

Criterion

Vol. 51, No. 1

Wednesday, Oct. 3, 1979

Loma Linda University

Trustees approve master plan

In a two-day August meeting, Loma Linda University trustees approved a La Sierra master plan, an academic master plan, and a doctor of education degree.

Ground-breaking ceremonies for the new Loma Linda campus library and opening ceremonies for the new professional building were held. Construction on the library is expected to begin this month and will be completed in early 1981.

Financed by the General Conference, the professional building is leased by the Loma Linda University Medical Groups, Inc. Physicians saw their first patients in the facility Sept. 4.

The La Sierra master plan for 1981-88 voted by the trustees calls for construction of Phase I and II of a new science complex, a facility for the art department, an addition to the health and physical education facilities, construction of custodial and post office facilities, and renovation of Palmer Hall. The cost totals at just over \$11 million, according to estimates presented to the trustees. President V. Norskov Olsen suggests possible sources of funds include monies from the University, Pacific Union Conference, alumni, foundations and corporations, individuals and bequests, faculty and staff, and the community. The trustees voted

to move ahead with the master plan as funds become available.

A recommendation to the Seventh-day Adventist Board of Higher Education that a doctor of education degree in administration be approved for implementation in the School of Education was voted.

The academic master plan, which has been in various stages of development over the past several years, was approved by the trustees.

W.J. Blacker, vice president for financial administration, presented the year-end financial report. The bottom-line figure showed a profit of \$1.6 million for all four entities of the university (approximately one per cent of the total budget)

The university's dress code—as outlined in the faculty, student and employee handbooks—was reaffirmed. A pamphlet describing the code will be sent to all university employees.

A liaison committee from Loma Linda University was formed at the request of the University of Montemorelos in Mexico and approved. The committee, consisting of Marlow Schaffner, vice president for medical affairs; G. Gordon Hadley, dean of the School of Medicine; and Varner J. Johns, chairman of the department of internal medicine, will work on matters of mutual interest between the two institutions.

An ad hoc committee on black students, which met prior to the board meeting, made suggestions and recommendations which will be studied by the university administration. Garland Millet, special assistant to the president, reported on the status of minority groups and affirmative-action programs at LLU.

A legal affairs committee was organized with Olsen as chairman and Robert Radcliffe, secretary. Members of the committee are Ronald Davis, assistant dean for administration and finances in the School of Nursing; Kent Hansen, associate dean of students for La Sierra; Richard

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Castle tops registration program

by Elmer Geli

School is in session today after a break of nearly four months as students arrived this week from around the world to begin another year at La Sierra.

Despite initial overcrowding in the freshman women's dormitories, by this morning all students had rooms and were expected to move in. "We had a problem in getting enough beds," says Annabel Macias, a Gladwyn Hall worker. "Six of our girls slept in Angwin's lobby the first night."

Before the freshmen arrived Sunday, faculty and student leaders had spent the previous

week in preparation for the year. Faculty orientation was held last week from Monday to Wednesday. Student government leaders, resident assistants and some dorm workers arrived Monday for planning sessions and to assist in freshman orientation.

Friday evening, Sept. 28, the student affairs office hosted a salad supper for resident assistants and ASLLU officers. David Osborne, chaplain, presented vespers. The following morning students heard Daryl Jackson, ASLLU President, during the sermon hour speaking on the qualities

that make one a leader.

Sunday was the day for freshmen to arrive and student workers were up early cleaning the dorms and the rest of the campus. Over 500 freshmen arrived Sunday causing some overcrowding in South, Gladwyn and Calkins. Although it was expected there would be as many as 40 three-man rooms in Calkins, by today the estimates had been reduced somewhat.

After a day that included testing in five different areas and financial clearance, students were treated to an evening of miniature golf at the

Castle amusement center, courtesy of ASLLU.

For a price of 50 cents (bus fare) per person, LLU students were given the opportunity to have full use of the Castle's facilities for the entire evening.

Paul Wilkinson, ASLLU student services coordinator, acknowledged that initial administration reaction to an evening at the Castle was not positive. "It wasn't that they didn't like the idea; they just didn't think we could pull it off. There were too many built-in

problems," says Wilkinson.

"The management of the Castle went out of their way to make the evening enjoyable," stated Tom Brown, student services assistant. They worked with us to make sure things would go all right.

The introduction of vegetarian hot dogs as part of the Castle's menu was welcomed by students and participating faculty. "I think it really shows courtesy on their part as well as a realization that

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Wolter killed



James Wolter

James William Wolter II had been climbing Mt. Whitney with a group from the Ontario Church. During the descent to camp, Wolter separated from the party. As he continued hiking a shale slide killed him while at the 12,800 foot level between Mt. Whitney and Mt. Muir.

Search and rescue operations commenced that Monday and continued through Sunday the 16th. A search and rescue team consisting of members from all over California participated in the search using dogs and helicopters. Seven friends of Wolter's from the Ontario church, including his sister, stayed on the mountain for the entire week, disregarding the problems of altitude sickness.

According to Tim Jacobsen, one of the seven, four of Wolter's relatives flew down from Washington to aid in the search also.

The search ended unsuccessfully Sunday, but on Monday (Wolter's 25th birthday) a party of professional guides and climbers from France discovered the body. Recovery operations began the next day. Three search and rescue personnel and a Yosemite National Park crew recovered the body and brought it to Bishop.

"He was an outgoing and really Christian person," says Nancy Saul, a friend.

Funeral services were held Saturday, Sept. 22, in the Ontario Church.



Student tries for hole-in-one at Castle park during freshmen orientation.

Photo by Navas

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LINDA, CALIFORNIA

Editorials

Tuition is sky high

The start of a new school year brings on many mixed emotions. One is a fear caused by new classes, teachers, and different surroundings, combined with the relief of knowing that for the next three months you don't have to put up with the trauma of registration and its long lines, closed courses, and administrative red tape. But there is one continuous worry and that's cost. The cost of an education today is far from cheap. This year's tuition is \$300 higher than last year's.

We all know that inflation plays a part in the school's price hikes, but some faculty and students feel that Loma Linda may be pricing itself out of existence. Some administrative personnel predicted that this year's enrollment will taper off or be slightly less than last year's as a result of rising costs.

Grants and student loans help, but for many, the price of an education is earned through hard work and sacrifice. Be glad if this is your last year but if you're a freshman you may have something to think about. If you are just getting by right now it may be a good idea to start planning for those years to come.

If you're at LLU this year, you're luckier than most. Now that you're here, what you do with your money's worth is up to you.

Critter wants writers

The **Criterion** is looking for a few good writers, and a lot of great ones. We'd like a reporter from each academic or administrative department, and from every social organization on campus to write short news stories and features for publication, on a regular basis.

We'd like to make this newspaper interesting to as broad an audience as possible and want stories on students, teachers, research, special events, trips and new ideas.

The **Criterion** will hold a reporters' workshop one night this month to demonstrate our style and describe editorial policy. For details, call one of the staff listed below.

Jackson unites cabinet

When the ASLLU officers were elected last spring they made individual budget requests for ASLLU funds in their respective departments for this year. Each of the officers entered the budget planning sessions with grand ideas for using students' money in different ways. In the case of the **CRITERION**, we asked for \$17,000 to expand our newspaper and buying equipment like a professional light table.

When Daryl Jackson, ASLLU president, turned down all original budget requests and asked for board cutbacks, he faced initial waves of protest. It took Jackson some time before he convinced the new cabinet that only through sacrificing in each department could ASLLU benefit the students by implementing various projects this year.

The first of Jackson's projects will soon become a reality. Computer terminals will be installed in Angwin, Calkins and Sierra Towers dormitories, this month.

These terminals represent a decision by student leaders to serve student interest in a positive way. It's been a while since the ASLLU cabinet members have worked together on such a project and they should continue to do so. By sacrificing a light table, a film here, a party there, the officers are showing concern for the total picture of student government and service. This is a welcome change.

The **CRITERION** is the news publication of the Associated Students of Loma Linda University. This newspaper is written and produced by students with the authority of the University administration. The **CRITERION** strives to serve as a medium of free expression for students, faculty and staff. Opinions in these pages are those of the writers and not the University or its administrative staff. We welcome letters and comments on our editorial content as well as life at LLU in general.

STAFF

Editor..... Elmer Geli
 Production Editor..... Richard Douglass
 Copy Editor..... Christy Robinson
 Photography Editor..... Adriana Navas
 Secretary..... Jonalie Wilson
 Reporting Staff..... Mike Burke, Joy Young,
 Susan Takeuchi
 Faculty Advisor..... Roberta Moore

Restaurant review

by Richard Douglass
Oriental Gardens, 9856 Magnolia Ave., Riverside, 688-8787. Open daily from 11:30 a.m. to 10:00 p.m. (except until 11:00 p.m. on Fri. and Sat.) General Style Chinese with Cantonese delicacies.

The first sight of the dining room is not exactly what you would expect in a Chinese restaurant: bright red seats which look like they belong in a Howard Johnson's, a large square crowded room with a low ceiling, and glass skylights

along the roof line.

But appearance isn't everything. The menu has a lot to choose from with a special dinner designed for Seventh-day Adventists. For \$3.85 you get mushroom soup, rice pieces, vegetable chow mein, fried won ton with sweet and sour sauce, mushroom egg foo young, and fried rice.

The helpings are so generous that two people could get by on one meal, though I wouldn't recommend trying it. Our first time we ordered two of the Adventist dinners and ended up taking most of it home. Our second time we experimented by ordering a la carte. We got so much our first time that ordering a la carte seemed a better way to go. Again we ended up taking about a third of it home. But it was worth it. The egg foo young, vegetable chop suey, and fried won ton were all good.

For \$12.95 per person a special gourmet dinner can be prepared for four or more people, although a two day advance notice is required.

We liked Oriental Gardens very much. The people are friendly and the food is good. Two can enjoy a fine dinner for between \$10-\$13. They accept all major credit cards.



Oriental Gardens offers specialties in Cantonese cooking for vegetarians. Photo by Navas



Photo by Navas

Letters

Dear Editor,

I'm 28 years old, lonely and presently confined in a penal institution. It is my sincere desire to receive letters from concerned individuals. I would deeply appreciate it if you could publish the following address in your campus newspaper:

Donald Turner 152-800
 Box 45699
 Lucasville, Ohio 45699

Thank you.

Donald Turner

Dear Editor,

Sabbath, Sept. 22 marks the beginning of our annual Ingathering Campaign for Missions. Seventh-day Adventist world missions is a program of total church evangelism. Every church shares in carrying the everlasting gospel to the entire world. Every church member through Ingathering may participate in this united effort. Our local church came through with shining colors last year.

Working together, some more, some less, but all doing something, we can make it happen.

Sincerely yours,
Robert L. Wheatley
 Associate Pastor,
 La Sierra Collegiate Church

Meet the staff

"There'll be some changes made" is a common refrain echoed throughout the first-of-the-year issues of many past **Criterion** volumes. As the Critter enters its 50th year of continuous publication, that refrain continues to be heard on these pages.

The decision to change a typestyle, page size, paper stock is a difficult one, especially when the reading audience becomes used to seeing their product in a certain way. We hope you find our changes are for the better.

Some things aren't going to change: editorial comment is still on the inside pages; personality sketches and sports will often appear on the back page. The **Criterion** is still an on-campus only publication; special permission for a subscription must be obtained from the dean of students office.

This year's staff is a mixture of old and new. Richard Douglass, Elmer Geli and Christy Robinson are back from last year, hopefully a bit wiser and more used to the time-consuming process that publishing the Critter involves. Adriana Navas, senior photography major, and Jonalie Wilson, sophomore business major, have joined us as photography editor and secretary, respectively.

We hope to enlist a large cadre of talented writers and we hope that you will consider reporting for the **Criterion**. We pay a fair amount for writing or pictures on approval, and you find that working for the Critter may broaden your perspective on life at LLU.

This year we look forward to once again working with students in the communication department's newswriting classes for the second year of an affiliation that has so far been beneficial for both the department and the student newspaper.

Please write and let us know what you think about our editorial content and life at LLU in general. We are here to serve as an exchange of opinion about student life.

A proposed student publication board is now being discussed by the university administration, faculty and students. Such a board may evolve during this school year.

Yes, "there'll be some changes made" this year. Watch what happens.

How to survive your first year

by Christy K. Robinson

So today is the first day of your college life, if you're of the freshman persuasion. Maybe you're wondering how you'll operate on the conscious level of the rest of us. Believe me, it's not hard. But we who have been here at La Sierra longer can help you out with a few hints for your first quarter here.

Those humans that share your living space can be subjects for meaningful relationships. Go easy, though. Peruse your first assignments thoroughly while he or she is recounting their life's experiences. This may be the only chance you have to concentrate on biology before they flip on the new Fleetwood Mac on their quad stereo.

As for dining accommodations at La Sierra, don't really believe what they tell you about supper at 5 p.m.

Actually, that's only for upperclassmen. Freshman may form lines at 5:45 and are admitted from 6 to 6:15. Don't worry about the food running out by then: after two or three years of soybean this and lentil that, we only gather to socialize. Supper is at 6, down at Del Taco. Now **that's** beans.

When you take out your first dorm leaves, be original: tell the dean your grandmother died, and the funeral won't be over until midnight Sunday. It always works for me: my grandfather was married several times.

You may notice soon that this campus is built up. My first two years I was pretty happy that music education classes were all taught in La Sierra Hall and HMA. Then when I changed to communication, I decided to take a minor in backpacking and climbing. Caution: I hear

the new art building will be on Two-Bit Summit.

Most freshmen living in the dorms don't have cars here, so first quarter the city bus does great business. Contrary to what you've heard, the city bus is the great leveler of freshmen. Who's to know if you drive a '57 Edsel or an '80 Jag?

Keep a close eye on those preppies. No class is safe from the pre-meds and pre-dents. They're all after that 5.00 GPA, and they ruin the grading curve every quarter. At this college, an A is average, a B is to be spoken of in whispers, and a C is only a pitying glance from the guy with the briefcase, sneakers, stretch knit pants, black glasses and the inevitable calculator on the belt.

Remember what they told you in orientation: grades aren't only exam results. You have to sit in the front row, dressed for

an evening in Paris, and take notes as if you were St. Luke.

If you're from Southern California, you'll understand that the Santa Anas aren't a rock band. That's the condition of the weather when winds blow you off the sidewalks and under those deciduous palm trees. That's when the real test of courage comes: can you make the run for South or Gladwyn Halls safely?

Every winter I've been here, the people give excuses for the weather. My freshman year, we were in the drought, the next year was "unusually wet", and last year was also a bit soppy. I'm still waiting for a normal season.

If you hear the expression "Dead Week," that's not for costume dress-up, around Halloween. That's the week before finals, when all your assignments, term papers,

reports, reading, and finishing the last three-quarters of the textbook have to be done. Finals week is a breeze after that.

And then there's the Barnum and Bailey three-ring senate. They have shows twice a month on Thursday nights, if they can get a quorum of performers. Last year they voted to find out who had keys to the ASLLU offices. At the last meeting of

the year they resolved that there was no way to find out who had keys. It's the greatest show on earth. Don't miss it.

This is your obfuscating guide to freshman survival. You've heard all kinds of negative reports on how hard it is to be a freshman. Don't believe it. Those people are just using scare tactics. You can believe a senior.

New faculty introduced

Versatile backgrounds characterize the new faculty and staff at La Sierra. They hold nearly every conceivable degree and have lived and worked all over the globe.

In the division of behavioral sciences, four new teachers have joined the staff. They are Ian Phillip Chand and C. Diane Macaulay in sociology, and husband and wife Steven and Mary Moline in the department of marriage and family counseling.

The School of Education welcomes James Scott Jr., new chairman for the department of educational foundations, and Roger Bothwell, who will be in the department of counselor education.

The division of humanities will add two teachers this fall. In the English department Opal Hagelgantz comes to teach grammar and composition. Susan Davis joins the art department.

Eight teachers are joining the division of natural sciences. The biology department will receive four of these. They are: Richard Tkachuck, Paul Buchheim, Hal Nash, and Lanny Fisk.

Chemistry students will see two new teachers in their department this school year, Maria T. Sajid and Roger Tatum.

The mathematics department will welcome James Beach, and George O'Brien, formerly the LLU vice president for financial affairs, who will teach part time.

Lee Reynolds, Paul Cone, and Alan Hasso, will be teaching business and economics.

Sandra Cavanaugh and Roger McFarland will be joining the physical education department.

Linda Seal joins the secretarial department as a teacher and secretary, after receiving three degrees from La Sierra.

Robert Warner will be responsible for construction classes in the industrial studies department.

In other appointments to the division of professional and applied studies, Melissa Poiset will be working in speech pathology and Ramon Chow in farm analysis and accounting. Chow will also serve as accountant for the agriculture department's poultry and dairy businesses.

Oleha Cao assumes the role of assistant dean of women in charge of the Sierra Vista apartments. Her late husband was the director of campus security on both the Loma Linda and La Sierra campuses. Warren Halverson, associate dean of men, will serve in Calkins Hall.

Kent Hansen joins the student affairs staff as associate dean of students.

In secretarial or clerical appointments, Joy Erickson joins the records office, Myrna Costa is in education, Cynthia Claridge in the dean of students office, Sharon Graves in student finance, Jamie Walker in the library, Diane Gebhard in personnel, Erika Fulop in Angwin Hall.

Faculty orientation for new and returning faculty was held from Monday through Thursday last week. According to Wilfred Hillock, director of the division of professional and applied studies, the orientation's purpose was to acquaint new and returning staff, set goals for this year, and learn about new programs with each department.

V. Norskov Olsen, president of Loma Linda University, gave a devotional talk to faculty in which he likened them to stones



Kent Hansen, associate dean of students, served as Criterion editor and ASLLU president before graduating from LLU in 1975.

Photo by Navas

that help to form a building. Ivan Holmes, dean of the College of Arts and Sciences, challenged the teachers and advisers to show their care and love for their students, and to use the talents given them.

"We really need this kind of

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Adventist consumers can make a dollar difference," stated Wilkinson.

Students were bused on schedule every 10 minutes to the park from the campus. The Castle provided a chance for freshmen to mix and get to know each other in a hurry as they had to play in sets of four on the oversize golf courses. When the last groups of students returned around 11, most agreed the evening had gone well.

Freshman students registered the next morning and that

orientation when school starts," says Judy Osborne, assistant professor of consumer related sciences. "It sets the stage for school and prepares us to do our job well. The talks were very inspirational."

evening enjoyed a screening of "What's Up, Doc?" starring Barbra Streisand. "That film was the only approved one we could get on short notice," admitted Wilkinson. The freshmen who watched the film and didn't know it was "short notice" seemed to enjoy the picture greatly.

While returning upper classmen registered yesterday the freshmen attended meetings and seminars designed to help them excel in their first year classes.

STUDENT AID FINANCE EMPLOYMENT

by Ray Schoepflin

Associate Director Student Aid and Finance

Welcome to the beginning of a new school year to the freshmen and transfer students we want to extend a special greeting!

Our desire for each one is that you have a very successful school year. To help it be so, we trust you will become acquainted with your student aid, finance, and employment offices. We want to assure you we are here to help in any way we can. Our answers may not always be the ones you would wish to hear but be assured your situation has been, and will be, carefully analyzed and con-

sidered before the answer is given.

Do not be afraid to come and see us before the problem gets out of hand. Above all we want to be approachable regarding your financial problems.

A good thing to watch very closely regarding financial items is this "S.A.F.E." column and the weekly "INFO" publication. These organs are the best way we know of keeping you informed of deadlines to be met and all other financial aid and work announcements. Please read them!!

Do keep in touch with us and have a good year at La Sierra!!

An open letter

Jackson speaks out

Dear Students of Loma Linda University:

"Action '80" is the theme that this year will set a new tone for student government at La Sierra. "Action '80" is more than just a slogan. It's a goal for each of the more than 40 students who will lead ASLLU activities ranging from student senate legislation and newspaper production to prison ministries and Saturday evening concerts.

Each of the ASLLU personnel have spent the summer planning and organizing for the year. Here is a quick run-down of some of the major things that

ASLLU will be trying:

We plan to have an elected student senate before the month is over. This will get student government off to an early start, something missing in years past. If you're interested in improving student life at La Sierra I urge you to run for senate. We at ASLLU encourage all students to attend senate this year and to let us know what you are thinking.

Our student publications are already busy at work. **Classified** promises to be a modern, professional change from the old **Inside Dope**. The **Criterion** newspaper will be out every

other week with articles about things you need to know to survive at LLU.

Early this year with the cooperation of Dr. William Allen and the La Sierra campus computer committee, the ASLLU will sponsor the installation of terminals for the use of students in Angwin, Calkins and Sierra Towers dormitories. Students will now be able to use the computer long after the buildings on campus close for the night.

Our student services department has gotten local discount ticket books, special activities and fund raisers planned for students. The tutoring center is another valuable ASLLU service designed for students.

Student services at ASLLU has taken greater importance this year as one of our biggest and most ambitious programs. Most of the ASLLU attention will be focused on providing increased services for you, the student. We believe that it is the student who pays the tuition, takes the classes and the flack so it is our duty to do all we can for you.

Another major area of emphasis this year will be on the campus religious situation. ASLLU campus ministries will be a constant round of activities, witnessing programs and concerts. This year is the year for you to participate and get involved.

Do all you can to attend Sabbath schools on campus and off. This year's Sabbath schools should be very interesting because of the fact that the new Collegiate Quarterlies were written by some students here at La Sierra as well as other colleges.

This year students can receive worship credit for those "good" soul churches that last through sundown. The various retreats offered by different clubs, departments and divisions are all worth checking out. Let's all work together to help each other develop spiritually throughout the year.

Start with your roommate, your wife, husband, friend and then increase your prayer circle to your suite-mates, dorm buddies and club members. Remember our ASLLU motto this year is "A Team for Action" and we encourage you to join us in every facet of student government.

Join us and participate in ASLLU. I hope that you won't be left out, feeling alone, because you missed something!

Sincerely,
Daryl T. (Action) Jackson



CRITERION editorial staff includes: back row: Richard Douglass, Elmer Geli; front row: Jonalie Wilson, Christy Robinson and Adriana Navas. Photo by Navas



Seniors Jeri Souw and Richard Douglass have been named co-editors of **CLASSIFIED** the schools identification book. Photo by Navas



Members of the ASLLU cabinet who arrived on campus for early planning sessions included: Left to Right, back row: Daryl Jackson, Richard Douglass, Elmer Geli, Jim Davis; Front row: Don Ashcraft, John Durney, Mike Bauer, Paul Wilkinson, Diane Andrews and Tom Brown. Photo by Navas



Daryl Jackson, ASLLU president, urges students to get involved in student government, publications, religious and social activities. Photo by Navas

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James, legal counsel; Val Dortch, assistant administrator in the Medical Center; D.E. Yaegar, a member of the board of trustees; and Warren Johns, legal counsel for the General Conference.

The vice president for academic administration, report on the university's involvement in Tanzania and of the accrediting commission for Union College in Hong Kong.

senior colleges and universities of the Western Association of Schools and Colleges. Seventeen educators from 12 western institutions will make a site visit to Loma Linda University Nov. 26-29.

In worship services during the meetings, Woods presented a report on the university's involvement in Tanzania and of the affiliation with South China

In The Future

Friday, Oct. 6... Vespers: V. Norskov Olsen, La Sierra Church, 7:30

Student Faculty Reception on the mall after vespers

Saturday, Oct. 7... Church: David Osborne; and Sabbath School

Riverside City Parish: "What does it mean to be Remnant?" Charles Teel Jr., Younger Persons Enactment: Kathy Testa-Avila

Afternoon Trip to Arboretum

Film: "Born Again" Pavilion at 8.

Sunday, Oct. 8... ASLLU Roundup. Physical Education Field.

Tuesday, Oct. 10... Chapel: Ivan Holmes. La Sierra Church at 10:30.

Friday, Oct. 12... International Students' Club vespers, meet at mailbox at 3.

Vespers: Milton Teske. La Sierra Church at 7:30.

Saturday, Oct. 13... Church: John Robertson; and Sabbath School.

Riverside City Parish: "Why I am a Seventh-day Adventist," Gary Ross. Kids Enactment: Lois Van Volkenburg.

Criterion

Vol. 51, No. 2

Thursday, Oct. 11, 1979

Loma Linda University, Riverside, Calif. 92515

Students tour Galapagos Islands



Galapagos visitors, from right, Norman Mitchell, Steve Namihas, Tami Taylor, Conrad Frey, Tim Killeen, Lora Lambeth, Vernon Howe, Carol Cozzie, Lester Harris, John Oliver, John Durney, Ivan Namihas, Joe Oliver, Chris Cozzie, Nick Namihas and Eric Hertzog.

by Christy K. Robinson

Students and teachers from La Sierra's biology department studied and traveled in Ecuador and the Galapagos Islands this summer, staying in research buildings, boats and hotels, and sleeping out under the stars.

Four teachers and 13 students left Los Angeles on June 11 for Guayaquil, Ecuador, and flew on to Quito. There they toured the city, stopping in curio shops and Catholic churches and driving around in taxis.

"Those taxis are like the ones in Tijuana," says John Durney, senior biology major. "We took taxis through the Andes mountains to a pit of a town called Puyo. The scenery all along the way was incredible.

Then the next day we drove back to Quito."

The group flew to the Galapagos Islands from there, via Guayaquil.

Durney says: "We studied by learning of people and surroundings. We had a lot of time for ourselves, to learn on an individual basis. Even more than learning about the environment and animal life, for the first time I've been able to get to know teachers in a live-in situation."

The air temperature and the water were about the same, says Durney. "There's a mist in the morning, and that's how the islands are watered. The climate is moderate. It's about 80 degrees at that time of year."

The islands are composed of volcanic material, and the students and teachers each wore out at least one pair of shoes on the rocks, "not to mention elbows, shins, hands, feet and toes," says Durney.

"On Santa Cruz most of us made it up to the rim of a volcano," says Tim Killeen, senior biology major. "We spent two days on the mountain and saw most of the islands' tortoises. Some of them get up to 500 pounds. A couple of us would sit on one and he wouldn't know it until he peeked around at us. I slept a few feet from one, one night. In the morning he started toward me, but he retreated from the flashlight."

Durney says: "Our visas were supposed to be issued for 60 days, but some of them were

only for 15 or 30 days. When they ran out, we went to see the police about renewal and the local 'El Capitan' took our passports. He made us sweat it out for a few hours before he gave them back."

On the island of Santa Cruz, where the students and teachers spent four weeks, most stayed in a research building dormitory. Several students slept outside during that time. Durney says the North Star, a familiar sight in North American skies, was low on the horizon, and hard to find, but the Southern Cross is the reference point in that part of the world. The days and nights are divided equally there, and the sun rises and sets at 6 o'clock.

For almost three weeks the group divided themselves among three boats, visiting islands and fishing. "We saw dolphins and mantas off the side of the boat," says Durney. "We'd catch a tuna, cut it up right there, and then the cook would fix it. Fifteen minutes later we'd eat that tuna."

Although the islands boast the second most shark-infested waters in the world, the biologists snorkeled freely in the warm waters, observing the fish and bird wildlife.

"We saw lots of three- and four-foot sharks," says Killeen, "but only two big ones. I caught a shark from the boat. Each boat had a wager on the biggest and longest fish caught. Eric Hertzog caught a four-

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A case of town and gown

by Elmer Geli

David Osborne, campus chaplain, calls it "the difficulty of providing exciting programming for such a specialized audience." John Robertson, campus church pastor, terms it "a typical town-gown problem." Both men are talking about the same issue: making church meaningful to students at La Sierra.

In the past several years, campus attendance at the church has decreased steadily. While some blame liberal leave policies, increased commuting to homes on weekends and a

general decline in interest, others feel the church itself has not reached out as much as it could have to attract the students.

A major complaint is that the size of the church is prohibitive to experiencing the feeling of worship. Robertson is sympathetic to those who are swallowed by the size.

"But church doesn't have to be that way," he says. "You can be a member of a group in a large church and experience warmth and caring. Smaller churches are often more closed into themselves. Members can get crabby and gossip travels fast."

"Large churches like ours have a definite mission in the Seventh-day Adventist church," says Robertson. "Churches like ours serve to nurture the smaller conference congregations. Last year our church produced a million dollars in tithe monies that will pay the salaries of many small churches' staffs."

"Our church is large enough to experiment with different forms of missionary endeavors and try different and exciting programming for our children while supporting the hefty costs of maintaining a Christian educational system for our church youth," he says.

Robertson blames the mobility of students for their lack of attendance. "When I

first came here five years ago, president Olsen warned me not to expect great collegiate attendance because of the commuting nature of the campus. Leave policies have also been relaxed in the last five years so students have more of a chance to get away on weekends," says the pastor.

Others feel the church itself is missing the students because of archaic liturgy and traditional programming. "It's not that students need novel or entertaining church services, but we have been presented with church in the traditional way all our lives. When I came to college I found I needed my worship to be a bit more personal and involving than the kind of service the campus church offers," states Christy Robinson, senior media major.

Chaplain Osborne agrees: "Right now there is a missing sense of community, and some have complained about the church size hindering their ability to worship. I agree with the apostle, Paul, who talked about 'having church over at Phoebe's house.' I think it would be good if we had the opportunity to regularly meet with ten to 20 people and share our experience, praying and testifying about what the Lord has done for us."

"The Mormons have the best solution," says Osborne. "They

Continued on page 4



"Having an on-campus church service is an experiment worth trying," says David Osborne, campus chaplain.



La Sierra church is usually full on Sabbath despite some complaints that the size and formality of the church make worship difficult.

Editorials

Restaurant critique noted

Often we forget that people look at students in a Christian college more than we realize. It's easy to say that people do not know who we are and thus we don't worry about the influence we may have on others.

But people and businesses do notice. In fact, many of them are interested in the way of life that we try to follow. The restaurant review in the last *Criterion* showed that Oriental Gardens has a special meal planned for Seventh-day Adventists.

During the planning of freshman orientation, the Castle liked our student leaders and have since decided to include vegetarian hot dogs and burgers at their snack bar.

People are willing to accommodate our way of life. There is a tremendous responsibility placed upon us to practice what we preach. Hopefully, we'll continue to show them that we support and applaud their efforts.

Students serve ASLLU

Last year the student senate came close to abolishing the office of student services director because of the inactivity of the position. When Daryl Jackson ran for president of ASLLU, he pledged to find some one who would use the office to benefit students in a new way.

That person is Paul Wilkinson. Since his appointment last spring Paul has been involved in many of the more difficult projects that Jackson envisioned in his campaign.

Wilkinson recently directed a successful freshman orientation party by busing 400 students off campus for an evening at the Castle amusement park.

With the help of Tom Brown, student services assistant, Wilkinson organized the production of the useful orientation packets that were handed out to each arriving freshman student.

With orientation over, both will now devote their energies to projects like the upcoming computer terminal installations in the dormitories and various fund raising projects for the ASLLU.

Talking it over

by Christy K. Robinson

Summer is over. For maybe the last time, I just stayed at home with my parents. My friends traveled to New York, Hawaii, to South America. Some of them worked as nurses' aides, some as secretaries, one worked at Disneyland, another on a newspaper, and another made a movie. One friend farmed his acres 20 hours a day. I just stayed home and talked with my mom for hours on end, played my piano, read books, made supper for the family, and watched Cary Grant movies late at night.

Maybe this was the last time I'll do it for many years, or forever. I took walks at midnight with my cats and my old, old dog, and sneaked carrots and celery to my rabbit, not the prescribed salad leftovers. I spent Sunday mornings in a Protestant church playing with

babies and soothing their hurts.

Growing up takes such a long time when you're ten years old and dreaming of how your wedding will look, or how angelic your children will be. It's a long time when you're in high school and you can't drive a car yet. It's a short time when you're in college, soon to leave home for marriage or career. It's short for my parents, I know.

So I stayed home and enjoyed my family while I could. I enjoyed the time to dream again, to lie in bed until 10 a.m., to see the August meteor shower. I can't say I made a lot of money with which to get back into school. But I made the best of it. This was maybe my last summer home.

Unless I don't get a job when I graduate.

Exhibit illustrates problems



"Confrontation" is one of M.J. Lachowicz's social art statements on display in the library during this month.

An artist's view of some of the major problems in our society greets visitors to the library on the La Sierra campus of Loma Linda University this month.

Large collages by M. J. Lachowicz fill the first floor of the building. Lachowicz is a California artist who lived for several years in the Phillipine Islands where she painted and taught art. Now she lives in North Hollywood.

To make the collage, Lachowicz pours acrylic paint on the canvas in thin, trans-

parent veils. Following this, additional paint is applied in increasingly opaque layers and finally, fabric, vinyl, leather and plastic are applied to parts of the composition to appeal to the tactile sense of the viewer, she says. It also adds an even greater range of color, light reflection and absorption.

Many of the paintings on view at LLU are part of her recently completed sport series. "Sports provides an excellent vehicle of communication with the viewer about some of the major problems in our society,"

she says.

Some of the problems dealt with in these pictures are violence, materialism and sex stereotyping.

Lachowicz's educational background includes a B.F.A. in painting from Cornell University where one of her paintings is in the permanent collection. She has also done graduate work in painting at the University of Georgia and Parsons School of Design in New York City.

As I see it

It's La Sierra Collegiate Church

As I see it is a column designed to express student, faculty and staff opinion on a variety of issues confronting the church and the university. Each column presents the opinions of the writer and not the *Criterion* staff or the university.

★ ★ ★ ★ ★

by John Robertson Sr.
La Sierra Collegiate Church pastor

Why the name change from La Sierra Church to La Sierra Collegiate Church? It's because of the dual constituency of town and gown, namely, La Sierra and the university.

The inter-relatedness is more than a name. It's a fact that needs more recognition.

For instance, both university and community staff the boards of elders, deacons, and deaconesses on a 50-50 ratio. The head elder, head deacon

and general Sabbath school superintendent all happen to have been selected from the University family. Several students serve as elders. Students and faculty members serve as Sabbath school teachers.

Again, university choirs, the church organist, and student-faculty musical talent contribute generously to the glory of God in Sabbath worship. This year a university and pastoral staff consultation committee has been set up to plan worship themes with broad student appeal.

Also the church facilities are freely shared. No less than six times per week the sanctuary is used for student chapel vespers, girls worship, and special services like Weeks of Prayer. College classes are held during the week in Sierra Vista Chapel, the Christian Counseling Center, Youth Chapel and

Fellowship Hall.

Yes, the name ought to reflect the function of an institution and the name La Sierra Collegiate Church does just that.



John Robertson

The CRITERION is the news publication of the Associated Students of Loma Linda University. This newspaper is written and produced by students with the authority of the University administration. The CRITERION strives to serve as a medium of free expression for students, faculty and staff. Opinions in these pages are those of the writers and not the University or its administrative staff. We welcome letters and comments on our editorial content as well as life at LLU in general.

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Fattic: a cheerful medievalist

by Margaret Foster

"In general, I think medievalists are cheerful, optimistic people. Because the world makes sense according to certain rules, they can look at it with a sense of humor." So speaks the English department's medievalist-in-residence, associate professor Grosvenor Fattic.

The remark, intended to be understood of John Gardner, a fellow Chaucer scholar, also seems to apply to Fattic himself. Critics have spoken of finding "God's plenty" in Chaucer, and, perhaps because of the same optimism and zest for living, it seems that almost everything finds its place in Fattic.

Born in a resort town called Hot Springs, Mont., ("a place with 100 motels and only 50 people") on a Flathead Indian Reservation, Fattic characterizes his birthplace as being where white people pay 25 cents to soak their corns in the mud, while Indians can do it free. Though he's lived all over the country, he still considers the Midwest to be "where he comes from."

He's been in Southern California for three years now. What does he like best about it? "Winter," he answers, without hesitation.

"Oh, the smog wasn't a surprise. I learned about smog when I was six years old. I was in LA, up at the top of the Griffith Observatory, and I asked my mother why my eyes were burning. She told me it was smog. I looked around and I couldn't see anything, but I

took her word for it. And I've known about smog ever since."

The dry, subtle sense of humor is a trademark of his, and his students thoroughly enjoy it, even when it catches them off guard.

"He really almost shocked me, the first class I had with him," says one student. "But I recovered and went on to take every class of his I could fit in. That makes five so far -- and I'm not even an English major!"

Lynn Foll, associate professor of English, says: "We do things together outside of teaching. He comes over and criticizes my front lawn and I go over and listen to his music boxes. Did you know he collects them? He has a Steinway grand player piano, and a whole box of music rolls to play on it. He must have a \$100,000 investment in that collection -- besides a couple other boxes worth \$10,000 each, his whole attic is full of the smaller ones. He's furnished his house with them."

When the subject is broached with Dr. Fattic, he is unimpressed. "People say I collect music boxes. It's not true. I don't collect music boxes. Just because I have three or four around the house...I used to collect antique phonograph records, but it's too expensive to collect anything anymore."

Other more conventional musical pursuits are Fattic's contributions to the community band and the male chorus. "I play my trumpet in all these

Thanksgiving-Christmas-Easter concerts," he says offhandedly.

A student of his remembers that while many men missed a couple days of listening to lectures to go on tour with the male chorus, Fattic was one of the only men to miss delivering them.

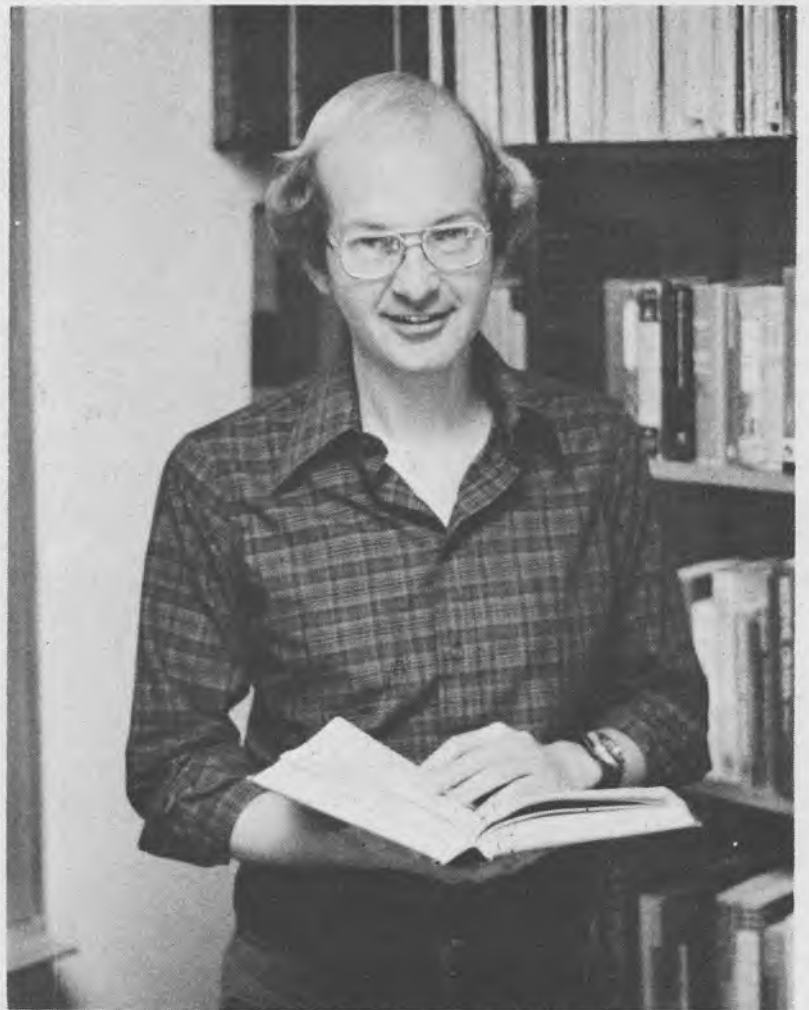
He is also in a unique position in filling not only the shoes of an English teacher, but those of a biology teacher as well. He has 30 or so hours of graduate classes: his background for teaching the biology department's mammology class.

"Have I ever thought of being a doctor? No. Has my wife ever thought of my being a doctor? That's another question."

Fattic says of some of his students: "It frustrates me as a teacher to see so many excellent minds, unwilling to explore or imagine. They want classes where they're presented with neat little rows of facts to be memorized, preferably in alphabetical or numerical order, so they can get a grade based on the percentage of the facts they can reproduce on a test."

Of Fattic's various and wide-ranging interests, one colleague says, "Maybe he spreads himself too thin. But he can afford to. He must be a genius. He never has to work at doing things as well as the rest of us do them -- he never seems to have to do any preparation or anything for his classes -- he just walks in there and teaches."

"I know there's this thing, and it really bothers me," says



Grosvenor Fattic not only teaches upper division English classes but also doubles as a science teacher in the department of biology.

Fattic in self defense. "I can never give the impression of being overworked, or even busy. There is no fluster in my life, whereas I think lots of people seem like they're working hard by just worrying more."

"Of course you can pretend to be busier than you are -- I could lock myself in my office and type all day long, quick grey foxes jumping over lazy brown dogs -- or like a dentist who only gives appointments for three weeks from now even though his office is empty.

He says, "Have you ever known people like that? But things usually turn out right the first time. It's only when they don't that you decide you should have worried more. I guess I'm a pretty efficient person. I know what I'm doing most of the time."

And what does he do for relaxation? "More things," he answers promptly. "I take a couple courses, go jogging, or teach another class. I'm not good at sitting still." One suspects he's telling the truth.

La Sierra continues to expand

Every fall La Sierra, like all colleges, renews itself with new students, new teachers, new programs, new facilities. The new people bring excitement with them as they arrive on campus.

"Those of us who have been here for some time share the excitement," says V. Norskov Olsen, president of Loma Linda University. "We anticipate a great school year in 1979-1980.

"Our young people receive an education just by associating with each other," Olsen says. "We have such a rich diversity in our student body. People come here from all over the world. I like to think of us as a miniature United Nations.

"We are most pleased with the continual growth of the liberal arts within the University. Many people may not realize that our enrollment

has almost tripled in the past 20 years. Last year there were approximately 2,500 students at La Sierra, 20 years ago that figure was about 900.

"We're very proud of the department of counselor education within the School of Education," Olsen says. "We received notification in August that the school psychologist program has been approved by the State of California through the ED.S. level. State special education requirements for teachers should make this a very popular area of study."

New facilities in the Division of Behavioral Sciences will provide for much needed laboratories this fall. San Fernando Hall sports a renovated classroom on the second floor, and Hole Memorial Auditorium cushions its audiences now with plush

soft seats.

Riverside's Quiet Lane will ring with the sound of hammers as students begin building a house in Construction 181. According to Melvin Holm, chairman of the department of industrial studies. "The students will be doing everything on this two-story house, framing, plumbing electrical wiring and finishing." The house should be completed by spring.

Some of La Sierra's new students won't even be on campus. To meet the needs of working adults, the department of business and economics will offer an extended degree program in Newbury Park. Junior and senior level business classes will be taught by regular University teachers. "The program will begin where junior colleges leave off," says Robert

Ford, chairman of the business department. "Students will be able to earn a regular LLU degree, not just a certificate or extension degree."

The newly organized Division of Religion's offerings continue to expand. Master's degrees are now offered in Biblical studies, church history, and systematic theology including Christian ethics. An already successful MA degree in religious education (for Seventh-day Adventist academy teachers) is coordinated by V. Bailey Gillespie. Lynn Mallery has developed a model externship program for ministerial students. Reuben Hubbard supervises a new MA degree in religion and health, designed for the Christian health worker.

International dimensions begins its third year at La Sierra offering students a chance to

learn about the cultures, religions, literature, and languages of other countries. The University originally received a special grant to develop this program which is directed by Margarete Hilts.

In the Division of Natural Sciences students may now major in geology on the undergraduate level. The Physics Department offers a strong program for the first two years of engineering, too.

"This steady growth testifies not only to the viability of our academic programs, but also to the appreciation of the youth for the educational opportunities available here.

"There is a special spirit here fostered by the chaplain's strong spiritual program, the excellent student government, and by concerned teachers," says Olsen.

HERITAGE ROOM
THE LIBRARY
LOMA LINDA UNIVERSITY
RIVERSIDE, CALIFORNIA

City Parish announces goals

RIVERSIDE CITY PARISH

The City Parish congregation, a branch of the La Sierra church, is entering its sixth year in extending campus inreach/outreach to downtown Riverside.

Congregational involvements are diverse: an order of service which draws heavily on membership input and participation; a meditation period which might include a traditional expository sermon on the call of Moses or an enacted sound track on the life of Joseph geared for the younger set; an annual six-week live-in summer day camp in the congregationally-owned City Parish House; a fledgling bakery that enriches the tuition fund and has the potential for health evangelism classes; and an annual blood drive benefitting senior citizens.

Bible study follow-up of interests generated in the congregation's territory of downtown Riverside coupled with campus interest have contributed to the more than 30 baptisms celebrated by the membership of City Parish.

Groundwork for the congregation was laid in 1972 by Charles Teel Jr., associate professor of religion and society, in response to a sermon by Morris Venden, then pastor

of the La Sierra church, entitled "How do you make a large church small?"

Subsequently the congregation has come to function on a "shared responsibility model" with various members taking responsibility for key leadership roles. Wilfred Hillock, coordinator of the division of professional and applied studies, is the congregation's administrator. Gary Ross, professor of history and political science, is the lay person between City Parish and the Southeastern California Conference and the La Sierra church and Loma Linda University. Gary Bradley, associate professor of biology, leads out in the younger persons' worship activities. Such involvements keep faculty members and their students close to the nuts and bolts action of church life.

"The answers are not all in yet as to whether or not an Adventist congregation that is institutionally related and therefore highly mobile can survive on a shared leadership model where no one is in charge," comments Hillock. "We are trying to get each member to participate in answering the question as we listen to the voice of the spirit in our midst."

La Sierra Collegiate Church

Continued from page 1

never let their churches grow beyond 250 members. When they get too big they divide and start a new congregation of believers."

One solution that Osborne, faculty, students, administrators and the church staff are currently discussing involves the possible separation of the college audience from the rest of the church by instituting an on-campus worship service program.

The idea of a separate on campus church is not new. A proposal for a campus church at La Sierra reached all the way to the General Conference level before it was voted down by church leaders in the late 60s.

The idea reemerged at the Aug. 7 meeting of the campus-wide religious affairs committee, sponsored by the student affairs office. The committee meets occasionally to evaluate the religious programs at La Sierra and consider suggestions for improvement.

Daryl Jackson, ASLLU president, attended the meeting for the first time and was "amazed at the perceptiveness of the faculty members in meeting student's needs."

The idea of having a campus church was not on the agenda, Osborne says. The suggestion was brought up by some of the faculty members of the com-

mittee.

"The faculty felt it was needed to encourage a spiritual cohesiveness in the university community that doesn't exist now," Osborne says. "As we talked we became excited about the possibilities. I think that it is an experiment worth trying."

"Some of the members doubted that having a separate church was the answer," states Jackson. He adds, "But most everyone agreed that if it can help the religious life on campus it is worth looking into."

"I support the idea of a campus church," says Jackson. "It's time the university made an effort to encourage students to stay on campus for Sabbath services. But encouragement is not enough. They have to have a reason to want to stay."

Robertson, however, feels the church should remain united. "If it were a situation that our church were so crowded that people were standing in the back, then a campus worship service might be in order. But the fact is that we have room for students and the rest of the university family. We have empty seats in the sanctuary."

Next week the **CRITERION** will examine these different proposals concerning the church services, as well as what the La Sierra Collegiate Church is doing to reach out to students.



The Parish congregation meets downtown.

KLLU to KSGN

by Joy Young

In less than one month when you change your radio dial to FM 89.7, you should hear the station being identified as

KSGN. The music will be the same and you will continue to hear sermons. However, "The Good News will be incorporated



Lee McIntyre writes one of his final letters on KLLU stationary.

Palaver planned

by Steve Duerksen

An opportunity for half of those who are interested in the beauty and wonder of the desert and in learning more about it is coming up this weekend. For the other half, who wonder if there is any beauty in the desert, this is also your weekend.

Dr. Edwin C. Jaeger is sponsoring the 50th biannual Palaver. The Palaver is a twice-yearly event in which a group of men gather in the desert to see slide presentations, take nature walks and hear lectures by various authorities. As always, the invitation is being extended only to males, which has prompted some to call it a "gathering of male chauvinist pigs."

A group of them will be leaving La Sierra tomorrow afternoon and camping until Sunday at a location near the Chuckawalla Mountains, east of here.

All men interested in attending should contact either Douglas Eddleman, professor of biology, or one of the other teachers in their department.

Women shouldn't let themselves feel put off at being left out of this event. Funk and Wagnall's Standard College Dictionary defines palaver as "empty talk, especially that intended to flatter or deceive."

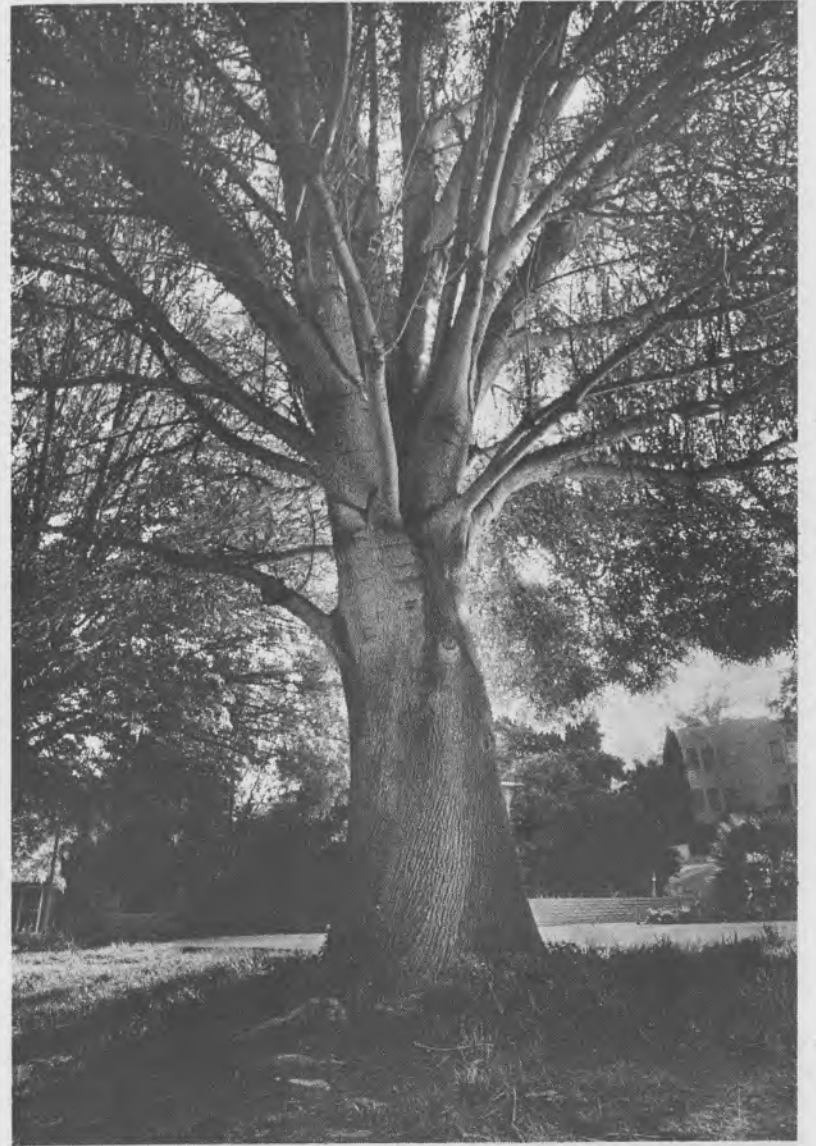
in the new identification to become "Keep Sharing the Good News," says Lee McIntyre, general manager of KLLU.

Previous call letters stressed the affiliation with the school (KLSC and KLLU) and the church (KSDA). The new identification emphasizes the primary goal of the station which, according to McIntyre, is to spread the good news of salvation.

The change was initiated by the board of directors and approved by Federal Communications Commission, and will be effective on Oct. 20. There will be benefit programs to launch this new idea. One of these will take place at the convocation at the Anaheim Convention Center this month.

Call letters are not the only change at the station. Bruce Potterton, operations manager, has left to teach broadcasting in public schools for the Riverside Unified School District after working at KLLU five years.

Kevin Kibble, senior ministerial studies major, has taken over the job, beginning a "listener relations" program. "I'll be following up calls and correspondence with visits to people who want religious instruction," says Kibble.



Photos by Moore

Moore finds campus “eye opening”

by Steve Hutchison

Just because Loma Linda University is located in sunny southern California doesn't imply that the landscaping crew must limit themselves to palm trees. Brad Moore, a senior photography major, shows this in his photo essay of the trees and shrubs of the La Sierra campus.

“My main objective was to make the campus landscape as pleasant and eye opening as possible,” says Moore. He accomplished this goal by using new and different camera angles

and close-ups. The use of infrared film in some photos gives the trees a dreamy, mystical luminescence which the human eye rarely sees.

The project, originally given to Moore as an assignment in his photojournalism class, took him three days to complete.

Moore says, “I tried to stay away from the classic palm tree against the sunset photo, concentrating on some of the rare or unordinary trees on the campus.”

Some of these rare trees

include the Brazilian floss silk tree which has grey thorny trunks and limbs. Another rare tree is the mature Australian bunya bunya tree which has been known to drop cones weighing up to 27 pounds.

John Meyers, a physical plant worker notes, “The La Sierra campus has such a fine collection of trees and shrubs (119 different varieties in all) that teachers from other colleges and universities have brought their students here as a learning field trip.”



Galapagos Tour

Continued from page 1

footer. On the whole trip I think I enjoyed staying on the 35-foot fishing boats the best."

Seventeen people went on the trip sponsored by the biology department. The cost was close to \$2,000, and the students earned eight hours of biology credit. Teachers were Douglas Eddleman, Norman Mitchell, Lester Harris and Vernon Howe. The 13 students were John Durney, Conrad Frey, Eric Hertzog, Tim Killeen, Lora Lambeth, Ivan Namihas, Nick Namihas, Steve Namihas, Joe Oliver, John Oliver, Tami Taylor and two students from Colorado.

Lambeth, a senior speech pathology major, says that she was afraid to go on the trip at first. "I'd heard that the term paper was a killer, and I was afraid that there would be conflicts between the different

personality types. You can't believe how superficial this society is here. Down in the islands, it's a natural setting. There's nothing to do but talk. You have to change when you're down there."

"None of us are the same since we lived down there," says Tami Taylor, a senior biology major. "The interactions between people in such a short period of time are fantastic. The feeling carries over to this culture, and it's easier to make friends now."

"Maybe one thing that tied us together," says Lambeth, "is that everyone was willing to do everything. No one held back. Another thing is that if we can see how bad everyone can look without taking baths for days at a time, wearing the same clothes for two months, sharing the same bathroom with 17 people,

and still like those people, it's great. If we'd all worried about looking good, we'd have had a really bad time. We had fun."

During their interview Lambeth and Taylor talked almost nonstop for nearly two hours on their experiences. Killeen says he has "tons of stories" to tell.

"The laundry lady on the islands got out stains in my old clothes I hadn't been able to get out in a year. She beat our clothes on rocks and threw them on the bushes. They came out looking really clean, smelling rancid, and full of holes," says Lambeth.

Taylor says every morning they awakened to the sounds of Eddleman's song in the bathroom, the squeak of a wheelbarrow carrying cattle heads and entrails to the meat market next door, and the four or five songs that the local bar blasted through town all day long.

For meals, the students and teachers ate beans, rice, potatoes, bread, grapefruit and bananas. "It was Dr. Harris' kitchen, really," says Taylor. "Lora and I made some meals, but Harris was right there to be sure we were stirring everything just right. We really missed carrots down there. We'd give almost anything for a good carrot."

Lambeth says: "We petted penguins there. No one pets penguins because they're so shy about being near you. We all stood taking pictures from about 25 feet away. Tami and I kept walking a foot closer and taking pictures. We have 25 pictures of penguins, each a foot closer. We did lots of 'first' things. Conrad found a new species on one island."

"We lived the experiences of the islands for six weeks, and then spent a week writing on speciation," says Durney. "We had to identify 26 organisms. Everyone wrote over a hundred pages in that week, and I heard that everyone was graded B plus or better."

Killeen says: "I had 104 footnotes. We only had four lectures, but we had to study a textbook, magazine articles and short papers for research."

Coming back wasn't a cultural shock, Durney says, "but living down there was really different. For days on end, I didn't know what day or time it was. When you wanted to meet someone in a truck in half an hour, they'd show up maybe an hour later. When we waited for the weekly plane to take us back to Guayaquil, it was four hours late."

Douglas Eddleman, professor of biology, says he enjoyed the trip. "I was glad I got to know



In Puyo, Ecuador, Tami Taylor holds a parrot. Puyo is located on the eastern descent of the Andes Mountains, near rain forests.



What looks like a peaceful afternoon nap on a fishing boat is really sea sickness for Norman Mitchell, associate professor of biology.



Wildlife in the Galapagos has little fear of man. Eddleman says he had to keep backing away to keep the animals in proper focus.



Lora Lambeth holds one of Ecuador's creatures.

Photos by Eddleman

the students quite well, and the wildlife and vegetation are of interest to any biologist."

"Dr. Harris (former professor of biology at LLU) wanted us to stay down there a long time to let it all soak in," says Killeen.

"On the way back, none of us wanted to leave the Galapagos. Tami and I couldn't even look at the guys on the plane, or we'd

start crying. I'd like to go there again next summer," Lambeth says.

The travelers returned to the United States on July 28. Durney is already talking about Harris' trip to the Amazon River next summer for the Smithsonian Institution.

"I almost think a trip like this should be required for the major," he says.

Moving in. . .

Durney outlines goals

by John Durney



Angwin Hall residents pick up their keys and dormitory information at the front office.

Photos by Navas

This year I will be serving you as vice president of the student association. My areas of responsibility include the student senate, speaker's chair and the student center. I believe, though maybe I'm prejudiced, that I have the most exciting job of my fellow cabinet members because of my direct contact with the students.

As vice president I plan to be receptive to the viewpoints of both students and the administration. It is also of great importance to me that the students at La Sierra be given sufficient opportunities to test their maturity in life, including religion, while here at LLU.

Student senate this year will

be operated in a manner which will be efficient and productive. The goal of the student senate should not be to change major policies but to provide a forum for student and teachers to want to see each other's viewpoints. The senate can be an effective tool for students to voice their opinions if they want to.

Speaker's chair this year is going to consist of easy listening rather than heavy issues. David Toma, of the TV series TOMA fame, is one of our scheduled guests. We are also considering names like Jack Anderson and Dick Gregory, and even a dramatic production on the life of Albert Einstein.

The student center has been a

source of controversy during the last few years. First it was the furniture, then the music and always the TV. This year I hope you support the student center by attending the activities there are by using the facilities on a regular basis. We plan to refurbish parts of the center and also provide some additional games. Paul Wilkinson, student services director, and Bruce Kim, student center director will be working hard to make the center a place where we can all have fun and relief from the continual drag of school.

As the new year unfolds, I hope that we can work together to make this year a year for action in student government.

Health Service delivers baby

by Christy K. Robinson

Robert and Faye Chilson's baby was born Oct. 19, in La Sierra Health Service.

Chilson, assistant professor of biology, and Mrs. Chilson, a nurse at Health Service, were expecting their baby on Sept. 28, by Cesarean section, Mrs. Chilson was working at health Service when labor began.

"Faye didn't have the normal signs of labor," says Linda Pumphrey, coordinator and assistant director of the campus

clinic. "She said she didn't feel very good, and I sent her into the back room to lie down. I called her obstetrician, but the doctor was delivering another baby. Aarika started coming, and within half an hour, it was all over."

Pumphrey and Eunice Soliz, another health service nurse, delivered Aarika.

The baby was born at 12:45 p.m., weighed five pounds, eight ounces, and is 18 inches

long. she is the Chilson's third child.

Mrs. Chilson and Aarika were taken to a hospital for 24 hours' observation and released.

"Our first child was born in the hospital, but we only made it with five minutes to spare," says Chilson. "The second was born at home, and I delivered that one. We expected a fast birth."



Over 1,000 students moved into eight dormitories last week as school began.



Resident assistants met one week before school started to plan programs, help with freshman orientation and clean the dorms.

Shed Some Light on A Dark World.



You can play an active part in the continuing distribution of God's message. And you don't even have to leave the country to do it.

You can join Adventist Youth Taskforce. A program that will use your spirit, strengths and skills in much needed areas, as well as give you first-hand, working knowledge of how the church operates.

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If you're between 16 and 31 years old and would like to take a positive step toward tomorrow, consider sharing the next three to fifteen months as a Taskforce Volunteer.

Please contact your conference youth director, campus chaplain, or your pastor for more information on Taskforce.



**Start A Fire
in Your Life.
Adventist
Youth
Taskforce**

Richardson produces play

A packed Hole Memorial Auditorium buzzed with anticipation July 20, as the audience waited for the curtain to rise on the one-man play "An Evening with James White."

Two hours later when the final curtain descended, the room filled with applause for Larry Richardson, who brought James White to life. The letters to Ellen, tales of adventure from evangelistic campaigns, California jokes, and comments on the early church organization put personality

into the name that many previously knew solely as Ellen White's husband.

For Richardson the evening culminated two years of work. It was his second play. The first, "Wild Boar in the Vineyard," he wrote and starred in while a member of the Society of Demonstrative Arts (SoDA) as a student at La Sierra.

The idea for the White play occurred to him in 1974. Originally he thought of doing something for campmeeting, and since James White had so

much to do with the early campmeetings, he seemed like the perfect subject. But Richardson never really worked on the project until he learned the history department would be sponsoring a denominational history workshop at La Sierra. The faculty responded enthusiastically when he discussed the idea of the play with them, so the work began.

White's autobiography, **Life Sketches** (part of which James wrote), the **Testimonies**, **Health Reformer**, the years of **Review and Herald** which James edited, and Virgil Robinson's biography provided source material. After isolating topics, Richardson compiled James' words into a three-hour script. In the editing process he carefully protected the original material, using White's phrases, but shortening sentences for the oral style. After cutting the script length as much as he could, he submitted the manuscript to the people in LLU's history and English departments where more was taken out. The White Estate looked at the script next, and made a few minor changes. Finally after the tenth draft, he began the process of production.

"The performance was an accumulation of everything I've done in drama during the past 11 years," Richardson says. To capture White's Maine accent, Richardson sent away for a record, and he spent hours listening and practicing. For the period furniture which set the stage, he rented professional props. The makeup required to change 27-year-old Richardson into White as an old man — complete with full beard, hooked nose, and gray hair — took three hours to apply. Richardson did it all himself: researching, writing, directing, acting, costume and set design, and makeup. Communication teacher Larry Arany provided technical assistance with the lights, since one can't operate simultaneously behind and in front of the spots.

For his efforts Richardson received only an honorarium, not the total amount of money from the contributions taken at the door. The project was not even part of his academic program at the University of Southern California where he expects to complete a doctorate in speech communication in June. In the meantime he has several requests to give the White play again. A performance is scheduled for the La Sierra campus Oct. 19.



"An evening with James White" is Richardson's second play. His first, "Wild Boar in the Vineyard", dealt with Martin Luther.



LLU graduate Larry Richardson enacts portions of the life of James White, one of the founders of Seventh-day Adventism.

In the future

- Thursday, Oct. 11 Entries due from participants in women's volleyball at dormitories and the P.E. office.
- Interested students in radiological technology meet at 6 p.m. with Arthur Kroetz, chairman of LLU's program, in AD 210.
- Pepperdine University's School of Law admissions director, Delores Morerod, will interview interested students, all day. Call 2237 for appointment.
- Friday, Oct. 12 International students will meet at mailbox in front of campus at 3 p.m. for vespers at the beach.
- La Sierra Collegiate Church vespers at 7:30. Milton Teske is scheduled.
- Saturday, Oct. 13 Sabbath school at 9:30 a.m. La Sierra Collegiate Church worship service at 8 and 10:45 features John Robertson. Riverside City Parish has Gary Ross speaking on "Why I am a Seventh-day Adventist. Lois Van Volkenburg will direct a children's enactment. Soul Church at presents Walter Arties and the Breath of Life quartet.
- Sunday, Oct. 14 University night at Disneyland, from 4 until midnight. Film: Festival of the Air, HMA at 7.
- Tuesday, Oct. 16 Last day to drop a course without having it appear on your transcripts, until 5. Entries for team tennis tournaments due at the P.E. office. Chapel: 10:30, Kenneth Vine speaks at the La Sierra Collegiate Church.
- Thursday, Oct. 18 Arthur Kroetz, chairman of the LLU radiological technology department, will interview interested students all day. Call 2237 for an appointment. ASLLU after dinner concert at 6.
- Friday, Oct. 19 Campus Ministries retreat at Cedar Falls, leave at 3, come back Saturday night. Larry Richardson performs "An Evening with James White" for vespers at the Alumni Pavilion at 7:30.
- Saturday, Oct. 20 Sabbath school at 9:30. Church at 8 and at 10:45 featuring John Robertson. Riverside City Parish: Winton and Loraine Beaven "Why bother with symbols?" Southeastern California Conference meets for annual convocation at Anaheim Convention Center.
- Sunday, Oct. 21 ASLLU Club Special at 7. KLLU-KSGN Benefit Concert at Raincross Square at 7:30.
- Monday, Oct. 22 Week of Prayer starts: Morris Venden at 10:30, chapel in church. Psychology Colloquium in Commons at 4:10.
- Tuesday, Oct. 23 Morris Venden at 10:30, chapel in church
- Wednesday, Oct. 24 Morris Venden at 9:30, chapel in church
- Thursday, Oct. 25 Morris Venden at 10:30, chapel in church
- Friday, Oct. 26 Morris Venden 8:30, chapel in church

Criterion

Vol. 51 No. 3

Loma Linda University, Riverside, Calif. 92515

Thursday, Oct. 25, 1979



Morris Venden, pastor of the Pacific Union College Church, has chosen the theme "The Good News of the Gospel" for his week of prayer series.

Career Day scheduled

by Steve Hutchison

On Nov. 8 the La Sierra campus recruitment office will host a career day for academy seniors and present students.

"The day long activities were planned specifically to get the students excited academically so that they will really be ready to hit the books," says Rick Williams, director of student recruitment for the La Sierra campus.

Williams says: "We took a poll last year asking students what confused them most about college. We found that most wanted to know what majors were available and what they can do with each specific major. We planned this career day to meet these needs."

By the end of career day approximately 800 academy students should have answers to these two basic questions. The day will start with a lecture on decision making by an expert on the subject, Harold Greenwald, director of clinical training at United States International

University.

From there it's on to the department of their choice where alumni will hold meetings on what they have done with their degrees from Loma Linda University and answer any questions regarding their specific career.

After lunch buses will be provided for those who would like to visit the Loma Linda campus. This activity is planned for current students who will attend the Loma Linda campus in the future as well as for the academy seniors.

To take this tour students must sign up on a sheet in the recruitment office since bus seating is limited. Those students who wish to stay at La Sierra may attend a second lecture by Greenwald on choosing a career.

Two periods will be canceled for all students on Nov. 8 (10:30-11:20 and 11:30-12:20) so that they will be able to attend the departmental lectures and take the Loma Linda tour.

"The good news of the gospel"

Week of Prayer features Venden

by Diann Thompson

Tomorrow night's candlelight communion highlights a week of meetings on "The Good News of the Gospel" with Morris Venden, pastor of the PUC church and former pastor of the La Sierra Collegiate Church.

Theme for the week was righteousness by faith, but Venden calls it salvation from guilt and sin.

"Why talk about the age of the earth, or some obscure eschatology? Righteousness by faith is one of the biggies in the Adventist church right now. I

want to talk about the good news of the Gospel, and salvation," Venden says.

"It's been my experience that at our colleges there are at least 1,000 students that would like to come to Christ," he says.

This morning the University Singers sang "Alleluia Sing to Jesus" by Benjamin Harrison. Venden spoke on "Falling Up." Tonight's meeting is titled, "Hanging On."

Tomorrow morning, the title of Venden's sermon is "Working to Rest." Special music will be by the trombone choir, Dwight Morgan, senior

music education major, director. The group will play "The Lost Chord." Topic for the evening meeting and communion is "Deliverance at Midnight."

Culminating the week is the Sabbath church service at 8:15 and 10:45 a.m., "Why go to Church?"

Venden is available for visiting this afternoon from 3 to 5 in Room 225 of the administration building, and at Towers this evening from 8 to 10. Tomorrow he is available in Room 225 from 10 to 12.

Student Center project begins

by Christy K. Robinson

Six electronic games were moved into the student center game room last Friday, at the direction of Daryl Jackson, ASLLU president. Lunar Lander, Star Hawk, Head-on, Football, Space Invaders and Superman pinball are the 25 cent attractions. Even as they were being installed and serviced, La Sierra students were playing with the machines.

As students work the paddles on the pinball machine, other people gather to watch, cheer at the points and talk to the steel ball.

"It's a challenge to see if we can beat the machines' system," says Kris Nielsen, a sophomore physical therapy major. "Pinball requires hand-eye coordination to play it."

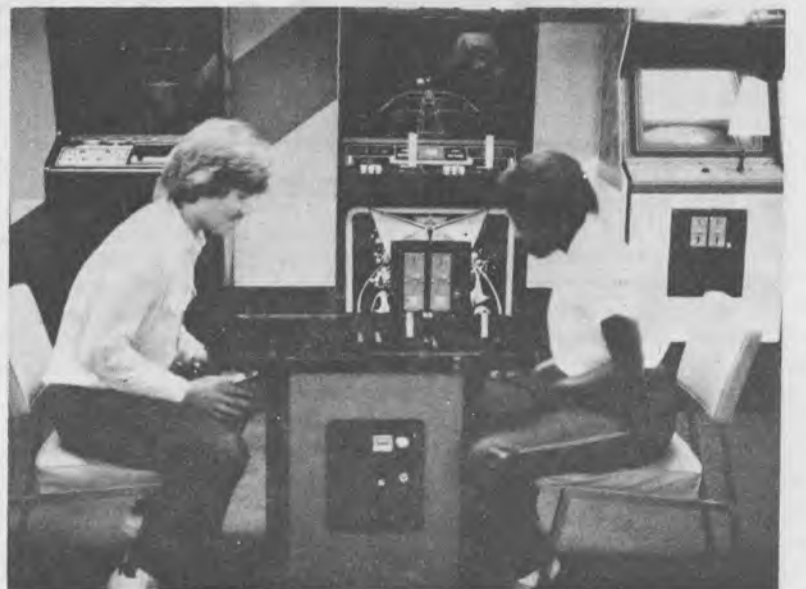
Jackson says he hopes the students will enjoy the games. "The ASLLU will receive a large percentage of profit on the games. The money will be used for the student center: new ping pong tables, new furniture and a new foos-ball game," he says.

The machines were placed here by a company that spent an average of \$2,000 for each piece of equipment. The ASLLU is not charged rent or lease, but only donates space.

"The only opposition, so far," says Jackson, "is against the pinball. The electronic games seem to be all right. But pinball is associated with billiards and bowling alleys. We still don't know the final decision on that."



Rex Hossler displays his skill as he wins another football game.



Electronic games like Star Hawk, Lunar Lander and Football brought a large group of students to the student center last Saturday evening.

Editorials

Farewell to KLLU

There is more to the upcoming call letter change from KLLU to KSGN than meets the eye. The step removes, once and for all, public identification of the campus radio station with the university.

Some who feel that KLLU has not represented the school for some time now are pleased by the move. The station has freedom, they say, to continue its soul winning and fund raising activities without further complaints from university personnel and students who have argued in favor of a more campus based station.

But the change is regrettable. KSGN presumably will continue broadcasting its "good news" on a radio band reserved for educational stations, a frequency that was originally assigned to LLU to train students in its communication program in broadcasting. Somewhere the original purpose was lost.

If KSGN's board truly wishes to operate the station as a soul winning evangelistic endeavor, perhaps it should consider moving off campus and foregoing the annual contribution the station receives from the university. It is money from our tuition and it can be used to serve the students.

The space that would be created by KSGN's departure would provide badly needed classroom and office space. Money now given to the station could be used, perhaps, to purchase new equipment, to increase the ASLLU allocation, or even provide scholarships for needy students.

Do you take pictures?

The **Criterion** needs photographers. We are in great need of lens people and if you take good pictures and need extra cash, we have a good offer for you. Call us at 2156 and find out how you can earn good money while pursuing your hobby of picture taking.

Having just 12 pictures printed in the paper will bring you as much as \$25. We also provide individual photo credits for your pictures.

ASLLU repairs center

Three years ago the ASLLU decided to refurbish the student center. Games were purchased along with a record collection and student monitors were hired to supervise the center during the evening hours. A calendar of social events at the center kept the place busy on weekends with students attending concerts, parties and talent shows.

Despite the student senate's vote to complete the center development project, the center has not been finished. ASLLU has gone through financial hard times and cutbacks forced the project to a standstill.

This year, Daryl Jackson, ASLLU president, has made the goal of completing the center's refurbishing one of his main priorities. New games have been installed and there are plans to once again hold various ASLLU activities there.

The center belongs to the students and it's good to see this year's student government working to complete it.

The **CRITERION** is the news publication of the Associated Students of Loma Linda University. This newspaper is written and produced by students with the authority of the University administration. The **CRITERION** strives to serve as a medium of free expression for students, faculty and staff. Opinions in these pages are those of the writers and not the University or its administrative staff. We welcome letters and comments on our editorial content as well as life at LLU in general.

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Church looks for answers

by Elmer Geli

In our last issue we ran an article about the La Sierra Collegiate Church, its challenge in meeting student needs and the idea of having an on campus church service. This concludes the article.

The issue of having on campus worship services on Sabbath was brought up at the Aug. 7 meeting of the campus religious affairs committee by faculty members who felt an on campus church would serve the needs of students and faculty more than the current church services which have a heavy community constituency.

"The idea was discussed at length in the committee," says David Osborne, campus chaplain. "After discussion we decided to sound out the church board and see how they felt about the idea.

"The meeting went on for hours," recalls Osborne. "The board was against the separation of services. I sensed that it wasn't out of total opposition to the idea but rather a notion they felt that something could still be worked out and instituted to let the students know the church was for them too.

"The final decision was to have the church continue as a unified body while church leadership and university personnel continue to work together to meet students' needs and provide programming that appeals to both the university and community segments of its constituency."

John Robertson, Collegiate Church pastor, states, "As we reviewed the history of the church and its development along with Loma Linda University, we realized that the bonds between the college and the church are too great to be broken by having a part of the church meet on campus and another segment in the sanctuary."

Robertson lists other connections, besides historical, that the church has with the school. "We depend on the college to a large extent for our music. Our church program would suffer without the contribution of the collegiate musical groups.

"I know of no other church where the college regularly uses the church organ for part of its teaching program. Our church could have opted for a less expensive organ but we realized that it would be used to train future church musicians so we went ahead with the construction of a marvelous instrument that is used nearly every evening by students.

"The university also uses our sanctuary more days of the week than the church itself does, for services, chapels, workshops, classes and meetings.

"We were concerned about

our longstanding relationship with the college. We want to explore ways to make church more appealing to university students and staff. There is no Berlin wall at our church. Communication and interaction should be both ways," says Robertson.

"I think the ideal is for the church family to worship together," agrees Harold Fagal, associate dean of the college and first elder of the Collegiate Church.

Fagal opposes the idea of an on campus worship service because "We have a college church already. Most of the people that go to the church are there because at one time or another in their lives they have been associated with the La Sierra campus of Loma Linda University."

"Breaking up the church into two bodies would destroy a fellowship that has existed since 1927. That is a fellowship that has been longstanding and historic," says Robertson. "The church began at HMA before the present location. Students have thought of the church as the center of campus worship for over 50 years."

In steps designed to bring university and church together, the church recently added the word "Collegiate" to its title.

The pastor recognizes that student attendance has been decreasing the last few years. "For a while I thought it might be the students' reflection on me as a pastor until I realized that the college has several nearby area churches that also offer excellent programming. The campus has also become increasingly a school for commuting students who go to their home churches on Sabbath."

In steps designed to bring the university and church together, the church recently added the word "collegiate" to its title. "Now that the name change has gone into effect, we must make the name a reality in fact also," urges Willard Meier, dean of the School of Education.

"A new pupil committee has been organized to plan worship themes and sermon series that will appeal to the college age audience at the church," says Osborne.

"I sincerely hope the moves taken to encourage student involvement are successful," says Fagal. "I know the pastor has indicated that he supports the idea of a closer affiliation with the university wholeheartedly.

"Our church should serve as a model church for the youth that attend LLU from all over

the globe. La Sierra is a total educational process that should include a church as a model for our students who will soon be church leaders in their congregations back home," says Fagal.

Meier feels he has the solution to the dilemma which Robertson has stated is a "typical town-gown situation."

Chaplain Osborne admits "concern for institutional and intellectual segregation."

"We have such a beautiful church that took years to remodel. Why not have one of the two church services specifically aimed at the students?"

"Perhaps the 11 o'clock service could be geared to students. The community members would still have an 8:30 service for them and their children and of course everyone would be welcome to all services," says Meier.

Robertson feels, however, that some members will be touchy about changing the church program to accommodate students. "During the time we had joint Sabbath schools in the Alumni Pavilion I had to stand at the door and encourage some members not to leave because the music and the programming was not what they thought constituted worship."

"Personally, I would like to see an on campus worship service," stated Osborne. While admitting "concern for institutional and intellectual segregation," Osborne feels "the idea is exciting and if it would help students, then I am for it."

Student leaders seem to think the challenge is worth it. "I support the idea of an on campus church 100 per cent," says Daryl Jackson, student association president. "It's time the university made an effort to encourage the students to think about staying on campus for Sabbath services."

John Durney, ASLLU vice president, says that if the student senate discussed the matter he would highly recommend a favorable vote on the question of having on campus worship services.

"If we had evidence that an on campus worship service would help students develop religiously, then we would all support it. We definitely want our students to worship on the Sabbath under the best circumstances," says Meier.

Sports program begins

by Suzie Takeuchi

Intramural activities for the fall quarter are already underway. For many returning students, these sports activities are routine for the "after-dinner and before-study" time.

Robert Schneider, physical education instructor, has been the director of this program for many years. Basically, the different sports are run by quarters, but some of the playoffs carry into the following quarter.

First there are sign-ups for an activity. Information for sign-ups are always in the INFO sheet, the *Criterion's* "In the future" column, and notices on

bulletin boards all over campus. After all the entries are received, the number of teams and team captains are selected; measures are taken to help make the teams as equal as possible for more challenging play.

Men's flagball is one of the most popular of the fall activities. Play began this week with the three sets of teams; Sportsmen of "A", Collegiate or "B," and freshmen.

Play began last Thursday for women's volleyball. Always a highly competitive sport, the play is professional and very exciting.

Tennis is a sport that everyone seems to love and each quarter, E.W. Nash, physical education instructor, offers a different tournament. This quarter, team tennis will be played on three consecutive Sundays, ending Nov. 4. Next quarter, mixed doubles will be offered. Spring quarter, there will be two separate tournaments, a men's and women's singles tournaments.

