe in contraceptives, condoms, etc. because it isn't the natural way.

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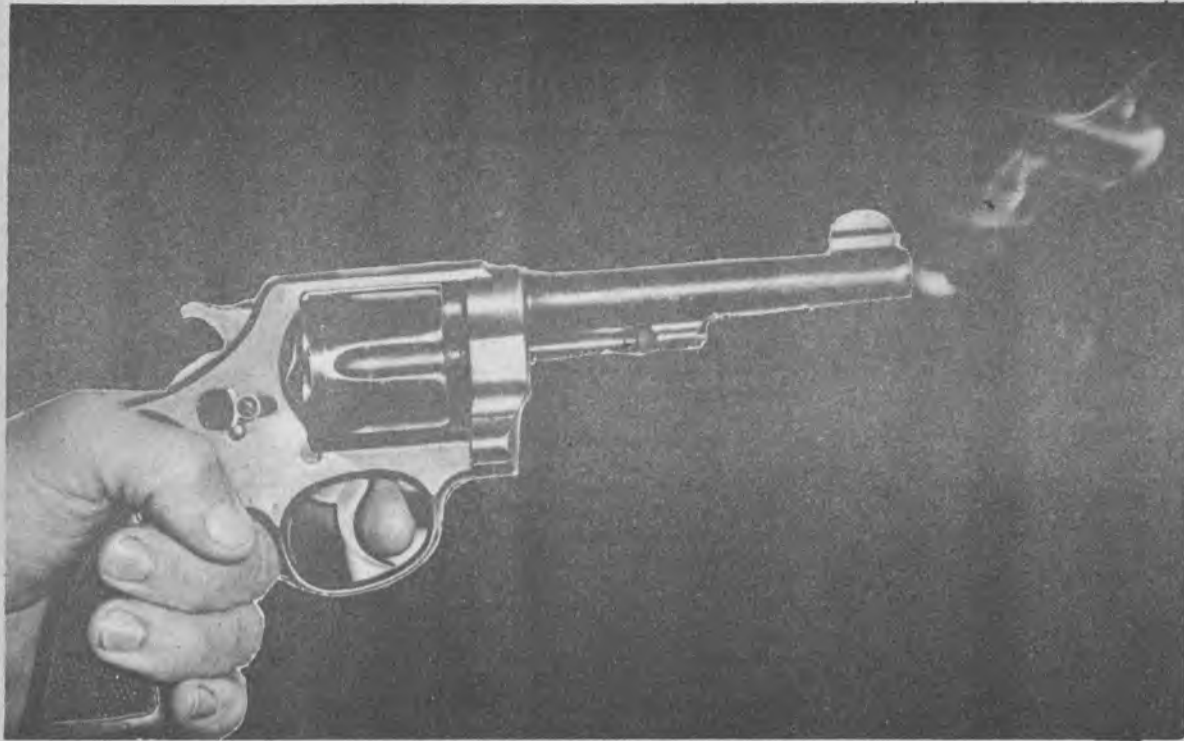


Photo by Ferry

PISTOL

Slate-grey grains of powder
that power the ball
have no life of their own,
(unless fire be life)
no life at all.

Yet the fire which starts
when the cold steel
strikes steel into heat
is not put out
until the fiery thirst
for life, provoked by the fire
which is almost life,
is quenched.

But,
though the soft lead looses
the life force;
it cannot be drunk,
but vaporizes on the air,
brief and acrid
gunsmoke.

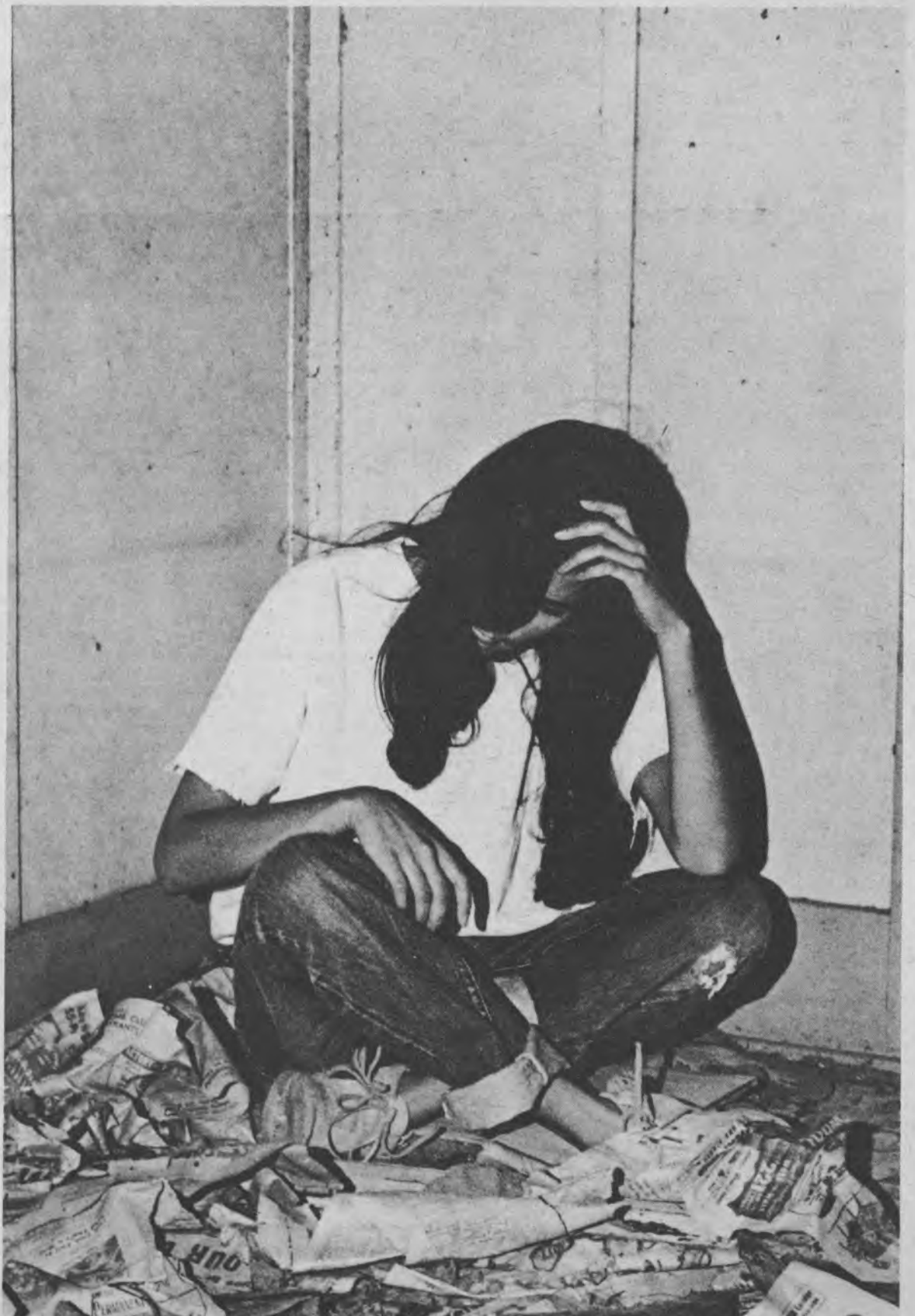
--Judy Stomsvik
Junior Anthropology

CLASSICAL GUITAR CONCERT
Tonal icicles

Dangling
From an arch of silence,
Form rapidly.
Both clear and firm,
Yet undeceptively fragile.
Quite suddenly the arch is obliterated
For somewhere,
A baby is crying.

--Jerry Bartholomew
Freshman Nursing

Photo by Ferry



THE CRY

A cry rang out from the feet of the sun. . .
It rose to the eternal universe in a smile
and created the soul of man
Then fell and held hands with the depths of the
sea
A million planets bowed their heads in immortal
praise to the Son as he stepped down from
the blood drenched stake to begin life again
for all who would reach out. . .
Before the cry died into oblivion, eternity had
awakened
It was the cry of one misunderstand
It was the cry of God. . .

--Les Brown
Freshman Pre-law

Beyond abortion

Judging from the response to our poll on abortion (see page 6), one might think that the students on this campus take the subject of abortion rather lightly or as a question already quite settled in their minds -- at least for the time being.

Judging from two recent articles in Adventist periodicals, one might think that we might as well not get too involved or upset with the problem of abortion (and birth control -- for, they are two ends of a seesaw) because the Lord's going to come and clean up the whole mess anyway.

In an editorial of the March 18 "Review and Herald," the writer studies Mrs. White's forecast of the depopulation of the world if the Lord did not come soon. This prediction seems to go well with the many warnings of ecological disaster which are popular and prevalent today.

The editor's closing remarks include the words: "Let us thank God that this world's distress has not caught Him by surprise. In the midst of man's helplessness, He stands even now as man's only hope for the future; His return is man's only remedy."

Then again the problem of population, abortion in particular, is discussed in the March issue of "Ministry" in an article by Ralph F. Waddell.

The first part of his article emphasizes the need to place the mother's life as paramount and then the need to consider our God-given duty to produce children that are whole in mind, body, and spirit-- "in his image." In cases where either of these considerations call for an abortion, the author sees no problem at all.

But then he moves to the international "war on the womb," which is predicted to bring the United States in 10 years to the rate of 500 abortions per every 1,000 live births. And the fact of a "godless age" are brought up and followed by the words:

"In dealing with the world, let us not be judgemental. They do not have our hope. World health leaders can see salvation of our planet in no way other than in limiting population growth. Their first try is prevention through adequate family planning; when this fails or is not used, they urge abortion. God has the answer to man's futility--a new heaven and a new earth."

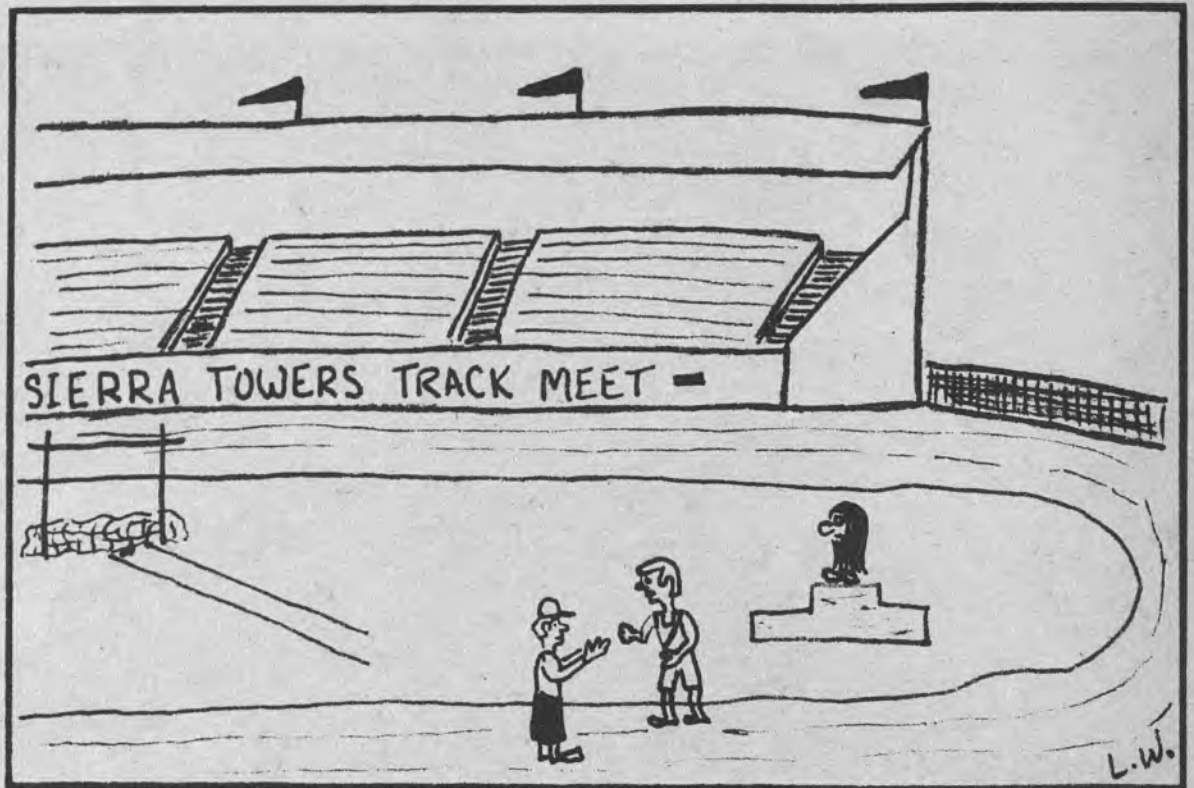
Somehow the second coming isn't enough. We cannot assume fatalistic fantasies and stick our heads into the fleecy clouds. Somehow there are some questions that seem to be unasked and unanswered yet.

But abortion isn't the half of it. Neither is premarital sex. The entire realm of human family relationships is in need of much more study and discussion by the University family. We need some seminars dealing with some of these questions which cannot be chalked up to the big-pie-in-the-sky scene. We have a lot to learn and a lot we can learn without becoming like martyrish saints waiting for the GREAT ESCAPE. We suggest that perhaps the religion and psychology departments of this campus look into some possibilities for some honest-to-God and honest-to-man exploration into some of these "earthy" areas.

The Criterion

Editor.....Juli Ling
 Advisor.....Harold Wynne
 News Editor.....Albert Olson
 Feature Editor.....Fred Hewitt
 Religion Editor.....Michael Potts
 Sports Editor.....John Blount
 Editorial Assistants.....Dave Thomsen
 Tom Martinson, Fred Baker
 Secretaries.....Linda Olson, Gwen Rockwell

THE CRITERION is presented as a medium for representation of student news and opinion on the La Sierra Campus of Loma Linda University and does not necessarily represent the views of the University, the administration, the faculty, or the Associated Students. Opinions expressed are those of the authors and are not to be interpreted as official University statements.



But why can't Fourth Floor count the ajax bomb toss if you allow the frisbee throw, leap frog jump, stair rail slide, and T.P. toss? It requires just as much skill.

Mailbox

L. Olson sets them straight

Editor:

I for one took personal offense to the letter by George Colvin and the editorial by Tom Martinson on the activities during the last senate meeting. The senate was convened seemingly for the purpose of justifying its existence. Four constitutional revisions were introduced. The first one was to legalize the recent ASLLU elections which were largely a farce, if only from the standpoint that the legal time for elections had already passed. The other three revisions were part of the picayunish change-the-constitution-since-there's-nothing-else-to-do game that is engaged in every year. Perhaps these updated constitutional changes are a scheme intended to show the rest of the student body that we have a progressive, industrious, relevant ASLLU senate/or administration.

The two articles accused the senators of a flippant "I don't care" attitude and one author felt that one of the greater tragedies in student government this year was the "untimely demise of the Senate's influence and self-respect." The authors do not seem to have taken the time to have considered the cause for these attitudes. If they had taken some time to research into the senate minutes for the past two years they would have discovered the futility of most senate action. Relevant bills passed by the senate were rarely heard of again and no one is sure of whatever became of most of them. The number of irrelevant, time consuming bills is even more atrocious. Many of them insult the intelligence of the senators.

Government, student or national, exists for the sole purpose of serving its constituents. When the time comes that it cannot give a valid answer to the question of "what do you do and why should I let you do it for me?" and when they have nothing to show for their efforts then it ceases to have the right to continue operating.