Oct. 29 is the last day to sign-up for men's soccer. For those of you who missed flagball, this is your last chance this quarter for team sports. Soccer is an ever growing sport all across the country and this is your best opportunity to practice.

Women's basketball sign-ups are due Nov. 8. This is a real action sport for those women who need to get out their frustrations or just want the exercise.

For men, there is two-man basketball, which is always very entertaining to watch. Sign-ups are due by Nov. 12. Many women enjoy guessing which team will out muscle the other.

Finally, co-ed water polo will begin Nov. 26, with entries due Nov. 12. This is a sport that everyone can enjoy and it is a very popular activity.

One of the best parts of intramurals is the getting together of people. At intramurals, there are students of all majors and classes, dorm and village, men and women. You'll get to know the people on your team, people that you wouldn't even see otherwise. It can be a very enriching experience.



The comedy team of Richard Sparks and Mike Thomas will perform at the ASLLU Halloween party on Oct. 31 at 8 in the Alumni Pavilion.

What happened to Nurse Tommie?

by Christy K. Robinson

All through my academic years I've been plagued by a fear of having to touch things that aren't alive. Maybe it's not a rational fear: I haven't even heard a prefix for this phobia.

In elementary school, all my friends read the books on Tommie, the student nurse. Most of them became nurses. I didn't read it. I'm not a nurse, and God willing, I never will be.

I couldn't even hack high school biology classes when it came to carving little animals and bugs. I made sure my lab partner was a boy who liked nasty dead things. I graciously allowed him to do my half of the cutting on the night crawler, the frog and the bald cat. I couldn't look my Siamese in the face when I got home that day.

On the grasshopper dissection day, I managed to stay home, due to being hit by a car the night before. I had planned on

going to school with my bruises, but the memory of what was scheduled for class that day allowed me to sleep in with no pangs of remorse. I had a good excuse for the teacher, and labs were prorated and couldn't be made up, so I was off the hook.

To finish graduation requirements this year, I have to take two science classes. I avoided anatomy and physiology classes so I wouldn't have to go down to the cadaver lab. I enrolled in a nice, supposedly easy health class, and where do I get stuck? In the cadaver lab. Of course, we weren't required to attend this particular class session, but Coach Nash cunningly lured us with 10-20 bonus points, "which might make the difference of a letter grade." He can be quite persuasive.

Then, of course, the class is held at 11:30. I finished my quiz

and headed off for the caf. That's the day, you may remember, when they served "Salisbury steaks." Somehow they were amazing replicas of what I'd just studied in class. It really was too bad. We should have dissected the steaks.

I just haven't smelled the same since I got back from that lab. I tossed my clothes into the laundry drawer in my closet, and when I opened my closet that night to get ready for bed, I was immediately aware of a scent permeating my nightgown, my sweaters, my linens, my clothes. You can wash clothes and practically sterilize them in gallons of soap and water, and stand in the shower for an hour, but you can't get the formaldehyde out of your mind. I'm not a person who can go to bed easily and calmly, and lie in the stillness and darkness, smelling of



FRITZ LANG'S

METROPOLIS

METROPOLIS was at the time of its release the most expensive film ever made in Europe. A film of fantasy set in a city of the future, it is said to have been inspired by the nocturnal sky-line of New York City when seen from the sea.

The film has immense visual and narrative power and so impressed Adolph Hitler that when he came into power he had Goebbels approach Lang about making films for the Nazis. Lang is said to have fled the country overnight.

"Brilliant piece of expressionist design"
PAULINE KAEHL

"Unforgettable beauty"
PAUL BUTLER, HORROR IN THE CINEMA

"Grandiose artistry"
NEW YORK TIMES

"A cinematic achievement whose appeal it is difficult to deny"
BRITISH FILM INSTITUTE

Sunday, Oct. 28

ASLLU Film Society presents
"Metropolis", Meier Chapel at 7:30.

formaldehyde, and other things.

One of my friends is a security guard, who works in the still of the night. He tells me thrilling stories of finding perverts with binoculars across the street from Angwin Hall, of seeing things and hearing strange noises in the dark, and delights in telling me of the lab in Palmer Hall's basement. He blundered in there one night, checking doors. He says now he doesn't care much if the door is locked or not. Who's going to rifle a cadaver lab?

I haven't forgotten the night my roommate came back from attending an autopsy in Loma Linda. She was pretty excited. Her eyes were glazed, and her face was a peculiar shade of chartreuse. "I don't want to hear about it, I don't want to know what you saw. You promised not to give me the

gory details, remember?" I reminded her.

She told me anyway. All I heard before I took off for livelier places was, "Ohhhhhhh. It was all red and yellow. The doctor just reached right in and--"

Her mother is a nurse and encouraged Barb to look. "Step closer, dear. Look at that!" she'd say. Barb just shrank back, sat on her chair, and put her head between her knees.

That night when I sneaked into the dark room, she was deep under her covers, her face buried in her pillow and shrieking at the top of her lungs. Soon after, she changed her major to behavioral science. Occupational therapy lost one of its best students.

I have only one more science class to get through before graduation. I wonder if they have to do dissecting in geology.

Advisement program noted

by Keith Blankenship

The La Sierra campus of Loma Linda University has one of the finest programs in academic advising in the nation. Alva Cooper, former president of the College Placement Council, who is still an active consultant to the group, states emphatically, "I think it is the best and most comprehensive tool for the student--in fact, I have not seen anything so comprehensive."

As a result of this extremely high rating, Iris Landa, who is the assistant to the dean of students here at La Sierra, was invited to present the program she supervises to the Third National Conference of Academic Advising in Omaha, Neb.

Her lecture was entitled "Creating a Comprehensive, Low Cost Usable Advising Handbook for a Small College of Less Than 3,000 Students." She was introduced to the conference by Tracy Teele, LLU's vice president of student affairs.

The academic advisement program is based on the book "The Guide to Academic Advisement." When Mrs. Landa and Teele went to the conference, they took 50 of the books along for use as a demonstration and model items.

In her lecture, Landa pointed

out some uses of the book. As the student progresses through his classes, both he and the adviser can check off the classes he has actually completed.

It also helps the student know what year he should take certain classes, as well as providing career information on the back of each sheet. In recruitment, the sheets are handed out in high schools to give the secondary level students an idea of what is available and to help them formulate career goals.

Mrs. Landa was proud of the inexpensive way the Guide is prepared. It is typed off onto sheets, then printed on different colors of paper for different programs. Then they are placed in inexpensive binders and given to the chairman of each department for approval. Finally, the advisers all get a copy.

Landa thinks her book has two very important things about it. In July of 1979, the total cost of xeroxing, collating, printing covers, and binding the Guide to Academic Advisement was \$5.86 for each of the 500 copies ordered. The additional sample curriculum sheets given out to the students cost only \$.0065 each.

Statistics that show how effective it is are impressive. Teele states, "The June 1978 student evaluation on academic

advising indicated that approximately 86 per cent of the students make use of the sample curriculum sheets." About 76 per cent use them consistently.

Mrs. Landa insists that the faculty, ultimately the students' advisers, are responsible for the success of the program. She says, "One student came to La Sierra as a probationary student, but after advisement he excelled." When asked why the change, he said simply, "Someone cared." Teele says that the success of the Guide to Academic Achievement hinges "on the willingness of the faculty."

In spite of their successes, both Teele and Landa are modest. "One area in which our program is very weak is helping foreign students adapt to both the United States and our educational system," says Teele.

He foresees changes in the English language institute, which is the program which aids foreign students in adapting to English. "Currently the adaptation program lasts for only two hours. We would like to see that expanded to 12-15 hours," Teele explains.

Mrs. Landa and Teele sit down each year together and look at what could have been better. Each year, they change and edit the program to keep pace with the changing student group and of course, La Sierra itself. What has emerged is a program of which Loma Linda University can be proud. Says Mrs. Landa, "I think we have something to offer, nothing to be ashamed of."

Concert set

by Carol Owen

Classical guitarist Terence Farrell is coming to the La Sierra campus Nov. 11 at 8 p.m. to give a recital, by invitation of the music department.

The concert will be held in Hole Memorial Auditorium, and Farrell, a veteran of performances in Europe and America, will present a program featuring a pre-Civil War guitar and some pieces composed especially for it.

Farrell, a native of Austria and resident of Carmel, Calif., has been described as "a poet on the guitar" by his hometown critics, and in Spain his recital drew praise as "a masterful performance... brilliant."

Currently a guitar instructor at Monterey Peninsula College, Farrell often performs duo concerts with a flutist. He plans a tour to Asia in 1980.

Another concert, scheduled for Nov. 18, presents David Martin of Whittier, Calif., a student of Derna Stellati Cotton.



Iris Landa looks up information in the academic advisement guide that has earned advisement program national recognition.



Iris Landa directs the academic advisement program at La Sierra and also plans freshman orientation.

In the future

- Thursday, Oct. 25 Chapel, Morris Venden at 10:30, La Sierra Church
- Friday, Oct. 26 Graduate School retreat through Sunday. Call 2115 for information.
- ASLLU Gift Check sale ends at noon. Call 2100 for information.
- Chapel with Morris Venden at 8:30.
- Child Evangelism visits Ina Arbuckle School. Participants will meet at 1:10 at campus mailbox. Call 2081 for information.
- Candlelight communion vespers at 7:30 in the commons.
- Saturday, Oct. 17 Sabbath school at 9:30.
- La Sierra church services at 8:15 and 10:45, Morris Venden.
- Prison Ministries leaves for Banning at 8:15.
- Concert Series: Aman Folk Festival at 8:30 p.m., Alumni Pavilion.
- Sunday, Oct. 28 ASLLU Film Society presents "Metropolis", Meier Chapel at 7:30.
- Monday, Oct. 29 Elder Clark Smith will meet with students interested in information about enlisting in the service, at 5:30. The meeting will count as an alternative worship service for men and women. Meet promptly at 5:30 in Angwin Hall chapel.
- Tuesday, Oct. 30 Chapel: David Osborne at 10:30.
- Interviews with representatives of LLU School of Medicine, all day. Call 2237 for appointment.
- Wednesday, Oct. 31 Interviews with Medical School representatives continue.
- David Toma, Assembly in Alumni Pavilion at 10:30.
- ASLLU Halloween party at 8 in the Alumni Pavilion.
- Thursday, Nov. 1 M. Stanton Evans lectures on "American Free Enterprise," 10:30 at HMA.
- "Metropolis" plays at 7:30 at Meier Chapel
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- ASLLU car rally at 8. Call 2005 for information.
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- Tuesday, Nov. 6 Chapel at 10:30, Richard Thachuck.
- Thursday, Nov. 8 Career Day assembly at 10:30 in the Pavilion.

Criterion

Vol. 51, No. 4

Loma Linda University, Riverside, Calif. 92515

Thursday, Nov. 1 1979



Alexander Ginzburg

Ginzburg to visit La Sierra

Soviet dissident Alexander Ginzburg opens the 1979-1980 lecture series Nov. 13. He will speak at 7:30 p.m. in Hole Memorial Auditorium.

Born in Moscow in November, 1936, Ginzburg has been active in the human rights movement in the USSR from its very inception. On April 27, 1979, he was released from a Soviet labor camp and exchanged, along with fellow political prisoners, for two convicted spies.

Ginzburg's open opposition to the Soviet government began in the late 1950's when he edited the first samizdat (typewritten) literary journal, *Sintaxis*, which contained poems by young Moscow and Leningrad writers. For this he was arrested in 1960 and sentenced to two years at forced labor.

In 1966, he came to the attention of the world press when

he was arrested for compiling a **White Book** on the celebrated trial of writers Andrei Sinyavsky and Uli Daniel. In January 1967, the KGB arrested Ginzburg and three other dissidents. The "trial of the four," as it became known, resulted in Ginzburg's second term of imprisonment. He was sentenced to five years of strict regime labor camp and was released in 1972.

In 1976, Ginzburg further expanded his human rights activities by becoming one of the founding members of the Moscow Helsinki Watch Group, a citizens' organization committed to monitoring the Soviet Union's adherence to the humanitarian provisions of the Helsinki Accords. The group issued a number of studies on Soviet human rights violations.

In February, 1977, Ginzburg was again arrested. In spite of

protests from the International League for Human Rights, Amnesty International, and the U.S.-based Alexander Ginzburg Defense Committee he received his most severe sentence: eight years of special regime labor camp, to be spent in Mordovian Camp No. 1, the harshest of all the USSR's prison camps.

He was serving the third year of his sentence when, on April 25, he was transported from the labor camp to Moscow's Lefortovo Prison, where he was informed that he was being stripped of his Soviet citizenship and was to be exiled.

At the time of his release, Ginzburg had spent nine years in prison. His family, consisting of his 70-year old mother, Ludmilla, his wife, Irinia, and two young sons, Alexander and Alexei, ages six and four, respectively, is still in the Soviet Union.

Annual Council says "no" to gambling

Seventh-day Adventists insist that gambling is a "no-no" and they've reemphasized their reasons why. This strong position against all games of chance has been taken by the 332 delegates in session during the Annual Council meeting in Washington, D.C. these past two weeks.

They have spelled out the church's reasons why members should not take part in state lotteries, raffles, chain letters, bingo games, and all contests involving elements of chance.

"The pleasure obtained from winning is accompanied by pain and deprivation on the part of those who lose which is contrary to high Christian standards," G. Ralph Thompson, vice president, and committee chairman on this item said.

The basic motive in gambling is to acquire resources without labor and without paying for value received. The church feels that to indulge in this practice generates selfishness which is the wrong spirit for the follower of Christ.

This position is not to be confused with the prudent management of property such as paying for fire or accident insurance. Insurance does not create a risk. The risk of loss is

already there with or without the insurance.

The delegates voted 170 to 70 to counsel the smallest of the three U.S. publishing houses -- the Southern Publishing Association of Nashville, Tenn., to consider ceasing its operations. This would avoid installation of further high-speed equipment that would require a very large outlay of money at today's excessive interest rates.

The Review and Herald Publishing Association located in Washington, D.C., would take over some of SPA's personnel and its territory.

An addition was made in the list of fundamental beliefs as found in their church manual concerning the nature of man. This list of doctrinal items with supporting Bible texts numbers 27 and includes the basic beliefs of most Protestant churches.

Information concerning marriage and the family has been added to the doctrinal instruction for baptismal candidates in that section of the church manual also.

The members in North America give three fifths of the total funds that flow into the church. This represents a per capita giving of \$662.86.

Festival of Nations planned

by Christy K. Robinson

La Sierra's Festival of Nations will be held on Nov. 10 at 6:30 in the Alumni Pavilion, featuring costumes, food and prizes from the various clubs on campus. A film sponsored by the dean of students office will be shown.

"Everyone just has a good ol' time eating," says Charles Soliz, dean of men. "Every club has a booth. I'm helping out with the men's club. We're selling pies."

Robert Schneider, associate professor of physical education, says there will be booths from the campus clubs, including the Ole Club, agriculture, Hawaiian, student missionaries, consumer related sciences,

men's and women's, international dimensions and physical education clubs.

"In the past years," Schneider says, "we've had a variety of entertainment. Festival of Nations really has an international touch. It's been going on for years. I've been here for 16 years myself, and it was happening before that."

"The inside edge of the gymnasium is set with booths, like at registration. The different clubs sell foods from their countries to raise money for various club projects. It's quite colorful," says Schneider.

Entertainment in past years has been folk dancing by the Hawaiian club and by a

professional dance ensemble from Claremont. This year the film will be "The Mexico Olympics."

Meal tickets will be provided for 21-meal plan customers that night in the amount of \$2. The Commons will not be open for the Saturday evening meal, according to Edith Rhynus, director of food service.

In years past, many people from the surrounding community and the Loma Linda campus have come for the Festival of Nations.

"More than anything else," says Kent Hansen, associate dean of students, "the Festival of Nations brings the community and school together."

Osborn lectures held

by Richard Pershing

James J. Londis, senior pastor of the Sligo Seventh-day Adventist Church, was the speaker for the John W. Osborn Lectureship Series, on Monday and Tuesday.

Entitled "The Seventh-day Adventist Ministry Faces the Eighties," the series attracted 150 pastors and teachers.

Londis graduated from Atlantic Union College, and received his M.A. from Andrews University and a Ph.D. from Boston University. He has

held the post of senior pastor at the Sligo church in Takoma Park, Md., since 1975. Besides contributing to *These Times* and *The Review*, he has authored *God's Finger Wrote Freedom*, a book published this year.

"I knew Londis back in the days when he was a Coney Island gang member from Brooklyn and I was a minister and Bible teacher in New York," says Kenneth Vine, dean of the Division of Religion.

Vine went on to describe how Londis held a public meeting at the age of 13. And even succeeded in baptizing a fellow gang member.

The Osborn Lectureship is in memory of John W. Osborn, ministerial secretary of the Pacific Union Conference who died in 1976. Said Vine, "Osborn was known as the foremost supporter of continuing education for ministers in an effort to better preaching. That is why these lectureships are on preaching."

It's not as easy as you think

Editor reflects on challenges

by Elmer Geli
Criterion Editor

I am tired and confused. It is late, past midnight, and another edition of the **Criterion** is ready for publication. My staff has begun to crawl back to their dorms after another difficult layout session.

I am now ready to study for tomorrow. In another six hours I will be dozing off in Dr. Craw's music history class, presenting a report on Mayan culture in hispanic culture and listing the risk factors of cancer in human physiology.

My skin is slowly taking on the color of the dull blue walls of the paper's office. The flies even mock me as they take long drinks from a cup of hours-old Naugles root beer.

Two years ago I lived in a nearly comatose state while testing my limits of survival (and Dean Teele's) as student center director. When the year was finally over I vowed to never again suffer from late night "zombie's disease."

But avoiding late hours in Loma Linda's student government is like going to school here without grants, loans or scholarships: possible but highly unlikely.

"You're the one who wanted to be editor," my ever loyal Suzie reminds me. She's right. I was a media major who had done a fair amount of writing. Being editor of the paper seemed to be a natural step for me.

Now I am not so confident. I have a newfound respect for last

year's editor, Mick Macomber. He was an easy going fellow who floated through the year with a calm smile and laid back veneer.

I worry that as yet I have not written thought provoking, firm editorials that characterized Mike Ooley's editorship, but the responsibility of using an editorial to speak for the students is heavy and tempers my otherwise prolific pen.

I miss the days when I could carefully research and write a story about an issue like KLLU's relationship with the school, the latest student senate action of something really different like a personality sketch of Paul Landa. It felt good to polish the articles and have every word carry meaning and significance.

"The Critter staff is the most sensitive, intelligent, sarcastic and traumatic group one could ever hope to work with."

Being editor has pushed me away from those easy times and given me a new set of concerns. Captions are difficult to write and headlines don't fit the stories properly. I lack enough photographers, the writers the paper has are often difficult to reach and we need a light table for our office.

I have the added challenge of working with Roberta Moore as the paper's adviser. While I jump with glee upon each

publication of the **Criterion** she calmly and professionally points out the mistakes and what we can do to correct them in the future.

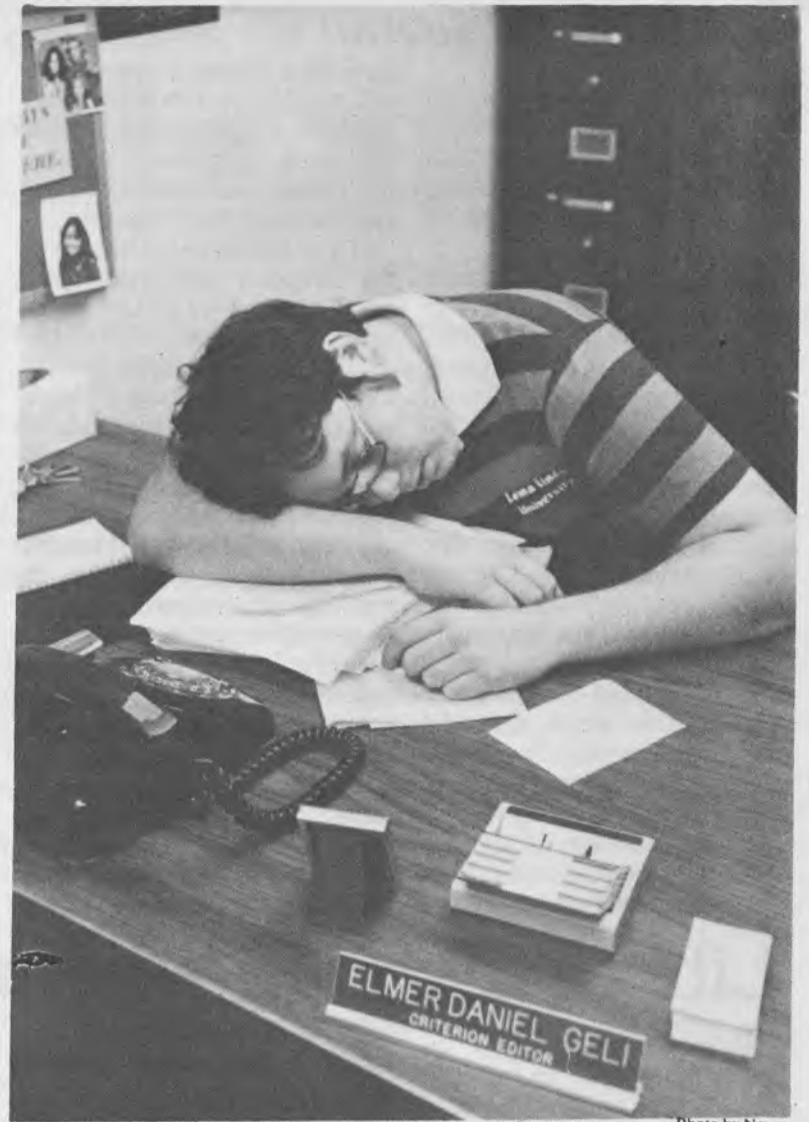
It becomes difficult not to resent her advice, not because it isn't right. It's just that each comment somehow makes me think the hours of effort are worth it, while Dr. Moore's corrections remind me that the **Criterion** is less than adequate and needs improvement.

A purely personal concern of mine is that my classes seem to fall between the cracks of getting the newspaper out on a regular basis. I still cringe in shame remembering my long past days of being a ministerial studies major, and my vow that as a media major my school work would always come first.

Despite all this I am glad that I was elected to the job. I am joining a remarkable group of people. (A future issue looks at Critter editors over the past half-century.)

Secondly, I have learned a lot about human relations. Just watching the **Classified** staff in the last month has been eye opening. Getting a book out in one month - now that's definitely crazy!

I have come to respect and care for the people that work with me. Richard Douglass, Christy Robinson, Jonalie Wilson, Adriana Navas and the rest of the **Criterion** gang are the most intelligent, sensitive, sarcastic and traumatic people



Elmer Geli, **CRITERION** editor, takes a nap while waiting for the Critter staff to show up for another lengthy layout session.

one could ever hope to work with.

But working with friends does not make for a good newspaper. That only comes with good stories, usable pictures, straight columns and spiffy layout. We also try to improve with each comment we get from our readers. If nothing else, contribute your ideas. We may disagree but we listen to

everybody's ideas. Tell us where we missed the point on a story, where you had to stop reading because of the typographical errors and the pictures that looked like black squares.

One more thing, when you see me talking to myself, dirty and unshaven after a night of layout, gulping down a quick breakfast before music history class, please smile, okay?

ASLLU checkbook sales start

photo by Douglass

Blue "check" books with the 1980 ASLLU logo are appearing on campus this week as students buy discount coupon books and provide revenue for ASLLU programs.

The books provide coupons for discounts at Riverside restaurants, golf courses, laundromats and car washes.

The student associations public relations department is sponsoring the sale which is raising money to increase its services this year. The expected revenue from the book sales will help "keep students informed as we will have more posters on campus and perhaps begin a newsletter of ASLLU activities," says Esther Arteaga, project director.

The books cost \$5 apiece but Arteaga says they are worth the price. "The response from those that have bought the books has been overwhelmingly positive," she says. "We will continue to sell the books until Thanksgiving vacation."

"Right now, students can only get the books at the student affairs office," says Arteaga.



Esther Arteaga, ASLLU public relations director, is coordinating the check book sale on campus to raise money for increased P.R.

STUDENT AID FINANCE EMPLOYMENT

Welcome to all returning and new students!

We want to express our heartfelt appreciation for your total cooperation during the very successful fall registration. Isn't it terrific when you don't have to wait in those awfully long lines we used to have? You realize that this is accomplished because you are making financial arrangements before registration days. Keep up the good work, we can do this every quarter with your help!

IMPORTANT ITEMS FOR NOW

-COG-

California Opportunity Grant (COG or Cal Grant B) people: Your stipend checks for September and October are here. You that have not signed for them should do so right away.

-BANK LOANS-

FISL or CGSL - (Federally Insured Student Loans or California Guaranteed Student Loans) If you are planning to get one of these loans from a bank and have not applied or completed you application, you should do so **immediately!** The bank deadline will be here soon. Get your papers in now!

-WORK-

If you have a student employment commitment remember it is up to you to find a job through the student employment office so that your budget may be met.

We trust you will have a good year. If you have any finance, aid, or employment problems be sure to counsel with us before they become serious. We are here to help you.

Ray Schoepflin
Associate Director
Student Aid and Finance

Student missionaries working everywhere

by Susan Waterhouse

What is it like being a student missionary or taskforce worker? Have you ever wondered? Would it be an enriching experience or the worst year of your life?

Bill Evans, student missions promotion director, is in charge of campus ministries' public relations at Loma Linda University and had much to say about student missionaries. Bill was a student missionary in Balakpapan, on the island of Kalimantan in Indonesia. He is a junior liberal arts major, who would like to become a school teacher.

"Being a student missionary can be very rewarding: you will become aware of the work that goes on in the world, and get a world mission view. It will give your life a direction, as you see just where you fit into this world," says Evans.

"You can serve God wherever you are, but when you

serve in a distant country, you will have fewer distractions and can give yourself more fully to the work. You must be very dedicated and want to share your spiritual life," he says.

If you decide to participate in the program you must earn travel expenses to and from the area. You will receive a stipend of approximately \$60 a month, plus room and board. After viewing the living conditions of some of these people, you will learn to appreciate your own life in the United States.

Primarily, you will broaden your practical experience in working for the Lord, learning to give Bible studies and teach. Secondly you will learn the customs and patterns of another country, and get a chance to travel.

The first thing you'll want to do if you should decide to become a student missionary is to check the call book, located in all the dorms, and see the

areas where help is needed. Then see the chaplain, discuss your decision with him, and fill out some forms. You will be screened to discover your motives, and spring quarter you will enter a class called student missionary orientation, which will fill you in on further needs.

Gladys Holmes, secretary to the chaplain, says that the new call books are in this year for student missionary positions. The new taskforce books are not in but there are currently two positions that need to be filled.

Taskforce workers are similar to student missionaries except that they are located in the United States. They also pay their own way to the location and receive similar pay.

"The most important point is to get in your application early if you would like to be a student missionary or Taskforce worker," says Evans.

Library Exhibit announced

by Richard Pershing

Next month will see two new exhibits in the library, says Kathy Dunn, the library's department of public services chairman.

The "Einstein Centennial Exhibit" will arrive Nov. 13 for a two-week stay. On loan from the California Council for the Humanities in Public Policy, it

consists of 18 free-standing panels and presents in layman's terms not only Einstein's scientific work but his public and political activity as well.

On Wednesday, Nov. 14, the art of Greg Constantine will begin its display. According to Dunn, the Andrews University art teacher's "tube art," a special technique for applying

acrylic paint to canvas, has won national acclaim.

The library already owns one example of Constantine's work. Dunn says that *Time* Magazine once used for its cover the television simulation of Gerald Ford and Jimmy Carter which at one time hung near media services on the library's lower level.

Church is lukewarm, says Venden

Reflecting on his days as *CRITERION* columnist, Ellen White and her message, and the current state of Adventist youth, Morris Venden, this quarter's Week of Prayer speaker gave the *CRITERION* an interview on Tuesday of last week.

"As a student here I was a columnist for the *Criterion*. I wrote a column called 'Venden Views' which complained about Saturday night dates and current campus issues in those days."

Venden still discusses the issues but now they are those that affect the church beyond the LLU campuses.

The popular pastor of the Pacific Union College church, Venden says he is in favor of the ordination of women as full fledged ministers of the church. "But their ordination will not be a great boon to the church,"

"As (church) members become more liberal, Ellen White and her message will go down the tube."

he adds. "Most Protestant churches that have ordained women have not had great success with the idea."

Despite recent attempts by

several Adventist writers to reevaluate Ellen White's stands on health reform and eschatology, Venden remains firm in his belief in her as a prophetess and the inspiration of her writings.

"As church members become more liberal, I predict that Ellen White and her message will go down the tube. I am not going to join those who take potshots at her on her great gift," says Venden.

"I am not, however, in favor of the adoption of any 'creeds' or statement of beliefs that might be forced on our members. It would not help the church to have that," he says.

Venden feels that "a liberal trend is sweeping the church right now. The church has begun the process of 'sifting.' This is to me a great sign of the last days. Adventism is losing its 'fence walkers,' those that managed to stay on both sides of the issues. Right now we are getting to a point where we have committed Adventists who really care about the church and unconcerned ones who don't care at all anymore."

"Currently, any SDA youth without a jail record can probably get admitted to any of our colleges. I would like to see an experiment tried by any one

member of our sisterhood of North American colleges. I would be interested in the result that occurred if a college listed religious commitment as a factor for admittance.

"They might have to postpone the building of a new science complex for a year," says Venden, "but the result might be worth it."

"The church needs to recognize it has a majority of lukewarm members. We have built a wall around our faith called 'sanctification.' We need to stress the saving message of 'righteousness by faith.'"

The controversial series of lectures presented by Geoffrey Paxton at different SDA colleges across the country were beneficial, says Venden, "because Paxton had an important message and a point to make about the 'flabby' condition our church is in."

"Some of Paxton's other points, like this urging us to consider ourselves as the last true Protestants, didn't appeal to me, but Paxton did wake the members' interest in the issue of righteousness by faith," says Venden.

"Salvation is attainable for all," he says. "Each person will have to decide if that is what he or she wants."

Concert announced

by Carol Owen

Classical guitarist Terence Farrell is coming to the La Sierra campus Nov. 11 at 8 p.m. to give a recital, by invitation of the music department.

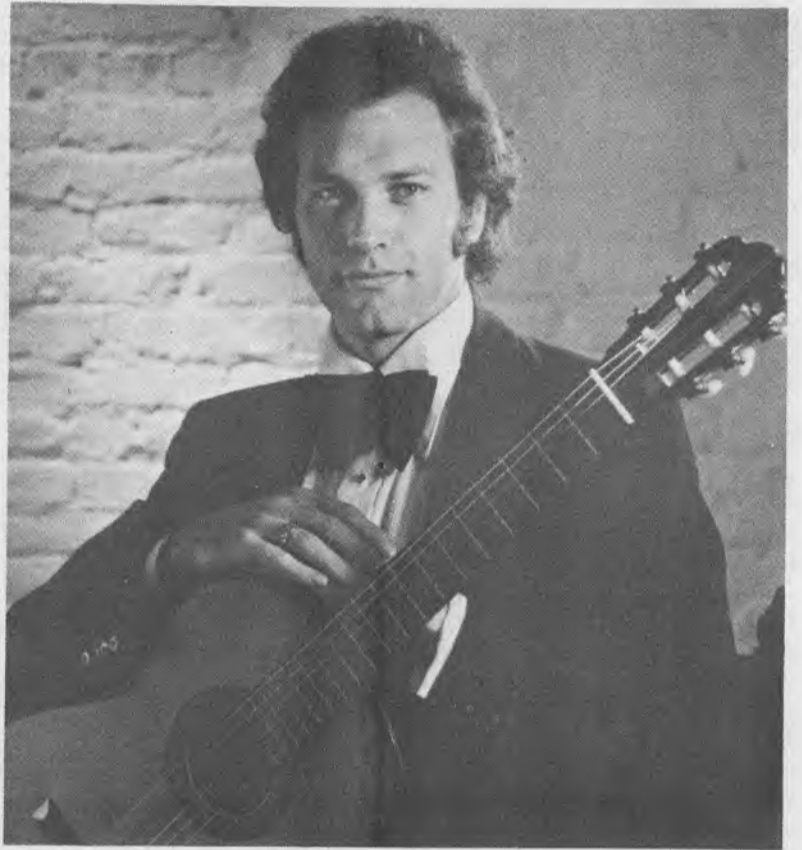
The concert will be held in Hole Memorial Auditorium, and Farrell, a veteran of performances in Europe and America, will present a program featuring a pre-Civil War guitar and some pieces composed especially for it.

Farrell, a native of Austria and resident of Carmel, Calif.,

has been described as "a poet on the guitar" by his hometown critics, and in Spain his recital drew praise as "a masterful performance...brilliant."

Currently a guitar instructor at Monterey Peninsula College, Farrell often performs duo concerts with a flutist. He plans a tour to Asia in 1980.

Another concert, scheduled for Nov. 18, presents David Martin of Whittier, Calif., a student of Derna Stellati Cotton.



Terence Farrell

In the future

- | | |
|------------------|--|
| Thursday, Nov. 1 | M. Stanton Evans lectures on "American Free Enterprise," 10:30 at HMA. |
| | "Metropolis" plays at 7:30 at Meier Chapel |
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Church at 8:15 and 10:45 |
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Criterion

Vol. 51, No. 5

Loma Linda University, Riverside, Calif. 92515

Thursday, Nov. 15, 1979

WASC accreditation team visits both campuses

An accreditation team from the Western Association of Schools and Colleges (WASC) will visit both campuses of the university Nov. 26-29, according to Norman J. Woods, vice president for academic administration.

During their visit, the 17 team members will tour both campuses, hold interviews with selected LLU faculty, staff, administrators and students, and meet with the faculty senate and the self-study steering committee.

"Most good American institutions of higher education are accredited by one of six regional accrediting commissions. The accreditation process requires periodic reviews involving a visit by an

evaluation team carefully selected from other colleges and universities," says Woods.

"These people will evaluate the progress we have made in carrying out the recommendations of previous visiting teams, and make a judgment as to how well, overall, our institution is doing what it claims to do. They will also be checking to be sure we comply with accreditation standards. We are looking to them to point out to us any notable strengths and weaknesses that may significantly affect the education of our students, and to recommend steps we might take to strengthen ourselves. The team will then communicate its findings to the accrediting commission, which

makes the actual decision."

The team visit follows an extensive self-study completed within the university during the past year. Results of the self-study were compiled by the academic administration office into a 267-page document which has been distributed to the accreditation team members as background for their visit.

"Dr. Thomas, chairman of the visiting team, has emphasized that the members of the team want to be accepted as academic colleagues and will be accessible for any comments from LLU people," Woods says. "At the same time, however, the visiting team members do not want to become involved in personal grievances."

The schedule for the evaluation team is as follows:

MONDAY, NOVEMBER 26

2 p.m. - WASC visiting team initial planning session
6 p.m. - Dinner meeting with selected LLU personnel

TUESDAY, NOVEMBER 27

10:45 a.m. - Visiting team tour of LS campus
12 noon - Luncheon meetings with selected students
2 p.m. - Interviews requested by visiting team
5:30 p.m. - WASC review meeting
7 p.m. WASC assignments

WEDNESDAY, NOVEMBER 28

All day - Interviews requested by visiting team

THURSDAY, NOVEMBER 29

Morning - WASC meeting
2 p.m. - WASC visiting team with faculty senate, self-study steering committee, and faculty members, administration
3 p.m. - WASC visiting team and selected administration
4 p.m. - Adjournment



Students flocked to talk with Toma backstage after the assembly was over.

Toma speaks at La Sierra

by Suzie Takeuchi

David Toma, the "Compassionate Cop" and the "Man of a Thousand Faces" was this year's first Speaker's Chair lecturer on Oct. 31.

The youngest of 12 siblings and the son of a missionary, he became a policeman at the age of 21.

He has an unprecedented 98 per cent conviction record with thousands of arrests, but at one point in his life, two years after the death of his son, he himself was a drug addict, taking over 100 pills a day. He feels that this gave him a first-hand experience of what addicts and junkies go through.

He stated that in all high schools, 80 per cent of the students are users of drugs or alcohol.

He feels that the problem is not drugs, but people. Schools should be teaching "common sense" instead of, or at least with social studies, math, and English. He feels that intelligence is worthless if adolescents and adults as well, are mentally affected by drugs or alcohol.

When Toma made a statement about all schools having a problem with drugs, many students snickered and looked suspiciously around the Alumni Pavilion.

"Toma was more emotionally and intellectually effective than any Adventist preacher I have ever heard," says Lori Haus, senior speech pathology major.

"He really spoke to us on our level. He made us feel com-

fortable with him," says John Haywood, sophomore theology major. "When he was finished, I felt that I could go up there and talk to him. Even though there is a Christian atmosphere on this campus, the problems he spoke of do exist here."

John Durney, ASLLU vice president and head of Speaker's Chair activities, was glad that students enjoyed Toma's talk.

"I asked many students if they would like to hear him speak here and the response was highly favorable. Afterwards, there was a crowd of students talking to him for over a half an hour. This year, we are trying to get fewer but better quality speakers that the students will find interesting and current," says Durney.



Ted Uren, campus business administrator, will be the university coordinator of fund raising activities for La Sierra Partners.

LLU Partners begin projects

by Carol Owen

Loma Linda University is having growing pains again and the remedy this time is a new science complex, art building and the renovation of Palmer Hall. Projected cost: \$11 million.

When the school needs that kind of money for development, it must look to means other than student tuition or denominational subsidies. As the administration sees it, the most feasible way to get it is to tap the resources of private donors -- individuals with a

commitment to La Sierra and an eye on their tax statements.

The Partners is a fund-raising plan conceived by the administration to recruit these people who will give \$500 or more to the building program and support it till its conclusion in 1981.

"The administration expects a large portion of the necessary funds to come from a small number of donors," said Bonnie Dwyer, public information officer, La Sierra Campus. "There are about 100 to 150 people in the pool of

potential donors, including some alumni."

Ted Uren, business administrator, La Sierra campus, will be coordinating the Partners, beginning recruitment in January, and organizing the group so that they will have a voice in the new program.

The Partners will form a board of directors and pick specific projects they wish to work with. The president they elect will be a voting member of the campus planning commission, this vote being the only

Continued on page 6

Letters

Dear Editor:

How interesting to note certain La Sierra students at a recent assembly remained seated during prayer and the pledge to the flag, thus failing to give respect to the God who created and died for them and to the country that protects and feeds them. These same students then eagerly jumped to their feet to give a respectful standing ovation to a human being who gave them nothing but a 45-minute speech with a gullible conclusion. It was concerning his little boy who while dying screamed for his mother loud enough to be heard in another room and then peacefully told his father everything was going to be all because "He" was there. And he would be a good boy where he was going. That is a pretty neat trick for someone supposedly choking to death and dying from a lack of oxygen.

Respectfully and skeptically yours,
H. Roger Bothwell
Counselor Education

P.S. I might tell a story like that also to pocket the \$1,500 we paid Mr. Toma.

Dear Editor,

I think that in a Christian community such as Loma Linda University, each of us should do our best at each of our responsibilities and that includes the staff of Classified. As you know it is three weeks late. I am concerned and perturbed.

Brent Schroeder

Dear Editor:

I would like to take this opportunity to say a few things.

Firstly, I would like to say that there is a cleanup campaign going on round the campus. The ASLLU is trying to keep the campus clean by taking all of the soda cans and newspapers out of the dorms and recycling them. With the money that is raised from this endeavor, we will be putting more things into the student center and having more worthwhile activities. The ASLLU

would appreciate it, if dorm students could help out in this campaign by saving all of their old newspapers and then contacting the ASLLU for a person to come and pick them up.

The second thing that I would like to say is that if anybody would like to help any of the cabinet members in any of their projects, I am sure that the cabinet members would appreciate knowing this and could use their help. Too many people on campus complain about the ASLLU, but it seems that no one is willing to help. All of the cabinet members are trying their best to fulfill their duties -- so if any of the students want any changes, let us know about it, for we can not give the desired output without some input.

The last thing that I would like to say is that the CRITERION staff is doing a wonderful job this year, and our paper reflects this.

Thank you
Paul J. Wilkinson
Director of student services, ASLLU

Dear Editor,

Three cheers and a hearty "Amen" for Chaplain Osborne! The students need to have a church service separate from the La Sierra "Collegiate" (?) Church. Like the radio station KSGN, formerly KLLU, La Sierra Church is more for the community and not for students, which is why I'm glad KLLU is now KSGN. The students may use the "church" building for many things, but the "church" is not the building, it's the people! Until Sabbath services become geared for the college students, the church should be called La Sierra "Community" Church and not "Collegiate".

Geri Lilly

Dear Editor:

I am writing you about the possibility of starting a pen-pal relationship with students at your school. I became aware of

your school when a friend of mine who has had rewarding letters from there told me about his writing for pen-pals.

I am presently and unhappily serving a three to 15 year term for a theft charge. I am black, have a brown complexion and stand five feet, seven inches tall, weighing 165 muscular pounds.

My hobbies include sports of all kinds, dancing, songwriting and poetry. I am a sensitive person with the sign of Scorpio.

I would prefer letters from down to earth people who can deal with my situation and those who feel free to speak out on current issues. There's nothing much to say at this time except that I hope someone writes as quickly as possible.

Truly yours,
Bradley Metts
152-655
P.O. Box 45699
Lucasville, Ohio
45699

Election Results

VILLAGE SENATORS

CINDY BEAR
CLIFFORD DOUGLAS
RICHARD DOUGLASS
RON DURHAM
FRED HICKMAN
JERRY REEDER

ANGWIN SENATORS

LAURENE LEVY
ANN-LOUISE PALM
SUZIE TAKEUCHI
WENDY WICKHORST

SENATORS-AT-LARGE

ALEX BRITTON
SHIRLEY PONG
ROBERT TAYLOR
ANDRE WATKINS

SOUTH HALL SENATORS

KAREN ROBINSON
RHONDA VANPUTTEN

TOWERS SENATORS

THOMAS BRYANT
MARK CLONCH
HENK GOORHUIS
TOM TESKE

GLADWYN SENATORS

DEBORAH RATHJEN
SHARON SYLVESTER

CALKINS SENATORS

JOHN ELDER
RODERICK HOLNESS
MARTIN KIRK
ROBERT SCIULLI

APARTMENTS SENATORS

ANTOINETA EDWARDS
LINDA MYERS

Editorials

Classified is late

The **Classified** book, formerly called **Inside Dope**, will be out in a few days. By the time most students have their copy it will have been seven weeks since school began.

Other schools with similar books produce their product in less than half that time. In recent years the length of time spent waiting for this school's identification book has become a joke, but as the time expands each year the joke loses some of its humor.

The **Criterion** plans a future article on **Classified**, the changes in this year's book and the problems the staff faced during production, but merely describing a problem doesn't suggest any one will correct it in the future.

The senate is mandated by the ASLLU constitution to be "in charge of student publications." The possible formation of a publications board may change that, but whichever group oversees **Classified** should investigate the chronic problems our school seems to have as well as what procedures other schools with similar publications take to speed up their product.

If **Classified** cannot be produced in a reasonable amount of time after the start of the year, then perhaps the school can revive the yearbook to serve as the school's student record

Halloween party fails

Another ASLLU event flopped, but this time it wasn't entirely the fault of the coordinators. The party planned for this Halloween was well organized, had some very interesting skits by known comics, and even a not-too-bad band. Many of the costumes were excellent, some so-so, and some scandalous. All of them were fun.

So why did this event flop? Because of audience rudeness. Yelling, pinching, talking constantly, and loud laughter were a few of the things that disturbed the program and angered those trying to participate.

After the program performer's comments ran like this: "I did a good job, but no one could hear me." "You did say this was a college?" and "I hope I never again have to perform for such a rude audience."

If you want a good program, support the performers, let them know that you like them or are at least trying to. A lot of what happens on stage depends on the way the performers feel the audience is accepting them. If they feel the audience is receptive, they give more. If they feel rejected, they want to leave or get it over with.

If you are one of those who cannot find it in yourself to support the participants don't come. Negative attitudes and rude interruptions inhibit the performers and ruin the program for those willing to give the ones who try a chance.

Saturday night boredom

Often we hear people complain about the lack of school spirit and the fact that the campus is dead on weekends. The reply from those who plan activities is that there are not any special programs planned because everyone goes home on the weekends. The answer from students is "since everyone goes home instead of staying for the programs, that must say something about the quality."

This quarter, Don Ashcraft, social activities director, has attempted to plan interesting activities for the student body (reverse social, Christmas banquet, car rally), but looking over the schedule, one sees that all the activities are planned for Thursday and Sunday nights. What ever happened to Saturday? For most of us, Thursday and Sunday nights are spent either preparing for or catching up in our classes. Saturday night is the traditional night for fun and games, but what can you do if you don't have access to a car? It's hard to get a date when there is nothing planned or nowhere to go.

We know that there are some activities planned by the university on Saturday night but they are a few in number. What ever happened to pop concerts, movies and plays? There seems to be great potential in the field of social activities and a need for improvement.

The Criterion

The CRITERION is the news publication of the Associated Students of Loma Linda University. This newspaper is written and produced by students with the authority of the University administration. The CRITERION strives to serve as a medium of free expression for students, faculty and staff. Opinions in these pages are those of the writers and not the University or its administrative staff. We welcome letters and comments on our editorial content as well as life at LLU in general.

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As I See It

Dorm dialing frustrates Takeuchi

In the past few weeks, I have had to call the various dorms to contact performers for the Midnight Magic program on Dec. 1. Sometimes this can be a real lesson in patience. Once, while calling South Hall, I counted 24 rings and sang the "Star Spangled Banner." Another time, after 11 rings to Calkins Hall, I heard a click and a dial tone...that fast.

Sometimes, it depends on what time a person calls. One Tuesday at 6 a.m., the monitor at Gladwyn Hall answered halfway through the first ring. I was so shocked that I forgot whom I wanted to talk to and hung up.

One Towers resident told me that he got so exasperated trying to call his girlfriend at South Hall, that he marched down to Mrs. Wisdom's and paid to get her a personal phone.

Last Wednesday at 10 p.m., I called all the dorms, one after the other. The only one not busy was Sierra Vista Apartments: they answered after 16 rings. By then, I had wrapped the phone cord about eight times around my neck and was turning a tint of blue.

So what is the answer here? Perhaps the desk monitors could put the person they're speaking with on hold, and simply acknowledge the person on the long ringing line. A simple "Angwin Hall, please hold," would at least let people know that someone is there.

"The 20 rings and hours on hold don't happen all the time,

My Opinion

Guy defends payroll office

The editorial in the Nov. 1 issue of the *Criterion* discussing payroll problems is quite correct in stating that "the only time most students meet them, the payroll personnel, is when something goes wrong in their checks." It is also true that the cashier's office is "too busy" to issue checks and cash disbursements on those fateful Fridays. However, the editors fail their readers by presenting only the disgruntled students' viewpoint. A brief conversation with Louise Chaffee, payroll supervisor, produced the following information.

Each pay day, approximately 1,400 checks are issued by the



Richard Guy



Susan Takeuchi, Senior health Science Major, waits for a dorm monitor to answer the phones.

but it happens often enough to be annoying," says a Raley House resident.

"Once a friend from Towers called me, and the desk monitor came on the line three different times. He said, "Who is this call for?," then later, "Joe will be right with you," and finally, "Was this call for Vernon Yamashiro?" Something like that can just ruin your day!" says a Sierra Vista Apartments resident.

Perhaps these complaints from students on campus can be

brushed aside, since they're not losing anything except time. However, these problems become rather expensive to long distance and even overseas callers trying to reach students.

"My father in Japan called me three times before I even spoke to him; he was cut off twice and left on hold for several minutes," says an Angwin Hall resident. "Finally, when I spoke to him, another girl picked up the line and he was cut off again. All four calls cost him a total of about \$30."

Suzie Takeuchi

payroll office on this campus. Of the thousand students who receive checks, more than half want to cash their checks at the cashier's office that same morning. Fridays are "too busy" because large numbers of students prefer to create and stand in long lines at the cashier's office, rather than visit the local banks.

Payroll problems on this campus do exist, but they are few. The computer program used to generate payroll was written 12 years ago, as a temporary measure while switching computer systems. It has its share of problems, which do occasionally create delays in issuing checks. Despite this, in the 17 years that Mrs. Chaffee has been involved with payroll, it has been late only twice; working all night reduced both delays to less than one hour.

Some "payroll problems are a result of failure on the part of the work supervisors to get time-cards signed and submitted by Monday noon, a long-standing deadline. Misplaced checks are often a result of students' neglecting to notify the personnel office that their

housing status has changed. (Different residence hall, etc.)

Overall, time has shown that only a very small percentage of payroll problems are in fact a result of faults within the payroll office. Ignorance and lack of cooperation are much more serious problems. I would like to commend the staffs of the personnel, payroll, and cashier's offices for their fine service to the employees and students on our campus.

Richard Guy

Prison Ministries witnesses in Banning

by Mike Burke

Sharing one's faith with those in spiritual need can be a rewarding and heartwarming experience. One of the fulfilling ways to do this is to join Prison Ministries. This is an outreach program conducted by students here on campus. They visit on a regular basis the California Rehabilitation Center in Norco and the Riverside County Rehabilitation Center located in Banning.

The primary objective of the organization is to spread the

Restaurant review

El Gato Gordo

El Gato Gordo, 1360 University Ave., Riverside, 787-8212. Open daily from 11:30 a.m. to 10 p.m. (Except Friday until 11 p.m., Saturday 4-11 p.m. and Sunday 10-8 p.m.) Mexican style food.

by Richard Douglass

El Gato Gordo is being discovered by more students every month, and for good reasons.

One of this restaurant's strongest attributes is its atmosphere. The dim orange lights give warmth to the murals on the walls and create a calm and relaxing atmosphere. The floor plan is very well designed and gives many of the wooden booths and tables a sense of intimacy.

The waiters are very friendly and efficient. The entire place is spotless, low-key and well designed. But what of the food?

There is a large assortment of appetizers, soups, salads, combinations and special dinners.

I had cheese enchiladas, refried beans, Mexican rice, and a side order of

corn tortillas. My guest had pretty much the same with the addition of a taco and salad. The food was good but not great. Everyone I know who has been to El Gato Gordo loves the food, but in my opinion it is not as good as that in some other Mexican restaurants in the area. The food lacked that special combination of seasoning and spices that I consider Mexican. We sent back our carbonated drinks because they were flat, but the ones that we got in return weren't much better.

The helpings and prices are average. The two of us dined for less than \$8. For \$2.75 you can get one entree (enchilada, burrito, chile relleno, etc.) served with refried beans and Mexican rice. For 60 cents more you get your choice of soup or salad.

El Gato Gordo is a place where you may go a few times but it isn't the only place you would want to go for Mexican food. Checks and most major credit cards accepted



The exterior of El Gato Gordo is easily recognizable to cars passing on University Avenue.

love of Christ to those who are locked away from society because of deviant behaviour.

The services consist of singing, giving testimonies and the lesson study. Students study with those inmates who show a desire to know more about Christ.

The head of this group is David White, a senior biology major. Says David, "Prison Ministries is unique in that it provides a challenging experience for students to go out

and share their faith with those who have been put away from society."

"To become a part of this group is very easy," says White. Meetings are frequently held Friday evenings after vespers. These Meetings are held in Angwin Hall lounge. They leave for the prison facility in Banning every Sabbath morning, and return at mid-day. They visit the facility in Norco every Sunday from 1:30 to 3:30 in the afternoon.

Iranian crisis affects La Sierra students

by Christy K. Robinson

Iranian students on the La Sierra campus are keeping a low profile since the new troubles in their home country. Demonstrations and beatings have not taken place here, as they have in Los Angeles, San Diego and other college towns.

President Carter announced last Saturday that all Iranian students in the United States must register with the Immigration Service within 30 days. Tracy Teele, vice president of student affairs says of this, "Registering is almost an act of public relations. No one in violation of their visa, who is working here illegally or whose visa has expired is going

to rush in and register."

One of the students here says his visa is in order, but he's not going to take the trouble to check with the United States officials.

"Dean Teele is attending a meeting today to learn about procedures the Los Angeles immigration office wants him to follow. All we know right now is what we hear in the media," says Virginia Lewis, foreign student adviser.

"The U.S. government will outline the procedures to be followed," says Lewis. Those who are students will remain in good standing. From a Christian standpoint, we don't

want to make them feel uncomfortable."

Although La Sierra students believe that Iranians receive U.S. grants and aid from the church and the university, Lewis says their money comes from home: "The Iranian government allows them to take \$1,000 a month out of the country to meet living expenses."

Referring to the crisis in which American embassy personnel in Tehran are being held hostage in lieu of the Shah's return to Iran, one Iranian says: "We want to have the Shah back in Iran. He has stolen money--over \$20 billion.

He could have used our money to build schools in Iran, but he stole it. That's why I'm here at La Sierra. My father knows some Adventists in Persia, and they recommended La Sierra, as the best place to prepare for medicine."

The Shah, former ruler of Iran, is in a New York hospital battling cancer. Carter refuses to hand him over to the Iranians in exchange for the American hostages held by radical students.

Some Iranian students are a little embarrassed and concerned about the problems in their home country. They are afraid of student reaction.

"I've talked to several students," says Lloyd Wilson, associate dean of men. "They're concerned that other students will look on them angrily. I'm pleased there have been no problems in Sierra Towers."

One Iranian student, who didn't want to be identified, says, "I prefer to stay quiet. I'm in the minority here." There are 19 Iranians on campus.

He says he anticipates no trouble between Iranian and American students on their campus. "I'm not going to demonstrate or burn flags or anything else. I'm here for an education."

Yamashiro team sweeps tennis tourney

by Suzie Takeuchi

Sunday, Nov. 4 was the last day of the team tennis tournament. According to Eugene Nash, associate professor of physical education, this was "the closest tournament ever." The final score on the deciding and final game was 19-18½, in favor of Vernon Yamashiro's volleys.

"We were very excited about winning because it was the 'B' players that won the tournament for us. Doug Borg, Mike Schlemmer, Darrell Kapuy, and Rhonda Robinson all won very critical games. Lorraine Johanson really deserves a lot of credit for her consistent play," says Vernon Yamashiro. The final standings

were 3-0.

In second place was Jon Butler's team, the Strings. This is the third year that Butler has participated in this event. "It is somewhat difficult to get people out to play tennis for three weeks in a row, there are usually other conflicts. If even one game is lost, it can change the outcome of the match," says Butler.

Mike Poh was captain of the third place Rackets. This was the team that lost by one-half point to Vernon Yamashiro's volleys. Poh's team would have had a better chance to win if more of the team members had been present. A few games had to be defaulted over the three weeks, making their final

record, 1-2.

The Nets, captained by Frederick Hoyt, came in fourth with a 0-3 standing. This team also had problems with no-shows for certain games.

An interesting point is that had Mike Poh's team won their third match, both he and Yamashiro's teams would have ended with a 2-1 record. Then there would have been three teams tied for first place, since Butler's team also had a record of 2-1. The tournament was that close.

"We always strive to have the teams that are as equally matched as possible. In all the years that I have run this event, this was the most evenly matched. I couldn't believe how close the Poh vs. Yamashiro match was," says Nash.

Students need homes

Foreign exchange students would like to spend three to six months in the United States this winter, sharing our traditional December and New Year's holidays, attending high school and working for better understanding between our countries. Many other international students are hoping to arrive in January.

They would be participating in the everyday American lifestyle and, in return, sharing their own culture with their hosts. Host families receive an income tax deduction, and their financial obligation is basically for food. Students are covered by medical insurance, and they bring their own spending money.

Youth Exchange Service, is a non-profit program, designated by the U.S. International Communication Agency as legal sponsor of a teenager exchange program. Interested families should contact: YES, 147 Ave. de la Paz, San Clemente, Ca. 92672 or phone: 714-492-7907.



Football players dispute ruling by the coach during last week's game.

Rain hurts football play

by P. Russell Chevrier

After nearly three weeks of the 1979 flagball season, there remain only four teams that have managed to stay undefeated: the Chargers of "A" league, the Bears of "B" league, and the Bulldogs and Yellowjackets in "Frosh" league.

Along with the sloppy play that plagued the beginning of the season, there were numerous penalties and mistakes, but all of these deterrents were highlighted by some exceptionally good plays that helped to raise the morale of each team.

Durney leaves school

by Keith Blankenship

Because of the death of his father, ASLLU vice president John Durney has left school for the remaining five weeks of the quarter.

In order to accommodate for this loss in administrative staff, Daryl Jackson, ASLLU president, will temporarily assume the duties of vice president.

Richard Guy, ASLLU parliamentarian, will chair the first senate meeting at which time the senate will elect a chairman pro-tem. The chairman pro-tem will then assume the chair of the senate.

"Durney is a good man," says Jackson. "He did his work far enough in advance that his absence is not going to be a

burden on the rest of the staff." Among the duties that Jackson will take over until Durney returns in January is speaker's chair. However, there is only one assembly scheduled between now and then.

When each team learned how to cope with the field conditions, penalties and mistakes, most of the games proceeded with the enthusiasm and vitality which is expected of the Collegiate Football League.



John Durney

Gift Checks

This book means survival for the La Sierra Student! Includes:

Discounts to many different restaurants:

Burger King
McDonalds
The Mad Greek
The Railroader
Luigino's Pizza
Pizza Hut
Shakey's
Orange Julius
Sorrento's Pizza
Sizzler Steak House
and more

Discounts and free games at:

Castle Golf Park
Fiesta Village
Flipper Flapper Fun Co.
Magnolia Bowling Lanes
Santa's Village
and more

Other assorted discounts at shoe stores, hair salons, clothing stores, drug stores, florists, and much more.

Only \$5 at the Student Affairs Office, from your R.A., or Esther Arteaga at the ASLLU Offices.

Remember that with any selected three coupons, you have your five dollars back...some coupons are worth five dollars alone.

Brought to you by the Action '80 ASLLU!!

"Us Plus One" tries dramatic witnessing

by Steve Losey

Campus Ministries is giving its support to a small drama group called Us Plus One. Mark Voegelé, senior ministerial studies major, is the leader, and started the group in 1977. The name of the group indicates the direction in which the group hopes to focus audience attention, on Christ.

Voegelé has an interest in providing some form of ministry to others. The idea of a Christian drama group came to him when he was asked to help out with some skits at a church in the summer of 1977. Voegelé says, "After participating in some skits, I thought this would be a good form of outreach."

It was a little rough for Voegelé the first year. He had no financial support at the very

first, but he wanted to direct the group, and ended up paying for most of the early expense himself. He contacted Harold Fagal, associate dean for student academic affairs, to see if there was any possibility of receiving financial assistance for the group. Traveling expenses are now paid.

Later he talked with Mike Bauer, Campus Ministries director, to see if he could give more financial support so more programs could be presented.

What good is the group doing, and has Voegelé fulfilled his purpose in trying to reach people?

This will be the third year Randy Brower, a junior liberal arts major, has been in the group. He says that it was

because of the group that he is a Christian today. "I was a lukewarm Christian before joining," he says, "but being part of this group has brought me closer to God. The group has really changed my life." Brower likes to work with people, and this gives him the opportunity to meet many.

All members of the group in previous years have expressed how good they feel when having finished a program. People thank the actors, and say they have felt it was time well spent.

Us Plus One breaks off into small groups after their performance to pray with the people who came to see them. They have found joy in giving of themselves to make others happy.



City Parish announces series

by Bernice Richardson

What do little green apples, a rainbow, a manger, broken bread, wine, a sanctuary model, university professors, children and an 89-year-old woman have in common? All of these ingredients -- and more -- contribute to a thought-provoking series on "Symbols and Salvation History" now in progress on Sabbath morning at the Riverside City Parish.

The series is an attempt to push key symbols in the Judeo-Christian heritage. In asking what meaning the symbols give to mankind in the 20th century, Charles Teel, Jr., associate professor of religion, comments, "Members of our congregation experienced a collective lifting of the spirit at our recent fall retreat as Winton

and Lorraine Beaven nudged us to reflect on the part that symbols play in our religious experience."

The Beavens, whose areas of expertise include communication and developmental psychology, emphasized that the symbolic offers a way to suggest an influential image of a reality that is beyond human experience.

A major emphasis in this series is given to the weekly enactment feature directed towards children. Winton Beaven reminded the congregation that "When wrestling with symbols that speak the themes of time and eternity we are all children."

The good news of the salvation story is that God continues to seek out and save humankind.

Future topics and speakers are as follows:

Nov. 17, STABLE/CROSS/TOMB, Charles Teel, Sr./Dawn Clark.

Dec. 1, BREAD/WINE/WATER, George Colvin/Cathy Testa-Avila.

Dec. 8, PERSON/FAITH/WORD, Paul Lands/Gary Bradley.

Dec. 15, SANCTUARY/SABBATH/COMING, Niels-Erik Andreasen/Winona Howe.

Senate elections held

by Steve Duerksen

Senate was late this year getting started, but elections were held Tuesday, Nov. 13, and the first meeting is slated for next Monday, Nov. 19. Richard Guy, ASLLU parliamentarian, will be in charge of election activities.

Feeling about the senate is apathetic. Posters, eight by 11 inches in size, decorated in pink and blue highlighter pen appeared on doors in Angwin Hall, but bulletin boards in Calkins held only announcements for meal hours and campus services.

To the question, "Are you going to vote in the elections for ASLLU senate?" students answered no, probably not, why not, maybe, and "What are we voting for?"

"I refuse to vote for someone I don't know," said Robin Vance, a junior, as he dropped his ballot into the box.

"Well, you can at least vote against someone you do know," said a passing student.

There are, however, some students with brighter outlooks.

Kirk Weber, sophomore biology major, believes senate to be "good practice in politics," and Rhonda Robinson, senior nursing major, says, "I think it's valuable because it lets the administration know what the students want, whether it accomplishes anything or not."

One of the candidates, when asked why she was running for senate, said, "What is senate? I thought I was running for dorm council. I slipped a piece of paper under the door in student affairs because it was closed."

Martin Kirk, junior pre-medical, ran because he wants to change the conditions in Calkins Hall. He said before the election, "I think if I'm elected senator I will have all these files annihilated." In actuality, senate has no control over the dormitories.

Kirk continued more seriously, "I think if you get a good group of students in senate who are optimistic and realistic, things could be accomplished."

"Apple War" slated

In this era of the mad, modern twentieth century with its energy crises, pell-mell growth and environmental rapes, the **Apple War** stands out as a charming, witty, and subtle victory for the individual over corporate society. Set in contemporary Sweden, the film chronicles the rebellion of a small rural village against capitalistic invaders who seek to pave the town over in the creation of "Deutschneyland," a giant amusement park.

Employing such powers as witchcraft, giant dragons, wood nymphs, and assorted magical fantasies the eventual triumph for the villagers is secured. A radical departure from the traditional Swedish cinema, which is not noted for inroads into comic or light portrayals, the **Apple War** is an airy optimism for the survival of mankind's traditions and mores.

Sweden: 1973; 102 minutes color.

Thursday, Nov. 15

ASLLU Film Society presents "Apple War", Meier Chapel at 7:30.

Criterion plans benefit

by Suzie Takeuchi

On Saturday, Dec. 1, the first Midnight Magic program will be held from 10:15 to midnight in HMA.

Formerly known as Ours After Hours, this program helps student singers and other performers get started by performing some of their own compositions before a live audience. Such performers as Larry Richardson, Joe Savino, Jeff Stephan and Woody Totton have been past favorites.

Midnight Magic is the first fundraiser of the year by the Criterion staff. Instead of one type of music, or an all-comedy show, this will be a combination of classical, folk, and pop music.

Tony Freeman and Jay Emery are singers who have been very popular on campus, for their slow, sad ballads.

Some of the newer singers are

Jonalie Wilson, Star "Wally" Corum and Daryl Jackson. They will be performing music by the Commodores as well as original compositions. The accompanists include Karen Becker and Cheryl Inaba.

Rory Pullens will be performing a comedy act, insights into college life. Karen Robinson, Jocelyn Sut and Robert Taylor also have short comedy acts.

The instrumental segments will be Richard Rasmussen on the saxophone, Raymond See on the guitar and Cheryl Inaba on the piano.

Finally, there will also be two groups playing. The first is Sam Lored and members of the Ole' Club singing Spanish music. The other is Joe Hone and the Spiders, a musical comedy group consisting of Tom Macomber, Sid Torres and Dave Stottlemeyer.

Cancer is often curable.

The fear of cancer is often fatal.

If you're afraid of cancer... you're not alone. But some people are so afraid that they won't go to the doctor when they suspect something's wrong.

They're afraid the doctor might "find something." This kind of fear can prevent them from discovering cancer in the early stages when it is most often curable.

These people run the risk of letting cancer scare them to death.



Partners plan fundraising

Continued from page 1
official say the Partners will have over policy.

"I don't think there's any administration apprehension about this arrangement. There won't be an adversary relationship at all," Dwyer said. "If the individuals don't like what's being done here, they won't give \$500 in the first place."

Many different reasons will be stated for motivation to give, Dwyer said, including "the tax break, a love of the school and appreciation of the students."

"The administration hasn't delineated yet any list of privileges for the Partners, but they'll be trying to make these people feel at home here as much as possible. Any privileges will be more a token of our appreciation than an

enticement. Someone isn't going to give \$500 in order to get free concert tickets, for example," Dwyer said.

Meetings of the Partners will be held once a year at Alumni Homecoming. Officers will be chosen and their president appointed to the campus planning commission. Asked about any legal ties between the groups, Dwyer said: "I don't know if there will be any contract between them, but the commission makes the final decisions."

The Partners is just one of the many fund-raising efforts that will be used. ASLLU and the students may participate in these other projects to help the school.

"Students will have their channels to make their voices heard. But if a student wanted

to join the Partners, he probably could. The only requirement of membership is to give \$500," Dwyer said.

The administrative committee organizing the LLU Partners is headed by Ted Uren, and includes Edward C. Wines, LLU vice president for development and university relations; Willard Meier, dean, School of Education; Arno Kutzner, director, university records; and John T. Hamilton, director, university relations, La Sierra campus. They will be attempting to reach those potential donors in the upper tax brackets.

These individuals find a donation to a non-profit organization can save them money. A \$500 donation actually costs someone in the 20 per cent tax bracket \$400. The same gift costs those in the 70 per cent bracket \$150.

Students design house

by Diann Thompson

No, those buildings that you have seen beside the library parking lot are not permanent. They are framing practice for the carpentry class, taught by Bob Warner, associate professor of industrial studies.

There are 21 people in the class, including two women, who are working in groups of five on four sheds in the empty lot. A building permit has been requested for a house on Quiet Lane that will be built by the class, but the permit has not yet been given, thus, the sheds.

"We have been trying to get the building permit for three months," says Warner, "and expect it before the end of the quarter. Until then, we are building the sheds with as few nails as possible because the material will be used on the house, also."

"I believe that the students are getting more practice on the sheds, because they are working in small groups," says Melvin Holm, chairman of the industrial studies department.

"There seems to be quite a bit

of interest in this class," says Warner. "Most schools have carpentry in a two-year program, but at this point, we are just setting the class up as a do-it-yourselfer for anyone in any major."

The carpentry course continues throughout the year, and by the end of the year, the student will be able to build his own house with a minimum of help. "I think it will be quite a successful course," says Warner. "It is all-inclusive; the students learn wiring and masonry, enough to do it himself."

Stuart Rich, freshman industrial studies major, says, "We spend an hour in the classroom going over what we will do during the lab. We're not really into learning the code, but we learn things like how many feet of floor the two-by-fours can span, then we go out and do it."

"The class is worthwhile, because even if we never build our own houses, we will know enough about carpentry to make repairs," he says.

Teachers use computers

by Keith Blankenship

The days when a teacher has to spend hours in his office entering test scores into the grade book may be over. With one of the new features being built into La Sierra's computer system, it is possible that the computer will do the work.

The teacher gives the test using a test blank which can be fed through a machine that scans the completed form, marks the wrong answers and records the score at the bottom of the sheet. The machine is known as the Scantron. To record the scores, the information is fed into the computer which then logs the test score into the student's file.

To rise to the demand of increasing numbers of users, which include both faculty and students, the capacity of the computers' memory has been increased. The space is thought of in terms of blocks, and the capacity has been increased to 124,000 blocks from 64,000 blocks.

Only weeks before school started here at La Sierra, a new operating monitor was installed on the computer system. The operating monitor controls all the functions which the computer is capable--from log-in to such complicated programming as biostatistics.

The most unique and interesting additions on campus are the new computers currently being put to use in the psychology department. Under the brand name of "Apple 2," they are self-contained computers capable of testing reaction times; they provide learning games in the area of psychology.

MOSCOW 1980

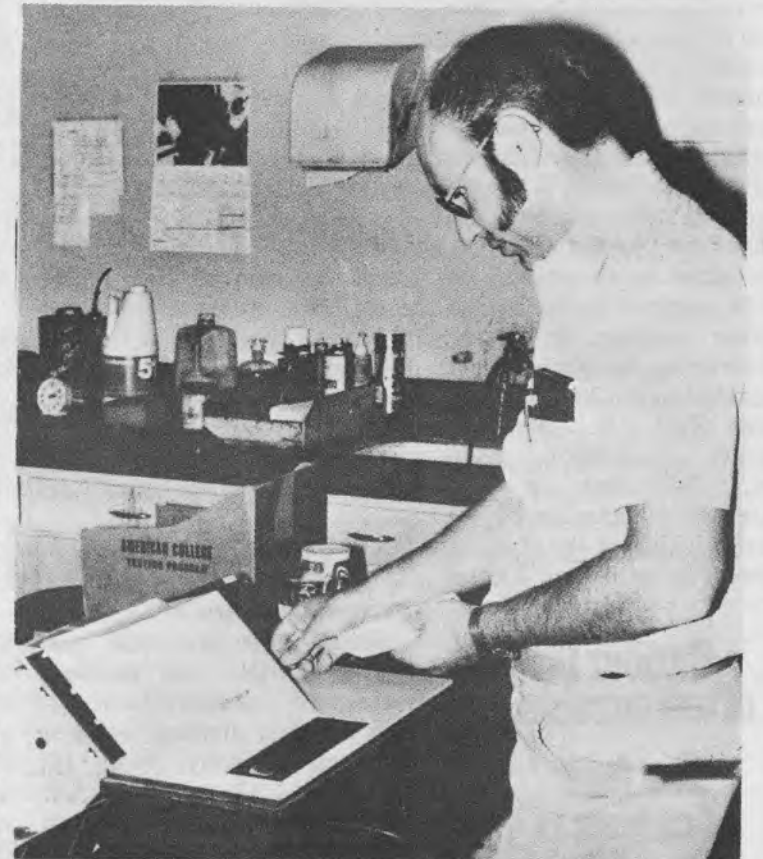


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Construction students are building sheds while they await city permits to begin work on a new house.



Clyde Webster, Chairman of the Chemistry Department, uses Scantron test sheets to grade classes.

Church helps Cambodia

In an attempt to help prevent a human tragedy of unbelievable proportions in Cambodia, the Seventh-day Adventist World Service (SAWS) will join in a massive outreach to relieve the sick and starving of Cambodia.

Plans were laid on October 26, for SAWS to cooperate with the United Nations, International Red Cross, United States Agency for International Development and other voluntary agencies in an all-out relief effort.

Neal C. Wilson, president of the General Conference of

Seventh-day Adventists, is making a special appeal to church members. Through the denomination's general paper, the world head of the Adventist Church has called on members to give a special offering for Cambodia-Indochina Relief.

As to the need in Cambodia, Wilson tells church members, "I certainly need not add more to what you have already seen and heard in the news media." He adds, "Inasmuch as ye have done it unto one of the least of my brethren, ye have done it unto me."

LLU and Walla Walla offer joint program

by Keith Blankenship

For the last six years, all Seventh-day Adventist schools have offered a pre-engineering program which is finally completed at the Walla Walla School of Engineering.

"The program is actually an affiliation for engineering," says Edwin Karlow, chairman of the physics department.

The affiliation allows students to transfer to Walla Walla from the La Sierra campus of Loma Linda University with no loss in course credit.

Every year one of the faculty from the School of Engineering at Walla Walla comes to La Sierra to provide counsel and advisement to the students and faculty in the program.

The courses taken during the first two years at La Sierra include one year of general physics, one year of general chemistry, two years of calculus, and the basic humanities, English, and religion. Core courses are AC/DC circuits, statics, dynamics, general mechanics, technical drawing, and computer programming.

The current enrollment in the

program here at La Sierra is on the rise. Karlow explains, "The dramatic increase is due largely to advertising in the academies and more referring of students to the program since it is becoming better known."

The physics department is trying to lower the dropout rate of 50 per cent to somewhere near 30-40 percent. Of this extremely high rate Edwin Karlow says: "Many students come into the program with a very elementary idea of what it will involve."

"Some come into the program with such a weak background in English and math that we end up putting them into remedial courses in reading and algebra. The program demands a very sophisticated technical and mathematical ability."

"To survive, a student needs at least 80 per cent on the ACT and having at least a B average in high school. Even then, every student is required to put forth a super-effort."

There are no current plans to develop the two-year program at La Sierra into a four-year program. Karlow explains, "The Seventh-day Adventist

Board of Higher Education has allowed only one school to operate the four-year program, and that one is Walla Walla.

"The reason is largely cost, but an additional problem is that faculty are extremely hard to get. Also, the return of students that come back into Seventh-day Adventist employment is very low. If a graduate of the School of Engineering stays inside this denomination for employment, he anticipates salary of around \$18,000 per year, but if he finds employment in a non-Seventh-day Adventist institution, he would start out between \$30,000 and \$35,000 per year."

During the two years a student is at La Sierra, he must achieve at least a GPA of 2 or above, with no grade lower than C.

If a student meets the above criteria, he will then be recommended by the physics department to the School of Engineering.

If he is recommended, accepted by the School of engineering at Walla Walla, and registers for classes, he is then eligible for what is called the travel grant.



Edwin Karlow, chairman of the physics department tells Kenny Avila, junior engineering major, about the new joint program.

Midterms: something must be wrong with the Scantron!

by Christy K. Robinson

I think it's going to be one of those quarters. Just now, at midterm, I've figured that out. I kept thinking every Friday, "It was one of those weeks," but weeks like this just don't happen right on top of each other.

Take this week. Please. I was just recovering from two exams the week before. The result of one test was an A, so I was feeling pretty good about my scholastic abilities when I got another test back. I looked at my score and thought, "Oh, that's not too bad." Then the teacher began writing the scores on the chalkboard, along with the corresponding letter grades. He stopped with a C grade, but my score wasn't up there yet, and I began to worry. "Keep going!" someone in the back row yelled.

In a last desperate attempt to salvage our grades, we asked that the teacher go over the answers on the Scantron, hoping that maybe the wrong key had been fed into the machine. Surely after days and nights of cramming we couldn't all

have failed. I got a C by an extra point the professor conceded. Most of my friends also ate that test.

Did you ever watch the facial expressions of your classmates when tests are handed back? The folks with A's and B's smile and joke and laugh and some even bitterly contend with the teacher for the two or three points they missed. The rest of the class sits expressionless, having quickly folded their results into their notebooks.

And then there was last Tuesday's test. I studied all weekend. I studied all of Monday and half the night. I had a study session with a friend. We made flash cards and a practice test. We studied

I don't know where these political and social scientists learned to write, but my journalism teacher taught me to edit any sentence that ran over four paragraphs long.

on the phone, at meals, we discussed how the average American is incoherent and unstable in his/her view of politics, and integrated ideologues, and all manner of other

questions. Until the last minute before we got the questions, we were reviewing and cramming and forming pictures in our minds.

Results? To make a long story short, I had the highest grade in the class. I also had the highest F in the class. Out of 136 possible points, I had 33 correct. Not bad, when you consider I had twice as many points as the next highest person. The other member of our class didn't even place.

We did get to take the exam over again, this time open book. My trouble was, I couldn't find the answer in the book. The index isn't exactly an exhaustive concordance, being almost two and a half pages long.

So I sat down to the take-home open-book test, after putting on a quiet and mellow George Benson album. The music began, and I looked at the questions. The album ended, and I was still staring at "As a result of the gradually growing confusion of empirical and normative assumptions, the finding that most people do not always endorse 'democratic'

principles when they are put in specific terms is often taken as evidence that the average person doesn't know what goes with what politically."

I don't know where these political and social scientists learned to write, but my journalism teacher taught me to edit any sentence that ran over four paragraphs long.

I had a college reading level in eighth grade, so I don't consider myself a slouch in vocabulary. Unless now that I'm a college senior, my reading has regressed to the eighth grade level. It's frightening to think about.

Oh, for the good old days when you couldn't get an F at La Sierra. We used to get an NC, or No Credit. Well, I didn't have to worry about those, but I had a friend who got four NC's, and an A in P.E. He ended up with a 4.00 GPA.

If I thought this week was hard, I can hardly wait for next week. Then I have to read about 700 pages, take two exams, a quiz, and turn in a total of seven or eight pages worth of reports. I'm going to look back on this week as

the high point of the quarter. And people make fun of me for showing up at breakfast looking like a bloodhound.

If you forgot to mark "No" by the question, "Do parents get grades?" be prepared to stand at the end of the driveway all the next vacation. You have to greet the mail truck with a bright smile, take the handful of mail, and dive for the bushes to sort out the envelopes from LLU. You ease your conscience by rationalizing that Mom is sick and can't stand sudden shocks, and Dad would beat the tar out of you if he knew.

When they ask about your grades, be ready for either A.) "the Withdraw Financial Support" lecture, B.) the "We Want to See Every Returned Assignment and Exam After This" lecture, or C.) the "I'm Very Disappointed & Where Did I go Wrong" lecture.

I know not what course others may take, but as for me, I'll become a janitor at La Sierra Academy. I know how to make the best of my Subtracta Cum Laude degree from LLU.

Relaxation is important for everyone

by Elmer Geli

Those who know me probably think I hardly know the meaning of the word relaxation. It isn't that I don't want to, but it seems that I never have the time. When I'm behind in my assignments, have term papers to do, and haven't slept in a week, relaxation seems impossible.

Pacing down the halls of my dorm I realize that I am not the only battle-weary student. It's 2 a.m. and three students are gathered around the typewriters pecking away furiously.

In my dorm nearly half of the students want to be doctors and dentists. The competition is keen. It becomes even more difficult as each student does his best to insure a higher grade than his peers.

I never thought about the importance of relaxation until a close friend suffered a nervous breakdown. His parents said that one reason he fell apart was that he was a constant worrier, never able to relax and get his mind off the pressures of life, even for a short time.

Since then, I've learned the difference between relaxation, the planned rest from normal routine that does not upset your life, and recuperation, the weekend sleep marathons that carried me from week to week.