At this juncture the student-faculty senate serves no useful purpose except to make the ASLLU look like a legal governing body.

The plight of the last senate meeting is not so outlandish when viewed from this angle. In fact it possibly showed the senate in its purpose on the La Sierra Campus, just another setting for another game.

Linda Olson
 Junior Biology

SDA Reform Movement goes back to 3rd GC

Editor:

Recently one of your readers sent me your March 12 issue of The Criterion and I noted with interest the article titled, "Church Restudies Military Stance," page 1. Then on page 6, the reprint of Roy Benton's article which first appeared in the Andrews University paper, The Student Movement.

Perhaps this letter may be your first contact with anyone representing the Seventh Day Adventist Reform Movement. I trust that this means of acquaintance will be just another signpost on life's journey.

In connection with the editorials referred to in the first paragraph of this letter, it may be of interest to you and your readers to learn that the Seventh Day Adventist Reform Movement had its origin and initial beginning because bona fide members, in good and regular standing in many countries of the world, chose to defend and uphold the historic position taken by our Adventist Forebears and further supported by Ellen G. White in Testimonies for the Church, Volume 1.

From the time of our origin, during the years of the first World War, we have held to the position which in short is outlined in the following resolution from the Third Annual Session of the General Conference of Seventh-day Adventists:

RESOLVED, that we recognize civil government as ordained of God, that order, justice, and quiet may be maintained in the land; and that the people of God may lead quiet and peaceable lives in all godliness and honesty. In accordance with this fact we acknowledge the justice of rendering tribute, custom, honor, and reverence to the civil power, as enjoined in the New Testament. WHILE WE THUSCHEERFULLY RENDER TO CAESAR THE THINGS WHICH THE SCRIPTURES SHOW TO BE HIS, WE

ARE COMPELLED TO DECLINE ALL PARTICIPATION IN ACTS OF WAR AND BLOODSHED AS BEING INCONSISTENT WITH THE DUTIES ENJOINED UPON US BY OUR DIVINE MASTER TOWARD OUR ENEMIES AND TOWARD ALL MANKIND.

Then the following principle brought out by the pen of Ellen G. White:

"...In the Army they cannot obey the truth and at the same time obey the requirements of their officers. There would be a continual violation of conscience. Wordly men are governed by wordly principles. They can appreciate no other." (Testimonies for the Church, Volume 1, p. 361.)

Throughout the world, under whatever government our people find themselves we abstain from going into the service of the military even as medics--for as Apostle Paul put it, "What fellowship hath righteousness with unrighteousness? and what communion hath light with darkness?" 2 Corinthians 6:14, 15. Sister Ellen G. White states in Gospel Workers, p. 392, that "fellowship means participation, partnership." But this is the very thing that our pioneering fathers said that they "decline all participation in acts of war and bloodshed."

In the United States our young people who have been drafted have all taken the Conscientious Objectors position to war. The compromised position of the Seventh-day Adventist Church which has committed its young people to help in the war effort had for a time confused some of the draft boards when our boys were called, however this lasted until we established the facts of the differing positions of the two Adventist bodies and that our position is historic with the Advent Movement's belief.

Proverbs 23:10 has put it well: "Remove not the old landmark." For "if the foundations be destroyed, what can the righteous do?" Psalms 11:3.

John Nicolici
 P.O. Box 20234
 Sacramento, California

CORRECTIONS

In the April 16 issue of The Criterion, the word "not" was inadvertently left out of the article on Paul Damazo Foods at a very crucial point. We hereby wish to make the correction of the following:

"any profits must NOT (this was omitted) be used to benefit any officer, employee, or stockholder of the corporation."

We also failed to include the name of the writer of the letter to the editor concerning worships in that issue: Karl Sandberg.

UCR Plays

(Continued from p. 6)

and Elaine Dale were the best acting jobs I have yet seen at UCR. Both of them were magnificently old and their aged idiosyncrasies, mannerisms, and movements, were the force of the play. A play with little enough plot, and with a limited number of characters, "The Chairs" became a powerful theatrical experience thanks to two very able theatrical craftsmen.

The Criterion

Remember
Your
Mothers

Mothers Day
May 9
Sunday

Published by the Associated Students of Loma Linda University.

Volume 42-Number 17

Riverside, California

May 7, 1971

Adventist Forums Retreat

This coming weekend, May 7 and 8, the Association of Adventist Forums will hold its spring regional retreat on the Loma Linda Campus of Loma Linda University.

The subject of discussion throughout this retreat will be "The Continuity and Change in the Advent Mission." Dr. Gottfried Oosterwal, Professor of Religion at Andrews University, will be the featured speaker. He will speak at both the Friday evening and the Sabbath morning services. Friday evening, May 7, at 7:30 p.m. he will speak at the University Church on the topic of "That Curious Word -- Missionary." Sabbath morning, May 8, at 9:30 a.m. he will present his second topic "Adventist Mission in a New Key" at the Campus Chapel. Also at 3:00 p.m. in the Campus Chapel there will be a panel discussion comprised of returned and student missionaries discussing "Needed Innovations." All are welcome.



(Photo by Ferry)

AND THE RAINS CAME. Cleanup operations after another Sierra Towers trash chute fire. Trash chute is to the right.

Hari Krishna Viewed By Knight

by Tom Knight

Filled with considerable apprehension, my friends and I sat in our car and deliberated entering the sanctuary of this rather peculiar sect. Visions of emerging with head shaved, and soul-possessed, chanting and dancing in a seeming state of delirium flashed through my mind. I reasoned that this was some form of devil worship and the less I had to do with it the better.

After much soul-searching, we gathered enough courage to knock on the door of the rather small house. "Come on in fellas," we heard a voice from inside say. As I saw my friends starting to take their shoes off and leave them on the porch, I did the same, glad that I had worn my good socks. Entering with a prayer in my heart that I would return unscathed, I came face to face with our host. He was dressed in the typical attire, head cleanly shaven, except for his pigtail, and wore rimless glasses. Other than that he looked completely normal.

As we stood in the foyer he told us of their rites and customs, the significance of their chanting (they believe it cleanses the soul from impurity), and soon we were invited to join them in their evening worship. We joined two people in the sanctuary, kneeling with their heads on the floor. They were in such a position that it was impossible to enter the room without hopping between them. As each worshiper entered he would kneel with the others for about ten seconds. The small room filled with about five of them who stood in the center of

the room before a large curtain.

The worship service began with a tinkling bell as the curtains were separated by a girl. The male worshipers began chanting and dancing, following one "lead singer" who seemed to be imitating one of the "Four Tops." The girl began the service by pouring water over her hand with a long-handled teaspoon and lighting four sticks of incense. Somehow I felt that the incense symbolized us, their four guests and thought possibly she might give each of us one. Instead she placed the sticks in sand where they burnt throughout the service. Then she poured some more water on her hand and picked up a small lamp and lit it. Making a circular motion over the altar, she then turned and began waving the lamp in circular patterns over the congregation. Then she handed it to one of the chanters who walked among the rest of the worshipers, stopping before each one. Each would pause and in a sweeping motion pass his hand over the flame and touch his forehead. Then he brought the lamp to us as the others continued their incantations. I braced myself for the worst, passed my hand quickly over the flame and touched my forehead. Nothing happened, so I was relieved. When he had finished with us he paused at several of the pictures in the room, placing the lamp before them. He then took his place with the chanters. This entire process was repeated with another lamp, this one with four wicks and a carnation. It ended with each of us being sprinkled

with the "Holy Water."

At the close of the service there was the blowing of a conch shell after which everyone fell on the floor, some kneeling, some prostrate, and began praying in Indian. Two worshipers asked that they be excused because they had to go to city council. The merchants didn't like their chanting and dancing before their place of business.

Soon copies of the *Vida* (their scriptures) were passed out and rugs were passed around to place them on. Since there weren't enough for everyone, I read instead a book explaining their beliefs. I was surprised to read that many of their beliefs are similar to Adventism. They eat no meat, consume no drugs, drink no coffee or tea, and don't believe in illicit sex. Sex is only allowed between a man and a woman properly married by a Krishna minister. They believe in totally committing themselves to God. They give Him their time, their money, their intelligence, and entire energy. They believe that the perfection of human life, indeed the goal of goals in all this universe is to transcend the material engagement and to enter into the eternal abode of Krishna through devotional service.

As we were preparing to leave we told them we lived in Riverside. They told us that they were planning to start visiting the various universities out here on weekends. I hope that if they should visit our campus that they will be as well received as they received our skeptical eyes.

P. D. Food Service Supported By Colvin

by George Colvin

One of the most-maligned and least-understood functions on any school's campus is the Food Service, by whatever name it goes on the individual campus. In this respect, La Sierra is not behind or different from most schools; the continuous drumbeat of criticism and levity directed at the Commons food, planned and prepared by Paul Damazo Foods, Inc., rolls on, year after unfortunate year. It is my purpose to attempt to inform the critics about a number of things relevant to P. D. Foods, and alert them to the deficient quality of many of the harder jibes.

Paul Damazo Foods, Inc., like many service companies, was born out of desperate need. In the early 1960's, the arrangement by La Sierra College with a local non-Adventist firm to operate the cafeteria broke down in a wave of complaints against such practices as taking inventory on Sabbath and smoking by employees. Dr. William M. Landeen, then President of La Sierra College, turned to a remarkable man, Paul Damazo, to solve the problem. Mr. Damazo, who graduated from La Sierra in 1952 with a dietetics major, was, and is, a professional consultant on food service management (the only one in the denomination in 1952), a licensed industrial engineer, and a licensed professional dietitian. He was engaged at the time in cost and layout advisement to Adventist food service organizations. Dr. Landeen appealed to Mr. Damazo to come to La Sierra College and take over the failing food service. At first unwilling to do so due to his desire to remain independent, Mr. Damazo finally accepted -- three weeks before school would begin in September. He came to a food service staffed by two ladies, one with three grades of education and one with four, and a French teacher. When he checked with the business manager to try to hire some professional personnel, such as cooks and bakers, Mr. Damazo was appalled to find that not only were there no programs for educating some people anywhere in the denomination's colleges, but also that La Sierra had the only dietetics major in the denomination. After strenuous search, an associate dietitian was finally located and brought to the campus just 48 hours before school began.

After two years as operator of the La Sierra food service, Mr. Damazo felt that a program should be organized to educate, both at La Sierra and elsewhere, professional food service personnel to staff the many denominational institutions direly in need of such service. He therefore formed in September, 1965, Paul Damazo Foods, Inc., which was to operate the La Sierra food service and set up a college program of instruction. P. D. Foods then began the first 2-year A.A. degree programs in food service activities and management in the denomination. It also began to expand, until today P. D. Foods operates the food services of all California boarding academies,

plus the White Memorial Hospital and La Sierra Campus. Expansion to other academies and to the two other Western-region denominational colleges is projected for the future. In the process of growth, P. D. Foods has had to decline requests from over 100 non-Adventist organizations for food service operation, since its charter specifies that it will serve only Adventist institutions. It has also, by the same document, declined to become a profit-making venture, but organized as a non-profit corporation, the surplus of which is funnelled back into the organization to improve its efficiency, and the total assets of which, in the event of dissolution, would revert to the denomination. As it now stands, P. D. Foods is the only operator of professional denominational food service education programs; is a saver of considerable denominational money through improved efficiency; and is one of the largest employers on the campuses on which it operates, through direct employment and a youth job education program (Educate Youth Enterprises) helping to save some of the \$31/2-5 million wasted on needless labor in Adventist institutions across the country each year.

The manager of the La Sierra Food Service, Mr. Wilmer Snyder, is, in the P. D. Foods tradition, a highly-qualified professional. He began his food service training as an academy student, serving and washing dishes twelve to fourteen hours a day while the pastor cooked. He continued his training and service at Andrews University; at the 1960 General Conference in Cleveland; and at Camp Au Sable in Michigan, graduating with honors from Andrews University with a B.A. degree in Foods and Nutrition in 1962. After a short internship at the White Memorial Hospital, Mr. Snyder became the food service director at Walla Walla College right out of internship. He was at Walla Walla from 1963 until 1969, when he joined P. D. Foods, came to La Sierra, and completed his M.A. degree in food administration, doing his master's thesis on computer application to inventory control systems, and using the Loma Linda University Hospital as an example.

At this point it would be good
(continued on p. 3)

Ross Takes Sabbatical

Dr. Gary M. Ross, associate professor of history on the La Sierra Campus of Loma Linda University, will begin post-doctorate studies in Intellectual History at Brandeis University in Waltham, Mass. this fall.

Ross was granted a sabbatical leave of absence by the board of trustees for nine months beginning July 1, and will spend this summer at Harvard University, where he has been appointed "Visiting Scholar."



(Photo by Ferry)

SECOND BASEMAN prepares to make tag on runner as he slides into base.

Athletics Beat Orioles-Gain Lead

With the second round of softball underway as of last Thursday, there have been some interesting games, and some surprising results. Some of the underdog teams seem to be on their way to the top, and it's bound to be tough going for any one of them that intends to take the number one spot.

ORIOLES 2, YANKEES 1

In one of the battles that took place on Thursday, Larry Marsh's powerful Yankees collapsed under the force of Van Malcolm's Orioles. To the observers, however, the start of the game seemed to indicate another Yank victory when third baseman Roger Rudd thumped over home plate in the first inning, the game's first score. Malcolm's boys, however, weren't to be denied any advantage, and they came back in the next inning with two runs, one by Pat Cooke, another by Jim Slater. Then both teams settled down to a tough grind, all of which meant a scoreless remainder. The pitching was fine, and quite even for that matter. Both pitchers, Ballew and Dunham, had four strike-outs to their records. This game may be the beginning of the Oriole's upward climb, for they looked strong and showed good teamwork. But the Yanks are still the powerhouse they used to be, and one can be sure that they'll be sizzling by the next game.

ANGELS 5, TWINS 2

Later that same evening, the

lowly Angel's, under Captain Espinosa, ripped the even lowlier Twins, 5 to 2. For the Angels, the scoring was evenly spread out. Their first run came in the first inning with a score by Steve Divnick, giving them a morale advantage, at least. They put it to good use in the fourth by racking up 3 more counters, then went out to a comfortable 5 point lead in the fifth and final inning when Andy Blount scampered over home. Bob Kamienski's Twins did not fare so well, only managing to put together two runs in the fifth, one by George Rotan followed by Cliff Cole. The pitching certainly could have been better, the speed could have been improved, or something, for there is only one strike out recorded for the game. The win was not too significant as far as the standings are concerned, but a mere moral victory for the Angels and they were to soon add to it.

FACULTY 15, RED SOX 5

Also on Thursday, the Faculty team completely stomped the Red Sox, 15-5. The Profs totaled up 9 runs in the third inning, two in the fourth, and one in the fifth. Coach Hamilton, Mr. Gardener, Mr. Cummings, Mr. Hartley, and Chaplain Osborne each got two runs, and each tying for top scorer of the game. Coach Nash had three strike-outs, not a bad day at all. Part of their victory may also be attributed to the amount of walks they received at the hands of Sox pitcher, Dan Hawks. He certainly could have

had a better day, with only one strike-out. Their scoring came in the second, third and sixth innings, with one run in each of the first two, followed by 3 scores in the sixth. This certainly proved what the faculty can do, when they finally get together.

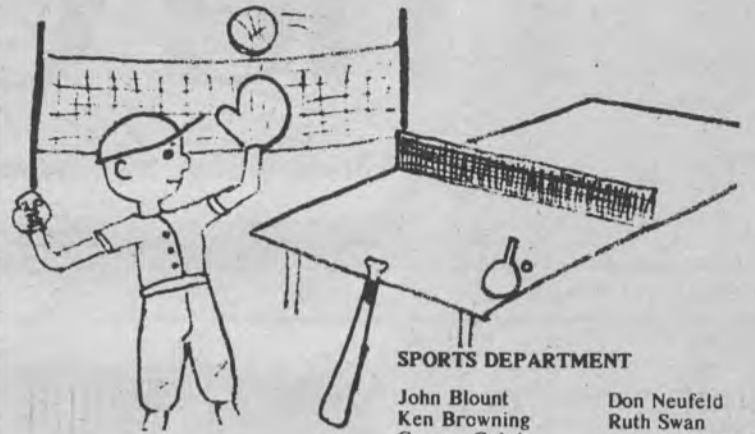
ATHLETICS 7, ORIOLES 2

Although the Orioles dropped the Yanks, they were in turn dumped by the Athletics on May 4. Stanton's A's knocked out five runs in the third and two in the fifth to put them way out ahead of the Birds with a 5 point lead, 7 total points. Pitching by Williams (the Dean) was not too spectacular, accounting for only two strike-outs, but fine base play and good hitting made up for the weakness. Malcolm's Orioles, on the other hand, had four strike-outs to boast, but they could only bring in two runs, one in the first and the other in the third. Although there were more strike-outs, pitcher Tom Dunham was not up to his usual game, and there was a great deal of hitting on the part of the Athletics. So the A's seem to be maintaining their top-notch ability for the moment.

ANGELS 5, RED SOX 3

Also on May 4th, the Angels kept up their winning streak with 5-3 trip-up of the Red Sox. Angels pitcher, Gary Reinbold, whipped in eleven strike-outs. This, in addition to their 5 runs gave them an easier win than the final score lets on. They had one run in both the third and fourth inning, followed by a series of 3 scores in the sixth. The Sox, after achieving only one strike-out, could only put together enough stuff to get 3 runs, coming in the first, third and fourth. They had no real hitting to speak of, but got their points on fine base play. So the Red Sox have had a tough second round so far, but they are liable to make a comeback any time.

SPORTS



SPORTS DEPARTMENT

John Blount
Ken Browning
George Colvin

Don Neufeld
Ruth Swan
Tim Windemuth

Dodgers, Braves Tied In Hardball

Criterion Predictions Were Taken From REAL Foul Tips

By Don Newfeld

The baseball predictions made previously in this paper appear to be due for some revision. This baseball season has shown some extremely powerful teams, with some surprising results. Indeed, some of the expected upper bracket combinations have fallen to the anticipated league lead-bottoms. Obviously, then, the predicted standings should be taken with a grain of mud.

DODGERS 4, CUBS 1

Perhaps one of the most amazing teams is Beltz' Dodgers. For a freshman, Jim Beltz has proven extremely capable in leadership and pitching as well. Their latest victory came last Monday against Peterson's Cubs, 4 to 1. Beltz had 8 strike-outs to his credit opposed to John Blount's 13, but this made little difference in the final outcome. The Dodgers Hokama drew first blood, when he crossed home in the first inning. Their last inning was earmarked by their final 3 runs by Kamienski, Kamienski and Beltz. The last inning was also the only time in which the Cubs got their single run, that one by Captain Tom Peterson.

METS 7, CARDS 3

Another surprising team, or rather a disappointing team is the Cardinals under the command of David Haas. For a team with their amount of veterans, they have not played up to par. This may, however, be due to the lack of skill in the pitching department. They certainly need a boost in some way, for last Friday, they were smashed by the bottom team, Ritacca's Mets. The scoring on the part of the Mets was scattered throughout the game, three points being rung up by Clint Chir alone. Bob Fritz and Steve Parker both scored in the fifth, and Captain Ritacca in the second. The Cards scored one in the fourth and two in the

seventh. Thus, the Mets coasted to a 7 - 3 win over an expected powerhouse.

CUBS 6, CARDS 2

The Cardinals fell Wednesday again to Peterson's Cubs, a team that certainly needed to win. They crushed the Cards resoundingly for a 7 - 2 win. Three runs were chalked up early for them when George Rotan and Tom Peterson crashed over in the first, followed by Art Smith's round-tripper in the second. Steve Marnella singled in Bob French and Art Smith in the third making the Cubs total 7. The Cards, on the other hand, could only squeeze Haas over in the fourth and Doug McClennan in the sixth to give them their 2 runs. The Cubs had Ken Nance standing in for John Blount on the mound, and he threw a fine game with 8 strike-outs. McClennan started for the Cards and Andrews relieved him in the 5th inning. So, once again, the amazing Cardinals dropped a game that they should have won on paper at least.

METS 4, BRAVES 1

Also on Wednesday, the Mets upset the hitherto undefeated Braves under Andy Holub by a 4-1 score. On some bad throws to first, followed by some equally bad tosses to third, the Mets managed to accumulate 4 runs early in the game. From there, the amazing Mark Eller kept the Braves at bay to the end, giving him a no-hitter to his credit. The Braves just couldn't seem to get any kind of wood on the ball, and as a result they failed to get on anything but walks and errors.

In the seventh, Pat Cooke managed to thud over home after a walk and stolen base (?) to close the game with one run for the Braves. Eller, as already mentioned, threw a remarkable game, pulling in 9 strike-outs. The Braves' Gary Evans pitched quite well, as usual, but racked up only 5 strike-outs.

Baseball Standings

HARDBALL STANDINGS

TEAM	Captain	W	L	T	GBL
DODGERS	(Beltz)	2	0	1	0
METS	(Ritacca)	2	1	0	1/2
BRAVES	(Holub)	2	1	1	1
CUBS	(Peterson)	1	2	0	11/2
CARDINALS	(Haas)	0	3	0	21/2

SOFTBALL STANDINGS

TEAM	Captain	W	L	T	GBL
ATHLETICS	(Stanton)	5	1	1	0
ORIOLES	(Malcolm)	5	3	0	1
YANKEES	(Marsh)	4	2	1	1
ANGELS	(Espinosa)	4	4	0	2
RED SOX	(Kamienski, D.)	3	5	0	3
FACULTY	(Hammerslough)	2	5	0	31/2
TWINS	(Kamienski, B.)	1	6	0	41/2

FUTURE GAMES

MAY	Day	Time	Game
F	7	2:30	Dodgers-Cardinals
M	10	5:15	Mets-Cubs
W	12	2:30	Tournament play begins
F	14	2:30	Tournament
W	19	5:15	Tournament
F	21	2:30	Tournament

FUTURE GAMES

MAY	Day	Time	Game
Th	6	5:15	Twins-Red Sox
		5:15	Yankees-Angels
		6:45	Angels-Faculty
T	11	5:15	Yankees-Athletics
		5:15	Twins-Orioles
Th	13	5:15	Athletics-Twins
		5:15	Angels-Faculty
		6:45	Orioles-Red Sox



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Village Tracksters Topple Angwin-Towers Team

by George Colvin

In a somewhat unexpected display of dominance, the Village tracksters soundly trounced the Sierra Towers-Angwin entry in the meet of April 30, 130-106. The major cause of Towers-Angwin's defeat was diagnosed as the very lackluster participation by Angwin residents, which allowed the Village girls to earn large numbers of points very easily. On the men's side:

Sierra Towers swept the discus throw; took first and second in the long jump on leaps of 18'6" by Morris and 18'5 1/4" by Norris, the Village copping third on a jump by Hopkins of 18'3 1/2". The Village took first and second in the pole vault, Lindberg winning with a 10' clearance. Sierra Towers took first and second in the shot put, Cooke's 37'3 1/2" toss being good enough for first. Towers also nabbed first and second in the javelin throw, Nance's 145'7" taking first. First and second again went to Towers in the high jump, Burt Norris clearing 5'11" to win. The triple jump win was Towers', with Norris going 37'2 1/2" to take the title, the Village taking the next two

places.

In track events: Towers won the 440 relay in a time of 46.9 seconds. The Village swept the mile run, Williams winning in 5:45.5. Towers took first in the 880-yard run, Slater winning in 2:38.9. Stan Cheadle of the Towers copped first place in the 440, running 59.9. The Village took first and third in the 220, Marnella's 24.7 taking the title. In the 100-yard dash, Bobby Morris of the Towers finished first ahead of two Village entries with a winning time of 10.75 seconds. The Village took the 880-yard relay unopposed, and Jarvis of the Village won the 2-mile run in a time of 12:38.0. The Village won the 120-yard high hurdles, Hopkins' 16.4 seconds being the winning time. The Village also took first and second places in the 180-yard low hurdles with Hopkins' 22.7 and Williams 28.0 being the winning times. The Village also won the 880-yard sprint medley in 2:24.3. And the women:

The women's competition was a tale of disaster for the Angwin squad, as it was overwhelmed by a numerically small but powerful Village group. In field events:

the Village took first and second place in the Long Jump, Rosado coming in first with 11'11 1/4". The Village swept the high jump, White's 4'6" being good enough for first. Karen White also won the shot put for the Village with a 29'11 1/2" toss, and the discus throw with a 77' pitch, and the javelin, throwing the spear 74'5". In most of these events, the Village took other places in addition to first. In track events: Angwin took first in the 440-yard relay with a 60.4 second timing, and first in the 880-yard sprint medley, no time being recorded. Turner of the Village won the mile in 7:22.0. White of the Village took the 440, running 1:19 to win. Howard of Angwin won the 220 in a time of 31.1 seconds, and Rosado of the Village took the 100-yard dash in 14.4 seconds.

These track meets are, as they have been in the past, generally well-organized and well-planned. It is our hope that the intended participants in future do not, as has been done this year, make a fiasco of them by non-attendance. Come out and compete for your team!



(Photo by Ferry)

ABOVE: Bob Morris (far right) of the Towers winning 100 yard dash. Below: Tom Sequin jumping to a Tower's third place finish.



(Photo by Ferry)

Fourth Takes Towers V'Ball

by George Colvin

This year Sierra Towers extended its popular inter-floor competition into yet another sport: volleyball. The competition was hard and furious, with Fourth Floor winning the title.

The opening game April 26, pitted Seventh and third Floors. Third took a solid lead early, winning the first game 15-3. Seventh came from far behind to take the second game with a strong effort, 15-10. Third then moved to decide the match, sweeping the final game, 15-5.

The other game of the evening matched Sixth Floor with Second. In a surprisingly strong showing,

Second made a real contest out of the first game, finally bowing to Sixth, 15-11. In the second game, Second turned the tables on Sixth, winning 15-11. Sixth then took the rubber game easily, 15-4.

The competition continued on April 27. Fourth opened the evening, disposing of Third in a brisk, no-nonsense fashion, 15-9, 15-5. In the other game, Fifth and Sixth battled hard, as always. Due to a lack of ability early to jell as a team, Fifth dropped the first game, 12-15. They then simply smashed Sixth in the second game, 15-2, and came from behind to take the third game and the match, 15-9.

The final game, played May 3, matched Fourth and Fifth for the title and Second and Seventh for the consolation match. In the first game, Fourth fought hard to finally defeat a somewhat disorganized Fifth Floor squad, 15-9. Fifth then began to put its fine team together, under the leadership of Coach Andrews, and took the second game, 15-12. Fifth then inexplicably deteriorated in the clutch, falling victim repeatedly to solid spikes by Rowe and Sauerwein of Fourth, and to the fine teamwork which consistently set the ball up for the kill. Fourth swept the third game and the title, 15-8.

In the consolation, Seventh Floor, playing with their accustomed gay abandon, freely gave Second Floor, the first game, 11-15. They then gave a solid demonstration of their power by sweeping the second game, 15-4. In the third game, Seventh ran up a crushing 11-1 lead before Captain Ballew inserted the second string. The score moved to 14-4--and stayed there, as Second, working on the weaknesses of the reserves, ran off ten straight points to tie the score at 14-14. Seventh Floor's first string, finally returning, ran off two straight points to take their third consolation of the year (they have also taken football and basketball).

P.D. FOODS -- (cont. from p. 1)

to deal with a number of chronic criticisms of the Food service operation not disposed of above, in order to gain a greater understanding of the real value of P.D. Foods to La Sierra.

"They're only out to make money." Mr. Damazo (and, for that matter, most of his employees) could make far more money in other areas than operating a non-profit corporation restricted, by his choice, to serving Adventist institutions only. As it is, on a volume of business last year of over \$2,000,000, P.D. Foods had a scant \$32,000 surplus (1.5%). The comment of Mr. Snyder here is apropos: "Paul Damazo Foods is a service company only, and does not exist to provide individual personal gain."

"They cost too much." Compared to other food services in the Riverside area, La Sierra's costs are not only lower than most, but are rising at a far slower rate than those of any other college food service. There has been one rate increase in the

last three years at La Sierra, of 4.5%. The average increase at eleven area schools for food service last year was 22.5%. This is particularly remarkable since the meat substitutes used at La Sierra cost somewhat more than real meat. The cost could be reduced if the students would join the crusade against food waste which every year steals money from each student.

"They won't let me take out any food." P.D. Foods at La Sierra had set up a non-restricted serving system while in the cafeteria, a situation still rare among Adventist institutions. The restrictions were applied after students began to walk off with whole loaves of bread, sackfuls of fruit, and the like, thus raising costs for everyone. The policy of allowing the taking out of small quantities of fruit only is therefore both reasonable and necessary.

"The food tastes bad." Any criticism of this nature is terribly hard to pin down, since it is true that "one man's meat is another man's poison." Accord-

ing to reports received, however, from other S.D.A. schools, the quality of food here is superior to most, and is somewhat less expensive. There is also a conscientious attempt by the local management to schedule a large variety of foods, in order to serve each individual taste. When, as occasionally happens, a bad apple does turn up, Mr. Snyder is most open to being informed of such complaints, either by individual students or by the Food Service Advisory Board.

"We've got to join the flat rate whether we like it or not." It is, I think, a fact that if students were free to not subscribe to the flat rate, few would opt out. In view of the college's desire to do more for the student than simply run a rooming service, it is not surprising that the College feels that the student should be placed in a favorable situation to receive a nutritionally adequate diet such as he could not, left on his own, prepare. Considerations of fairness, due to the necessity of a food service, and economy (as fewer people

would subscribe, costs would rise individually considerably), and of discouraging the unsafe and unsanitary practice of cooking in dormitory rooms, also enter in. The spectacle seen on other Adventist campuses, of students simply not eating sufficiently in order to save money is also eliminated under this system. While a move toward a semester-by-semester flat rate sign-up might be a progressive step, the comment of Brown University on voluntary food service must be noted: "The voluntary system is sociologically successful, but not yet financially so."

As a grace note, the impression of efficiency and professionalism in all areas of the P.D. Foods' "back rooms" during a meal must be felt to be believed.

In light of all the above, it appears obvious that Paul Damazo Foods, Inc., as it affects this campus and others, is doing an amazingly successful job of fulfilling its main objective: to serve, effectively and efficiently, man and God.