I rationalized my difficulty in

relaxing by thinking, "I certainly don't have time to relax and do nothing, I've got too much to do!" Then it dawned on me that unless I spent time in planned relaxation, the pressures of school and the job would sap my energy, creativity and mental powers.

Relaxation may make you a more likeable person. Nobody likes to be around a nervous, tense, and worried individual. This kind of person makes long lists of all he has to do and somehow never gets done. He wastes his time and yours in endless complaining about why he doesn't have time to do everything.

The calm individual, on the other hand, gets more accomplished and uses better judgment. He can look carefully at both sides of an issue before making a stand. This kind of person doesn't make rash statements. The end result is better quality.

Recognizing your goals and limitations is important. The world is full of sad, unhappy people who have tried for some goal and failed. They find it hard to try again. Commitment is difficult and life becomes full of regret and fantasies about "what might have happened."

I spent the first two years in college studying to be a minister. I waded through

church history reading reports, yawned through homiletics, and stared blindly at Greek characters. I became dispondent, uneasy and torn. My grades went down, and I fought with my parents constantly.

I finally saw that there was another route for me. I changed my major and my life direction. My self worth and my grades went up.

Contentment in the career I have chosen has helped me relax. Knowing what I'm going for helps to establish a peace of mind, security and confidence. Motivation is thus heightened, and productivity increased.

The relaxed person also makes time, on a planned, temperate basis, for his friends. What an aid to relaxation they can be! Taking a friend to dinner and catching up on old times is a great, nostalgic way to relax and view your life with a thoughtful perspective.

Just the other day, my girlfriend and I spent a relaxing evening with some friends. There was a lot of reminiscing and small talk, mixed with reflection on our growth as people and the security of friendship. The dinner was delectable, making the evening all the more enjoyable.

Getting along with your associates can also be a relaxing factor. So you can't stand your teacher? Ask yourself if your dislike is stopping you from getting the best grade possible. Try to understand and tolerate him for what he is. This isn't a Bible parable, just a tip for a calmer life. Disliking someone like a teacher, roommate, or work companion takes away more energy than you could imagine.

Learn to talk about your problems. Most young people today who find it hard to relax also suffer from the related problem of stating their feelings, ideas and emotions. Find a friend whom you can really trust and share with him your sorrows, goals, and joys. Learn to accentuate the positive side of your life while dealing in a rational, realistic way with the problems you have.

Don't be ashamed to ask for help if you have a problem you can't solve. If you hurt physically, see a doctor. He is trained to treat you and keep you going.

For personal problems, most colleges have trained deans, counselors, or chaplains who have experience in dealing with problems.

Other students also face problems similar to yours, so ask your close friends. Perhaps your peer counselor or residence hall monitor can understand what you are going through.

In an effort to develop an atmosphere of understanding, the counseling center has

developed a relaxation program where college students learn techniques in relaxation for classes and tests, sleeping tips during finals week, and coping with the strains on college life that affect academic and personal performance.

Relaxation can involve physical activity. Picking fruit, swimming during lunch hour, and walking to work are ways you can relax your body so that it performs better for you.

Iris Landa, skills adviser, tells her students to take hot and cold showers between tests during finals week. "The circulation is important and helps your muscles relax and

lose their tiredness," she says. She notes that the top students are usually physically fit.

A favorite way to relax is to get away from it all. A romantic at heart, I crave long walks on the beach, drives in the snow-covered mountains, or a hike up beautiful trails that cover hills near my home.

These are places that, for a short time, help me to forget that I have two exams, a book report, and a term paper due next week. Such small get-aways help me look at my life with a calm perspective. I feel refreshed as I return to school stronger and happier.

Christmas banquet

by Steve Losey

This year the ASLLU Christmas banquet is being held at the Airport Inn in Newport Beach. The dinner and entertainment will begin at 6:30 that evening so that everybody can return to campus by midnight. Don Ashcraft, ASLLU social activities director, has been working on the Dec. 2 party for most of the quarter.

"I've had a lot of helpers," says Ashcraft, "particularly Gaines Partridge from the Loma Linda campus and Daryl Jackson, ASLLU president."

The ASLLU is paying a part

of the total bill to keep ticket prices at \$10.

"There are three factors that make a good banquet," says Ashcraft. "Atmosphere, food and entertainment. The Airport Inn has a good atmosphere and a vegetarian menu.

"This year, for entertainment, the clubs are getting involved. Jackson is putting together a fashion show using members of the various ethnic groups on campus. There will also be a music group playing throughout the evening.

"I anticipate a good turnout," says Ashcraft.

In the future

Thursday, November 15...

Nursing students with questions or needing help meet with Miss Edna York all day in CRS 222.

FRIDAY, November 16...

Sunset 4:47

Chinese Club Agape feast at 6:30.

Vespers by Koinonia at the church.

Saturday, November 17...

Concert Series presents the Laiho Trio, 7:30 at the Alumni Pavilion.

Church trip to Forest Lawn at 1:00, meet in front of campus mail box.

Monday, November 19...

Senate meeting at 5:30.

Psych Colloquium in the commons at 4:15.

Tuesday, November 20...

Last chance to order See's candy at the discount price.

Chapel, Lynn Mallery, at 10:30.

Thanksgiving Celebration.

Wednesday, November 21...

Thanksgiving recess begins.

Thursday, November 22...

Last day for senior pictures.

Thanksgiving day.

Sunday, November 25...

Thanksgiving recess ends.

Tuesday, November 27...

Roger Bothwell, chapel, at 10:30.

Thursday, November 29...

Nursing students with questions, or needing help may meet with Miss Edna York all day in CRS 222. ASLLU dating game.



Space Invaders is one of the most popular of the new video games in the student center to relax and have fun.



Elmer Geli, Criterion editor and Daryl Jackson, ASLLU president discuss plans as they break from studying.

Criterion

Vol. 51, No. 6

Loma Linda University, Riverside, Calif. 92515

Thursday, Dec. 15, 1979



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Letters

An Open Letter To Dr. Bothwell

Dear H. Roger Bothwell,

I would like to respond to the letter (*Criterion*, Nov. 15) in which you "respectfully and skeptically" rejected the words of David Toma, a recent Speaker's Chair lecturer.

Attending the assembly program and listening to Toma was a real experience that I shall treasure because I believe what was said. Maybe you were one of the teachers that he was talking about. It's a shame that this school is little different from public school, for the percentage of people who use drugs here may be more mind-boggling than the facts that Toma gave us.

Must one be condemned for stating the facts, no matter how unbelievable they seem? Maybe the reason why Toma received a standing ovation for his "45-minute speech with a gullible conclusion," is because most of the people who attended knew exactly what he was talking about, I know I did.

Next time, if we are privileged enough to hear another moving talk you should listen more carefully, because you obviously missed the boat on this one.

Sincerely yours,
P. Russell Chevrier
Junior communication major

★★★★★

Dear Editor,

I'm surprised that someone, especially in the counselor education department, could make a statement like H. Roger Bothwell's (Nov. 15). Whether or not the story is true about Toma's son is irrelevant. Toma was trying to get a point across and he did an excellent job. Let's quit getting hung up on technicalities and start looking at the principles.

Lorraine Reinholdt,
Junior speech
pathology major

★★★★★

Dear Editor,

I would like to respond to a portion of the Nov. 1 editorial regarding ASLLU fundraising: "Each student government officer has promised to organize at least one fundraiser...to increase the ASLLU budget." A more accurate statement would be: Four of the 12 ASLLU officers feel that their effectiveness in serving the various needs of the student association is constrained by the amount of ASLLU budget money available to their individual areas. These officials have selected various forms of fundraising as a means of increasing the financial resources of their departments.

Richard Guy
Junior computing major
ASLLU parliamentarian

★★★★★

Dear Editor:

I would like to say thank you, for the many students who have been a comfort in my time of need (Nov. 15). I am both honored and privileged to have so many good friends. It is not often voiced how one feels about his/her friends, until it is too late. Thank you all for your support and encouragement. May God bless you in all you do during the holiday season.

Sincerely yours,
John D. Durney
Senior biology major
ASLLU vice president

★★★★★

Dear Editor,

So *Classified* is late. How late is late? Since this year's editors began their task (because of unforeseen circumstances) only three weeks before school, instead of three and a half months, they really did their work in record time. Or, since school started one week later than usual, and Thanksgiving came one week earlier than last year, you might say the book is actually out earlier than in the past. It definitely beat some of those books published in years gone by that did not appear until after Christmas.

We feel it was unfortunate on the *Criterion's* part to publish an editorial about *Classified*, before first researching and explaining the facts to the students. Journalistically, just saying that a story is coming, is not good enough. Besides, the Critter has had plenty of time to put together an article. The editors might want to take a good look at themselves before calling others late.

Sincerely,
Bonnie Dwyer
Neal Stevens,
Classified Advisers

★★★★★

Dear Editor,

Year after year the *Inside Dope* - *Classified* begins with great hoopla and promise; with great determination that the book will not be late. But every year the book comes out later and later in the quarter. To say that the *Classified* was late is obvious and old hat. We all know that.

As the advertising worker for the *Classified*, I volunteered my time and skill for more than just the solicitation of ads. Being a former year-book editor, I would have helped those doing paste-up and layout. A stack of layout boards with assorted materials for each page and a note saying which should be done would have been much appreciated. I received none and whenever I asked questions about the book all I got were vague answers.

Yes, the *Classified* is late. Yes, it's a pity that we can't seem to put out our I.D. book

in one or two weeks like other Adventist colleges. But like you said, it's time to stop squabbling and find out what went wrong so that next year with new knowledge we can tackle the problem again, maybe with success.

Sincerely,
Robert W. Taylor
Senate Chairman
Pro Tem

★★★★★

Dear Editor,

I would like to compliment those involved in organizing the excellent Ginzburg program of Nov. 13. However, I believe someone was very shortsighted in the planning of the location for this program.

Other students I talked to, as well as myself, were very disgusted at having to stand or sit on the floor. If people from the community are to be invited to functions here, why then can we not have these functions in the Pavilion so everyone can have a seat?

Students have class and work schedules to meet and cannot always get to a program early enough to get a good seat. I propose that in the future, the consideration of the student be taken into account when these functions are planned.

Sincerely,
John Richards
Sophomore biology major

★★★★★

Dear Editor,

Just a note to let you know how much I appreciated your running the feature on the engineering affiliation that the physics department runs in cooperation with Walla Walla College.

I would also like to commend you and your staff for producing what looks to me like a very well balanced paper this year. I have especially enjoyed reading the personality profiles on faculty members. Keep on hanging in there!

Sincerely yours,
Edwin A. Karlow
Chairman of the
physics department

★★★★★

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Editorials

Constitution needs reform

It is time for the rules committee of the student senate to be reactivated for a useful purpose. The student association is burdened with a constitution that conflicts with more recently voted bylaws, financial policy and senate rules.

In last week's senate meeting senators were presented with two versions of what power they possessed to revise the disputed ASLLU budget. The constitution and the financial policy seem to differ.

Some of the office descriptions in the constitution no longer exist, others have changed greatly and still others, such as the publication editors, have no descriptions at all.

A total rejection of the constitution as it now stands is unnecessary, but a careful study with recommendations could be presented to the senate for discussion and adoption.

Establishing bylaws with procedures and job descriptions would be welcomed by those who enter ASLLU service with little idea of the full range of responsibilities each officer faces.

Classified was still late

In a letter appearing elsewhere in this issue, Bonnie Dwyer and Neal Stevens, *Classified* advisers, chastise the *Criterion* for incomplete journalism referring to the fact that we published an editorial about the lateness of this year's I.D. book before we wrote a story. We goofed. An editorial about *Classified* should have followed a comprehensive story.

This does not, however, change our position. The book was still published late. The senate publications committee or the upcoming publications board needs to identify problems that regularly delay *Classified* as well as discover ways to improve the production process. Other Adventist colleges receive their mug books in half the time LLU students get theirs. Students here deserve the same.

Merry Christmas

This week, the *Criterion* asks, "What is one Christmas tradition in your family?"

Ann Spradlin, library assistant: "We have Christmas stockings for everyone, even the adults."

Barbara Stough, senior behavioral science major: "Christmas eve, we light candles all over the house, and we all sit together and sing carols in front of the Christmas tree. It really brings our family close together."

Kris Nielsen, sophomore physical therapy major: "It's a Danish tradition to have a special pudding, and one whole almond is hidden in it. If you get the piece with the almond, you get a special gift set aside for that purpose."

The *Criterion* urges everyone to not only enjoy the holiday season but also to think about the Messiah, who 2,000 years ago gave us the best Christmas present of all time by sharing his life with us.

The Criterion

50th Year of Publication

The *Criterion* is the news publication of the Associated Students of Loma Linda University. The *Criterion* is written and produced by students with the authority of the university administration. This newspaper strives to serve as a medium of free expression for students, faculty and staff. Opinions are labeled as such and do not represent the views of the editorial staff, the administrative staff or the university. We welcome letters and comments on our editorial content as well as life at LLU. Letters over 350 words will be edited and unsigned letters can not be published.

Editor	Elmer Geli
Assistant editor (production)	Richard Douglass
Assistant editor (copy)	Christy Robinson
Writers	Esther Arteaga, Keith Blankenship, Mike Burke, Russ Chevrier, Steve Duerksen, Margaret Foster, Steve Hutchison, Steve Losey, Carol Owen, Richard Pershing, Diann Thompson, Susan Waterhouse, Bernice Richardson, Joy Young, Brad Hasse
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Photographers	Susan Takeuchi
Sports Editor	Roberta J. Moore
University Adviser	

Advisement week held

by Margaret Foster

Last week was advisement week, according to Iris Landa, academic advisement coordinator. But in case, you haven't seen your adviser yet, there's still the rest of this week since advisers may extend the time.

Anything is better, Landa emphasizes, than to show up at registration without your adviser's signature approving your schedule. "I have so many frustrated people coming to me on registration day, in tears, because they can't find their adviser. I can't sign their packets, because their adviser needs to know what they're doing. But on the other hand, these students can't pull their class cards without a signature either, and classes fill up

without them.

"We have many fewer problems with this at spring quarter registration, because by then everyone has learned the lesson, but all that frustration never needs to happen at all."

Mrs. Landa stresses the importance of consulting with the adviser, but she emphasizes the student's responsibility for his own program as well. "By all means, see your adviser," she says, "but take a class schedule with you -- the current ones are available at the records office -- and have in mind what you need to take."

Responsibility also includes making and keeping the advisement appointment. "I've had two no-shows today, which just sets me back. We have to fit these people in sooner or later.

And suppose someone comes 20 minutes late -- I have only ten minutes before my next appointment. No wonder students complain they don't get good advice! That isn't enough time!

"I know that there are some problems with advisers, but the student should take the initiative in making and keeping his appointment. I know that there are advisers who are working very hard, putting in lots of extra hours. Some have up to 30 advisees to see this week and are teaching full loads on top of that. And I know they're working hard with their advisees, because they call me between appointments, asking for help or more information. They are taking this seriously and I really appreciate it. I only wish all the students would do the same."



Iris Landa directs the academic advisement program at La Sierra and also plans freshman orientation. Photo by Hasse

Pre-law club host speakers

by Richard Pershing

The Pre-Law Club began near the end of October and since then has elected officers and had its first two guests. "The club has signed 24 members," says Kent Hansen, associate dean of students and law club adviser. "They come from such majors as recreation, computer science, religion physical therapy, and public health. A majority comes from history and political science or business."

The president, Fred Hickman, is a junior history and political science major. Marla Osborne, vice president, is a junior communication major while Lynette Sizemore, the secretary-treasurer, is a freshman business major.

"The first speaker was Warren Johns, the attorney for the General Conference," says Hansen. "Ramira Jobe, an attorney practicing in the Palm Springs area spoke on Nov. 27. She discussed the problems of women in law and what kinds of things come up when in practice for yourself. We're planning to have Robert Macomber, a judge here in Riverside. The club officers are also contacting the State Bar for speakers on current affairs like busing."

"I guess it's pretty safe to say that we would like this school to be know as the pre-law school," says Hansen. "We've already produced more Adventist lawyers than any of our sister schools. There are only about 275 SDA lawyers in the U.S."



Photo by Moore

Adviser to the new pre-law club is Kent Hansen, associate dean of students and a lawyer.

"DAZZLING! Once you see it, you'll never again picture 'Romeo & Juliet' quite the way you did before!" -LIFE

ASLLU Film Society presents
The **FRANCO ZEFFIRELLI** January 19
Production of
ROMEO & JULIET
No ordinary love story....

TECHNICOLOR / A PARAMOUNT PICTURE

Barclay fundraiser plan

by Susie Takeuchi

This year, the women's residence halls are planning a project to obtain equipment for a small exercise room.

"We don't really require an entire universal gym, like the men's residence halls. We would like to find basic equipment like stationary bicycles, mats, boards and other exercise apparatus," says Verna Barclay, associate dean of women.

Barclay was head of the jacuzzi project last year, which cost about \$5,000, but Barclay states that she expects this effort to be less, about \$2,000.

One of the larger rooms in the basement of Angwin Hall

would be set aside for this endeavor. This way, no one would be disturbed on the floor below. The room will be set up with all necessary safety precautions, as well as good ventilation.

Calling many different gymnasiums and health spas for the best equipment and prices is what Barclay is working on. "I want to find out which apparatus will be the most beneficial and last longest," says Barclay.

Fundraising in all the women's residence halls will begin in a few weeks. In the past, project fundraising was done by stationery sales, food sales and personal donations.

STUDENT AID FINANCE EMPLOYMENT

The student aid and finance offices have released several dates which should be of interest to those students who are here at La Sierra on scholarships, grants and work commitments.

On Dec. 3 the finance office started clearing packets for registration for students whose accounts are settled with the university, or for those who make arrangements for more aid.

California state scholarship applications should be filed between Jan. 1 and Feb. 11 next year. "This is not for renewals," says Ray Schoepflin, associate director of student finance. "Those are

later in the year."

On Jan. 2 winter quarter registration packets will be available in the finance office. Registration is the next week on Jan. 7, and school begins the eighth.

"Remember to clear your finances early and avoid the predictably long lines of winter quarter registrations," says Schoepflin. "And if students want to work this vacation, they should get in touch with the student employment office.

"If you are concerned about having enough money to return this next quarter or to finish the year, please come see us and we will counsel with you and work something out," he says.

SMC activities

"Southern Missionary College's fall semester shows great campus spirit," says Les Musselwhite, student association president. "We're up in enrollment, too."

The big social events of the fall were a welcome party for both old and new students to get acquainted and reacquainted with each other, and a huge talent show, "The Best of the New." Approximately 80 per cent of the participation was from new students. The talent was great and the SA claims it's one of the best ways to get new people on campus involved.

A blue jeans banquet was held on Sunday, Nov. 11, with the women doing the asking. Entertainment, food, and bluegrass music filled the cafeteria.

Student services provided a series called "College Within A College (CWC)" on campus this fall. It consists of several mini-courses of about an hour each covering many areas of contemporary interest. Attendance at 20 of these courses is the equivalent of one credit hour on a student's transcripts. "We are happy that we can meet the interests and needs of more of our students this way," Musselwhite says.

Other services include a Friday film series in the banquet room of SMC's cafeteria from 11:00-1:30. The shows consist mainly of old slapstick movies and cartoons for some good end-of-the-week relaxation.

Student senate had good elections with several run-offs this semester, according to Musselwhite. Attendance has been close to 97 per cent to date. Main issues this semester center around student life, the telephone system and the number of problems in getting through calls. Students are also closely watching to see how the SMC's \$31,000 student association budget is being spent.

Editorials

Senate has problems

The senate has been understandably late this year in organization, with the first quarter absence of Vice President John Durney, the late elections and the passage of the ASLLU budget delaying the introduction of normal business.

However, this is not an adequate excuse for the poor way meetings have been run. Several meetings have not been announced in **INFO**. Village and faculty senators are not notified when a meeting is to be held. The room for meetings in Commons has never been reserved in advance. Minutes of the senate have yet to be posted (an act required by the ASLLU constitution).

Senators wander in late and leave long before 6:30. Since most of them have not received the agenda before the meeting they come unprepared to discuss the views of their constituent groups. A few senators have not been seen since the first meeting.

If ASLLU government is to be taken seriously, then senators must take their roles as student representatives seriously.

Budget overlooks priorities

The decision by Daryl Jackson, ASLLU president, to support funding of new ASLLU projects while requiring established ASLLU programs to hold fundraisers to meet their budgets, is wrong.

The school does need these extra projects that benefit the students like computer terminals in the dorm and a remodeled student center. (See Editorials, Oct. 1 and Oct. 11) However, the president has neglected his duty to serve and protect the existing ASLLU programs ASLLU already has.

Jackson has been vocal in considering the student newspaper an expendable part of ASLLU. Statements like "Nobody cares about the paper" and "When you run out of money, just don't publish anymore" demonstrate a lack of concern.

The **Criterion** has not had an increase in its budget in five years. In fact the budget is down \$500 from two years ago. During the last five years, printing and composition costs have risen nearly 40 per cent.

Before we computerize the campus and remodel the student center, let's make sure that the **Criterion** and other ASLLU departments have enough funds to do their job adequately.

Urgent Cambodian crisis

The tragedy of starvation, disease and war in Cambodia has been graphically displayed in the media during the last few months. Here in our sheltered intellectual environment it becomes easy to ignore the plight of the homeless and war ravaged people of Southeast Asia.

The Seventh-day Adventist church has joined with over 50 other international charities and relief organizations to help the victims of Cambodia. General Conference President Neal C. Wilson recently made an appeal for donations to finance the church's effort in Cambodia on the front page of the **Adventist Review**.

In Southern California, Lynwood Academy students made the front page of the **Los Angeles Herald Examiner's** city section for collecting \$1,000 among themselves within days of Wilson's plea.

A few years ago several classes on campus raised \$700 apiece to build churches in India. Since then the school has not seen a major drive to benefit foreign mission projects. Certainly now should be the time to consider what we can do to help in this crisis.

Apology to payroll staff

In our issue of Nov. 1 we criticized the staff of the finance office for what we viewed as insensitivity to the needs of students whose paychecks are "lost" in the campus payroll system.

The editorial serves as a painful reminder to the staff of an issue not fully researched before being brought to public attention.

The informative opinion piece by Richard Guy in our Nov. 15 issue and further interviews with staff of the finance office have clarified the situation. The majority of payroll problems seem isolated to cases of work supervisors not getting in time cards by the deadline on Mondays and student employees who are not properly processed through the campus personnel office.

We also wish to apologize to the staff of the payroll office, the cashier's service and the personnel department for inaccurately lumping them together as one group.

Correction

In our Nov. 15 issue, a story about the organization of the La Sierra Partners, referred to the conclusion of the school building program as coming in 1981.

According to Bonnie Dwyer, information officer for the university relations office, the date should have been 1989.

Jerry Daly appointment announced

Jerry Daly has been appointed to the position of chairman of media services at the La Sierra campus library.

Daly graduated with a

bachelor's in history from Loma Linda University and has been employed part time in the library's heritage room for five years.

Daly is working towards his master's degree in history here and a master's in library science from the University of Southern California. He will receive that degree in January.

The position of chairman of media services was left vacant when Fred Anderson requested and was granted a two year leave of absence.

As chairman of media services, Daly plans the purchase of audio-visual equipment, coordinates the equipment needed each day and makes sure that all the equipment is where it has been requested for that particular day.

Jon Hardt, associate director of the library, says, "We are really tickled to have Jerry here and are very happy with his work so far. We are very glad to have him working with us."



As chairman of the media services department, Jerry Daly works on coordinating the equipment needs of the entire campus.

OLE club begins active year

by Arthur Segura

This year the Ole Club has undertaken strong measures to get Hispanic students involved in the activities planned by the club cabinet. Fall activities for this year were planned well ahead with time during the summer so that the cabinet could best be of service to its members on and off campus.

At the first Ole Club meeting, held in October, the Cabinet had an opportunity to get to know the students and also to present them with a roundup of the year's activities and to emphasize the importance of the club's function which is to provide opportunities for the Hispanic student to engage in social and spiritual participation on the La Sierra campus of the university.

Oct. 9 the Cabinet sponsored a Freshmen welcoming party that was well attended and successful. It was held in the student center complete with ice-cream and root beer floats. Oct. 19 the club had its annual

beach vespers at Corona del Mar where the students were able to enjoy the sun, water, sand, and then received the Sabbath with a sing-a-long worship. On Nov. 10 the Ole Club along with various other clubs participated in the University's Festival of Nations which drew quite a response from the members, especially in helping set up the booth. A large profit was made from the sale of tostadas and combination plates.

On Nov. 17 the club assisted the University Concert Series in ushering for the performance by the Laiho Accordion Trio. A good turn-out of members showed up to help in this ac-

tivity. On Dec. 1, the Ole Club had the opportunity to visit the Burbank Spanish Church and present the Sabbath School program and morning worship hour. A large group of students joined us as we were able to reach out into the community and let them know a little more about our university. In a sense a form of recruiting for LLU is done in this manner by reaching out to the Hispanic students and inviting them to attend our Seventh-day Adventist academies and colleges.

Next quarter the club has planned a variety of activities. A trip to the snow is being planned. A large cabin is rented in the Big Bear Lake area and the weekend is spent there by the club with a variety of activities planned for the whole weekend beginning with Friday vespers and Sabbath outings. Ice skating Saturday night and snow skiing Sunday morning, returning early Sunday evening.

This year the cabinet is

planning to include in its roster of activities a spring break outing to San Felipe or Ensenada, Baja California. If this becomes a reality the members would surely enjoy the sun, water, body-surfing, deep ocean fishing and sleeping out under the stars.



Photo by Taylor

Sam Loredo, Ole president



Sam Loredo and members of the Ole' Club cabinet discuss plans for their winter quarter activities.

Photo by Taylor



Alumni to visit Hawaii

by Diann Thompson

On Dec. 20, 170 alumni and friends are leaving for Hawaii on a trip sponsored by the LLU La Sierra campus alumni association.

"It is the first time the alumni association has done anything like this," says Marilyn Bradley, secretary.

"We started working on this trip in July to get the best rates," says Bradley. "The cost is \$330 per person for flight, car rental and lodgings." Travel arrangements were made by Ther N Bak Travel.

The group will be staying on the island of Oahu at a Baptist Church Camp on the Wai'anai side of the island near Pearl City.

"It is an unstructured trip," says Bradley. "The group is going together, and when they

arrive there, cars will be waiting for them. After that, they can do what they please. We got 100 tickets for the Polynesian Culture Center on the 21st, and there is a potluck dinner on Sabbath, but that is the extent of the planned activities," she adds.

Alumni from all over the U.S. and as far away as Virginia are going on the trip. "They are coming from Oregon and Virginia and North Carolina, from all up and down the coast," says Bradley. "Fifteen doctors and their families are going, a total of 16 people are going from one family, including children and grandchildren. Also a number of faculty members and their families are going," she adds.

The group will return Dec. 27.

Online computer available at library

by Richard Pershing

The length of time that passes before a college student must face the initiation of a research project requiring footnotes and bibliography and in-depth sources varies. But no same student doubts its imminence.

The rigors of such research received the beginnings of a "deadly wound" about two and half years ago when the library installed its Online Interactive Information Retrieval Service.

This service consists of a computer terminal and a telephone line that when connected to Lockheed Information Systems' data bases can locate articles, books, authors, titles and topics on many subjects.

"Currently we have available data bases in such areas as history, art, music, chemistry, biology, psychology, engineering, business and English," said Kathleen Dunn, library public services director.

"For example, someone in

psychology who is looking for the relationship between drugs and hyperkinetic children is a perfect Online candidate. The computer could give us listings on each subject and then list how many of those articles or books deal with both drugs and hyperkinetic children.

"Another good subject could be the relationship between amphetamines and weight reduction," says Dunn. Basically, anything with two or three concepts makes a good Online search topic. I say basically because the kinds of searching you can do varies on the data base being searched. For example you can search the Chemical Abstracts by compound or by patents.

Dunn says the best way to use Online is by first searching the catalogues here in reference in order to see if they hold the kind of information you want. "Of course we don't have all the materials on our shelves that the data bases have but whenever

possible we like to make that check.

"After checking to make sure the material is pertinent, we identify the key words or terms used in those materials. Then we outline the kind of search we want to do," she says.

"The cost for doing the search is dirt cheap! The charge varies with the data base being used. It ranges from \$25 to \$95 per Online hour. Currently the library is absorbing most of the cost and charges only \$5 per search. We seldom need the system for more than ten minutes or so and therefore pay only a percentage of the Online hour charge.

"When we locate the material the searcher wants we order a printout from the main office. They send us a copy in the mail and the charge for that is only 10 cents per citation.

"We haven't had too many students using this. Ideally, we'd be doing at least two a week," Dunn says.

Picric acid removed from Palmer Hall



Students stopped their classes and waited outside Palmer Hall while picric acid was being removed from the building.

Upon leaving last Nov. 20 Thanksgiving chapel service, many students were surprised to find Palmer Hall evacuated. Parked in front were several emergency vehicles, and firemen blocked the doors.

The reason? Picric acid: a chemical which, in some forms, and under extreme, harsh conditions, can be explosive.

"Under normal conditions, picric acid is removed without evacuation or fanfare," says Doug Smith, an explosive expert, who has removed picric acid from many schools and medical facilities and de-emphasizes the threat.

"If it's been sitting around for 20 years, we have no reason to expect it to go off now from moving it. Just don't open it."

The acid removal delayed classes for about 20 minutes.

Campus clubs offer variety

Membership in the different campus organizations is open to all interested students. Clubs are a good way to meet people with similar ethnic backgrounds, interests or goals.

General

Associated Students of Loma Linda University

Campus Ministries
Classified
Criterion
Equestrian Club
Film Society
Food Service Advisory Board
Student Missionary Club
Student Senate

Advisers

Kent Hansen,
Tracy Teele
David Osborne
Bonnie Dwyer
Roberta J. Moore
Myrle Rich
Tracy Teele
Edith Rhynus
David Osborne
Kent Hansen,
Tracy Teele

Ethnic/Cultural Organizations

African Student Organization
Black Student Association
Chinese Club
French Club
Hawaiian Club
Indonesian Club
International Student's Club
Japanese Club
Korean Club
Middle East Club
Orgnizacion Latinoamericana Estudiantil-"O.L.E." (Spanish Club)
Philippine Club

Arnold Boram
Ruth Burke
Harvey Johnson
Jacques Banzakein
Gary Bradley

Ruth Maschmeyer

Won Kil Yoon
Anees Haddad

Ernestina Garbutt
no sponsor

Departmental Clubs

Many of the larger, active departments on campus also sponsor organizations for their majors and other interested students.

This year our campus has:

Agriculture Club	Douglas Havens
Associated Students of Nursing	Loma Linda Nursing Faculty
Behavioral Science Club	Jerry Lee
Business Club	Robert Ford
Consumer Related Sciences Club	Judy Osborne
Health, Physical Education and Recreation Student's Club (HEPEREC)	Robert Schneider
Industrial Arts Club	Arthur Walls
Photography Club	Neal Stevens
Pre-Law Club	Kent Hansen
Professional Education Association	Viktor Christensen
Social Work Club	no sponsor

La Sierra faculty members discuss minority issue



Ivan Holmes, dean of the College of Arts and Sciences, tells the CRITERION that he is pleased with the ethnic variety here.



Mary Byers, chairman of the department of consumer related sciences, is one of the few women to chair a department.

by Margaret Foster

As you make your way around campus day after day, you may have noticed something: not all of the other students are like you. You've probably noticed whites, blacks, Mexicans, Puerto Ricans, Koreans, Hawaiians, and any combination of these. The official statistics indicate that the student body is 11 to 12 per cent Hispanic, 10 to 11 per cent black, and 8 to 10 per cent Asian—to say nothing of other international students -- leaving only a 60 to 65 per cent majority for Caucasians. This makes LLU-La Sierra a much more culturally mixed bag than any other SDA college.

But is this diversity reflected in the faculty? As you make your way from class to class, you probably have most contacts with white male professors. There is something amiss here, according to government Affirmative Action officials -- and faculty members such as Mary Byers, professor of consumer related sciences and one of the few women who chairs a department in the College of Arts and Sciences. What are the issues involved in hiring more women and minorities at La Sierra? What is being done?

Ask administrators, teachers, deans, or students, and they will

tell you that hiring minorities is a good idea. Ivan Holmes, dean of the College of Arts and Sciences, agrees that the school is obligated by the government to increase the percentage of non-white teachers, but discredits the notion that fulfilling quotas is of major concern to LLU administrators and employers.

"The ethnic variety we have here at La Sierra has always been, to my mind, one of its most attractive features," says Holmes. "Ever since I took this job, I have been committed to seeking out and providing quality faculty role models for all ethnic students."

The importance of minority role models figures largely in the mind of Charles Soliz, dean of men, who feels that his cultural background equips him to "meet the needs of the Spanish kids that we have."

Lourdes Silva, assistant professor of secretarial science, sees herself fulfilling the same need. "I'd like Puerto Rican students to look at me and say, 'She's no smarter than I am. If she made it, I can make it too.'"

On the other hand, some see benefits for the white students through exposure to more minority teachers. William Allen, chairman of the chemistry department, has this to say: "I think the mix of

ethnic minorities on the faculty should, ideally, improve everyone's education."

Roland McKinzie, assistant professor of curriculum instruction, feels the same way. "Students can have a very narrow, limited view," he states, "if they, and everyone they've ever known or seen on television or sat beside in school, is white. I think it's good for them to come here and see a Rolando Henry or a Juan Velez."

Teachers here feel that the church's spiritual ideals should prompt LLU's recruiters to embrace a more aggressive position on minority hiring. "If this university is serious about ministering to the whole man," says McKinzie (referring to the motto 'To Make Man Whole'), "that should include a ministry to all men."

Silva picks up the same theme. "I don't think it should be a matter of quotas. This church has a mission to all the world, not just to white North Americas."

With all these ends in view -- complying with government standards, providing supportive and competent role models for minority students, raising the consciousness of white students, and upholding the principles of brotherhood and ministry espoused by the church -- the school is trying to add to its number of minority faculty. "We put forth great effort to recruit minorities," says Roscoe Swan, director of personnel.

There are many difficulties, say administrators, in acquiring such faculty, even after recognizing the importance of their contribution. Many other universities and businesses are feeling the same pressures to hire minorities, and often offer salary incentives to their recruits that LLU cannot match.

Another financial factor deterring many potential faculty members is the high cost of living in Southern California. "When you own a house worth \$30,000 in the southern U.S., and you're offered a position at essentially the same salary here, where a similar house would cost \$80,000, you simply can't afford to make that kind of move," says Allen.

Willard Meier, dean of the School of Education, suggests that this is something the church should think about. "We make 'commitment' an issue in terms of offering people lower salaries for working within the denomination. It may be that we need to be more competitive in this area, to take a look at the general market. For many people, these are real questions in terms of keeping body and soul together."

Another problem facing employers on the lookout for minority faculty is the issue of adding women faculty mem-

bers. "This is a social problem," says Swan. "Not many women have prepared themselves to the deans, historians, or business professors."

But in spite of all these difficulties in recruiting minorities -- low pay scale, disadvantages in competing for a tight market, and social factors -- faculty and administrators remain unconvinced that this is the whole story. The minority faculty already here were aware of the advantages of positions elsewhere.

These teachers are sure that their dedication is not unique, and that the school would discover other qualified people with the same interest and commitment -- were it to take some "planned, positive action," as Michelle Henry, instructor in early childhood education, phrases it.

"I hear, 'It's difficult to get top-notch university teachers.' This is true," acknowledges McKinzie, "but it would be much less difficult if the university were making a systematic effort to attract them."

Much information as to vacant positions circulates solely by word of mouth. "A friend heard about the opening at La Sierra, and gradually the

word sifted down to us. LLU eventually heard about our interest, and that's how we got together on this," recalls Mrs. Henry, "but no one ever approached us directly and invited us to apply for the positions."

Many of LLU's faculty members were formerly teachers at other SDA institutions. "But that isn't the answer where minorities are concerned," continues Mrs. Henry. "One more here just means one less somewhere else." And Oakwood, the predominately black SDA college in Alabama, has become, as one teacher put it, "gun-shy" in face of efforts to recruit their professors for LLU or Andrews.

Nevertheless, no one recommends that the recruiters give up. "They can do much more than just say, 'We'll consider any applications that come in,'" suggests Mrs. Henry.

This is a complex and sensitive issue. But it's one that promises to take more and more attention in the years to come. The hopeful side is that everyone -- the faculty, staff, and administrators here at LLU -- is committed to improve the racial and cultural balance among the faculty members. And perhaps those who see better times ahead will be able to bring these things about.



Lourdes Silva, assistant professor of secretarial science, feels her role is to be an example for Puerto Rican students.



Lloyd Wilson, assistant dean of men, has been here for many years, actively involved with students and also a faculty senator.

Happy birthday, Loma Linda University



Several hundred students gathered in front of campus last week to begin the celebration of LLU's 75th year. This picture was taken several months in advance so that it can be used in a national advertising campaign.

Suggestions for Sabbath afternoon

1. You could stay in your room after lunch and sleep, but you really know that there is more to life than passive Sabbath "lay" activities.
2. The student center sing-alongs on Sabbath afternoons are popular, inspiring and restful.
3. Get you five best friends together and rap about religion. You'll be amazed how different your perceptions are. Give yourself half an hour to discuss one subject and then sum it up.
4. Treat yourself to the sounds and message of "soul church."
5. Write that long letter to your folks thanking them for just putting up with you. You've been meaning to for so long.
6. Do one of those massive puzzles in Calkins Hall, the one with 5,000 pieces, 800 of which are missing.
7. Slowly walk around the entire campus; there are buildings and crevices you never imagined.
8. The traditional climb up "Two-Bit" is still a winner.
9. Remember that old roommate, student missionary, or best friend, that you promised to write every day. It's been a year -- do it.
10. Drive out to Lake Matthews. It's even nicer during the daytime.
11. Have Security open the Museum of Natural History in Palmer Hall and marvel at the variety of animal life brought from all over the world into that little room.
12. Come up with 25 good reasons why you really do like your special friend. Then call up and tell them to the person.
13. Take a song book, find a tree and sing to a friend as you sit in the shade.
14. Drive to the beach. You'll find the communication majors at Newport.
15. You really have meant to read *Desire of Ages* for years, once you skimmed it in one night at academy. Try to finish it this time and discover that Ellen White wrote a pretty good story.
16. Check in INFO or with the music department. Put a little class in your afternoon with LLU's many fine Sabbath concerts.
17. Indulge yourself and play that Heritage Singers album you tell your friend your aunt Mathilda from Pedley gave you.
18. So you are lousy at gardening? On a pay check Friday buy an inexpensive plant, soil, and pot at T G & Y and spend Sabbath afternoon creating green life. Try this time, read the directions!
19. Get on the Campus Ministries bus and join the crowd visiting the best "Sabbath approved" attractions throughout Southern California.
20. Compose a song. If the Singing Nun could do it, so could the junior P.E. major.
21. Read one of those "youth" books you used to treasure. Remember **I Changed Gods, Swift Arrow, Under the Blood Banner, Peter and the Pilgrims, Tommy Grows Up.**
22. Try and answer the question, "Why am I here," if you can't answer it, call you R.A., your parents, and the finance office on Monday.
23. Paint. The supplies are at the market. Try it. If you are lousy you can say you were only experimenting in abstract art, Dadaism or were trying art therapy (there is such a thing).
24. Strike up an in depth conversation with that bathmate who says hello, once every three days. She may know all of your friends or he may have dated your girl in academy.
25. Pull out your yearbooks (too bad La Sierra) and wallow in the old times.
26. On a paycheck Friday buy groceries and make a fabulous Sabbath picnic for just you and a friend, or make it for just you.
27. If you wish you could fly, take a kite on your climb up Two-bit and lie back, watching it soar to heaven.
28. Listen to Voice of Prophecy on KSGN and discover that age only makes H.M.S., Richards Sr. more mellow and reassuring.
29. Write that letter to the church leadership that you have always wanted to. Tell it to them straight. Where are all those good ideas you used to have about making the church better?
30. Discover the mystical beauty of Riverside's Mission Inn. Walk through one of the most picturesque and hidden treasures near LLU. Take a camera and a friend and pose amid fountains, altars and statues of a bygone era.
31. Grab your camera and burst into the rooms of your friends and take pictures of what they are doing on Sabbath before they have a chance to stop you. They'll thank you later. If not, get better friends.

Classified staff recalls problems

by Elmer Geli

The yearly arrival of **Classified** provides a momentary break from classes as students laugh and complain about their pictures, find out the name of the person they really want to meet and search for friend's addresses.

During the year the student directory becomes the most visible production of the ASLLU as it is used universally throughout campus.

This year's book is considered an improvement from last year's edition, primarily because of the improved photographic quality of the pictures and the graphic theme followed throughout the book.

There are also some behind-the-scenes improvements that most students are unaware of.

★ The staff collected nearly \$1,000 in advertising in conjunction with the Loma Linda campus directory, **Potpourri**.

★ The book was delivered under budget for the first time in several years.

★ Names in this edition were printed last name first.

★ A new computer program was designed. It will speed the time of information processing next year.

There are also some complaints about this year's book, notably the lack of much else besides pictures and names.

The staff feel, however, they overcame several problems which threatened to damage the chances for a good book and feel they have the answers to improved production in less time in the future.

Looking back at this year's edition of **Classified**, has reminded the staff of difficulties they faced during the production and increased their belief that the book can come out in less time.

One of the major problems the staff faced was the mid-summer resignation of Susan Takeuchi, senior health science major. "I was set to attend UCLA," says Takeuchi. "I didn't decide to come back to LLU until three days before school started."

"Susie's resignation was an obstacle. It was three weeks before school and we had no editor," says Bonnie Dwyer, campus public information officer and **Classified** adviser. "We had a staff meeting and asked two staff members, Jeri Souw and Richard Douglass, to be the co-editors."

"The staff faced a problem in choosing to have co-editors that did not clearly define their areas of management. We should have delegated different areas of responsibility out," states Douglass, a senior communication major. Sometimes we had delays because Jeri and I disagreed on the way we wanted things done. Other times our schedules were so different we didn't get together soon enough to decide major issues."

"The disagreements Richard and I had were primarily in the area of photographic design. Neal Stevens, our photography adviser, helped us work things out," says Souw.

The ASLLU budget was another problem.

The first thing most people noticed about this edition of **Classified** is the thinness of the book. "There's not much to it," says Don Ashcraft, senior health major and ASLLU social activities director.

"It is down to bare bones," admits Dwyer, adding, "we felt it was important to stay within the budget that we had, even if it meant a smaller book."

"We could have had more pages if we had gotten \$3,500

worth of advertising," says Souw, "but that was impossible. We collected almost \$1,000 and I understand that is more than the book has had in past years. We wanted to publish a small companion pocket-size edition of **Classified** with all the statistics and calendars and off campus information in it, but we had no money left over."

Other delays that affected the production was the breakdown of presses at Rubidoux Printing, the company which did the book. "That held us up another week," says Dwyer.

Jim Davis, graduate history student and ASLLU film society director was involved in student publications at Atlantic Union College. "At AUC we had our student directory out in one week, I don't know why we can't do that here."

Dwyer feels the book needs a production "method." Making the **Classified** a learning experience for all involved. Each year a totally new staff does the job as best as they can without the knowledge of what previous staffs have had to face. A method for producing the book has been missing. As the book gets continuity in staff and in procedures, the delivery time will be cut down."

Richard Guy feels that some of the problems were unique to this year. "In the area of layout, the first few days there were several people interested in helping but because of delays in the computer print outs and other things we weren't ready then. Later on in the quarter when it was time to do the layout, those people were too busy."

Douglass suggests having a single editor in the future to make decisions. With two people you have two opinions, two schools of thought, two sets of preferences and judgments.

"Richard and Jeri did an excellent job, coming in when they did. I think everyone will agree the photographic quality was improved this year," says Dwyer.



Photo by Thimpson

Public information officer Bonnie Dwyer recalls the challenges she faced during her first year as **CLASSIFIED** adviser.



Photo by Hasse

Ricahrd Douglass, **CLASSIFIED** co-editor, hands out the book to a student in the ASLLU publications office.

Missions need you

by Carol Owen

The yuletide wish of Bill Evans, junior liberal arts major, and David Osborne, campus chaplain, is to bring the gift of a year abroad in God's service to anybody who wants to go as a student missionary next year.

Bill Evans is the Campus Ministries student missions director, and it's his job to establish a program here this year to serve the people who are out now and to find others to replace them. He served in Borneo last year and is excited about promoting something that helped him so much.

"I suppose some people go as student missionaries because they don't know what they want to do the rest of their lives," says Evans. "They want to serve the Lord, but aren't quite sure how to do it. Being alone away from home, you have to depend on God more."

Osborne says: "I think it is one of the most fabulous experiences you could have. Everyone who has gone has really had a fantastic time."

The chaplain's office is still accepting applications for next year. They hope to have most of them in by the end of the quarter so that those applying can begin to make financial arrangements to cover transportation, apply for visas and

passports and get the required shots.

The students applying are asked to take a missions orientation course winter quarter to prepare them for life in a different culture. The class is taught by John Elick, chairman of the anthropology/sociology department.

Student missionaries come back with lots of ideas of what they wish they'd been told," says Osborne. "It's hard to realize that you have to live by the rules of the culture you're in. Some people have the attitude that nobody is going to tell them what to do, but when you are over there you have to do what they tell you because it's their country."

There are callbooks located in the dormitories and in the library that list the positions open for next year. The requirements for application are sophomore standing, a 2.5 gpa, recommendations and a final screening which is done before acceptance.

There are Christmas cards on the chaplain's bulletin board in La Sierra hall for people to sign to let this years 14 student missionaries know they haven't been forgotten during the holidays.



Photo by Navas

Jeri Souw supervised **CLASSIFIED** faculty picture taking sessions during the two-day faculty orientation.

Cancer is often curable.

The fear of cancer is often fatal.

American Cancer Society

Taylor needs required worships

by Robert Taylor

Driving down the local roads I've seen several bumper stickers saying, "I'd rather be..." Whether it's sailing, flying, or motorcycling, each of these activities has a bumper sticker. Well, I'd rather not--go to worship.

I have a hundred different things I would rather be doing: studying, talking with friends, working, or taking care of business. There just seems to be too little time in the day to get everything done, let alone go to worship.

But deep inside there's a little voice saying "Go to worship, it's good for you. It only is ten to 15 minutes plus it will give you a break from studies." In the past four years that voice has rarely won an argument. There has always been a reason why I couldn't go to worship.

Some students discuss worships, saying that the worships are boring, they don't



Robert Taylor Photo by Takeuchi

like the speaker, or they never get anything out of them.

But when asked to name specific incidents in worship services that contribute to their distastefulness, most students can name only a few. As for the time factor less than three per cent of each week is devoted to worship.

If worships aren't that bad, what is wrong with them? Why would I rather not go? It's

because I have no real choice in the matter. Sure, I can choose what time I wish to attend during the weekday worships, and I can even choose which times I'm going to skip worship, up to a limit of two chapels and ten worships per quarter, but in the end I must go to them.

The decision to attend worship should be automatic; we should attend without being required. Yet if worships weren't required we all know that deep within most of us is the desire not to attend, and we wouldn't. We would always find something else we would rather do.

However, I feel we need required worships, if for no other reason than to remind us of our duties. But are so many required worships necessary? Four services during the week and five during the Sabbath hours is a bit much.

It depends on our attitudes. If we look upon worship as a drudgery and a chore then we would be better off not going. To go to worship just to gain credit on the worship sheet is like walking into a classroom with the idea of sleeping.

With this in mind go to worship to get the most out of it. Wrestle with the ideas of the speaker as Jacob wrestled with Christ. If worships bore you, become actively involved, it is only through involvement that you can change the boredom you feel towards worship.

Yes, there are more pressing ideas on our minds than worship, but worship needs to be just as pressing. Let's change the idea of I'd rather not--to I'd rather be at worship.

Robert Taylor is a senior chemistry major.



Esther Arteaga, junior management major and public relations director, works on one of the Christmas banquet posters. Photo by Hasse

Arteaga dissatisfied with P.R. budget

by Esther Arteaga

In these times of rising inflation, it's hard to find something that actually goes down in price instead of up. Well, our ASLLU budget planners think they've found the perfect spot to reduce costs: your ASLLU publicity budget. With costs on a constant upsurge, and every other department's budget raised a total of 16 per cent, your public relations budget has been slashed from \$1,600 to an all time low of \$500.

P.R. is the way you find out about activities. We wanted to involve everyone in the ASLLU social activities. Village students have been sadly neglected in the past. P.R. has plans to expand its campaign to try and reach the nearly 1,200

village students currently enrolled at La Sierra.

Nearly \$9,000 is spent on this campus' social activities. Don't you think you ought to know about them?

Public relations is the one sport through which you can keep in touch with all your fellow students and keep tabs of all ASLLU functions, yet Daryl Jackson, ASLLU president says, "P.R. just happens to be very low on my priority list."

With the \$500 budget, you may see only five posters for each particular event, and that's if you're lucky, and you happen to walk through the right building.

Esther Arteaga, ASLLU public relations director is a junior business and accounting major.



SMs Like Christmas Too!

We have a real privilege to support and encourage our student missionaries serving in the mission field this year. Many of them will not be able to participate in our Christmas season, so let's plan to share this joyous occasion with someone in the mission field. Put them on your Christmas card list. If you know them or not, drop a line just to let them know that we are praying for them.

- | | |
|---------------------------|---|
| Teresa Blankenship | Spanish Church, Calle Alenza 6, Madrid 3, Spain |
| Larry Clonch | SDA Kobe English School, 4-2-11 Kumochibashi dori, Fukui-ku, Kobe, Japan T651 |
| Gary Deacon | *SDA Osaka English School, 1-40-1 Tanimachi, Higashi-ku, Osaka, Japan T540 |
| Deborah De Booy | SDA Chiba English School, 1-7-10 ShinChiba, Chiba, Japan T280 |
| Scott Dennis | *SDA Osaka English School, 1-40-1 Tanimachi, Higashi-ku, Osaka, Japan T540 |
| Joanne Gross | SDA Osaka English School, 1-40-1 Tanimachi, Higashi-ku, Osaka, Japan T540 |
| Carlene Henriques | SDA Himeji English School, Otemae dor (Tokai Bldg), Himeji Japan T670 |
| Eva Holman | West Bolivia Mission, Casilla 355, La Paz, Bolivia |
| Michael Lee | *SDA Osaka English School, 1-40-1 Tanimachi, Higashi-ku, Osaka, Japan T540 |
| Tammy Metcalf | *SDA Osaka English School, 1-40-1 Tanimachi, Higashi-ku, Osaka, Japan T540 |
| Jeff Stephan | SDA Hiroshima English School, 4-8 Takeya-cho, Hiroshima, Japan T730 |
| Sherwood Totton | SDA Kagoshima English School, 14-21 Hirano-cho, Kagoshima, Japan T892 |
| Sarita Vargas | Spanish Church, Calle Alenza 6, Madrid 3, Spain |

Wild dogs roam through campus

by Ann Hoffman with permission from the Riverside Press-Enterprise

A pack of marauding dogs killed 221 chickens at the Loma Linda University Poultry Ranch in La Sierra early Sunday.

Arnold Boram, an associate professor of agriculture in charge of the university's poultry, chased away three dogs he found at the ranch's chicken cages.

"They just killed them for the sake of killing," Boram said. "The dogs broke the cages open. They were very vicious."

As the dogs tore into the cages, the birds panicked and tried to escape and some stuck their heads through the bars. "When the birds stuck their heads out of the cages, they bit the heads right off," Boram said. "It was really sickening."

The dogs apparently dug under the eight-foot fence that surrounds the poultry ranch at about 5 a.m. Boram saw at least

three dogs, but said there may have been more.

The La Sierra campus of Loma Linda University runs the chicken ranch as part of its teaching and work program for students. The ranch's 45,000 chickens produce about 30,000 eggs per day, which are sold to the university, to stores and to rest homes. Boram estimated the killed chickens were worth \$500.

On Monday an official from the Riverside Humane Society inspected the scene and set up a dog trap. The dead chickens were then buried at the ranch.

Boram yesterday underscored what local animal control officials have been telling Riverside County residents for years — that the family pet, when allowed to roam, may band with other dogs to attack poultry and other pets.

"These dogs get together and gang up like wild wolves," Boram said. "They roam in packs. Watching the way they

went after the chickens, I wouldn't doubt they'd go after a small child. We've done everything we can to protect the ranch, yet people will allow their animals to go out."

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It's not safe to leave your room anymore!

by Christy K. Robinson

Making it home on vacations or weekends may be easy for those who live in Southern California, but for out-of-state students it's nearly impossible. The forces of this world all conspire to keep me here.

My freshman year none of us students from Arizona had cars, so we traveled Greyhound. We left the driving to them, all right, but try sitting next to a talkative cigar smoker when you have to read 100 pages of history, and there's a child ahead of you who's reclining back into your lap, and a mother spanking her boy in the aisle. The scenery on your right is no threat to your concentration, as it's all millions of identical 24-inch desert bushes, each on its own hillock of sand.

It's an eight-hour ride on the bus, but only five or six hours by car. (Depends on how fast your drive.) By taking note of possible hiding places for highway patrol cars, and wherever other people get tickets, I've learned where every speed trap is between here and my neighborhood in Phoenix.

I also know every mountain range we pass, and can estimate within five minutes how long until we reach Desert Center, Tonopah or Quartzite.

I have a really nice Jaguar key medallion, and people who haven't seen my car get round-eyed and are impressed by my taste in cars. People who have seen my car just laugh. What's wrong with a 69 Plymouth Satellite? I'll tell you. Everyone I drive behind on the freeway thinks I'm an unmarked police car, and does a nice, safe 45 or 50 mph.

This last vacation I decided I'd had enough riding and driving, and I made plane reservations. It costs the same as driving, so I arranged to fly home with my pastor and his son in a four-seater Cessna. Never again.

The plane rose quickly to 10,000 feet, and we flew around San Jacinto, slowly, our plane sidling into the wind. The Santa Ana winds were blowing, and as they rolled off the mountain, the plane rolled with them. At one plunge, we were doing 20,000 feet per minute, or 227 mph, straight down. In the few seconds before the plane recovered, the pastor found time to look over at me and ask if I was feeling all right. As another wave of nausea hit, I could only look at him mutely through a haze of green.

Blythe, that great desert metropolis, is the halfway point where, if I'm driving, I stop for gas and patronize McDonald's. From the air, it was strange to see the golden arches as a speck far below. On all sides I could see only a quilt of fields laid over the brown desert, and the ribbon of silver Colorado river.

Seconds later I was thumbing my nose at the border check station, which catches any bug trying to drive into Arizona. The station on the California side is abandoned. They know that any self-respecting bug wanting to live in another state may as well jump or swim the river, as get caught on a plant or piece of fresh fruit.

(Those Arizona agents aren't that conscientious, anyway. A mortician friend of mine had a coffin and several fresh flower arrangements in the back of his



Photo by Taylor

Christy Robinson decides that travel in any form is unsafe and decides to live a life of studying indoors.

hearse. "Any plants or produce?" he was asked. Ron opened the back of the hearse, and the agent backed away quickly, waving Ron through.)

Once in Arizona, we followed Interstate 10 across the desert to Phoenix. We were moving faster than the cars below, but we seemed to be traveling so slowly when a small jet whizzed past us. I looked at its exhaust trail wistfully and pulled out my notebook to do some studying. Not another hour and a half.

We landed safely at Scottsdale municipal airport, and I was the first out of the plane. Now I know how my ancestors felt after their ocean passage to the New World. They fell and kissed the earth. I always thought that quite unnecessary and unsanitary until my three and a half hours on that Cessna.

On the way home from the airport, my mom drove her new smooth-riding car over the ruts and chuckholes of Scotts-

dale. (The wealthy people like it that way, as it seems like they're out in the country.) In my mind, I was back in the air over San Jacinto, and it was work to hold on to last night's supper.

I had a pleasant enough vacation, what with five days of being allergic to my cats, several splinters in my thumb, and then lifting a toenail and chunk of skin on the last day.

Right in the middle of "Smokey and the Bandit" on TV, I had to go to the airport to check in. My brother played the hot-rod Bandit on the way, and nearly missed the freeway exit. Brian stuck around to watch the young female travelers, and said he wished my plane would get there so I wouldn't frighten off the girls with my presence.

On the jet, my ears began to pop before we reached the runway. The trip was nice and fast back to California. The climb was quick and as we

banked to the right I struggled to stay in my window seat without being thrown across my neighbor's laps. When we straightened out, Phoenix was far behind, and Blythe below. Practically in the same breath, the pilot told us we could remove our seatbelts, and then put them on for the landing in Palm Springs. But in that brief interim, ten people dashed for the restroom, and I didn't feel so alone in my apprehension.

About that time, the stewardess demonstrated how to use the seat cushion as flotation devices. The pilots must be pretty good if they can land on the only body of water between Phoenix and Los Angeles, the Colorado River, at 400 mph.

We shot past Blythe, though, and landed safely on the landing strip of rocks and stumps at Palm Springs. I found my friends waiting for me amongst a group of drunken men, shouting "De plane, Both, De plane!" We drove back to La Sierra very late.

After 600 miles in the air and 60 on the ground, the first night back I was walking up the street by Palmer Hall after worship. A car dashed up the road at high speed, scattering 30 women like chickens in a farmyard. By the time I saw the car, I had only a second to jump. I've been hit by a car before, and it's not fun. I made it with a couple of inches to spare, and my sweater whipped around me in the breeze of the trail.

From now on I stay in my room and study myself blind. It's not safe to go out. I'm giving up on travel.



Photo by Hasse

Ruth Maschmeyer is happy to return to work, after an extended stay in the hospital. She is trying to catch up with the paperwork.

Youngest teacher likes challenges

by Esther Arteaga

Rick Wright, instructor in business and economics, is the youngest faculty member on campus. Sometimes he has problems with other faculty members and students, because he must act like a teacher, while he looks like a student. In fact he is the same age as several students.

"We're the same age," says Hale Kuhlman, senior accounting major. "In a sense, I don't think of him as a teacher, though he's a good one. He gets his point across and understands students' viewpoints a little better, because he's young."

Wright will graduate with a master's degree in finance in June, but take his certified public accountant's (CPA) exam in May. Here at La Sierra, he teaches accounting and money management.

After graduating in 1977, he worked as an assistant cashier

under Joanne Vega, head cashier. "He's always about two jumps ahead of everybody," says Vega. "He's willing to help in crisis situations and we think he's just great."

"He has pulled real challenges for this department, which is basically made up of older persons," says Robert Ford, associate professor of business and economics and chairman of the department.

Wright was born in Orlando, Fla., but has moved quite a lot in his life. Alabama, Mississippi, Canada and Kansas are just some of the places he lived before coming to La Sierra. He is single and owns his own home. Wright collects all sorts of things, including small antiques, stamps, coins and bottles. He enjoys motorcycles, bowling, piano, and skiing, both snow and water. He is also a licensed real estate salesman.

"People want to see a clear

cut difference from when I was a student, a reversal of roles. That can be hard since it's been only two years. I thoroughly enjoy teaching, although my biggest challenge is going over the same class material repeatedly. It's hard to relay information to someone who doesn't understand its importance yet," says Wright.



Sports

Football season finishes

by P. Russell Chevrier

With the makeup games of three rainouts, the "A League" season came to a close last week. The finish showed the Rams winning the title by one victory over the Steelers.

The Rams, after losing their first game, had won three in a row before they clinched the championship by beating the Faculty 20-0, thus finishing with a 4-1 record, just ahead of the Steelers 3-1-1 effort.

The Rams had little trouble with most of the teams because of their scoring attack, which was responsible for collecting the most points in their league, 120. They also allowed the least points to opponents, with an average of just under 10 points a game.

The Steelers ended the season in second place by defeating the Cowboys in their final game. The Chargers, who lead the league for the first few weeks lost two games back to back and fell from first to third with a record of 3-2. The Cowboys and

the Faculty tied for fourth place with 2-3 records, while the hapless Buccaneers ended the season in last place with an 0-4-1 record.

In a season that ended with many forfeits, the Bears of "B" League backed into first place on the strength of two forfeit wins. Posting a 4-1-1 record, the Bears had just one fewer loss than the Seahawks, who finished second with a 4-2 record.

The Seahawks managed to take offensive honors by leading the league with a 13 point game average. Taking defensive honors were the Lions. They gave up only 36 points in six games and finished third with a 2-4 record. The Colts took last place with a 1-4-1 record.

It proved to be most disappointing season for the Seahawks and Colts because of some very costly injuries. Sprained ankles, twisted knees and the like took their toll, for the Seahawks lost three starters

in their first two games, while the Colts lost two key players in their first two contests.

The "Frosh League" champion Bulldogs wrapped up a good season with a 22-6 win over their closest pursuers, the Yellowjackets. The Bulldogs, coached by Steve Salsbury, ran through their season schedule without a single loss, leading the league in total defense and total offense.

They were no match for the rest of the league, with a scoring average of just above 21 points a game, and a defense that allowed only an average of 6 points a game.

The Bulldogs finished three wins ahead of the second place Yellowjackets who posted a 2-1-2 record. The Wolverines lost out on a chance to claim second place by losing to the Spartans in the final game of the season, and had to settle for third place. The Cardinals placed fourth, the Longhorns took fifth, and the last position went to the Spartans.

FOOTBALL STANDINGS

"A LEAGUE"

Final Standings

	W	L	T	Pct	PF	PA
RAMS	4	1	0	.800	120	48
STEELERS	3	1	1	.600	102	68
CHARGERS	3	2	0	.600	50	56
COWBOYS	2	3	0	.400	74	119
FACULTY	2	3	0	.400	64	75
BUCCANEERS	0	4	1	.000	64	106

"B LEAGUE"

Final Standings

	W	L	T	Pct	PF	PA
BEARS	4	1	1	.800	76	50
SEAHAWKS	4	2	0	.667	80	64
LIONS	2	4	0	.333	12	36
COLTS	1	4	1	.200	54	72

"FROSH LEAGUE"

Final Standings

	W	L	T	Pct	PF	PA
BULLDOGS	5	0	0	1.000	108	30
YELLOWJACKETS	2	1	2	.600	66	42
WOLVERINES	2	2	1	.500	70	40
CARDINALS	2	3	0	.400	48	68
LONGHORNS	1	3	1	.250	60	72
SPARTANS	1	4	0	.200	40	140

"A" League	Captains	Frosh League	Coaches
Buccaneers	Angel Garrido	Bulldogs	Steve Salsberry
Chargers	Jay Emery	Cardinals	Mike Bailey
Cowboys	Sam Vidaurretta	Longhorns	Jay Jensen
Faculty		Spartans	Rene Cortez
Rams	Dan Hooper	Wolverines	Greg Schneider
Steelers	Charlie Garcia	Yellowjackets	Charlie Garcia

"B" League

"B" League	Captains
Colts	Van Kusayanagi
Lions	Ron Durham
Packers	Mark West
Seahawks	Russ Chevrier

Gymnastics team changes name

by Mary Madden

The Loma Linda University Olympians is the new name chosen for the sports aerobic and gymnastics team.

Roger McFarland, assistant professor of physical education, "The reason for the choice of Olympians is the philosophy behind the Olympics and what it stands for. Fellowship and goodwill among people, as well

as peace teamwork and unity are things we would like to strive for. Those who participate in the Olympics are the best we, as a country, have and the Olympians, as they dedicate themselves as living temples to God are striving to be the best that they can be, spiritually, physically and mentally."

The gymnastics team works on is a type that anyone

can get into and do well in. For example, after only one month of school, in a banquet room under a nine-foot ceiling, without a single piece of apparatus, the Olympians gave their first performance for the Lancaster SDA church Thanksgiving banquet.

The adjoining pictures were taken at the Southeastern Conference Pathfinder Fair in the Orange County Fairgrounds amphitheater were the group performed Sunday, Dec. 9.

The team is scheduled to perform at San Gabriel Academy on Jan. 30 and will be traveling to other schools throughout the year as representatives of the college. They are planning a trip to Walla Walla College in April for the Tri-College Gymnastics Meet.

The class meets Sunday, Monday and Thursday nights, from 7:30 to 9:30, and is worth one unit. McFarland welcomes anyone who would like to try out and join the team, for credit or not.

Women's basketball ends

by Suzie Takeuchi

Women's basketball, headed by Helen Weismeyer, associate professor of physical education, has been a huge success this quarter. There was such a large turnout that there were seven teams, the most ever.

Janelle Emery's team leads a close race with four wins. This is a very narrow margin, when it is considered that two teams have tied for both second and third places.



Photo by Goddard

Tumbling is one of the main events that the Olympians perform for academies and other groups.



Photo by Goddard

The Olympians, the acrobatic and gymnastics team here at La Sierra, performed at the Orange county fairgrounds.

There are five women to a competition makes for playing team, with alternates challenging and exciting play.

Phyllis Boyd and Susie Jones are both captains of the teams tied for third place. A strong win could easily put these teams in contention for second.

With the win is Sherry Foldvary's team, and finally Rhonda Robinson's team with no wins as yet. This is the final week of play. Weismeyer is coordinator of all the women's intramural sports.

Tied for second place with three wins each, are Marsha Owens' and Laura Bray's teams. If Emery's team were to lose a game, and either of these teams win, there would be a new leader. This type of closeness in

With the win is Sherry Foldvary's team, and finally Rhonda Robinson's team with no wins as yet.

This is the final week of play. Weismeyer is coordinator of all the women's intramural sports.

Disagreements surround ASLLU budget

by Lori Haus

"The financial workings of the senate aren't exactly smooth at this point," says Kent Hansen, associate dean of students.

"The bunch this year wants to spend more than they've got," insists Olive Mulvihill, instructor in business and economics and financial adviser to the ASLLU.

"There would be no financial difficulties if each cabinet member would spend only the amount that has been budgeted to him," says Daryl Jackson, ASLLU president.

According to both ASLLU advisers and cabinet officials,

the ASLLU governing body is having some difficulty with money management in several areas: 1) allocation of funds for this year's budget, 2) lack of internal control for requisition authorization, and 3) lack of consistency in payroll administration, although former cabinet and senate members agree that there has never been a more vivacious and "for-the-students" cabinet.

"The cabinet have many problems to work with but they are really trying hard," says Mulvihill.

"It takes a while for everyone to understand their functions and how to work together

smoothly. The problems merely reflect a learning process. Part of the reason these people ran for office, I'm sure, is to learn from their successes and mistakes," says Hansen.

He claims it was like this when he was a student here at La Sierra, although he admits the budget issue seems a bit more unsettled than he remembers. Hansen stresses, "It's important to realize they don't have a lot of experience yet."

"I'm concerned there won't be enough money to continue the paper's production," says Elmer Geli, *Criterion* editor.

"Ask the students whether they would rather have a weekly issue of the *Criterion*, or the use of a computer terminal and a comfortable and equipped student center," says Jackson.

Mulvihill agrees that the newspaper is important, but brings up another point. "They're paying the *Criterion* staff too much; in fact, I've been appointed to look into stipends in the near future."

"The time we put into the *Criterion* comes out to less than a dollar an hour," say staff members.

"Jobs in student government are essentially an extra responsibility that people take on their own volition," says Mulvihill. "They should realize beforehand that the demands on their time may be great and the pay may be little. I know how hard they work, but it's to be expected in doing a good job in student government."

Says Phyllis Boyd, junior accounting major and ASLLU treasurer: "Sometimes I feel like the bad guy when I try to do my job. 'We can't allot more than we have been given.



Phyllis Boyd works in the cashier's office, as well as having her responsibilities as ASLLU treasurer.
Photo by Taylor

Boyd stresses that she is willing to compromise where possible, but there are so few areas that can really stand a money drain.

"Certain cabinet members want more money, but they aren't specific as to where they think we should pull it from. I challenge them to examine the budget and tell the senate where it can be obtained."

"Two years ago, the public relations section had \$2,000 to

work with," says Esther Artega, ASLLU public relations director, "and now we have only \$500. They won't need a public relations director next quarter because there will be no money to spend on posters or advertising."

Robert Taylor, senior chemistry major and chairman pro-tem of senate, says, "I have heard several suggestions as to how the budget can be reshuffled."

Macomber named to board

Thomas Macomber, junior history major, has been appointed to his first full two-year term on the board of directors of the Northwest Mosquito Abatement District.

Macomber, the son of Riverside Municipal Court Judge Robert Macomber, was first named to the board in September to complete the remaining two-month term of David Smith. Smith left the board when he moved from the Riverside area.

The district, with a budget this year of \$335,577, is responsible for controlling and eradicating mosquito infestations in the western portion of Riverside County.



Trying to make up a budget that everyone will be satisfied with is a difficult job for Robert Taylor, senate chairman pro-tem.
Photo by Hasse

Summers leaves library

The university bid an official farewell to George V. Summers, director of the university libraries Thursday, Dec. 6. He leaves for Hong Kong, where he will build a medical library for the Chinese University of Hong Kong.

"Commitment to detail and duty have been the trademark of Dr. Summers' career at LLU," Norman J. Woods vice president for academic administration said as he presented Summers with a plaque commemorating his 15 years of service.

"He has planned two new libraries for the university, played a leadership role in many national library associations, and functioned on more accreditation teams than anyone else at LLU," Woods said.

In addition he chaired the university lecture series (1977-1979) championed the cause of *Adventist Heritage*, and published *School Bells and*

Gospel Trumpets the first effort of anyone in the university to publish a scholarly work, according to Woods.

Gordon Hadley, dean of the medical school, praised Summers for his pride in his profession and great enthusiasm for showing others what a library could do.

"Dr. Summers once told me that the really significant thing about a library is its service," Raymond Ryckman, professor of microbiology said. "And it shows in our library, which is obviously dedicated to service."

In 1964, Summers came to Loma Linda from Blue Mountain Academy in Pennsylvania. He graduated from Columbia Union College in 1951, received a master's in library science from Drexel University in 1963, and completed a Ph.D. in library science at the University of Southern California in 1973.



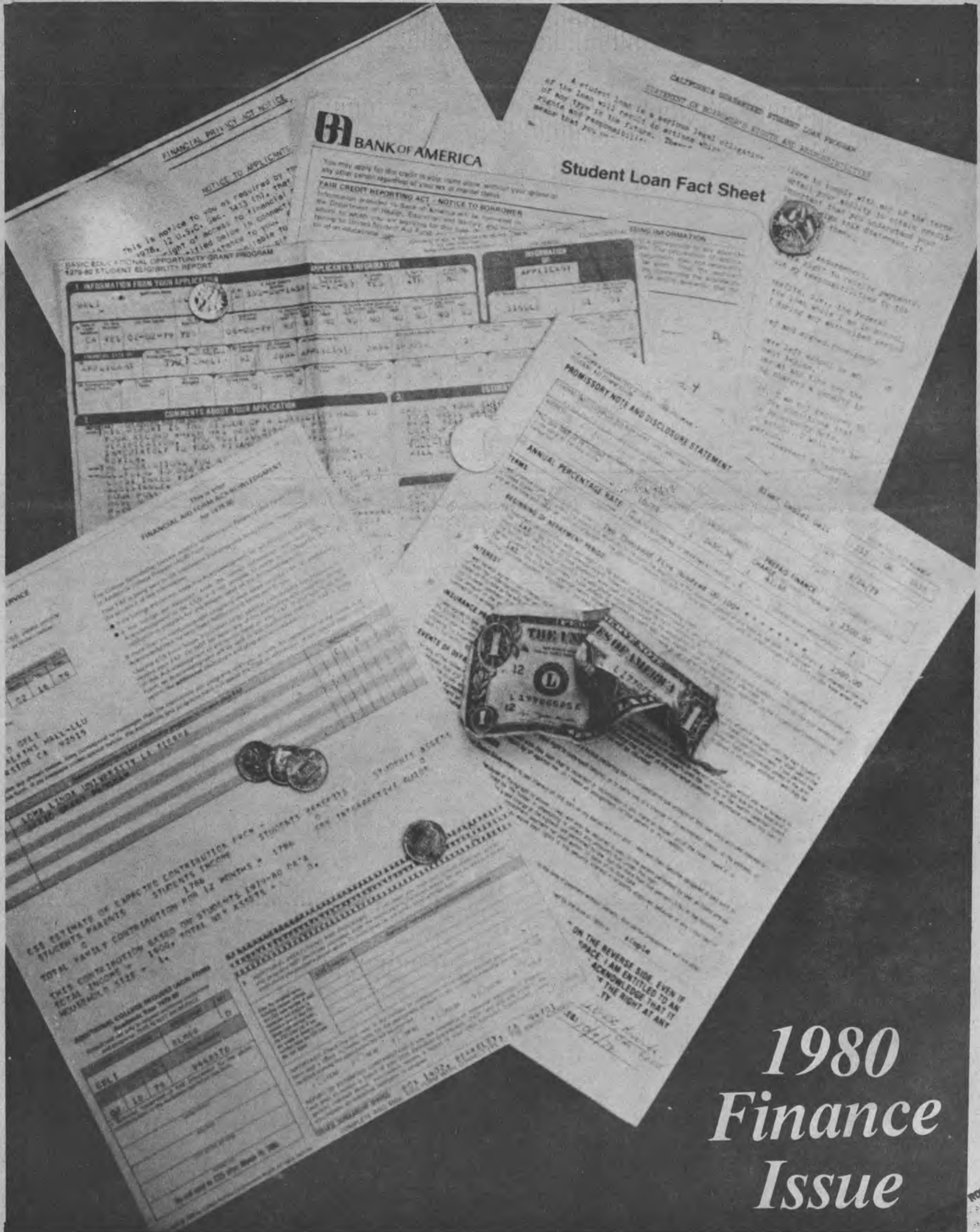
George Summers, head librarian, smiles at a plaque presented to him from the university

Criterion

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Friday, Feb. 1, 1980



1980
Finance
Issue

ROOM 100
LOMA LINDA UNIVERSITY
RIVERSIDE, CALIF. 92515
FEB 3 '80

A look at student finance

This is the first installment of a series written by three students of Roberta J. Moore's newswriting class, fall quarter. Those who worked on this series were Steve Hutchison, Carol Owen and Richard Pershing. This installment was written by Carol Owen.

To go to school here, a student needs money and lots of it. But today's student has a smorgasbord of financial aid programs from which to choose to satisfy those needs.

According to Raymond Schoepflin, associate director of student aid and finance, perhaps 75 per cent of the student body is on some type of aid.

"A few years ago 60 to 65 per cent were on aid, but since then many things have happened to make some aid easier to obtain," says Schoepflin. "Requirements have been relaxed and income limits raised. I'd say 75 per cent would be a conservative figure."

Where does the student get this aid? Schoepflin lists sources covering the spectrum from parents to the GI Bill.

High on the list is student self-help, principally in the form of summer earnings and school-time employment. "All work is aid," says Schoepflin.

Nancy Saul is an evaluator in the records office, a job she moved into after her graduation last March. She came to La Sierra her junior year bringing a hefty bank account representing a year and more of full-time

work.

"I didn't know anything about scholarships and awards. I paid my whole way. I started out working about 15 hours a week and increased it to 20," says Saul.

At the end of that year she got a \$200 award, and later a grant and another award. But she worked summers and up to 25 hours a week her last year to pay the rest of her bill.

Working one's way through is not considered feasible or necessary these days.

"I don't know of any students who are working their way through now," says Schoepflin. "The people with that kind of need are the ones who have a lot of aid available to them."

Theodore Uren, business administrator, La Sierra campus, has an interesting point about this subject: "I believe a student can work his whole way through school today. But the catch is, I didn't say how long it might take him. One difference I see nowadays is that kids feel that they have to get through in exactly four years. Before you didn't expect to if you were working your way through. You might take five, six or seven years."

Then along with work, there are also loans from the federal and state government given strictly on the basis of need. The federal loans are the National Direct Student Loan (NDSL) and the Nursing Student Loan (NSL). This state gives the California Guaranteed Student

Loan (CGSL) through commercial banks.

Jody Landry and Linda Fontanilla are roommates in Gladwyn Hall who both have the NDSL. Landry, a freshman history major, works 15 hours a week in the records office and is taking 16.5 units this quarter.

"I support myself for all my basic needs; car, clothes, personal items and food," Landry says. "Besides the loan I have \$600 Merit Scholarship, and my parents pay the rest. Outside of work and classes, I study. It doesn't seem like I have any time to be social at all."

Fontanilla, a freshman engineering major, works 11 hours a week at the library along with taking 17.5 hours of classwork. "I use the money I earn for my telephone bill and food. I always eat out. I have a BEOG for \$75 a quarter, then my parents pay the rest."

Scholarships, especially those from the state, give many students the means to attend school. The California Student Aid Commission awards three categories of Cal Grant scholarships: A, B and C.

Program A is based primarily on high scholastic achievement, on down to the C, which is given on the basis of need to those getting an associate degree. The federal government doesn't give any scholarships.

There is no difference between a scholarship and a grant in the terms on which the money is obtained. Both grants and scholarships are outright gifts.

The difference lies in the connotation. A scholarship implies an award based on academic achievement, and a grant an award because of financial need.

Many private organizations give aid to students in the same forms: grants, scholarships and loans.

Loma Linda University has institutional grants available to students from a budget of \$160,000 this year. The school also gives merit scholarships to graduating seniors in the local academies.

Other private awards come to La Sierra students from donors, the awards to be given either for need or scholarship.

The Seventh-day Adventist denomination gives educational allowances to certain categories of its employees. These allowances are paid directly from the employing institution to the school.

A dormitory student in this capacity would have 60 per cent of his school bill, or approximately \$3,180 paid by the educational allowance. The village student on an educational allowance would have about \$1,590 or 30 per cent of his fees covered.

(To be continued)



Wilfred Hillock, former director of the division of professional and applied studies (right).

Hillock dropped as division chairman

The Board of Trustees voted Jan. 21 to discontinue Wilfred Hillock as director of the division of professional and applied studies. Ivan Holmes, dean of the College of Arts and Sciences, announced the board's decision to the faculty Jan. 23.

Holmes said Hillock had been asked to cut one of three of his activities which were a fulltime job as division director, teaching in the College of Arts and Sciences, and an additional contract in the School of Dentistry. A decision was requested of Hillock by Jan. 15. Holmes stated his first preference was that Hillock would have devoted his full time to the directorship and teaching in the College of Arts and Sciences. His second preference was for Hillock to teach part-time in the college and part-time in the School of Dentistry.

Mrs. Cao dies

Oleha Cao, assistant dean of women Sierra Vista Apartments, died Monday, Jan. 14. The immediate cause of her death was pneumonia; she had been fighting a losing battle with cancer. Her husband was director of security at LLU for over a decade. After his death Mrs. Cao worked as a secretary at the local office of the church's institutional services department. For two years she was a dean at Pioneer Valley Academy, New Britton, Mass.

Cao is survived by her sons,

Holmes added that he was not willing to have Hillock split his duties between the division directorship and the School of Dentistry position.

According to Holmes, the board of trustees acted after Hillock did not accept either of the two proposals or other alternatives. In an interview Jan. 25, Hillock said he had no comment at that time on the board action. He continues to teach a course in the School of Health as part of his obligation to the College of Arts and Sciences as professor of business and economics.

This is Hillock's 15th year of service at La Sierra. Before being named to the directorship of the division of professional and applied sciences, he served for six years as chairman of the department of business and economics.

Jeffrey, pathologist at Vegern's Hospital in Loma Linda, and Kurt, dean of men at Kingsway College in Oshawa, Ontario, Canada.

Funeral services were held Sunday, Jan. 17, at the Corona Church.

A replacement for dean of Sierra Vista Apartments has not been chosen, according to Virginia Lewis, secretary for the student affairs office. "Different personnel are filling in, doing the job, so the office itself is being taken care of," says Lewis.



Raymond Schoepflin, associate director of student finance, is responsible for coordinating the many facets of student aid.

Alumni plans announced

Alumni of the college of arts and science and school of education will congregate on campus Feb. 7-10, for the annual homecoming weekend.

Activity begins Thursday with a Hawaiian luau in the Commons at 7 p.m., says Ronald Zane, president of the college of arts and sciences alumni association.

"Administrative Training for Secretaries" will be Winifred Stetson's topic at the Harry Schribo Symposium Friday morning. Stetson is the president of Wist Associates. Secretaries interested in her advice are invited to the Symposium which will run from 9:30 to 2 in Meier Chapel, according to Lois McKee, chairperson of the department of secretarial science.

Maurice T. Bascom, coordinator of the English Language Former Week of Prayer speaker

Schools in the Far Eastern Division will speak at Friday evening vespers at 7:30 in the church. Bascom has just returned from visiting the current student missionaries and he will report on their activities.

Alumni Samuel Geli and Thomas Walters will speak at the Sabbath morning worship services. Geli, religion teacher Lynwood Academy and a member of the ten-year honor class will speak at 8. Walters, director of the North Pacific Union Conference Department of Education, will give the 11 o'clock address. He is a member of the 50-year honor class.

The annual potluck will follow the second church service. Alumni are invited to bring a salad, dessert, or entree to the Commons at 1.

At Mono Lake Photography

Exhibit Preview will highlight the afternoon's activities. John T. Hamilton, director of public relations will lead a campus tour at 1. Honor class reunions for the classes of 1930, 1945, 1955 and 1970 will be held in the Commons at 5.

The Saturday evening program, "La Sierra on Parade" begins at 7:30 in the Alumni Pavilion. Displays will be manned by graduates and faculty of the La Sierra campus showing the diverseness of the alumni. In addition campus clubs will be sponsoring food booths as fund raisers.

The role of physics in medicine and biology will be the topic for discussion at the Sunday morning physics department symposium to be held in San Fernando Hall at 9:30.

Ford goes to Washington

by Elmer Geli

Desmond Ford, an Adventist theologian and visiting professor from Australia, has been given a six-months leave of absence with pay from his teaching position at Pacific Union College, to clarify some Biblical questions he has raised.

The leave is the result of a presentation made by Ford, last quarter, at a meeting of the Association of Adventist Forums in Angwin. Ford announced his disagreement with traditional Adventist theological views linking Christ's work of atonement and the investigative judgment with the 2,300-day prophecy of Daniel. Ford also questioned the Adventist interpretation of the heavenly sanctuary as described in Hebrews 9.

According to Richard Hammill, General Conference vice president for education, "Ford will be coming to Washington D.C. to devote his full time to study and

preparation of a documented paper that church leaders have asked him to write."

Ford is not angry about taking the leave which some say has been forced on him by church administrative leaders. "I am in complete sympathy and agreement with the administration on this decision. I welcome the opportunity to engage in extended research on this subject," he said.

The theology professor stated that for family reasons he would have wanted to finish the academic year at Pacific Union College before moving to Washington, but that he realizes the importance of the issue to the church. Ford's family has since joined him in Washington.

Ford will have access to Seventh-day Adventist administrative leaders, the archives of the denomination, the holdings of the Ellen White Estate and contact with leading church theologians.

An advisory committee

composed of church leaders and theologians from across the country will monitor Ford's work during the following months.

Another General Conference committee, one with international representation, will be formed in the summer to evaluate Ford's paper and reach a conclusion on his position.

A member of the church for over 35 years, Ford has taught at Pacific Union College for a year and a half. He was the Week of Prayer speaker at La Sierra in 1978.

Prior to his arrival in America, Ford served for several years as chairman of the theology department at Avondale College in Australia. He has been a contributor to many Adventist periodicals, most recently with a series in *Ministry* magazine. His most recent book was a commentary on the Book of Daniel, published by Southern Publishing Association.

Board actions revealed

The Loma Linda University Board of Trustees met Monday, January 21, on the Loma Linda campus of LLU. Following are highlights of that meeting.

•The Trustees voted to consolidate the undergraduate and graduate biology programs on the La Sierra campus. Currently classes are being held on both campuses. The consolidation of the biology facilities will not take place until a new science building is constructed on the La Sierra campus.

•The Trustees voted to phase out the following graduate programs: the master's degree in audiology, the master of science in biomathematics, the master of science in

biostatistics, the doctor of philosophy in mathematical sciences, and the master's degree in human biology.

•Two Loma Linda University faculty members—Walter F. Specht, PhD, professor of New Testament; and Charles W. Teel, Sr., professor of pastoral care—were given emeritus status by the Trustees.

•Leonard Robinson was named by the Trustees as the new development officer for the La Sierra campus. Elder Robinson worked in the development office of the University for several years in the 1960s. He most recently served as president of the Central Africa Union in the Trans-Africa Division of

Seventh-day Adventists.



Walter Specht

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An ASLLU Film Society presentation

Summer employment book ready

The 1980 Summer Employment Directory of the United States (SED) is a nationwide "want ads" section of summer jobs, according to its editor, Lynne Lapin. "It takes the leg work out of hunting for a summer job, and it helps you look for a job outside the area where you happen to live or go to school," says Lapin.

SED is an annual paperback listing 50,000 summer jobs all over the United States. Listings include a job description, pay rates, working conditions, and a name and address to write to. Lapin said that the SED lists only employers who are actively seeking people to work for the summer. "That way you don't waste time and stamps writing to people just to find out whether or not they have summer jobs available," she said.

Some of the jobs in the 1980 SED could be lead-ins to a chosen career field, Lapin said. Others are geared to the student who wants to mix fun and adventure with summer work.

"Some of the jobs listed in the 1980 SED even offer college credit," Lapin pointed out. They also give you some practical work experience to put on your resume when you apply for your first job after graduation.

"Other summer jobs listed in the 1980 SED—at national parks or scenic resort areas—give you the opportunity to spend the summer at a place where you'd never go on your own if you had to pay for it," Lapin said.

The 1980 SED includes national temporary help organizations that refer your records from your summer job back to their offices at your year-round home and continue to provide temporary or part time jobs for all you all year round, according to Lapin.

The 1980 Summer Employment Directory of the United States can be purchased in most bookstores. It is also available from the publisher, Writer's Digest Books, 9933 Alliance Rd., Cincinnati, Ohio 45242.



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Anderson visits LLU

by Christy K. Robinson

Jack Anderson spoke on issues in foreign and domestic policy when he lectured the students and faculty of La Sierra at an assembly recently.

Anderson is a columnist and investigative reporter whose articles are syndicated in 1,100 newspapers across the country. He is the author of ten books, a Pulitzer Prize winner, and a regular guest on ABC's "Good Morning, America."

He has been investigated numerous times by the FBI and CIA, in an effort to discover his sources of information. "They haven't gotten any dirt on me yet!" he said.

The main points of his talk concerned what he called the incompetence and ineptness of President Carter, the situation in Afghanistan, and the Iranian crisis.

"President Carter is a good man, and prayerful. But he's incompetent," said Anderson. He doesn't know a thing about Washington, after being there three years. He's an amateur surrounded by amateurs. We need a professional in the White House, but we've elected a Boy Scout.

"We are in a crisis more serious than we comprehend, brought on by an inexperienced president. He freezes and doesn't know what to do or how. We're told it's restraint, but it's indecision," Anderson said.

Referring to the Soviet invasion of Afghanistan, Anderson said; "There's nothing the Russians want there. It's the most undesirable and indigestible piece of real estate anywhere on earth. There's not even anything to loot. And they can't tame those Afghans.

"Then why, you ask, do the Russians want Afghanistan? It's a stepping stone to the

Persian Gulf. The oil from its surrounding shiekhdoms supplies half the oil in the world. That oil is the lifeblood of the United States. It is, in essence, our jugular vein," he warned.

Russia would move back if the United States growled louder, Anderson said. "Their leaders are professionals. They've been there for a long time, watching the United States. They're going to move in if we let them, but they're not ready to start World War III. They respect U.S. military, economic, scientific and industrial power. But they know Jimmy Carter is an amateur."

Anderson said he had seen secret memorandums and satellite photographs that supported evidence of an invasion of Afghanistan by the Russians. "In September of 1979, intelligence reports showed that the invasion was probable. But when it actually took place, Carter was surprised! He's a trusting fellow. He believed Brezhnev, not intelligence. 'Brezhnev lied to me!' Carter said. He thought the Russians were going to be good little Soviets and not invade Afghanistan."

Somewhere, President Carter will have to draw the line over which the Russians may not step, Anderson said, "Otherwise they will just move on, not knowing where the line is, until it's too late, and we have war. They have to be told where that line is. Restraint isn't what prevents war, it's courage. We could save a war by being firm now, but Carter is frozen."

On the situation in Iran, Anderson said, "The President should have given an ultimatum to Khomeini the day the hostages were taken. If he gives one now, the Ayatollah won't believe him."

Years ago, Anderson said,

the CIA overthrew an Iranian leader who was to his people as Kennedy and Roosevelt were to Americans. They set up Reza Pahlavi, the Shah, as the new ruler. The coup was overseen by the CIA, with the backing of the Rockefellers, who own billions of dollars' worth of oil in Iran.

According to Anderson, the Saudis warned the U.S. government that "the Shah is a megalomaniac and if you can't see it, your observational powers are lacking. He will be replaced by a violent anti-American regime."

"Poor Jimmy inherited this when he arrived at the White House. He went to Iran to visit the Shah, and from a limousine traveling at 40 miles per hour, he said he could see that the people loved the Shah. The people hated the Shah.

"The Shah let up on his people on Carter's advice, but demonstrations and trouble began, so he cracked down again, on what the Iranians call 'Bloody Friday.' Carter again advised the Shah to let go of the tiger's tail, and the country was torn by revolution. When the Shah appealed for help, Carter refused, saying it was an internal affair, and later that the Shah should give up and leave."

He answered questions in the cafeteria for three hours after his talk, putting his feet up on a chair in an attitude of relaxation.

One question concerned secrecy and national security, and Anderson's access to secret files. "Censorship is intolerable," he said. "Instead of stamping Censored on a document, they stamp Top Secret. I'm helping Carter fulfill his campaign promises to abolish secrecy in government. If an article is sensitive, we won't publish it, but if it's an expose' of their foibles, we'll let the world know."



Taskforce workers can experience the challenge of being student missionaries without having to go overseas for the opportunity.

Adventist Taskforce provide witnessing opportunities

by Connie Saxton,
General Conference
Youth Dept.

Adventist Youth Taskforce (AYT) gives you the opportunity to serve God's church anywhere in North America for three to 15 months. It is parallel to the student missionary program; the difference being that Taskforce volunteers serve close to home while student missionaries go overseas. The jobs are as diverse as dormitory deaning to working at a secular university introducing Jesus to the students. The job list is endless. There's no better way to seal spiritual commitment than in service to other people.

Here is how it works. A local conference Taskforce committee votes to request a college student for a position. It sends a copy of that request to the college within their union and the General Conference Youth Department. The General Conference compiles a call book which list the many service opportunities and send copies to all North American Division college AYT sponsors, to make it available to the students. The GC sends out an

update of new calls. This is where the student comes in.

You contact the AYT sponsor and inform him of your interest. Then look over the available calls in the book and decide what you would like to do and where you would like to do it next year. The AYT sponsor will make the necessary arrangements for applications, screening, etc.

What is it going to cost you? Financial arrangements are relatively simple—you pay your transportation to and from the field of service, and the field provides for your needs while you are there, including room, board, local travel expenses, insurance, and a stipend up to \$15 a week.

For all young church members—no matter what you hope to become—Adventist Youth Taskforce provides an educational experience not available in the classroom. Leadership, self-confidence, dependability—growth in these areas makes an Adventist Youth Taskforce experience not time out, but time to explore by helpful service—the very heart of true education.

Senate approves budget

by Diann Thompson

The ASLLU budget was revised to provide funds for the *Criterion* and passed at a meeting of the senators on Jan. 17.

The senate finance committee gave a report including recommendations for better utilization of funds for the student association. It suggested that supplies for publicity be bought in bulk, a log system be instituted for phones, locks be placed on the phones with only a few cabinet members given keys and ASLLU notebooks be recycled. The committee also suggested that the reserve for contingencies of \$2,000 be changed to reserve fund, rendering the money un-touchable.

A total of \$500 was set aside for the *Criterion*, to be matched by \$500 raised by the *Criterion* staff from benefit programs like the Midnight Magic program held Dec. 6.

Money was taken from three areas of the student association budget: \$200 from student activities, \$150 from Campus Ministries vespers programs and \$150 from the student center. The *Criterion* must match this sum in order to receive it.

"With \$1,000, we will be able to print the remaining issues, although the quality of paper will have to be downgraded," says Elmer Geli, *Criterion* editor.

Robert Taylor, Calkins Hall, raised a question about the 25 per cent that the ASLLU skims

off the top of all departmental fundraising money, which is set aside for an undesignated project. According to ASLLU parliamentarian Richard Guy, there is no specific project at this time. "The 25 per cent off the top for an undesignated project was passed by seven of the eight cabinet members," he says.

After much discussion, the financial committee's statement and amendments to the budget were passed.

A bill by Taylor was brought before the senate in answer to an alternative to the Centrex telephone system for students. The bill recommends that the Centrex system be kept because of its convenience. Voting on this bill takes place at the next senate meeting.

So says the VA. . . JOE PALOOKA
by TONY DI PRETA

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VETERANS!



Wilson outlines goals

by Elmer Geli

"We are anxious for better communication with each and every church member," stated Neal C. Wilson, General Conference president in an interview with the *Criterion*, last week, that covered diverse topics including the ordination of women to the ministry, the future of proposed black unions and challenges the church faces during the 1980's.

"Having completed a recent tour of the world divisions, I encountered little support for the ordination of women," said Wilson. "Theology does not present a problem. The several committees we have had study the issue have found no evidence of a biblical nature that forbids women from serving in this function. We have also moved forward, in this division, with the ordination of women as elders and deacons in their local churches and conferences.

"However, I do not see the ordination of women as ministers for the church until the next century," admitted Wilson. "We are still committed, though, to providing women and other minorities with the opportunity for participation in church affairs.

"The situation with the proposal for black regional unions has eased but is still highly sensitive," stated Wilson. "We realize that many of our black leadership are still in favor of the idea.

"But where is the idealism in the gospel? Instead of dealing with the issue by having a separate church structure for blacks and minorities, why can't we work at solving the problems we have?"

"If we, as a church, were to take the step of instituting regional conferences for our black membership, we would have to do so for every other minority group. We would be sowing seeds, the harvest of which we could not control.

"Some people, like my dear friend Elder C. B. Rock, (President of Oakwood College) say, if only the General Conference president would lend the idea his support, the issue would be solved.' Elder Rock is misunderstanding the power of the General conference president. It is true that the president can sway some votes in the church executive committees but to use this power in such a sensitive issue would be an unwise thing."

Wilson confirmed reports that church leadership is currently involved in different studies of Ellen White's writings, her life and her work as a prophet. While in the Southern California area, Wilson is attending a meeting of



Neal Wilson

church members that will focus on the activities of Elder Walter Rea, an ordained minister in the Southern California Conference, who has raised questions about the inspiration of Ellen White's writings.

"Elder Rea apparently states he has done research in this area for 15 years and feels he has pertinent evidence on the issue. My feeling is that he needs and deserves to be heard. If something is wrong in what we believe, then the church needs to know. The true church survives on truth.

"The General Conference now has Dr. Walter Specht and Ray Cottrell doing independent, scholarly research in the writings of Ellen White. The Ellen White Estate is nearly finished with their comprehensive biography of Ellen White."

Wilson outlined some of the proposed changes that are being discussed by General Conference leadership that might streamline the church government at the executive levels.

"The executive committee of the General Conference includes 360 members, yet 200 of these members never meet with the committee except at General Conference sessions. The decisions in church policy are made by members who are from North America and those from our world divisions who can attend our annual councils. There is a lot of safety in having a large committee of members watching out for the best interests of the church, but there are also problems, that we must face. We need a system that allows for regular representation of delegates from the world divisions."

Wilson also favors the possible merger of several G.C. departments. "I'm taking a big leap in saying this," said the president, "but I feel we need to merge some of our service departments. Our programming has become too comprehensive as we try and get every church to fit a certain mold. What works in Chile may not be successful in Zambia, and our leadership must recognize this.

We need to transfer more responsibility to the local church parish.

"The local church must become the focus of our ministry. The conference, union, division and G.C. levels are for help and assistance. They should not be the focus of the church. Our work must begin with the local pastor and his congregation.

"I would favor a plan separating those departments that have a direct effect on the church (ministerial lay activities/Sabbath school and youth), from the rest of our service-oriented departments.

Wilson also said: "the fragmentation of journalism, writing and editing and communication has occurred in our General Conference departments. We need to exchange our writers and editors and our resources in between departments. There is duplication that could be avoided by careful planning." The president also expressed support for more trained communications personnel in the church.

Commenting on the positions of general vice-presidents of the General Conference, Wilson stated: "We now have 13 general vice presidents. I'd like to see that trimmed by two or three, perhaps even to six or seven.

Wilson mentioned the need in North America for the Hispanic work. "We have great potential for evangelism with the Spanish people of North America but few bilingual, bicultural church personnel to fill the need. We had the practice of importing church workers from places like South America to meet the needs of the Spanish speaking, but this is not the solution. I have a burden to see more bilingual, bicultural workers from America itself.

Wilson feels the church has acted wisely in the case concerning Desmond Ford, theology professor at Pacific Union College who has questioned the church doctrine concerning the investigative judgment.

"I feel that it is right for Dr. Ford to have time to study and prepare a statement. Here is a man of tremendous ability and capacity. It would be wrong for the church not to listen and examine what Ford is saying."

Wilson also expressed confidence in the board of Higher Education which met last week. "The board is facing the reality of the tight times we live in." Wilson hinted that some programs at different colleges may be discontinued or merged as the board continues its work of streamlining education and cutting down costs.



H.M.S. Richards, Sr. holds a microphone presented to him by KHJ, the Los Angeles radio station where he began broadcasting



H.M.S. Richards, Jr., a La Sierra graduate, keeps in contact with fellow broadcasters via the Voice of Prophecy "ham" radio.

V.O.P. celebrates 50th Year

H. M. S. Richards, one of the pioneers of religious radio programming, was honored when the Voice of Prophecy radiobroadcast celebrated its golden anniversary, Saturday, Jan. 26 at 4 p.m. in the Long Beach Arena.

The two-hour event centered around Richards and his 50 continuous years of religious radiobroadcasting. No other religious broadcaster on the air today has been preaching on radio for as long.

Appearing with Richards at the Golden Jubilee celebration was the entire Voice of Prophecy broadcast team: H. M. S. Richards, Jr., director-speaker; the King's Heralds Quartet; Del Delker, broadcast soloist; and Jim Teel, keyboard artist and arranger.

It is estimated that 9,000 persons attended the meeting which featured an old-fashioned revival sermon by Richards and many favorite gospel songs by broadcast musicians.

In 1930, while living in southern California, the young evangelist began his continuous association with radio when he

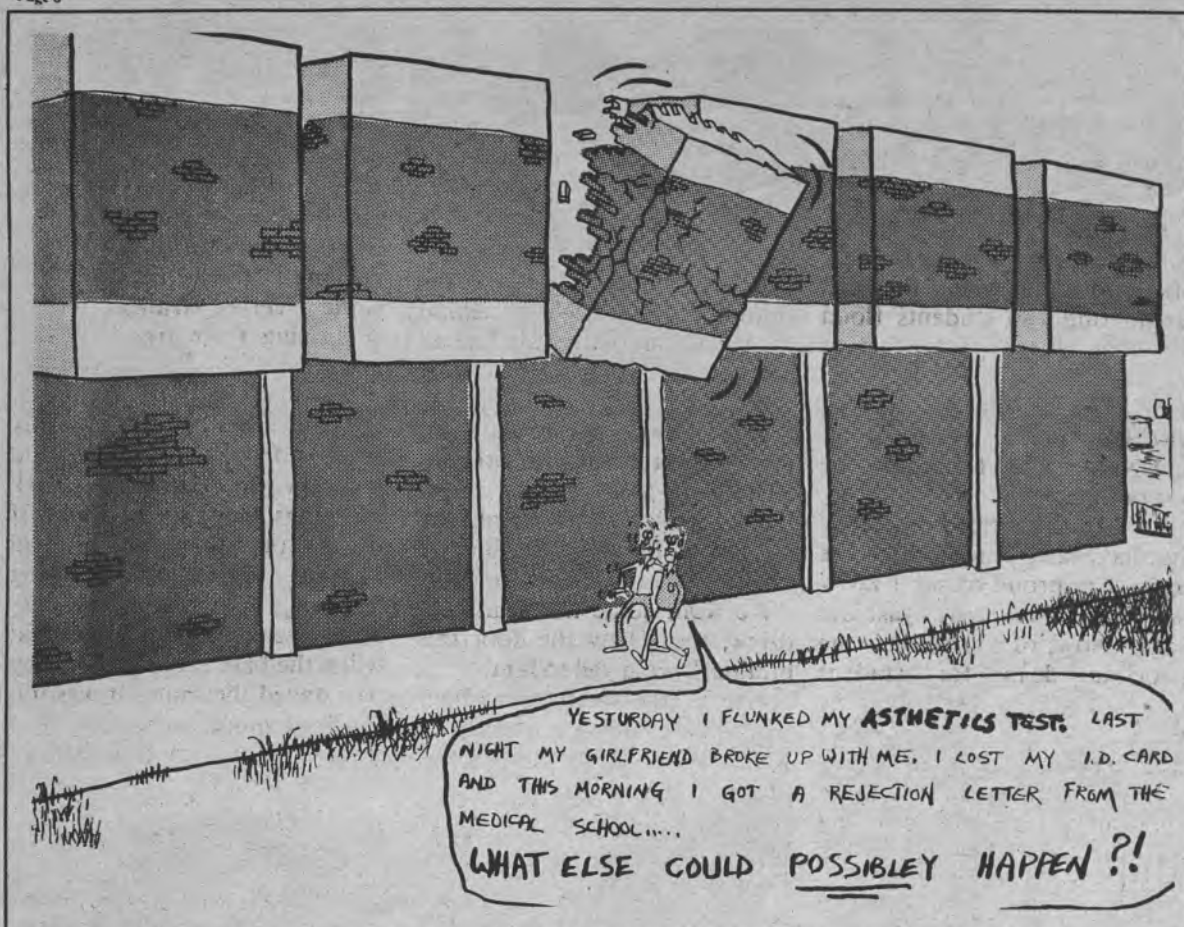
accepted an invitation to conduct a 15-minute devotional program on station KNX in Los Angeles.

Probably the single greatest step for Richards and the Voice of Prophecy came on Jan. 4, 1942, when the broadcast went coast-to-coast over 89 stations of the Mutual Broadcasting System. Within ten months, coverage on Mutual expanded to 225 stations.

Recalling those early days when the broadcast originated live from Mutual's KHJ in Los Angeles, Richards says: "We had to get to the station at about 5 a.m. each Sunday to do our program for the East Coast. We'd break for something to eat, and then come back to repeat the program for the West coast audience."

Today, Voice of Prophecy programs are heard in over 30 languages and they are complemented by courses in 80 languages offered by 120 Bible schools.

The program is currently heard each Sunday on more than 600 stations across North America.



Iranian students speak out

by Elmer Geli

While United States public attention on the crisis in Iran and the Middle East has drifted to the confrontation with the Soviets over Afghanistan, Iranian students at LLU feel they have begun to experience the pressures of studying in this country while back home American citizens continue to be held as hostages.

Iranian students at LLU generally feel they are treated better than their fellow students at local Southern California colleges. "I feel that I am in a safe Christian environment," says Sima Shaghagi, sophomore dietetics major.

Other students claim to have encountered prejudice for being outspoken on the Iranian issue. "My friends are embarrassed to see me," says Babak Saffari, freshman physics major. "They know where I stand on the subject and it is hard for my American friends to accept my position."

"There haven't been any real problems brought to our attention," says Lloyd Wilson, dean of men at Sierra Towers. "As time went by I was worried there might be some reprisals against our Iranian fellows, but I am glad to say there haven't been any problems. Still, I'm keeping a close watch on the situation."

Iranian students themselves agree to being divided on the issue of the hostages. Some feel the hostages should be held until the Shah is returned, others feel that since the Shah left the United States the hostages should be returned before stiff United Nations sanctions damage the country.

"I believe the hostages should be returned, but I can understand why the Iranian

students continue to hold the hostages," states Shaghagi.

"Most of us students are not active in politics, but we still meet and have different opinions about the situation in Iran," says Saffari.

The students were united however two weeks ago when they sent Tracy Teele, dean of student affairs, a letter protesting the speech made by columnist Jack Anderson for the ASLLU Speaker's Chair presentation of winter quarter. Sixteen of the 19 Iranian students on campus signed the letter.

"A person who mocks another person has a sickness prompted by spiritual weakness," wrote the students concerning Anderson's jokes about Mohammed Mossedegh, an Iranian prime minister reputedly shot by the Shah's secret police. These students also voiced their displeasure at the audience laughter at Anderson's remarks and the fact that Anderson raised his feet on a chair while addressing the audience in a question-answer session after the assembly.

Teele returned the students' letter the same day it was received explaining the procedure for choosing people to address the students and answering their questions about Anderson.

"Anderson is a famous syndicated columnist who influences opinion in America today. Most students I have spoken with feel he was a good choice for a speaker; he has addressed the students before with good results," states Teele.

"I also pointed out to the students that they may have been reacting to cultural differences, in that in America it is not considered an insult to raise

your feet during an informal session. That is simply part of the relaxed American culture."

While some of the students are embarrassed by the Ayatollah's actions in Iran, other LLU students see him as a prophet. "The Ayatollah does not rule our people by force," says Reza Soliemany, sophomore math major. "We in Iran want the Ayatullah to rule us. To us he is a holy man, a prophet of God, like you Adventists feel about Ellen White. I am a follower of what the Ayatollah stands for," states Soliemany. "What he asks of the Iranian people, we will do."

Income Credit available

If you earned less than \$10,000, last year, and have a child living with you, you may qualify for a tax bonus. Persons meeting these qualifications may receive up to \$500, in addition to their income tax refund.

The eligibility requirements for Earned Income Credit were changed in the last year from \$8,000 to \$10,000 and the maximum credit available was increased from \$400 to \$500. Many people may be eligible for this bonus who are not aware of it. If you qualify, the Internal Revenue Service (IRS) will automatically include your Earned Income Credit when

you file your return. **But you must file a return.** Even if you have not filed a return in the past, you should apply to receive the earned income credit. If you owe back taxes, it may be used to reduce the amount owed.

If you expect to earn less than \$10,000 in 1980 and have a child in the home, you may qualify for an "Advanced Earned Income Credit Payment" or a decrease in the amount deducted from your check each month. This may be arranged through your employer.

If you have any questions, contact your local IRS office.

Scholarship bank open

A new, non-profit service for students was announced last week by a Southern California group.

Designed to find all of the scholarships, loans, grants and work-study opportunities for students at the high school, undergraduate and graduate levels, the new service guarantees that each applicant will receive at least \$100 in aid.

According to Steve Danz, director of the Scholarship Bank, the average student applicant is given "leads" on scholarship information, with a combined value of \$17,000, and that figure doesn't even include those aid sources that are renewable for future years of study. Students are given information on those sources for which they are potentially eligible. The student then decides which sources to apply for.

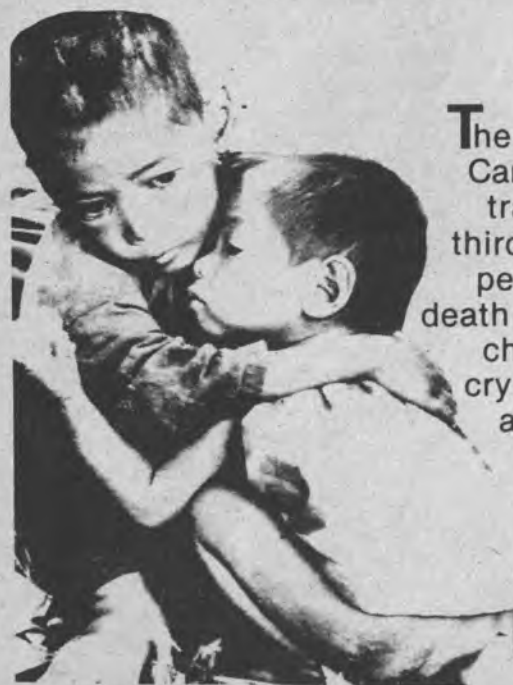
An analysis of the more than 15,000 individual entries in the data bank indicates that about 30 per cent are based on need, about 30 per cent on merit and the remainder on a combination on other factors. The Scholarship bank is the only source for all aid sources, including graduate grants.

The key to the data bank is the questionnaire that each student fills out. Requested information concerns age, sex, marital status, year in school, schools attending, major, occupational goals, jobs held, religion, parents union, employment and military information, and a variety of other factors.

Interested students should send a stamped, self-addressed envelop to the Scholarship Bank, 10100 Santa Monica Blvd., No. 750, Los Angeles, CA. 90067.

ENDANGERED SPECIES

The children of Cambodia



The condemned people of Cambodia await the final tragedy: extinction. One third of the population has perished. The living face death by starvation. And the children are too weak to cry. "Soon there won't be any Cambodians left at all," mourns an exhausted refugee.

Save the Children®
Westport, Connecticut

"It's just another job," says Robinson

by Christy K. Robinson

I've never heard the Protestant work ethic defined exactly, but my parents sure believe in it, as does this school.

I remember as a little kid I hated Sundays because that's the day we do all our chores at my house. All my little friends did their chores on Saturday, and played on Sunday. For me, vice versa. There were always weeds to pull, there was laundry to wash and hang, and worse, sewing and mending to do. The expression "A month of Sundays" held special dread for me.

In academy, I worked between four and seven hours a day to meet my expenses, not because my parents were poor, but because "It's good to learn to work and to handle your money." I never saw a cent of that in academy, because it all went on my account. And when I came to La Sierra, things weren't much different.

When I'd moved into the dorm and registered for my first

classes, I went to see Mrs. Boram. I had in mind a nice desk job, a few hours a week. I got the few hours a week, all right, but not at a desk. At a sink.

The dishroom was all I'd heard it was. Steam to curl my hair out of control, water to slip in and soak in, odors to cling to my clothes. There was only one other person on my shift who would speak English, and I didn't want to speak to him. The first night he met me, he was breathing down my neck, literally, saying how nice it was to meet me. I didn't think it was nice at all. Didn't take me long to quit that place.

A friend of mine had good connections with Mr. Hill, the head of the custodial department here. He hired me to clean the bottom floor of La Sierra Hall, taking up trash, vacuuming, and cleaning chalk boards. It was also my job to clean the desks and walls of love notes, equations and crib sheets.

I guess I'm too status-conscious, but I always found a place to hide when the bell would ring and students flood the halls. I got pretty fast at trash-collecting, so as not to be seen dragging the bag around with fruit punch, bubble gum, and Nuteena sandwiches in the bottom.

I did form several friendships that have lasted me through the years. I'm proud to say I knew Dr. Fagal when he was just Dr. Fagal. Now, of course, he's the associate dean for student academic affairs. He's the only teacher I know with a paper shredder on his trash can.

Happily, my sophomore year I got out of La Sierra Hall, and onto the crew which cleans the library. We worked from nine to 12 five nights a week. I had some good times there, learning to slide down the bannisters, singing in the stacks, watching my friend attempt Margot Fonteyn aeriels on the third floor, and drinking a hot stimulant once in a while with

my supervisor.

My boss used to hide his instant stimulant drink in the third floor janitor closet behind the bathroom tissue, and line up the labels so he'd know if anyone filched it when he was gone. We workers mixed them up without touching the drink.

He'd try to be sneaky on his hot stimulant drink breaks by hiding in study carrels, but we could always sniff him out. "We want some hot stimulant drink, too. Open the door this minute!" we'd yell to him.

I think the worst part about working so late was having to wake up for a 7:30 class every morning, every quarter. I took two of the three quarters of history of music that year. Imagine sitting in a class, holding your eyelids open and listening to Chopin's Revolutionary Etude. I love Chopin, but I don't feel too revolutionary at that time of the morning.

The next worst thing was walking back to the dorm

unaccompanied at midnight. I'm not scared of the dark when nothing's there, but I heard some very strange noises emanating from trees, bushes, and that little walkway under the stairs of HMA.

Then the axe fell. My supervisor changed jobs, and the new one insisted I work mornings from six to eight. If there's one thing worse than working nights, it's working mornings. I'd been getting 30 cents over minimum wage, and when the base rate went up, my pay stayed the same. It was too much. I might as well work a cushy job as shove a vacuum cleaner around, for the same pay.

Now you can find me in my cushy job, saying "Gladwyn Hall" when I answer the phone at work, in the Criterion office, and at home.

I can live with the Protestant work ethic, but I've heard that we're saved by grace, not works. Tell that to my supervisor.

AUC plans Ireland tour

The Atlantic Union College art department will conduct a photographic workshop in Ireland this summer, running from Aug. 10 to 24.

According to Gene Cogg, acting chairman, this workshop is for anyone seriously interested in the art of black and white photography and in the culture and geography of Ireland. The two-week guided photographic field trip will take the participants to the western

part of Ireland to photograph landscapes, seascapes and characteristic architecture of old monasteries and churches.

Leading the workshop and providing the instruction will be Cobb and Ron Rosenstock. Cobb holds a masters degree in art education from the University of Hartford Art School and has received grants for photographic projects connected with previous trips to Ireland. Rosenstock holds a

masters degree in photography from Goddard College.

Workshop participants will travel through several counties of western Ireland, including Mayo, Clare, and Galway.

The cost for the two-week workshop is \$1275, which includes round-trip air fare (Boston/Shannon), all meals and accommodations, transportation and photographic instruction. College credit is available.

Minority grants available

How can minority college students planning for graduate school find the right opportunities for advanced study?

One way is with the Minority Graduate Student Locator Service, developed by Educational Testing Service (ETS) and offered by the Graduate Record Examination Board.

Through this free service, college juniors, seniors and graduates who are members of racial and ethnic minorities in the United States can make their intentions known to graduate

schools seeking such applicants.

To take part, students describe themselves by answering questions that ask for ethnic background, undergraduate major, intended graduate major and other information about educational experience and objectives.

Each graduate school establishes its own criteria to select students from the Locator Service file based on ethnic background, intended major field of study, degree objective and state of residence. The

names of students who use the Locator Service and meet the criteria set by a particular school will automatically be sent to that school.

Graduate school will contact the students in whom they are interested to inform them of application procedures.

The Information Bulletin explains all students must know to participate in the service. Copies of the bulletin may be obtained at most colleges or by writing to MGSLS, Box 2615, Princeton, N.J. 08541.

Church joins Cambodian relief effort

Seventh-day Adventist World Service, Inc. (SAWS), headed by Howard Burbank, executive director, was represented at a meeting of 48 volunteer agencies gathered at the White House last month, to plan aid programs for refugees affected by the tragedy in Cambodia. A budget of \$200,000 for relief equipment and supplies has been set up for this purpose already.

First Lady, Rosalynn Carter,

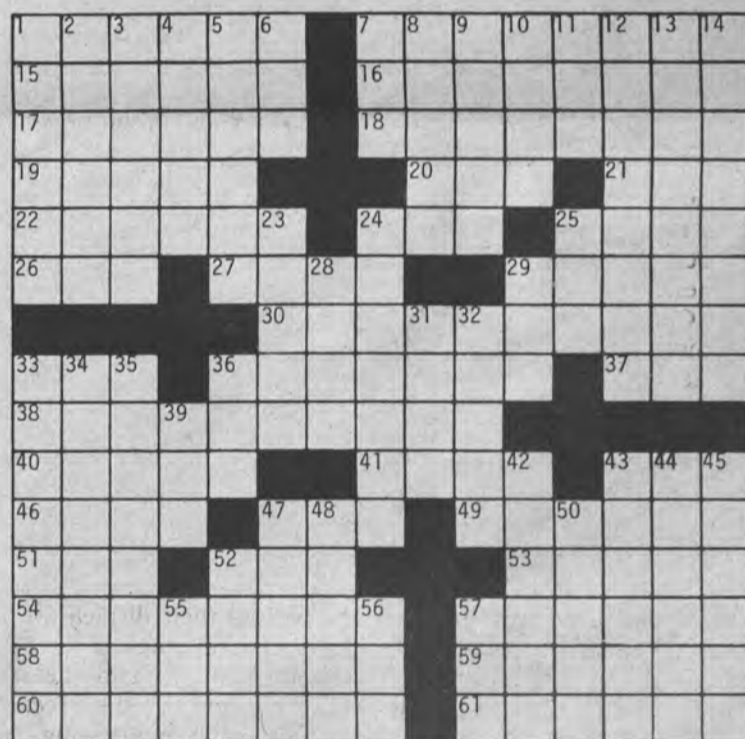
told of starvation, disease, suffering and children separated from their parents which she saw during her recent visit to refugee camps in Thailand. She praised the volunteer agencies for their work, but said more food and medical supplies are desperately needed. Refugees spilling over into Thailand could number 500,000 over the next few weeks.

SAWS has appealed to the Seventh-day Adventist mem-

bership in both North America and around the world for financial support to provide cash for this Cambodia-Indochina Relief operation. The appeal was made by world President N.C. Wilson in a cover story of the *Adventist Review*.

The relief project will involve a massive air-sealift of 330 million pounds of foods, hundreds of trained medical personnel.

collegiate crossword



© Edward Julius, 1977 Collegiate CW77-4

ACROSS

- 1 Penman
- 7 Responded
- 15 Ingenious
- 16 Fetch
- 17 Pestering
- 18 Pertaining to debating
- 19 Played a part
- 20 Part of NCO
- 21 Eddie Cantor's wife
- 22 Aspects
- 24 Cleopatra's killer
- 25 Gulf of
- 26 Record of brain activity
- 27 Lively dance
- 29 Tired
- 30 Elasticity
- 33 Depot (abbr.)
- 36 Writer Bernard
- 37 Actor Knight
- 38 Hypothetical substance
- 40 Irritates
- 41 Move slowly
- 43 Playing marble
- 46 "— la Douce"
- 47 Extinct New Zealand bird
- 49 Capital of Montana

- 51 Signifying maiden name
- 52 Humor magazine
- 53 Enemies of clothing
- 54 Captain
- 57 U. S. railroad
- 58 Rare-earth element
- 59 Do a floor job
- 60 Ones who try
- 61 Occupation of Herbert T. Gillis
- 23 Inn for travelers
- 24 Former French province
- 25 Imitate
- 28 Lamprey and electric
- 29 Actor Greenstreet, for short
- 31 Old song, "— a Seesaw"
- 32 Box
- 33 Rain lightly
- 34 "Walden" author, and family

DOWN

- 1 Skin injury
- 2 Hackneyed expression
- 3 Indication of a sale item (2 wds.)
- 4 Harvard vines
- 5 Baseball hall-of-famer, Chief
- 6 Energy unit
- 7 Dog sound, in comics
- 8 Sign gases
- 9 Barber shop item
- 10 Songbird
- 11 German number
- 12 Hospital physician
- 13 Trial material
- 14 Poured, as wine
- 35 Foods
- 36 Sports cars
- 39 Ending for pay
- 42 Garment worker
- 43 System of weights and measures
- 44 Instruction from Jack Lalanne
- 45 Sun bather
- 47 Half of TV team
- 48 Aroma, British style
- 50 Game of chance
- 52 Indian servant
- 55 Suffix: geographical area
- 56 Hindu sacred words
- 57 South American country (abbr.)

Continued on page 16

Editorial

Publication board good idea

The issue of having a publications board has finally reached the senate for discussion and ratification. In the past week several have asked what the scope of the publication board includes and if it is a tool by the administration to censor student publications.

The proposed oversee of all areas of student publications insuring that the **Criterion** and **Classified** are printed and produced in a manner that students deserve.

While a board with such powers could possibly become an instrument of censorship, this does not seem to be the intent of the administration. A committee of students, faculty and administration participated in the formulation of guidelines for the board and the board itself will contain more students than faculty.

It is time that the student association recognize that the senate has not been an effective overseer, as delegated in the ASLLU constitution, of the publications. Quality in the **Criterion** and **Classified** has thus varied from year to year depending on the student personnel.

Several Adventist colleges and public institutions report that a publications board has been a help and not a hindrance to the effective management of their publications. It is time for Loma Linda to try a publications board that will direct the production of good student publications.

Poetry

by Christy K. Robinson

It's a scene from a Flemish painting,
These great billowing clouds,
Rolling and tossing among the hills.
They've left a sparkling golden mist
Against the periwinkle sky
And dark, wet trees.
The Painter has colored the hills
With the gaudy, gorgeous velvet
Of new grass, weeds and unborn flowers.
The sun catches on cloud edges
And jagged trickling streams.
It might be spring,
Or possibly only a foretaste of it,
This one sunny day among many of rain.

The Criterion

50th Year of Publication

The Criterion is the news publication of the Associated Students of Loma Linda University. The Criterion is written and produced by students with the authority of the university administration. This newspaper strives to serve as a medium of free expression for students, faculty and staff. Opinions are labeled as such and do not represent the views of the editorial staff, the administrative staff or the university. We welcome letters and comments on our editorial content as well as life at LLU. Letters over 350 words will be edited and unsigned letters can not be published.

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University Adviser

"Not too long ago
I was speechless.
Now I'm teaching Ben how to talk."



Donald Stevenson Benjamin Evans

Don Stevenson had cancer of the larynx (voice box). He's now cured and talking again. And helping other people who had the same cancer learn how to talk again.



THIS SPACE CONTRIBUTED AS A PUBLIC SERVICE

Allen addresses faculty colloquium

For psychiatrist David Allen the man sitting in front of him was simply another drug addict. So the man surprised him when he said, "You know, Dr. Allen, we're really a lot alike. I shoot up on drugs, you shoot up on ego."

"Sermons sometimes come from strange places," Allen said in relating this story during the Jan. 19 faculty colloquium. "To stop and recognize that that man and I, both, are God's people revolutionized my approach to patients."

La Sierra's Hole Memorial Auditorium was filled for the day-long colloquium on wholism which was sponsored by the faculty senate. An assistant clinical professor of psychiatry at Yale Medical School, Allen was invited to address both morning and afternoon sessions.

The core of wholism, Allen said, lies in its theological assumptions concerning the existence of God and His creation of people in His own image.

The essence of wholism, Allen said, is consistently treating other people like you would want to be treated if you were in their place.

Allen said that schools such as LLU can have a powerful mission in training graduates who can talk to each other and

make wholistic decisions together. What constitutes death was his example of a complex decision needing doctors, lawyers, and clergy to arrive at a correct conclusion. Today's trend toward seeking a single specialist to answer questions is often a defense rather than a strength, he added.

Meaningful worship plays an important role in wholism according to Allen. "There is an opening of ourselves to worship God which gives us a chance to see people as God sees them. Worship takes time and we have to practice being in the presence of God, but as we read His word we are recreated."

To implement wholistic education, Allen suggested the combining of disciplines in course content, learning a language, health education, and life cycle education which interrelates the cognitive, moral, sexual, social, and spiritual nature of man.

The university men's chorus provided a musical program at the beginning of the afternoon. Wilber Alexander, Bruce Wilcox, and Harvey Elder sat on a panel for the last item on the day's agenda. "As an institution we believe what you have said today," Wilcox said to Allen. "Now we need the initiative to get on with it."

Letters

An Open Letter to Daryl Jackson

Dear Mr. Jackson,

You said, "Ask the students whether they would rather have a weekly issue of the **Criterion** or the use of a computer terminal and a comfortable and equipped student center." My vote goes to the **Criterion**.

I'm not so concerned that it be every week, but that even bi-weekly they maintain a high quality of production. The **Criterion** is one of the few modes of communication on this campus that every student has easy access to. I think this form of interaction is very important for our school because of its large number of off-campus students, so they can get information and benefits from their student dues.

After all, how many people use the student center, anyway? It is a very small minority of this campus who make use of it, and then it seems that with all the money it's been said the games there make, it should be pretty independent of other funds.

Sincerely,
Lora Lambeth
Senior speech pathology major

An Open Letter

to Daryl Jackson

Dear Mr. President:

I'm responding to your comments quoted in the last **Criterion**, about the paper. You say to ask the students whether we would prefer a weekly issue of the **Criterion** or settle for a comfortable and equipped student center.

We need a newspaper for all around communication between village and dorm students. Without this no one would know what is going on or what has gone on in the past. Since our campus has such a diversity of students who stay versus those who commute, the newspaper is a good way of bringing the school events to everyone.

If you're concerned about where to put the money, I suggest you put it where it would best be used. Don't skimp on something that is such a success: the **Criterion**.

I would never have known there was a budget issue going on without reading the newspaper. You, yourself, know the value of the **Criterion** because you had them ask my opinion, instead of your asking me personally.

Sincerely,
Tamra Taylor
Senior biology major

Dear Editor:

As a student missionary here in Japan, I think it's really terrific to get news from our own school. It was so good to receive a package from Campus Ministries containing not only the **Classified** book but also copies of the **Criterion**!

I can't tell you how much I appreciate reading all five issues that were sent. This year's **Criterion** staff is doing an excellent job on the paper and I think it's a good, solid paper, one that we overseas can be proud of.

I enjoyed getting the news on the latest happenings. It sounds like this school year's going to be exciting!

Life here is challenging, exciting and fun. I'm so glad the Lord led me to come to Japan and that He's blessed and helped our work for the Japanese. I wish all of you at La Sierra could have such a wonderful opportunity to know the Lord by working in his service. One year isn't really a very long time compared to an eternity in heaven.

Write to your friends who are student missionaries. Mail means a lot to us.

Charlene Henriques
SDA English School
68 Honmachi
T670, Himeji, Japan

Financing Your College Education

at Loma Linda University, La Sierra Campus

1980-81 FINANCIAL AID INFORMATION

INTRODUCTION

Loma Linda University is committed to providing general and specialized educational opportunities for students. The college recognizes that education is a life-long process and is committed to providing educational experiences for persons of all ages.

College costs money; often more money than students and their families can afford. For this reason, financial aid programs have been established to provide assistance for eligible students with documented financial need.

The purpose of this is to answer questions you may have about financial assistance at LLU. Read this carefully. If you have questions or concerns still unanswered, call, write or come to the Financial Aid Office.

Loma Linda University
Financial Aid Office
Room 101, Ad Bldg.
Riverside, CA. 92515
(714) 785-2175

Financial aid dollars are made available to students

through three basic types of programs: 1) Scholarship/Grants, 2) Loans, and 3) Employment. These programs are described in greater detail later, but first what does it cost to attend Loma Linda University?

HOW MUCH WILL IT COST TO ATTEND LOMA LINDA UNIVERSITY?

The Financial Aid Office at Loma Linda University establishes standard budgets which reflect average costs for students during an academic year (9 months). These budgets are intended to include sufficient money for students in most circumstances. Actual expenses vary among students depending on life-styles, priorities, and obligations. It is possible to reduce costs in some areas through careful planning.

The major components of student expense budgets are:

1. Tuition and Fees
2. Books and Supplies
3. Room and Board
4. Personal Expenses
5. Transportation

Students with dependents will have additional budget expenses.

The chart that follows describes typical costs at Loma Linda University for dependent and self-supporting students.

Student Budgets 1980-81

	Dorm Student	Dependant Living at Home
Tuition and Fees	4,125	4,125
Books and Supplies	272	272
Room and Meals	1,950	1,026
Personal Expenses	558	558
Transportation	379	683
	7,284	6,664

Married--No Children or

Single Parent--Including 1 Child (Primary)

Tuition and Fees	4,125
Books and Supplies	272
Room and Meals	3,969
Personal Expenses	1,026
Transportation	630
	10,022

HOW YOUR ELIGIBILITY WILL BE DETERMINED

As you turn in your application materials, a file is established for you. When your file is complete, a financial aid counselor will review it to determine your eligibility.

1. Dependence-Independence--Step One is to determine your dependency status (expected parental support). The Federal criteria for determining your status for the 1980-81 academic year are as follows:

- A. Did (or will) you live with your parents or guardian for more than six weeks during 1979? 1980?
- B. Were you (or will you be) listed as an exemption on your parents' or guardians U.S. income tax return for 1979? 1980?
- C. Did (or will) you receive financial assistance of \$750 or more from parents or guardians during 1979? 1980?

If you have answered yes to any of the above questions you are considered a dependent student under Federal criteria. If you answered NO to every part of each question, then you qualify for independent status under Federal standards.

Note that for 1980-81 eligibility for independent status for purposes of all California grants (Cal Grant A, B, and C), incoming applicants must be able to answer negatively to the same questions for 1977 and 1978 as well.

Other special conditions that would allow students to qualify as independent include:

- A. You have been a ward of the court.
- B. You are an orphan and have not been claimed as a tax exemption during the current year by anyone other than self or spouse.
- C. You have been part of an extremely adverse home situation (documented by responsible community person or agency) and have been without family assistance for the preceding 12 months.

2. The next step is matching you with the appropriate standard budget, as discussed in the previous section on costs. The budget normally sets the maximum aid you can receive from all sources. In special cases with documentation, additional exceptional expenses may be added to this budget.

3. The third step is to calculate your resources. Your resources include your own contribution, your parent's contribution (dependent students only), your spouse's contribution, and any other sources of support appropriate to your circumstances.

- A. **Student contribution.** Freshmen are expected to provide at least \$500 toward their own support. This figure is increased for other students. This money usually comes from employment during the summer previous to attending school. In addition, a percentage of your savings or other assets (e.g., stocks, bonds, home equity, etc.) will be considered as an available resource for education.

- B. **Parents' contribution.** The expected parental contribution is based on information provided on the Student Aid Application for California, or Financial Aid Form about your parents' income, assets, and expenses. The calculations are complex and are influenced by such factors as family size and number of dependents in college. When determining your eligibility for aid, we MUST count the parental contribution of dependent students as a resource even though the parent does not provide it (If you have problems in this area, we suggest that you see a financial aid counselor).

- C. **Spouse's contribution.** Married students are viewed as an economic unit. If only one of the couple is a student, the

non-student is normally expected to provide his/her own support and contribute toward joint expenses. If both husband and wife are students, they should apply for financial aid at their respective schools. The minimum standard contribution for each is the same as for single individuals.

4. Lastly, to determine your financial eligibility, we subtract your total resources from your budget. The difference is your eligibility for financial aid.

Our basic philosophy is that you and your family will assume your "fair share" of the costs, contributing as much as is reasonable considering your family's financial circumstances. The difference between total cost and what you and your family can reasonably provide is the financial need which the Student Aid Office attempts to meet.

HOW YOUR FINANCIAL AID AWARD IS DETERMINED

When your financial eligibility has been established, a financial aid counselor prepares your award "package." The package is a combination of awards from the various financial aid programs. Many factors are involved in packaging, including the amount of funding available for specific programs, etc.

1. Basic Grant awards and/or California Student Aid Commission grants are generally the foundation on which a student's financial aid package is built.
2. If you are eligible for scholarships, you are expected to apply for them.
3. The financial aid counselor assigns additional grant awards to students depending on the amount of remaining need. Since our goal is to distribute limited funds as equitably as possible, students with greatest need are considered for larger grants than

students with less need. 4. The rest of your package will be a combination of loans and work. These are general rules of thumb, but

there are exceptions for individual circumstances. The following chart describes how a financial aid package is built.

Work	Grants	Loans
Scholarships		
State Grants	BEOG	
Parent's Contribution	Self-Help	

WHO IS ELIGIBLE FOR FINANCIAL AID?

Each of the financial aid programs have specific requirements. However, there are some general eligibility requirements for most programs in this brochure. Exceptions are noted.

Citizenship--Most programs described in the brochure require one of the following citizenship conditions:

- A. U.S. CITIZEN
- B. Permanent resident status (I-151 visa)
- C. Resident of the Trust Territories of the Pacific
- D. Refugee status (I-94 visa stamped to indicate indefinite voluntary departure--Federal programs only)

Student Enrollment--Federal, State, and most scholarship and loan programs require enrollment in a minimum of 6 units of eligibility. A minimum of 12 units is considered full time. NOTE: You will not complete a bachelors degree within 4 years by taking only 12 units per quarter.

Academic Requirements--Any students admitted to the college meeting admission requirements is eligible to apply for financial aid regardless of previous academic record. To continue to be eligible for financial aid the student must maintain **satisfactory progress**.

Sec. 132, Section 497, Title I, of the Higher Education Amendments of 1976 states that: Any student assistance received by a student under this title shall entitle the student receiving it to payments only if--that student is maintaining satisfactory progress in the course of his study he is pursuing according to the standards and practices of the institution at which the student is in attendance.

Full-Time Students--Students who originally enroll in 12 or more units.

Part-Time Students--Students who originally enroll in 6 to 11 units.

Students who fail to complete sufficient units or attain the required GPA may correct this situation in a succeeding quarter.

Students placed on academic disqualification are automatically ineligible to receive financial aid.

Financial Eligibility Criteria--Aid programs funded by the Federal government and the State of California require that the student demonstrate financial need according to a recognized system. Eligibility for private and institutional programs is based on varying degrees of need. For certain merit type scholarships need is not considered.

Most aid programs require that a new application be filed annually.

Students returning to Loma Linda University meeting all other criteria are eligible for Federal student aid programs if:

- A. They are not in default on a loan from or through the college.
- B. They do not owe a repayment of a grant due to a previous overaward.



HOW YOU APPLY FOR FINANCIAL AID

Your chances for receiving financial assistance are best if you meet the priority deadlines. Students applying before June 1 for the next academic year receive priority. Students applying after June 1 receive funds on an as available basis.

Steps to follow include:

- A. Apply for admission to the college.
- B. Obtain the Student Aid Application for California (SAAC) or Financial Aid Form (FAF) from the Financial Aid Office.
- C. Complete the financial aid application and support documents. For questions or problems, contact the Financial Aid Office. **YOU MUST ANSWER ALL QUESTIONS.** The SAAC/FAF is designed so that information can be filled in easily and accurately by referring to your parents' and/or your U.S. income tax return. If the information you provide is complete, it can be analyzed faster and your family's special circumstances will be considered. Explain any conditions that may affect your family's ability to pay for college such as lengthy illness, loss of employment, or unusual expenses.

- D. Mail your completed SAAC to College Scholarship Service in Berkeley, California, for processing with a check or money order as indicated. It is highly recommended that you obtain a certificate of mailing from the post office when mailing your SAAC.

Your completed financial aid file must contain the following documents:

- A. A completed Student Aid Application for California or Financial Aid Form.
- B. BEOG Student Eligibility Report (generated from your SAAC or FAF).
- C. Financial aid transcript--If you have attended any training school or college beyond high school level.
- D. Loma Linda University aid application.



CRITICAL DATES

The amount and type of aid received is usually dependent upon meeting critical application deadline dates as shown:

- Nov. 1 Cal Grant application packets available for next year.
- Jan. 2 Cal Grant applications accepted.
- Feb. 11 Deadline for submitting Cal Grant applications.
- Feb. 15 LLU aid application packets for next year available.
- Mar. 15 Final date to submit BEOG application for current year (79-80).

June 1

Priority deadline for LLU applications for financial aid for the following school year (80-81).

Scholarship application availability and deadlines vary with the donor group. Many miscellaneous scholarships are available through private groups such as hospitals, many community groups, etc.

SPECIAL NOTE -- The student should keep a dated copy of everything submitted for his/her own records.

Financial aid is awarded on the basis of need. Qualified applicants with the greatest need, who have completed their applications before the priority dates, will generally be awarded 100% of their need until funds are exhausted. Late applications will also be prioritized according to date of filing and need if funds remain.

APPLY EARLY!!! FUNDS ARE LIMITED!!!



HOW YOU ARE NOTIFIED OF THE AWARD

The award letter notifies you of your award and provides information which clarifies your offer and the terms of acceptance (e.g., explanation of conditions). You indicate on the award letter whether you accept or decline each type of aid offered. The Affidavit of Educational Purpose on the back of the award letter must be witnessed by a notary public (available in the Student Employment Office).

You must sign your award letter within two weeks or your award may be withdrawn. You should receive your award letter before August.

AWARD APPEAL PROCEDURE

If you believe that the amount of your award is inappropriate or if your financial aid had been terminated due to failure to make satisfactory progress, the following avenues of appeal are available in the order listed:

- A. See your financial counselor
- B. See the financial aid assistant or director
- C. Appeal to the Financial Aid Committee

Every student has the right to appeal his/her financial aid decision. However, the reasons for appeal must include documented information that was not available in the original application. Decisions that

result in increased awards are subject to the availability of funds.

HOW AID AWARDS ARE DISBURSED

Once a quarter, after the last day to add classes you will need to come to the Student Aid Office to sign for your aid to be credited to your account.

If there are funds in excess of your direct school expenses (Tuition Fees, Room and Board for Dorm Students), you may withdraw the excess amount for books and living expenses.

YOUR OBLIGATIONS

Student Obligations

As a student recipient of financial aid, you are the beneficiary of monies made available to you by a variety of agencies--Federal, state, institutional, and/or private. You will be asked to sign your award letter. Your signature indicates that you have read, understand and are aware of the terms of your award. Be certain to ask questions to clarify any uncertain areas. **Failure to meet your obligations will result in the loss of your aid award.**

Specifically, in order to continue receiving payments during the year you must:

- 1. Make certain the admissions records reflect your correct enrollment status;
- 2. Advise us of any changes in your financial status;
- 3. Work toward a degree, or certificate;
- 4. Maintain the minimum of units;
- 5. Advise us of any address changes;

According to Federal regulations, to be eligible for financial aid in the succeeding year you must:

- 1. Make satisfactory academic progress.
- 2. Not be in default on a loan or owe a repayment on a grant at any school.
- 3. Use funds provided for school related expenses only at the institution where the award was made.

HOW YOU CAN MAKE MONEY LAST LONGER?

As a student you are probably living the most frugal years of your life and you may be learning for the first time how to manage your own resources. The purpose of this section is to help you manage the amount of money you have in the most efficient manner.

Here are some suggestions to help in making your money go farther.



Books

1. Buy used books.
2. Share or swap books with classmates when possible.
3. Check out library volumes or use texts placed on reserve in campus libraries.
4. Books are a necessity. Many books serve as a reference for your field of study, and buying them now might be wiser than trying to locate them later.

Food (commuting students)

1. Look into Food Stamps. You may be eligible.
2. Make a food budget and meal plan, and stick to both.
3. Compare prices. Try store brand items which are generally cheaper.
4. Buy foods in season.
5. Eat at home as much as possible. Bring a bag lunch to school.
6. Avoid convenience foods.
7. Buy bulk portions of staples, such as rice, beans, and potatoes.
8. Use leftovers.
9. Look for sales and save coupons for items you would normally buy.
10. Shop on a full stomach.
11. If you have roommates, buying food together for the household saves money.

Personal Expenses

This category is the most difficult to estimate and control. If you exceed your budget, it will probably be in this category, so you should watch carefully where your money goes.

1. Carry little cash on your person to avoid impulse buying.
2. Plan ahead for predictable expenses (e.g., laundry, toiletries).
3. Set aside money for gifts and special occasions.
4. Plan well in advance for major clothing expenses, such as shoes or a coat.
5. Budget a small amount for unexpected expenses or minor emergencies.
6. Use area bargain shops, factory outlets, etc.
7. Investigate student bank accounts.
8. Avoid credit cards.

Transportation

Buses and car pools make sense and save money too. If you live on or near campus, try to get along without a car. LLU budgets just do not allow for the purchasing of automobiles. In some cases, walking or bike riding will do the job. Bus discounts are available through the campus Security Office.

Recreation

California offers many recreational activities that cost you nothing or very little--mountains, lakes, camping, hiking trails, swimming, etc. On-campus admission is often free to many activities including sports, music, and other events. Also, the college and city libraries offer a wide variety of books that will hold your interest from cover to cover.

DESCRIPTION OF AID PROGRAMS

Grant Programs--Grants are nonrepayable awards made to students with financial need as the primary criteria of eligibility. The following grant programs are described:

Basic Educational Opportunity Grant (BEOG)

Cal Grant A (State Scholarship)

Cal Grant B (C.O.G.)

Cal Grant C (O.E.T.G.)

Supplemental Educational Opportunity Grant (S.E.O.G.)

Nursing Student Scholarship (N.U.R.S.)

Bureau of Indian Affairs Grant (B.I.A.G.)

Basic Educational Opportunity Grant (B.E.O.G.)--A

Federal entitlement grant awarded for a maximum of four years to eligible undergraduate students in amounts from \$200 to \$1,800. To be eligible the student must be:

- A. A U.S. citizen, resident immigrant, Trust Territory resident, and/or refugee with special visa status
- B. Enrolled at least one-half time (6 units)
- C. An undergraduate not in possession of a Bachelors degree.

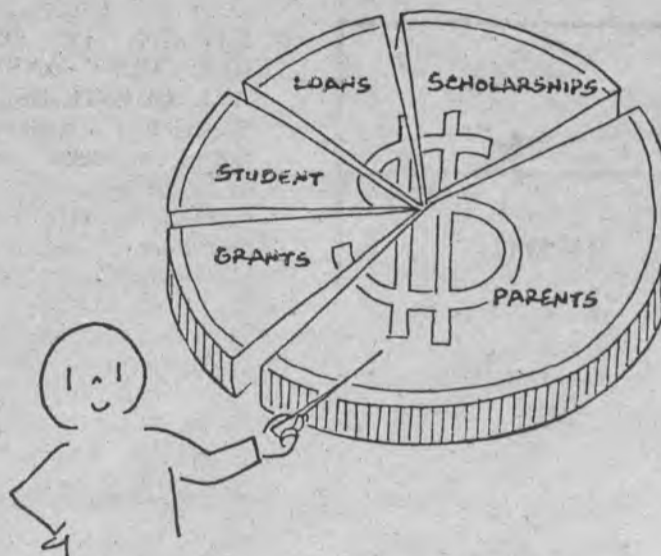
The amount of money awarded is based on the student's eligibility index number, the number of units carried and the cost of attendance. The maximum award at LLU for students enrolled full time (12 units) is \$1800.

Cal Grant A--(Formerly called State Scholarship) is awarded by the State of California to undergraduate students who meet the academic and financial need criteria. The award may be used for tuition only. Community college students may hold a Cal Grant A in reserve until they transfer to a four-year college. To be eligible the student must:

- A. Be a California resident and U.S. citizen
- B. Demonstrate financial need
- C. Meet grade point average criteria established annually
- D. Enroll at least half-time (6 units or more)

Cal Grant B (C.O.G.)--(Formerly called College Opportunity Grant), is awarded by the State of California to

Financing Education



undergraduate students who have not completed more than one semester of college. To be eligible the student must:

- A. Be a resident of California and U.S. citizen
- B. Be from low income family
- C. Enroll at least half-time (6 units or more)

Awards are for tuition plus a stipend for other costs.

Cal Grant C (O.E.T.G.)--(Formerly called Occupational Education and Training Grant), is awarded by the State of California to students enrolled in vocational training programs of not less than four months nor more than two years duration. To be eligible the student must:

- A. Be a California resident and U.S. citizens
- B. Demonstrate financial need
- C. Enroll at least half-time (6 units or more)

Priority is given to students enrolled in programs where manpower shortages exist.

Supplemental Educational Opportunity Grant (S.E.O.G.)--This Federal grant program provides annual grants to undergraduate students of exceptional need who would be unable to continue their education without the grant. A S.E.O.G. must be matched by an equal amount of financial aid from other programs and therefore, may not exceed one-half of your total award. S.E.O.G. awards range from \$200 to \$1,500 per year, to an aggregate of \$4,000.

The student is normally eligible for an S.E.O.G. for four years only, but may receive a fifth year award if required to take remedial work or if his/her program requires five years.

To be eligible the student must be:

- A. A U.S. citizen, resident immigrant, Trust Territory resident and/or

refugee with special visa status

- B. Enrolled at least one-half time (6 units or more)
- C. An undergraduate not in possession of a Bachelors degree.

Nursing Student Scholarship (N.U.R.S.)--This is a Federal grant program designed to assist students pursuing a degree in the Registered Nursing program. To be eligible the student must:

- A. Be a U.S. citizen, resident immigrant, Trust Territory resident and/or refugee with special visa status
- B. Demonstrate exceptional financial need
- C. Enroll in the R.N. Program

The maximum scholarship at LLU is \$2,000 per academic year.

Bureau of Indian Affairs Grants (B.I.A.G.)--Bureau of Indian Affairs Grants are available for Indian students enrolled in a full-time course of study. To be eligible the student must possess at least 25% American Indian, Eskimo, or Aleut Blood as recognized by a tribal group and demonstrate financial need. The award limits are based on the student's need and the availability of funds.

Student Employment--The College Work-Study Program (C.W.S.P.)--This is another form of Federally-funded financial aid which provides a paid work experience as part of the financial aid award. The Work-Study Coordinator in the Student Employment Office will refer you to openings, either on-campus, or in off-campus community agencies, which relate to your educational goal, your prior experiences or your avocation, according to your wishes. You may also qualify for full-time employment during the summer months under the Work-Study

program. Students may move into full-time positions, upon graduation in agencies where they have had Work-Study employment. Hourly rates for jobs on campus start at \$3.10 per hour. Hourly rates for off campus jobs range from \$3.10 upward. To be eligible the student must:

- A. Be a U.S. citizen, resident immigrant, Trust Territory resident and/or refugee with special visa status
- B. Enroll at least one-half time (6 units)
- C. Demonstrate financial need

Scholarships--These nonrepayable awards are made to students who meet specific criteria such as academic merit or special talent. Financial need is considered in many but not all scholarships.

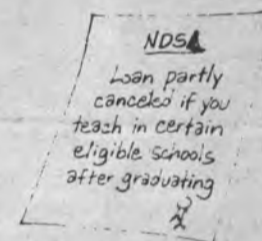
Loan Programs--Loans are financial aid funds that do require repayment. Eligibility and terms for repayment vary and are outlined in the programs described.

National Direct Student Loan (N.D.S.L.)

Federally Insured Student Loan (F.I.S.L.)/Guaranteed Student Loan (G.S.L.)

Nursing Student Loan (N.U.R.L.)

Long-term Loans--These loans do not require repayment until the student terminates or reduces enrollment below one-half time status (less than 6 units).



The National Direct Student Loan (N.D.S.L.)--This is a Federal loan which is available in an amount not to exceed \$2,500 for the first two years of college. To be eligible the student must be:

- A. A U.S. citizen, resident immigrant, Trust Territory resident and/or refugee with special visa status
- B. Enroll at least one-half time (6 units)
- C. Demonstrate financial need

Repayment begins nine (9) months following graduation, termination, or reduction of units below 6 with minimum payments of \$30 per month at 3% interest. The maximum length of repayment depends upon the amount borrowed but in no case may exceed ten years. A deferment or postponement of payment is permitted under the following circumstances:

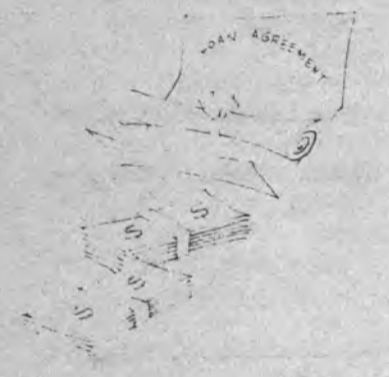
- A. Enrollment in another college as, at least, a half-time student

- B. Service in the Armed Forces of the United States (maximum of three years)
- C. Service under the Peace Corps Act (maximum of three years)
- D. A Visa volunteer (maximum of three years)

To qualify the borrower must complete a deferment/postponement form and submit this form to LLU at the end of the grace period (nine months), the National Direct Student Loan accrues interest at the rate of three percent per year. Cancellation privileges may be received for:

- A. Service in the Armed Forces in an area of hostility
- B. Full-time teachers of handicapped children in a public or non-profit elementary or high school
- C. Full-time teachers in specially defined low-income family schools
- D. Full-time teachers of a pre-school head-start program

To qualify for cancellation the borrower must complete and submit a cancellation form to LLU.



Federally Insured Student Loan (FISL) or Guaranteed Student Loan (GSL)--While National Direct Student Loan awards are approved and administered by Loma Linda University, FISL or GSL awards must be approved and awarded by a participating bank, savings and loan association, credit union or other lender. If you don't qualify for other financial aid programs and you still feel you have need, you may apply for a FISL or GSL. A separate form is available in the Financial Aids Office. A FISL is insured by the Federal government; a GSL is guaranteed by a state or private nonprofit agency. If you are an out-of-state resident and believe you will need such a loan, you may wish to apply at a lending institution in your home state.

To be eligible the student must be:

- A. A U.S. citizen, permanent resident, Trust Territory resident and/or refugee with special visa status
- B. Enroll at least one-half time (6 units)(note: many lenders will authorize release of loans to full-time students only)

The maximum loan is \$2,500 per year up to an aggregate of \$7,500 as an undergraduate student. The total loan per year may not exceed costs as certified by the Financial Aid Office.

While enrolled at least half-time the Federal government will pay the lender interest.

Nine months after you terminate or cease to be enrolled half-time repayment of your loan begins and 7% simple interest accrues. Repayment must be completed within ten years.

The Nursing Student Loan (N.U.R.L.)--This Federal loan assists a student who is pursuing a degree in Registered Nursing. The maximum amount is \$2,500 per academic year.

- A. A U.S. citizen, resident immigrant, Trust Territory resident and/or refugee with special visa status
- B. Enroll at least one-half time (6 units)
- C. Demonstrate financial need

Repayment begins nine (9) months after graduation, termination, reduction of units below 6 or change of major.



The loan is repaid at \$15 a month minimum plus 3% interest. A maximum of 85% of the loan may be canceled over a five-year period for employment full time as a nurse in a nonprofit agency or three years if in a shortage area. The loan may also be deferred while the student pursues an advanced degree in nursing.

A special provision allows cancellation of 85% of an educational loan upon entering a special contract with H.E.W. for employment in certain

positions.

OUTSIDE SOURCES OF AID

Social Security Benefits--If your parents receive Social Security retirement or disability benefits, or if they were eligible and are deceased, you may apply for monthly educational benefits. Payments continue until you reach age 22 as long as you are an unmarried, full-time student. Contact the local Social Security Office for information and applications.

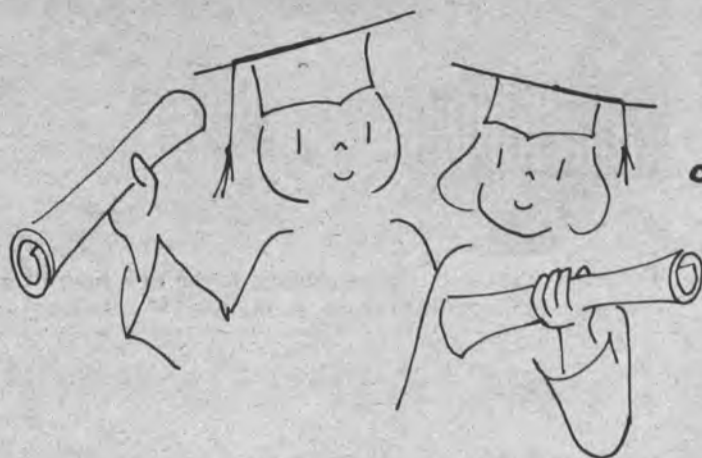


Benefits for Veterans and Veterans' Dependents--If you are a veteran who served on continuous active duty for 181 days or more after January 13, 1955, you may qualify for educational benefits under the G.I. Bill. If you are a dependent of a veteran who died or is permanently disabled as a result of military duty, you may be eligible for educational benefits. Contact the Records Office, or the Federal Veterans Administration, Los Angeles Regional Office, 11000 Wilshire Boulevard, Los Angeles, CA 90025 for further information.

Aid to Families with Dependent Children--Students who are single parents receive assistance under this program. Financial aid assumes all eligible students will consider this program a resource and will apply for it. Single parents not receiving AFDC benefits must provide documentation proving that they are ineligible. Contact Department of Public Social Services.

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Loma Linda University



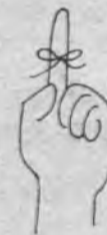
Your higher education is one of the **BEST INVESTMENTS** you'll ever make!

WHERE TO FIND OTHER COLLEGE INFORMATION

This information booklet explains the various financial aid programs and eligibility criteria; the selection and review process; and the costs of attending LLU. Other information such as the college refund policy in case of withdrawal, the academic programs offered by the college, the faculty and other instructional personnel, the physical facilities of the institution is contained in the college bulletin available to all

students.

The Financial Aid Office has financial aid counselors who will provide any further information you may need. They are located in the Administration Building, Room 101, and the phone number is 785-2175.



APPENDIX A

TERMS AND ABBREVIATIONS YOU MAY NEED TO KNOW

The following definitions may also help you better understand the information provided in this brochure.

Asset	Resources of a person such as property, savings, and securities
Grants	Gift aid based on need, usually not requiring high academic achievement
Loans	Financial assistance which must be repaid, but usually with very favorable (subsidized) interest and long-term repayment schedules
Package	Combination of scholarships, grants, loans and/or part-time employment awarded to meet financial need
Priority Deadline	The cut-off date for applications that ensures the full amount of aid needed
Scholarships	Gift aid awarded for academic excellence and promise, special skills for achievement, test results; financial need often but not always considered

APPENDIX B

Typical Repayment Schedules for NDSL

Amount Borrowed	Number of Payments	Average Quarterly Payment	Total Interest	Total Paid
\$ 500.00	6	\$90.00	\$ 12.38	\$ 512.38
1000.00	12	90.00	45.45	1045.45
1500.00	17	94.08	99.45	1599.45
2000.00	23	94.53	174.23	2174.23
2500.00	28	98.92	269.85	2769.85

The average quarterly payment reflects principal payment of \$90 plus interest, which is calculated as simple interest (.0075 times principle balance, calculated quarterly).

Straight Talking

Loans available

The California Guaranteed Student Loan Program, which is administered by the California Student Aid Commission, can be a real help to students not qualifying for the conventional types of financial aid or who have exhausted other means of financial assistance.

The CGSL has attractive terms (7%); a reasonable amount available to each applicant (up to \$7,500) and an easy repayment plan (repayment begins nine months after dropping out of or completing school). The payments may be extended over a ten-year period.

Sounds great, doesn't it? Don't beat a path to the bank just yet. This is a state-operated program with the federal government continuing as guarantor of the loans made by students. Because of the extreme default rate while under federal direction, the state is serious about repayment while it is the guarantor. To underscore the state's commitment to a low default rate, Arthur S. Marmaduke, Director of the Student Aid Commission, said, "Students must understand that there are no guarantees of future wealth or success that come with these loans. The student who accepts an educational loan assumes a risk, a responsibility and a serious legal obligation to repay that loan under the terms of the agreement that he or she has signed."

The CGSL applicants must be U.S. citizens, attend college at least half-time, have not received a federally-insured student loan, and find a lender to arrange the loan. These loans are available to students regardless of financial need or family income, as provided in the November 1978 signing by President Carter of the Middle Income Assistance Act.

The last requirement, finding a lender, appears to some a bit more tricky than the others. In California it seems the lenders aren't advertising or waiting with open arms to do the processing to provide these loans. The money is not the problem. Part of the problem is that the CGSL Program only guarantees money to the lenders, but they, in turn, are not required to provide the loans. What this means is that the banks, savings and loans and credit unions have access to the money, the State of California guarantees that it will be repaid (under the auspices of the federal government), but, if they decide not to lend to you, there is nothing you can do.

Ask your college financial aid officer for an application form.

After you fill it out, return it to the financial aid officer who will complete the loan form. Next, find a bank, savings and loan, or credit union willing to make a loan.

Your financial aid officer should have a listing of lenders who have made loans in the past to students, along with current lending policies of many of them. Since policies often change, you may have to check with several lenders before you receive your loan.

In applying for financial aid of any type, every student has certain rights and responsibilities which should be explained and fully understood.

The following are specific rights and responsibilities which pertain to the CGSL:

RIGHTS

You have the right to know what the interest rate is, the total amount that must be repaid, the payback procedures, the length of time you have to repay the loan, and when repayment is to begin.

Under the CGSL Program, if you cannot meet the repayment schedule, you may request that the loan payments be reduced for a specific period of time if it will assist you in avoiding default.

You have the right to know how the school determines whether you are making satisfactory progress, and what happens if you are not.

RESPONSIBILITIES

You must complete all application forms accurately and submit them on time to the right place.

You must return all additional documentation, verification, corrections, and/or new information requested by either the financial aid office or the agency to which you submitted your application.

You are responsible for reading and understanding all forms that you are asked to sign and for keeping copies of them.

You must accept responsibility for all agreements that you sign.

You must be aware of and comply with the deadlines for application or reapplication.

As a recipient of a CGSL you must notify the lender if any of the following occur before the loan is repaid:

- change of address;
- graduation;
- withdrawal from school or less than half-time attendance;
- name change (e.g., maiden name to married name)
- transfers to other schools.

For further information about the CGSL contact the California Guaranteed Student Loan Program, Student Aid Commission, 1410 Fifth Street, Sacramento, California 95814.



Tom Teske, junior religion major, is the new host of a classical music program on local radio station KSGN. (FM 89.7)

Teske hosts program at KSGN

Tom Teske, junior religion major, is hosting a new radio program, heard over local station KSGN (89.7 FM). "God Through Music" is heard Sabbath afternoons from 5:30 to 6.

Teske is producer of the show and is being assisted by the university's music department. The program was started in response to requests from university faculty and staff for a serious music program, according to station director Lee McIntyre.

Student missionary calls still open

The following list contains the remaining locations that are still available for student missionary service next year. Contact the Chaplains Office or Bill Evans, Campus Ministries student missions director, for further information if you are interested in student missionary service.

AFRO-MIDEAST DIVISION

Nyabola Girls School, Kenya
2 females or married couple
12 mo. starting 9/80
Teaching high school English, Math, Home Economics, etc.

Ranean Secondary School, Kisii, Kenya
2 males, females or married couple
12 mo. starting 9/80
Teaching English, Math, Home Economics, etc.