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GAME OF ROOK: The University has declared trump to be green and is proceeding to bleed all students out of it.

New Editorial Policy Proposed for '71-'72

THE CRITERION is an official publication of the Associated Students of Loma Linda University. The editor-in-chief is selected by a popular election of the student body. The newspaper is paid for and circulated by the Associated Students, which subsidizes the costs of production which are in excess of advertising revenues. The faculty advisor is selected by the editor, subject to administrative approval.

The editorial policy of THE CRITERION attempts by means of responsible journalism to convey news and opinion to the student body. The opportunity for free and responsible discussion of all pertinent issues is extended to individual contributors as well as staff members. THE CRITERION provides a positive means for fostering good relations among its readers by fair and equal representation of all parties involved.

When editorial criticism is deemed necessary, it will be offered in a constructive manner. All published matter must be in accordance with the standards of the Seventh-day Adventist Church, Loma Linda University, and the Associated Students, and must be in good taste.

An Editorial Board shall meet once a month during the school year to offer constructive criticism and to review the newspaper. Regular members of this board shall be the editor-in-chief as chairman, the associate editor, the managing editor, and the faculty advisor. Ex officio members of this board shall include the vice president of the Associated Students, the dean of students, and the director of public affairs.

The members of the staff of THE CRITERION are responsible solely to the editor-in-chief, who holds a veto power. The editor-in-chief is solely responsible to the administration of Loma Linda University, La Sierra Campus. The role of the faculty advisor is to provide constructive criticism concerning journalistic qualities, not one of supervision.

All copy submitted for publication in THE CRITERION must be approved by the editor-in-chief. Copy from unknown sources shall in no case be printed; the identity of all contributors must be known to the editor-in-chief.

The mast head of THE CRITERION shall carry a disclaimer stating that all opinions expressed in the newspaper are the views of the contributors and in no way express the views of or an official statement by Loma Linda University or the Associated Students.

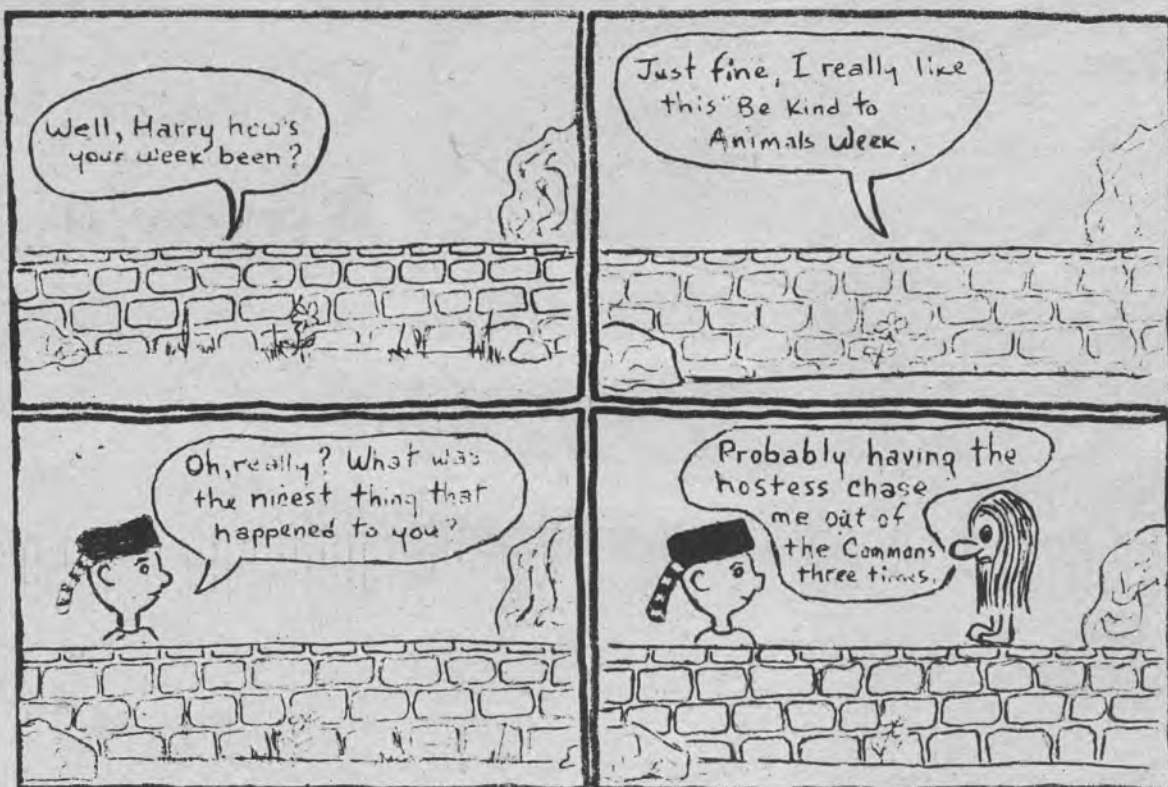
The above editorial policy differs from previous policies by placing the editor-in-chief in direct responsibility to the University administration rather than to the faculty advisor. I take this view because I feel criticism that would take the form of censorship would probably originate from the administrative level anyway. I see no need for placing a faculty advisor as a middle man in such conflicts. The faculty advisor would be helpful in an advisory capacity concerning journalistic qualities in the paper. Students basically have no desire or intention of violating the above policies of a Christian University. Continuing the policy of allowing a student paper free from supervision or censorship prior to publication provides both a stimulating and mature atmosphere for expression and development of student creativity.

L.W.

The Criterion

Editor Larry Wertz
 Advisor Harold Wynne
 News Editor Albert Olson
 Feature Editor Fred Hewitt
 Religion Editor Michael Potts
 Sports Editor John Blount
 Editorial Assistants Juli Ling

Secretaries Tom Martinson, Fred Baker
 Linda Olson, Gwen Rockwell
 THE CRITERION is presented as a medium for representation of student news and opinion on the La Sierra Campus of Loma Linda University and does not necessarily represent the views of the University, the administration, the faculty, or the Associated Students. Opinions expressed are those of the authors and are not to be interpreted as official University statements.



Hansen Favors Group Worship

Dear Editor:

It seems that a number of the student body have decided they would prefer to worship in their own way when they feel like it (providing it doesn't interfere with other matters such as studying, sleeping, loafing, etc.). However, this semester we are, according to those in charge, expected to worship at given periods of time each week. According to Romans 13:2 those in authority have been so put by God and those who resist their authority are subject to judgment. The only time we are to disobey is when their rules conflict with God's will. It surely is God's will we worship Him.

Mrs. White says in Volume 7

of the Testimonies, "They forsake the assembling of themselves together for then their consciences are not so disturbed. They soon lose their interest in the meetings and their love for the truth and unless they entirely reform will go back and take their position with the rebel host who stand under the black banner of Satan."

If you consider the talks worthless perhaps you will write one yourself and share some Scripture or some of Mrs. White's writings with us. It is your worship. The apostle Paul encourages us to worship in Hebrews 10:25, "Not forsaking the assembling of ourselves together as is customary for some, but exhorting one another and so much more when you see that day approaching." A word in season to him that is weary-Isaiah 50:4. If one of your brethren is discouraged and not wanting to wor-

ship give him a good word. Mar-anatha! The Lord is coming!
 Glenn Hansen
 Freshman,
 Theology

Our Mistake--- We Apologize

Editor's Note: The following letter to the editor is a copy of an article submitted by Rudy Bustamante for publication in the April 30 issue of THE CRITERION. Due to lack of space the two articles submitted by the Mexican-American Club were combined and condensed. In the resulting articles, Rudy was misquoted and a meaning not intended by him was presented. Our apologies to the Mexican-American Club and Rudy are extended. No malicious meaning was intended.

Dear Editor:

Did you know that a new club has been formed on campus? Yes, it is the result of determination and endurance of a group of Spanish and Latin American students on campus. The main objective is to help complete the sacred mission that God has given us. The plans are great and extensive. We will start by visiting the various churches and schools, bringing to them the knowledge that the club has obtained, by becoming official with the school's authority giving us the go-ahead in providing valuable information to thousands of young people in our minority group churches who need to see the way to become participants of the Christian education that very few are getting.

The name of the club is LASO (Latin American Students Organization) with Raul Guilarte as president, joined by a number of people who are dreaming of plans that will even include you, because you can give us a strong moral support and your prayers will open many hearts that will sincerely contribute in one way or another for this noble cause.

We feel that it is our task to bring the people in our churches who haven't had the proper provision for lack of funds or information to get the great opportunity of a well balanced education. We know the younger generation needs the preparation and association of other Christian young people, working and striving together in order to become men and women in today's church. We will help them in any way we can, with sincerity in our hearts and hope that you will not only keep us in mind, but include us in your prayers.

Rudy Bustamante

Mailbox

Of Beautiful People, Moments And Memories...

Editor:

It hasn't been more than a week and I already miss it in a strange way. I'm finding that all those agonizing and never-ending hours spent trying to get copy to press are diminishing in my memory, and what's left is really rather beautiful. . .

Like the crazy, punny, and kinetic sports department that somehow managed to whip together the finest sports section we have ever had within a matter of a few volcanic hours on Wednesday nights that ran into Thursday mornings. Being in the Critter office on those nights was like being stuck on the inside lane of the Ontario Raceway during the final run.

Like all the other editors and

writers that would sit at a typewriter for two or three hours with a blank piece of white paper wrapped around the cylinder. It was rather picturesque--like Rodin's "The Thinker" multiplied by 10.

Like watching the uncontrollable enthusiasm of our cartoonists and photographers in their attempt to capture the human stories on our campus when they could be in Hollywood or New York cashing in with their talents.

Like watching everyone reading the paper when they should be studying or eating or playing attention in class.

Thanks for the memories.
 Juli

Getting Married?

THE CRITERION will publish a list of student weddings this summer in the next issue. Couples wishing to be included in the list should submit their names and wedding date to THE CRITERION office by May 17.

The Criterion

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Model U. N. Session Report

Tom Martinson

The XXI Session of the Model United Nations voted to admit the People's Republic of China and expel the Nationalist regime which allegedly governs China from Taiwan. While the mock session of General Assembly concerned itself with much more, the seating of Red China captured the concern and attention of most delegates more than any other issue. In actuality, Model United Nations is much more than sitting in committee and discussing international political questions or voting on them. The meeting was really the culmination of months of study by those who attended the session and it merely provided the opportunity to perform the diplomatic arts in the context of the assigned nation.

The delegation from Loma Linda University was assigned the Libyan Arab Republic. Participating were: Linda Larson and John Carothers on the First Committee, Mike Hull and Lisa Specht on the Special Political Committee, Bob Ziprick and Albert Olson on the Second Committee, Julie Abbott and Chris Aldea on the Third Committee, and George Colvin and Don Neufeld on the Fourth Committee. Fred Baker was an Ambassador and delegate to the Rules Committee, and Tom Martinson was the Ambassador Extraordinary

and Plenipotentiary as chairman of the delegation. The roles of the various delegates were similar to those played by their counterparts in the real United Nations. The General Assembly is made up of several committees, five of which were represented at the Model United Nations as mentioned above. All member nations are represented on all committees. The committee meetings are basically the General Assembly, meeting in a less formal atmosphere. The delegates to the various committees discussed a scope of questions before the United Nations, which included, the question of apartheid in South Africa, peaceful use of outer space, question of the exploitation of the sea bed, chemical and bacteriological warfare, the second United Nations development decade, problems of human environment, permanent sovereignty over natural resources, human rights in armed conflict, and the activities of foreign interests impeding the implementation of the Declaration on the Granting of Independence to Colonial Countries.

The Committees went into caucus at 1:00 p.m. on Wednesday, April 28 at the Ambassador Hotel in Los Angeles. The Committees met periodically throughout Wednesday, Thursday and Friday. After completing the major por-

tion of work required for resolutions to come out of committee, the Committee's Rapateur presents a report of the Committee's activities to the General Assembly. The resolutions passed by the Committees are then considered as introduced to the General Assembly. Following moderate debate, the Assembly gives its final consideration which usually results in the reaffirmation of the Committee's decisions.

The Libyan Arab Republic (Loma Linda), sponsored one resolution which was presented to the Fourth Committee under the direction of George Colvin. Included in the activating clauses of the resolution were measures to send troops into South Africa to force the Government to end racist practices. Colvin and Neufeld obtained the co-sponsorship of forty nations which is an impressive attainment considering only forty-five votes are necessary for passage. Libya also co-sponsored resolutions concerning the sea bed, apartheid, and human rights in armed conflicts. Among other activities of the Libyan delegation was the sponsorship of a reception for the Arab Group.

The Secretariat for the XXI Session was represented by Occidental College. Next year's session will be hosted by Seattle University and will be held in Seattle.



Photo by Hull

Leader of La Sierra M.U.N. delegation, Tom Martinson delivers address.

Communications Department Re-Formed

Beginning with the fall quarter of 1971, the Department of Communication will offer a new program with emphasis in public speaking, journalism, and mass communication.

The new department, formerly known as the Speech Department, will offer Communication Science degrees (both B.A. and B.S.) in Speech Pathology and Audiology for those wishing to enter fields of research and clinical practice as speech pathologists and audiologists. Also a Communication Arts degree (B.A.) will be offered with emphasis on one of three areas.

The first area, public speaking and oral interpretation will be for those wishing to teach speech in high school or college levels. Pre-law, teaching, and ministerial students will also benefit from this program.

Secondly, journalism and public relations will be for those interested in these majors. According to Dr. Brian J. Jacques, chairman of the Department of Communication, "Plans are to work closely with the University public relations and journalism personnel on both campuses and hope to create specialized internships for those interested in entering the fields of medical and institutional public relations, and generalized public information.

Thirdly, radio, television, and film production will be for those entering the field of mass communication. Dr. Jacques stated

(continued on p. 2)



Photo by Hull

Flag display at M.U.N. convention.

Blomstedt Featured At Summer Music Workshop

Herbert Blomstedt, conductor of the Danish State Radio Symphony, will be the guest conductor of the workshop symphony orchestra to be formed during a mid-summer International Institute of Orchestral Conducting and Symphonic Performance. Mr. Blomstedt is the chief professor of conducting also at the Royal Swedish Academy of Music.

The institute is scheduled on the La Sierra campus July 5 to 17. James Guthrie, conductor of both the Riverside Symphony Orchestra and the San Jose Symphony, is among other guest

lecturers who will participate in the unusual workshop.

Master classes and private instruction in various instruments will be arranged for orchestra players, and there will be courses in orchestra management and related fields. Bjorn Keyn, associate professor music, will serve as director of the workshop. He considers the orchestral institute to be a "first" in denominational music history. Invitations are being sent to colleges, universities, and music schools in America and overseas, according to Mr. Keyn.

New Worship Policy Reviewed At Retreat

Juli Ling

A revision of the program of worship and chapels for the next school year was announced in last Tuesday's chapel by President David J. Bieber.

Morning workshops in the residence halls will be on a voluntary basis, and required attendance at evening workshops will be limited to Monday and Wednesday nights each week with one or two Tuesday evening workshops required per month. No record will be taken at the La Sierra Church on weekends, and the system of record-taking at the once-a-week chapel will be changed.

These and other changes planned for next school year were recommended at the May 7-9 study conference at Forest Home by a group of parents, teachers, University administrators, students, and representatives from the Southern and Southeastern conferences.