FAR EASTERN DIVISION

Majuro Elementary School, Micronesia
Married Couple
10 mo. starting 8/80
Primary teachers for grades 1-8

Ponape Elementary School, Guam
Married couple
10 mo. starting 8/80
Primary teachers involved in church activities

Truk Elementary School, Guam
Married Couple
10 mo. starting 8/80
Primary teachers involved in church activities

Manado English Conversation School, Indonesia
Male or female
12 mo. starting 6/80
English language teacher

SDA English Language Schools, Japan
Male
12 months, starting 6/80
English teacher/English School Evangelism
SDA Language Institutes, Korea
Male
12 mo. starting 7/80

Teaching English and Church Evangelism

Korean Union College, Korea
2 males, females or married Couple
12 mo. starting 2/80
Teaching English and composition

Taiwan Adventist Academy, Taiwan
Married Couple
12 mo. starting 9/80
High School English teachers

Taipei City Church, Taiwan
Male
12 mo. starting 7/80
Teaching English

Haad Yai English Language Center, Thailand
Male or female
12 mo. starting 7/80
Teaching English

English Conversation Schools, Indonesia
Male
12 mo. starting 6/80
Teaching English and church work

Phuket Mission Medical Hospital
Male
12 mo. starting 6/80
Teaching English

INTER-AMERICAN DIVISION

Centor Adventista de Estudios Superiores, Costa Rica
Male
9 mo. starting 3/80
Teaching high school math

Seminaire Adventist, Haiti
Male or female
9 mo. starting 10/80
Teaching English

SOUTH AMERICAN DIVISION

Brazil College, Brazil
Male or female
9 mo. starting 2/80
Music teacher

Bolivia Training School, Bolivia
Male

9 mo. starting 2/80
High School teaching and missionary work
North Peru Mission, Peru
Male
12 mo. starting 8/80
Assistant pastor

SOUTHERN ASIA DIVISION

Bangladesh Section Office
2 females
12 mo. starting 6/80
Office secretary

TRAN-AFRICAN DIVISION

Gitwe College, Rwanda
Male
9 mo. starting 9/80
Industrial Education teacher

Union Office, Blantyre, Malawi
Male
12 mo. starting 7/80
Maintenance Man

Bethel College, Transkei, South Africa
Male
12 mo. starting 7/80
General maintenance

Union Office, Lumbashi, Zaire
Male
9 mo. starting 9/80
Printer, working with offset machines

Songa Hospital campus, Zaire
Male
9 mo. 8/80
General Maintenance work

Rusangu Secondary School
Male or female
12 mo. starting 1/80
High School English teacher

Chimpeme Mission Prokect, Zambia
Male
12 mo. starting 1/80
Maintenance worker

Maluti Hospital, Lesotho
Male or female
12 mo. starting 7/80
Lab technician

Kasai Project, Zaire
Male
9 or 12 mo. starting 1/80
General Maintenance

Photography workshop scheduled

Amateur and professional photographers alike will have a chance to improve their skills at the university's first photography workshop Feb. 7-12. Al Weber, nationally recognized photographer, educator and commercial artist, will conduct the working sessions, according to Neal Stevens, photography instructor.

Processing techniques including two-bath developing, archival processing, gold toning, and print finishing;

ABC News covers learning program

by Christy K. Robinson

An ABC film crew based in Los Angeles shot footage of a student in the learning advancement program recently. Seven-year-old Richard Bennett, a second grade student, was filmed in his classroom in Hole Memorial Auditorium.

John North, KABC newsman, met Richard's mother, Anne Bennett, through a mutual friend and became interested in special education when he heard of her struggle to place Richard in special-help classes. North and his crew have been filming Richard in various learning situations since early November. The 5 o'clock news will feature Richard in five to ten minute segments each evening during the first week of February.

Says Mrs. Bennett: "Richard's teacher in the Riverside Unified School District is a Seventh-day Adventist, and she told me about her church's teaching philosophy. She recommended Richard for the learning advancement program."

Students in the program are referred by parents or teachers. The classroom and its staff are funded by the School of Education. Carla Freeman, who received her master's degree here last spring, teaches the children with the help of two graduate assistants, and draws on the resources of School of Education faculty.

"The confidence this program gives him will do more for Richard than all the book learning he could get," says Mrs. Bennett. "It's rough on a kid who fails in school and can't keep up with his peers. The exposure to success helps him immeasurably."

"The program answers the needs of moderately to severely educationally handicapped children," says Nelson Evans, assistant professor of education and a psychologist.

studio lighting and advertising; and field work will be studied.

In 1979, Weber established the Victor School of Photography in Victor, Col. In so doing, he provided an outlet which combined the various directions his photography has taken over the years.

Education has played a large part in his career. Since 1963, he has worked as an instructor at the Ansel Adams Yosemite workshops. He has also taught

at the University of California's Santa Cruz and Santa Barbara campuses and California State University at Long Beach.

Students rate his teaching very highly. A participant at the first Victor School Workshop said, "The first thing Al did was sit down with each of us, study our work, and discuss our goals for the workshop. This meant a lot more work for him, but it enabled each of us to honestly say that we left having learned

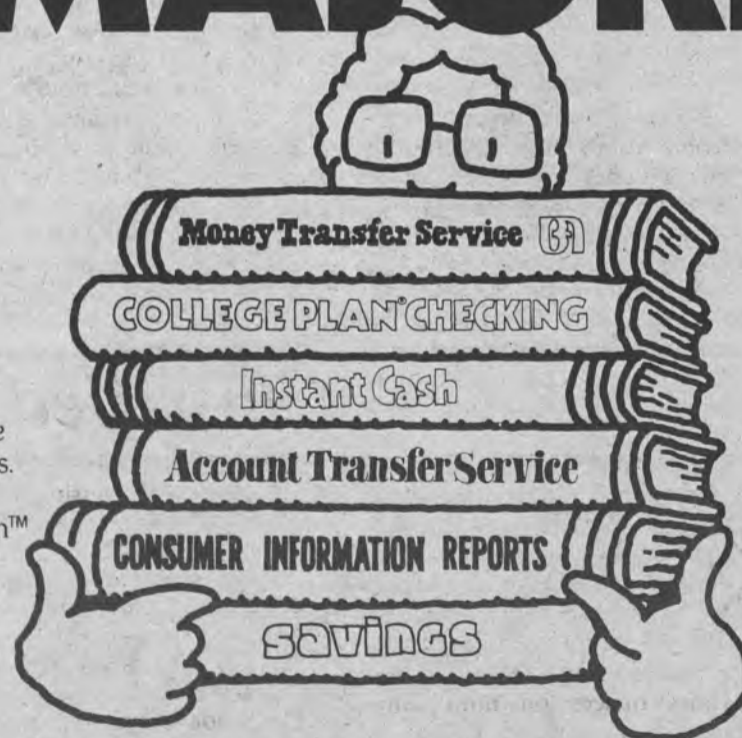
more than we had expected. He didn't teach us what he wanted to teach, he taught us what we needed to learn."

For 15 years (1955-1970), Weber worked as a commercial photographer providing illustrations for magazines such as *Holiday*, *Fortune*, *Sunset*, *Family Circle*, *House and Garden*, *House and Home*, and the books of Bantam, McGraw-Hill, and Scott-Foresman. The Friends of Photography has

also benefited from Weber's expertise. He served as a trustee of the organization from 1968-1976 and directed its workshops from 1975-1977.

"We are very thankful that he is coming to our university to hold a workshop," says Stevens, "so people who may not have the chance to go to a photography center like the Victor School will still have an opportunity to study with a master of the medium."

Bank of America THE FINANCE MAJOR.



At Bank of America, we study student banking needs. And we've designed our Money Convenience System™ to help meet them.

What's the Money Convenience System?

It's easy services. For example, our free Money Transfer Service is great if you're getting money from home. With it, funds can be automatically transferred on a regular basis from one Bank of America checking or savings account to another, anywhere in California.

It's easy savings, checking and credit. We have a wide variety of plans to fit most needs. Including College Plan® checking, which gives you unlimited checkwriting for just

\$1.00 a month for the nine-month school year. And no service charge at all for June, July or August.

We also offer Instant Cash to help you establish credit while you're still in school. It's available to students of sophomore standing or higher who qualify.

It's free and easy financial information. Our Consumer Information Reports cover a variety of financial subjects and they're

free at any Bank of America branch.

It's easy-to-get-to banking. Our Money Convenience System helps fit banking into your schedule. With early and late walk-up/drive-up windows available at most branches—just in case

you have classes during our regular hours. And, since Bank of America has more branches in California than any other bank, we're probably nearby.

So come in and get to know The Finance Major. And you'll get to know easier student banking.

BA BANK OF AMERICA

A treasurer's job is never done



Phyllis Boyd counts out change at her job at the Cashier's window. Boyd hopes for a career in law or even politics.

by Lori Haus

In the last few months Phyllis Boyd has been openly criticized in cabinet meetings and senate over her belief that spending needed to be curtailed in the ASLLU public relations department and the Criterion. Her opinions did not change over months of stalemate.

(Last week, however, the senate voted to grant the Criterion \$1,000 and public relations \$600 over Boyd's initial recommendations.)

Boyd is the treasurer for the student association and a junior accounting major. She finds

that her fiesty nature sometimes gets her what she wants, but also can be a disadvantage, getting her into trouble.

"She'll say whatever to whoever," says a friend. "Phyllis doesn't beat around the bush."

Reflecting on her job, Boyd says: "Sometimes I feel like the bad guy in senate and cabinet. People don't like to be told 'no.' You begin to wonder if the job is worth it when there are so many negative feelings floating around because of the disputed issues, but I realize that's part of the job."

"As treasurer, I account for monies spent. This includes setting up the budget, seeing it passed, collecting funds and putting them into accounts, making out statements for cabinet officers and the senate and helping with the fundraising programs."

"ASLLU finances are tough to deal with," states Olive Mulvihill, financial adviser. "Phyllis and I are handling the finances of an organization with a yearly budget of over \$60,000."

"I see the job as a practical learning experience which will help my future plans but also as a way to be involved in government," says Boyd.

Boyd's life is one of involvement. Last quarter she served as treasurer, took a heavy classload, worked in the cashier's office and was captain of a basketball team. "It was a lot," says Boyd, "but I thought it would help me manage my time."

Some feel her many activities damage her performance as treasurer. "Several times I have put in a request for my staff to be paid on time, days in advance, but Phyllis has not picked up the requests until it is too late," says Elmer Geli, Criterion editor.

Other ASLLU personnel and a senate member tell of not getting reimbursements until two months after their work was done. They say they depend on their ASLLU stipends for their income because student activities and programs take time from their work hours.

"I've made mistakes and I take responsibility for them," admits Boyd, "but I also feel that ASLLU workers should not depend as they do on their meager stipends and refunds. They should see the money as a supplement."

The ASLLU financial system has been streamlined and Mulvihill feels some of the problems are due to the new system. "Phyllis tries hard but there are problems and she consults with me frequently on solving them."

Daryl Jackson, ASLLU president, is pleased with Boyd's performance. "Phyllis is easy to work with, catches on easily, and applies theory."

Boyd plans to use her ASLLU experience and her business major as a stepping stone to a management position or law school. "I dream of being a politician," says Boyd.

Though politics for Boyd may not become a reality, one of her teachers sees law as a good career for her. "Phyllis is very analytical; she is able to carry out assigned projects to the full extent," says Bill Keyes, associate professor of business.

Phyllis' father is a colonel in the army and that has meant a life of constant movement. Boyd has lived in Pennsylvania, Michigan, Arizona, South Carolina, Alaska and Washington.

Boyd was baptized while attending academy in Washington, where she remembers a white girl from Minnesota gravely asking "permission to feel what a black person's hair is really like."

She fondly recalls her closeknit family and her life of movement from one state to another. Perhaps this is the reason Boyd, though constantly on the go, depends on her friends for close involvement.

"She is a good friend," says Errol Jones, sophomore religion major, adding, "Phyllis has decided to do certain things with her life, and I don't think anything will stop her from achieving her goals."

Union College tries new ideas

by Becky Frost
AIA president

Union College's fall semester has seen some traditional student association events come alive with new ideas and larger attendance. SA President, Paul Burnett, attributes this to a sense of campus unity and genuine school spirit.

"Saturday night activities have been very successful," Burnett said. On Sept. 8, Alan Funt, television producer and personality of **Candid Camera**, appeared to give a riotous evening of entertainment. Sept. 15 brought the feature-film "Fiddler on the Roof." Fall Fest, Oct. 13, was an important part of fall activity, also. Featured were a variety of games, food, and festive entertainment sponsored by many different groups on campus. On Oct. 27, Yakims, an internationally known mime from Israel, became a highlight of the fall programming.

"We are planning a wide variety of programs for next semester, too," Burnett said.

Union for Christ sponsored George Beverly Shea, musical evangelist and choral director with the Billy Graham Crusade. Also this semester, Collegiate Action for Better Living (CABL) is sponsoring a fitness program centered around racquetball. Working in conjunction with a local Racquet Club, students are encouraged to take a break from studies and play as often as they can.

Classifieds

Paperback sale starts today

The Friends of the University Libraries are sponsoring a paperback sale at discount prices in the lobby of the library from Feb. 1 to Feb. 7. There will be boxed sets, art books, cookbooks, travel books, poetry, children's books, etc.

The proceeds from last year's sale bought a computer terminal used for cataloging and interlibrary loan transactions.

Tickets are available now for the annual Black Student Association banquet, "The Love Boat." The banquet will be held on Feb. 24, from 6:30 to 11 p.m. at the Balboa Pavilion

"Tale of the Whale" restaurant. Prices are \$13, BSA members \$15, non-LLU participants and \$25 for couples. A two hour boat ride is included with the dinner. Tickets are available through the student affairs offices on both campuses.

MBA choir reunion planned

Former members of the Monterey Bay Academy Oceanaires are invited to attend a reunion meeting during the alumni weekend at MBA Feb. 15 and 16. Those interested in joining the Alumni Oceanaires are asked to stay after vespers in Baker Chapel, Feb. 15.

The Alumni Oceanaires will

be performing during the Sabbath afternoon program. For more information contact Mrs. A. Nelson, Box 191, Watsonville, Calif. 95076.

SAFE

The student aid and finance office is urging students to apply now for the California State Scholarship program.

"This application deadline is for new applicants only," says Ray Schoepflin, associate director of student finance.

Applications for the scholarships are available at the aid office window. The deadline for mailing is Feb. 11.

Schoepflin also advises students who received aid winter quarter to come to the

student aid office to sign for it so that the amount may be posted on student accounts.

POSITION AVAILABLE: Executive Director for Frazee Community Center in San Bernardino. Needs experience in community service programs, social service areas, fund raising organizations and supervision. Bachelor's degree or equivalent necessary. Call before Jan. 30, 889-4424.

The **CRITERION** accepts classified advertising which provides a service to students and a medium for general announcements. Rate: 25 words for \$1. Cash payment only, taken at **CRITERION** office. Call 2156 for appointment.

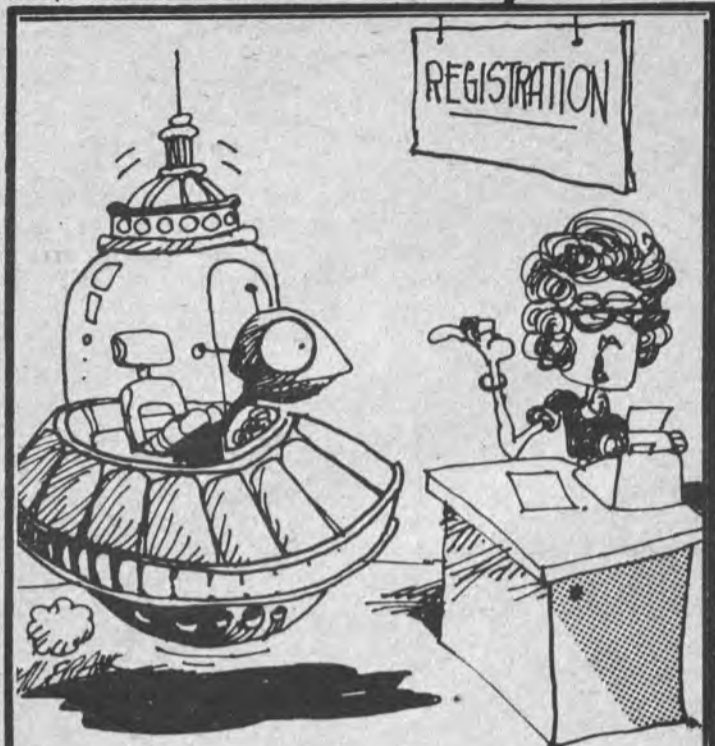
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A unique highly competitive opportunity for Americans early in their careers to work for a year at the highest levels of their Federal Government. For more information write to: The President's Commission on White House Fellowships, 1900 E Street, N.W., Room 1308, Washington, D.C. 20415

FRANKLY SPEAKING

by Phil Frank



'FOREIGN STUDENTS-FIRST DOOR ON RIGHT.'



'THIS IS A UNIQUE HOLDUP NOTE— HE'S DEMANDING A JOB!'



'THIS THE APARTMENT THAT CALLED ABOUT THE REPAIRS?'

Testing changes

Campus Digest News Service New York's "truth-in-testing" law has forced the Law School Admissions Council to make national changes in its testing program for the 1980-81 academic year. The law, which takes effect on Jan. 1, requires publication of test questions and answers.

By eliminating the April, 1981 examination, the council plans to reduce the number of its administrations from four to five. The council said it would also stop having special administrations for individuals and would offer no tests on Mondays for students who observe the Sabbath.

The council is seeking an amendment to have the Monday administrations exempted from the law. Failing the amendment, the

council's regular 1980-81 tests may be scheduled on a day other than Saturday.

Damages awarded

Campus Digest News Service A total of \$44,000 in damages has been awarded to a white physician who was formerly a department chairman at the University of Kansas Medical School. The physician, Dante G. Scarpelli, had faced a libel suit brought against him by four black doctors who had been his students.

The defendants charged Scarpelli with discriminating against blacks at the school. Scarpelli said that because of the students' charges he had been "maliciously deprived of respect, confidence, trust and esteem" and "was held up to public ridicule."

Dr. Scarpelli received

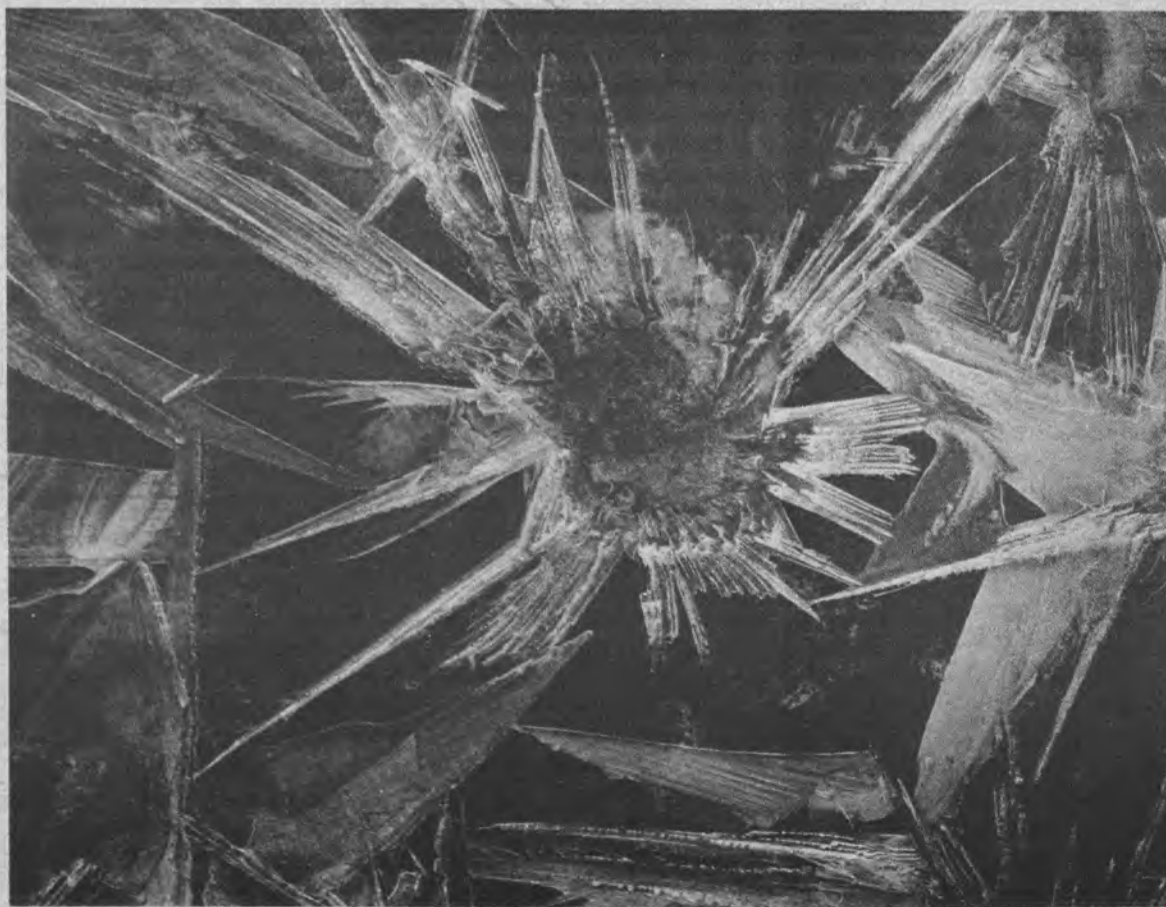
\$1,000 in compensatory damages and \$10,000 in punitive damages from each of the four doctors.

Dr. Scarpelli is now chairman of the department of pathology at Northwestern University. At Kansas, he had chaired the pathology and oncology department.

Continued from page 7

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Mono Lake exhibit announced



Film Society offers "Galileo"

by Jim Davis

The ASLLU Film Society present the film "Galileo" on Jan. 28 and 30 at 7:20 in CRS 101.

This American Film Theatre production is based on Bertolt Brecht's "Life of Galileo." It is the story of the 17th century astronomer who dared to prove

that Copernicus' theory of the universe was scientifically correct despite strenuous opposition from the church. The Inquisition tried to force Galileo to recant this "heresy" because it threatened to shatter a traditional concept of the universe which placed the earth in the midst of the heavenly

spheres and the human race foremost in the eyes of God.

Brecht's play speaks to contemporary concerns even though ecclesiastical interference with science is no longer a problem in the modern world at large. "Galileo" is a "liberal" defense of man's freedom to seek truth in the face

of tyrannical totalitarian systems such as the church of Galileo's day or the Naziism of Brecht's native land. The film raises the question of the scientist's social responsibility: Galileo advocated Copernican theory despite the fact that it gave meaning to the lives of Christian believers.



A major photography exhibit will be held at 2:30 Sabbath afternoon, Feb. 9 in Hole Memorial Auditorium. "At Mono Lake" will feature works by Brett Weston, Ansel Adams, Edward Weston, Don Worth, Al Weber, Philip Hyde, Morley Baer, Ted Orland, Edmund Teske, Donald Ross, Cole Weston and Todd Walker.

In addition to interpretive images, the exhibit is supplemented by documentary photographs presented by automated displays using slides, films and tapes to describe the natural and cultural history of the Mono basin. Al Weber, one of the exhibitors, will be present to discuss the photographs.

"The exhibition is not a discussion of water rights or any other of the legal questions involved with Mono Lake," says the organizers. "It is a visual statement about a splendid ancient place by some of those who love it deeply."

Organizations sponsoring the exhibit include the National Audubon Society, Friends of the Earth Foundation, the Sierra Club Foundation, the Mono Lake Committee and the Western Association of Art Museums.



Music awards available

For over 30 years, Wayne Hooper's work of singing, composing, and arranging music at the Voice of Prophecy has been inspiration to many people. In honor of his contribution to religious music and to encourage young composers to produce new church music the Wayne Hooper Young Composers Award Competition was established in 1977.

This year the contest again offers a \$500 cash award to the amateur musician whose work is the best presentation of harmonic, rhythmic, and melodic idioms, says Perry W. Beach, competition coordinator and professor of music at Loma Linda University.

March 1 is the deadline for sending compositions to Beach at the music department. Beach says, "The judges will also take into consideration the music's propriety for church services and its formal content. They will be looking for true creative talent. Academic finesse, while not disregarded, will be considered secondary to the vital musicality of the work."

The contest is open to members of the Adventist Church under the age of 40. The winning composition will be performed during the annual Loma Linda University Art Festival.

Raynor Brown, Wayne Bohrnstedt, and Robert Newall will judge the sacred anthems.

Judge rules SDA's must comply with sex discrimination laws

by Bob LaBarre

Reprinted with permission from the Riverside Press-Enterprise.

A federal judge has ruled that the Seventh-day Adventist Church is subject to sex discrimination laws in awarding back pay and other compensation to a woman who was fired from the church's publishing house after filing unequal pay charges.

U.S. District Court Judge Charles B. Renfrew rejected the

church's arguments that religious freedom guarantees in the Constitution exempted it from sex discrimination laws.

He said in an opinion filed Dec. 28 with the San Francisco court that Lorna Tobler, who worked for the church for 25 years, is entitled to at least \$26,000 in back pay and another \$3,100 to equalize her wages with male wages during a two and one-half year period of her employment.

Renfrew ordered six month's severance pay and interest on back pay computed on a novel formula based on the prime interest rate at the time.

Moreover, Renfrew said, sex discrimination laws do not intrude on religious freedom as lawyers for the church had argued. His decision subjects the church's secular activities to the jurisdiction of the Federal Equal Employment Opportunity Commission.

A church attorney has stated that Renfrew's decision is being reviewed, but declined to say if it would be appealed.

The Equal Employment Opportunity commission had brought suit against the Pacific Press Publishing Association,

alleging the Mountain View publishing arm of the church had discriminated against Tobler and had fired the editorial secretary in retaliation for her filing sex discrimination charges with the commission.



**Start A Fire
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Adventist
Youth
Taskforce**

State fellowships available

Applications for the State's 1980-81 graduate fellowships, which provide assistance for full-time graduate or professional study at either a public or independent university in California are now available. This year for the first time, the Graduate Fellowship applications are supplemental to the 1980-81 Student Aid application for California (SAAC).

Deadline for the Graduate Fellowship applications is Feb. 11 according to Arthur S. Marmaduke, director of the California Student Aid Commission. The fellowship supplement and the student aid application for California (SAAC) must be filed together by Feb. 11.

Law students must attach copies of their Law School Admission Test (LSAT) scores to their graduate fellowship supplemental form. Students in other disciplines simply request by the postmark deadline that the test scores in their field of study be sent from the testing agency to the Student Aid Commission, Graduate Fellowship Section.

Students with superior academic college records, both college seniors and first year graduate students, are encouraged to try for one of the 500 new graduate fellowships. Marmaduke says that the fellowship winners will be selected competitively on unusual ability, achievement, and potential for success. Special consideration is given to students from disadvantaged backgrounds.

Student aid applications for California (SAAC) for the graduate fellowships are available at graduate and professional schools in the state, and from the Graduate Fellowship Section, Student Aid Commission, 1410 Fifth Street, Sacramento, CA 95814, telephone (916) 322-2803.

How to read faster

By Bill Cosby



International Paper asked Bill Cosby—who earned his doctorate in education and has been involved in projects which help people learn to read faster—to share what he's learned about reading more in less time.

When I was a kid in Philadelphia, I must have read every comic book ever published. (There were fewer of them then than there are now.)

I zipped through all of them in a couple of days, then reread the good ones until the next issues arrived.

Yes indeed, when I was a kid, the reading game was a snap.

But as I got older, my eyeballs must have slowed down or something! I mean, comic books started to pile up faster than my brother Russell and I could read them!

It wasn't until much later, when I was getting my doctorate, I realized it wasn't my eyeballs that were to blame. Thank goodness. They're still moving as well as ever.

The problem is, there's too much to read these days, and too little time to read every word of it.

Now, mind you, I still read comic books. In addition to contracts, novels, and newspapers. Screenplays, tax returns and correspondence. Even textbooks about how people read. And which techniques help people read more in less time.

I'll let you in on a little secret. There are hundreds of techniques you could learn to help you read

faster. But I know of 3 that are especially good.

And if I can learn them, so can you—and you can put them to use *immediately*.

They are commonsense, practical ways to get the meaning from printed words quickly and efficiently. So you'll have time to enjoy your comic books, have a good laugh with Mark Twain or a good cry with *War and Peace*. Ready?

Okay. The first two ways can help you get through tons of reading material—fast—without reading every word.

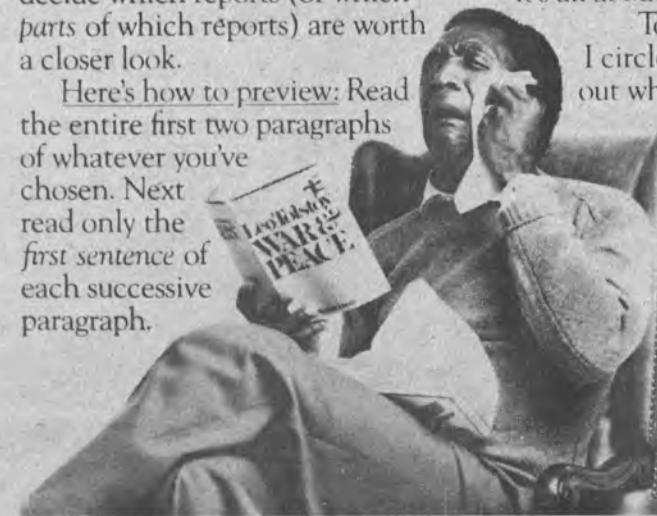
They'll give you the overall meaning of what you're reading. And let you cut out an awful lot of unnecessary reading.

1. Preview—if it's long and hard

Previewing is especially useful for getting a general idea of heavy reading like long magazine or newspaper articles, business reports, and nonfiction books.

It can give you as much as half the comprehension in as little as one tenth the time. For example, you should be able to preview eight or ten 100-page reports in an hour. After previewing, you'll be able to decide which reports (or which parts of which reports) are worth a closer look.

Here's how to preview: Read the entire first two paragraphs of whatever you've chosen. Next read only the first sentence of each successive paragraph.



"Learn to read faster and you'll have time for a good laugh with Mark Twain—and a good cry with *War and Peace*."

Then read the entire last two paragraphs.

Previewing doesn't give you all the details. But it does keep you from spending time on things you don't really want—or need—to read.

Notice that previewing gives you a quick, overall view of long, unfamiliar material. For short, light reading, there's a better technique.

2. Skim—if it's short and simple

Skimming is a good way to get a general idea of light reading—like popular magazines or the sports and entertainment sections of the paper.

You should be able to skim a weekly popular magazine or the second section of your daily paper in less than half the time it takes you to read it now.

Skimming is also a great way to review material you've read before.

Here's how to skim: Think of your eyes as magnets. Force them to move fast. Sweep them across each and every line of type. Pick up *only a few key words in each line*.

Everybody skims differently. You and I may not pick up exactly the same words when we skim the same piece, but we'll both get a pretty similar idea of what it's all about.

To show you how it works, I circled the words I picked out when I skimmed the following story. Try it. It shouldn't take you more than 10 seconds.

My brother Russell thinks monsters live in our bedroom closet at night. But I told him he is crazy. "Go and check then," he said. I didn't want to. Russell said I was chicken.

Music competition opens

A total of \$15,000 is available to young composers in the 28th annual Awards to Student Composers competition sponsored by Broadcast Music, Inc., the world's largest performing rights licensing organization.

Established in 1951 in cooperation with music educators and composers, the BMI Awards project annually gives cash prizes to encourage the creation of concert music by student composers of the

western hemisphere and to aid them in financing their musical education. Prizes ranging from \$500 to \$2,500 will be awarded at the discretion of the judges. To date, 245 students, ranging in age from eight to 25, have received BMI Awards.

The 1979-80 BMI Awards competition is open to student composers who are citizens or permanent residents of the western hemisphere and are enrolled in accredited secondary schools, colleges and con-

servatories, or engaged in private study with recognized and established teachers anywhere in the world. Entrants must be under 26 years of age on Dec. 31, 1979. No limitations are established as to instrumentation, stylistic considerations, or length of works submitted. Students may enter no more than one composition which need not have been composed during the year of entry.

The permanent chairman of

the BMI judging panel is William Schuman, distinguished American composer and educator.

The 1979-80 competition closes Feb. 15, 1980. Official

rules and entry blanks are available from James G. Roy Jr., Director BMI Awards to Student Composers, Broadcast Music, Inc., 320 West 57th Street, New York, N.Y. 10019.

Senior officers elected

Members of the senior class at La Sierra elected officers two weeks ago.

Officers chosen for the Class of 1980 include: Geoffrey Hayton, business management major, president; Janelle

Emery, physical education major, vice president; Julie Lombard, religion major, secretary; Sam Loreda, senior management major, treasurer; and Kevin Kibble, religion major, pastor.

Harold Fagal, associate dean of student academic affairs, directed nominations and balloting until the newly elected class sponsor, Chaplain David Osborne could leave the class he was teaching.

Six nominations were accepted for each office, and run-offs were necessary to determine the popular choice. Some seniors were nominated for several different offices.

Lifestyling

by Rudy Klimes, Ph.D.
General Conference

Jim and I were driving together to a meeting. It was a three-hour trip, so we had plenty of time to talk together. Jim started out by telling me about his last ski trip and his great exploits. I couldn't be outdone, so while he talked, I listened with only half an ear and prepared my rebuttal: my recent trip to Aspen and Vale, where the mountains were higher, the trip longer...

And so it went, back and forth. Jim would talk about himself and his greatness, and I about myself and my greatness. It wasn't a conversation, just two monologues. I didn't learn much about Jim, and I doubt that Jim learned much about me. Jim seemed possessed with a need to impress me with his greatness, and, in self-defense, I felt I had to do the same.

Every so often I shrink into my little world, which consists of my ego, my body, my family, and my possessions. And since my possessions aren't so numerous, my family not so large, my body not so attention-drawing, my little world centers on my overweight ego.

My ego is a glutton. He'll eat anything. He seems to live by the strange saying: "If your brother's arm offends you, bite it off and eat it."

Sometimes I find it difficult to escape from my little selfish world, my dark prison. In times past, I would get drunk and "high" to escape into a dream world of ecstasy. Thank God, I found a better escape, an escape into reality. In this well-lit reality path, I'm better able to give the right of way to others, to serve unselfishly. God's big world has room for all who follow this path.

"Am not," I said.

"Are so," he said.

So I told him the monsters were going to eat him at midnight. He started to cry. My Dad came in and told the monsters to beat it. Then he told us to go to sleep.

"If I hear any more about monsters," he said, "I'll spank you."

We went to sleep fast. And you know something? They never did come back.

Skimming can give you a very good idea of this story in about half



"Read with a good light—and with as few friends as possible to help you out. No TV, no music. It'll help you concentrate better—and read faster."

the words—and in less than half the time it'd take to read every word.

So far, you've seen that previewing and skimming can give you a general idea about content—fast. But neither technique can promise more than 50 percent comprehension, because you aren't reading all the words. (Nobody gets something for nothing in the reading game.)

To read faster and understand most—if not all—of what you read, you need to know a third technique.

3. Cluster—to increase speed and comprehension

Most of us learned to read by looking at each word in a sentence—one at a time.

Like this:

My—brother—Russell—thinks—monsters...

You probably still read this way sometimes, especially when the words are difficult. Or when the words have an extra-special meaning—as in a poem, a Shakespearean

play, or a contract. And that's O.K.

But word-by-word reading is a rotten way to read faster. It actually cuts down on your speed.

Clustering trains you to look at groups of words instead of one at a time—to increase your speed enormously. For most of us, clustering is a totally different way of seeing what we read.

Here's how to cluster: Train your eyes to see all the words in clusters of up to 3 or 4 words at a glance.

Here's how I'd cluster the story we just skimmed:

My brother Russell thinks monsters live in our bedroom closet at night.

But I told him he is crazy.

"Go and check then," he said.

I didn't want to, Russell said.

I was chicken.

"Am not," I said.

"Are so," he said.

So I told him the monsters were going to eat him at midnight.

He started to cry. My Dad came in and told the monsters to beat it.

Then he told us to go to sleep.

"If I hear any more about monsters," he said, "I'll spank you."

We went to sleep fast. And you know something? They never did come back.

Learning to read clusters is not something your eyes do naturally. It takes constant practice.

Here's how to go about it: Pick something light to read. Read it as fast as you can. Concentrate on seeing 3 to 4 words at once rather than one word at a time. Then reread

"Preview, skim, and cluster to read faster—except the things you want to read word for word."



the piece at your normal speed to see what you missed the first time.

Try a second piece. First cluster, then reread to see what you missed in this one.

When you can read in clusters without missing much the first time, your speed has increased. Practice 15 minutes every day and you might pick up the technique in a week or so. (But don't be disappointed if it takes longer. Clustering everything takes time and practice.)

So now you have 3 ways to help you read faster. Preview to cut down on unnecessary heavy reading. Skim to get a quick, general idea of light reading. And cluster to increase your speed and comprehension.

With enough practice, you'll be able to handle more reading at school or work—and at home—in less time. You should even have enough time to read your favorite comic books—and *War and Peace!*

R. Klimes

Years ago, International Paper sponsored a series of advertisements, "Send me a man who reads," to help make Americans more aware of the value of reading.

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International Paper offers this new series in the hope that, even in a small way, we can help.

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We believe in the power of the printed word.

Vienna Choir Boys to perform Saturday night



The world famous Vienna Choir Boys return to Loma Linda University tomorrow night at 8:30 in the Alumni Pavilion. Seating is completely sold out for the performance, sponsored by the Concert Series.

The Vienna Choir Boys return to campus for a La Sierra Concert Series program Saturday evening, Feb. 1, in the Alumni Pavilion at 8:30.

An imperial decree of Maximilian I in 1498 first organized a group of choristers for the Imperial Chapel. These later became known as the Vienna Choir Boys (VCB). Since then many names have been associated with the group, including Schubert, Mozart, Gluck, Haydn and Bruckner.

The VCB first visited the United States in 1932, and since then they have returned 38 times. They have also toured Asia, Australia, South Africa

and South America. Their tours average three months.

Before entering the VCB, prospective members attend a special preparatory school where they receive instruction on the theory and practice of singing. The school also requires that they receive instruction on one musical instrument.

Two groups of 24 members each compose the VCB. Each uses costumes in its performance and both present a program of musical forms ranging from operettas, and sacred to secular, and folk music.

Iranian students' funds frozen

Campus Digest News Service

Since an order from President Carter has frozen Iranian funds in the U.S., Iranian students here say they are having difficulty in having their funds transferred to their local bank accounts.

Although a Treasury spokesman has said that the freeze would not affect private transfers of funds or money intended for scholarships, the situation remains the same on some campuses.

Complaints from campuses have increased and could become worse in January when second-semester tuition fees fall due.

"It's a mess," said Gary Althen, foreign-student advisor at the University of Iowa. "It leaves the students and the people in my position in a quandary, because we don't even know what channels there are for solving

the problems."

Campus officials say that one source of the problem was the decision by some large banks, which hold Iranian funds, not to honor drafts from the local banks where Iranian students have their accounts.

One such bank, Citibank in New York refused to transfer \$3,000 to the account of an Iranian student at the University of Montevall in Alabama. The returned draft was stamped, "Account blocked pursuant to executive order 2170," which froze Iranian funds.

A spokesman for the First National Chicago said that the bank will not transfer Iranian funds for the time being.

Confusion was further added to the situation by rumors that banks in Iran were not accepting deposits from student's families for transfer to the U.S.

Heart Association offers internships

One of the strongest weapons of the American Heart Association is the student research associates program designed for young scientific minds who hope for a future in research.

The program offers un-

dergraduates the opportunity to work side-by-side with well known medical scientists for a period of ten weeks. Each student selected receives a non-taxable grant of \$750 to cover basic living needs during this internship.

Applications for the 1980 summer program are available from the California Affiliate office, located at 805 Burlway Road, Burlingame, Calif. 94010. The deadline date for requesting application forms is Jan. 15, 1980.

New students arrive at La Sierra/LLU

by Steve Losey

The first students from Japan on a special study program arrived on campus a few weeks ago.

La Sierra is accepting Japanese students who wish to study in the U.S., having met the qualifications of the Institute of Educational Development of Japan.

The institute was set up not only for Japanese students, but for Asian students throughout

the far east. A screening committee reviews the applicants academic standing to make sure those students accepted will be able to learn English fluently.

"This year, there are nine of these students at La Sierra. We may be getting more students later this year," says Tracy Teele, dean of students and vice president for student affairs. "But before students come to LLU, they have some idea of what will be expected of them."

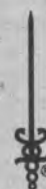
Before coming to the U.S., they must study English in Tokyo. The students here are auditing various classes to acquaint themselves with the classroom procedures.

They have not only come to study but also to experience the American way of life. "I hope that the students here will make them feel welcome. It's hard to leave your country and start school in a strange place with a different language," says Teele.

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Criterion

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Loma Linda University, Riverside, Calif. 92515

Friday, Feb. 22, 1980

Alumni honor students and teachers

Santala named outstanding senior at banquet

by Christy Robinson

Alumni from the School of Education and the College of Arts and Sciences met Feb. 7 to honor distinguished graduates and teachers and this year's Outstanding Senior.

The Alumnus of the Year award for the School of Education was presented to Carole Anderson, a 1970 graduate. She currently holds the position of associate superintendent of schools in the Northern California Conference.

The Alumni Association also presented Floyd Wood, associate professor of education, with the Teacher of the Year award. Arno Kutzner, who presented the award, said Wood is "always helping somebody somewhere." Wood has been with the School of Education since 1966, but received his bachelor's in

theology from La Sierra in 1946. He has held the positions of Bible teacher, assistant dean of men and psychometrist since then.

This year's outstanding senior is Della Santala, premedical-psychology major from Ventura. She has been a resident assistant in the women's dormitories for two years, and has maintained a high standard of academic excellence. On her medical school application she was required to list her personality traits, both good and bad. She called herself "stubborn, hard-headed and persistent."

"I thank God for my parents, and for the caring people and dedicated faculty that are here," said Santala.

The theme for the banquet was a Hawaiian luau. Chaplain David Osborne was awarded the

blue "grass" skirt, in which to imitate hula dancers. He accepted in good humor and clowned amid cheering and wolf whistles.

Ronald Zane, president of the College of Arts and Sciences Alumni Association, presented four awards.

John T. Hamilton, campus public relations director, accepted the Faculty Appreciation Award for his "strong feelings of loyalty, and for providing a host of memories" to generations of La Sierra students.

Del Delker, '58, Voice of Prophecy soloist, was named Alumna of the year. She stressed her thankfulness that she's been able to serve the Lord in her work, and for "all the inspiring things I've learned."

Lynn Mallery, Teacher of the Year, received a standing

ovation from his students present at the banquet. He was praised for his work with theology students.

Frank Jobe, a 1949 graduate of La Sierra and later the School of Medicine on the Loma Linda campus, was presented with the President's Award. He is a founding member of the American Society of Sports Medicine, and the National Athletic Sports Foundation, and is physician to the professional sports teams in Los Angeles.

James Zackrison, '57, was installed as president of the Alumni Association for 1980.

He is the assistant superintendent of schools for the Southern California Conference.



Della Santala

Lecture series

National running authority speaks

George Sheehan, an authority on running, will speak Monday evening, March 10 at 8 o'clock in the Loma Linda campus Gentry Gym. Sheehan is the third speaker in this year's University Lecture Series program.

For Sheehan, life began not at 40 but at 45 — when he started playing. Now, almost 15 years older and "much happier," he stands firm in his explanation of his rebirth: "To know running is to know life."

With such talk Sheehan has come to be known among

runners as the philosopher of their movement. "If you make running the most important thing in your life," he says, "you can pull your strings, realize your human potential, become your own best friend and incorporate all the other self-help suggestions of the day." In other words, he preaches, the key to happiness is to play with a passion, as you did as a child.

Sheehan went to the Long Island College of Medicine, interned in the United States

Navy and had a residency in internal medicine at Kings County Hospital in Brooklyn. In 1949, he began his present practice in Red Bank, New Jersey. He is a Diplomate of the American Board of Internal Medicine. He has written three books: *Dr. Sheehan on Running, Running and Being*, and *Runner's World and The Physician and Sports-medicine*. He runs about 30 miles a week, competes regularly at distances from half-mile to the marathon and has completed the last 15 Boston Marathons.

First ASLLU "Open Forum" flops

by Christy Robinson

Maybe students were putting their Valentine carnations in water. Maybe the mist was too heavy to brave. Whatever the reason, only ASLLU officers, a *Criterion* reporter, and the ASLLU financial adviser showed up for "Open Forum," Feb. 14 in the Commons.

Daryl Jackson, ASLLU president, had proposed in a cabinet meeting that Open Forum meet once a week, saying, "What's the good of

running things just once?" The purpose was to answer student questions about ASLLU affairs.

Elmer Geli, *Criterion* editor, says he was surprised that the forum should be held so often, fearing small student turnout.

"I think everything deserves at least two chances," says Don Ashcraft, social activities director. "We should try it one more time."

One student complained that

she never heard a word about Open Forum. Another said that she'd seen a sign in Gladwyn Hall that advertised a meeting with officials of the school, but had no idea it was about ASLLU. There was a sign in the cafeteria one day, but no announcement in *INFO*.

Fifteen minutes into the meeting, Jackson announced to the officers, "You guys might as well leave. It was great. Everyone really cares."

Major film to premiere

by Jim Davis

"All the President's Men," starring Robert Redford and Dustin Hoffman, is this weekend's ASLLU Film Society presentation. It will be shown in Meier Chapel on Saturday night at 7 and 9:30 and Sunday night at 7:30.

"All the President's Men" is not the story of the Watergate affair but of the two young reporters, Bob Woodward and Carl Bernstein, who uncovered a vast network of subterfuge behind the facade of a bungled break-in.

The film is an authentic

account of professional journalism. In recreating the atmosphere of the press room, such close attention was paid to detail that the trash in the wastebaskets on the set (which was identical to the *Washington Post* city room) was shipped to the studios from the *Post* itself. The film captures the essence of life in the city room: the mundance office chatter, the endless cups of coffee, and the subtle rivalry between two hungry reporters trying to make a name for themselves on this story. **Continued on page 7**



Jim Davis, film society director, looks for unusual, thought provoking films for the winter schedule of ASLLU film society.

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Associate Dean Fagal says,

LLU offers quality academic program



Harold Fagal

by Kathy Hilliard

What does Loma Linda University do to insure educational quality? Are the students serious about their education? Are teachers better qualified than they used to be? Are graduate students from La Sierra really prepared for the "outside" world?

These were the kinds of

questions Dr. Harold Fagal answered in an interview about the quality of education here.

Fagal is the associate dean of the College of Arts and Sciences, on the La Sierra campus. His corner office in the administration building is located where he can stare thoughtfully out at a sidewalk busy with students. He sits tall

in his high-backed chair.

"College has changed since I was in school," said Fagal. "The number of options has increased. La Sierra is continually updating its material, its methods. It's more sophisticated."

The end of the 1970's has brought forth an explosion of knowledge. "La Sierra has 21 departments to choose from with over 100 different majors," explained Fagal.

When Fagal was asked if he felt the students were more or less serious than when he was in school, he commented, "I can only judge on the basis of myself and I was very serious about my education." With his hand placed thoughtfully on his chin, he added, "I think the students are just as serious now."

The students' performance at La Sierra is "over all good," as Fagal put it. "Most graduate students get what they come for, and if they had it to do over most of them would definitely choose La Sierra. It would be

nice if we could please everyone, but that would be impossible this side of Jordan."

Admission to La Sierra is a GPA of 2.0 or better, earned in academy or high school. Students accepted with GPA's below 2.0 are called "provisional students" and are guided through basic skills classes in order to bring them up to an acceptable level. When asked about the program for more intelligent students Fagal said: "La Sierra doesn't have homogenous grouping--we use heterogenous grouping. I think classes here are academically stimulating and challenging to the average student along with the intelligent ones."

The over-all grade average of the College of Arts and Sciences is 2.94, Fagal said.

The faculty policy committee on academic affairs gathers information on recent trends in grading.

"Outstanding students with high GPA's are recognized by our Dean's List," Fagal said. Grading of both students and

teachers is monitored. For insurance of quality in teaching there is a student evaluation sheet which was made by a faculty committee.

"We have a highly trained faculty," said Fagal. "More than half of them have their doctorates."

The question has risen of how well LLU prepares individuals for the "world." "We don't have to live like the world in order to understand people," replied Fagal. Then he added, "La Sierra prepares Christian workers. We have a quality that we bring into everything we do, and we're recognized as good. We are in the world, but not of the world," said Fagal.

An example of this is the program La Sierra provides for student teachers, not only in denominational work but also in the public school system. Fagal said, "I wouldn't want to send my children out into the 'world' without a foundation, something to hold on to. We need a firm foundation, and La Sierra helps to provide that."

Landa warns students

Be sure of your major, options and ambitions

by Carol Owen

Iris Landa, assistant to the dean of students, sits in her office at her table, poised forward, and talks about a problem she sees too often as the coordinator of student advisement.

"A great number of students, especially in areas like biology, are unsuited for the major that they are in. This is a much larger problem than the students with an undecided major, because those individuals usually find a major quickly and start making progress towards some goal.

"I heard a statement once that I really liked. 'An undecided student is way ahead of the decided student because he knows that he doesn't know. The decided student doesn't know that he doesn't know!'"

Landa first clicks off the reasons why many students are unsuited for their major, then quickly rushes on to tell what positive criteria a student should use to make a better choice.

"Students often choose a major for the wrong reasons--things like family pressure, peer pressure and a desire for money. They make grades that are inappropriate for the goal towards which they are heading, and they have taken no thought about job availability in that field.

"An awful lot of kids here are under pressure to take a certain major. A person is not

going to be happy in a career that he pursued just because his parents wanted him to do it.

"A student with inappropriate grades has to be realistic. He may not have the academic abilities or a sufficient educational background to make the grades needed for that profession.

"Biology is one of the biggest problem areas. You know all those majors aren't going to get into medicine.

"For their own self-worth they need to go ahead and find some other option. It is much easier for them to stop now and evaluate where they are going than to wait until they are 25, 30, or 40, and realize after all those years that this career isn't for them."

Interests are one of the main positive criteria students should consider when looking for a major. Along with that they should think about personal satisfaction, academic abilities, job security and money.

Landa speaks knowledgeably, backed up by the straight stacks of reference materials that line the shelves and cabinets in her office.

"Find out which of the three main areas of jobs you enjoy the most: working with people, working with ideas, or working with things. It could even be a combination of these.

"Under the big umbrella of a major like biology lie many options that might be just the

thing someone is especially suited for. Things like respiratory therapy or teaching could be some alternatives.

"A lot of our students have a very limited awareness of the wide spectrum of jobs that exist outside the Adventist church. There are books in the library

"Biology is one of the biggest problem areas. You know all those majors aren't going to get into medicine."

that list specific jobs that people in different majors have gone into.

"Did you know a person with a biology major could become a curator in a museum or an accountant with a pharmaceutical firm?

"I have students come to see me and I'll ask them how they like a certain class in their major, and they'll say, 'Oh, it's all right.' If your heart is not in your major, it's not going to be in your job.

"When someone comes and tells me that he really enjoys a class, you know you've hit on something. I wish I could encourage the students who feel like a failure at the end of three or four years because they didn't make it into the career they have hoped to.

"Rather than dropping out, they should just find another more suitable option and do it

right now."

Landa leans forward, speaking very earnestly, and her green eyes flash. "So many people fall into what I call the 20 plus 5, 20 plus 10 syndrome.

"By the time they are 25 or 30 they begin to feel very dissatisfied and unfulfilled, but feel that it is just too hard to go back to school and get into something they really want to do.

"It is much harder to do it then, when you're older and

have a family, than if you would just look at the broad interest umbrella you are under now, and find the job there that really fits your ambitions."

An oil painting hanging across from Landa's desk seems very appropriate for her and her work. A narrow brown road highlighted with trees curves past a grassy field and continues on into a bright horizon.

Landa just hopes students are following their hearts down the road.



IRIS LANDA advises this student to consider a class change to avoid an overload next quarter.

Chemistry chairman Webster explains earthquake signals

by Rebecca Saunders

A major earthquake may be just around the corner for Southern California.

So said Clyde Webster, geochemist and chairman of the chemistry department, in a recent interview. He discussed causes of earthquakes, indications of a coming quake and how they are measured.

Removing his glasses, and rubbing his eyes, he explained: "According to current theory, the earth is divided into three layers. Imagine cutting a cross section of a golf ball. In the middle is the core, which is molten, liquid material. Wrapped around that is the semi-fluid mantle which would correspond to the rubber bands in the golf ball. On the outside is the crust or cover which is tens of kilometers thick. That means the minimum thickness is about the distance between here and Corona and the maximum would be about the distance between here and Anaheim."

The earth's crust is composed of large plates, each made up of many subplates. "To visualize

"Animals may be able to predict earthquakes early enough to be a valid warning signal."

that, imagine a washbowl with sponges in it of all different shapes and sizes, all coming in contact with each other. The sponges, or plates, are in constant movement, and some are overlapping."

Illustrating the movement with his hands, he said: "These plates are sliding and slipping back and forth, with some up and down motion. The crust resists the stress of that movement." When those plates snap from the pressure, you feel an earthquake.

Thumbing through the file cabinet to pull out a diagram, he continued: "The two major plates we are concerned with in

this area are the North American and Pacific plates. The borders of these two plates meet along the Pacific coast of North and South America. The contact zone is the one we've all heard of, the San Andreas fault.

"Of secondary interest is the Eurasian plate. Part of the earth's mantle, called the mid-Atlantic ridge, is squeezing up between the Eurasian plate and the North American plate, spreading the two plates farther apart. Thus New York and Paris are getting farther apart, and more pressure is being put on the contact zone between the North American and Pacific plates.

"As stress between subplates becomes greater, rock is crushed and certain gases that reside in pockets within the rock are released." Detection of these gases is an indication of an imminent quake.

"A great quake is usually preceded by either a period of quiescence or by earthquake swarms, a series of small earthquakes."

Animals may be able to predict earthquakes early enough to be a valid warning signal. "Animals have more acute sensory organs and may possibly hear or feel a quake beforehand," said Webster. The Chinese believe that if a peacock spreads his tail feathers out of mating season, it indicates that an earthquake is on its way.

"Before the recent Ontario quake," said Webster, "our cat was all upset and wanted to come into the house, and as soon as the quake was over, she went right back out, but it didn't affect the dog at all."

Different methods of measurement are used in monitoring different aspects of quakes and their prediction. Shoveling through the papers on his desk, he found a magazine picture of a

seismograph. "The seismograph converts the earth's movement first to electrical energy, then to mechanical energy, and then is recorded by a stylus on a revolving drum.

"The creep of the plates is measured through laser reflectors, geoland satellites, and constant surveying, by triangulation like a sea navigator would use. Movements of as small as one inch can be detected.

"Gases that are emitted are radioactive, meaning that unstable atoms decay spontaneously and give off energy. The released energy is measured by Scintillation or gamma counters. They can detect differences in parts per billion or trillion. That's like detecting a cube of sugar in a whole train of cars filled with sand.

"The main indicator of earthquakes in this area is the release of Radon and Xenon gases. Twenty-four to 36 hours before the recent earthquake centered in Ontario, there were substantial deep well gas releases.

"Past history is also an indicator, and it shows a great quake is about 20 years past due."

The San Andreas fault is shaped like a dog's leg and the joint is the place of greatest stress. "A quake in southern

California would probably center in the dog leg area around Los Angeles, Palmdale, San Bernardino or Riverside, but there is no way of guessing the magnitude or time in hours and minutes.

"Prior knowledge can allow people to get out of seismically unstable buildings. Single

structure wood frame buildings ride out earthquakes the best, like Health Service."

That advice may come in handy, Webster indicated, because deep well gas releases, past history, and the increasing pressure along the San Andreas fault show that southern California is ready for a snap.



Clyde Webster

Cambodian Update

The Relief and Development Agency of the Seventh-day Adventist church (SAWS) claims it has turned starvation and malnutrition around near the town of Borai, Thailand, but that the end of this overall problem is not in sight.

According to Richard O'Ffill, deputy director, "The 3,000 residents, 80 per cent of whom were undernourished, have been put back on their feet, and that

children are playing again."

O'Ffill says, "They were fed high protein foods, such as soy fortified wheat, oats, and corn meal as a supplement to their normal diet of dried fish, oil, and rice. Deaths from starvation and nutrition-related causes have virtually been halted in that village."

SAWS entered the struggle four months ago when it sent two seven-member doctor-nurse teams to set up two field hospitals to cope with the

situation. At present more than 25 individuals work 24 hours a day in four field hospitals to alleviate the suffering.

The next phase of operation is the construction of dams and irrigation systems for certain villages that must be relocated. The shipment of clothing and medicines, however, must be continued. More than \$832,000 has been received so far from the initial appeal made within the Adventist church a few months ago.

Andrews debates blue jeans

by Becky Frost
AIA President

"We've had a lot of activity and participation on our campus this year", says Ken Nelson, president of Andrews University student association, "from a host of social activities to student issues and interest groups."

Andrews' second annual Fall Fest, was a week-long "celebration of joy". Students, faculty and administrators broke away from the routine and got acquainted with someone new during various activities that were scheduled for the week.

One of the highlights of Fall Fest was a Saturday night

carnival. The crowds moved from stall to stall munching on candied-apples and oven-fresh pizza, trying their skills at various games. Booths were organized by academic departments that chose an activity related to their discipline. Outside, the sky was lit with color as fireworks boomed and sparklers left a magic trail bringing the festive week to a close.

A record crowd of students attended a town hall meeting, in November 8, to discuss student issues and concerns with the administration. A petition signed by 350 residents in the women's dormitory asked for a revision in the dress code

governing what can and cannot be worn to dorm worships. The petition stated that "appropriate attire" should be based on cleanliness and neatness rather than the actual clothing itself. This issue was precipitated by the bar against denim jeans in the women's dorm worships. Other issues involved required worship, food service, gate policies, student evaluation of teachers, and student rights.

"Our students are very politically minded this year," Nelson says. "They want more freedom to be responsible for management and direction of their lives here on campus. They want to see action and change.



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Editorials

What Jackson's veto means

Daryl Jackson, ASLLU president, talks as though he has won a great victory because the student senate, last week, failed to override his veto of Mark Clonch's fundraising bill, the first veto by an ASLLU president in five years.

Clonch's bill would have rescinded an action by the ASLLU officers to place 25 per cent of the income from fundraisers in a fund to be used at the end of this year for a special project to benefit students.

Despite Jackson's promise to cabinet officers that the fund would be undesignated, he committed the monies beforehand to the purchase of furniture for the student center, a department working under budget that has done nothing this year to raise funds.

The *Criterion* will not sponsor any more fundraisers. The ASLLU president has repeatedly stated the newspaper and other ASLLU programs are at the bottom of his "list of priorities." Furthermore, four of the officers doing fundraisers to balance their budgets have cancelled them for the rest of the year.

Jackson will now have the opportunity of raising funds for his "list of priorities" on his own. Perhaps his "victory" is not so great.

The Dean is hard to reach

Since Jan. 22 the *Criterion* has sought time to discuss with the dean of the College of Arts and Sciences a variety of subjects including the removal of Wilfred Hillock as director of the division of professional and applied students and what role the dean played in the decision; the campus master plan; an update on the changing divisional structure; changes in faculty promotion

CRITERION reporters did finally meet with Dean Holmes, this week, one month after their initial request. The dean stated that he is so busy he has started to schedule evening appointments.

procedures and tenure policies; the preliminary report of the WASC accreditation committee and other subjects for future *Criterion* articles.

We do not wish to waste the dean's time. His secretary has assured us that his schedule is made two and three weeks ahead of time.

The Pacific Union College *Chronicle* recently covered the decision of President J. W. Casell to reserve an afternoon each week to meet with students and discuss campus issues with them.

The dean must have many appointments and committees that force him to plan his calendar three weeks in advance, perhaps setting apart some time for students on a regular basis would be a good idea.

Film Society commended

Commendations are in order for Jim Davis, graduate history student, for the innovative programming that has characterized his term as film society director. Davis has approached his position with responsibility and with the aim of providing a wide range of thought provoking films.

The result is a series of films dealing with conflict and its role in our lives, from "The Great Dictator" and "A King in New York" (two very different films by Charles Chaplin) to the beautiful Zeffirelli production of "Romeo and Juliet," the classic story of lost love.

Davis has provided "Galileo," a study of one conflict between science and religion while "Metropolis," an early prophetic film, places man in revolt against the encroachment of machines. This weekend the film society examines the delicate relations and conflicts, between government and the investigative press, with the first LLU showing of "All the President's Men."

The inclusion of a major film like "All the President's Men" in this year's series of student sponsored films should encourage students and faculty to look for and attend further film society screenings.

For the record

We would like to clarify a figure in the Feb. 1 issue of the *Criterion*, concerning the denominational allowance credited to the accounts of children of Seventh-day Adventist church employees.

"The percentages were correct," says Ray Schoepflin, associate director of student finance, "but the educational allowance involves only tuition fees, not room and board."

Robinson bankrupt!

by Christy Robinson

How I envy people who have it made financially. Must be nice.

I'm living on money from the four jobs I'm working, and still I'm not rich. Seems like just when I'm getting back into some semblance of financial security, some disaster hits.

Like my car, for instance. Last year my checking account was in pretty good shape, for me. My mom had been after me for over a year to buy myself a car so I could go home more often.

"But Mom," I protested, "I can't afford a car. Maybe I could afford to buy it, but what about its upkeep, its insurance, its tires and all those unexpected little expenses? Like gas?" (That was when it was 60 cents per gallon.)

She worked out a budget that looked pretty good, but are budgets ever reliable? There was that little accident in Newport, those bald tires and just recently, when I push the brakes, my car keeps rolling. I haven't had enough cash on me at one time to fill my tank for

longer than I care to think about.

Now I hardly have a checking account to speak of. My bank sees me when I have to make a deposit to write a check for that very amount. They charge me a dollar a month for their services, and once they sent me an overdrawn notice for the dollar they took out.

The beginning of the quarter is a disaster, too, even after I've cleared finance. Last fall, I had \$11, to last until my final summer employment check was mailed to me. I plunked down eight clams for my parking sticker at registration, and figured it would be a tight squeeze until I got more. Then I got into the Food Service line, and was informed that they needed three dollars for a new meal card, unless I could produce my old one.

"But I threw my old one away last summer! It was frayed from a whole school year of bending, being stuck in a computer, stomped on, lost and recovered from the dish room, impaled on my key ring. You

would have thrown it away, anyway. And besides, it was a bad picture."

"Three dollars, please."

Then it's time to buy books. Only I have to wait until I can get some money together. It's embarrassing to be asked a question by the teacher, and then have to tell her you don't have the book yet, and haven't studied. One of my classmates, instead of offering the loan of his book overnight, suggested that I study in the bookstore.

Some teachers write their own syllabus, and insist that if you

"Wait two more weeks and you'll get a month's pay, 'I was told by way of comfort."

don't bring your money to class, they'll fill out a drop slip for you.

To underscore your need for a text, the teachers assign heavy reading, and an exam before payday.

A friend once broke down in front of his dean, and asked for a dorm loan. He wrote it out in the amount of \$10, insisting that my friend pay it back on payday. He got down to the cashier's window and presented the check, only to be laughed at.

"That fund was exhausted last November. Nobody's paid any money back into it."

Even when payday does come around, it's not all that great. Either someone didn't turn in your time cards, or contract is missing.

"Wait two more weeks, and you'll get a month's paycheck," I was told by way of comfort.

My roommate came into the room once and asked why the phone receiver was on the floor, and me on my bed, kicking and pounding the pillows. "It's payday!" I moaned. She understood.

And then there's security. I can't even park my car by the front mailbox on nights when we do *Criterion* layout, without getting a citation. Invariably, it's the same security guard. Every time I see that man, he's got a ticket book in his hand. Right now, I'm in dispute over whether I owe a fine or not. I contend by my cancelled check that I've paid, but I suppose I'll end up paying more. They say they'll suspend me from school if I don't pay my six dollars. Wow.

Seems like everyone I know has a birthday this month, requiring gifts or cards. But next quarter will be a killer. Then I have graduation expenses, Mother's and Father's days, more birthdays, the list goes on.

In the meantime, what am I going to do about books? Transfer all my calls and letters to the bookstore.

Criterion changes explained

In the last issue we began a number of changes that you, our audience, deserve to know about.

The most obvious was the return to regular newsprint. The idea of producing the *Criterion* on book paper is nice but too expensive. This was one of the cuts the ASLLU senate voted to extend the life of the paper for the year.

One reason the last issue of the paper was thicker than usual was the introduction of advertising. We feel that next year's publication board must decide once and for all the fate of advertising in the newspaper.

We hope the student association of next year sees the need for total financing of student publications, thus freeing editorial staff from a time consuming and relatively profitless exercise. Meanwhile, we will comply with the directive of the student senate to publish ads and run a personal announcement column.

Finally, you may have noticed many articles in the last issue dealt with the question of student finances, work opportunities and scholarship programs, climaxing with the four page insert, "Financing Your College Education." The insert was prepared by the student finance office to let you, our readers, have an accurate picture of how student finance works and how students can qualify for assistance.

While it may have been long reading, it was informative and the student finance office should be commended for using the *Criterion* to reach the students and faculty.

This expression of confidence in the ability of the *Criterion* to serve as an effective communicator within the university is heartening.

The Criterion

50th Year of Publication

The *Criterion* is the news publication of the Associated Students of Loma Linda University. The *Criterion* is written and produced by students with the authority of the university administration. This newspaper strives to serve as a medium of free expression for students, faculty and staff. Opinions are labeled as such and do not represent the views of the editorial staff, the administrative staff or the university. We welcome letters and comments on our editorial content as well as life at LLU. Letters over 350 words will be edited and unsigned letters can not be published.

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As I see it

How to cope with academic failure

by Iris Landa

What do you do when you are failing?

You could put the blame on someone, phone home, say "Mom, I can't stand the dorm anymore, I can't study here, I'm dropping out of school today and I'll be coming home tonight."

You may have the ability to simply ignore the fact that you are failing with the attitude of "so what!"

You could face reality and the future and ask yourself, "Where do I go from here?" You should assess the situation by asking yourself these questions:

1. Is the content of the class too difficult at this point in my academic career?
2. Am I having a problem understanding the teacher?
3. Am I putting in the amount of time necessary to study for class?
4. Am I attending class enough to know what's going on?
5. Do my study habits need improving?
6. Does my mind go blank when taking tests?
7. Are personal problems

preventing me from studying?

8. Do I have too many difficult courses this quarter?

9. Am I working too much?

10. Am I getting enough sleep and exercise?

11. Am I really excited about my major?

Once you have assessed your situation, you'll find many people on campus willing to help you in solving your problems. These people are anxious to see you succeed academically.

Your teachers and your adviser will gladly discuss the problems relating to course content, the amount of time spent for each class and the best method of study for a particular class.

The tutoring center, located on the lower level of La Sierra Hall, is available at no cost to students needing tutorial help in certain subjects.

The counseling center is also located in the lower level of La Sierra Hall. The staff can help you improve your study habits, budget your time, provide interest tests, and counsel you regarding your choice of major. They help you overcome "test nerves" and also counsel you

about personal problems.

There are others on campus, vitally interested and willing to help. These people include Harold Fagal, associate dean for academic affairs, your residence hall deans, your resident assistants and peer counselors. As academic advisement coordinator, I am available to assist you with problems you may have. My office is located in the administration building, in Room 225.

Remember, although there are many people on campus trying to help you when you are failing, they are ineffective unless you are willing to seek help. It can be so easy to ignore the situation and become a drop-out with the "so what" attitude, but what will you have accomplished?

You may face a future of frustration and lowered self respect. Perhaps then you may ask yourself, "why didn't I get help when I was in college?"

Iris Landa, academic advisement coordinator, is concerned with helping students achieve academic success

collegiate camouflage

B Y R Y A R E K C A H T Y I N
 A R E N K L U A F L Z A C K Y
 B A Y L T O P O Z O L T C R O
 R H K E X O W B M F W E V O T
 O G S K T U W E L A B A W G S
 N U V E Z U H N I N L W C R L
 T A E N O T G N I K R A T C O
 E M Y K E O F E D X Z U M A T
 F L O O W U T T N L A G A U D
 O I T A R S Y T A N O H L O D
 C O S E M A L B L E O F E R M
 R Z O L N U S E T N A V R E C
 A N D F A R M H U X E L R K I
 N Y S T I N E H Z L O S O L A
 E R N O S N E V E T S L O Z A

Can you find the hidden novelists?

- | | | |
|-------------|--------------|------------|
| BALZAC | GOETHE | TARKINGTON |
| BENNETT | GORKI | THACKERAY |
| BRONTE | HUXLEY | TOLSTOY |
| CAPOTE | KEROUAC | TWAIN |
| CERVANTES | MALAMUD | VERNE |
| CRANE | ORWELL | VONNEGUT |
| DEFOE | SAROYAN | WAUGH |
| DOSTOYEVSKY | SOLZHENITSYN | WOOLF |
| FAULKNER | STEINBECK | ZOLA |

FRANKLY SPEAKING



'HERE COMES THE "GO STUDY, I'M SACRIFICING TO PUT YOU THROUGH COLLEGE" SPEECH!'

At times it looked like it might cost them their jobs, their reputations, and maybe even their lives.

REDFORD/HOFFMAN "ALL THE PRESIDENT'S MEN"



ROBERT REDFORD/DUSTIN HOFFMAN "ALL THE PRESIDENT'S MEN" Starring JACK WARDEN Special appearance by MARTIN BALSAM, HAL HOLBROOK and JASON ROBARDS as Ben Bradlee Screenplay by WILLIAM GOLDMAN • Music by DAVID SHIRE Based on the book by CARL BERNSTEIN and BOB WOODWARD Produced by WALTER COBLENTZ • Directed by ALAN J. PAKULA A Wildwood Enterprises Production • A Robert Redford-Alan J. Pakula Film

PG PARENTAL GUIDANCE SUGGESTED SOME MATERIAL MAY BE INAPPROPRIATE FOR CHILDREN UNDER 10

- | | |
|------------------------|----------------|
| Jane Alexander | Polly Holliday |
| Martin Balsam | Penny Peyser |
| Meredith Baxter-Birney | Robert Redford |
| Stephen Collins | Jason Robards |
| Dustin Hoffman | Robert Walden |
| Hal Holbrook | Jack Warden |

ASLLU Film Society presents....
 "All the President's Men"
 Saturday, Feb. 23 at 7 and 9:30 p.m.
 Sunday, Feb. 24 at 7:30 p.m.
 \$1.50 donation

Museum receives gifts

Gifts for the World Museum of Natural History on the La Sierra campus of Loma Linda University were recently given by anonymous donors. The monies came to over \$14,000.

The non-profit public museum was opened in 1971, and since then has developed a large collection of birds and animals, including an Asian bird display which is one of the largest of its kind in the world, according to Earl Lathrop, coordinator of museum affairs.

A 300 lb. lowland gorilla was recently preserved by a freeze-drying method developed by E. A. Hankins, curator; and Ronald Zane, assistant curator. The gorilla is on loan to the Education Center of the Los Angeles Zoo.

The donations will be used to help launch a fund-raising program for the museum.

This Sunday, Feb. 24, at 11 a.m. the "Horseless Carriages Club of Southern California" will be visiting the La Sierra Campus. The club is coming to view the bird collection which is on display in the Biology Dept's. World History Museum. An estimated 20-50 vehicles (depending on weather), all pre-1915, will be parked in the lot between behavioral science and Palmer Hall buildings. There will be various makes of cars: Model T's, Buicks, Overlands, etc., from all over Southern California. Camera buffs are encouraged to drop by and photograph these antique cars.

Sports

Suns lead basketball leagues

by P. Russell Chevrier

The only undefeated team in both basketball leagues, the Suns, have opened up a big two game lead in the first round of "B League" action. They are led by the leagues leading scorer, Mark Van Overbeck. He is averaging 20.6 points per game.

The Clippers and Knicks are in a tie for second place with records of 4-2. Both of these

"A LEAGUE"

Celtics dominate Sportsman League

by P. Russell Chevrier

The Celtics took sole possession of first place in the Sportsman League by defeating the Lakers in the final game of the first round, last week.

On the scoring strength of Gary Coleman, who leads the league in scoring with a 28 points per game average, the Celtics propelled themselves from a pack of three other teams to the top of the league with a 6-1 record.

teams trail the Suns by two games.

Two games below the Clippers and Knicks there is a three way tie for third place. The Faculty II, Jazz, and the Warriors are four games off the pace with 2-4 records.

Bringing up the bottom of the division is the Trailblazers.

All of the games played so far seem to be progressing along

successfully with each player giving their all for their teams.

Some of the more talented players have even received calls to join their "A League" affiliates, thus reaping the benefits of hard work here in "B League."

The second half of the season should prove to be interesting with all of the teams trying to dethrone the Suns.

With the loss to the Celtics, the Lakers dropped from a first place tie into second place, tied with the Bucks and Faculty.

Third place belongs to the Bulls who have posted a 4-3 record, and they trail the Celtics by two games. Rounding out the league are the Hawks, 76'ers and Bullets, respectively.

Once again injuries have been a factor in the performance of several teams. The 76'ers lost

their team captain, Anthony Murphy, who suffered a broken leg in a game against the Faculty. The Bullets lost their team captain, Erik Hertozog, in their first game with a severely sprained ankle. Almost every other team has suffered injuries that have affected their play.

Second round action is now under way and the league standings are expected to change throughout the entire second half.

Montessorri workshop offered

by Christy Robinson

Another Montessori workshop for SDA's will be offered by LLU Extension in Nichol Hall on the Loma Linda campus from 1 to 6 p.m. on two Sundays, March 9 and March 16.

The first was held last summer and was very popular, says Delores Scott, Extension coordinator.

"This workshop will be of particular interest to parents, teachers, students, and all others who are interested in discovering useful methods of development of the child's full potential," says Marilyn Carson, instructor.

The class will discuss contributions of the Montessori philosophy, Bible principle, and E.G. White's counsels on child

development and true education, Carsons says.

Practical ways of adopting Montessori concepts will also be explored.

One unit at the upper-division, undergraduate level will be granted upon completion of work assignments for the ten-hour workshop, through HMEC 404.

Dean's List announced

FALL QUARTER 1979-1980

4.0 GPA

Teresa Avants
Randall Borg
Leisa Butler
Frances Chaffee
Young Cho
Todd Christensen
Slavica Cvetkovic
Dorothy De La Cruz
Eugene Eddlemon
John Elder
Margaret Foster
Karyn Fujikawa
Linda Guy
Susan Guy
Dexter Hansen
Michelle Ho
Jill Hughes
Wui-Jin Koh
Stephen Kolpacoff
Deeanne Lau
Cheryl Maes
Marla Matar
Sheryl Mostert
Ivan Namahas
Terri Picard
Michael Poh
Mark Reeves
Lorraine Reinholdt
Deborah Richmond
Denita Speyer
Elizabeth Stutler
David Vannix
Prako Vasantachart
Teresa Walling
Marilene Wang
Douglas Wood

3.5 GPA

Gilberto Abella
Nader Afsharinejad
James Aldrich
Ernesto Alonson
Ariel Andersen
Linda Anderson
Neil Anderson
Daniel Ardron
Gabriel Arregui
Mark Ashlock
Sharalee Atkinson
Cynthia Bear
Richard Berry
Eesha Bhattacharyya
John Blaine
Mark Bohner
Norma Borunda
Gregory Boyer
Lawrence Brammer
Sandra Brammer
Cynthia Brandt
Faye Buchanan
David Buller
Erik Burman
John Butler
Nancy Carson
Michael Case
Steven Case
Carmelita Castaneda
Jennifer Centerwall
Jacqueline Channer
John Channer
Gayle Christensen
Marvin Clark
Michael Clark
Susan Cloninger
Nancy Collins
Christopher Coy
Duane Craw
Robert Cruz
Bonnie Cyson
Grace De Boer
Dawn Defenbaugh
Rolf Drinhaus
Mark Duarte

Steven Duerksen
Bridgette Duggan
Walter Dugger
Sue Eaton
Wendy Erhard
Donald Erickson
Kathryn Fankhanel
Earl Fernando
Maryann Ford
Kevin Fujikawa
Mark Gaspar
Robert Ghelfi
Elizabeth Gonzales
Bridgette Graham
Laura Green
Rickey Grubbs
Leila Haddad
Mr. D. Hall
Mr. J. Hambrick
Lori Hanson
Mark Harriman
Dana Haughton
Adrienne Hayes
Geoffrey Hayton
Timothy Heilman
Blessing Hekerem
Johynn Hinger
Kirk Hirata
Yueh Ho
Susan Hoefel
James Hoehn
Grace Holden
Teresa Hollar
Teri Howard
Larry Howell
Daniel Hutton
Sharon Hutton
Randolph Jacobs
Brian Jacques
Glenn Jeffrey
Pamela Johnson
Patti Johnstone
Claudette Jones
Jodi Jones
Linda Jordan
Kimberly Kenfield
Nabeeha Khoury

Kraig Kibble
Jeffrey Killeen
Bruce Kim
Walter Kim
Craig Kinzer
David Kissinger
James Klim
Halee Knoefler
Hisako Kojima
Crystal Lagrange
Debra Lainson
Jody Landry
Jack Larsen
Teresa Larsen
Azalea Lazo
Fresiny Lazo
Donald Leeper
Karen Leggett
Susan Leggett
Mr. V. Leggett
Andrea Leonora
Richard Loderstedt
Abel Loredo
Gregory Lorenz
Melody Loriezo
Alan Luk
Thomas Macomber
Marita Marshall
Michelle Matar
Paul Mathis
Debra Matsuda
George Matsuda
Sandra May
Sandra Mayer
Starleen Meyer
Carmen Milos
John Moore
Leanne Moss
Lynn Mundall
Bret Namahas
Steve Namahas
Stephen Nazario
Dung Nguyen
Truc Nguyen
Mark Nishiyama
Tracy Nussbaum
Linda O'Bryan

Ann Obata
Frank Okoh
John Oliver
Julie Omar
Bryan Oshiro
David Otis
Carol Owen
Pamela Paglione
Kenneth Palm
Lona Parker
Lorraine Paulauskis
Ronald Penington
Richard Pershing
Sandra Pester
Dawn Phillips
Brenda Polite
Pablo Pomes
Karen Prewitt
Sheryl Pulido
Kimberly Queen
Richard Rasmussen
Jerold Reeder
Deborah Reichard
Donna Reichard
John Richards
Sheilah Roberts
James Robison
Charles Rodgers
Efren Rodriguez
Isabelle Rodriguez
Beth Rogers
Debbie Ryan
Abner Sabino
Della Santals
Melvin Santos
Rebecca Saunders
Pierre Scales
Iris Schantz
Barba Scharffenberg
Julie Scott
Yin-Fai Sin
Brad Skoretz
Lyla Smith
Robert Snyder
Jerald Stafford
Douglas Stevens
Kenneth Stevens

Carole Taira
Gregory Taylor
Miss H. Tejada
Thomas Teske
Renee Thomas
Eric Thornburgh
Leanne Tillay
Ervin Trilles
Gary Tsao
Kirk Turner
Ana Maria Umali
Judy Van Arsdale
Shelly Van Cleff
Gregory Van Dyke
Mark Van Overbeck
Robin Vance
Dwayne Vanderberg
Clyde Vanterpool
Elizabeth Vaughn
Deonna Villegas
Khanh Vu
Cynthia Waring
Brenda Watkins
Greg Watkins
Kirk Weber
Susan Wentland
Kenneth Westphal
Nicholas White
Owen Widmer
Deanna Wilcox
Paul Wilkinson
Rodney Willey
Retta Williams
Lori Wilson
Rosanna Wilson
Steven Wohlberg
Scott Woodburn
David Wooten
Janette Yhip
Kathleen Yhip
Melanie Young
Cindy Zbaraschuk
Pamela Zerne
Janice Ziprick
Stephen Zurek

Basketball standings

"A LEAGUE" STANDINGS First Half

Team	W	L	Pct.	GB
Celtics	6	1	.857	—
Bucks	5	2	.714	1
Faculty	5	2	.714	1
Lackers	5	2	.714	1
Bulls	4	3	.571	2
Hawks	2	5	.286	4
76'ers	1	6	.143	5
Bullets	0	7	.000	6

"B LEAGUE" STANDINGS First Half

Team	W	L	Pct.	GB
Suns	6	0	1.000	—
Clippers	4	2	.667	2
Knicks	4	2	.667	2
Faculty	2	4	.333	4
Jazz	2	4	.333	4
Warriors	2	4	.333	4
Trailblazers	1	5	.167	5

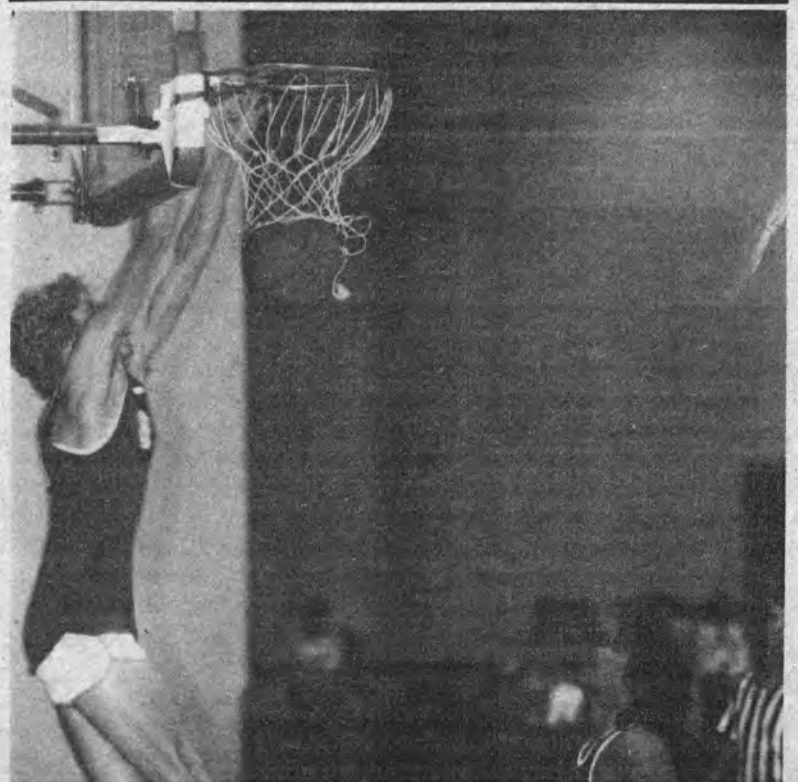
Basketball scoring leaders

"A LEAGUE" SCORING LEADERS

PLAYER	AVG.
Gary Coleman (Celtics)	28.0
Rayfield Williams (Bulls)	20.1
Warren Halverson (Faculty)	19.1
Steve Fehlenberg (Bucks)	18.1
Errol Jones (Hawks)	17.7
Russell Hoxie (Lakers)	15.6
Tommie Baines (Lakers)	15.4
Dane Timpson (Bucks)	15.3
John Haywood (Bullets)	14.8
Steve Williams (Faculty)	14.7

"B LEAGUE" SCORING LEADERS

PLAYER	AVG.
Mark Van Overbeck (Suns)	20.6
Rothgeb (Faculty)	19.2
Abner Sabino (Jazz)	18.2
Paul Johnson (Trailblazers)	16.2
Wally Rot (Faculty)	12.7
Ken Stevens (Knicks)	11.8
Robert Thomas (Clippers)	11.4
Gerald Schaffner (Clippers)	11.3
Todd Royer (Suns)	11.2
Duane Witherspoon (Clippers)	11.2



A far-reaching player slamdunks the ball in a crucial moment of the game as a teammate looks on.

Horseback Riding gains popularity at La Sierra

by Susan Waterhouse

Perhaps you have always been intrigued by TV cowboys galloping their horses, by race horses, by the beautiful jumpers in the Olympics, or you have noticed people happily riding their animals on the trails. Maybe you have always been excited by the sight of the mighty beasts and always wanted to experience the thrill of horseback riding.

Well, have you come to the right place! Look across the

street from the campus, a little to the right of the gym, the little red buildings scattered about, a few horses standing around. That's La Sierra's very own stable, the Bill Dopp Equestrian Center, to be exact.

The stable houses approximately 65 horses. Half of them are privately owned by students and people in the community, and the other half belong to the school and are used for students to take lessons on.

The lessons offered through the school every quarter are Western I and II, and English I and II. There is sometimes a class offered for the more advanced rider in English.

The new manager of the stable, Robert Uren, has some good ideas for the program, and the workers there are always busy feeding horses and making sure those stalls get clean. Carla Freeman is there to help you learn to ride one of those animals, and Jane Guidotti is

there to give additional lessons in advanced English and jumping classes.

You may have noticed that the stable area looks like chocolate pudding after a winter rain storm, but about 11 months of the year it's dry, and the students enjoy their riding.

Things don't always go perfectly at the stable. For instance: Two weeks ago, you may have come walking out of the gym, fresh from volleyball only to be stampeded by horses.

Apparently a group of them got together Tuesday night and planned their escape. They are shooed back down to their respective stalls, and order was restored. (None of them even had on the correct sneakers to be seen in the gym area.)

Here are some little-known facts about horses.

Fact I. On a trail leading from the barn, horses will shy at a gum wrapper, but heading back to the barn, you could stage WW II around them with no observable effect.

Fact II. Horses do not hear their names, but can hear a wheelbarrow full of feed coming from 12 miles.

Fact III. Horses pick up weird habits. They kick the walls, they chew and suck on the wood in their stalls, and (my favorite) they sometimes start swaying back and forth left to right in a motion called weaving. It's a very interesting habit, and very catching. If you get a whole barn full of them, it looks like the New York City Ballet Company in action.

See what fun the beasts are? Be sure and get down there this quarter and make your acquaintance with them.

President's Men

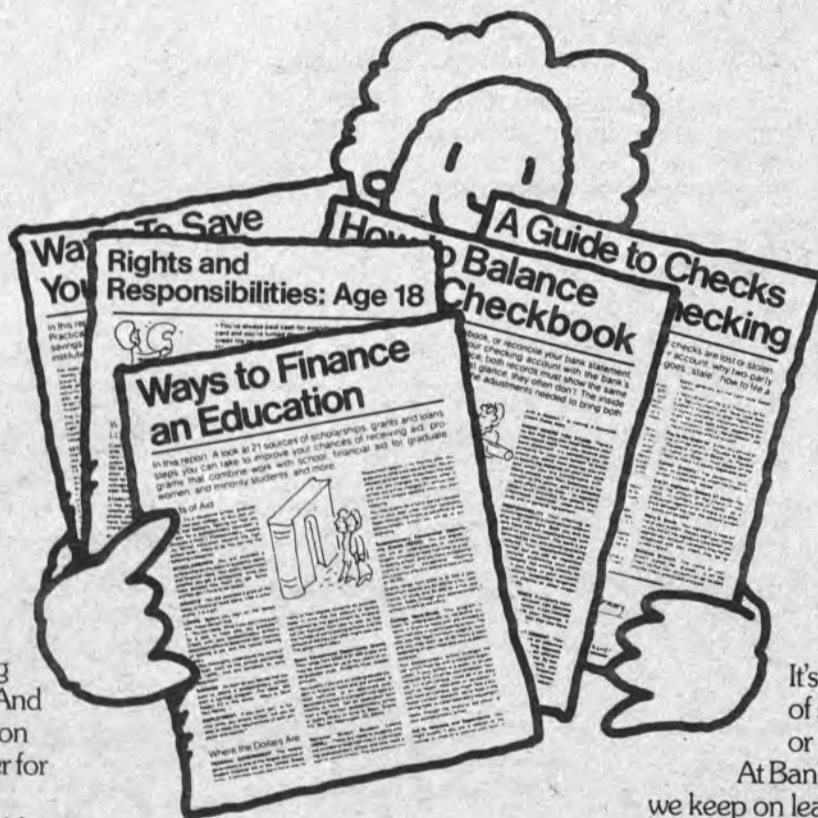
Continued from page 1

In its focus on the investigative reporting of the "Woodstein" team, the film romanticizes neither its two central characters, nor their accomplishments. We see ordinary reporters doing the ordinary work of pounding the pavement, interviewing reluctant leads, and grinding out fragmentary columns before the daily deadlines.

Yet, all the same time, "All the President's Men" tells the story of the encounter between the Nixon administration, hidden behind a curtain of falsehood and deceit, and two relentless reporters who tried to reveal the full extent of the Watergate scandal to the American public. Beneath this saga of two journalists in intense pursuit of a story is the truth of the matter: that Woodward and Bernstein were heroes who brought the illegal plots of a presidential administration to the light of the tribunal of the people.

--James Davis, ASLLU Film Society coordinator, is a registered Democrat, taking graduate studies in history and political science.

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 BANK OF AMERICA

A look at student finance, part 2

This article is the second in a series researched and written by members of Roberta J. Moore's fall quarter newswriting class. Students participating in this article were Steve Hutchison, Carol Owen and Richard Pershing. This installment was written by Steve Hutchison.

In the present college economic system it is not necessary for students to work their way through school. If one doesn't want a job he is not financially obligated to work.

Then why do students work?

One says: "When I work I can budget my time better. Work helps fill in the gaps that can sabotage a student's study time." Doug Langell, senior health science, says, "I study better and do better in school when I have a part-time job than when I don't work."

While most students don't support their way through college any more most work for spending money.

"My schooling is taken care of but I need a little income for things like dates, haircuts, and books," says Kris Widmer, freshman ministerial studies major.

"The largest problem with student employees, is students quitting their jobs."

Another student adds, "There is more to life than college bills. My parents take care of school but I need things like gas and toothpaste."

Marilyn Boram, coordinator of student labor, is responsible for placing students who want to or have to work.

"The more popular jobs

include office help, teacher assistants and outdoor physical plant workers," says Boram. "These jobs are easily filled." But the agricultural job openings such as the dairy and egg farm are harder to fill. "Most students don't want to walk that far to work. Early hours and fear of dirty hands often discourage student workers also," says Boram.

"The most important considerations that I look at when fitting a student to a particular job include such things as previous experience, class standing, the student's individual work preference and most importantly, his class schedule," says Boram.

When 1,200 job hungry students vie for only 900 available jobs at the beginning of the fall quarter this process of job fitting becomes complicated, Boram says. If a student finds himself without a job at the beginning of the fall quarter he should try, try again. This means that he should continue to visit the student employment office with current schedule in hand.

"To place a student in the job of his choice I must know the blocks of time he is available to work," says Boram.

"The largest problem with student employees," she says, "is students quitting their jobs. Another problem is employees not keeping their work appointments."

Off-campus jobs as well as those on campus are available through the student labor office. Employers who wish to hire students contact Boram. "I put out an information sheet in the dorm stating what off-campus jobs are available. If a student is interested he should come to my office and I'll give him the information he needs. From there he is on his own. He must set up his own interview and must impress the employer enough to be hired," says Boram.

A point to remember about off-campus jobs is that transportation is a must.

Among other ways to help support a student's way through school is the College Work Study Program, in which the school applies to, the government for financial aid to pay students' wages. The individual applies for this from the school.

He is then obligated to work all three quarters until he has worked all possible hours.

Next time: A comparison of 1959 and 1979 college finances.



PHYSICAL PLANT workers relax while waiting to be picked up at the end of the day.



FAST WORKING STUDENTS at Fast Pack can earn high wages working through college.

In the future

Feb. 23, Saturday

Church: 8:15 and 10:45

Soul church: 3, Hole Memorial Auditorium

Movie: "All the President's Men," LLU Premiere 7 and 7:30, \$1.50 donation, Meier Chapel

Feb. 24, Sunday

Movie: "All the President's Men," Meier Chapel 7:30, \$1.50 donation

"An Evening of Music," Hole Memorial Auditorium, 8

Black Student Association Banquet, "The Love Boat," Tale of the Whale, Newport Beach

Feb. 25, Monday

Psychology colloquium, 4

Feb. 26, Tuesday

Chapel, 10:30

Feb. 28, Thursday

Senate meeting, 5:30, Commons 101

Feb. 29, Friday

Sunset: 5:45

Vespers, John T. Hamilton Chorale, 7:30 Church

March 1, Saturday

Church, 8:15 and 10:45

Sabbath school: 9:30

Trip to Los Angeles Zoo, meet at campus mailbox

Chamber orchestra concert, Hole Memorial Auditorium, 8:30

Ours After Hours, Student Center, 10:15

March 3, Monday

Last day to drop courses

Financial pre-clearance for spring term begins

Advisement week begins

March 4, Tuesday

Chapel at 10:30

March 7, Friday

Sunset at 5:51

Vespers, Us Plus One, 7:30, Church

March 8, Saturday

Church 8:15 and 10:45

Sabbath school, 9:30

Choral concert, Hole Memorial Auditorium, 4

Concert series, Daniel Adni, Pavilion, 8:30

March 9, Sunday

Senior piano recital, Desiree Legg, Hole Memorial Auditorium, 8

Reverse social Magic Mountain, all day

March 10, Monday

Lecture series, George Sheehan, Loma Linda campus Gentry Gym, 8

March 11, Tuesday

Chapel, 10:30

March 14, Friday

Sunset 5:56

Vespers, film: "Ye Shall Take up Serpents" 7:30 Collegiate Church

Criterion

Vol. 51, No. 9

Loma Linda University, Riverside, Calif. 92515

Thursday, March 6, 1980

A twenty year comparison of college costs



FAST WORKING STUDENTS at Fast Pack can earn high wages working through college.

Water harmful to infants

by Christy K. Robinson

Recent tests on La Sierra's well water indicate that the school water supply contains over twice as many parts per million of nitrate as the 45 parts per million set as a maximum limit by the U.S. Environmental Protection Agency, according to Ted Uren, business administrator.

"Tests are run on this water periodically to determine its quality," says Uren. "This high reading, we know from previous experience, is due to recent heavy rains; we leach additional nitrates into the underground water from agricultural application in the area. It is likely that this high concentration will gradually diminish, but not to acceptable limits."

The high nitrate concentration will not affect the general public adversely, according to officials in Loma Linda's School of Public

Health. But the local water should not be used for baby bottle formulas, by nursing mothers or by pregnant women. The use of bottled water is suggested.

According to George Johnstone, assistant professor of environmental health on the Loma Linda campus, high nitrate content in the water can cause methemoglobinemia in babies, although "locally," he says, "we'd be hardput to find cases of this."

"Infants have a higher gastric pH than adults, which allows certain bacteria to live in the small intestine. The bacteria changes the nitrates to nitrites, which are absorbed through the intestinal wall into the hemoglobin. The hemoglobin picks up oxygen all right in the lungs, but won't release it in the tissues, resulting in methemoglobinemia, also called the 'blue baby syndrome,'" says Johnstone.

This article concludes a series written and researched by members of Roberta J. Moore's fall quarter newswriting class about student finances at La Sierra. Students participating in this article were Steve Hutchison, Carol Owen and Richard Pershing. This installment was written by Richard Pershing.

In 1959, one year at what was then La Sierra College cost about \$1,100. This year, at the College of Arts and Sciences on the La Sierra campus of Loma Linda University, the cost is about \$5,300. (Please note that the two figures do not include personal expenses).

In 1959, a student could earn 75 cents an hour; it automatically fed into his hungry account.

Currently the minimum wage law requires the college to pay \$3.10, up from \$2.90 at the beginning of the year.

College finances have changed in the last 20 years, or have they?

"Right after World War II a lot of students came on veterans' benefits," says Theodore Uren, La Sierra campus business administrator. "For awhile those guys were really on the gravy train."

"Then the government began to catch on and tightened up and by the late '50s work became the main source of tuition. Then by the '60s loans and scholarships began to appear."

"Ninety percent of the money that pays the salaries, the light bill and the janitors comes from student fees. Ten percent comes from the Pacific Union Conference. Back in 1959 the Pacific Union's grants made up 17 percent of the budget. In dollars that was about \$100,000. In 1978-79 the grant amounted to only 11 percent of the budget, though the dollar figure had grown to over one half million."

Uren describes one way of comparing the costs of 1959 with 1979 by using what he calls the financial full-time equivalents (FFTE) of the two years. Uren derives the FFTE by taking the actual amount of tuition received and dividing it by the tuition rate for a full-time student. This gives the average number of full-time students attending La Sierra at a given time. Uren then takes the

FFTE and divides it into the subsidy from the Pacific Union, to determine how much per student the subsidy amounts to.

"In 1959 the FFTE was 875. This means that there was an average of 875 full-time students on this campus. In 1979 the FFTE was 2,103. In 1959 the subsidy was \$101 per student. In 1979 it was \$340."

According to the Federal Reserve Bulletin the cost of living in 1959 was about 87 percent of what the cost of living was in 1967. The cost of living in June of 1979 was about 21.7 percent of what it was in 1967. In other words, the cost of living has increased roughly two and one-half times since 1959. This means that the Pacific Union has been keeping up with inflation and then some.

"Another interesting thing we can do with the FFTE," says Uren, "is divide it into the education budget. (This is the budget that pays for everything having to do with instruction and support services like physical plant). When we do this for 1959 we find that the school spent \$791 per student for one year of tuition. In 1959 we sold those \$791 services for \$650. So we lost \$146 per student. In the 1978-79 school year we spent a little over \$3,500 per student. We sold that year for \$3,300 and therefore lost

about \$200 per student. So last year we suffered an educational budget loss of \$513,000. Fortunately that loss was covered by the Pacific Union's subsidy."

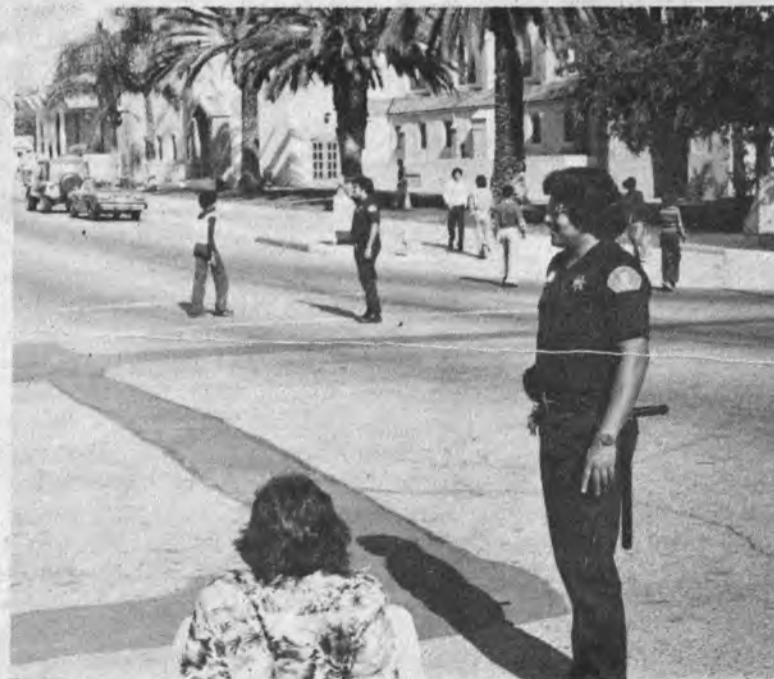
To get an idea of the comparison in terms of the amount of student labor, Uren shows how much of the school's budget went to student labor in 1959 and 1979. Student labor made up 32 percent of the budget in 1959. In 1979 student labor accounted for only about

Yes, I think it is possible to work ones way through college...But this is only true if you don't set a four year limit.

25 percent of the same budget. These figures show that although 90 cents of every school dollar comes from the student, only 25 of that comes from labor done for the school.

Another comparison comes from evaluating how many student hours of labor would pay the tuition bill. In 1959, with tuition and board running somewhere around \$1,100 and minimum wage at 75 cents, it would have taken a student 1,467 hours to pay his bill (not

Continued on page 7



Victor Velasco, security officer, earns his money directing chapel traffic.

Pereyra defends White estate policies

By Elmer Geli

The Ellen G. White Estate is currently involved in the production of six different compilations of White's writings, says Elbio Pereyra, associate secretary of the estate, in an interview, this week, with the *Criterion*.

"The long awaited biography of Mrs. White is now at the press," states Pereyra, one of 11 men entrusted by the Seventh-day Adventist Church to oversee the White publications. "The author of the biography is Mrs. White's grandson, Elder Arthur White. He is also currently involved in the compiling of an additional book in the *Selected Messages* series."

Ellen White, considered a prophet by the church, died in 1915. Why do new books continue to appear with her byline?

"Ellen White left the church with thousands of pages, transcripts of visions, materials for several books and many letters of counsel and reproof, which were written to people with problems similar to those we face today. The passing of time has not destroyed the value of her advice," says Pereyra.

"When the church faces an issue of controversy or when a department in the General Conference requests a compilation on a certain subject, our workers collate the materials out of her writings that apply to the particular subject.

"Currently, the estate is producing four books on particular issues, like publications, marriage, youth and science. Estate staff members are also responsible for the production of a meditation book, taken from Mrs. White's writings, once every three years.

A major portion of the members of the White Estate's time is spent in travel around the world, promoting the use of White's work in different languages. This year Pereyra has visited camp meeting sites in America, Italy, Portugal and Spain. A former field secretary

We acknowledge that Mrs. White did, on occasion, borrow thoughts and even quote from historical sources of her day.

of the church's South American Division, Pereyra says he is encouraged by the increasing acceptance of White's writings in the international work of the church.

"In divisions like South America, workers and lay leaders are using Mrs. White's works in the ministry. The White Estate oversees the translation of many of her books into other languages. Currently Portuguese and Spanish people have the most access to her books in their own language."

Pereyra confirmed a recent

statement by Neal C. Wilson, General Conference president, about ongoing research in the life and writings of Ellen White. (*Criterion*, Feb. 22, 1980) "We now have Dr. Walter Specht and Ray Cottrell, a former editor, doing research in the area of how the books in the *Conflict of the Ages* series were written. We acknowledge that Mrs. White did, on occasion, borrow thoughts and even quoted from other historical sources of her day. This was a common practice which need not disturb church members today."

Pereyra praised Wilson for "encouraging this type of research and for having an open attitude in these matters."

The associate secretary spoke about the challenges the White Estate faces in responding to the scholarly criticism of Ellen White and the evaluation of her writings and messages by Adventist historians.

Pereyra admits that some of the work appearing in the Adventist Forum's journal, *Spectrum*, concerns the members of the White Estate. In the past two years *Spectrum* has printed articles about White's borrowing of historical sources, the development of the health message in her writings and her views on labor unions, music and eschatology.

"Some of these articles are written in the interest of clarification and understanding, but some write only to provide

reasons for why they do not believe in Ellen White's inspiration," says Pereyra.

Pereyra acknowledged the continuing existence of the "Z" file, a collection of letters by White, unavailable to the church. "When I joined the White Estate, the secretary, Elder Robert Olsen, told me, 'Elbio, you have complete freedom to look at this file.' There is nothing in the file that can hurt the church. The letters of personal nature are kept secret because the family members of some of the people are still alive today. Several of the letters concerned problems of adultery in church leadership, that Ellen White knew

about and wrote to the individuals concerned."

Pereyra feels that the church must view White's work "in the proper perspective. We need to read and study the writings of Ellen White and apply them to our lives today. It is sad that some people have alienated others by using the counsel in Mrs. White's writings as proof of their convictions and actions. Ellen White herself always cautioned the church to depend on the Bible as the sole rule of faith. She saw her writings as a lesser light, illuminating the Bible truths. There should be no belief held by the church that is not in the Bible."

Israeli pianist performs

Israeli pianist Daniel Adni, a 1978 "Grammy" Award Nominee, will give a concert on March 8, at 8:30 p.m., in the Alumni Pavilion.

Although Adni is only in his twenties, he already has several recordings to his credit, and has concertized in the United States, Germany, South Africa, Israel and the Far East. It was his 18th release (Country Gardens for Seraphim) that was nominated for a "Grammy" as the best

solo classical record by an instrumentalist. Adni won the Young Concert Artists International Auditions in 1976-1977.

In the *New York Times* description of Adni's second Young Concert Artists program Donal Henahan said, "The pianist, as his polished performances made clear, is no beginner...In fact, his technical command was such that it made one sit upright."

Advisement week held

Last week was advisement week, according to Iris Landa, academic advisement coordinator. But in case, you haven't seen your adviser yet, there's still the rest of this week since advisers may extend the time.

Anything is better, Landa emphasizes, than to show up at registration without your adviser's signature approving your schedule. "I have so many frustrated people coming to me on registration day, in tears, because they can't find their adviser. I can't sign their packets, because their adviser needs to know what they're doing. But on the other hand, these students can't pull their class cards without a signature either, and classes fill up without them.

"We have many fewer problems with this at spring quarter registration, because by then everyone has learned the lesson, but all that frustration never needs to happen at all."

Advisement week ends tomorrow. If you forgot to keep your appointment with your academic adviser to plan your class schedule for next quarter, do so today or tomorrow. Please remember that advance advisement will save you much time during the registration process.

Mrs. Landa stresses the importance of consulting with the adviser, but she emphasizes the student's responsibility for his own program as well. "By all means, see your adviser," she says, "but take a class schedule with you -- the current ones are available at the records office -- and have in mind what you need to take."

Responsibility also includes making and keeping the advisement appointment. "I've had two no-shows today, which just sets me back. We have to fit these people in sooner or later. And suppose someone comes 20 minutes late -- I have only ten minutes before my next appointment. No wonder students complain they don't get good advice! That isn't enough time!

"I know that there are some problems with advisers, but the student should take the initiative in making and keeping his appointment. I know that there are advisers who are working very hard, putting in lots of extra hours. Some have up to 30 advisees to see this week and are teaching full loads on top of that. And I know they're working hard with their advisees, because they call me between appointments, asking for help or more information. They are taking this seriously and I really appreciate it. I only wish all the students would do the same."

Robinson battles natural disasters

By Christy K. Robinson

My mom says, in answer to my complaints about how hard life is, "Just think, if you didn't have such a rough life, you wouldn't have anything to write about." I wonder if people throughout Southern California and Arizona are suffering so I can churn out this column every issue.

For instance, look at all the recent natural disasters. Los Angeles was nearly washed out to sea on a wave of mud, San Diego was threatened by two dangerous reservoirs, Lake Elsinore is overflowing, and La Sierra has its own mud flats & lake down in the pasture. We also had an earthquake.

On President's Day weekend, I'd promised my parents I'd be home. I talked to mom and dad on the phone the night before I went home, and they didn't mention anything about a flood or washed-out bridges. Did they offer me air fare? No. Ignorance is bliss. So my friends and I struck out across the desert, hoping to get away from the California mud and rain.

We had no problem getting into Phoenix, but when we drove over the Agua Fria River

that night, we noticed police cars and flares in the road, and by the lights near the river, we could see the water only a few feet below the bridge. Was this the same river that normally has only sand and palo verde trees and boulders the rest of the year?

It was only when I got home that my parents asked if we had any trouble. Anything to get the kid home for a weekend.

Then a couple of weeks ago, during all that rain, we had an electrical storm. I was in class when our teacher asked me to open the windows. I'd no more than sat down when the room was shaken with thunder. The teacher screamed and the whole class jumped about two feet to the other side of the room. I hear two people were treated at health service for "fright," as a nurse there called it.

The rain was terrible. One couldn't go anywhere on campus without fording a river that was ankle-deep. The worst place must have been the corner of Sierra Vista and Pierce, but running a close second was the area between Fast Pack and the art building. I had to cross that

flood for classes four times a day. It was kind of funny, though, to see people walking along nonchalantly with wet buns after slipping near the cafeteria.

The first sunny day, was a Sabbath. It's forbidden to lie out in the sun by the pool at Angwin, and we didn't have transportation to the beach, so after lunch we climbed Two Bit, hoping for some privacy. We set out our blankets over the grass and rocks, and tried to get comfortable without sliding down the mountain. And then the hordes came.

Half of the population of Riverside plus two helicopters and several planes must have been there.

I finally got into some semblance of comfort, when my roommate, Barb Stough, on her rock above me, heard "Pant, pant, pant, pant, pant, pant." She looked into the jaws of death, row upon row of Doberman fangs. His master called. "Here, Fluffy!"

Then, a sprig of fauna dropped on my foot, thrown down by Barb. "What does

Continued from page 6

Confusion surrounds Hillock affair

By Margaret Foster and Elmer Geli

"With an issue like this there are some things that are hard to talk about, but it's only natural for people to want to know," says Wilfred Hillock, until recently the director of the division of professional and applied studies. The board of trustees voted on Jan. 21, to discontinue him as director.

Announcement of the board action appeared as a press release from Bonnie Dwyer, public information officer, and approved by Ivan Holmes, dean of the College of Arts and Sciences. It was published on the Feb. 1 issue of the *Criterion*.

Besides being division director, Hillock was professor of business and economics, a position he still holds. At issue was his work as managerial consultant for the School of Dentistry. Holmes had asked him to devote his time exclusively to the College of Arts and Sciences.

A letter from Holmes, dated Nov. 29, requested a decision on Hillock's part by Jan. 15. According to Holmes, Hillock failed to reply and this led to the board action. Hillock denies this. "I responded, in writing, to both the dean and the president."

"Accessibility was the issue," says Holmes. "Busy as I am with committee meetings and other duties, I cannot be available to the various departments as I

would like. Accessibility is the purpose of having division directors. The result of Hillock's dividing his time among three different responsibilities was that his daytime schedule did not afford him the time required of division directors.

"At the time of his being hired as division director I discussed with Hillock the problems created by his contract with the dental school. He assured me he was phasing out his involvements there," says Holmes. "But when I spoke to him again last fall things seemed to be escalating. The activity compromised this visibility and availability."

"I kept to a set schedule at the School of Dentistry," says Hillock. "I felt justified in working the average of eight hours a week that I did for the dental school. My appointments there came at different times, sometimes Friday afternoons, other times at 7 a.m. The college received its full share of time from me," he says.

"At the time of my appointment as director, the work at the School of Dentistry had dwindled and I told the dean it was reduced. I did not indicate to him that I would leave it."

Hillock's responsibilities were diverse. He taught 12 units in the department of business and economics, whose external degree program took him one night a week to Newbury Park

for teaching. He was acting chairman of the speech pathology/audiology program. And he was director of the division of professional and applied studies, with seven departments.

One problem in making an issue of Hillock's work at the School of Dentistry and effect his availability is that other administrators, division directors and faculty are open to the same criticisms. Holmes himself has been described as "dangerously, frustratingly unavailable" by several faculty members and committee chairmen. In the Feb. 22 editorial column the *Criterion* described its difficulty in meeting with the dean.

Hillock is not the only faculty member with outside employment. Since the current moonlighting policy went into effect, two years ago, moonlighting has increased. The practice is allowed by the administration as long as it does not interfere with classroom performance and has the effect of maintaining the teacher's contact with his professional field.

"My work at the dental school was valuable in my teaching," says Hillock. "I was able to operate in a laboratory setting with dental students learning management applications in a working and controlled situation."

Some faculty felt it was unfair to make outside employment the issue in Hillock's case unless, as Gary Ross, associate professor of history, put it, "a clear standard was announced and then consistently applied."

Others agreed with Charles Teel, associate professor of religion and sociology. "It seems a bit arbitrary to remove someone for moonlighting from a position which has not had a job description 18 months into the job," Teel says.

Melvin Holm, chairman, industrial arts, acknowledges Hillock's busy schedule but adds: "Mr. Hillock always had a secretary on duty and he returned our calls. As an administrator, he was a great help during my first year as department chairman."

Walter Hammerslough, chairman of the physical education department and Jack Hartley, coordinator of the speech pathology program also have spoken on Hillock's behalf. Both worked under Hillock's supervision.

Says Hartley, "We never found Hillock inaccessible. He always returned our calls promptly and he spent a great deal of time working with our program. When we heard the board of trustees decision our staff was devastated."



Ivan Holmes, dean of the College of Arts and Science, make a point during a faculty meeting.

Other department chairpersons who worked with Hillock were contacted by the *Criterion*. John Carr, agriculture, and Lois McKee, secretarial, refused to comment. Mary Byers, consumer related sciences, said, "We did have problems with Hillock being accessible."

"I was available and the dean knows that," says Hillock. "I feel he used moonlighting to get away from the underlying issue in this matter."

What was the underlying issue?

"The situation was one of personal differences in administrative styles," says Anees Haddad, director of the division of behavioral sciences. Another faculty member puts it bluntly, "Primarily it was personality clash."

Some faculty quoted Holmes as saying, "There is no place for Mr. Hillock in the College of Arts and Sciences." Harold Phillips, chairman of the department of health administration in the School of Health, heard Holmes say this but says, "It was in the context of what Hillock's administrative future would be after his termination as division director."

Hillock apparently did not see it this way. He sent members of his division a letter, dated Jan. 15, stating he "had been asked to disconnect from the College of Arts and Sciences."

Hillock explains: "The dean's statement made my status clear to me." He explains how he saw the dean's request.

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Wilfred Hillock, former division director (right), speaks with Steve Murphy, student accounts counselor (center) and Robert Ford, business and economics department chairman (left).

BSA looks for film crew

By Bernice Richardson
The Black Student Association (BSA) is sponsoring the production of a film, "The Beginning of My End."

The film will be the first of its kind to be produced by BSA members and is set to receive much publicity from a theme described as "captivating."

The BSA is currently looking for actors, actresses, photographers, camera operators, lighting technicians

and singers. The club is trying to fill these positions with people from the La Sierra campus but its leaders say they may have to recruit personnel from other colleges, because of a tight production schedule.

Details about interviews and auditions will appear soon in **INFO**. People in the areas of group singing and technical production should call 785-2014, 3 to 6 p.m. Mondays through Thursdays.

Parish wants summer workers

The Riverside City Parish, an outreach of the La Sierra Collegiate Church and the university division of religion, is looking for activity counselors for a four-week period during this summer.

Activity counselors will work with youth in variety of projects including: day camp, arts and

crafts, field trips, parties, swimming, games, drama, gardening, cooking, health, nature, photography and body building.

Applications for these positions are now being accepted until the last day of the quarter at the religion office in La Sierra Hall, Room 205.

Letters

Lorenz urges "sharing"

Dear Editor:

LLU-La Sierra is celebrating its 35th year as a senior college. The largest of Adventist colleges, it has some growing pains.

Through the years, LSC has been a pacesetter. "Where Progress is a Tradition" is a slogan well known to old timers here. To keep this reputation, someone has suggested A Sharing Plan for Educational Needs (ASPEN). The idea is catching on. Already two support groups have appeared.

The Adventist Collegiate Trust began four years ago in greater Los Angeles. Two hundred shareholders have given La Sierra over \$100,000. An earlier issue of the *Criterion* introduced the new La Sierra Partners. This group will aid major campus construction.

LLU-La Sierra has "A Sharing Plan and Everyone's Needed! All students, parents, teachers, alumni and friends are cordially invited to participate in "ASPEN."

Bob Lorenz
Class of '51

Jackson wants input

Dear students:

It has been decided to give students an opportunity to speak out on issues by holding another "Open Forum" meeting, in the near future. Faculty members, administrative staff and ASLLU personnel will be there to inform you on activities and problems we face.

We need your input because we are here to serve you. Let us know how you wish to be served.

A number of senators are not representing their constituencies well by leaving senate meetings before the business has even started. Some senators don't show up at all. I urge students to take time out from their busy schedules to attend senate and see what is going on.

I'd like to thank "Charlie's Angels," a group of ladies who left Valentine cards in my mail box at the ASLLU office, and whoever left me the box of Christmas goodies.

Yours,
Daryl T. Jackson,
ASLLU President

Classifieds

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Hillock dropped as division chairman

Continued from page 3

"My work with the dental school preceded by appointment as division director. The dean was aware of my work when he asked me to be director. To request me to change 18 months later is unfair. I saw the request as a discriminatory and unfair application of the moonlighting policy when it was not being applied to others."

Some teachers thought that Hillock had been fired as a teacher as well as division director.

"The question arose," says Ross, "does tenure mean anything?" Representatives of the faculty senate indicated to Holmes their intention to hold an inquiry. At this point Holmes decided to call a special faculty meeting to explain his position.

"While an administrative position is untenured, Mr. Hillock's teaching position was tenured," explained Holmes.

Hillock was not present at the meeting. "If I had been invited I would have been there," says Hillock. "I received no invitation."

At this meeting and one with department chairmen, Holmes read from letters written by Hillock to the president of the university and the executive committee. While Holmes refers to Hillock's statements as

"negative to the dean," faculty members described them in stronger terms; "criticisms which would be hard for anyone to take" and "vituperative."

"Reading those letters was difficult," says Holmes. "But I am a person of candor and I like things out in the open. I wanted to let the faculty know that I am not insecure about my job performance or position." Holmes states he shared the letters with the faculty because Hillock had indicated they were open for me to read."

Hillock recalls stating in one letter that Dean Holmes could see it, but he expressed regret on hearing the letters were read to the faculty. "Those were obviously personal letters and not meant for public reading," says Hillock. "The dean embarrassed me and also himself. I only wish I could have been there to provide some 'candor' of my own."

Both Hillock and Holmes say they would do the same thing again. The faculty is split on the issue.

Hillock is now teaching a class for the department of business and economics at the School of Health on the Loma Linda campus. For the rest of the year, the division he directed has been divided between Holmes and Harold Fagal, associate dean of the College of Arts and Sciences.

Moon satisfied with dean's job

By Kathy Hilliard

Miss Marilyn Moon, associate dean of women in Gladwyn Hall, has a very deep love for persons.

"It's obvious Miss Moon enjoys her job. Each fall becomes a "new opportunity" as she put it, something to which she looks forward with happiness and anticipation.

"She's always anxious to meet the new girls and to get to know them," said a Gladwyn Hall desk monitor.

"I'm very much aware of the responsibility to accept. I'm not possessive. I can't think that every girl would come to me for guidance. I'm here when they need me, but I'm not hovering," replied Miss Moon, when she explained her relationship with the girls in the dorm.

"She's not pushy. She doesn't try to make you like her," said one girl.

"She just has that aura about her that makes you feel at ease. You can talk to her about anything," replied a senior.

"The thing I like most about her is her availability," another girl commented. "Even if she's not on duty and you really feel the need to talk with her, she'll take the time to talk."

Miss Moon feels that her role as a dean is to help the girls to become self-sufficient and independent.

"I'm not here to be a second mother. I don't want to create apronstrings." She added, "I just want to be a help where I can."

She realizes that some girls often have preconceived ideas about a dean and she seeks to break down these ideas.

"If the lobby gets noisy at night, all Miss Moon has to do is open her office door and the noise level lowers," said one girl.

Miss Moon notices the uneasy feelings. "I hate my office," she said. "I feel like I get claustrophobia in there, but I don't like to open my door to the lobby because it makes the girls uncomfortable."

Miss Moon has a sense of humor that most students often don't see. Often her lightheartedness is demonstrated by a short chuckle or a gleam of the eye. The girls in the dorm have learned to identify her "you're off the hook" wink.

"There's something about her wink," one girl in particular commented. "It's sort of like she's saying, 'Well, I caught

you this time, but next time you'll know better, right?'"

"I'm fun-loving," said Miss Moon. "I'm a tease, but I have to be careful, because the people who don't really know that might take me seriously."

Along with being lighthearted, Miss Moon is a very sentimental person. She likes baseball games, music, reading and antiques.

"I'm basically sentimental and I'm the first to admit it," said Miss Moon.

She has various knick knacks and precious possessions sprinkled about her house and office.

"If you give her something special she'll put it out, and everytime she looks at it she'll remember you," someone commented.

"I put them out to enjoy them; if they're tucked away in a box, what good are they?" said Miss Moon.

One of the things that shows Miss Moon's sentimental personality is her annual Christmas tree. One monitor exclaimed, "Miss Moon's tree is always the prettiest on campus."

"Every year she decorates the dorm's Christmas tree with her personal sentimental touch,"

said a junior girl.

Miss Moon has been a dean for 19 years. She's been at Loma Linda University, La Sierra for 13 of those years. When asked about her future plans she said, "I just roll with the punches as they come along. I'm not thinking in terms of retirement. I just haven't given it thought. I'm not sure the world will even last that long."

Miss Moon enjoys sharing with the girls and watching them change and grow

"It's a people job," she said, "and if you don't have time for the people you shouldn't be a dean."



Marilyn Moon

Sports

Celtics regain lead

By P. Russell Chevrier

With just three games remaining in the 1980 basketball season, each league has the potential of going to the wire to determine the league champions.

The leaders of "A League," the Celtics, battled for first place and retook sole possession of the top spot by defeating the Bucks.

Still on the heels of the Celtics are the Bucks and the Faculty, just one game behind. The Lakers, who lost a very close game to the Faculty, dropped two games behind the leader, and the Bulls, who were close to the top, went into a trailspin and have now dropped to three games behind the Celtics.

With first place all but out of reach for the Bulls, they have taken on the role of the spoilers. They stunned the Faculty and almost upset the Celtics in a close game that went down to the final seconds before the Celtics could win.

With victories over the Lakers or the Bucks in their final games, the Bulls could virtually end the hopes of either team for reaching the top.

Way behind the Bulls, there is a three-way battle for the cellar between the Hawks, Bullets, and the 76'ers. Any team could also dash the hopes of a contender by upsetting one in their final games.

In "B League" action, the Suns, who posted a perfect 6-0 record at the end of the first half, have blown their two-game lead and have fallen a half game behind the Knicks, winners of four straight.

Right behind the Knicks and the Suns, the Clippers are sailing along with a record of 6-3 only one and a half games behind the leader.

With just three games to go for the Suns and Clippers, either team could easily reach the top position by winning all their remaining games.

The possibility of a three-way tie for first is also present, depending the performance of each team in the final stretch.

Way behind the leaders are the rest of the league. These teams could be the determining factor in the final standings of the league.

Continued on page 7

A LEAGUE STANDINGS

	WL	Pct.	GB
Celtics	9 2	.818	--
Bucks	8 3	.727	1
Faculty I	8 3	.727	1
Lakers	7 4	.636	2
Bulls	6 5	.545	3
Hawks	3 8	.273	6
Bullets	2 9	.182	7
76'ers	1 10	.091	8

B LEAGUE" STANDINGS

	WL	Pct.	GB
Knicks	8 2	.800	--
Suns	7 2	.778	1/2
Clippers	6 3	.667	1 1/2
Faculty II	3 6	.333	4 1/2
Warriors	3 6	.333	4 1/2
Trailblazers	3 7	.300	5
Jazz	3 7	.300	5

"A LEAGUE" SCORING LEADERS

Gary Coleman (Celtics)	25.4
Steve Fehlenberg (Bucks)	19.1
Warren Halverson (Faculty I)	18.7
Kayfield Williams (Bulls)	18.3
John Haywood (Bullets)	18.2
Errol Jones (Hawks)	18.1
Dane Timpson (Bucks)	16.0
Steve Williams (Faculty I)	15.7
David Garrison (76'ers)	15.1
Kevin Kibble (Lakers)	14.7

"B LEAGUE" SCORING LEADERS

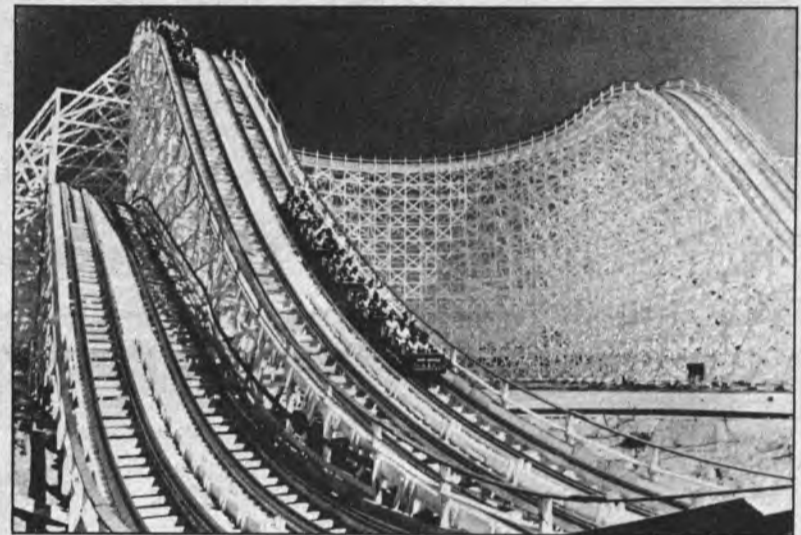
Abner Sabino (Jazz)	19.4
Otis Dorton (Warriors)	19.1
Mark Van Overbeck (Suns)	19.9
Larry Rothgeb (Faculty II)	18.6
Paul Johnson (Trailblazers)	17.1
Ken Stevens (Knicks)	15.7
Todd Royer (Suns)	12.6
Bud Schaffner (Clippers)	12.2
Robert Thomas (Clippers)	11.9

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Can students work their way through College?

Continued from page 1

including taxes). In 1979 with minimum wage at \$2.90 and cost at \$5,300, it would take 1,828 hours to pay off his bill.

According to Elizabeth Carr, secretary for physical plant, 32 students and eight full-time employees worked for physical plant in 1959. Last year 140 students and 20 full-time employees worked there. This does not necessarily imply an increase in student employment for in 1959 physical plant did not include the departments of carpentry, painting and grounds.

Another major employer, the cafeteria, has experienced little change. "The number of student hours has remained the same," says Edith Rhynus, food service director. "In 1959 we had a full commercial bakery and catered to Adventist camps. We also did our own purchasing whereas now we have a company doing it for us."

What this all amounts to is that students need to work more hours for more money in order to meet costs. Yet the school's budget shows that a smaller percentage goes to student labor now than in 1959. And as indicated by the figures from the two main employers on campus, the number of on-campus jobs has not risen proportionately. Figures from the personnel office show that in the year 1960-61 (the figures for 1959

were not available) the campus employed 206 non-students (including faculty). In the 1978-79 year the figure was 330 and in 1979-80 was about 360.

According to Uren, the reduction in the percentage of student labor may be due to an increase in off-campus labor for higher pay. He also figures that the university now has cost centers that it did not have before, cost centers including such things as computers, the

counseling center and an increase in administrative and secretarial personnel needed to handle the duties of an expanding institution.

"Yes, I think it is still possible to work one's way through college," says Uren. "But this is true only if you don't set a four-year limit. It used to be quite common for someone to take more than four years to get through and it's about the only way possible

now."

Do students think it is possible to work one's way through college?

"I'd flunk out if I tried to work my way through," said Debbie Ritchey, who averages 12 hours a week at Cash and Carry.

"You couldn't make it by working for the college," said Teresa Robinson who also works at Cash and Carry but puts in around 19 hours a week.

"The school just doesn't pay enough."

Four other students answered the question by suggesting that perhaps in the past more people were married and had a spouse to support them.

Whatever the reasons, the facts seem to indicate that it is more difficult now than it was 20 years ago. So the next time an old timer begins to sing you a song of sixpence... tell him about Jack Sprat.

Sports

Continued from page 6

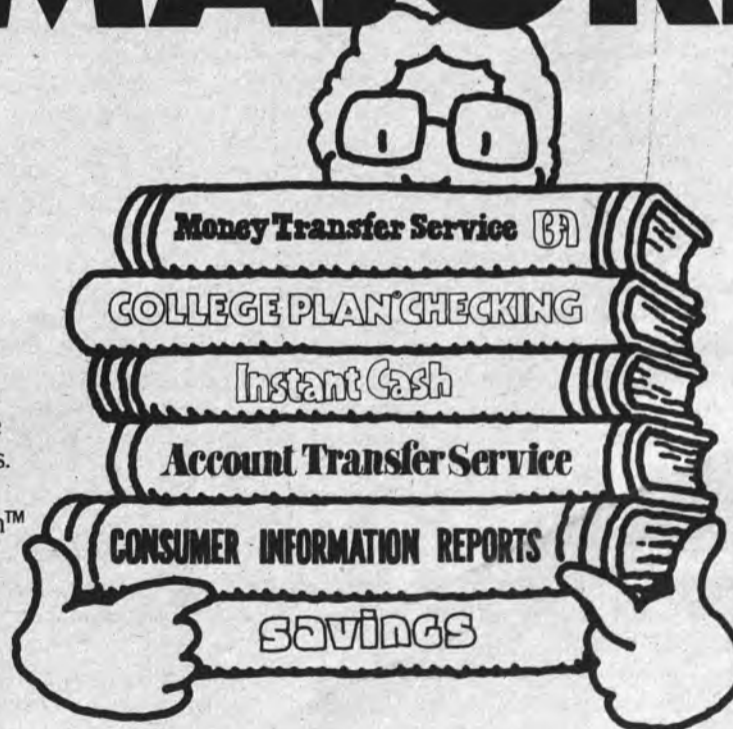
While each league has provided a fair amount of competition, there have been many drawbacks seen by some of the participating players. Erik Hertzog, coach of the Bullets, expressed his disenchantment by saying, "People should not sign up to play if they don't intend to come out and play." This is evident in that many teams forfeit games because lack of players.

"There is a much lower level of play than last year," says Richard Williams of the Bucks. "There are not as many high calibre players as in the past, but the league seems to be well balanced."

Although each player has his own opinion of the league, almost everyone is in agreement about the damage by injuries. People are being carried off the court almost every night, some to return but many incapable of coming back. When asked what could be done about injuries, Coach Scheidner replied: "They are all freak accidents. What can you do about that?"

Hopefully the rest of the season will pass without any other injuries and those who were hurt, can recover.

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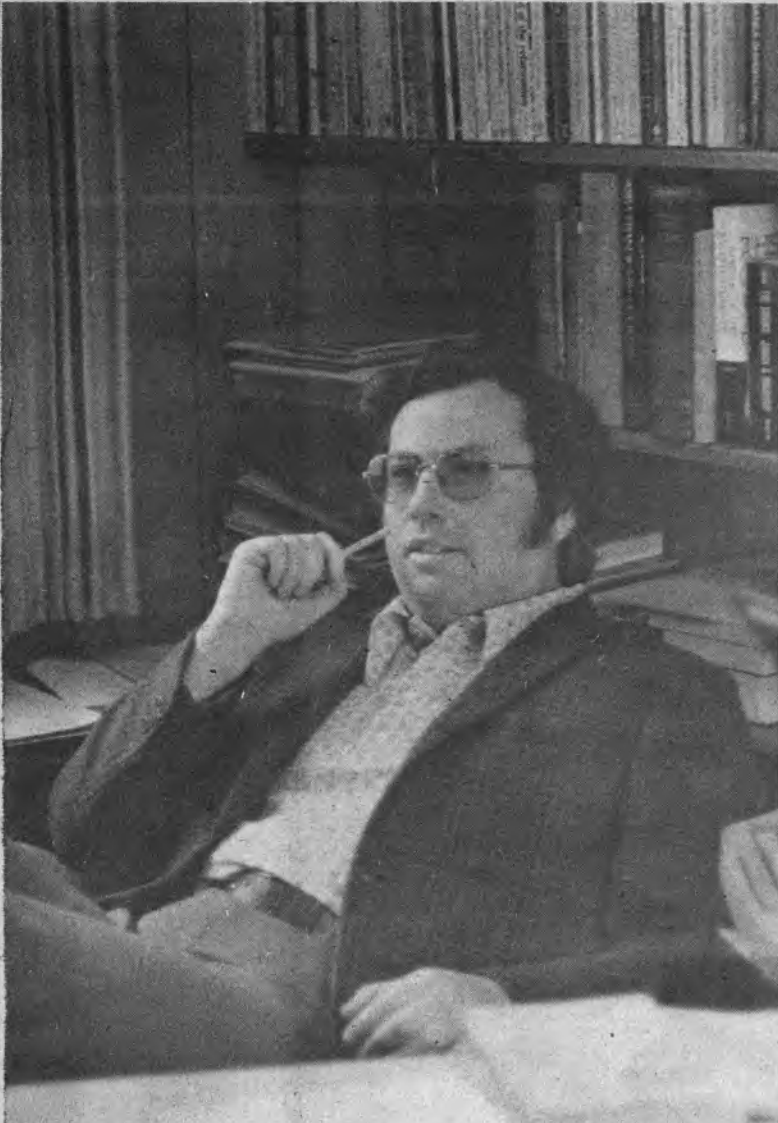
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Ross enjoys controversial reputation



Gary Ross, associate professor of history, relaxes after a day of heavy classroom lecturing.

By Marie T. Siegel

Gary M. Ross is noted for dynamic lectures, serious scholarship, and a somewhat controversial personality.

Thirteen years ago he began what he terms, "an extremely high calling." Ross considers teaching well an enormous challenge, and works continuously to upgrade his history classes. He is concerned that his lectures reflect current developments and theories.

Having obtained an M.A. from Stanford and his Ph.D. from Washington State University, Ross continues his education: a postdoctoral fellowship in the History of Ideas at Brandeis University, 1971-1972; a second masters from Claremont Graduate School; and courses at UCLA and UCR.

Ross routinely spends two hours preparing for each class. Currently, he is rewriting his survey course, spending 4-6 hours per lecture. He delights in the laborious task, "I love it! Formulating a lecture is a work of art. To package history in a reasonable way is the most satisfactory part."

To attain his standards in teaching and learning, Ross must be extremely organized. He can tell you what book he will be reading in two weeks, or where he will be at 11 a.m., Wednesday one month from

Many students comment that Ross' well organized lectures are a great aid in understanding complex material. Ross says, "Even if a student does not believe what I say, I want him to know what I am saying."

It is Ross' presentation as much as the preparation which contributes to the success of his lectures. As Jonathan Butler says, "Ross is never a dull speaker."

Ross concedes that it can take a good deal of work to be dynamic in the classroom. As he puts it, "Sometimes I don't feel like being animated in the classroom, yet I have to be if I want to share the excitement with my students."

Ross almost never misses a lecture. The story is told of his leaving for class and tripping over his new wing tips. Unconscious for over a minute, he rose and continued on his way. Using a handkerchief to mop the blood from his head, Ross lectured for the full two hours. Ten sutures mended the gash after class.

Ross' efforts do not go unnoticed. Several colleagues commented that his teaching has served as an example and nudge to take their own vocations more seriously.

As a pedagogue, Ross draws almost unanimous accord. As a personality, he is a controversial figure. Some students find him aloof, perhaps

arrogant, or even interpret his manner as intellectual snob-bishness.

Ross frowns, obviously troubled by this impression. "I really don't understand it. I certainly don't feel arrogant. I'm my own worst enemy. I'm extremely self critical." He ponders the matter and concludes, "On reason I may give this impression is that I am bashful. I have to fight a need to withdraw and be alone. Another reason I may appear arrogant is my concern for the precision of language." Indeed, Ross chooses his words with an accuracy which can sound stilted and formal.

To close friends, faculty and students, Ross is known for a warmth and humor not frequently displayed in the classroom. He possesses an ability to caricature others and himself. Faculty members recall Ross' antics at a shower for a colleague's new baby. Leaving the festivities, Ross reappeared dressed as a mother and carrying a doll. He proceeded to change the baby's diapers, and, mocking his own fastidiousness, sprayed the room with disinfectant.

There is another facet of Ross' personality which is difficult to interpret. Ross can be curt, sometimes abrasive. One faculty member relates the time she questioned Ross concerning his choice of speakers for the lecture series, "In effect he said, 'I don't see that this is any of your business.'" As another colleague put it, "Ross can sound downright nasty."

"It's one of my weaknesses," says Ross. "I can be short, curt, direct. I never claimed to be divine. I'm aware of it and work against it." He smiles, continuing with the ability to laugh at his personality quirks, "No, I'm not divine, It's one of my few defects of character." He chuckles, "My last remaining one." Then with the utmost seriousness, "I'm not proud of it."

The other side of Ross' brashness is what a faculty member terms, "a pussycat personality." Those close to him tell of his weekly shopping with an elderly gentleman in the community or of his moral support for colleagues experiencing difficulties. Ross can be compassionate, sensitive, as Vernon Howe says, "able to detect when a person needs buoying up."

Ross is not only open with close friends. If a student enters his office with a crisis, Ross will shove his plans aside, listen, counsel, and even cry with the troubled visitor. The contradiction between the soft-hearted and harsh Gary Ross is not so unexplainable. As Ross

notes, "My feelings are very close to the surface. The opposite side of warmth is anger."

Another Ross characteristic is a fairness and candor often appreciated. He has been described as "fearless," unafraid to speak out on a subject he believes in. As a colleague said, "You could not ask for more of a bulwark, for a better defender." Ross takes his stand, yet will not hold a grudge against a person with conflicting opinions.

In discussing his children a very special side of Gary Ross emerges. Pursed lips break into frequent smiles as he speaks of Todd, almost 6 (5½ and ¾", he says), and Sasha, 20 months. He refers to Sasha endearingly as a blob, as yet void of much personality, but he looks forward to the day when their relationship will be on the level of his and Todd's.

"Todd," he pauses and proceeds, "his love is in-

describable. He's begun this new game of telling me how much he loves me. I came home the other day, Todd and his mother had been watching the news. Todd said, 'Daddy, do you know how much I love you today? I love you as much as all the gold bars in all the world.'" Ross beams as the very human side of the professor shines through.

The Ross who lectures posture perfect, language sharply precise, is the same Ross riding bikes with his five-year-old, or playing the guitar and singing with the children at City Parish. The Ross in a suit, tie, and wing tips can be found in blue jeans and a t-shirt building a playhouse for his children. The Ross who can be ruffled by a book dropped during his lecture is known to be oblivious to a car load of screaming kids. The private and the public Ross: two aspects of one rigorous personality.

Workshop announced

An evaluation and review of the current discussion over the authenticity of Ellen G. White's writings will be a part of a three-week summer session on denominational history, held at Pacific Union College, according to Eric Anderson, professor of history.

The workshop is recommended for secondary school teachers. Attendance will fulfill the denominational credential

requirements for teachers. Four units of credit are available for the course which will feature **Light Bearers to the Remnant**, by Richard Schwarz, as its textbook.

"Our goal is to understand our own past, including such controversial episodes as the 'shut-door' era, the debate on 'righteousness by faith and the Kellogg schism,'" says Anderson.

In the future

March 7, Friday

Sunset at 5:51

Vespers, Us Plus One, 7:30, Church

March 8, Saturday

Church, 8:15 and 10:45

Sabbath school, 9:30

Choral concert, Hole Memorial Auditorium, 4

Concert series, Daniel Adni, Pavilion, 8:30

March 9, Sunday

Senior piano recital, Desiree Legg, Hole Memorial Auditorium, 8

Reverse social Magic Mountain, all day

March 10, Monday

Lecture series, George Sheehan, Loma Linda campus Gentry Gym, 8

March 11, Tuesday

Chapel, 10:30

March 14, Friday

Sunset 5:56

Vespers, film: "Ye Shall Take up Serpents" 7:30 Collegiate Church

Criterion

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Thursday, April 10, 1980

Holmes to direct Geoscience Research Institute

by Elmer Geli

The College of Arts and Sciences will be directed by a new dean next fall because of the resignation, three weeks ago, of Dean Ivan Holmes, who will assume the directorship of the Geoscience Research Institute, a General Conference institution, on July 1.

The announcement of Holmes' resignation was made by V. Norskov Olsen, university president, at a faculty meeting on March 20. During the meeting the faculty elected representatives to serve as a search committee for a new dean.

A chemist who holds a Ph.D. from Oregon State University, Holmes came to La Sierra in 1972 after working at Andrews University for 12 years. In 1974 he was appointed associate dean of the college and replaced Fritz Guy as dean in 1977.

"I have been the recipient of a profoundly delightful personal education during the past six years in the College of Arts and Sciences," Holmes says. "I have intensely enjoyed the

college faculty, staff and administrators with whom I have been privileged to work, engaged in the team effort that causes La Sierra to be known as a place where people really care."

Holmes considers the completion of the college's self studies and accreditation reviews, as "a major accomplishment during my service as dean. These projects are among the most challenging a dean has to face."

What qualities does the current dean feel his replacement will need? "I would suggest that out of necessity he will have to be reasonably patient. He will need to be a profoundly Christian person with an agile mind. The new dean should have an intense love for all people," says Holmes, adding, "That is not always an easy thing in view of the challenges of the position."

"Rarely will everyone agree with the way you handle things. Decisions made by the dean affect policy and personnel and

some people have been vocal about actions I've taken. Some of these people, the objectors, well--I've enjoyed working with them.

"I am not given to hostility and working with them has been fun, certainly adding to the excitement of the position. They call themselves 'the loyal opposition,' and I have appreciated their views."

"If I have one major regret it is the inability to complete the general studies review. This has been a comprehensive project of great interest to me."

Holmes will spend the remaining weeks of his term completing unfinished administrative business and preparing to assume the directorship of the Geoscience Research Institute in July. His first task for GRI will be to arrange the move of the institute from Andrews to Loma Linda.

"I am excited about the prospects for increasing the research emphasis of GRI," says Holmes. "Currently nearly



Ivan Holmes, dean of the College of Arts and Sciences. Photo by Taylor

all geological research is conducted with the background favoring evolution. I believe that scholarly research from a biblical background can be possible and desirable.

"I am also pleased that we will continue to remain in the LLU area," says Holmes. "The institute may eventually be housed here at La Sierra, but certainly not until the completion of the science complex." Until then GRI will be housed only on the Loma Linda campus.

While Holmes prepares to leave his current job, the faculty search committee has been compiling a list of candidates to be forwarded to President Olsen. Last week faculty met within their divisions and made

recommendations to the search committee for consideration.

Members of the committee include: Norman Woods, vice president for academic affairs, serving as chairman; Jacques Benzakein, associate professor of French; Anees Haddad, director of the division of behavioral sciences; Walter Hammerslough, chairman of the physical education department and president of the faculty senate; Vernon Howe, associate professor of mathematics; Gary Ross, professor of history; and Charles Teel, associate professor of religion and sociology.

As the *Criterion* goes to press, the faculty search Continued on page 7

LLU receives accreditation

by Elmer Geli

This is the first in a series of articles dealing with the observations of the visiting team of the Western Association of Schools and Colleges which recently granted Loma Linda University a full four-year accreditation.

La Sierra has been accredited since 1946, and like other public and private universities, Loma Linda goes through an accreditation review once every four years.

Last November the school hosted a visiting committee of educators representing the

Western Association of Schools and Colleges. The committee's job was to examine the educational quality of Loma Linda.

Last week V. Norskov Olsen, university president, announced the university's full accreditation had once again been renewed.

Currently, university officials are carefully dissecting a 56-page report of the committee's observations concerning the educational program at La Sierra, student affairs and library services, the condition of the physical plant (buildings and equipment) and the financial outlook for the university.

The visiting group included three college vice presidents, three administrative deans, and nine educators in different fields among its members. Institutions represented included Brigham Young University, Mills College, University of California (San Francisco, San Diego), Loyola Marymount University and the University of Judaism. Chairman of the committee was Robert K. Thomas, academic vice president at Brigham Young. LLU's liaison with the

Continued on page 6



V. Norskov Olsen, university president, announced LLU's accreditation renewal in chapel last week. Photo by Taylor

Recitals announced

by Margaret Foster

The music department has announced a number of concerts and recitals this month, the first of which is Saturday evening at 7:30 in Hole Memorial Auditorium.

The Aztec Concert Choir from San Diego State University, a 55-voice group under the direction of Dr. Frank Almond, will present a program of sacred works by Mozart and Gabrieli, quarters by Brahms, and a variety of folk songs and spirituals. Recognized throughout the West, the Aztec Concert Choir is making La Sierra its last stop on a seven-concert tour through southeastern California.

The following Saturday night, April 19, at 8, Ed Casem, clarinet, and the Harris String Quartet will give a concert in HMA. Assisted by Sharie

Holmes on the piano, Casem will play "Cansonetta" by Pierne. The Harris family will follow with a Haydn quartet, and, finally, Casem will join the strings to play Brahms' Quintet Opus 119.

The same weekend has been chosen for another concert, "Piano Music of the Classical Period," in which students of Kimo Smith and Anita Norskov Olsen will perform works by Beethoven, Haydn, and Mozart. Participating in the concert, which will begin at 7:30 Sunday evening, will be Loyda Bolivar, Sandy Brammer, Barbara Fletcher, Michelle Ho, Hisako Kojima, Marie Lee, Desiree Legg, LaNelle Pinney, Melvin Santos, Brent Shakespeare, and Celest Tonogbanua.

Sabbath afternoon, April 26, Continued on page 3

La Sierra faces draft possibilities

by Carol Owen

The draft was an issue that belonged to the troubled 60's--or so our generation thought. In the current climate of war talk, the draft in the process of coming back to life.

Some La Sierra students and faculty recently expressed their various views on the resurrection of the draft and its implications for our lives.

Richard Pershing, senior English major, voiced a common reaction--"I don't want to go!"--but then went on to explain why not.

"I find it very hard to justify giving up my power to make decisions. But I'm not going to run away, because I believe in my country," said Pershing.

"I believe like Socrates did, that the laws of society must be upheld. That is why he chose death rather than exile from Athens.

If the cause is worth fighting for, I would go to war. If it's not, I'll protest and probably get arrested and thrown in jail. I guess you could call it 'civil

disobedience.'

"It's not that I'd be afraid to die for my country, because as Christians we are in a sense immortal. I'd be afraid of dying uselessly."

Someone who faced these dilemmas before is Larry Arany, instructor in communication. During the Vietnam War, he was classified I-O, a conscientious objector (CO) who would not go into the army in any capacity.

"I'm no longer subject to the draft, and that changes my perspective quite a bit. I'm not sure I'd make the same decision again, but back then it seemed sort of hypocritical to go in the army as a CO, and be carrying a pack with bullets in it rather than a gun.

On the current draft situation, Arany said: "I find myself wearing two different hats. I can see the necessity of the draft from the viewpoint of national security. I have to agree we need some form of rapid mobilization force, and the draft is the easiest way to get

this.

"On the other hand, from the standpoint of moral and religious conviction, I think it's a violation of a person's freedom. I have very mixed feelings."

If some people have qualms about the necessity of the draft, Bud James, junior speech communication major, does not.

He volunteered for the Special Services of the Air Force and spent four years in Vietnam and the Philippines.

"The draft is necessary and it has valid reasons for existing," said James. "It should already be in effect. It takes at least a year to make a man into an effective soldier.

"I say man because I don't believe women should be drafted, but they should be allowed to volunteer. There were women at the Air Force Academy, and they had to work at least three times harder physically than the men did. Their upbringing in our society

Continued on page 6

Media services begins cooperative

by Angela Gordon

With the recent purchase of new video equipment, Jerry Daly has expanded the role of media services as a campus cooperative.

When Daly took the position of media services director in September, he took inventory of the equipment, found some to be outdated and some in need of repair, and he compiled a list of needed items.

Daly took inventory of media equipment in other departments on campus, including modern languages, communication, religion, and speech pathology and audiology.

"The idea is to set up a cooperative between media services and the various departments on campus," says Daly. "A goal for media services is to cooperate on equipment purchases."

Daly wants departments that use media equipment to be aware of what media services has to offer, avoiding the cost

of buying duplicate or obsolete equipment.

From the \$15,000 equipment budget Daly has purchased a color video camera which can record class lectures or speakers on video tape for immediate or later viewing (with video tape there is no wait for processing as there is with film); two portable video cassette recorders which can directly record television programs as well as play video recordings on a T.V. set; two Trinitron monitors for students to view video tapes; two industrial VHS units (home model TV receivers); and a video recorder with memory access, a special device for cueing video tape. A lighting kit for production is also included.

Media services is planning an open house to display the new equipment.

"The new video equipment will be an effective learning tool. This is a T.V. generation," says Daly. "It has

a lot of applications. For instance, you can mount the camera on a microscope and replay the closeup scene for a biology class.

"I see our role as that of media coordinators," Daly says.

"If a department needs a piece of equipment it can come to us. If we don't have it we know who does, and we can borrow it from cooperating departments, including the library on the other campus.

"I feel strong that we should have a centralized media center. Our goal is to be a service department, and this will enable us to be of service."

"My goal is to be responsive to the needs of departments. The response has been positive and I appreciate the cooperation very much," says Daly.

Larry Arany, instructor in communication, is pleased with the cooperative.

"Cooperative purchasing frees us to buy equipment we otherwise couldn't afford," he says.

Communication students will also save. "The price of silver has made film very expensive, says Arany. "When we buy editing equipment we can use the new video equipment to replace film in cinematography classes. Unlike film, video tape can be reused."

"It's an intelligent move that has long been needed," says Marla Osborne, junior communication major. "If more programs like this were implemented, there would be more resources for students to utilize."



The campus health services staff will work at this Sunday's health fair assisting in various health screenings.

KNBC health fair visits

by Christy K. Robinson

La Sierra will hold a health fair on April 13 from 10 a.m. to 6 p.m. in the Alumni Pavilion, according to Linda Pumphrey, site coordinator and director of health service at La Sierra.

She and the whole staff of health service will staff the event, part of a massive number of health fairs throughout Southern California the week of April 12 to the 20th at 89 local sites. The project is sponsored by KNBC in Los Angeles, FedMart Corporation and the American Red Cross.

Free services and tests offered here will include: height, weight, blood pressure, anemia (including sickle cell), vision, lung function, dental, podiatry,

treadmill testing, and health counseling. For a nominal fee, participants can take a blood test that checks for cholesterol, diabetes, liver and kidney functions and 20 other blood chemistries.

Educational literature, exhibits, displays, lectures and counseling are provided for fair-goers at La Sierra by the Cancer Society, Diabetes Association, Heart Association, Lung Association, Easter Seal Society, Arthritis Association, Family Planning Council, Cancer Prevention Clinic, Planned Parenthood, Goodhew Ambulance and Loma Linda Foods, as well as several local hospitals.

Canadian Brass to perform

The Canadian Brass, a distinguished ensemble of trumpets, horn, trombone and tuba will present the final event of the concert season on the La Sierra campus, April 26 at 8:30 p.m. in the Alumni Pavilion.

The blend of serious, first-rate musicianship with solid entertainment is produced by principal soloists of Houston, American, Toronto and RCA Symphony Orchestras; the New

York City Opera and Ballet Orchestras, the Los Angeles Brass Quintet, the New York Brass Society, the National Ballet Orchestra, the Rochester Brass Quintet, and the Hamilton and Rochester Philharmonic Orchestras.

Reviewers in New York have praised the Canadian Brass as superb artists, incredible performers and brilliant virtuosos.

Law students face problems

Seventh-day Adventist students wishing to take the Law School Admissions Examination (LSAT) have recently encountered problems. Special Monday administration of the exam given to accommodate Sabbath observers have been canceled indefinitely. The cancellation is due to the administrative inconvenience to the testing organization because of a new "truth in testing" disclosure law in New York State.

Negotiations between church officials and the law schools admissions council resulted in a special Saturday-night administration of the LSAT for Sabbath-keepers on Feb. 2. The question of accommodation for

the next examination on April 19 is as yet unresolved.

It is hoped that passage of an amendment to the New York law exempting the Monday tests from disclosure will soon correct the problem for Sabbath-keepers.

Seventh-day Adventist students who plan to go to law school and who wish to take the LSAT in April should immediately notify Ms. Martha McGrane, assistant director of Law School Admissions Council, 11 Dupont Circle, N.W., Washington, D.C. 20036, or phone (202) 387-5750.

Persons with further questions about the LSAT problem should contact Kent Hansen.



Jerry Daly, media services director, plans cooperative equipment purchasing with other campus departments. Photo by Taylor

Financial aid deadline approaches

Students who have not signed for their spring financial aid, or for their Basic Educational Opportunity Grant are urged to visit the student aid office as soon as possible, according to Ray Schoepflin, associate director of student aid and finance.

"If you did not apply for the state scholarship program before Feb. 11, now is the time to apply for other types of available financial aid for next year," says Schoepflin.

There is a possibility that students who do not complete their applications soon will miss out on financial aid for the next school year. "Students must

send their FAF and SAAC forms to the College Scholarship Service which sends us the processed need analysis," says Schoepflin, "but it takes the Scholarship Service four to six weeks to process your analysis. LLU must have your processed need analysis by June 1 to grant financial priority to your aid requests.

"Students should check with our office to make sure we have both of the required financial forms processed by the CSS by June 1," says Schoepflin. "Call us immediately if you have questions so you won't miss out on any aid programs for the 1980-1981 school year."

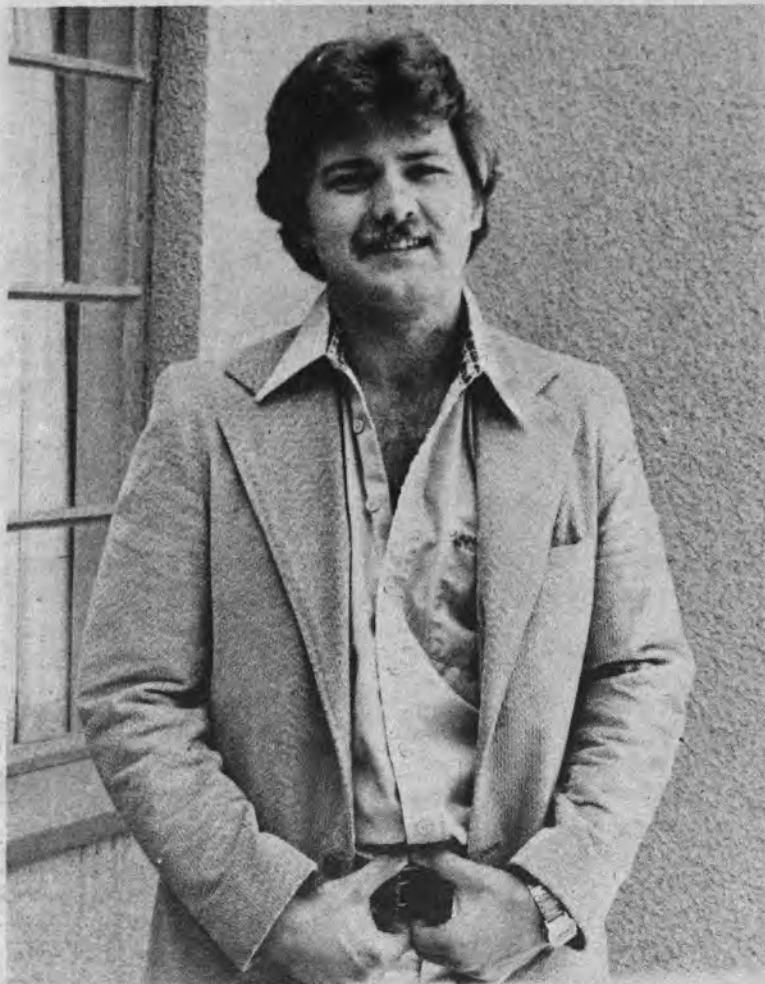
Music activities set

Continued from page 1

at 4 o'clock, HMA will be the setting for a student voice recital. Students of JoAnn Robbins and Beth Ann Vaughn will present a program of 20th century sacred songs.

"From Bach to Beach," a program showcasing the talent of youth soloists, members of the junior chamber orchestra, is scheduled for the evening of

April 27 at 8 o'clock. Assisted by the Little Orchestra of Loma Linda University, the young musicians will play works by Bach, Rieti, Hindemith, and Beach. Among those performing will be April Fernando, cello; Ramon Gonzalez, bassoon; Shari Hamamura, flute; Steven Zane, viola; and Ewart Vyhmeister, harpsichord.



Richard Pershing, Joshua Tree, co-editor, feels the journal will represent a wide variety of thinking at La Sierra. Photo by Buchanan

Humanities journal in production

Departments in the humanities division at Loma Linda University are sponsoring a journal, *The Joshua Tree*.

The 100 page publication includes stories, poems, essays, photography, sketching, water coloring and even music.

Contributors include students in science as well as humanities. Tom Miller, a senior medical student, exemplifies the diversity in his "Two Poems Written On A Pediatrics Rotation." In them he describes the difficulty of being a doctor and seeing children suffer. Many others in the School of Medicine also contributed.

"It will have something for everybody to enjoy," says Dorothy Minchin Comm, professor of English and sponsor of the journal. "It contains pieces very similar to Erma Bombeck's writings for those who enjoy laughter. For those who like to wrestle with the theological we have some essays and parables that really spark the imagination."

Two students combined their energies with Comm in getting the publication into production: John McDowell, a graduate student in English, and Richard Pershing, a senior English major. McDowell assumed the

duties of editing the poetry and supervising the layout while Pershing took on the task of editing the prose and arranging for circulation and distribution.

"I'm very pleased with the range of poetry and verse we received," says McDowell. "I've included some very humorous pieces and some very, do I dare say it, sublime. What I mean is that they succeed in stating feelings in words that evoke similar feelings in the reader."

"I'm very excited and very biased," says Pershing. "I'm excited about the quality of the content and I'm biased in believing that this is probably the first time that a school has published a journal that really represents the many kinds of thinking at that school."

Some international students contributed. Several works represent the writings and translations of students and faculty in the modern languages department.

The *Joshua Tree's* staff anticipate the completion of printing around the later part of April. It will sell at production cost. Those wishing to procure a copy may contact the English Department.

Stevens discusses work

Neal Stevens, instructor in photography, will display some of his recent photographs at a meeting of the Palomar photography club, April 20 at 7:30 p.m. in Ambs Hall.

Stevens will present a lecture on the process of gum-bichromate printing and will discuss some of his recent personal work in photography. The meeting is open to all.

Classifieds

TUTOR NEEDED: An upper division or recent graduate is requested to help my three children with their Home Study Institute courses. You should be capable in elementary math, English courses at grade levels six, seven and eight, offer one or more vocational skills to teach, and be willing to help children with ranch chores in the afternoon. Salary: \$5.00 an hour. "Free" house and car provided. Write: Homestead School, Fall Creek, Oregon, 97438.