The conference was called through an action of the Provost's Committee, and Dean of Students Tracy R. Teele, together with Mrs. Pauline Kooreny, an associate in the office, organized the weekend activities.

Earlier this semester the administration sent a proposal for a revised worship and chapel program to the ASLLU Senate for comment. The proposal, which removed required morning workshops in the dorms, was rejected by the Senate. Members of the Senate felt that more comprehensive study needed to be given to the program.

Other recommendations of the

study group which was selected randomly from various segments of the University include: (a) planning of at least one evening for Faculty-Home vespers each quarter; (b) formation of a committee of students and faculty under the office of the President to advise his office on content and format for chapel programs; (c) implementation of a short 5-minute devotional period at the beginning of a specified class period each weekday; (d) study be given to some system other than the present monetary one for penalties incurred by excessive chapel absences; (e) establishment of a class for prospective Sabbath School teachers on campus.

Even though the number of required worship services will be cut back next year, the student delegates to the conference looked forward to seeing student participation in a wide variety of voluntary worship programs throughout the week. The new program will give opportunity for coed workshops, weekly sing-ins sponsored by the CCL, small discussion groups, and small Bible study and prayer circles.

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What's Happening?

Church Services		Saturday, May 22
11:00 a.m.	Arlington	"Hither to Hath the Lord Helped Us," J.C. Haussler
11:00 a.m.	Azure Hills	"He Must Increase," Russell Rose
11:00 a.m.	Campus Hill	"Taught by the Spirit," J.W. Lehrman
11:00 a.m.	La Sierra	"One Thing is Needful," Morris Venden
11:00 a.m.	University	"Married--So What," William Loveless
4:30 p.m.	HMA	Lowell Smith organ concert
8:15 p.m.	California Theatre of Performing Arts, San Bdn.	"Fiddler on the Roof" Civic Light Opera Production Stars Leo Fuchs
8:15 p.m.	Little Theatre Cal State, San Brdn.	"All's Well That Ends Well" Shakespeare comedy
8:30 p.m.	Ahmanson Theatre of the Music Center	"Company" Award winning musical presented by the Los Angeles Civic Light Opera
8:30 p.m.	Recital Hall, Cal State, Fullerton	"Right You Are If You Think You Are" Luigi Pirandello's prize winning play
		Sunday, May 23
10:00 a.m.	Front Lawn, Ambassador Hotel	Classic Antique Car Show "Le Circle Concourse d'Elegant"
6:00 p.m.		Philadelphia Orchestra, Eugene Ormandy
3:30 p.m.	Dorothy Chandler Pavilion L.A. Music Center California Museum of Science and Industry	Twelfth Annual Science Fair

Students Polled for Movie, Book Interests

This week's poll was very significant and subjectively interpreted. The percentages are given and the reader should ascertain for himself the validity of the pollster's judgments. The poll was concerned with movies and books (other than required reading material). Also whether there was an interest or animosity towards printing book and/or movie reviews in the criterion.

Four major questions were asked of the interviewees. Number one: Do you currently or have you gone regularly in the past to the movies? (If no, why? If yes, what are your five all-time favorites?) Number two: What type of extracurricular reading do you do if any? Third: Would you want reviews of popular books and movies in the Criterion? Fourth: Do you pay tithe regularly?

The percentages were as follows: 70% have attended movies regularly, either now or in the past. Of the noes, the reasons ranged from "a stumbling block to someone else", "waste", to "just haven't made it a habit". Of the 70% yes vote, the favorite five were "Butch Cassidy and the Sundance Kid", "Sound of Music", "M.A.S.H.", "The Graduate", and "Love Story". A very interesting point was that 90% of those that did not attend movies regularly, pay tithe regularly. This could suggest that movies are either a corrupting influence or that they are such an expensive penchant that they must be financed from the tithe box.

On the question of extracurricular reading, there seemed to be somewhat of a lack of reading done among our college colleagues.

About 70% of the students were in favor of movie and book reviews in the Criterion. Of the students interviewed about 40% paid tithe regularly.

Comm. Dept. (cont. from p. 1)

that, "Video equipment is being obtained to prepare for the onslaught of the various video cassette techniques presently being developed. Its potential for denominational use staggers the imagination." Courses in movie techniques, camera, special effects, lighting, editing, script writing, and directing will be taught.

Dr. Jacques feels that the goal of the new program is two-fold. First, the manpower shortage of professional editors, public relations personnel, and journalists within the denomination is hoped to be filled. Secondly, an opportunity to improve communication skills in law, theology, and education careers.

Faculty Shuffled With Leaves and Changes

The following are a list of names supplied by the Academic Dean's office of changes in faculty positions for the summer and 1971-72 school year.

Changes in Department Chairmen	
Department of Art	Mr. Herschel R. Hughes (from acting chairman to chairman)
Department of Biology	Dr. Leonard R. Brand
Department of Chemistry	Dr. William M. Allen
Department of English	Dr. Delmer Davis
Department of Industrial Education	Mr. Donald G. Bower
Department of Religion and Biblical Languages	Dr. V. Norskov Olsen
Department of Secretarial and Business Education	Dr. Lois E. McKee
Faculty Additions	
Department of Agriculture	Richard L. Petersen
Department of Biology	Stephen A. Nyirady John Kendrick Testerman
Department of Consumer Related Sciences	Joelle R. Elliston Jane L. Kasperen
Department of History	Ronald Numbers
Department of Mathematics	Geoffrey T. Jones
Department of Physical Ed	Helen Weismeyer (returning from leave)
Department of Physics	Albert E. Smith
Department of Psychology	La Vern Andress H. Dale Baumbach
Department of Religion	Paul J. Landa David D. Osborne Morris L. Venden Kenneth L. Vine
Department of Sociology and Anthropology	Monte R. Andress Theodore Chamberlain Amine Varga
Faculty Leaves	
Summer 1971 Sabbaticals	William M. Allen Richard C. Larson Richard B. Lewis (to England) Walter C. Mackett (to England)
1971-72 Sabbatical	Gary M. Ross
Leave for Study	Jack Hartley, June 1971-June 1972 Geoffrey T. Jones, July-August 1971 William Jarvis, from August 28, 1971 at the University of Oregon (doctoral program) Judy Osborne, June 14-September 1, 1971
Non-leaves for study (will be teaching)	Jacques Benzakein, July-October 1971 Harold Fagal, Sep. 1971-June 1972 Bjorn Keyn, July 1-August 15, 1971 Fernando Salcedo, June-August 31, 1971 Donald Vaughn, Sep. 1971-June 1972

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Mission Possible With Outdoors Training

A new outdoor program to test one's endurance capacity in numerous ways, and also to acquaint him with survival techniques, is being launched in the Northwest in June.

The name of the program is "Mission Possible," 26 days of high adventure in meeting and surmounting challenging situations. It is patterned after the famous "Outward Bound" program, but in the Seventh-Day Adventist context. Some of the instruction will be by individuals who have qualified for the same work in "Outward Bound."

Mission Possible will be offered through Walla Walla College at a cost of \$395 to men 16 years and over. The dates this year are June 13 - July 8.

G.D. Brass, youth activities director for the North Pacific Union Conference, is assisting in the launching of Mission Possible. Says he: "MiPo is discovering one's true abilities and

capacities. It is a builder of self-confidence, a learning of team work, as in a river crossing. It is doing difficult things under stress. It is learning what it is like to be alone--really alone--with God."

Most of the experiences will be with the natural elements in a wilderness setting where the wilderness becomes the teacher and the classroom. The ultimate objective is a harmonious development--physical, mental and spiritual.

Specifics in the course include first aid, woodcraft, rock climbing, rappelling, river crossings, search and rescue techniques, basic snow techniques on glaciers, mountain climbing, an expedition and what has been termed "an unforgettable three-day solo experience."

Further information is available from Mission Possible, Walla Walla College, Box 128, College Place, Wash., 99324.

Archaeology--Can You Dig It?

The anthropology department has sponsored three mini-archeological expeditions recently. Non-credit, non-required, yet students still turned out for the digs. These took place near Perris, California, and were aimed at recovering Indian artifacts of hunting-gathering tribes known to have inhabited the area. They hunted waterfowl, deer, fish, small game, and gathered seeds and berries. This was reflected in the bone and arrowheads found at the site. A few potsherds, and quantities of charcoal were found, probably signifying occupation of some duration. One very interesting fact,

was that the arrowheads found differed widely in type and composition. This suggests different groups of Indians using the same site as an occupation site. However, the arrowheads are in the same layer. This apparent contradiction may possibly be explained by the dry climate, hence little deposition. But only more excavation will tell.

Students participating thus far have been: Judy Stomsvik, Eugenia Nitowski, Roy Burchett, and faculty members Monte Andress, and James Stirling (director). More information on future digs may be obtained from James Stirling, Dept. of Anthropology.

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Colvin Remembers--

By Author Of Bestseller:

"The Faking of a President"

by George Colvin

First impressions are always important, and my first impression was gotten while I was an academy freshman. I came out here with no particular business, just to look around. The place seemed very large, the people far older and more sophisticated than I, and the buildings elaborate and strange.

The place, of course, was La Sierra College (in those days), and the person was myself. After four years at La Sierra, I have felt it right to reflect on my college years, to remember, and to describe incidents in the life of one college student that very well might have echoes that reverberate in the experiences of others.

Before my freshman year, I went through the usual process of application and payment, and of finding a roommate (who turned up, surprisingly, on graduation eve). My next major memory is of climbing the outer steps of Calkins Hall by the bike rack, almost too timid to ask the desk clerk for my room key. It happened that that day my directions to La Sierra were a trifle imprecise, causing a whole load of my furniture plus my family to end up somewhere beyond Loma Linda. They eventually arrived, and we went through the usual ritual of the Drapes and Carpet. The first night was difficult; I recorded a tape giving my impressions of the place, my schedule, and other things of interest. (A tip: for all who have tape recorders, a tape is far better to send home than a letter; it has a warmer personal tone and is easier to make.)

Mystified by Greek

As a theology major, I soon ran into my first Greek class. My impression was that it was all terribly strange; I felt mystified by the odd letters, the funny alphabet, and the different sound of the language. I also encountered a professor whose influence was significant in leading me out of theology to his department, Professor Airey.

Dorm life impressions were different. I recall that one of my bathmates in Calkins was the same Fred Lowe who, later on, was to head the CCL. I also recall that it was near the end of the first semester before I discovered I could cut a worship without suffering a nameless but horrid fate! The dean who informed me of this, Paul Meier, I later grew to know as a very strong man. He was also a carroms player of reknown, since it was his habit to play carroms far into the night in his office, winning consistently. (Calkins Hall has just never been the same without it). I also recall our industrious R.A., Wayne Hurley, spending his vacations and all of second semester working on a harpsichord in his room (which he later completed and sold for a fat profit).

It was during this year that I got my start in school politics. In the spring, an ASLLU Presidential candidate with more dash than good judgment, Joe Taylor, selected me as his campaign manager. We were eventually opposed by the candidate of the current ASLLU Establishment (Meier - Aufdemburg - Sandefur), Bill White, one of the few native Louisianans ever to bless La Sierra with the scent of magnolias. One of Bill's principal problems, I recall, was simply finding a way to campaign against a black using the White name without sounding, er, impermissible. A tactic not seen much since then, the debate, was tried, and Joe came off the better for it we felt. With very poor judg-

ment, we selected rather rough wood for our placard sticks in Election Chapel, with the result that our supporters formed splinter groups and wouldn't hold them. Other difficulties in chapel also laid the Taylor campaign low, and White cleaned up.

My freshman year closed with a crush of humanity around the dean's office looking for Towers rooms (a situation the deans have kindly corrected this year, I'm told).

Shared Room With Snake

Sophomore year opened interestingly, as I shared my room in Towers with three roommates: one human (Eddie Ross, now at PUC), one snake, and a non-descript raccoon. Yes, raccoon. Ross was preserving the poor thing for Camp Cedar Falls, where he had worked. Now raccoons are no doubt cleanly beasts, but the smell of this one could have knocked out a horse. Things were rather difficult. My situation was helped, however, by spending so much time out of the room--in the middle of the Fifth Floor Fishy Follies, or nightly water fights. They were gone at with great enthusiasm and involving at times half the floor. The deans, feeling spoil-sportish, gave some excuse like "You'll rot the carpeting, boys," and cancelled the events after a time.

During this year several other general occurrences of note happened. There was a national election, in which Fifth had every window but two with a Nixon poster (one Humphrey and one Wallace were the dissenters); the Sports Dept. of the Criterion came into being as we now know it, due to yours truly and assistance from Rick Cales; then editor; and I began my personal career in politics here by being elected to the Senate, defeating two hapless freshmen. This was also the Year of the Computer, as some nameless mental defective tried to match La Sierra couples by computer for a Halloween costume party. Well, my magnificent date's paper dress disintegrated halfway through the evening, and made me swear legislative and undying vengeance on computers, their circuits, and all their ilk. Drawn by the lure of the department, I changed majors at this time, from theology to history-political science, and said goodbye to 12 hours of Greek language credit, which still stand as some of the hardest hours in my college career.

Fifth Floor of Towers was, apparently, rowdier than usual (!?) that year, since I fondly remember them as the originators of Indoor Rugby. The game was simple: Gather ten or twelve (or more, many more) large citizens in the lobby, then toss a football to some passing unfortunate. When he catches the ball, he becomes fair game for the aforementioned citizens, who may then dismember him while wrestling the ball away. Should he decide to run to the other end of the floor, split the pursuers in half, sending one group down one hall and another behind the prey. They generally will meet just around one corner--at the pursuer's exact location. The game terminates when everyone has learned not to catch the ball if offered, or has been rendered unable to do so by the vigorous piling-on of the pursuers on the prey.

It was during this year also that I began my one-man Don Quixote against Rule Eight (which in the Causes for Dismissal, forbids students here to go to

theatres). In that year and ever since, I have asked numbers of deans and other administrators why a rule so unenforceable and patently ridiculous is retained, and in all the last two-and-one-half years have heard only one satisfactory response: that it is simply an institutional hypocrisy we have never bothered to change, which didn't further the case for keeping the rule much. I never quite understood that.

Another influence that year was Monte Sahlin, a master politician and creator of ACT. I worked undercover in his unsuccessful Vice-presidential campaign that year, and have always felt sorry he wasn't better accepted here.

At this time I made a very meaningful inter-faith contact, Rabbi Marcus Simmons, who has since given me many, er, diverting moments and great spiritual

upon the Senate removed all power from the position. I also got an opportunity to bring Evelle Younger, now California Attorney General, to La Sierra for a thinly disguised political rally sponsored in part by La Sierra YR, which went very well.

During the senior year I had the opportunity to participate in MUN, one of the most rewarding, informative, and pleasant experiences of my stay here; learned how to play Rook; and spent an amusing year at conventions of the Loma Linda Constituency and the Pacific Union, coming out feeling that the nearest governing body to the Pacific Union Conference Constituency in political significance and procedure is the Supreme Soviet of the U.S.S.R.

I look forward now to graduation with a little trepidation, knowing that a whole new life "outside the shell" awaits me there. One can, however, only as the British say, "bash on!" with the help of "Him who cango with me and be with you and be everywhere for good."

Several notes on "How to Succeed Here Without Necessarily Trying" are appended.