★★★★★

Annual Sharing Plan Everyone's Needed

★★★★★

Pacific Union College will hold its 44th annual Alumni Homecoming Weekend from May 2-4, 1980. Honored classes will include 1930, 1955 and 1970. Alumni, former faculty and staff are encouraged to attend. For additional information, contact (707) 965-6303.

★★★★★

CAMPUS JOB OPPORTUNITY: Any male student with at least two days a week free to work from 6 a.m. to 12 noon or 8 a.m. to 12 noon; call the student employment office at ext. 2147.

★★★★★

The **CRITERION** accepts classified advertising which provides a service to students and a medium for general announcements. Rate: 25 words for \$1. Cash payment only, taken at **CRITERION** office. Call 2156 for appointment.

Photo exhibit depicts West

Photographs documenting American frontier life are being exhibited in the La Sierra campus library through May 12, according to Kathleen Dunn, chairperson of the library's public service department.

Images of covered wagons, crude cabins and large families, liveries, hotels and saloons, one-room schools, harvest, handicrafts, and hangings vividly document this era of American development.

The exhibition was researched and prepared by Eugene Ostroff, curator of photography at the National Museum of History and Technology, and is circulating nationally under the auspices of the Smithsonian Institute Traveling Exhibition Service.

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Editorials

WASC is important to you

The report of the visiting team of the Western Association of Schools and Colleges on Loma Linda University has been submitted and the results are mixed. While the accreditation committee recommends another full accreditation for Loma Linda, there are problems noted and addressed by the group of educators who visited LLU last November.

In this issue we begin a series on different aspects of the accreditation report, what it concludes about the educational quality, faculty morale and physical conditions on our campus, as well as what our school's response is to the WASC committee observations.

Last week in chapel, President Olsen announced the accreditation. Despite Olsen's enthusiasm, the news seemed to matter little to many students.

Why should the results of an accreditation study interest our readers? Does the report really have the potential to create change in procedures or programs?

Each university interprets and implements recommendations in accreditation reports that it feels will result in a better institution. The findings of an accreditation committee can lead to major changes in a school's emphasis, administrative structure or governance procedure. The WASC accreditation program is one of evaluation, inspection, and implementation of ideas that insure educational quality in high schools and colleges.

Reasons not to run

The time to elect new representatives to lead the student association is here and this editorial encourages you and your friends not to run for office. The reasons why you shouldn't get involved are the same ones you have been using for years: lack of time, your friends won't support or help you, the student association is a waste of time, administration doesn't really care about meeting your needs, you don't have an ego trip problem and don't need the attention.

Imagine what your year would be like as *Criterion* editor, vice president or treasurer. It could be difficult, working with people who have different priorities than you, and don't care if you know it or not. It might be uncomfortable working with people of other races in occasional atmospheres of tension. You might be disillusioned when you discover that administrators are so busy trying to make the "whole puzzle fit together" they don't have time or interest in your area.

You might even have a terrible year, one with six months of wrenching budget hearings. Someone may promise to help and leave you hanging instead. Perhaps not a single person may show at your concert and your witnessing program may be a failure. The *Classified* might come back with 100 blank pages. Too much might go wrong. You might fail.

On the other hand, admit the challenges and hassles. You might learn about yourself. It might help you plan ahead, mature, decide future goals, admit mistakes, fulfill commitments and make lasting relationships.

What could possibly happen? It's up to you.

For the record

In the March 6 issue of the *Criterion*, a typographical error got by us. The story, "Confusion surrounds Hillock affair," quoted former divisional director Wilfred Hillock, as stating: "I kept to a set schedule in the School of Dentistry." The passage should have read: "I kept no set schedule in the School of Dentistry."

The error, unfortunately, read right, giving the impression that Hillock had a continuing schedule of appointments off campus that kept him away from his duties at La Sierra, when the opposite was true.

Last quarter we ran several pictures by Adriana Navas, former *Criterion* photo editor, and by John Goddard and Keith Buchanan. The photographs were taken from the *Criterion* photo file, sometimes at the last minute, and are missing credit lines.

Pastor requests witnesses

Dear Editor:

Jesus is coming soon. All around us the gospel is going like fire in the stubble. But here at home the gospel gathers dust. I am convinced that there are still those among our young people who are concerned about the spreading of the last warning message. We need those who want to have a part in this work, those who are willing to sacrifice for the Lord.

I am offering my home and provisions to house, feed and instruct young people in a dynamic witnessing program. I can take a pair of young people, either men or women, for a year. Hopefully we can organize a number of teams that can rotate between several districts.

**Yours for a finished work,
Pastor Robert R. Nickell
698 S. Russell St.
Fallon, Nev. 89406**

Letters

Dunn favors escort service

Dear Editor:

It is time the security and student affairs departments looked seriously at an escort service for our women on campus. I personally know of one student who was raped while walking to Sierra Vista apartments and it is my understanding that there have been others.

Escorting women to the dorms late at night is a lot better use of our security force's time than cruising and eating doughnuts. I support the efforts to secure an escort service.

**Kathleen Dunn
Campus library Public services
department chairperson**

Hansen objects to editorial

Dear Editor:

Campus security and the lack of a campus escort service was the focus of sharp criticism in an editorial and article in the March 6 *Criterion*. Unfortunately the writers missed the mark in discussing a solution to this problem.

Any alleged harassment of women walking to and from campus was never reported to campus administration or security. The University provides a 24 hour security service to prevent and respond to such incidents. The failure to promptly and appropriately report such incidents is irresponsible and allows any danger to students to continue unabated.

Escort services at other universities including UCR are not provided by campus security. Such services are provided by volunteer organizations. Due to the purpose of La Sierra's security and the fact that it is underfunded and overextended, it is not appropriate that it function as an escort service.

Charges that security is wasting time at Winchell's Donuts and other local eateries are unfounded. Security officers may go to Winchell's on their break with the permission of administration. The officers are closely supervised and their movements are regulated by punch clock.

There are problems with security as with any organization that depends on a limited number of persons to meet a tough schedule. The campus, however, owes a debt of gratitude to student employees who protect the campus during sleepless eight hour night shifts and hot Riverside days while taking a full course load.

Sincerely,
**Kent A. Hansen
Associate Dean of Students**

Gordon clarifies opinion

Dear Editor,

I have been receiving feedback about the opinion I expressed in the last issue about the absence of a campus escort service. Lest there be any misunderstanding, I would like to clarify a few things.

First, I was not criticizing individuals but protesting a situation and an attitude, and I sincerely hope I didn't unduly offend anyone.

Next, I want to testify to the truthfulness and accuracy of the statements I made. I also want to point out that I did not say UCR's campus security provided the school's escort service. Neither did I have anything to do with the editorial in the same issue which alluded to security's nocturnal activities at Winchell's.

Finally, I am truly sorry if anyone took my article as a personal affront. However, I do hope someone took it seriously.

Sincerely,
Angie Gordon

Wilson responds to interview

Dear Editor:

It was certainly very nice to get acquainted with you, and I enjoyed immensely the opportunity of visiting with you about a number of items as well as an interview which you conducted. I was interested in reading your article in the *Criterion*. I appreciate your fine reporting though I did feel it is wise for me to mention one or two things that perhaps you did not copy down accurately, or I did not make clear to you.

You suggested that I indicated that we are still committed to providing women and other minorities with the op-

portunity for participation in church affairs. Actually, I do not use the term "minority" when speaking to women. They are a majority. Many people refer to women as a minority, but I think that is incorrect.

Then, you indicated also that I felt we needed to exchange our writers and editors and our resources in between departments. What I really suggested was that I felt there needed to be interaction and an exchange of ideas and thoughts and concepts among our writers and editors, not necessarily that they would be exchanged or removed from one place and assigned to another post.

The third point is in connection with the number of general vice presidents. You have quoted here 13 general vice presidents, and actually we have eight general vice presidents, and one vice president for North America.

May the Lord guide and direct each day, and may you find great satisfaction as you communicate not only the stories of everyday interest that are reported in the *Criterion*, but also as you share the love of Jesus Christ with those with whom you come in contact. With kind regards, I am

Sincerely
your brother,
**Neal C. Wilson, President
General Conference**

Hammerslough denies power

Dear Editor:

The article entitled "confusion surrounds the Hillock affair" appearing in the March 6, 1980 issue of the *Criterion* contains a statement that is misleading and to my knowledge untrue. The statement in question is as follows: "Representatives of the faculty senate indicated to Holmes their intention to hold an inquiry. At this point Holmes decided to call a special meeting to explain his

Continued on page 5

The Criterion

50th Year of Publication

The CRITERION is the news publication of the Associated Students of Loma Linda University, written and produced by students under the authority of the university administration.

The CRITERION strives to serve as a medium of free expression for students, faculty and staff. Opinions are labeled as such and do not represent the views of the editorial staff, the administration or the Seventh-day Adventist church.

We welcome letters on our editorial content as well as life at LLU. Letters over 350 words will be edited and unsigned letters cannot be published.

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**Photographers
University Adviser**

As I see it: Mike Lum defends security



Michael Lum prepares to patrol the campus aboard security's electric powered Cushman cart.

Photo by Buchanan

by Michael Lum

The need for an escort service has resulted in critical accusations made against campus security. Any organization is subject to criticism when its primary functions are not readily observed and understood by the general public. As a university patrolman, I hope to clarify misconceptions which have developed about security.

Campus security has an impact on most of us, whether it be taking care of traffic violations or getting clearance for registration, but many tend to overlook security's other duties.

The functions of the department include "...the preservation of peace, the protection of life and property, the prevention, detection and reporting of crime, and the enforcement of university regulations."

To achieve these goals, the department, has developed specific patrol requirements,

Letters

Continued from page 4 position."

This statement leads one to believe that officers of the faculty senate forced Dean Holmes into explaining his position to the faculty by threatening to take the incident to the senate if he did not do so. While it is true that several faculty members inquired as to the possibility of the senate investigating the matter, at no time did representatives of the senate force the dean into a meeting.

We appreciate the power that the *Criterion* has bestowed upon the faculty senate, but in all fairness, we cannot take credit for this alleged display of force.

Sincerely,
Walter S. Hamerslough
Chairman, Faculty Senate

Editor's Note: We would be interested in knowing why Dr. Hamerslough thinks the paragraph--which he quoted correctly--suggests force.

orders, and procedures to be performed by its officers. Failure to uphold such responsibilities results in suspension or termination.

Most of security's duties are carried out at night and in the early morning when it is mandatory that the university's susceptibility to burglary and theft be diminished.

Duties include turning on night lights, closing dorm and perimeter gates, locking up

"On nights when irregularities are prevalent, the time allotted per work shift is not sufficient to complete the assigned duties."

buildings and offices within, securing Cash and Carry and the College Market during closing time, and checking physical plant to name but a few. Punch rounds are required at least three times a night once buildings have been secured. Each officer who does a punch round is required to carry a punch clock -- a device used to verify the presence of that officer in a certain building.

Every door within the buildings must be checked, and a thorough inspection of irregularities is required. Each main building on the average has about 60 doors to be checked individually.

Now that some of the department's duties have been explained, consider the time required to accomplish such duties. On nights when irregularities are prevalent, the time allotted per work shift is not sufficient to complete the assigned duties.

Security developed an extra night shift for extra patrolling along the path from Sierra Vista apartments to inner campus; however, with our manpower nearly halved in the last quarter with only 11 men working on the force, nine of them full-time students, it becomes virtually impossible to use the extra shift. The officers on duty patrol

the university perimeter and grounds to maximize the safety of the entire campus uniformly. Those individuals on campus after closing time, with the exception of students, are subject to interrogation.

Unless time permits, an escort requested for the inner campus is not due cause to remove an officer from his assigned duties and jeopardize the safety of others within the five mile patrol course.

The lack of manpower makes it difficult to escort girls from the direction of Sierra Vista apartments toward inner campus and vice versa. It is true that UCR has an escort service, but it doesn't involve the campus police. The service is provided as an independent voluntary effort.

Make no mistake; we're out to help as many people as we can. In fact, we provide escorts whenever possible.

I suggest that the student phone security and leave her name, location, designation and approximate time of travel. If the student does not verify her arrival within the given time interval, her whereabouts receives first priority by the officer on patrol.

I also have two other suggestions for those needing added security. First, ask a friend to stand just outside the building being left, and someone at your destination to watch for you. It's simple, but effectively reduces the chances of being assaulted.

Second, those required to walk long distances to their jobs at night can attend a two and a half hour course in citizen's mace training offered by the local sheriff's department. Certification for such training allows a civilian to carry a non-lethal tear gas dispenser small enough to be carried in a pocket or purse.

Because of the standards the university requires of a security force, and the lack of manpower, alternatives should be approached in a simple, systematic way. One shouldn't transfer the blame onto organizations one knows nothing about.

By the way, about those accusations concerning security officers visiting Winchell's doughnut shop several times a night -- we make sure it is done during our break and don't make a habit of it. I hope that writing this article on my own time somewhat indicates the deep concern I have over the issue.

Michael Lum, security patrolman, is a junior biomathematics major.

Editor's note: Recent phone calls to security show that officers have been instructed to say they cannot provide late night escorts.

Congratulations!

The *Criterion* congratulates the following La Sierra graduates and students accepted into the School of Medicine freshman class of 1980.

Ammar, Roger
Avants, Teresa
Baldwin, Cheryl
Brandt, Cynthia
Brown, Thomas
Catalon, Samuel
Chan, Chin-Lee
Dang, Thuan
Dounies, Russell
Drinhaus, Rolf
Duerksen, Steven
Fujikawa, Kevin
Gainer, Bonnie
Hayton, Bruce
Heilman, Timothy

Henderson, Phyllis
Iwata, Kathy
Killeen, Timothy
Klim, John
Koh, Wuijin
Loredo, Lilia
Loredo, Samuel
Luk, Alan
Namihas, Ivan
Samarin, Janet
Santala, Della
Scales, Pierre
Sparks, Stephen
Westphal, Kenneth
Wilson, Samuel
Yamashiro, Vernon

ASLLU misses AIA convention

by Elmer Daniel Geli

Delegates from 11 North American Adventist colleges gathered last week at Columbia Union College, Takoma Park, Md., for the annual convention of student association leaders. Joining the student association leaders were the editors of the college papers, holding a joint convention for the first time.

The combined meetings of the Adventist Intercollegiate and the Adventist Student Press Associations met from March 28 to April 1. Students discussed effective leadership, motivating students and working with college administrations.

William Loveless, president of CUC, and Ron Graybill, assistant secretary of the White Estate spoke with the student leaders who attended various sessions and tours of the

Washington D.C. area.

For the second consecutive year, Loma Linda University did not attend the convention, because the inability of the student association to provide the funds needed for air travel.

At the last senate meeting of winter quarter, March 7, Daryl Jackson, ASLLU president, asked the senate to make a special appropriation of \$430 from unused funds to pay La Sierra's portion of its AIA dues. Jackson explained the private funds were being sought for air travel for himself, ASLLU vice president John Durney and other possible delegates.

A request by Jackson to the Alumni Association board for the use of alumni funds for travel expenses was turned down and ASLLU was forced to cancel its travel plans.

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Sports

Basketball season ends

By P. Russell Chevrier

The basketball season for this year has finally ended after a grueling 14 game schedule. The "A League" division was topped by the Celtics, who led or were tied for the lead the whole season, and finished with a 12-2 record.

Falling back into second place were the Bucks and the Faculty, once involved in a three way tie with the Celtics.

Both second place teams ended the season with 10-4 records, two games out of first place.

Two games further back of the Bucks and Faculty, and four games off the pace, the Bulls and the Lakers ended in a third place tie with 8-6 records.

Behind the rest of the league, there was a pack of teams near the scoreboard cellar. The Hawks took fourth place with their 3-11 record, and the

Bullets and 76'ers finished in a dead heat for last place with 2-12 records.

Each team with the exception of the Lakers had at least one player in the top ten of scoring leaders. Leading all players throughout the year was Gary Coleman of the Celtics with his 28.8 points a game average.

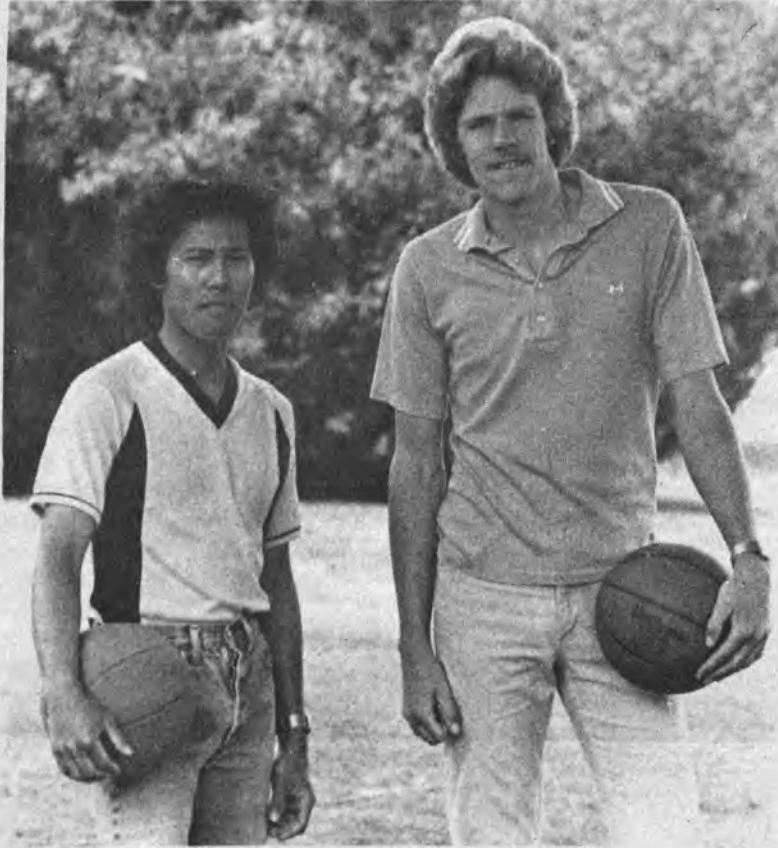
In "B League" action, a combination of the sinking Suns along with rising of the Clippers brought the Clippers from two games behind to a first place tie with the Knicks, both with 9-3 records. It was the consistent play which kept the Knicks around the top all season, and the late upsurge of the Clippers that caused the tie for first place.

The Suns ended up falling one game behind the leaders after posting a 6-0 record in the first half of the season. They finished second with an 8-4 record.

Third place was finally taken by the Warriors, who were involved in a dog fight with three other teams for the cellar.

Tied in fourth place with identical 4-8 records were the Faculty B team and the Jazz. Winning the race to the bottom was the Trailblazers with a league record of 3-9, six games behind the leaders.

Although the Trailblazers finished last, they had two players that placed in the top ten scoring. Leading "B League" in scoring was Abner Sabino of the Jazz with a 20.7 points a game average.



Abner Sabino (left) of the "B" league and Gary Coleman (right) of the "A" league were the top scorers of this year's basketball season. Photo by Buchanan

Accreditation team satisfied

Continued from page 1

WASC is Norman Woods, vice president for academic affairs.

When the visiting committee members arrived on campus on Nov. 26, they already had an idea of what they would find. During most of last year the university did an extensive self study which resulted in a 267-page document that committee members had read before they arrived at La Sierra.

The report was prepared by the different departments of the university, faculty and administrative committees and the administration. Student observations in the self study were limited, although the ASLLU senate did have two representatives on the accreditation committee: Geoff Hayton, management major, and Cindy Scarborough, Becker, education major.

The school's accreditation committee was chaired by Walter Mackett, professor of history and former associate dean. Committee members worked with different groups of

faculty who visited departments, other than their own, and reported about the departments based on interviews with teachers.

Hayton calls the 267 page report "pretty accurate. Teachers did try to get student views on their departments. Sometimes students wouldn't show up to the meetings, but I went to several of the departmental meetings and student opinion did count."

The WASC committee said the document was "wide ranging and engagingly open...the committee took seriously its responsibility to weigh and integrate the extensive data needed for a site visit."

Using the accreditation self study as a basis for their review, the WASC members spent three full days visiting different departments, speaking with faculty groups and listening to students and administrative officials.

A list of major commendations and recom-

mendations precedes the main body of the report. The list of commendations includes areas that improved since the last accreditation visit, notably the library. WASC members also praise, "Not only the commitment of the LLU faculty--which is extraordinary--but its general competence deserves explicit mention."

Other commendable items include: efforts to update university documents, the school's dedication to community services, faculty-student relations and the condition of the school's physical plant.

In the next issue the CRITERION will review areas the WASC committee felt needed attention and revision; and what response university administrators have in view of problems in areas such as course proliferation, the relationships between the two campuses, faculty pay scales, heavy teaching loads and problems in the academic area's divisional structure.

"A LEAGUE" FINAL STANDINGS

	W	L	Pct	GB
Celtics	12	2	.857	--
Bucks	10	4	.714	2
Faculty	10	4	.714	2
Bulls	8	6	.571	4
Lakers	8	6	.571	4
Hawks	3	11	.214	9
Bullets	2	12	.143	10
76'ers	2	12	.143	10

"B LEAGUE" FINAL STANDINGS

	W	L	Pct	GB
Clippers	9	3	.750	-
Knicks	9	3	.750	-
Suns	8	4	.667	1
Warriors	5	7	.417	4
Faculty II	4	8	.333	5
Jazz	4	8	.333	5
Trailblazers	3	9	.250	6

"A LEAGUE" Scoring Leaders

Gary Coleman (Celtics)	28.8
Warren Halverson (Faculty)	22.1
Steve Fehlenberg (Bucks)	19.3
John Haywood (Bullets)	19.2
Rayfield Williams (Bulls)	18.9
Dane Timpson (Bucks)	17.7
Errol Jones (Hawks)	17.6
David Garrison (76'ers)	15.8
Steve Williams (Faculty)	15.1
Darryl Dorton (76'ers)	14.5

"B LEAGUE" Scoring Leaders

Abner Sabino (Jazz)	20.7
Otis Dorton (Warriors)	19.5
Larry Rothgeb (Faculty)	17.4
Paul Johnson (Trailblazers)	16.5
Ken Stevens (Knicks)	13.5
Bud Schaffner (Clippers)	13.4
Todd Royer (Suns)	13.1
Robert Thomas (Clippers)	11.4
J. Scott (Trailblazers)	11.3
Wally Roth (Faculty)	10.9

Students discuss draft

Continued from page 2

just doesn't prepare them for these kind of situations.

"Being in the services can be a dynamic experience, though, for an individual who's not sure where he's going. He can get good training that will get him a good job when he gets out."

James is skeptical of a draft dodger's rationalizations. "I don't know if he would really be working for the greatest moral good or not. You have to look at it from the highest level of abstraction.

"If you are going to sit here at home, eat burritos and watch TV, are you going to accomplish the greatest good you might be able to? You could live for yourself--or serve God and country. Only you would know if you were just looking out for old Number One. No one could ever rightly call you a coward except you yourself."

Reactions to the draft itself aren't as important to some people as the issue that lie behind it.

Marie Siegel, senior history major, is afraid the current discussion of the draft is hiding the truly critical issues facing our country today.

"The motives behind all this

war talk disturb me. The echoing war sentiments seem like a political ploy to get Carter re-elected.

"Nothing unites a nation like the threat of war, but it takes us away from the important issues like the economy and the need to develop alternate energy sources.

"I feel war is morally wrong. The idea of a nuclear war is repulsive. But if there came a point where it was necessary to fight to preserve the freedom we have here in the U.S. from an outside power, I would do my part.

"By the way, I think that if the men are going to be drafted, women should be, too."

Right or wrong, the draft is a reality that must be reckoned with. As Richard Pershing commented: "If I did leave this country to escape the draft, what's to say I'd find roots in another one? Even if I went somewhere else, sooner or later the question of war would inevitably come up."



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Specht gives faculty lecture



Walter Specht addresses faculty at the annual lectureship banquet last Tuesday night.

Walter F. Specht, professor of New Testament, presented the ninth annual Distinguished Faculty Lecture Tuesday night in the La Sierra Commons. "Which Bible Today?" was his topic.

Specht taught at La Sierra College from 1945-1966, and served as chairman of the department of religion for 11 of those years. He went to Andrews University in 1967, as chairman of the New Testament

department in the S.D.A. Theological Seminary, then returned to LLU as dean of the division of religion from 1976 to 1978.

Specht is the author of many articles in denominational periodicals and the S.D.A. Bible Commentary, Bible Dictionary, and Encyclopedia. His best known work remains the book So Many Versions written with Sakae Kubo and published by Zondervan in 1975. The book is now in its fourth printing and has sold in excess of 20,000 copies.

"The Distinguished Faculty Lectureship was initiated to honor individual teachers for creative and relevant scholarship, and to provide a means for teachers to encourage each other in the enjoyment of study and investigation," according to Jonathan Butler, associate professor of church history and lecture committee chairman. "Within the church's first generation of academic biblical scholars," adds Butler, "Dr. Specht ranks among the best. It was an honor to have him as our Distinguished Lecturer this year."

Previous lecturers were V. Norskov Olsen, George M. Austin, Norval F. Pease, Lawrence D. Longo, Maurice D. Hodgen, U. D. Register, J. Paul Stauffer and Kathleen Zolber.

Photo courtesy of University Relations

Einstein visits La Sierra

by Christy K. Robinson

A one-man show entitled "Albert Einstein: The Practical Bohemian" took place last week in two performances on the La Sierra campus. The program, featuring Ed Metzger, was held in the Pavilion.

Metzger, dressed in a baggy sweater, old slacks and very worn sneakers for his performance at assembly last Thursday morning, discussed the theory of relativity in terms understandable to the layman. He talked about music, his wife, the people at Princeton

University and the atomic bomb.

The Einstein show was overwhelmingly received by reviewers and audiences in Los Angeles and New York, as well as Einstein's family and friends who remarked on the faithful and accurate recreation of the man behind the public image.

Reviewers have praised the play and its star, saying that Metzger is immersed in the personality he plays, that Einstein comes alive, and that the actor's material is well-researched and produced.

ASLLU purchases furniture

by Diann Thompson

The student senate has authorized money to buy furniture for the student center. The money, totaling \$2,072.84, comes from profits made from the electronic games, and from ASLLU budgeted student center funds.

ASLLU is ordering two six-foot couches at \$515 each, and two four-foot love seats at \$392 each. These prices represent a 50 per cent discount in retail price.

The couches will be identical in style to the new furniture in Sierra Towers. "They are a high

quality commercial grade," says Richard Guy, ASLLU parliamentarian. "Deans Soliz and Wilson (Sierra Towers) did a lot of shopping until they found what they thought was the best, so we are not going to waste our time looking around but will instead use the same company."

The furniture currently in the student center is in poor condition. "The couches are falling apart," says Bruce Kim, student center director. "Students expressed a need for better couches, and the old ones can go into the T.V. room."

Dean's List announced

DEAN'S RECOGNITION LIST—WINTER QUARTER 1980 (Grade Point Average 4.0)

- Neil Anderson
- Cheryl Baldwin
- Gwendolyn Bischoff
- Vivien Choi
- Annie Chu
- Duane Crow
- Eugene Eddlemon
- Crystal Ewert
- Kathryn Fankhanel
- Linda Guy
- Susan Guy

- Kells Hall
- Dexter Hansen
- Adrienne Hayes
- Phyllis Henderson
- Jill Hughes
- Steven Jaacks
- Claudette Jones
- Judith Keresoma
- Timothy Killeen
- James Klim
- Jerry Kopitzke

- Arlene Lillegard
- Sarah Miller
- Suzanne Miller
- Pauline Nembhard
- Carol Owen
- Mark Reeves
- Lorna Reid
- John Richards
- James Robison

- Raymond Ruddle
- Margarita Salcedo
- Sandra Schwantes
- Iris Silva
- Denita Spever
- Jerald Stafford
- Anne Stocker
- Thomas Teske
- Gary Tsao

- Vera Uher
- David Vannix
- Prako Vasantachart
- Marilene Wang
- Greg Watkins
- Kenneth Westphal
- Douglas Wood
- Sandra Woods

DEAN'S LIST—WINTER QUARTER 1980 (Grade Point Average 3.5-3.9)

- Gilberto Abella
- Nader Afsharnejad
- Ariel Andersen
- Linda Anderson
- Graciela Anobile
- Daniel Ardron
- Teresa Avants
- Cynthia Bear
- Eesha Bhattacharyya
- Debra Bieber
- Lisa Blake
- Mark Bohner
- David Borecky
- Gregory Boyer
- Lawrence Brammer
- Sandra Brammer
- Cynthia Brandt
- Randall Brower
- Faye Buchanan
- Mike Burney
- Danna Burt
- John Butler
- Wilner Cacho
- Lynette Caldwell
- Adria Carlito
- Jesse Carr
- Nancy Carson
- Dawn Carty
- Michael Case
- Steven Case
- Carmelita Castaneda
- Alison Center
- Jennifer Centerwall
- Frances Chaffee
- Young Cho
- Luke Choi
- Jorge Chota
- Gayle Christensen
- Todd Christensen
- Sheri Chung
- Merri Clark
- Douglas Cunningham
- Perin Dharmakumar
- Tony Lam Wai Man
- Odett Munyamamutsa

- Michael Clark
- Eileen Claveria
- Nancy Collins
- Carol Craig
- Gerald Decicco
- Dawn Defenbaugh
- Iskandar Djauhari
- Stephen Doll
- Slavica Cvetkovic
- John Cyr
- Joanne Dalrymple
- Kevin Davis
- Curtis Doty
- Mark Duarte
- Steven Duerksen
- Bridgette Dugean
- Walter Dugger
- Edwin Dysinger
- Sue Eaton
- Joy Edwards
- Albert Eismont
- John Elder
- Donald Erickson
- Michel Estes
- Bonnie Everett
- Earl Fernando
- Conrad Frey
- Kevin Fujikawa
- Carol Furr
- Humberto Garcia
- Patti Johnstone
- Jodi Jones
- Verlin Jones
- Linda Juarros
- Jeff Kaatz
- Gregory Kamo
- Sarah Kaye
- Bruce Kim
- Charles Kim
- Walter Kim
- Craig Kinzer
- Halee Knoefler
- Samuel Loredo
- Hisako Kojima
- Curtis Kuhlman
- Debra Lainson

- Jody Landry
- Kevin Lang
- Euly Langga
- Julia Lawson
- Frexiny Lazo
- Esther Lee
- George Matsuda
- Sandra May
- Sandra Mayer
- Wesley McCart
- Marcus McClary
- John McCracken
- Marieta Miu
- Leanne Moss
- Steve Namihias
- Teri Neenan
- Yutaka Niihara
- Mark Nishiyama
- Richard Norron
- Linda O'Bryan
- Ann Obata
- Stacey Ogle
- John Oliver
- Jon Opsahl
- Stephen Packwood
- Ann Louise Palm
- Kenneth Palm
- Ronald Penington
- Richard Pershing
- Leslie Peterson
- Patricia Phillips
- Michael Poh
- Mel Jean Primo
- Sheryl Pulido
- Kimberly Queen
- Richard Rasmussen
- Jerold Reeder
- Debrah Reichard
- Donna Reichard
- Lorraine Reinholdt
- Dexter Richardson
- Deborah Richmond
- Sheilah Roberts
- Beth Rogers
- Robert Ruiz
- Robert Russell

- Mary Madden
- Cheryl Maes
- Wendy Marsh
- Marla Matar
- Michelle Matar
- George Matsuda
- Sandra May
- Sandra Mayer
- Wesley McCart
- Marcus McClary
- John McCracken
- Marieta Miu
- Leanne Moss
- Steve Namihias
- Teri Neenan
- Yutaka Niihara
- Mark Nishiyama
- Richard Norron
- Linda O'Bryan
- Ann Obata
- Stacey Ogle
- John Oliver
- Jon Opsahl
- Stephen Packwood
- Ann Louise Palm
- Kenneth Palm
- Ronald Penington
- Richard Pershing
- Leslie Peterson
- Patricia Phillips
- Michael Poh
- Mel Jean Primo
- Sheryl Pulido
- Kimberly Queen
- Richard Rasmussen
- Jerold Reeder
- Debrah Reichard
- Donna Reichard
- Lorraine Reinholdt
- Dexter Richardson
- Deborah Richmond
- Sheilah Roberts
- Beth Rogers
- Robert Ruiz
- Robert Russell

- Della Santala
- Vasthy Santana
- Pierre Scales
- Iris Schantz
- Barbara Scharffenberg
- Lynne Seto
- Marie Siegel
- Yin-Fai Sin
- Randall Skoretz
- Robert Snyder
- Chris Stottlemeyer
- Esther Su
- Jackie Summerton
- Yvonne Sylvester
- Carole Taira
- Teri Tamayose
- Gregory Taylor
- Miss H. Tejada
- Celeste Tonogbanua
- Ghassan Tooma
- Javad Torabinejad
- Ervin Trilles
- Diana Trumble
- Peter Utomo
- Mark Van Overbeek
- Rhonda Van Putten
- Prasi Vasantachart
- Tori Walker
- Melody Wall
- Kraig Ward
- Brenda Watkins
- Kirk Weber
- Susan Wentland
- Nocholas White
- Owen Widmer
- Charlene Widemann
- Paul Wilkinson
- Julie Williams
- Brent Wilson
- Lori Wilson
- Steven Wohlberg
- Michael Wong
- Melanie Young
- Pamela Zerme
- Janice Ziprick

Dean's Job

Continued from page 1 committee has announced a preliminary list of candidates for the dean's position. "The list may change within a few days," says Benzakein. "The list is by no means considered final."

Candidates on the preliminary list include: Winton Beaven, dean of Kettering College of Medical Arts; Anees Haddad, coordinator of the division of behavioral sciences at LLU; W. G. Johnsson, associate dean of the Andrews University Theological Seminary; Alvin L. Kwiram, chairman of the department of chemistry at the University of Washington; Donald McAdams, president of Southwestern Adventist College, and R. L. Williams, dean of the School of Graduate Studies at Andrews University.



Bruce Kim, student center director, repairs another broken piece of ASLLU furniture.

Photo by Buchanan

Pleasure Faire begins

Special reduced rates on general admission and children's tickets are available to student and youth groups, company employee clubs, social groups, military and other groups planning a visit to 16th century England at the 18th Annual Renaissance Pleasure Faire and Springtime Market which opens April 26, for six weekends at the Old Paramount Ranch in Agoura. The Pleasure Faire re-creates

an English country fair of 400 years ago in costumed revelry and continuous entertainment. Even Queen Elizabeth I herself pays a daily visit to the festivities.

The Faire is open weekends only from April 26 through June 1, including Memorial Day, 9 a.m. to 6 p.m. To reach the Faire, take the Ventura Freeway west from Los Angeles to the Kanan Road Exit and follow the signs to free parking.

Local congressman cites concerns for community life

The following interview between Congressman George E. Brown, Jr., of California's Thirty-Sixth Congressional District, and Marie Siegel, took place at the close of her fall quarter internship in his office. The department of history and political science is scheduled to make its selection for next year's legislative internship during spring quarter.

by Marie Siegel

Congressman George E. Brown, Jr., of Riverside believes in the necessity of community interaction and cooperation. When he was interviewed in Washington, D.C., near the close of the Ninety-Sixth Congress, this sense of community provided the framework as Brown touched on the issues of education, health, and energy.

In his plant-filled office, Brown rested comfortably in a large leather chair as he contemplated his philosophy of community:

"People flourish better in a supportive community. There are several kinds of communities. There are physical communities. There are communities of like-minded friends, people who share the same life goals, values and concerns. There are religious institutions that provide mutual support. Community cooperation can take many forms--economical and philosophical.

"The strongest community will be that which is tied physically, religiously, economically -- by all the factors in a common support system."

His serious tone continued, "Today we have a trend away from these support systems. We

sever ties for many reasons. Our physical locations are mobile. Our economic situations are mobile. A traditional tie, our religious institutions are weakened and dissipated. We live in a modern society. It's a weakness. In a generation we've seen our support systems destroyed."

By this time Brown had filled his pipe and was smoking thoughtfully. He spoke of the difficulty of dealing with

Brown feels a strengthened community could absorb any of the functions now handled on the federal level.

community problems on a federal level:

"It is most frustrating for me not to find the discussion of the value of political end results. It should be the mode of Congress to contribute to sound values. We need to structure our political system to look toward

the future."

When asked how he viewed his role as a congressman, Brown replied, "I try and approach problems as to the ultimate effect they will have on our society."

Brown feels a strengthened community could absorb many of the functions now handled on the federal level. Ideally, he views education as a community project. Speaking from personal experience he said; "We raised our children in a Quaker church. There was no grade school in town so the community organized and began one. A community can provide a rich education."

Reflecting on the possible advantages of a locally run school, Brown commented: "The children could learn through experience. You wouldn't have to box them in a schoolhouse six hours a day. Now we're only taking partial responsibility for our young people growing up."

On the issue of health, he is

known for reiterating that until the individual takes responsibility for his own wellness, no amount of government money will produce a healthier society. Again, he sees community education and reinforcement as a key to improved health. He remarked: "Look at Adventists and Mormons. Studies have shown that they have a lower rate of many diseases. It is because they have emphasized dietary habits in their value structure."

Brown, is concerned about the direction of our society: "Our lives aren't mixed up in other peoples' lives. We're part of a modern society, not concerned or interested in the problems of others. Our basic framework has become man's development and consumption of energy. We need to have our existence, based upon non-material aspects. We're selfreliant individuals. A community of support should be the strongest fabric of society."

In the future

Friday, 11

Sunset: 6:17

Spring black students' retreat leaves at 3 p.m. for Cedar Falls

Payday

Vespers film: "Maybe Tomorrow," Collegiate Church at 7:30 p.m.

Saturday, 12

Church: 8:15 and 10:30 a.m.

Sabbath school at 9:30 a.m.

Campus Ministries program, student center at 2:30 p.m.

San Diego State University Choir, Hole Memorial Auditorium at 7:30 p.m.

ASLLU fashion show at 7:30 p.m., Commons

Sunday, 13

Campus visitors day

Health fair, Pavilion

Student string recital, Hole Memorial Auditorium, 8 p.m.

Monday, 14

Fine arts festival week

ASLLU candidate applications due at 10 a.m.

Last day to enter or drop a course without record, 5 p.m. deadline.

Tuesday, 15

Chapel, 10:30 a.m.

Thursday, 17

ASLLU senate meeting at 5:30

International Students Club meeting at 5:30

Friday, 18

Sunset at 6:23 p.m.

Vespers, Collegiate Church at 7:30

Saturday, 19

Church: 8:15 and 10:30 a.m.

Sabbath school at 9:30 a.m.

Soul church at 3 p.m.

Clarinet recital, E. Casem, at 8 p.m., Hole Memorial Auditorium

International Students Club benefit concert, 8 p.m., Pavilion

Sunday, 20

Piano music of the classical period, 7:30 p.m., Hole Memorial Auditorium

Monday, 21

Week of Prayer

Chapel, 9:30 a.m.

Psychology colloquim, Ocotillo Room at 4:10 p.m.

Tuesday, 22

Chapel, 10:30 a.m.

Wednesday, 23

Chapel, 9:30 a.m.

Thursday, 24

Chapel, 10:30 a.m.



Senior history and political science major, Marie Siegel (left) interviews Congressman George E. Brown (right) in his offices.

Adventist publishing houses merge

The smallest and the second largest of the three Seventh-day Adventist publishing houses in the United States have agreed to operate jointly under one management.

The decision was made in Washington, D.C. at a joint constituency meeting March 20 involving both houses. The smallest, Southern Publishing Association, is located in Nashville, Tenn., and the second largest, the Review and Herald Publishing Association is located in Washington, D.C.

Talks which led up this agreement were held in both Nashville and Washington over

the past six months.

Assets and liabilities of both houses will be combined under the cooperative structure. The corporate name under the merger will be Review and Herald Publishing Association. However, publications under both names will continue.

Harold F. Otis, Jr., general manager of the Review and Herald, has been elected to manage the joint operation. W. Ross Wollard, general manager of Southern Publishing Association, plans to retire this fall.

The joint operation is an outgrowth of the need to utilize

the high-speed, sophisticated equipment already in operation at the Washington, D.C. plant. A 31" web press on order for delivery to the Review and Herald will be installed in the Nashville plant. To further curb inflation, the Southern Publishing Association has also implemented several cost-cutting and income-providing measures.

It has been suggested that the Washington plant print the four full-color monthly journals and the subscription books. The Nashville operation will include trade books, learning materials, and Bibles.

Criterion

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Wednesday, April 23, 1980

Election illustrates student apathy

by Christy K. Robinson

If there's one thing that characterizes ASLLU candidates, it's lack of research into their prospective jobs. They don't know the range of ASLLU power. This year and in years past, several have mentioned extending library and dormitory hours, investigating food service, expanding the intercampus bus schedule, changing worship policies and carpeting dormitories. The only trouble is, students have no authority in these things.

With the student government elections set for tomorrow, many students complain that they don't know why they should vote, whom to vote for or why they need elections at all. Others wonder why so few are running for office, and still

others why they ever took office last year.

Elmer Geli, *Criterion* editor, says: "Is it really worth all the hours of work? To take office is academic suicide."

Asked why no one has filed for his current office of social activities director, Don Ashcraft says he doesn't know. "I was the only one who ran last year! I ran because I didn't see many activities, and wanted to change things. I still don't see many activities. Very few people come to the ones we do have. It's hard to cut through the red tape."

"The job is a lot of work. I've really needed help. There was a social activities committee to help me, but most of them were expelled from senate for absenteeism. At the beginning

of the year, it was all 'Action' and 'Teamwork,' but it didn't last long."

Three people are in the presidential race, one is unopposed for vice president, two are trying for Campus Ministries, one for *Classified* editor, two for *Criterion* editor. The nominations for treasurer and social activities director were both vacant as of last Friday. Several people had to be persuaded to run for office by Kent Hansen, associate dean of student affairs.

"Dr. (Roberta) Moore and I talked to different people about running for *Criterion* editor, but that's nothing new. That happened when I went to school here a few years ago," says Hansen. Moore is the *Criterion* adviser.

The filing for office closed officially last Friday, but "if an office is open, we don't have too much choice except to let someone run. If no one is elected, the new president will have to appoint officers," Hansen says.

"I'd say that people are gunshy of taking the offices that have more work in them. And with the budget problems this year, visibility of the officers has been reduced. That probably contributed to the apathy."

Phyllis Boyd, ASLLU treasurer, says no one wants her job because of "lack of school spirit. People don't see the job as productive, or don't see they have a chance to win the election. Then again, it could be lack of school spirit. People

don't want to waste time in school. They want to get out fast and get a job."

Craig Adams, candidate for Campus Ministries, sees apathy as the symptom of lack of student involvement in the organizations, lack of dedication in the leaders and lack of a common goal.

"The year started out well," says Wesley McCart, presidential candidate. "They went in and tried to do a lot. Instead of starting out small and building, they started out strong and died. Last year's election was a great big popularity contest. People saw all those promises fail. They think, 'Why should we spend our time in ASLLU?'"

Jose Muinos, senior math

Continued on page 5

Uncertainty clouds LLU's search for new dean



The decision to hire a dean or reestablish the provost position rests with V. Norskov Olsen, university president.

by Elmer Geli

Confusion grew last week as faculty and administrators talked about the search for a replacement for Ivan Holmes, dean of the College of Arts and Sciences. Holmes is scheduled to assume the directorship of the Geoscience Institute on July 1.

At the center of the controversy is the question of where the president stands.

V. Norskov Olsen, university president, asked the faculty, at a meeting on March 20, to elect a search committee that would

present him with a list of final choices for the vacancy. During the meeting Olsen said that his appointment would be made from the committee's list. In 1977 there was criticism when Olsen ignored the faculty's search committee list and appointed Holmes.

The committee began its work immediately, and within ten days published a list of candidates for "a high-powered dean," according to one member. Norman Woods, vice president for academic affairs, served as chairman.

"I believe it was an indication of the faculty's desire for the return of a strong centralized campus administration," says a department chairman.

Within a week, however, the president told different faculty and administrators that he was

News Update

The faculty went on record Monday, at a special meeting, as being unanimously in favor of the appointment of a provost, at least on vice presidential level, according to Harold Fagal, associate dean of the College of Arts and Sciences.

A faculty committee was elected to formulate a statement on areas of a provost's responsibility, which will be voted on by the entire faculty next Monday afternoon. That evening at 7 p.m., President V. Norskov Olsen will meet with the faculty to discuss the provost issue.

considering the appointment of a provost, doing away with the need for a high-powered dean.

The provost position at La Sierra has been vacant since Olsen (the last provost) assumed the presidency of the university in 1974. Currently the duties a provost would handle are filled by Olsen, Woods and Holmes.

Olsen and Woods spend one day each week at La Sierra, but

faculty members say this is not enough. The recent accreditation report of the Western Association of Schools and Colleges agrees.

Holmes, who says he spends part of his time doing the things a provost would do, questions the feasibility of reestablishing the provost position. "The action would require con-

siderable expense," he points out. "It would require a search for qualified candidates, support services and equipment, office space, and travel allocations. The college has committed itself to the divisional structure to meet its academic needs," says Holmes.

Several faculty disagree. Continued on page 3

Daystar features Casey

Campus Community Fellowship will present the 1980 Maranatha Festival on the afternoon of May 10 at 4:30 on the quad area outside the Loma Linda University church.

Among the featured artists is Bonnie Casey, instructor in English. Casey has been a singer, songwriter and recor-

ding artist since 1970, first as a member of the gospel-folk trio Take Three and now as a solo performer. "Gospel music is a vital form of personal expression and spiritual witness," she says.

Backing Casey vocally will be Lauren Smith, Ron Evans and

Continued on page 3



Bonnie Casey, instructor in English, will perform with the Daystar group at Sabbath's Maranatha concert.

Accreditation report claims low faculty morale

by Elmer Geli

This is the second installment in a series of articles on the observations of the visiting accreditation committee representing the Western Association of School and Colleges.

The WASC report covers nine different areas of the total university program including: the university's purpose, governance and administration, the educational program, faculty and staff, the library and other educational resources, student services, physical resources, financial resources and special educational programs.

Committee members recorded their observations and later discussed them as a group. Recommendation about specific programs, facilities, problems and plans are scattered throughout the 56-page report but a major list of seven recommendations is included in the WASC committee's opening statements.

The first recommendation urges the university to work on three areas mentioned in the 1976 WASC report, which the committee said had not been resolved four years later. Those areas include: the relationship between the two campuses, the

"Despite efforts to integrate the administration and strengthen top-level leadership on both campuses...the strong feeling of the WASC team is that the integration of La Sierra with the whole university has not yet been fulfilled."

proliferation of low enrollment majors in the College of Arts and Sciences and the development of effective communication between the college administration and the faculty.

The committee discussed the relationship between the two campuses. They noted major problems in university governance: for example, the president and vice president for academic affairs spend only a day and a half at La Sierra each week.

The difficulty of the College of Arts and Sciences in reconciling its role with that of LLU's professional schools, was mentioned as was the dominance of LLU's health-related programs in areas like the budget, general prestige, salaries, support services and influence in decision making. The committee say these

problems as reinforcing lack of identity at La Sierra.

They cited the difference in pay scales on the two campuses as a major cause of low morale among La Sierra faculty. "It would be difficult to have an equal pay scale on both campuses," says Ivan Holmes, dean of the College of Arts and Sciences. "The other campus is primarily medically related and our church has adopted a different pay scale for health personnel.

"Another factor is that the Loma Linda campus is an institution of the General Conference (Seventh-day Adventist's chief governing body) and the La Sierra campus is funded by the Pacific Union Conference," says Holmes. He does not foresee any change in the near future.

"Different groups have made proposals for the General Conference to assume support for La Sierra, but I doubt that will happen," says Holmes. "There are benefits and drawbacks on both sides."

The WASC report said, "Despite efforts to integrate the administration and strengthen top-level leadership on both campuses...the strong feeling of the WASC team is that the integration of La Sierra with the whole university has not yet been fulfilled."

According to Norman Woods, academic vice president and the university's liaison with the WASC committee, part of the administration's willingness to reevaluate having a La Sierra campus provost (see provost story in this issue) was the criticism concerning La Sierra's governance found in the WASC report.

"Constructive inter-relationships between the La Sierra and Loma Linda campuses cannot be established before La Sierra has established its own sense of identity, strong leadership which can help the faculty recognize and articulate its role in the education of students in the liberal arts tradition.

"Though we understand the university's reaction to an earlier WASC team's recommendation to appoint a provost on the La Sierra campus as creating difficulties in the integration of the two campuses, our judgment is that the highest priority at the present time must be assigned to developing in the La Sierra faculty a sense of its own dignity and worth.

"We do not feel this will be possible if a synthesis of the two campuses is not pursued vigorously or without the presence of a senior academic administrator on each campus," stated the report.

The problem of course proliferation and the number of majors also concerned the WASC committee. The report pointed out although the college granted only 300 degrees in 1979, 100 different majors exist, 32 of which had no graduates last year. Only 21 majors had more than five graduates while some majors have had no graduates in several years.

"The committee may have not fully understood what we offer," states Woods. "We chose to list every graduation option available to students. Similar colleges do not list every available program. This may have led to the impression we are overextended."

"About two years ago we made a major effort to prune the bulletin of courses no longer needed and we met with considerable success," says Holmes. "I now think we have

a better core of offerings.

"It's always a temptation of departments to want to experiment and grow with new courses or even new majors," says Homes. "We have tried to implement adequate procedures to check this growth. Currently departments must make proposals that involve research and approval by several committees."

"The whole problem involves careful planning to meet future needs. It even involves personnel areas like tenure," says Woods. "Tenure is an area that must be restudied; even the WASC report suggests that.

"We have departments like history which had an abundance of majors in past times," Woods says. "Today the entire department is under tenure, their jobs are secure, but the history department now has few

majors. On the other hand, few would have predicted that business would be the fastest growing department at La Sierra."

Woods sees two possible areas of expansion in the next decade of La Sierra's academic program and they are not within the College of Arts and Sciences. "Even though we've been slowed down, the eventual granting of doctoral degrees in education will bring changes to La Sierra. I also feel that we are finally cracking the door in the eventual development of a timeline for the establishment of a School of Religion."

The next article in this series examines WASC observations concerning areas like the divisional structure and faculty representation on the board of trustees and the response of university administrators.

Role of ethnic clubs debated

by Rebecca Saunders

If variety is the spice of life then Loma Linda University's student body is downright zesty.

"This campus is like a melting pot," says Gary Tsao, president of the Chinese club. "In the cafeteria you can see how many different parts of the world are represented."

The student body is in fact 9.5 percent Black, 7.8 percent Hispanic, and 12.2 percent Asian. Other small minorities include American Indians and Middle Easterners.

That diversity most certainly has benefits. "Part of education is learning about different ethnic groups," says Daryl Jackson, black student and president of ASLLU. "We are lucky at this school and should take advantage of the opportunity."

But a place of diversity is the setting for friction. To what extent has that diversity melted into division and discrimination?"

"Prejudice is minimal," says Tracy Teele, dean of students.



Sam Loredo, OLE Club president, works with his cabinet to develop programs that enliven Spanish culture at La Sierra.

"After discussions with students, the accreditation team commended us on a lack of friction. They perceived our situation as commendable and enviable."

"I am amazed here in comparison with other schools at the intermingling," says one Caucasian senior. "There is a lot less tension."

Rolando Henry, assistant professor of psychology and co-sponsor of the Black Student Association, disagrees. "There

"They've grown up in exactly the same culture I have. There is nothing cultural about the B.S.A. It's racist and that's all there is to it."

is no difference here. Some people are under the delusion that racial problems are absent in an Adventist school, that they only exist 'out there in the world.'"

"Prejudice is not on a rampage," says one Filipino

sophomore, "but it does exist in all parts of the school."

"The prejudice is not overt," says Ruth Burke, assistant professor of German, comparative lecturer and co-sponsor of the BSA. "That makes it harder to cope with. It's not something you can put your finger on."

Ernestina Garbutt-Parralles, assistant professor of modern languages and sponsor of the Organization of Latin American Students, comments, "There is prejudice in the sense of a preconceived idea that creates self-fulfilling prophecies. If a teacher expects a student to act a certain way because of his race, and treats him that way, the student will begin to act accordingly."

Blatant racism, while not the norm, is nonetheless present. "I don't want to do anything violent against foreigners," says one Caucasian, "I'm just for mass deportation."

One Caucasian sophomore estimates that "70 percent of

Continued on Page 3



Ruth Burke

Ethnic clubs and race relations

Continued from page 2

the Caucasians are prejudiced against 100 percent of the Japanese."

One black student gives the other side. "Just watch committees work. Blacks will get suspended for the same thing whites would get only a little punishment for. It happens with the finance department too."

Several persons offered alternate interpretations of what others might view as prejudice. One Korean student explains, "Many Koreans don't speak good English so there is a language barrier."

"Some indifference can be perceived as racial prejudice," adds Henry.

Teele notes, "Sometimes a problem perceived as interracial is really interpersonal."

Racial relationships on campus are influenced by numerous factors. One of those is the various ethnic clubs. Faculty and students alike perceive a diversity of reasons for their existence. "Minorities have a need for racial identity," says a Filipino student.

One Caucasian senior puts it this way, "I guess if I were Iranian I would be happy to see another Iranian and swear at the U.S."

"The purpose of the clubs," offers Sam Loredo, president of the OLE club, "is to promote mutual help between all ethnic groups, and cooperate with ASLLU. Another purpose of the OLE club is to get other students to come to LLU through recruitment, and to generate interest in higher education."

"The purpose of our club," says one BSA member, "is to enjoy a different culture that's not necessarily something the school would do. We don't want to forget what our background was like."

BSA president, Errol Jones, was not available for comment.

"There are certain tastes, and ways of looking at things in an ethnic group, explains Garbutt-Parrales. "A club is some place

you can go and take your shoes off and relax where others feel as you do, think as you do, like the same food and understand your inside humor. Clubs are someplace where you can belong, and find solutions to problems. They bring together people students can relate to."

Henry points out three reasons. "The clubs can serve as a pressure group to point out particular problems that might not be recognized otherwise, they are an outlet for ethnic groups where students can feel good about themselves and get positive feedback, and they allow minorities to use talents that might not be utilized in the mainstream of activities."

"I think it is positive to have different clubs in the long run," says Burke. "It gives us a framework as to who we are as Christian brothers and sisters."

Even those goals do not pacify some opponents. "Those claims are only poetic, passive idealisms," says one Caucasian.

"If the clubs are supposed to make people feel at home, what do we have to make the white students from other parts of the country feel at home? Why don't we have a club for New Yorkers or kids from Chicago or Texas? Don't they need security and belongingness too? Tell me why there isn't any white club!"

"I wouldn't care if there was a white club," replies one black student, "but it would pull away from ASLLU."

"I would have absolutely no objection," adds Garbutt-Parrales.

An oriental student laughed at the idea. "It's their country!"

"A white club is ridiculous," says Loredo. "The people are not the minority. We know more about them."

A Caucasian student agreed. "What's the point? The whites are still the majority. This is their home turf. They have nothing to fight for or prove."

Several students offered

alternate solutions to bridging the ethnic gap. "We need more peer counselors specializing in Oriental students," says one Korean student.

"The solution to the problem is education," says Jackson. "Educate the whites about the black culture. It is clouded by misconceptions and innuendoes that need to be clarified."

The majority of students and faculty do not see the ethnic clubs as a threat to racial harmony, and many feel they serve a positive purpose. There is, however, a significant minority, concerned that the ethnic clubs are not fulfilling their ideals, and may in fact be defeating them.

Not every student, however, will swallow those answers. When asked what he thought was the attitude promoted by the ethnic clubs, one Caucasian replies, "Tension would about describe it."

"Any club tends to be

competitive whether or not it's racial," says one black sophomore. "Races tend to be cliqueish anyway."

A Hispanic and Caucasian agree, "The clubs are trying to segregate themselves."

"The clubs at some level may promote discrimination," says Henry, because people both inside and outside of the club read the purpose differently and see it as exclusive."

"It depends on the kind of club," says one Chinese club member. "The BSA is secluding blacks into their own society while the Chinese club is mainly cultural."

"Most blacks have been American for as many generations as I have," says a Caucasian. "They have grown up in exactly the same culture as I have. There is nothing cultural about the BSA. It's racist and that's all there is to it."

"The clubs are very closed," says one Caucasian sophomore.

"They say one thing but do another. The BSA is just about like a black Ku Klux Klan."

"There's nothing wrong with keeping tradition alive," says one Caucasian senior, "if people aren't closed about it or don't take action against others."

Another Caucasian is more extreme. "When foreigners come to my country as guests, I expect them to speak my language, adapt to my culture, and adopt my customs, and if they don't care to, they can go home."

In contrast, Loredo values diversity. "In the body of Christ, we are not all the same. There are hands and different organs, all with the same purpose and under the control of the same head, as it is under Christ who unites us even though there are differences. Recognizing the differences is not something to separate us but to unite us."

Provost possibility grows

Continued from page 1

"Administrative leaders are afraid to appoint a provost," says a long-time faculty member. "A provost would give this campus a feeling of identity our Loma Linda based administration does not want us to have."

"We have to respond to these criticisms--right now--perhaps within the month," says Woods. "There are valid arguments in favor of and against the provost issue, but I can say the administration is taking a closer look at having a provost than it has in some time."

"The question of whether La Sierra will have a provost will depend on who is chosen to succeed Dean Holmes," says Woods, "We are looking with

"There are valid arguments in favor of and against the provost issue, but I can say the administration is taking a closer look at having a provost than it has in a long time."

represent their divisions before the dean but have little power.

Meanwhile, committee members, who described themselves as "working under ambiguous circumstances," expressed uncertainty about the next step in the selection process for a dean. They do not know whether Olsen will interview some or all of the candidates or will bring the leading candidates to La Sierra for interviews with and by faculty.

Faculty concern continued to mount when, at a faculty meeting Monday, Olsen refused to comment on any action he might take concerning the appointment. The lack of information on the issue led some faculty to circulate a petition (a normal procedure requiring only ten faculty signatures) for a special faculty meeting.

The college's executive committee (department chairmen and top administrators) also asked for a special meeting to discuss the issue. "We wish to provide an opportunity for the faculty to participate in the formulation of a strong, central campus

administration," says a division director.

The picture is complicated by the fact that the deadline for the denomination's educational transfers is May 1 and university leadership is attending the General Conference session, this week, in Dallas.

The Criterion was unable to speak with Olsen last week, but the president sent the following message through Agnes Kutzner, academic affairs secretary: "The president would like you to know that it is the responsibility of the board of trustees to appoint a dean or a provost."

"The board will not meet until May 19," said Kutzner, "so a decision will not be made until then." This means announcement of a new dean or provost will wait another month.

"It's true that the board will make the final appointment" says one faculty member. "But the board will do whatever President Olsen recommends, so the decision is still in his hands."

Graduate extension program accredited

The graduate extension program offered by La Sierra's School of Education has been accredited by the Tennessee State Department of Education and the North American Division Office of Education, according to Viktor Christensen, associate dean of the School of Education.

The program, offered on the campus of Southern Missionary College, is a master's degree in elementary education. It was determined by the National Board of Higher Education for the Seventh-day Adventist denomination that Loma Linda

University had better resources to offer such a program than did Southern Missionary College.

The Tennessee and NADOE boards commended LLU for an academically prepared, qualified staff; for the efforts of the educational personnel to service the needs of the field through extension programs; for developing a program with strong student support; and for offering educational programs that are clearly in tune with the overall objectives of the Seventh-day Adventist school programs.

great care at people who have the unique personality traits needed to be this faculty's academic leader. We are also looking at different administrative alternatives."

An alternative might be the appointment of an executive vice president to whom other university vice presidents and deans would report.

Another possibility, unpopular with some faculty, would be to strengthen the college's divisional structure. Currently, divisional directors

Concert announced

Continued from page 1

Greg Evans, members of Daystar. Smith was also a member of Take Three, writing many of the songs featured in Casey's repertoire. Ron Evans is a medical student at LLU and Greg Evans works as a pharmacy technician.

Local groups Heartwing, Jacob's Ladder and Fresh-cut Blue Grass will also perform along with Dan Holder, former lead singer of Tranquility, and

Marvin Ponder, associate pastor of the university church,

★★★★★★★★★★★★

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American Cancer Society

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★★★★★★★★★★★★

Editorial

Real elections are coming

May 5 is the last day that Californians can register to vote in the June 3 primary election.

Considering that it takes only two minutes to register to vote, five minutes to vote and the issues that face Californians in this election, voter registration is too important to pass up.

For those of us who would prefer other presidential choices over Anderson, Bush, Carter, Kennedy and Reagan, the controversial issues included in several of the state's propositions are reason enough for us to vote.

Letters

School requests teachers

Dear Editor:

I am writing this letter to inform **Criterion** readers of an exciting new project in evangelism along the Texas-Mexico border. Because of the success of BIESDA--Brownsville Institute of English, SDA--we have been given the go-ahead to operate an English summer camp in Weslaco, Texas. This has never been done before. I am in hopes that among your readers there will be those who would be able to come to Weslaco this summer and help as English and Bible teachers, as well as participate in recreation and religious activities.

We can promise only a pittance in terms of salary, but a treasure in terms of experience. As a former teacher in Brownsville, I experienced for the first time the joy of seeing people working together to build and plan a school that

would be a service to the community and a testimony to God's people of what cooperation, courage, and caring can accomplish. Getting acquainted with students, sharing ideas, discussing the Bible, being active in a small church--I cannot recommend a better remedy for the apathy and pessimism that beset most of us at one time or another.

It's happening this summer. We're going to have a great time. We'd like to hear from you if you are interested. Dave Osborne, your campus chaplain, has more information.

We have a little money and big hopes; if you share the latter and can tolerate the former, I encourage you to contact Dave and learn about the details.

Sincerely,
Bill Serns
Weslaco Summer Camp
Director

Daniels requests letters

Dear Editor:

I would appreciate it if I could receive correspondence from students and become a pen-pal.

I am incarcerated here in Ohio and would enjoy exchanging thoughts and ideas with a variety of people.

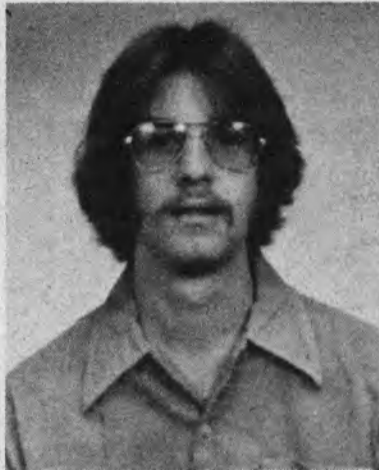
I enjoy reading, writing,

music, sports and working out to stay in shape. I hope to correspond with people who have similar interests.

Sincerely,
Barry Daniels
No. 152-153
P.O. Box 45699
Lucasville, Ohio

The **CRITERION** has provided space for each candidate to state his or her qualifications and platforms. We urge you to carefully read the statements and to remember to vote tomorrow in front of the commons starting at 9 a.m.

McCart promises involvement



Wesley McCart

I believe every student should get involved in his education. By running for president, I am getting involved and plan to involve as many of you as possible. We need a person in

office who will work hard all year long and not just at the beginning of his term. I am very willing to work throughout the year.

My only promise is that I will work as hard as I can to do the best job possible for everyone. I realize that the president is not a monarch and with this knowledge I am planning on approaching the position with hope, energy, and cooperation.

The president is an idea man, morale booster, and a leader, not a dictator. Through the year I will produce results while working for you and with you.

If elected, there are four things I will attempt to accomplish. I will make sure that all of you are informed about events in student government so that you can become involved. I

will prepare a budget that the senate can approve without delay. The furnishing of the student center will be continued. Most importantly, I believe that an escort service is needed on campus and I will organize one.

As president of the joint men's dorm council, I have helped plan the men's open house, started several projects for the benefit of the men, and organized a series of social and sports activities, all of which were only talk or thoughts before. The experience I have gained here is directly applicable to the job of president of the ASLLU.

Thank you for your time and your vote. Together let's make next year a good year.
Wes McCart

Pershing favors action

Although the student association can be influential, the ASLLU is not some kind of powerful political force able to give students something for nothing.

If it were true I would be the first to promise a space program. I'd promise to move the La Sierra campus to the beach and I'd arrange for every dorm and department to have a jacuzzi, olympic-sized pool, weight room and racketball court.

I believe that the ASLLU is designed to serve two functions: that of supporting a high standard of education and that of meeting college students' social needs.

Loma Linda University's La Sierra campus is a great place. Its faculty and staff are friendly people who seem to recognize that students are their reason for employment.

I also believe that we have a

very serious campus. I suspect that probably more of us have specific goals than many other college students. Although this provides the "stick with it" atmosphere we need I sometimes think that we may be overly serious. What I mean is that what appears to be a lack of interest in ASLLU activities may be a preoccupation with studies and work.

I am not advocating "slacking off," but balance. As a bio-chemistry major, I know what happens when I don't study. And we all know the necessity of earning money. But we're also human beings and need an extra-curricular social life.

Right now is probably the hardest time for a college student to pursue a social life. A large portion of the student body either doesn't have cars and those that do are faced with the rising cost of off-campus



Sidney Pershing

entertainment. This means that the quality and the quantity of on-campus entertainment needs to be increased.

I can give only two promises: I will always perform my duties according to the above principles, and as your ASLLU president I will perform, I will work--hard.

I honestly believe that a vote for "Sid" is a vote for yourself.
Sid Pershing

Sciulli explains proposals



Robert Sciulli

"As president of the ASLLU I will do..." All too often that is the way campaign presentations start. Most of the time the promises are abstract, grandiose ideas that will never be implemented. As a resident assistant and a member of the dorm council, I have been exposed to many of the needs of the dorm student.

My experience as an ASLLU senator has also given me insight on the needs of the dorm students as well as the unique problems and needs of village

students. I'm interested in doing practical things to meet these needs.

I would work to have the library extend its hours until 11 p.m. (Sun.-Thurs.) In conjunction with this I would push for an extension of the dorm closing hours. I see that it would be within reason to extend them to 11 p.m. on weekdays and to midnight on Saturday.

I would have a monthly newsletter directed specifically to the village student. This
Continued on page 5

The Criterion

50th Year of Publication

The **CRITERION** is the news publication of the Associated Students of Loma Linda University, written and produced by students under the authority of the university administration.

The **CRITERION** strives to serve as a medium of free expression for students, faculty and staff. Opinions are labeled as such and do not represent the views of the editorial staff, the administration or the Seventh-day Adventist church.

We welcome letters on our editorial content as well as life at LLU. Letters over 350 words will be edited and unsigned letters cannot be published.

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Assistant Editor

Production Manager

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Richard Douglass

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Margaret Foster, Angela Gordon

Lori Haus, Kathy Hilliard

Steve Hutchison, Steve Losey

Carol Owen, Richard Pershing

Rebecca Saunders, Bernice Richardson

Diann Thompson, Marie Siegel

Susan Waterhouse

Keith Buchanan

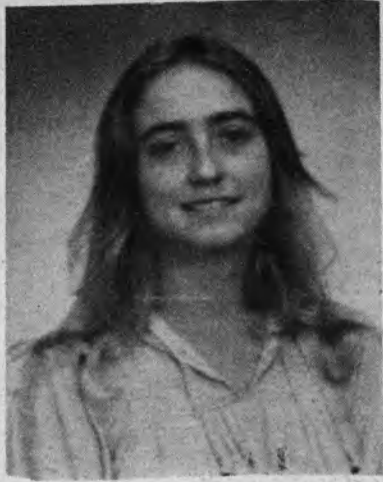
John Goddard, Robert Taylor

Roberta J. Moore

Photographers

University Adviser

Owen stresses Critter's accessibility Election apathy



Carol Owen

Picture this *Criterion* as a fragment of polished glass, as a mirror that would catch your image...I see the *Criterion* as a

reflection of who you are, as an individual and as a school.

As a junior English major, I see a lot of people who value creativity and expression. And I've spent enough time in Palmer Hall to know the importance scientific objectivity has there.

I want the *Criterion* to be a mirror image of both the artistic and the scientific personalities--a paper emphasizing expression and objectivity.

I see it working this way: to objectively present the life and events of this school as a whole, and to expressively represent your unique character as individuals.

To translate from philosophy to reality, I'll list two of my

specific goals:

1) accessibility--frustrated people tell me that they've always wanted to write for the *Criterion*, but never knew who to talk to or how to go about it. By keeping regular hours in the *Criterion* office and personally recruiting you and your ideas, I hope to solve this communication problem.

2) representation--our wide spectrum of departments, activities and interest should be displayed in the *Criterion*. I would like to print a very representative paper, with a variety of types of articles. In particular, features focused on students. As they say, "Everyone has a story."

Carol Owen

Continued from page 1

major, says, "People are finding out that they don't have as much power as they think, and it's not worth running."

Seasoned ASLLU officers shake their heads at the campaign promises flung about at this time of year. One says: "They should get some experience in the organizations before they try to run for executive office. I've been in the ASLLU for three years, in one capacity or another, and have never seen some of the candidates down here helping out. They just don't know what's going on. They don't have the experience or know whom to talk to for help."

In another form of student apathy, several said that they didn't see any benefit in having a student government.

Says Lori Haus, senior speech pathology major: "I don't think the ASLLU has been as vocal as it could be. Nobody knows what's going on. People have to be shaken up to care anything about the ASLLU, but I don't know what it will take."

Margaret Foster, senior English major, says, "I imagine the ASLLU president represents the students to the visiting dignitaries, but he just makes me feel guilty. I don't like to be reminded about my apathy. A president is for keeping the ASLLU programs going, and he

presides. That's all."

Sid Pershing sees himself in a much more active role if he's elected president. "The administration seems to be phasing out the student association. The students get less say, and figure it doesn't do any good to run. I want to change all that. We need to make things available--especially good publicity. People think they can get into office and change too much, so the government doesn't work. If we don't get in and change it, it's going to go dead."

McCart says: "I see the position as a director job, there to help everyone else. The president is there to make everything run more smoothly. I feel a lack of power there. We may not have power to change things, but can ask again and again."

Says Gabriel Arregui, freshman music major: "I think some of the offices should be combined, like secretary and treasurer; student services, parliamentary and Film Society.

"For the stipends that are spent on those officers, we'd have larger budgets for worthwhile things like the publications and social activities," says Arregui. "Some jobs aren't worth the stipend. There should be only token pay for token jobs."

Scharffenberg claims experience

I'd like to see the *Criterion* come out on a regular basis--preferably every other week, if that will be financially feasible.

Timely news coverage, personality sketches of students and faculty, editorials, letters to the editor, and articles expressing student opinion would serve as the paper's framework. I'd like to develop a strong sports page and the inclusion of action shots throughout each issue.

Effective communication involves planning so that the articles printed will capture general student interest and reflect current issues or events relevant to the student body. I believe that the paper should

present a balance of the mental, physical, spiritual and social possibilities available on this campus.

Finding students to write articles can often pose a problem, but I feel that I know many writers.

My own experience in journalism consists of three years work on a high school paper. I edited, wrote headlines, proofread, typed, did layout and reported. I also took Journalism I and II in high school, and last quarter I studied advanced composition.

Currently I am a junior liberal arts major.

I think I have a realistic picture of the problems and



Barbara Scharffenberg difficulties I would face as *Criterion* editor, and I would like to meet those challenges. Barbara Scharffenberg

Holness says he's qualified



Roderick Holness

During the three years that I have lived at La Sierra, I have noticed that there has been very little effective student

representation on campus. While serving on the senate for the past one and half years, I have observed that the bills presented rarely reflect the current mood of the students. Rather, the senate seemed to be a ground for airing personal opinions and pet grievances.

As the vice presidential candidate, I have a simple goal. I will remain in perpetual contact with the student body and promote legislation that will be most beneficial to the students' welfare.

My interest in this office stemmed from my experience as a senator and my close contact with the men of Calkins Hall

while working as a desk clerk. Serving in these capacities provided me with valuable insight into the problems that students face daily. This insight will also enable me to choose relevant speakers who will deal with important or current issues.

As vice president, I promise to exert all my energy to promoting the students' well-being and asserting a positive role of service in the student association.

In return, I am requesting your support both now and more importantly, in the future as I strive to serve you.

Roderick Holness

Guy wants better Classified

During the past several years, *Classified* has had more than its share of problems. Late delivery (after Thanksgiving), a non-realistic budget, and staffing problems are some of the more prominent ones. But the overshadowing obstacle is a lack of continuity from year to year.

None of the staff which produced this year's *Classified* had worked on a previous issue.

We therefore invested many weeks discovering problems we couldn't foresee, having no prior experience.

I would like to change that. I worked extensively in most phases of producing the current *Classified*. Having this experience, I will be able to devote more time to producing a better *Classified*, not just "another" one.

Richard Guy



Richard Guy

Sciulli statement

Continued from page 4

would keep them abreast of school activities as well as giving pertinent information to the commuting student.

I would work closely with the social activities director in planning good programs. I feel that we should have programs that people want to come to. I'm not interested in "cutting the budget," but in redirecting ASLLU money so that it will be more productive.

I can't promise that the things I've mentioned will happen, but

I can promise that I will work hard on those things and on other projects that come up during the year.

My idea of the president is one of a person committed to work hard for the students. I feel that I am that person. Taking everything into consideration, I'm sure you'll see that Robert Sciulli is the man for the job. Support your school and vote Sciulli for president on election day.

Robert Sciulli

Exxon features program

Exxon Corporation's Annual Report and *Dimensions* magazine will feature the Department of Modern Languages this year. According to Jacques Benzakein, department chairman, Exxon sent a writer and photographer to La Sierra in February to prepare material on the classes which utilizes the Dartmouth method of teaching foreign language.

In 1978, LLU received Exxon grant money to implement the Dartmouth method, a no-English technique of language teaching with intensive drills pioneered by Dartmouth professor John Rassias.

"Results in the classes have been tremendous," Benzakein says. "From the first, no

English is spoken. The dialogue is meaningful. There is choral speaking in unison, constant rapid-fire repetition, individual oral application, and then a quick testing in which each student makes up to 65 responses per hour. Professor Rassias contends students speak more in a week with his method than they would in a year with the traditional approach."

In February, Benzakein attended a meeting in Philadelphia with representatives from the 45 other schools which use the method. He was chosen to serve as a senior language consultant to the national network being set up by the Rassias Foundation to disseminate the Dartmouth Method.

Davis suggests alternate presidential choice

Hansen write-in gains momentum

by Jim Davis

This year's ASLLU election ballot features candidates who lack experience in student government. Yet, in the midst of the posters that have once again littered our bulletin boards, there is one candidate whose low-key campaign stresses his past record as a successful student leader here at La Sierra.

Kent Hansen, one of the most distinguished ASLLU presidents in our campus' history, provides an alternative for those students who wish to see an effective student government here at LLU. Fred Hickman, a junior history and political science major, urges students to write in the name of Kent Hansen on their presidential ballots.

"We need a man with his experience," notes Hickman, who is chairman of the Committee to Reelect the President.

Kent's friends and supporters point to the similarities between Hansen and such renowned leaders as Gerald Ford. Like Ford, Hansen has been an avid golfer since retiring from the presidency. However, one golf partner of Hansen's, Larry Becker, said that Kent's golf game is "rotten! --that's why I play with him so often." Another friend of Kent's, Vernon Jones, claimed that he had never seen anyone who could throw a golf club as far as Kent.

Jerry Daly, chairman of the

media services department and a former classmate of Hansen's, also noted the similarities between the careers of Ford and Hansen, both of whom became president in 1974, though he did so with one serious reservation: "I don't know if Kent falls down stairs."

Parallels can also be drawn between Kent and other important political figures. Dr. Frederick Hoyt, chairman of the history and political science department, says that Hansen reminds him of William Howard Taft (1857-1930). "Kent served in a wide variety of offices--*Criterion* editor, ASLLU president, AIA president--just as Taft served as president of the United States, chief justice of the Supreme Court, and governor-general of the Philippines."

Robert Taylor, a senior chemistry and pre-law major, also notes that Kent, like Ronald Reagan (1911-), "is well qualified, but he suffers from the same problem that Reagan does--age."

If elected as president, Hansen also plans to be editor of the *Criterion*. Elmer Geli, the present *Criterion* editor, thinks this is a good idea. "Not only would this save time and money, since he could be faculty adviser too, but it would make certain that the paper lived up to the expectations of the university administration."

Hansen's running mate will be Fred Hoyt, also a former *Criterion* editor (1940). As vice

president, Hoyt pledges to dissolve the ASLLU senate, in an effort to save money for more necessary expenditures, such as AIA trips for the president. To abolish the senate would protect students from "delusions of power," according to Hoyt. "It is regrettable to delude students at this age...They might get to think that things are decided democratically in life. That would be most unfortunate."

Robert Taylor, speaker pro tem of this year's ASLLU senate, agrees that no harm would be done by eliminating the senate. "The senate hasn't done anything this year or the last couple of years. So we can project that it won't do anything in the future."

Jerry Daly, a former writer for the *Criterion* under Hansen, will serve as Film Society coordinator. He plans to show such historical epics as "Monty Python and the Holy Grail," "MASH," and "Blazing Saddles." Jerry and Kent will serve as the film preview committee for the coming year.

Since retiring as ASLLU president in 1975, Hansen has served as president of the Adventist Intercollegiate Association, attended law school at Willamette, and is presently associate dean of students.

Kent's campaign managers recognize that their candidate will have a hard time matching the 84 percent of the vote which he received in his 1974 land-



Photo by Moore

Kent Hansen, the student's advocate at La Sierra, would have no problem running ASLLU and editing the *CRITERION* while staying on the job as associate dean.

slide, but they do hope that with the help of a large write-in vote, the former president can make it into the run-off election, in which his past experience should prove decisive. As Jerry Daly put it, "Kent is an institution here at La Sierra...From the standpoint

of experience alone, Kent will make an ideal ASLLU president."

Jim Davis, graduate history student, serves as ASLLU film society director and means no harm with his tongue-in-cheek election lampoon.

Women start sorority

by Christy K. Robinson

La Sierra women have banded together in La Sierra's first sorority, says a spokeswoman for Tri Meeta Guy, the new club. Previously, the campus had one women's organization, which existed only for the purpose of making dorm loans.

"I really think it will catch on," says Lola Dombrowski, a fifth year library science major and club president. "This won't be only for the beautiful girls with high GPA's, but for the girl who is desperate. We're even hoping some of the deans will join in. Seriously, I heard that one of the deans hadn't given up yet."

Dating is at an all-time low at La Sierra, says Don Ashcraft, social activities director. "We

can't get any couples out to our social activities on weekends. I assume there aren't any couples. I've tried hayrides, car rallies, banquets, even reverse socials to Lake Matthews, but somehow nothing seems to work."

Dombrowski says the new club's goals are to meet men, primarily, but that seminars will be held on "Basic Differences Between Men and Women," "Ten Things Men Like Most in a Woman," and "How to be Mindless and Cutesy and Still Retain the Friendship of Other Women."