Appendix A: The Dorm Room

1. In Calkins: the ideal room is in the new wing (#-24 or above)



help.

My junior year dawned in familiar haunts: Calkins, where I decided to room with Pat Cooke, an R.A. that year. The luxury of having two full Calkins rooms was really quite appealing, and well worth the minor disadvantages of location. My presence in Calkins also allowed me to first meet the present ASLLU President and Loma Linda ambassador, Bob Ziprick. It is my personal feeling that greater good will be done under his administration in the ASLLU than almost anyone would believe possible.

Game Called Politics

Through another "political animal" (compliments of Plato via Dr. Ross) on campus, Bob Carr, Ziprick and I became mixed up in real politics as Young Republicans and co-founders of the sub rosa YR chapter at La Sierra, now headed by Ziprick. While this was very helpful politically, and while I was in it, very educational, it certainly stripped from our eyes any especial idealism about political operations.

During my senior year, things really began to move. I became pro tempore of the Senate, where-

has a stairwell opposite it for possible cross-ventilation, and looks on the inner court (the outer side is too hot in the afternoon). Ideal Example: room 337 (my room my freshman year, oddly enough).

2. In Towers: avoid rooms with numbers of --3 through -13 (excepting --6) as these all front on very warm sides of the dorm and the air conditioning is not always very prompt. Obviously, corner rooms are best, but in any event avoid rooms opening on the lobby for maximum quiet. Also: consider the floor's reputation before moving onto it, and try to increase the tradition. For those unaware of floor traditional personalities, a short rundown: First--oops, deans only. Second--very quiet, large number of juniors-seniors, very good for studious types. Third--some floor spirit, best in minor sports in floor competition, favored this year by the Oriental set. Fourth--politically activist and generally radical, boisterous and spirited, surplus of pre-law types and other odd sorts, only fair in sports (except volleyball lately). Fifth--very clubby, very athletically inclined, not generally the most studious, goes for phys-

ical intra-floor activity (example: recent floor tag team wrestling matches). Sixth--traditionally "the Ghetto" and home to many Blacks, very sports-minded, especially good in basketball, not exceptionally studious. Seventh--built reputation for Rook this year, gaining in athletic prominence, home to many rather odd-ball types, gaining scholastically, but traditionally very quiet, though not necessarily lately.

3. Stay in a dorm if possible; that's where the action is.

Appendix B: Rules and Regulations

1. Don't violate a rule unless you're sure it's one of the "dead rules" scattered about (like the movie rule) in the Handbook. Girls must be generally stricter in their conduct than men.

2. If you must violate some significant rule, do it with some decency and considerable honesty. Expect retribution; it will generally arrive.

3. Seniors in their last semester have by tradition considerable tacit freedom, as the institution would rather graduate them than expel them.

4. If for some great reason, you must keep your nose clean, do not antagonize the deans or violate even the jots and tittles of the law. It would be wise not to antagonize deans unnecessarily, as they are (occasionally) nice guys and often very helpful.

5. Be willing, if it is requested by responsible parties, to join in a demonstration for student rights; they (and we) need such occasionally.

Appendix C: How to Get Elected to an ASLLU Spot

1. The best way is to run unopposed, backed by a powerful group of supporters. Contrary to myth and sentiment, there is nothing shameful in so running; the purpose of elections is to put the right men in the right spots, and you wouldn't be running unless at least you felt you were the right man. If other people more experienced agree, you may be right.

2. If opposed: Don't worry too much about spending limits, as they rarely enforced except in cases of "conspicuous consumption." Learn what your job requires, and if at all possible serve the ASLLU in an area before running for a top spot in it. Figure out how heavy the opposition is, and fit your campaign effort accordingly. Play off traditional themes, such as "Peanuts" or "Wizard of Id" in your posters, of which one should be in every major campus building, strategically posted. Get some support from the current ASLLU Establishment, but don't let it show too much. Have as many placards for Election Chapel as you can find holders for, and do not deviate from traditional corn in your skits or speech. (Too much originality in chapel here can kill!). Make your speech short, and use humor. Unless there is a vital principle at stake, don't debate, unless you are far better at it than your opposition, in which case the opposition may decline, a thing you can use in your publicity. Relative campaign effort: 35% Calkins, 30% Towers, 25% Angwin, 8% Gladwyn-South Hall, 2% Village, as this is the traditional concept of how the areas are interested. Organize dorm committees of size in each dorm, with chairmen responsible to you through your campaign manager. Get a good, experienced manager, if possible, but keep him backstage. Try to develop a campaign symbol. In campaigning for any office (especially CCL) do not come across as a politician; this is fatal in the uneducated ASLLU. In campaigning in a dorm: don't worry about speeches or many posters; talk to the people individually and get your workers to do so. Keep it a low-level campaign. Once elected, try to leave the situation better than you found it, and don't knock the ASLLU; improve it. Be willing to go a ways to help student rights v. the administration, but work with and not against whenever possible.

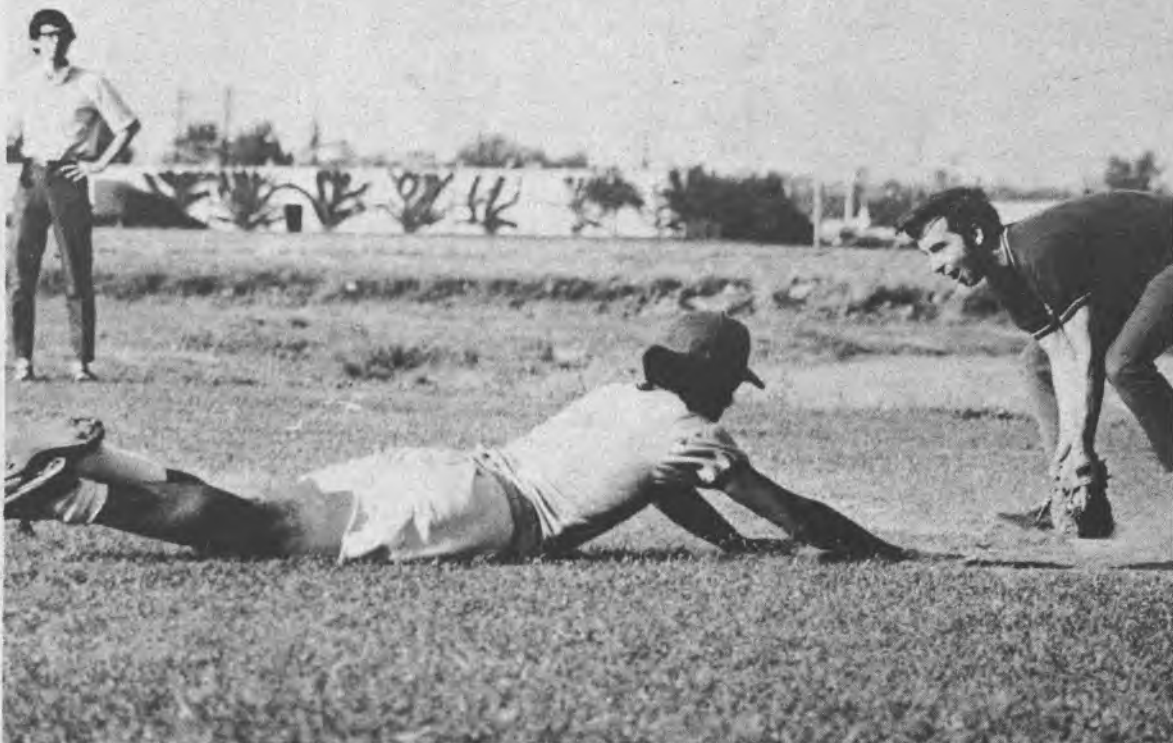


Photo by Ferry

Runner Alex Bell dives back to bag to avoid tag of first baseman Dean Dickson.

Cubs Tops In Tournament

by Don Neufeld

And so it began. The big games, the ones that really counted. With regular play ended, all the hardball teams knowing that they still had a chance for the championship spot, the competition was stiffer than ever.

The games kicked off on Wednesday, the 12th, with the Dodgers going against the Braves, and the Cubs against the Cards. In the first game, certainly one of the tightest battles fought in many a season, the Braves finally toppled their nemesis, the Dodgers. But it took two days to do it. After a slow beginning, with Beltz' boys slamming over the majority of their runs in the first two innings, the Braves finally built up enough steam to rack up a tie. Now, since it was tournament play, there can be no tie. So the joust was resumed on the following Friday, and continued on for 4 more innings, making it 11 total. Determination on both sides kept it to a grueling struggle, but the Braves managed to squeeze ahead in the end, knocking out 2 runs to the Dodgers 1, making the total 9-8, with the nod to the Braves, and they were on their way.

In the other Wednesday game, one with plenty of scoring, the Cubs trampled the Cards, 15-10. The Cubs scored quite heavily in the middle innings, knocking in 8 runs in the fourth alone. It cannot be attributed only to their

great playing, however, for the Cards have hurt in the pitching department all season, and this game was no exception. Their throwing staff could boast no strike-outs at all, and how bad can that be? Of course, the Cubs pitching was not spectacular either, John Blount being able to take down only four batters. So there was a great deal of hitting, which helps to explain the high scoring. This win for the Cubs put them against the Mets on the following Friday.

And while the Braves were finishing their job on the Dodgers, the Cubs shouldered their way into the championship game by destroying the Mets, 10-2. The Cubs ripped off two runs in the second, five in the third, finishing with three in the fifth. Ken Nance showed his versatility once more when he stepped in for pitcher John Blount in the third, after which he gave up only one run. The Mets, on the other hand, seemed to fall apart without their thrower, Mark Eller. While eight walks is not too terrible, it is very painful when your hitting can only get you two runs. The Cubs, however, were determined not to lose this one, for it meant a chance at the championship. Their new burst of energy should have had the Brave worried, for now they were to tangle with them in the final showdown.

Perhaps the Braves were not worried enough, though. Last Wednesday, they were crushed by

the Cubs in the championship game, 9-4. With J.B. on the mound, and in good form as well, the Cubs could seem to do no wrong. They blasted open their lead in the first with four runs, three in the second and two in the third, making up their total of 9. This certainly must have stunned the Braves, and they just couldn't seem to hang on to the ball, infesting the early periods with a comedy of errors. They finally managed to recover, however, with pitcher Evans throwing down six batters in the last two innings. But it was not enough. They could only pull out four scores. They always had been slow starters, but this time they were too sluggish, and they were stunned by a team that seems just to be coming into its own. So Peterson's Cubs can be satisfied with their season, as any champion should be.

The other game, though insignificant, was nevertheless a good one. Haas' Cards managed to pull out a win out of an extremely disappointing season, defeating the Mets, 6-5. Pitching certainly was not spectacular, for there were only eleven total strike-outs. The Mets boasted a home-run by Steve Divnick, but that boost was not sufficient to pull them even with the Cards, who managed to crack out some pretty fair hitting. So, although there were few spectators, the game was enjoyable for the players at least.

Dodgers, Mets Prelude Tournament

by Don Neufeld

As the end of regular play ends and the big tournament approaches, the hardball games have gotten tighter and the playing tougher. With a number of unexpected winners, and losers as well, there should be a great deal of hard rivalry.

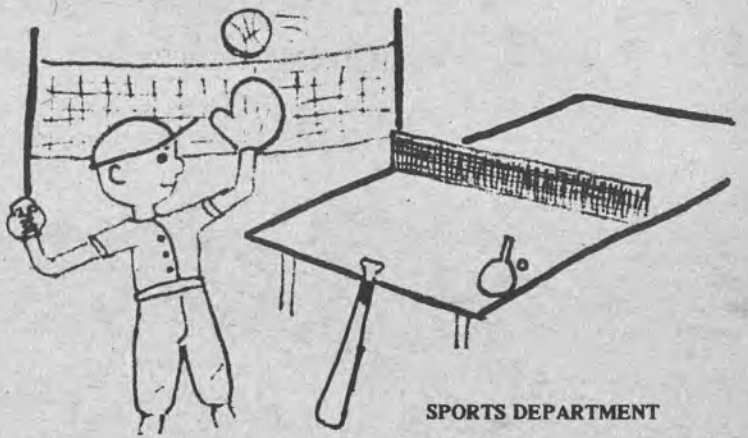
Only one game was played on Friday, May 7. The final outcome of the duel marked another win for the powerhouse Dodgers over the carefree Cards., 7-6. But it was a closer game than one would have expected, for the Cards held off Beltz' bombers until the very end. Then, the hitting that has surprised so many teams this season came through once more to topple Haas' hustlers in the last inning. But the game may herald the beginning of the Dodgers downfall, since the rally was the only thing that saved them. Unless they are up to their old stuff,

they may have a hard time in the tournament.

In the final game before tournament play began, the Mets continued to surprise the major powers by throwing the Cubs, 5-3. Without the aid of their ace pitcher, the Cubs, who had not been doing too bad as of late, could only put up one run in the third. Then, when their star hurler finally showed up in the fifth,

they knocked out two more. Not enough, however, to stop the Mets. Under the superb pitching of Mark Eller (12 strike-outs), they scored throughout the game, raking in five points and a 5-3 win. If the Cubs depend only on their pitching, then they may have a tough go in the tournament, but then again, they may take the Championship. That remains to be seen.

SPORTS



SPORTS DEPARTMENT

John Blount
Ken Browning
George Colvin
Don Neufeld
Ruth Swan
Tim Windemuth

Baseball Standings

TEAM	Captain	W	L	T	GBL
ATHLETICS	(Stanton)	8	1	1	--
ORIOLES	(Malcolm)	8	3	0	1
ANGELS	(Espinosa)	6	5	1	3
YANKEES	(Marsh)	5	5	1	3 1/2
FACULTY	(Hammerslough)	3	7	1	5 1/2
RED SOX	(Kamienski, D.)	3	8	1	6
TWINS	(Kamienski, B.)	2	8	1	6 1/2

TEAM	Captain	W	L	T	GBL
DODGERS	(Beltz)	3	0	1	--
METS	(Ritacca)	3	1	0	1/2
BRAVES	(Holub)	2	1	1	1
CUBS	(Peterson)	1	3	0	2 1/2
CARDINALS	(Haas)	0	4	0	3 1/2

HARDBALL TOURNAMENT

Preliminaries:
May 12 -- CUBS 15 CARDS 10
May 12 -- BRAVES 9 DODGERS 8 (11 innings)
May 14 -- CUBS 10 METS 3
May 19 -- CARDS 7 METS 5

Championship Game:
May 19 -- CUBS 9 BRAVES 4

Calkins Pulls Upset In Track Meet

They all laughed when the "boys" said that Calkins would win. Towers chortled, the Village howled, and yet, in the final outcome, in the big, really big track and field championship held on May 14, the Calkins dynamo came out on top. After suffering two shattering losses in the preliminary meets, they edged past the Towers, 111-108, the Village coming in third.

Certainly one of the deciding factors in the win was that Calkins managed to get a good attendance of their trackmen at the meet, for the first time. Nat Willis, captain of the team, took a first in the 100 yards, and made outstanding contributions to other events. Indeed, Calkins took the majority of the running events, and would have shattered the 440 relay had it not been for a dropped baton. In the field events, the Calkins team took the shot and the discus, Freshman Don Neufeld throwing 40'7" and 113'3" respectively. Javelin was dominated by Ken Nance, but another Frosh, Mike Mareina, came in second, defeating the Village champs as well. This performance should be noted, for it was only the second time that he had picked up the spear.

As for the Towers, they were up to their usual excellent performance, but just were not prepared for the surprising show of strength that the Calkins team showed. All through the meet, though, it appeared that the Towers would certainly win again but the final score proved different. Of course, one explanation is that some of their best team members were not present, and that might have made a great difference, but one will never know for sure.

The Village, after two overpowering wins, just could not seem to put together enough good performances to even make a good showing, and it was almost as if they were not there. Perhaps only they know the reason for their poor performance.

Finally, I would like to note that track is certainly one of the neglected sports at this school. While it may be said that the performances are not outstanding, this is partly due to the lack of interest in this form of athletics. Hopefully, this will improve in the near future, for track and field is certainly a sport that tests ability to the fullest, and our school has a great deal of potential.

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Athletics Pace Softball — Faculty, Angels Rise

Line Scores

May 6: Faculty 3, Athletics 3
Twins 3, Red Sox 3
Angels 6, Yankees 2
May 11: Yankees 6, Athletics 2
Orioles 8, Twins 5

ATHLETICS DOUBLE-UP TWINS

The Athletics, who have been having a stunning year in softball so far, continued their winning ways May 13, scoring a 5-3 win over the Twins. The scoring followed a rather odd pattern: all the Athletics' runs came in the bottom of the second inning, while all the Twins tallies crossed the plate in the top of the fourth. The Athletics threatened first, however, by loading the bases in the bottom of the first with but one out, but a strikeout and groundout produced no results. Meanwhile, the Twins got only one man so far as third in the first three innings, and he died there for want of a second (hit). The Athletics opened their artillery in the second, scoring five times on an assorted bag of hits, walks, hit batsmen, and errors. On the strength of two walks and some errors, the Twins pushed across their three in the fourth, with both sides being retired in the last inning for the finish.

ORIOLES NEST ON ANGELS

The Orioles notched a rather classy win over the Angels May 17, 5-2. The Orioles drew first blood in the second, when a walk to Simmons plus a sacrifice and a fielder's choice that mis-cued, plus a slippery ground ball by Cooke, produced two runs. The Orioles enlarged their lead in the fourth, when a number of walks, stolen bases, and errors permitted three runs to score, thus re-emphasizing the necessity for close team play without errors, since this was the real death-blow to the Angels. They could muster but two runs in the fifth before being retired, an insufficient number to make up for their gifts to the Orioles.

FACULTY EDGES YANKS

The Faculty shook loose from their deadlocking ways May 18, much to the displeasure of the Yankees, whom the Faculty defeated 7-6. The Faculty tallied in the first inning on a single by Dickson followed by a ground

ball and a single by Gardner. The Yankees replied in the second with four scores on three hits and four walks, Bailey's double here being a key blow. The Faculty, unfazed, simply scored five times in the third, on a smashing barrage of two singles, a double, and a rare home run, the last slugged by Hamilton. The three walks issued to the Faculty in this inning were also of effect. In the third, the Yankees themselves got two runs a walk, two hits, and an expensive error. The decisive run was scored by the Faculty in the fifth, when Cummings doubled and came home on an error. The game, while not always well played, was definitely the sort of hitters' game so much lacking in softball this year.

FACULTY DRAWS WITH ANGELS

In a very remarkably low scoring contest May 13, the Faculty and the Angels struggled to a 1-1 time limit deadlock. The two teams did not either of them mount any particular offense at any time, save for the two runs scored. The Faculty run scored by unknown machinations not revealed nor vouchsafed to man by the scorer's record. The lone Angel halo came in the third inning, when a base on balls and two ground balls, plus a hit batsman, combined to get the hustling run across. Ties of this sort have plagued the Faculty all season in game after game, and this may have been one reason behind the Faculty's rather lack-luster standing in the league.

TWINS FLUNK FACULTY

The Twins, who look to be almost unstoppable in league completion this year, added yet another to their string of victories May 17, as in a close game they stayed off the eager Faculty, 7-5. The Twins grabbed an immediate lead in the top of the first, tallying four runs in the first on a barrage of four hits. The Faculty knocked out three hits and three runs in the bottom of the inning, Dickerson's double here being a key blow. The Twins extended their lead in the third, scoring a run by Jacobson on a single and two walks, plus a ground ball. In the top of the fifth, the Twins brought

over two more runs on two hits, two bases on balls and an error, while the Faculty could reply

with but two runs by Petersen and Gardner, scored as the result of two hits, an error and

two stolen bases, Hartley delivering a key single for the first tally.



Second baseman Tom Peterson, watches apprehensively the spikes of the sliding runner.

Photo by Ferry

S.T. Softball Again 5th-6th Showdown

Sierra Towers in a never-ending battle to stage dorm competition in every possible athletic event began its softball tournament May 17. The opening game pitted over-spirited Seventh floor against the hapless second floor. The evening went very well for seventh for the simple reason that second couldn't field a team. The win put the Seventh Floor hopefuls into the semi-finals against Fifth who had a bye in the first round. Six Floor also had a bye on the first round.

In the other first round clash (this one played on May 18) Fourth floor outdistanced third for a 12-9 victory. That win enabled them to advance to the semifinals against sixth.

The 5th-7th semi final on May 19 can best be described by 4 balls and a cloud of dust. Seventh, boasting of two fine softball pitchers, Lanny Ballew and Dan Hawks jumped out to an early large lead. With the score 7-2

a somewhat thrown together Fifth squad was given little chance. But control problems haunted the seventh floor starter, Dan Hawks. In the bottom of the third Fifth scored six times on five walks and various other scratch hits and stolen bases. Ken Nance did a commendable job for 5th after a shaky beginning. In the end, 7th managed to give the game to 5th 8-7.

In the other semi-final match Sixth ran over Fourth floor for a 15-4 victory. Sixth possessed one very big man—its pitcher, Dave Williams. Williams was razor-sharp with his control throughout the game before giving way to Bobby Morris in the late stages. A combination of 6th's bats and 4th's miscues accounted for the large winning tally.

Once again the traditional rivals 6th and 5th confront each other for the championship on May 22 (before publication deadline).

Girls' View

TEAM	Captain	W	L	PCT	GBL
ROAD RUNNERS	Peggy Norris	3	1	.750	--
SQUIRTS	Liz Wear	3	1	.750	--
DUFFERS	Lois Turner	2	2	.500	1
MISFITS	Debbie Slusarenko	2	2	.500	1
SWINGERS	Academy	0	4	.000	3

1st place play-off Thurs. May 20 5:15 p.m.
Poor coverage of girls' softball is due to lack of records!

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1971 Senior Graduation

(Roster tentative and subject to completion--graduation not guaranteed.)

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Abbott, Julie Ann
Alexander, Keith Derwin
Banta, David Grey
Bassham, William Steve
Bennett, Lorene Ardyth
Berger, Suzanne Paulette
Betz, Linda Provonsha
Blanche, Jeffrey Alan
Blankenship, Charlotte Lemmon
Bottroff, David Stanley
Bowes, Richard Glenn
Brown, Alexander James
Bryson, Peggy Womack
Bustamente, Rodolfo Arnoldo
Canaday, Ronald Joseph
Carcagno, Victor Manuel
Cerna, Miguel Angel
Chan, Michael Cheeluen
Ching, Katherine
Chinnock, Robert Leland
Christensen, Bjarne
Colvin, George Wood Jr.
Concepcion, Harold Elias
Cooke, Harold Patrick
Cunningham, Paul G.L.
Deatherage, Edward Leon
De La Pava, Martha Lucia
del Prado, Leslie Rufino
Dexter, James Riley
Dobroskay, Shirley Ann
Drapiza, Samuel LaMadrid
Engbertson, Donna Elaine
Engen, Donald Earl
Enright, Paul Lewis
Fitzgerald, James Estremera
Gabriella, Kathleen Malas
Gibbon, Carol Nelson
Gouel, Joelle
Guilarte, Raul Gonzalo
Hamburgh, Gary Melvin
Hedrich, Johannes
Hermann, James Howard
Hickman, Donald Eugene
Higa, Kinue
Horton, Lynda Jean
Hull, Michael James
Jannetto, John Charles
Jutz, Ronald Edwin
Kendall, Ronald Gene
Knight, Susan Kay
Korpman, Ralph Andrew
Kugel, Arthur Irvin II
Kurtz, Marilyn James
Lane, George Eric
Larsen, Alan Richard
Lee, Dennis Don
LeGresley, Jane Marie
Ling, Julia
Lowe, Frederick Huei-Mien
Martin, Sheila Carol
Mason, Linda Jo
Merizan, Dorothy Walden
McElmurry, Oroville Reginald
McMullen, Dennis Wesley
Mitchel, Daniel Earl
Mosley, Jerald Lee
Musich, Kathryn Irene
Nebblett, Ivy Someillan
Nelson, Jerry Andrew
Nelson, Philip Marney
Neuendorf, Siegfried Walter
Nitowski, Eugenia Louise
Owens, John Raymond
Pangborn, Thomas Harold
Peach, Robert Clifford Jr.
Pierce, James Brian
Ramsey, Michael Patrick
Reese, James Lynn
Russell, William Chesley
Russo, C. Anthony
Synder, Carol Darlene
Starbuck, Kathleen Marie
Thompson, John Harvey
Toews, Peter John
Twyman, Rockefeller Ludwig Jr.
Uechi, Marguerite Melva Sueko
Urrutia, Daniel
Vaughn, Beverly Jean
Wallis, Gregory Linden
Walter, Jennifer
Weeks, George Edward Jr.
Welebir, Timothy Alan
Williams, Ricky Eugene
Wills, Valann Marie
Wong, Phyllis Pityun
Woodhouse, Ernest Schneider
Wright, Lyndene Braun
Yonehiro, Layne Radkin

English
Theology
Music
Theology
English
Biology
English
French
Sp. Path & Aud
Theology
Theology
Religion
Sec. Admin.
Spanish
Theology
French
Theology
Chemistry
History
Theology
Theology
Hist./Pol. Sci.
Religion, Spanish
Phys. Educ.
Music
Psychology
French
Mathematics
German
Accounting
Mathematics
English
Biology
Physics
Theology
Music
Clothing
Music
Religion
Phys. Educ.
Industrial Ed.
Biology
Psychology
Mathematics
Sp. Path. & Aud.
Hist./Pol. Sci.
History
Religion
Theology, Bib. Lang.
Accounting
Biology
Biology
Theology
Biology
History
Biology
French
English, Journ., P.R.
History
Phys. Educ.
Biology
Behavior. Science
Hist./Pol. Sci.
Biology
History
Religion
Biology
Biology
Psychology
Biology
Theology
Bibl. Lang, Hist.
Chemistry
Theology
Theology
History
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Biology
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English
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Music
Music
Religion
Spanish
Sociology
Sociology
Phys. Educ.
Biology
Phys. Educ.
English
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Home Economics
Biology

Bachelor of Science

Babcock, Cathleen Hall
Babcock, Jerry Lee
Bainum, Roberta Diane
Barber, Alice Anne Patricia
Barrow, Bette
Beckham, Lynda Kay
Bounds, Venita Cavasos
Casebeer, Jacqueline June
Dawson, Terry Ross
Gallington, Edna Maye
Garza, Donna Hall
Gosse, William Standish
Henken, Edmond Herbert
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Hilton, David Eugene
Holbert, Charles Stephen
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Kim, Daniel Choong Jip
Knoefler, Vincent Marvin
Lee, William Bruce
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Marsh, Larry Dean
McClanahan, Charlotte Kay
McFeeters, Gary Paul
Mullen, Thomas E.
Olson, Douglas Arlan
O'Young, Enid
Pacheco, Elsa Ramos
Patey, Alan Kent
Quon, Kee Philip
Reeser, Flora Jane
Reichard, Robert James
Rowe, Deryl Glenn
Rumsey, Linda Britton
Seitz, Melville Frank
Shiba, Yasuo
Silvera, Donald Rose
Smith, Stephen William
Sochor, Diana Roberta
Stanton, David Charles
Villanueva, John Ray
Wareham, Myron Leland
Webb, Daniel Lien
Wellman, Loretta Nash
Wernick, Bruce Eugene
Wilkinson, Mary Monix
Woods, Phyllis Foster

Associate in Arts

Church, Sheryl Cox
Harrington, Barbara Jo
Lee, Lucinda
Mitchel, Marlene Harder
Prehn, Linda Jo
Sadler, Cherie Wright
Wall, Janenne Marie

Associate in Science

Appley, Ellen Mary
Deeb, Helen Abraham
Lang, Theodore Lester

School of Nursing

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Allen, Taine Leslie
Coleman, Claire Cecilia
Cabrales, Hilda C.
Crumley, Kathryn Grace
Cucueco, Esther Roque
Gill, Yvonne Fay
Herrera, Lilia Vashti
McKeone, Kathy Sue
Parker, Gloria Ann
Radke, Marian Louise
Soloniuk, Gytha Susan
Stowbunenko, Irena Maria
Tillman, Jo Nell
Uhl, Marcia Rachel

School of Education

Bachelor of Arts
Besel, Tanya Tatjana
Campbell, Mary Jensen
Lehnhoff, Sharman Audrey
Norris, Peggy Ann
Waihee, Celia

Bachelor of Science

Christie, Patricia Joan
Curran, Nancy Maxine
Dopp, Linda Lee

Master of Arts

Adams, Patricia Morgan
Avina, Alice Adams
Bassham, Nongnuch Yudhasarapsithi
Bissember, Kathryn Fisher
Chan, Marie Yacoub
Fisher, Malcolm Scott
Jenkins, Laurene Williams
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White, William Griffin Jr.
Whittaker, Christine Hoffer

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Phys. Educ.
Mathematics
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Psychology
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Anthropology
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Sociology
Health & P.E.
Bus. Admin.
Psychology
Dietetics
Dietetics
Phys. Educ.
Physics
Art
Management
Health & P.E.
P.E. & Health
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Health & P.E.
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Sociology
Dietetics
Bus. Admin.
Sociology
Business Educ.

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Stenography
Medical Off. Asst.
Stenography
Stenography
Stenography
Stenography

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Food Service Superv.

Nursing
Nursing
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Diversified Major
Diversified Major
Diversified Major
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Diversified Major

Diversified Major
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Diversified Major

New England Backgrounds

The interdisciplinary course, "New England Backgrounds," will be offered on the Atlantic Union College campus during the summer of 1971, sponsored jointly by Andrews University and Atlantic Union College. The course carries graduate or undergraduate credit.

The history, art, and literature of New England from colonial times to the Civil War will be studied, utilizing "on site" experiences to give students a first-hand acquaintance with the country, landmarks, and museums that "preserve the spirit and heritage, not only of New England, but also of early America," says Dr. Joseph G. Smoot, vice president for academic affairs at Andrews.

The course is designed to acquaint the student with the contributions of New England to the early history and literature of America and the Seventh-day Adventist denomination. It will combine assigned wide reading in the literature of the various fields, conventional classroom lectures and discussions, and visits to significant landmarks and museums.

The eight-week academic term is divided into three sections, and the student may elect to take all or any portion of this program. Colonial and Revolutionary History of New England is the topic of the June 13 to July 2 session; from July 5 to 23, Literature of the New England Renaissance will be studied; and the last session, July 26 to August 6, will cover denominational history.

Undergraduate students will receive 3 semester hours (4 1/2 quarter hours) of both history and literature credit; and 2 semester hours (3 quarter hours) of history or theology credit for the denominational history session.

Graduate classes are entitled Workshop in Historical Problems (4 quarter credits); Special Problems in English (4 quarter credits); and Readings in Denominational History (2 quarter credits).

The program is coordinated by Dr. John Christian, professor of history at AUC, who will teach colonial history. Other teaching personnel will include Dr. Otilie Stafford, AUC, literature; Dr. E. K. VandeVere, Andrews, denominational history; and Dr. Mabel Bartlett, AUC, art.

Field trips during the summer will include a historic and a literary tour of Boston, a trip to Plymouth, a day in Salem, both a historic and literary visit to Concord and Walden Pond, and an excursion to Portland, Maine, and Washington, New Hampshire.

Undergraduate tuition for the course is \$50 per semester hour, graduate students will pay \$28 per quarter hour. Field trip expenses, including all transportation costs and admissions, will be \$20 the first term, \$20 the second term, and \$15 the third term.

All registration will take place at Atlantic Union College.

Further information and applications may be obtained from the Registrar, Atlantic Union College, South Lancaster, Massachusetts 01561.

CLASSIFIEDS

All students planning to return for the summer are urged to purchase insurance for the three summer months. It will only cost \$6.00 for full coverage.

All National Defense Student Loan borrowers who will not be returning after this semester need to come to the Student Finance Office to have an exit interview on their loan. This is a Government regulation and must be taken care of before terminating your studies on this campus.

Many Thanks To The Staff,

Who contributed so faithfully during finals and gave up hours of study to make this issue possible. May you all have a good summer and for those that must, we'll see you next fall. --L. W.

TIMELESSNESS

I

Men and women pass away since the time of
Creation
And the younger ones stand to fill their posts
Day and night keep their uniform rotation
The sun sends its rays down every morning
Men are dying, women are producing.
Every soul destined to damnation or survival
But yet those who are born to live, all but none,
They go to the place, which is destined to them.

II

No line of demarcation for death,
Men and women, hairless and grayed-hairs yet
one battle to fight-death.
Every nostril that breathes of morning hath
equal to fight.
Some fight together, some fight individually yet
the same goal to achieve
Sceptre and crown are no different to the poor
crooked scythe and spade.
As the sun reappears in the evening thy days
are numbered.
Death is like a play, men and women are the
mere actors.
Each and everyone has a part to play with no
indication of time
They act the part ordained for them unaware
and timelessly.

--Isaiah Francis A. Boafo
Junior, Chemistry

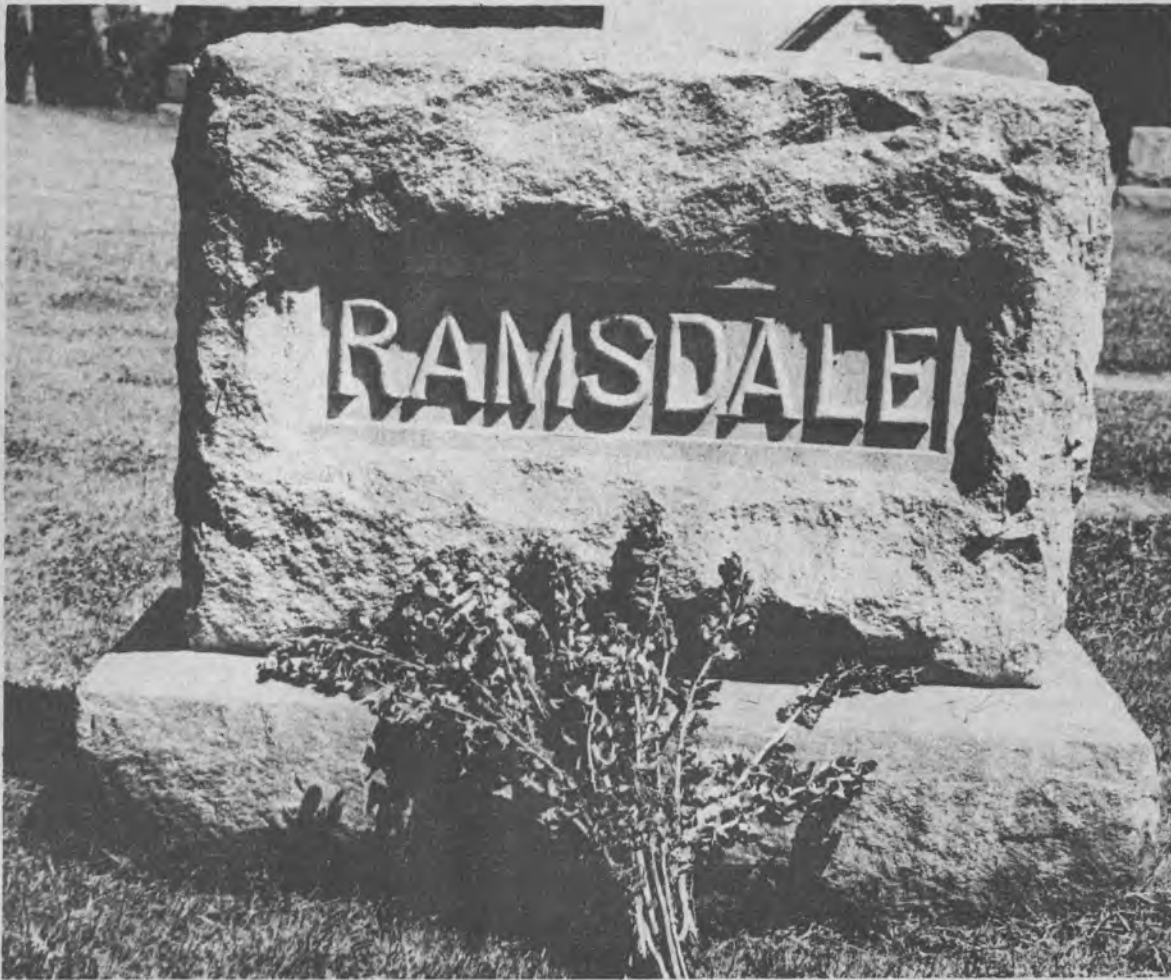


Photo by Ferry

MY GIFT TO YOUR SMILE

In simplicity she smiles
Drawing traces of crystal rainbows
Balanced on the edges of love
Spreading her wings in one flowing movement
She soars. . .
Asking no freedom but sharing the wind with
the sky

Somewhere the crashing of chains being broken
Torn from the sky in a golden mass
"The Sea!" someone screamed, "Look at the
Sea!"
And it rose. . .
Higher and higher as though sucked through a
tunnel by fire

Sudden explosions from burning mass
Sent showers of white light and heat on the
mountains
And only the snow capped peaks remained
Attached to the infinite summer of time

"It's coming now," replied a low voice
As the thunder diminished in retreat through
the sky
And quickly the smile returned to her lips
And she sighed. . .

Then the crystal rainbows melted
Giving life to the eager flowers
With quietness flowing so deeply
That even the birds refused to sing
For a while. . .

But she laughed
As the ground began to shiver
For life had lifted up its head
Calming the blue green sea
It was then that peace walked forward
Love cradled in his arms extending

She laughed again and the gift washers
But casting it to the softened wind,
She fell. . .
Glowing colours greeted her with a smile
And sinking, they were lost in an echo of rhyme

Then the night fell
And sleep came
The rocks closed their swinging gates
And peace reigned

The day was over. . .
Until she should smile again

--Les Brown

MOTHERS' DAY SPECIAL

*Oh my Daman, you who secluted me for months
You who showed me the light of the world
You who carried me at thy back and counted my
speechless needs,
You who understood my wearies, I am thinking
of you
Though far and gone, I am thinking of you.
Your presence long forgotten, your memories
fresh in me.
You have fought a courageous battle
The unavoidable battle you have fought too early
Timelessness a victim you have been preyed
upon.*

--Isaiah Francis A. Boafo



Photo by Ferry

Mr. Robert McMillen, easy rider style, will teach a
summer course in Western Civilization.

Editorials

The Making of a Yearbook 1971

The time: Fall 1970.
 The situation: Some senators, the president of the ASLLU, and certain members of the cabinet felt that last year's annual was not worth the \$15,000 or so that it cost.

Result: The Meteor fund allocation was reduced to \$5,000.

The situation: The budget was submitted to the Senate for approval.

Result: The senators questioned whether or not an annual would be worth \$5,000. The budget for the Meteor passed barely, 8-7. One could sense that some people didn't want a yearbook at all.

The situation: How to work most effectively under a very limited budget.

The result: The Meteor was produced for about \$5,000.

These are the steps that were taken to balance the budget. 1. A student photographer was appointed to take student pictures instead of a professional. That saved about \$1,500. 2. The number of pages were reduced from 252 to 96. It's surprising how much can't be covered in so few pages. 3. The book was changed from hard cover to soft, saving another \$2,000. 4. The book included no color, only black and white.

What you see when you look at the annual is an experiment. An attempt to give you in paperback form what you are used to in a hard cover. Maybe this book shouldn't even have tried to do what a conventional annual does. (What is an annual? Memories, something to show to friends about your school? A book that shows how many important activities you've been in?)

A few more facts. Only about 900 people came to have their pictures taken even though pictures were taken for six weeks. That's only about 65% participation. Support? What's an annual without people?

Furthermore, the Meteor sponsored a photo contest, which offered cash prizes and money for publication. About two people turned in pictures for the contest. Where did everybody go?

The direction that your annual will take for the next year is up to you. Your Senate and cabinet officers must know your feelings before they can make a decision according to your wishes. Talk to them, they're willing to listen.

The Making of a Yearbook 1972

WANTED: An editor for the school year 71-72. QUALIFICATIONS: He should have drive, be creative, get things done, meet deadlines, be a good photographer, think visually, be experienced in layout and design, know how to balance a budget, know how to organize and work with people. Here's your chance to get involved, whether you have all or just one of these qualities. See an executive officer about helping on next year's book. Who knows, if you don't help, the Meteor may die for the want of a second. Who killed it? You did. --V.H.

The Rook Card--A Difference?

In size it looks like "the real thing". It seems to be about the same in thickness. And at first glance there appears to be no difference in the general usage of the card. Each card has been assigned a specific power of value and is used during each game accordingly. But there must be some unique characteristic that makes it different from "the real thing".

The only noticeable difference between "the real thing" and its great impostor is the quantity of cards used in a game. The impostor requires 56 cards plus one known as the "bird". "The real thing" only requires 52 cards plus a joker. Not being satisfied that this was a significant factor in distinguishing between the two, it must be concluded that a closer analysis is still necessary. It must be something that will differentiate between a gambling device and a mere instrument of pleasure.

According to the Student Handbook, the usage or possession of "the real thing" is cause for dismissal. Assuming that there is a valid differentiation achievable, analysis was pursued beyond the weakness of the human eye. After much study and analysis, a most startling difference was detected. The impostor was printed with non-leaded, vegetable dye. Eureka!! Now the answer seems to be obvious. . . . or does it? Is this sufficient to be a distinguishing feature or is there really no difference at all? Assuming the inherent badness of "the real thing", one must conclude that the impostor should be given equal rights and placed upon that same list of causes for dismissal. So long 7th floor. . .

Mailbox

Speak Out. . .

"Speak out. . . You've got to speak your mind if you dare." --D. Crosby

Dear Editor:

A while back we were exhorted by our Student Association president to speak out about the things that get us down around here. The reactions I got when I asked a number of people whether they were going to comply with Mr. Hull's request (which seemed perfectly legitimate to me) were: "Why butt your head against the wall?" or "I don't have time," or worst of all, "Wait until I'm accepted to Medicine/Dentistry." Needless to say, I was nonplussed. This apparent state of apathy bothers me. We all sit around on some evening in the dorm or elsewhere and complain among ourselves about the administrative policies that are bugging us at the time. That is all fine and good because some good arguments arise there and we can discover how our fellow students feel about our ideas. Why stop it there? If you have the time to develop a good argument for your peers, take a few more minutes to write it down and submit it to the Criterion or your "favorite" administrator. We can't expect the policies to be changed if we don't let people know that they ought to be changed. For one person to speak out is, in one sense, for him to butt his head against the administrative wall. However, in another sense, he is pushing over the wall around his self respect. It's a good feeling. Your participation will stimulate that of others. Many people can do things that one person would never dream of attempting by himself.

Preprofessional students, you think you are victims of a double standard. You think your recommendations are in danger if you say what you feel about administration policy. I think not. Toward the beginning of this year I had an opportunity to talk to Dean Clark of the School of Medicine. He said that he had not seen a single message from this campus that had cited the student's participation in protest of school policies as an excuse for a poor recommendation. If you were to alienate someone on the recommendation committee they could try to cast a shadow on your character, but I don't think anyone on the committee would be small enough to do that. I am pre-med and my application is being considered for next year. In conversations with deans and in letters to the paper I have recently tried to say what I believe to be right. I do not feel that this participation will endanger my recommendation in any way. However, if you are waiting for proof, talk to me next year.

If you care about Loma Linda University you have a moral obligation to help it grow by lending your ideas, approvals and disapprovals. If you don't care. . . carry on.

Karl Sandberg

Wedding Bells

and

Beautiful Brides

Ellen van den Hoven and Merle Morse	May 16
Sharman Lehnhoff and Rick Bowes	May 31
Barbara Hillary and Allen "Jay" Berry	May 31
Ellen Appley and Leonard Fletcher	June 6
Liz Moreno and Carl Swartz	June 6
Evelyn Arregui and Hans Zwick	June 6
Lynda Beckham and Rodger Bissegger	June 7
Judi Perkins and Bj. Christensen	June 13
Judi Ann Jones and Jim Bohl	June 20
Tanya Besel and Bob Stotz	June 22
Kay Thornton and John Parrish	June 27
Diane Oliver and Kelly Bock	June 27
Brenda Sykes and John Harriston	July 11
Vickie Johnson and Bruce Nelson	July 18
Jeannie Wolfe and Jonathan Sherman	August 1
Nancy Engebretson and John Baker	August 8
Lindy Dopp and Steve Parker	August 8
Jewell Greening and Bill Gosse	August 8
Patricia Triella and Ronald Lau	August 13
Susan Knight and Larry Wertz	August 13
Shirley Dobroskay and James Vaughn	August 15
Marlene Winesburg and Dan Leedham	August 15
Jodi Anderson and Larry Mudersbach	August 15
Denise Colin and Gerald Van Hook	August 15
Iris Kimura and Isao Uyeda	August 22
Gwen Chucta and Dave Bentley	August 22
Marcy Adkinson and Don Stacy	August 22
Tokia Mimura and Norman Fujimoto	October 10
Kathy Michals and Don Engen	December 21
Jean Clark and Richard Li	Not Set

Note: if any of the above weddings have not been planned by those involved, it is only because you had a friend who submitted your name for you.

Security--A Good Thing To Have

Editor:

I guess it really pays off having such a wonderful security as we do on this campus. Last Friday,

my prize possession, a bicycle, was missing. I was very upset. Well, the other afternoon, to my great surprise, security left me a message saying they had found the bicycle. I just want security to know how much I really do appreciate their great service. --M.G.

The Criterion

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