"Since the primary reason most women come to Adventist schools is to find a mate of the same beliefs, I think this is a great idea," says one Sierra Towers resident.

Christy's mother complains

An Open Letter to the Physical Education Department:

For four years, my daughter has been trying to get into a roller skating class at La Sierra. When she was a freshman, the class closed before she could get in line. When she was a sophomore, she registered last. When she was a junior, she had no time in her schedule. Now she only has one quarter left, and would you believe it? She has a conflicting lab.

I think that if my daughter doesn't get this particular class, her education will be incomplete. If you don't open up another section, I'll never send my other child to La Sierra. He'll have to do without college, and rot in the family business at \$30,000 a year. And if my daughter doesn't get the class she needs at La Sierra, I'll just yank her out of school in June.

Sincerely,
Christy Robinson's mother

McDonald highlights music festival



Susann McDonald

Susann McDonald, an internationally acclaimed harp virtuoso, will perform May 3 at 8:30 p.m. in Gentry Gym on the Loma Linda campus of Loma Linda University. Her performance will be the highlight of the Loma Linda Fine Arts Festival.

McDonald is one of the very few internationally known harpists and was the first American harpist ever to receive the coveted Premiere Prix from the famed Paris Conservatory.

A member of the faculty at the University of Southern California, California State University, the University of Arizona and Juilliard School of Music, McDonald has performed in Europe, Israel, North and South America, the Orient and the South Pacific. She has performed all of the established works for solo harp through extensive recital tours. She has also appeared with major orchestras and ensembles for performances of all the major harp concerts. Her numerous recordings have premiered many compositions for the harp including works composed for and dedicated to her.

Talking it over

Christy evaluates modern art

by Christy K. Robinson

After having taken three art classes last quarter, I consider myself an expert in the area of art criticism. I can't draw or paste up an ad, but give me a piece of art, and I'll tell you what I think of it.

The first class was intro to art. I had a pretty good time in that class. The teacher let us draw our hands without looking at the paper; we wove patterns in paper and did an easy term project. But the best part was watching the film strips.

The artists talked about themselves, calling their art "exciting, expressive, gutsy, rich, bold, sensuous." For that, I'd expect to see a full-color, life-size poster of Christopher Reeve. But no, on the screen we're treated to a canvas onto which paint has been poured

out of a bucket, and then scraped with cardboard.

One artist was especially innovative. He was into boards. In his early phase, it was a raw wood plank, leaning against a wall, or sometimes on a pedestal against a wall. It was titled, appropriately enough, "Leaning Plank."

In the next phase, when he became more daring, he painted the planks all one color and again exhibited them in a gallery. Now he's a radical, long-hair artisan, actually painting designs on the boards.

The next designer was into junk. His forte was finding just the right "weathered" (rusted) auto parts, such as whole doors, headlights, and bumpers, and welding them all together in an assemblage. What was junk had

become art supply. Yeek. It looked like my car.

Another made faceless plaster statues. From the back of the classroom someone shouted, "He must have flunked intro to art!"

The slide that got the most laughs, though, was a forest scene, beautiful light streaming through breaks in the leafy cover. Through the tangle of wildflowers ran a strip of white paper, and on over the horizon. It could have been toilet paper that got away from a distraught camper. But nooo, it's called "environmental art."

It's strange that to be a contemporary artist, who does mud puddles on canvas, one must study all the painstaking traditional art and how to do it. What a waste of time to learn

pointillism, when you're just going to fling paint at the wall in your own studio. Why study art at a conservatory, when you can learn it at Joe's Body Shop?

My advanced graphic design teacher told me I'd never be an artist. He only underscored what people have been telling me for years. In first grade, when my classmates took their fingerpaintings home from school, the art was tacked up on the refrigerator. Not mine. It dried and cracked on the top shelf of a linen closet before my parents could sneak it out to the garbage can. The Mothers' and Fathers' Day gifts never really made it to prominent places in the house.

Not that I ever aspired to a career in visual arts. In another class last quarter, we watched

slides of art, listened to music and read poetry on a different theme each week. The music and literature seemed all right, but the art section was unusual.

I sat next to an art major, who explained who the artists were as we watched pictures of monsters, shadows, twisted landscapes, and one called "The Scream," which looked exactly like Mr. Bill.

Every artist, without exception, turned out to be either crazy or syphilitic or just plain disturbed. Most of them committed suicide.

I'll let you in on the secret we art critics use in deciding whether something is true art or not. Simply ask the question: "Would this look good in my living room?"

Adams wants to serve students



Craig Adams

Photo by Buchanan

The office of Campus Ministries director carries with it many responsibilities which include student missions, taskforce, prison ministries, and vespers programs, just to name a few.

I'm running because I care about what happens on this campus, and because I want to see more organizations and more involvement by more students than ever before.

I believe this can only happen by getting everyone who wants to get involved together, and as a group decide what we want to do and accomplish for the next school year. I feel I'm here to serve the group, not dictate to it. I also believe that without strong organization, we can't realistically accomplish anything, and that's what I'm out to change.

Before becoming an Adventist four years ago, I have served as the drum-major of my high school marching band, as a captain in the ROTC, as a past master councilor (past president) of the Order of DeMolay (a masonic youth organization) in San Diego and all of southern California, and as a newspaper editor while in high school. In my work, I have served as a head cashier and administrative manager at

FedMart in San Diego, for whom I have worked for six years.

Since becoming an Adventist, I have served as a student missionary for two years, and while there was the director of summer camp on Teshima Island in Japan. Since returning to the States, I've found myself here at La Sierra as a junior ministerial studies major, and the current student missions director.

I'm not out to change the world, or tear down the system. I'm not afraid of hard work or new ideas. The only thing I want to do, can do, or promise to do is to dedicate myself to the work of campus ministries director, and to work as hard as I can to bring involvement, spirituality, new programs and new ideas back to La Sierra.

Craig Adams

Morgan wants challenges

By definition, Campus Ministries comprises of a group of people bound by a common setting who are involved in the two-way process of ministry. Ministry is such that those who are involved are both served and then serve.

A successful program of Campus Ministry will so proficiently serve the student body that the students will find adequate expression a natural reaction to that system. The bottom line lies in the fact that too often we as students are not sure enough of what we are to be telling others.

The programs that my administration has in mind are in part being used successfully. I say in part because if carried just a step further, our realization and surety of what we know will be achieved. I have enjoyed being a part of

past teams that have seen the success of "Afterglows" and Sabbath afternoon programming.

By redefining the goals and purposes of these "volunteer" programs and providing a more efficient means of advertising events available, then these programs can provide a greater means of Christian fellowship.

The greatest challenges to be met are the "required" worships. There has been a measurable degree of progress here in comparison to a couple years ago as the dorms have gone to greater lengths to provide interesting appeals.

Greater successes are possible as Campus Ministry also goes to greater lengths in providing support for already existent systems by simply redefining what methods for the same ideas which have been suc-



Winston Morgan

cessful in the past. I believe the ultimate compliment for a "required" worship is when the village students attend for more reason than friends have to be or there "was nothing else going on."

Winston Morgan

Men's Open House



Tom Harder, junior liberal arts major, lives in Room 334, judged the best looking room in Calkins Hall.

Photos by Buchanan



Bruce Heinrich, junior biology major, entertains a guest visiting room 708, Sierra Towers, during the annual men's open house.

Pastor's wife takes risks

Barbara Bigger has active lifestyle



Photo by Buchanan

Bigger feels some "extras", like reading to daughter Hilary must be a regular part of a successful parent's daily schedule.

by Rebecca Saunders

What is a pastor's wife? Is she a multi-faceted businesswoman? Is she a quiet person of uncompromising determination? Is she a woman willing to risk the odds to accomplish her goals? Barbara Bigger is all of these.

Barbara has even been seen in the local church pulpit preaching side by side with her husband, Darold, associate pastor of the La Sierra Collegiate Church.

Along with her husband, she is also active in leading an Adventist Marriage Enrichment program run through the church's counseling center.

Barbara also has served the church as an interior design consultant, during the church's remodeling project.

"I don't necessarily fit into the mold of a traditional pastor's wife," says Barbara.

Her husband often reminds her, "You are Barbara first and my wife second and don't ever forget that."

And she is just that, an individual determined to be herself. At a workers' meeting at junior camp, she came dressed for camping and was the only woman at church with slacks on. "One woman asked me if I wanted to borrow a skirt but I refused. I couldn't figure out why all these women were out in the dusty, dirty campground all dressed up.

"I'm not strong-willed in comparison to some people I've seen; I just be quiet and go ahead and do my own thing."

"I think of Barbara as persistent, but not a fighter," says her husband. "I see her as functioning at a lower level of intensity but being regular about it. She never quits at what she's doing, but she's not one to be out hustling people or generating great enthusiasm. She works by herself, but keeps going forever."

Barbara launched her own business venture three years ago, after studying interior design through correspondence. Her shop in Loma Linda started as an Investment project.

"I am partners with God and if it fails it's partly His fault. If doors closed I knew not to go ahead, but when bills come, all of a sudden a client appears,

"I was hesitant at first to criticize Darold's sermons. I would just say, 'That's fine, dear,' but now I can offer constructive criticism more freely and comfortably."

and I know it's not coincidence. I've learned to think in terms of what I can do so this business won't fail, rather than what I will do if it does fail."

Despite her determination, Barbara is quiet. "She just has a calmness about her," says one friend.

"I was alone a lot as a child," Barbara explains, "and I enjoy being with myself. I covet time

to be alone, to sew, and cook, and not have someone around that I have to talk to."

"I feel like I don't have anything to say, and then I hear someone else say exactly what I was thinking, and everybody thinks it's such a wonderful idea, and I think, 'that's not so great, I thought of that!'"

While quiet socially Barbara is not quiet when in a leadership role. She's learned to share herself in public. "I wonder if the preaching side of her would have come out if she'd married someone else," says Darold. "That part of her didn't blossom until fairly recently."

"I was nervous the first time I got up in front of church to preach," she admits. "I thought first service would be a good warmup and I wasn't that nervous. But second service I was so scared. I was a nervous wreck."

In college, she majored in English and then began teaching. When her freshman and sophomore students began to come to her for counsel, asking questions that she couldn't answer, she began work on an MA in counseling.

Now she uses her English skills to critique her husband's writing and sermons. "I was hesitant at first to criticize Darold's sermons. I would just say, 'That's fine, dear,' but now I can offer constructive criticism more freely and comfortably."

Her counseling skills come in handy not only in her seminar work and business.

Now after opening her own interior design business, she is again working at something she's good at and really enjoys.

While keeping up her business, Barbara still invents time to concentrate on home life, her husband, and her two daughters, Shannon and Hilary. "I know I make a better wife and mother, if I'm not just

sitting at home feeling sorry for myself. I like to work at making marriage fun, not boring, something to be enjoyed."

Her household runs on schedule. She schedules free time, time with her girls, and weekends alone with her husband. Both husband and wife share in the household duties. She and Darold even have a schedule for who puts the kids to bed on what night.

"Darold cooks supper one

night a week," she explains. "In the morning he cooks breakfast while I fix lunches. He does the vacuuming while I do the other housework. We share in it together. That's one part of women's lib I definitely believe in."

Barbara Bigger's faces seem endless, and only her own unique blend of quiet determination could keep all those new faces of a preacher's wife alive.

In the future

- Thursday, 24 ASLLU elections, all day Commons.
Chapel, 10:30
Deadline to apply for BSA elections
- Friday, 25 Chapel 8:30
PAYDAY
Vespers: Communion sponsored by BSA, Commons, 7:30
- Saturday, 26 Church at 8:15 and 10:30
Sabbath school at 9:30
Campus Ministries service, student center, 2:30
Student voice recital at 4, Hole Memorial Auditorium
Concert series, Canadian Brass, Pavilion at 8:30
- Sunday, 27 Little Orchestra performs with youth soloists, Hole Memorial Auditorium at 8
- Tuesday, 29 Chapel, 10:30
Christian Braille Record Foundation recruiters visit campus, all day
Deadlines for P.E. department's baseball intramurals entries, 5:30, P.E. trailer
Engaged couples seminar, 6
- Friday, 2 Senior beach vespers at Corona Del Mar, afternoon and evening
Sunset, 7:34
Vespers, Covenant Players, church 7:30
- Saturday, 3 Collegiate Sabbath services at church, 8:15, 9:30, 10:30
Campus Ministries Day
ASLLU "End of the year" concert, Hole Memorial Auditorium, 9:30
- Sunday, 4 LLU visits Hollywood studios, all day
Unique Old Bible contest, Pavilion, 11
LLU Piano trio, Hole Memorial Auditorium, 8
- Tuesday, 6 Chapel, 10:30
Engaged couple's seminar, 6



Photo by Buchanan

Despite her busy schedule Barbara Bigger takes time to teach daughter Hilary how to make the morning family breakfast.

Criterion

Vol. 51, No. 12

Loma Linda University, Riverside, Calif. 92515

Thursday, May 1, 1980

Sciulli elected ASLLU president

by Elmer Geli

About 700 students went to the ASLLU polls last Thursday to elect next year's student association officers. Four officers were elected and the race for president was decided on Tuesday in a run off election between Sidney Pershing and Robert Sciulli.

Sciulli, sophomore biology major, beat Pershing easily with a vote of 444 over Pershing's 152 votes. Sciulli will serve as the chief executive of the student association, overseeing a budget expected to be more

than \$60,000. During the campaign Sciulli promised to support longer library hours, a monthly newsletter for village students and a full social activities program.

Roderick Holness, a junior biology major from San Diego, who ran unopposed, will be vice president. Holness had been active in the student senate and pledged to rid the senate of personal opinions and petty grievances. Holness will serve as senate chairman and speaker's chair coordinator and will direct the student center program as

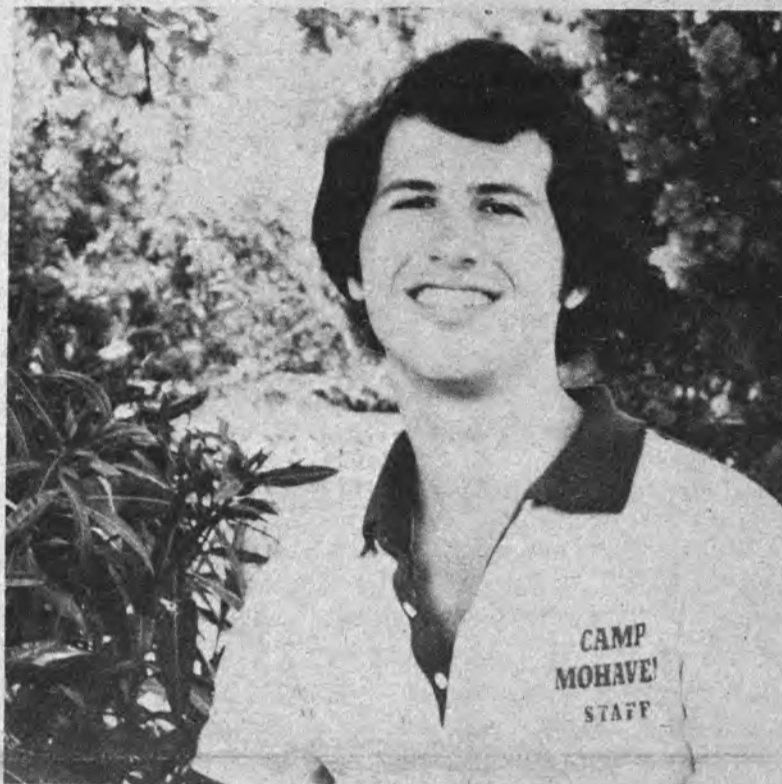
part of his vice presidential responsibilities.

Craig Adams, junior ministerial studies major from San Diego, won the Campus Ministries directorship, defeating Winston Morgan, junior liberal arts major by 368 votes to Morgan's 304. Currently serving as student missions director, Adams will be the chief student coordinator of over 15 different religious campus programs ranging from Week of Prayer to Sabbath afternoon activities. Adams promises to run Campus Ministries by having a group decide the year's priorities.

Richard Guy, junior computer science major and this year's ASLLU parliamentarian, like Holness, unopposed, won the highest number of total votes, 667, for the position of **Classified** editor. Guy stressed his experience in past **Classified** production and promised to implement the streamlining procedures that last year's staff started. Guy is from Riverside.

The closest race in the election was that of **Criterion** editor. Barbara Scharffenberg, junior liberal arts major, defeated Carol Owen, junior English major.

Scharffenberg received 350 votes, 41 more than Owen's 309 votes. There were one write-in



Robert Sciulli

photo by Buchanan

ASLLU fashion show draws crowd



Himilse Soto, freshman administration of justice major, was one of the many volunteer models participating in the fashion show.

by Elmer Geli

The 200 students who crowded into the Commons on April 12 were not there for a late night supper, but for an evening of music, refreshments and the viewing of the latest spring and summer fashions. The ASLLU fashion show was described as successful by

several participants.

The show was the idea of Daryl Jackson, ASLLU president and senior physical education major, as a way to raise funds for the student association. Jackson enlisted the help of Antionetta Edwards, Continued on page 4

vote for Kirk Turner, senior biomathematics major, and 39 "no preference" votes.

Scharffenberg is from Riverside and has edited several publications. She promised to try and secure additional funds for the **Criterion** and to publish the paper on a regular basis.

The presidential race had three candidates, each promising better student

governance, increased involvement and more social activities. Wesley McCart, junior biomathematics major, was defeated in the first election by polling only 95 votes against Sid Pershing's 251 and Robert Sciulli's 304 votes; 33 ballots expressed no presidential choice and Kent Hansen, associate dean of student affairs, received 16 write-in votes.

Olympians announce performance

There will be acrobats from Taiwan, a Japanese flower girl, Arabian sheiks, and Russian balancers at the Loma Linda University gymnastic program May 3.

The 24-member team called the Olympians will lead its audience on an imaginary trip around the world beginning at 8:30 p.m. in the Alumni Pavilion

At the beginning of the school year, the team consisted of six people. The number has increased each quarter, according to coach Roger McFarland. Now the Olympian program includes elaborate team pyramids and haystacks, in addition to individual performances. Balancing is also very important in this form of gymnastics referred to as acro-sport gymnastics.

The Olympians have given a dozen performances at various

schools in California and participated in a gymnastics clinic at Walla Walla College

during recent weeks. The program May 3 is a culmination of the year's work.



Members of the Olympians, La Sierra's gymnastic team, will perform this difficult pyramid formation at their program.

Editorials

Low student vote explained

If the number of students voting in last week's ASLLU election is an indication of student interest in ASLLU, the student association is in trouble. According to Richard Guy, ASLLU parliamentarian, only 25 per cent of the eligible voters did their duty last Thursday.

That is the lowest number of voters in several years. The offices of vice president and **Classified** editor went to candidates who ran unopposed. The key offices of treasurer and social activities director didn't even have any candidates to run unopposed.

Once again the ASLLU presidential candidates offered an array of benefits including escort services, longer library hours, more social activities, monthly newsletters, more social activities and furniture for the student center. They repeated the same promises made year after year. This time, even the promises failed to motivate voters.

Here are some items the candidates missed: a revised ASLLU constitution, a new budgeting system for the student association, adequate financing of student publications and guidelines for evaluating officer performance. Chances are, however, that these items will continue to be ignored as student government goes on promising much but delivering little.

Officers need new priorities

The elections are over and the ASLLU officers have two weeks to prepare a budget they feel will serve the student's needs effectively next year. Hopefully, before next year's cabinet chooses special projects, or provides major increases in areas like social activities or Campus Ministries, they will examine the needs of the two student publications.

This year both publications were burdened with sharply reduced budgets and the unrealistic expectations of the ASLLU president for each publication to finance itself by collecting \$3,000 in advertising (three times as much as collected in previous years) thus freeing several thousand dollars for projects he felt were of greater priority.

This year's **Classified** was a model of careful financial trimming and planning. Even though the book itself broke even financially, the ASLLU financial statement shows a deficit of \$2,000 because of unsold advertising.

The **Criterion** raised over \$500 in advertising but did not come close to meeting its goal of \$3,000 which the staff felt was unreasonable.

Instead of requiring publications' staffs to collect large amounts of advertising and sponsor concerts to meet their budgets, next year's ASLLU personnel should organize major fundraisers for special projects that the whole school can participate in.

The Criterion

The Criterion is the news publication of the Associated Students of Loma Linda University. The Criterion is written and produced by students with the authority of the university administration. This newspaper strives to serve as a medium of free expression for students, faculty and staff. Opinions are labeled as such and do not represent the views of the editorial staff, the administrative staff or the university. We welcome letters and comments on our editorial content as well as life at LLU. Letters over 350 words will be edited and unsigned letters can not be published.

Staff

Editor	Elmer Geli
Assistant Editor	Christy Robinson
Production Manager	Richard Douglass
Production Assistant	Susan Takeuchi
Photography	Keith Buchanan
Darkroom	Robert Taylor, Dan Seto
Writers	P. Russell Chevrier, Jim Davis
	Margaret Foster, Angela Gordon
	Carol Owen, Rebecca Saunders
	Marie Siegel, Diann Thompson
University Adviser	Roberta J. Moore

Letters

Robert Taylor battles prejudice

Dear Editor,

I would like to congratulate the **Criterion** for publishing the "Ethnic Clubs" article; however I wish the title could have read, **Prejudice and Ethnic Clubs, the Reactions Mount**. It showed what I have believed for some time, that prejudice is present in everyone to some extent. It showed the ugliness which lies behind prejudice and more importantly it showed that no race is exempt from prejudice.

To say that prejudice is minimal on campus is closing one's eyes to the problem of attitudes since it is prejudiced attitudes and thinking that prevails on campus. It is also wrong to say that there is no

difference here. Although the attitudes here are little different from those in the real world, the reactions to these attitudes are more subdued.

However, it is not the reaction to prejudiced attitudes that is the real danger, it is the shortcut in thinking that occurs as a result. For instance, the sophomore who estimates that "70 percent of the Caucasians are prejudiced against 100 percent of the Japanese," is either speaking from ignorance or he took a poll. The Caucasian that compares the BSA to the Ku Klux Klan shows that he is not a member of the BSA (hence he does not know what he is talking about) and he exhibits his ignorance of U.S.

history: after all, I don't see any blacks burning crosses. The Chinese club member that says that the Chinese club is cultural while the BSA is not, might want to attend some BSA meetings and outings before he says something similar again.

The idea that the whites need to be educated about blacks is a good one, but it is too limited. Everyone needs to be educated about each other. As a child of mixed racial parentage (Caucasian-German and Oriental-Japanese) I am tired of being called a "Nip" by the whites and a "Honky" by the blacks. I just want to be called Robert or Chops.

Robert W. Taylor
A Student

Garbutt-Parrales recognizes student

Dear Editor:

Regarding the comment by a Caucasian student (see Ethnic Clubs story, April 23, 1980) that "when foreigners come to my country as guests, I expect them to speak my language, adapt to my culture and adopt my customs, and if they don't care

Straight Talking

to, they can go home."

I believe I know the identity of this student. He must be the oaf I met in Paris on the Boulevard St. Michel, by the water fountain, with a backpack on his back and screaming at the top of his voice: "Doesn't anyone here speak English?"

Then he began to find fault with the continental breakfast he had just eaten. No wonder the rest of the world says, "Yankee, go home!"

Ernestina Garbutt-Parrales
U.S. Citizen and Associate Professor, Department of Modern Languages

Arteaga encourages club formation

by Esther Arteaga

When you're far from home and home is Venezuela, Puerto Rico, Columbia or even close by Mexico, you stay on campus a lot more than most students. You watch while everybody else goes home for Christmas and all you have to look forward to are peanut butter sandwiches. What or to whom do you turn then?

In most cases, you meet someone in the same position, from Venezuela, Columbia, etc. A feeling of kinship is sparked. When you celebrate Cinco de Mayo together you feel a bit closer to home and each other. This is a part of Hispanic culture, kept alive through celebrations and holidays.

Some feel the OLE club is a closed group, but anyone is welcome to come and join in club activities. Everyone is accepted and the club members try to make guests feel comfortable. You come to the club to remember your heritage or to get a taste of someone else's. The club has activities planned like Sabbath school in the Collegiate church, a roller skating party, a sports night, beach vespers and a surprise weekend.

These activities serve a purpose, to promote goodwill and to give a sense of belonging. While the saying goes, "When in Rome do as the Romans do," there are a few true American customs to follow. Very few people claim to be "native" Americans. America is a big

melting pot, and many cultures have had a hand in forming this country's heritage.

Students who come from New York or Chicago and Texas may need a sense of belonging, too. Who said there can't be a club for them too? Why isn't there one? Are you from Chicago? Form your own club, don't wait for someone

else to do it while you ask why there isn't one! Clubs may not be indispensable, but they each add something which otherwise might be missed.

Esther Arteaga, junior management major, is ASLLU's public relations director and member of the OLE Club.

Academy Award Winner Best Documentary Feature

HEARTS AND MINDS



"Excruciatingly brilliant."
Paul Zimmerman, Newsweek

"Should be seen by every American."
Charles Champlin, Los Angeles Times

"A brutal mind-blowing experience that shattered every American who saw it."
Rex Reed

ASLLU Film Society presents....

Hearts and Minds

May 17 and 18, 7:30 p.m.

Meier Chapel

free admission, I.D. required

WASC criticizes divisions

by Elmer Daniel Geli

This is the third in a series of articles dealing with the report of the visiting committee of the Western Association of Schools and Colleges.

The lack of effective communication between the university administration and the faculty was mentioned in the WASC report 13 different times.

To resolve the problem the WASC team made a number of recommendations: to increase communication between the faculty and board of trustees, to establish a provost position at La Sierra, to review the need for continuing the divisional structure, to provide for greater faculty involvement in university affairs and to assign the faculty senate real areas of authority.

The WASC specifically mentions the inaccessibility of the dean of the faculty and students as one of the factors responsible for a lack of strong central leadership at La Sierra.

Committee members questioned the need for the divisional structure within the College of Arts and Sciences.

"Our concern is for a proliferation of costly administrative structures, a reduction in the accessibility of the dean to faculty and department heads, and the addition of another administrative hurdle to overcome in the implementation of new ideas and programs," states the WASC report.

"In our view, the fostering of interdisciplinary communication can be achieved in simpler ways. Administrative help can be supplied to the dean of the college through the appointment of assistants at the appropriate levels," states the report.

In noting the various causes of low faculty morale, the WASC report encourages increased faculty participation in university policy committees and even advocates setting aside areas to be under faculty authority.

What is the reaction of faculty and administration to these recommendations?

"I am in favor of the ideal of increased faculty participation in school governance," says Ivan Holmes, dean of the college, adding, "but I feel we have the existing machinery to implement the ideal."

The machinery does exist in the forms of faculty policy committees and in the university-wide faculty senate, but growing numbers of faculty members have expressed increasing lack of confidence in either approach to faculty input.

"The administration is having a hard time finding faculty members to sit on a

Ivan Holmes

committee, much less lead," notes one committee member. "There exists a general feeling that faculty recommendations to the administration are simply put in file 13 and few people wish to serve on committees whose ideas will be ignored or lost in the bureaucratic shuffle. Faculty morale is low and the administration should ask Why?"

"It is possible for large bodies of democratically elected individuals, acting as representatives, to arrive at governance procedures that, while meaning well, are impossible or impractical to implement," says Holmes.

"We see examples of this in Washington all the time," he says. "Democratic governance can be costly. I do believe the faculty needs more latitude in decision making but I don't think the faculty should have the ability to tie the hands of the administrative group."

Some faculty agree with the WASC suggestion that relations with the board would be helped by having faculty observation on the board of trustees.

"I would like to see the day faculty could rejoin the board meetings," says one teacher. "In past years faculty

representatives attended board meetings with the deans of the schools and other administrators.

"A few years ago the board decided its meetings were getting too large and felt it could do without the deans, the administrators and the faculty representatives. Bit by bit, the old invitees have been invited back but not the faculty representatives."

Another factor in poor faculty and administrative relations, mentioned in the WASC report and by faculty, is the divisional structure within the College of Arts and Sciences. "The implementation of divisional governance was supposed to encourage easier communication within the college but many faculty feel the opposite happened," says one faculty member. "The WASC report noted this and asked the school to review the need for divisions."

"The WASC accreditation team was questioning the value of another administrative layer," responds Holmes. "I feel they didn't look closely enough. They questioned the idea of having half-time administrators, but actually, most

Continued on page 4

Brewers lead Baseball league

by P. Russell Chevrier

The 1980 intramural baseball season is now underway and once again the league has only four teams, the Brewers, Giants, Dodgers and Padres.

The Giants opened their season on a winning note by beating the Dodgers with a score of 7 to 6. The Dodgers has been trailing the entire game but rallied at the close by scoring two runs in the last inning. Still, they fell short, leaving two runners on base. The game was played with many walks and most of the scoring was done this way.

In another contest, the Brewers showed the Padres they are ready for an action packed season by resoundingly

defeating the Padres with a score of 11 to 0. The Padres managed only one inning hit off the Brewers pitcher, Warren Halverson.

The Brewers had no trouble scoring runs because of their well balanced hitting attack. They scored 3 in the second inning and 7 in the fourth. The Brewers undoubtedly would have continued to score had the game not been called for lack of time.

This year once again proves to have the potential for an exciting season. Games coming up in May include: Dodgers vs Padres on the 2nd at 2 p.m. and Brewers vs. Dodgers on the 9th at 2 p.m.



photo by Buchanan

Duerksen proposes new admission test

by Steve Duerksen

Due to the large abundance of pre-professional science majors on this campus, the Criterion felt it appropriate to run this aptitude test. It is designed to help you plan your career, and make your stay here at La Sierra more easier. We want to help you:

The test is multiple choice. Choose the **Best** answer; a, b or c.

1. Nodules:

- a- Little knots or nodes, as in 'lymph nodules'
- b- A soy product served in the cafeteria.
- c- A taco stand on Magnolia.

2. Neupile:

- a- A differentiated subregion of a nerve ganglion which serves as an integration site for nerve fibers.
- b- A casserole that takes brains to make.
- c- A type of carpet which is being ordered for the new science complex.

3. pH Buffer:

- a- A substance that tends to stabilize the pH of a chemical system.
- b- Something they should serve in the cafeteria.
- c- The machine used to wax the floors in Palmer Hall.

4. Lehniger:

- a- b and c.
- b- Not served in the cafeteria, but in a class where a lot of people 'eat it.'
- c- A throw-out question, as it is a joke, funny only to about eight people who are passing biochemistry.

5. Pavlov:

- a- Russian physiologist who pioneered studies on classical conditioning.
- b- A breakfast cereal.
- c- I don't know, but the name rings a bell.

6. Avagadro

- a- 6.02X 10²³/mole.
- b- A price freeze at 60 cents per avagadro in the fresh fruits section of the College Market.
- c- A laxative.

7. Nitrogen Cycle:

- a- A description of nitrogen's pathway through various aspects of the biosphere.
- b- A frozen dessert similar to a popsicle.
- c- Made by Kawasaki, it runs entirely on nitrogen, and never needs fixing.

8. Radioactive Carbon Dating:

- a- A method of dating fossil record through determining carbon-14 decay in carbon compounds.
- b- Method used by markets to insure purchase of only the freshest produce.
- c- A computer dating service located in San Fernando Hall, which attempts to improve the social life of organic chemistry students.

Interpretation of scores:

If you marked 'a' for all the questions, you are ABSOLUTELY CORRECT! You and your date should take a week-long vacation to the MCAT review course of your choice. Never mind...CLEP it.

If you marked 'b' for all the questions, well, you are not quite P-Chem material, but please don't go into food service management.

If you marked 'c' for all the questions, FORGET IT BUSTER. You have no where to go in a science field.

(If your answers show no trends at all, advance to counseling center immediately, and have your curriculum inspected for similar trends.)

Baseball Standings

STANDINGS	W	L	GB	PCT
BREWERS	1	0	-	1.000
GIANTS	1	0	-	1.000
DODGERS	0	1	1	.000
PADRES	0	1	1	.000

Davis reviews latest ASLLU film, "Hearts and Minds"

by Jim Davis

"Hearts and Minds," an Academy Award winning documentary, will be shown by the ASLLU Film Society on May 17 and 18 at 7:30 p.m. in Meier Chapel.

In this film, Peter Davis explores the impact which the war in Vietnam has had upon the hearts and minds of Americans. When the film was first released in 1974, the war was still at the forefront of the American consciousness. True, Richard Nixon had won a "peace with honor," but as the nation looked back upon nine

years of war, it found that there was no evident purpose behind the scenes which appeared every night on the 7 o'clock news with Walter Cronkite.

"Hearts and Minds" attempts to show how the Vietnam experience had reshaped America

Now, six years later, the war seems to have faded far enough into history for it to no longer seem threatening. Indeed, the first Vietnam War situation comedy appeared last week on television--a sign that Americans no longer consider it to be a serious issue.

As Peter Davis studied the sentiments of the American people toward the war and the protest movement, he found an idealistic people who wanted to believe in their nation and its cause, but who were worried and confused by the uncertain course of the war.

Davis respected the people's idealism as he tried to understand the impact of Vietnam on the American psyche, but his sympathy toward them is intermingled with stern criticism of their naive faith.

The American obsession with victory, an obsession that was frustrated by Vietnam, is seen by Davis as a central trait of the American character. One of the central dogmas of our patriotic faith is the notion that America has always been right, and that America will continue to be on the side of truth. Because of this faith in America's goodness, it is obvious that America's enemies are evil. So if we sincerely believe we are right,

then it is right for America to use her military power, a might that has always triumphed for the good.

Yet in Vietnam, we found our military might frustrated and our faith in America flagged. Our national leaders sounded much like football cheerleaders, both stressing victory and both

lacking purpose. It was this baffling lack of a reason to be in Vietnam that caused the war to be so shattering to American character, according to Davis.

"Hearts and Minds" still speaks as truthfully as ever in reminding us that our patriotic ideals of a just America may well be the product of myopia.

Neal Losey found dead

Neal Losey, father of Steve Losey, senior ministerial studies major, was found dead Saturday, April 27, near San Bernardino. The cause of death was undetermined because of the decomposed state of his body, according to the coroner's office.

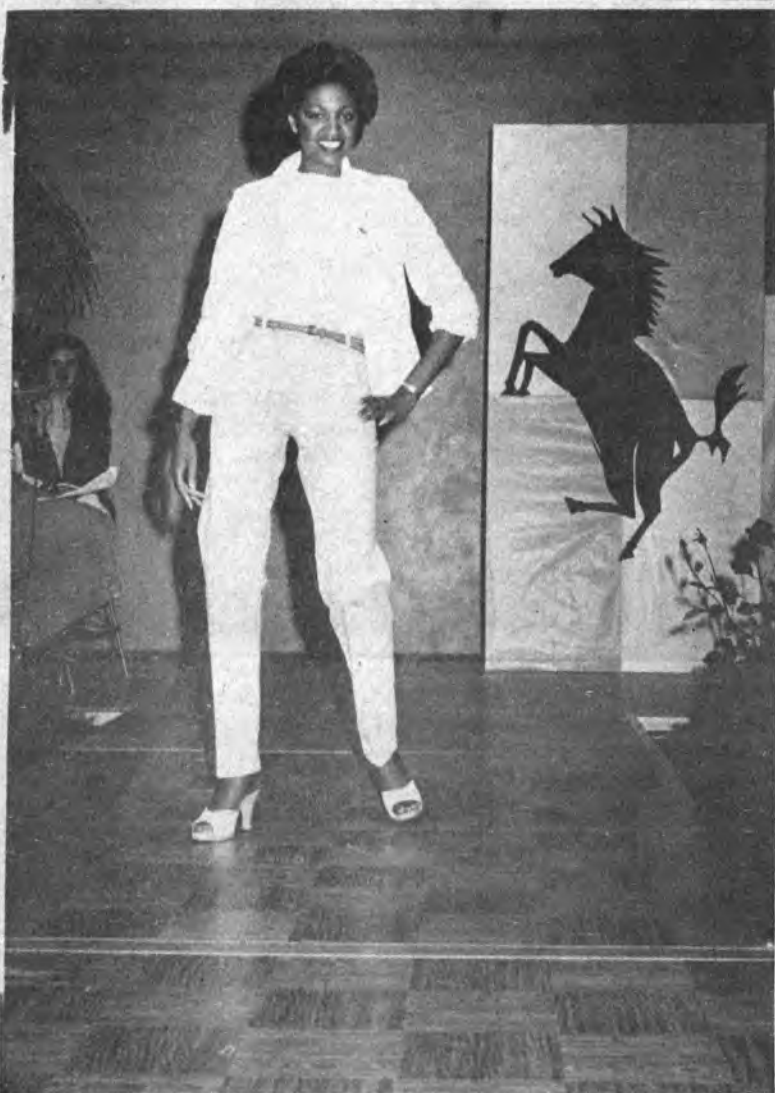
Funeral services for Losey were held Tuesday at the Riverside Seventh-day Adventist church where he served as an elder.

A land developer in the Live Oak Canyon area, Losey was scheduled to have become the Loma Linda campus personnel

director today.

Described by friends as a punctual, jovial and talkative man, Losey was first reported missing when his wife, Grace, phoned police after waiting for her husband to pick her up at 3:30 p.m. on April 17. Losey was last seen at a realty company in Loma Linda and disappeared after he left the company.

Steve Losey, 23, plans to finish the quarter, despite his father's death. "I'm so near to finishing, and I have just a few more hours left to complete. I want to do it now," said Losey.



Diva Lewis, sophomore undecided, received many compliments for the professional way she modeled in the fashion show.

ASLLU Fashion show goes smoothly

Continued from page 1

senior computer science major, and Marilyn Bradley, alumni secretary.

"All of the students involved worked so hard to make the program a real success," says Bradley. "Each of the models and backstage personnel did their best to keep things running smoothly."

"It was fun helping backstage in the dressing room," says Angela Gordon, senior media major. "I am surprised that things went as smoothly as they did."

The audience heard music by Lynda Myers, sophomore management major, and Greg Bietz, junior management major. The show also featured several skits.

Though the program was

designed to be a fundraiser for ASLLU, ticket sales did not go as expected and Tracy Teele, vice president for student affairs, decided to subsidize the program through his office. The program was then available for free to all students and was of no cost to the student association.

"This year hasn't had a lot of social activities," says Edwards. "I wanted to be involved

in something that was really nice, first class, that students would enjoy. This program should be repeated each year."

"They should organize two programs like this each year," says Jeanne Canson, senior liberal arts major, who also participated in the program. "One could display fall and winter clothes and the other could feature spring and summer fashions."

Divisions considered unpopular

Continued from page 3

of the divisional directors have full time academic loads.

"Division directors are a small group of people that interact on behalf of the administration with the general faculty while providing faculty input to the administration," says Holmes.

"I am optimistic about the future of these directors. They are a group of extremely dedicated men working for the college. They have been enthusiastic about working with the administration in areas like central administrative planning, WASC, the board of regents visit and other areas. They have been of assistance."

Despite Holmes' optimism, the future seems clouded for university governance through divisions. Some faculty have

not accepted the idea of divisions and others feel the appointment of an executive dean or campus provost will signal the end of the unpopular system.

A long-time faculty member says: "Instead of divisions where the directors have no authority, I suggest the creation of a position of an associate dean for administrative matters. Hopefully the college could find a strong associate dean who wouldn't have to consult every detail with the head dean and thus could be more productive."

"The faculty had to be sold on the divisional structure to make it work," says Norman Woods, vice president for academic affairs. "They just weren't sold. The divisional

system has been partially unsuccessful and the administration is currently viewing administrative alternatives to divisions. Perhaps the key lies in the appointment of a new dean who can work with an associate or assistants as recommended in the WASC report."

"We are able to work within the division," says one department chairman, "but it was never popular. Most of us saw the idea as a mistake."

"It created another administrative barrier at a time when more communication was desperately needed. Too many of our faculty feel the administration simply has no interest in their views."

The concluding article in this series will appear in the next Criterion.



Daniel Chavez, son of Daniel Chavez, assistant professor of biblical languages, modeled as well as helping with the background art displays.



The university singers entertained the faculty and administrators at the reception last Tuesday night.



Vern and Monica Andress. Andress' appointment as dean was announced at the faculty reception.



V. Norskov Olsen introduces R.D. McCune to the faculty attending Tuesday's reception. photos by Buchanan

Criterion

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Thursday, May 11, 1980

Board appoints provost and dean

The University Trustees on Monday named R. Dale McCune provost for the La Sierra campus. President V. Norskov Olsen announced the trustees' decision to the faculty Tuesday evening.

Olsen also revealed the name of the new dean for the College of Arts and Sciences. Vern R. Andress, chairman of the department of psychology, assumes the role vacated by Ivan G. Holmes.

The La Sierra campus has not had a provost since 1974, when Olsen served as dean-provost.

In his introduction of McCune, Olsen described him as a "people's man." Currently he is president of Atlantic Union College in So. Lancaster, Mass. From 1970-75, he was vice president for academic affairs at Walla Walla College. He was Pacific Union College's dean of

students from 1963-70. He earned master's and doctor's degrees in education from the University of Southern California.

McCune will assume his duties July 1.

Vern Andress, the new dean of the College of Arts and Sciences, joined the LLU faculty as an instructor in psychology in 1970. In 1979, he became chairman of that department. He received his Ph.D. in psychology from United States International University in 1976.

Community activities play an important role in Andress' life. He serves on the Grand Terrace city planning commission, and as a consultant to the Riverside and San Bernardino Counties corner's offices and to the Corona police department and the Riverside County public

health department. In 1975, he coordinated a police community relations program in Riverside which was designed to improve relations between the police and the Chicano community.

Andress was one of four people which the faculty search committee recommended for the dean's position.

Andress assumes his new role July 1. The current dean, Ivan G. Holmes, recently accepted the position of director of Geoscience Research Institute.

In other actions at the Monday board meeting on the La Sierra campus:

Norman J. Woods, vice president for academic administration, presented the names of 1066 candidates for June graduation from the eight schools of the University.

The trustees considered a

plan for a master's degree program in business presented by Maurice Hodgen, Graduate School dean. The trustees will consider the proposal further at their August board meetings.

The trustees voted to recommend to the General Conference that Loma Linda University Medical Center be incorporated separately from the university. This move was recommended in view of the increasing government regulations on medical facilities; in order to more accurately determine the cost of operation of the educational and medical entities of the university.

This recommendation will be considered by the General Conference executive committee in Washington, D.C., in the next several weeks. If the General Conference approves the board recommendation, a special Loma Linda University constituency meeting will be called for final approval.

The university trustees adopted budgets for the Loma Linda and La Sierra campuses of the university. A number of details on the university budget still need to be worked out in view of the possible formation of separate corporations for the

Continued on page 11

New provost cites concerns

La Sierra's new provost paid a visit to the campus this week. R.D. McCune will assume his duties July 1.

He attended the Monday board of trustees meeting, and was introduced to the faculty at a reception Tuesday evening. In an interview Monday he said, "I'm really looking forward to my work at La Sierra. It will take months to get acquainted, but I am excited about the possibilities here.

Obviously there are a lot of things being done right, now.

The growing campus enrollment is evidence of that. From talking with people, however, I sense a need for a more consistent voice for La Sierra within the university."

The provost said he intends to be very visible on campus. He is interested in and wants to be involved with student activities. "I've always operated very student-oriented programs," he said. I also want to be very available to the faculty. I want to initiate regular informal discussion sessions for the

faculty with all the campus officers."

Mrs. McCune (Betty) has accepted a position with the School of Education, supervising the student teaching program. The McCunes have three children, and Richard, Jr. will be a junior business major here next year. Cheryl, the oldest daughter, is an alumna of LLU's psychology department. She lives in Redlands. The youngest of the three children, Louanne, will be a senior at La Sierra Academy next year.

Senate discusses hours

by Diann Thompson

Robert Sculli, next year's president, submitted names for some cabinet posts not already filled. Linda Guy, junior accounting major, will serve as treasurer, Brent Schroeder, freshman ministerial major will serve as social activities director, and Bernice Richardson, freshman communication major, will be in charge of ASLLU public relations.

Helen Woods, present secretary at ASLLU will be next year's parliamentarian, a decision made at senate meeting May 8.

Other positions, secretary, publications board member(s) and student center director have

not been filled as yet.

Two bills were brought before the senate. The first bill recommended the extension of student services at university records and the student finance office from 9 a.m. to 4 p.m. instead of the present 9 a.m.-12 p.m. and 1 p.m.-3 p.m. An amendment was added to this bill that on Fridays, only the cashier's office would stay open until 2 p.m. to give those who work during present hours time to cash their checks.

The second bill recommends the extension of library hours on Monday through Thursday to 7 a.m.-11 p.m., Friday from 7 a.m.-2:30 p.m., and on Sunday from 9 a.m.-11 p.m.

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Library vandalism escalates



photo by Buchanan

Piles of mutilated periodicals await duplicate copies so they can be permanently bound in the library's collection.

by Margaret Foster

Scene: the current periodicals section of the library. An employee passes through, and happens to see a girl rip through a page of a women's magazine. "What are you doing?" the employee gasps. The girl looks up, startled. "Oh! I wanted the coupon," she explains.

Scene: a teacher's office. "I need these articles," the teacher says to his reader. "Please get them for me up at the library." The reader departs, and returns after an interval with the articles in hand, torn from the bound volumes of the journals.

Scene: the reference librarian's desk. A student approaches, encyclopedia in hand, ball point pen in the other. "Here," he indicates a sentence in the open book, "what does this mean?" -- underscoring with his pen.

"If I'd had a sword in my hand," recalls Gary Shearer, reference librarian, "I would have decapitated him on the spot. I would have literally beheaded him."

Such are the emotions generated by mutilation of library materials. Stealing, defacing pictures, ripping pages out of books and magazines -- all these are manifestations of a major problem facing the campus library.

"It irritates me to no end," says Shearer. "These students are so selfish that they don't think of anyone but their own little selves. Here we have three photocopy machines in the library -- you can get a duplicate of whatever you need at the rate of a nickel a page. But rip the page out, and we have to replace the book."

Replacements for mutilated or stolen materials add up to a considerable amount. "We're missing 150 reference books right now, and this section is only a small part of the library," says Shearer. "At \$30 to \$40 a volume, that's a lot of money."

"And you know where it's coming from? Out of the students' tuition. I can think of

soon as we'd put it out."

When it comes to binding magazines in volumes, the staff must insist on having every page -- all the pictures, all the coupons, all the recipes. "If somethings missing out of an issue, or if the whole magazine is gone, we just have to wait till we can get another copy."

Sometimes the wait is years long. The current issue of one periodical, for example, is missing several pages -- all there is to an article entitled "Mormons: Healthy in Body and Soul." Before the next volume of *Saturday Evening Post* can be complete, the library will have to get another copy of the May-June 1980 issue.

This will be done through the Duplicates Exchange Union. Explains Diann Thompson, periodicals clerk, "We send out a list to hundreds of other libraries, telling them the titles we have two copies of, and we get lists from them, too. We circle the items we need -- and if we asked for it first, we get it." She shrugs at the mutilated *Post* on the table. "We'll just wait for it to turn up on the list, that's all."

Some cases of mutilation are a little more kinky than ripping - out - the - article - I - need - for - my - class. "About three years ago," says Shearer, "there was one student who used to white out the eyes of every face that appeared on the front cover of a magazine. Just with an eraser -- that can look really weird. We never caught the person who did it, but apparently he was here only one year."

Some incidents fall into the category of pranks. "This binder," says Christianson,

"was intended for the current issue of the *Journal of Physical Education and Recreation*. Well, that's disappeared, and when the binder was brought up here yesterday, it has a copy of *Oui* inside."

What happens to someone caught mutilating a book or magazine? "I've never seen someone in the act of ripping a page out of a book," admits Shearer. "But it's definitely considered destruction of school property -- and subject to disciplinary action."

For example: one student turned in a print with a paper she wrote for a class. When the print was traced to the library

book from which it was torn, the student was suspended from school.

She has since been readmitted, but her library privileges have been suspended until full reparations have been made for all the expenses involved in replacement -- staff time, the expense of rebinding, and so on.

"Mutilation is simply stealing," says Dunn, "stealing from the university and from future generations of students who will need the library materials. Which, after all, are here for everyone."

Margaret Foster is a senior English major.

My opinion

Coneff favors research

by Mary Coneff

I sat on the bench listening to the kid ramble on. He'd had a hard life. He knew all about hate, anger, fear, war and rejection. As I sat and listened I wondered if he knew about love, peace and acceptance. At 13 this boy, classified by our state penal code as a 602, a juvenile delinquent, was serving time for an offense that keeps him incarcerated today.

I was surprised when he told me that he actually liked where he was. He had been released a month before but found he couldn't handle the outside world, so he committed a crime to get back in. What surprised me was the calm way he stated, "I'm institutionalized and I'll never make it outside now." He was making a profound statement of realization that applies to some of us at LLU.

How many of the students on this campus are "in-

stitutionalized?" Not having spent my entire life in Adventist schools, I listen with interest to my friends who have been in church schools all their life. They comment about going to school with so and so for more than ten years. It must have advantages, I suppose, but it also seems to limit people.

What will happen to us when we graduate? Will we be able to or want to make it "out there"? Or, will we be so institutionalized we will simply come back to work in our institution? Are we still equipped to bring the message we have to those outside of our church?

My wish for us, as students at La Sierra, is that we become willing to reach outside our institution, our church, our homes and care and witness to those whom we meet on "the outside."

Mary Coneff is a junior ministerial studies student.



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WASC report urges increased faculty governance



Walter Hammerslough, faculty senate president, feels the administration has cooperated with the senate.

by Elmer Geli

This is the final installment of a series of articles about the report of the visiting accreditation team from the Western Association of Schools and Colleges, which recently granted LLU a renewal to its full four year accreditation.

"It is clear that on the whole the (La Sierra) faculty are

discouraged about their ability to influence administrative actions meaningfully, partly because of the difficulties the faculty senate has had in fashioning for itself an appropriate place in the university community," states the WASC report before a lengthy discussion of the problems of the faculty senate.

What are the problems of the senate and how does its

leadership plan to solve the problems? Walter Hammerslough, professor of physical education, chairman of the physical education department and chairman of the university-wide faculty senate, describes his job and the challenge of keeping senate active:

"As chairman my duties include leading out in meetings, serving as a member on some committees and planning workshops and seminars.

"The faculty senate itself has little authority. It basically serves to advise the administration on items of faculty concern. It's not ready to keep the senate encouraged. Anytime you have a group with no real authority you are bound to get frustrated," says Hammerslough.

"We have a problem in that different faculty want the senate to take different roles. In this area the WASC team was helpful. It urged us to work closely with the administration. In the past, senate has been antagonistic of some administrative decisions. Some faculty and administrators expect us to continue this way, but we can't and expect to be effective."

Faculty senate minutes from 1979 discuss the same issues: "Recommendations passed by the senate and made to university committees were not taken as seriously as the senate thought they should be. After spending a great deal of time gathering statistics and studying matters of concern to the faculty, senators often felt their efforts were in vain when recommendations died without an adequate response."

The university's own ac-

creditation taskforce sees another cause for senate ineffectiveness: "In the opinion of the taskforce this (lack of communication with the administration) may be due in part to the failure of the administration to appoint invitees to the senate as provided in the senate's constitution."

The WASC committee suggests: "Attempts should be made to provide for the regular presence of administrative and perhaps even board of trustees members at faculty senate meetings...We believe the faculty senate can become an important resource for the university, and can be a most effective instrument for utilizing faculty talent, expertise and dedication in advancing the program of the university."

"The administration has cooperated with the senate to a degree," says Hammerslough. "We had a problem in getting office space and secretarial help

"The administration doesn't always follow the correct procedures or make the right decisions...but we are trying to listen to faculty views in different areas."

for the senate but since Christmas, Dean Holmes let us use the secretary assigned to Mr. Hillock (former director of the division of professional and applied studies)."

In the light of WASC observations, the university administration seems to have begun to take a greater interest in the faculty senate.

"I am in the process of contacting the senate," says Norman Woods, vice president for academic affairs, "to state the intention and interest of the administration in participating in the faculty senate. I believe that body can have a viable input in university administration."

In the area of curriculum development the committee feels the college must conduct an extensive review. "General education requirements need a fresh look," wrote WASC members.

Ivan Holmes, dean of the College of Arts and Sciences, leaving La Sierra next month to assume the directorship of the Geoscience Research Institute, sees his inability to complete the review of these requirements as one of his major disappointments as dean.

"I had hoped to develop a rich and varied educational basis for the general education courses on this campus," Holmes says.

The WASC report cautions the university from exploiting a "faculty that is not only vulnerable to administrative

wishes but its own willingness to sacrifice in areas like teaching loads, equitable compensation and meaningful participation in university affairs."

The WASC team says that the salary situation at La Sierra "is so pressing that it fosters turnover, loss of key faculty, and moonlighting (which is discouraged in theory, but which apparently exists in practice out of sheer necessity).

"Great care needs to be taken so that dedicated teachers are not exploited by their own willingness to sacrifice. There is a point where assuming unrealistic teaching loads and salaries that mandate second jobs is educationally unwise," wrote committee members.

"My whole life is tied up in Loma Linda University," explains one department chairman. "I see this as not only my job but my ministry. I don't mind the many extra hours when they go to constructive things. I am personally opposed to any form of faculty moonlighting, yet I have begun to realize that I depend on my wife's working full time and we barely make it each month. If we didn't have her income I would have to moonlight just to make ends meet."

In the area of student affairs committee members suggest a review of the more restrictive student life regulations and a further recognition of the differences between undergraduate and graduate student regulations.

The committee also warns LLU not to let the importance of the medical center overwhelm the rest of the university, especially the non-health related academic areas.

"The great strides in library service recently should not only be maintained but must be increased if support of the current graduate offerings is to achieve minimal acceptancy," states the report.

The final major recommendation in the WASC study is for the university to clearly enunciate a program of space and facility planning that involves faculty members and a detailed priority system to rally support for planning decisions.

"The administration doesn't always follow the correct procedures or make the right decisions," says Woods. "But we are trying to listen to faculty views in different areas.

"One of the WASC recommendations was for my office to work with the faculty senate on the goal of implementing increased faculty participation in university affairs," says Woods. "I intend to follow up on that suggestion as well as others made in the WASC report to better our school as an educational institution."

Seniors take graduate exams

by Richard Pershing

On May 8, one hundred and twenty five seniors demonstrated what they had or hadn't learned in the last four years.

"The testing was part of the undergraduate assessment program, offered by the Educational Testing Service in Princeton, N.J.," said Floyd Wood, director of the testing service. "It's a program for graduating seniors and it involved two types of tests. Both of the tests examine competence in specific majors."

Some have wondered if testing the seniors meant a step toward some type of matriculation test as a requirement of graduation.

"The test is definitely not for that purpose," said Harold Fagal, associate dean of the College of Arts and Sciences. "It is not a comprehensive that must be passed before graduation but a requirement to be completed for graduation.

The results of these tests help the departments of the college to assess the effectiveness of their instructional program.

"I know that the departments are very anxious for the returned scores. It is conceivable that some departments will want to change their curriculum to plug whatever gaps there are or in the opposite case, leave it alone on the discovery that their program is adequate."

"Some students are a bit fearful of it," said Frederick Hoyt, chairman of the division of humanities and the history department. When the scores arrive, we will invite all our history students to a debriefing session with our faculty where they'll discuss modifications and recommendations for the future."

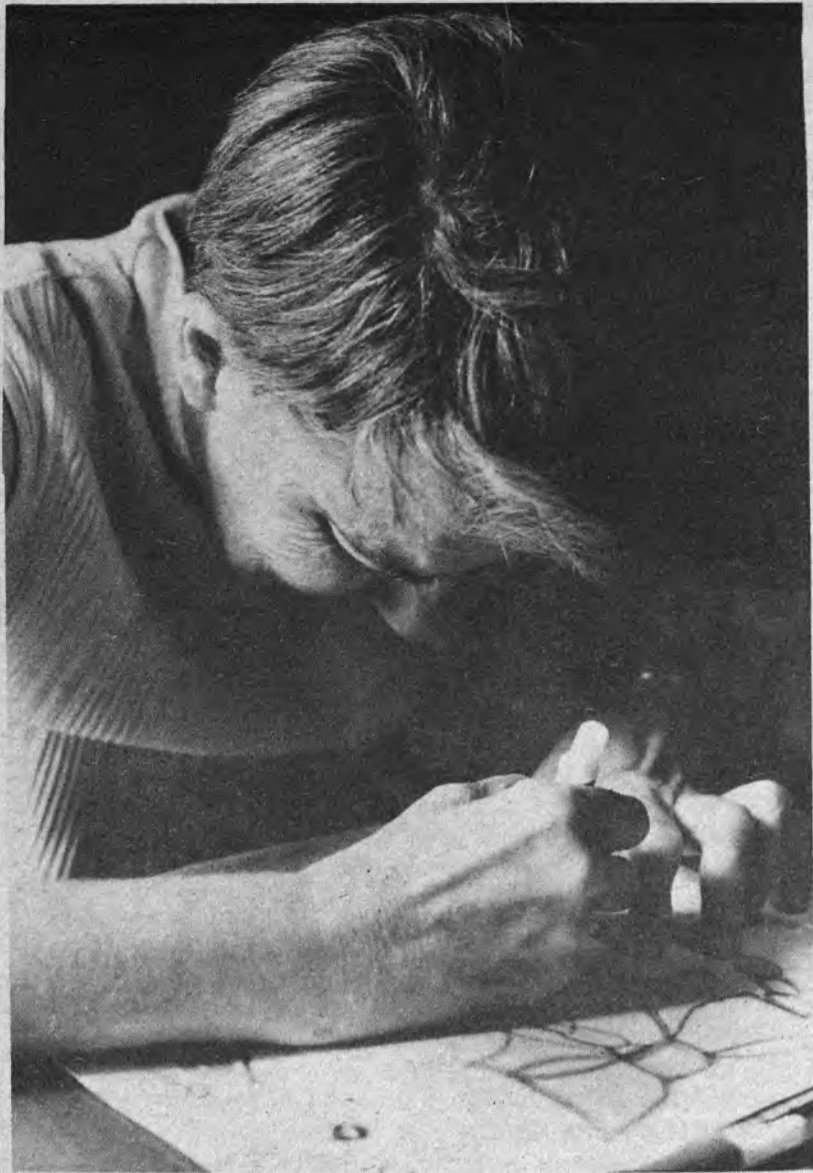
Margaret Foster, a senior English major, had this to say: "It was fun. I enjoyed taking it. I felt that I didn't know

anything in 20th century literature or in fiction and foreign authors but I was fairly confident in poetry, criticism and so on."

"There are simply too many areas in English," said Robert Dunn, chairman of the English department. "Students who do a lot of reading will do better than those who haven't, at least on the advanced literature test. The main thing is it lets us know our weaknesses."

"The name of the game in education today is accountability to our student constituency," said Fagal. "And this is one way of checking our accountability as far as instruction is concerned. By this testing both we and our students will know if they have received adequate preparation for either graduate school or employment."

Richard Pershing is a senior English major.



Navas: People as art

by Adriana Navas

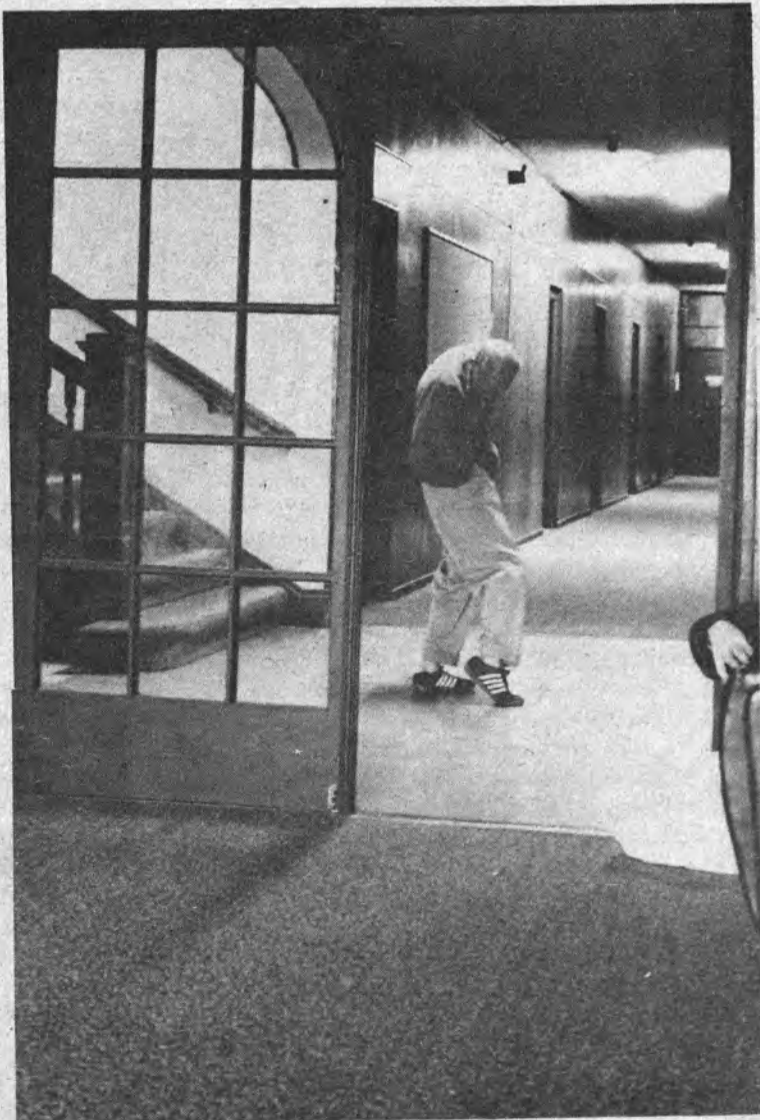
To illustrate the visual beauty of the human face I have photographed the residents of the Swiss Inn, a home for the mentally retarded in Riverside. Actually, the inn is more of a hotel than a "home" since residents are free to come and go as they please.

The first time that I visited the inn I was so overwhelmed by the people that I almost forgot my reason for being there.

I have returned several times and the result is this photo essay on the people themselves, not the inn or its surroundings, as others have photographed it.

I wanted to get close to the residents and see their reaction to the camera and photograph that. Most of them wanted their picture taken, others gave me a hard time. But, in the end, they all posed in front of the camera.

The Swiss Inn is an amazing place, whose residents seem always happy and content. To them the world is just one big playground.



Adriana Navas is a senior art major specializing in photography.

Ethnic clubs issue revived

A few weeks ago an article by Rebecca Saunders appeared in the *Criterion*, creating controversy concerning the role of ethnic and cultural clubs on campus. People on both sides of the issue were interviewed and their frank statements made some uncomfortable. In our final major opinion column of the year, we provide two viewpoints on ethnic clubs and campus race relations. Communication seniors Angela Gordon and Elmer Geli share their opinions, not to create divisiveness but to encourage dialogue as a way of achieving better understanding.

Elmer, you are very idealistic and for that you should be commended. The idea of a socially and ethnically united world or for that matter, campus, is a pretty but unrealistic idea. However, you have put the entire burden for racial reconciliation on the members of the ethnic clubs.

You have accused the ethnic clubs of being exclusive, but that is simply not true. The clubs encourage participation by other groups but the simple fact is that other groups, perhaps understandably, don't want to participate.

A dear friend of mine (white) refused to go to the BSA banquet, not because he is a racist, but because he was afraid of feeling different, isolated; he

had preconceived notions of being scorned. He didn't want to be the "only one in the crowd."

I understand the feeling. It's the same one minorities experience every day. It is perhaps the way some feel about ASLLU functions, simply because they are a minority.

I took a white friend to a mostly black Friday night sing-a-long. When we walked in she stopped short and gasped, "Are you sure it's all right for me to be here?" It took me a while to grasp that what for me was a fact of life, was for her a situation of extreme discomfort.

You have to realize, Elmer, that no matter how much people grow to love each other, the fact remains that different people have different tastes, customs and lifestyles.

For instance, a white friend of mine refuses to go to BSA-sponsored vesper programs because, "I'm sorry, I just don't like soul music." A legitimate, though not very enlightened reason. She never stopped to think, though, that's exactly how some minority students might feel about the usual musical fare on campus.

My point is that what you have unfairly labeled segregation and racism, is a normal human reaction.

I hate to burst the dean of students' rose-colored bubble

(May 1 issue) but this is one of the more racially prejudiced campuses I have seen. As I come from Utah, this is not a very glowing testimonial for our school!

Admittedly, ethnic clubs give less support to ASLLU perhaps than they should, but I don't see much effort in the opposite direction, either.

It is unbalanced and unjust to assume the panacea for our social woes lies in the abolition of ethnic clubs. Minorities have always had to take the initiative in solving racial problems.

Your solution, Elmer, might cause all of our colorful differences to be dissolved into one muddy gray mold. You need to recognize your own fear of experiencing another culture and let the clubs make their contribution--to their members and to the ASLLU.

Angie, the issue of ethnic clubs has bothered me for years. I feel that as a church with a special mission, we have no business in encouraging ethnic and cultural separation.

Why can't we simply have a united and single church? Must our differences separate us in worship and social life? As a white student I have wondered about poor race relations at La Sierra. Why are they poor? Would it be so much for you to give up the safe womb of BSA and simply be Angie, LLU student (or whatever label you wish to go by)?

I have a long way to go too, as do many of the white students at La Sierra, but I feel it is imperative that students of all ethnic groups reach out to each other.

I am not against the need for a club to serve the interests of students far away from home. But at La Sierra, not only do we have an international student club but 13 different ethnic and



Angela Gordon

photo by Buchanan

cultural groups.

Some people have referred to the ASLLU as the white students club. Others have gone so far as to inquire about setting up a WSA. Would that be fair? Would it be exclusive? Right now, whites are the only minority group this year, at La Sierra without a special club for their own needs.

Each ethnic group has its own club, looking out for its interests; few students care enough about the school in general to participate in campus student life. A few weeks ago, during elections, four of the seven ASLLU offices had one or no candidates. ASLLU activities go unattended, not because of poor planning, but lack of interest except for a few students.

Angie, I know members of BSA and OLE who complain that ASLLU doesn't meet the needs of minorities on campus, but with few exceptions, ethnic groups show little interest in student government and social activities.

Imagine, Angie, how rich a campus life we could have if the

energy going into the ethnic clubs' exclusive banquets, church programs, field trips and parties were melted into one coordinated program of student life.

I recognize the contributions by ethnic minorities and why as one of a minority you feel content to spend your campus life with people who have similar interests and culture. But Angie, where is the growth and interaction with others that you come to college for?

You have your own cocoon of complacency and satisfaction. Do you have the fortitude to reach out to those who are different? Loma Linda claims to have a goal of making man whole but in La Sierra's student life there is little unity in our diversity. Ethnic clubs don't belong here.

The problem is not limited to La Sierra and the ASLLU, Angie. It is one that cripples our entire church. It is time to abolish these relics of a time when people felt it was better for each race and cultural group to meet their own needs.

Music events announced

by Carol Owen

The department of music is presenting two piano recitals and the 22nd annual concerto program to finish up the musical events of the spring quarter concert series.

Each of these concerts will be held in Hole Memorial Auditorium. The first one, the senior piano recital of Karen Becker, will be Sunday afternoon, June 1 at 4.

Becker, a student of Anita Norskov Olsen, will perform works by Bach, Grieg, Prokofiev, Debussy and Chopin.

The annual concerto program will be given June 7 at 8:30 p.m. The all-Mozart evening will include the Loma Linda



Karen Becker

University concert orchestra under the direction of Claire Hodgkins, and piano soloists Lorenzo Sanchez, Peggy Patchett and Marilene Wang.

Other soloists will be Astrid Johansson, Nina Ho, Margie Salcedo, Carol Cheek, Ron Cafferky, Molly Banks and Connie Rittenhouse. Admission will be charged to benefit the Alfred Walters Scholarship Fund.

La Nelle Pinney will give her senior piano recital Sunday evening, June 8, at 8. Pinney, a piano performance major and pupil of Anita Norskov Olsen, will play works by Bach, Beethoven, Chopin and Ravel.

Carol Owen is a junior English major.



LaNelle Pinney

Macomber goes to Washington

by Jim Davis

Tom Macomber, junior history and political science major, will go to Washington next fall to work as in the office of Congressman George E. Brown, Jr. (D-Riverside). Macomber was chosen by the history department to be next year's participant in its annual legislative internship program.

Frederick Hoyt, chairman of the history department, describes the internship program as an effective means of introducing students to political reality. Past interns from LLU, many of whom have gone on to careers in teaching and law, have agreed that working a congressional office opens one's eyes to the processes of government.

Last fall, the history department sent two senior history/political science majors,

Sally Miller and Marie Siegel, to the capital to work as congressional interns. Their typical office duties included responding to constituent mail and serving as receptionists. In addition, both received opportunities to work on special legislative projects.

As Congressman Carlos J. Moorhead's (R-Pasadena) intern, Miller was responsible for researching the SALT II treaty and attended committee hearings on the treaty. She also worked on a petition by the California House delegation which sought to halt a price increase by the Bonneville Power Administration that directly affected California consumers. Working in Brown's office, Siegel prepared an insert for the *Congressional Record* discussing health care proposals.

Activities outside of the office are an important part of the intern experience. Receptions, press conferences, and lectures help keep the intern in touch with the political world beyond the local concerns of the district, while the rich and varied cultural life of Washington rounds out the life of a congressional intern.

next fall's internship will not be Macomber's first involvement in political life. Since 1979, he has been the city of Riverside's representative on the board of directors for the Northwest Mosquito Abatement District of Riverside County.

BIG MONEY: For one hour of work daily. You could make \$100 every day. Let me prove it to you. Call 679-7616.

Brewers dominate baseball race

by P. Russell Chevrier

The Brewers continue to lead the intramural league this season with a perfect 4-0 record, and with just two games to go, the Brewers could clinch first place with a win over the Giants in their next game.

On the other hand, a win by the Giants would put them in a first place tie with the Brewers with just one game left in the season.

Behind the Brewers and the Giants, the Dodgers are in a battle with the Padres for last place honors. The Dodgers trail the Brewers by three games and are just one game ahead of the winless Padres.

It was anticipated that this year would prove to be a close battle between all four teams for first place, but it was not to be.

Larry Holloway of the Padres blames this on the quality of the league saying, "There aren't enough high-calibre players, and no one can hit; thus, there isn't much challenge."

Verlin Jones, coach of the Dodgers, didn't like Friday games and proposed that lights be installed on the field for night games. "Several people signed up to play, but they never showed up," said Jones about the player participation.

Even though there are no forfeits, as of yet, games have been played with as few as seven players on each team. This does not help the league at all.

Larry Scott of the Giants seems pleased with the league even though there was a player shortage. "The participation of the players that did show up was pretty good, and with a couple of teams winning consistently, the season seems to be progressing rather well."

"It's fun, but could be more fun if all the players showed up," says Bob Ghelfi of the Brewers. "I do enjoy it even though it's a little slow."

Despite all of its handicaps, this year's intramural season has been enjoyed by the majority of the people involved.

BASEBALL STANDINGS

	W	L	Pct.	GB
Brewers	4	0	1.000	--
Giants	3	1	.750	1
Dodgers	1	3	.333	3
Padres	0	4	.000	4

Leaders:

Hits:

Chevrier, Brewers (5)
Ghelfi, Brewers (5)
Halverson, Brewers (4)
Lucas, Brewers (4)
Peterson, Dodgers (4)

Doubles:

Ghelfi, Brewers (2)
Halverson, Brewers (2)
Holloway, Padres (2)
Lucas, Brewers (2)

Triples:

Chevrier, Brewers (1)
Halverson, Brewers (1)
Lucas, Brewers (1)
E. Peeler, Brewers (1)

H.R.'s

Peterson, Dodgers (1)

R.B.I.'s

Chevrier, Brewers (6)
Lucas, Brewers (5)
Peterson, Dodgers (5)
Ramos, Giants (4)

FRANKLY SPEAKING

by Phil Frank



©FRANKLY SPEAKING/ BOX 1523 / E. LANSING, MICH.

Advice for the new job hunting professional

According to a spokesman for the Career Management Institute in Los Angeles, the interview is the most critical part of the entire job search process.

It's here that the company and job seeker come together in a face to face meeting for the first time. While good interviews may clear the way for additional ones with higher level management, a single bad one anywhere along the line can easily result in an otherwise competent candidate being eliminated from consideration.

Job seekers should be aware that many of the questions which are asked during the

interview are fairly standard from company to company. Because these are standard questions it is very easy to prepare beforehand in order to give well thought out answers.

Some examples of these type questions include:

- Tell me about yourself...
- What do you have to offer us?...
- What are your long and short term goals?...
- What are your strongest and weakest points?...
- Why are you leaving your present position?...
- What are some of the most frequently found hidden questions in the job interview?

Camp features students

by Richard Pershing

Many of La Sierra's students and faculty participated in the fourth annual Compass spring retreat May 2 to 4. Compass, an organization of alumni and friends living in Orange and Los Angeles counties, held its retreat at the Los Angeles Times Training Center in Brea.

"Revival and Reformation" was the weekend's theme. Harold Fagal, associate dean of the College of Arts and Sciences, gave the first installment on the subject with his Friday evening talk entitled, "The Biblical Meaning of Revival."

Other speakers included Vernon Koenig, professor of education administration, and Albert Smith, professor of physics. Smith brought a panel of students who taught the Sabbath school lesson. The panel included Esther Arteaga,

John Durney and Geoffrey Hayton.

Don Thurber, interim chairman of the music department, acted as the music coordinator for the retreat. Friday evening, a trombone quintet organized by Dwight Morgan performed.

For the Sabbath morning services, members of the University Singers performed. These included Fran Chaffee, Esther Ayala, Mark Wagner and Carlos Mejia. The University Singers put on an afternoon religious concert.

"We had a tremendous number of students from the college come out this weekend and perform for us. Their performance was excellent," said Bob Lorenz, Compass member, neurosurgeon and graduate of 1951. "It's really been a great success."

How much does this candidate know about us? One of the things which impresses interviewers the most is for an applicant to have done their homework. "This means," according to Schilling, "before going on any job interview take a few moments to find out something about the company, its services, products, revenues, etc. The more information you can get the better. Try to get a copy of their annual report. Bring it along with you to the interview. Make notes before hand and mention to the interviewer that you are quite interested in his company and that you have done a little research."

How assertive is this candidate? Schilling says "Companies love to hire leaders and one of the traits of a leader is assertiveness. Don't be afraid to ask questions. Interviewers enjoy answering them. It gives them a chance to talk. In addition to having shown your initiative in researching the company beforehand, you'll score points by asking intelligent questions based on what you have learned."

"Make your questions open ended. A good example of the type of question you want to ask is 'I noticed in your annual report sales were down (or up) last year over the year before?'"

Why should we hire this candidate? This is without a doubt the most important hidden question of them all. If the interviewer can't ascertain the answer to this one -- you're finished.

Schilling indicates that the best way to handle this hidden

question is to know what kind of problems the company has been experiencing. "If you can solve their problem, you've got the job!"

"Keep your ears open during the interview. The interviewer on more than one occasion will probably mention several of the company's problems or the type of person they are looking for. If the interviewer doesn't, then

ask yourself. Once you have an idea what problem the company wants solved, then gear your answers to how you can solve it.

"It doesn't really matter how insignificant the problem may seem to you, it is of very real concern to the company or else they would not be interviewing you in the first place."

STUDENT AID FINANCE EMPLOYMENT

I appreciate the opportunity to write you, through the **Criterion**, this last letter of the school year regarding student finances and employment. I believe it has been a good year for the most part, even though some of you and we have had our difficulties from time to time. Thank you for your kind patience and co-operation during this year.

With your very busy schedules of study and preparations for winding up the year I wondered how I could convey important information to you for your use without your needing to spend much time on it. I decided to give you a simple "check-list", and if any item "rings a bell" you will want to inquire about it or take care of it.

Ray Schoepflin
Associate Director

Items to check:

Student Aid and Finance

1. Spring quarter bill paid?
2. Aid application complete for next year - (deadline June 1) (The BEOG deadline is open)
3. You will receive 1980-81 aid award letter during July. Accept or reject it according to instructions on letter.
4. Non-returning students having loans - must have exit interview - arrange for one at the aid office.
5. Letter of intent (returning or not next year) - please complete and turn in to the aid office.
6. Signing for your aid - spring quarter - (BEOG - NDSL - SEOG - COG check-nursing loan)
7. BEOG validation - complete now
8. Summer student workers - need to be accepted for 1980-81 - and indicate intent to return fall quarter.
9. Summer student workers - If your supervisor wants you to be on College Work Study - you must clear with the aid office before getting your summer work contract.
10. Loan money - anyone interested in a loan yet this year please contact the aid office.

Fulbright scholarships available

by Barbara Scharffenberg

The Fulbright-Hays scholarship program could provide the means for you to pursue graduate study abroad. Competition for grants for 1981-1982 will close in November 1980.

Most of the grants offered provide round-trip transportation, tuition and living allowance for one academic year. A few provide international travel only or a stipend intended as a partial grant-in-aid.

Applicants must be U.S. citizens at the time they apply, and must generally hold a bachelor's degree or its equivalent before the beginning date of the grant. In most cases, proficiency in the language of the host country is also necessary.

Maurice Hodgen, dean of graduate studies and Fulbright program adviser for LLU, also includes, as a requisite for application, a cumulative G.P.A. of 3.5 or higher.

A student fulfilling these

general eligibility requirements and interested in applying for the 1981-1982 academic year needs to start the application process this month. Hodgen would like to talk with those wanting more details. His office is room 232 in the administration building.

The application process includes submission of a serious and plausible study plan, curriculum vitae, and general application form. Add to that references, transcripts, financial statement, interview and recommendation of a campus selection committee and then all the information is sent off in November to the Institute of International Education. Applicants learn in February of the following year of their acceptance or rejection.

Competition is tough. For the 1979-1980 openings 2,900 applied and 700 were accepted.

One benefit of acceptance to the program is that "The status and prestige of being a Fulbright scholar practically guarantees admission to a

graduate program anywhere," says Hodgen.

"In my opinion, the denomination has not done as much as it might do for intellectually able students." He thinks that the Fulbright-Hays scholarship is an excellent opportunity for those students. "It gives them a chance to gain academically by plugging into an environment that's particularly supportive," he states.

In recent years no students from this university have been accepted to the program. One faculty member, Frederick Hoyt, division of humanities director, was a Fulbright scholar. He spent his time in the Philippines and says, "It was great."

Promotion of good relations between countries and cultural exchange are two reasons for this scholarship program. It was set up in the 1940's and 50's but didn't acquire the name Fulbright-Hays until 1961. Funds come largely from the federal government and the host countries.



Maurice Hodgen coordinates the Fulbright scholarship program.

Guadalajara not for Christy

by Christy K. Robinson

When you ask someone his major, and he says, "Biology," the next logical question is: "Pre-what?" Has anyone ever said biology teacher? Or research scientist? When I say "Journalism," does anybody ever say, "Pre-what?" No.

I shouldn't have to compete with science majors. A couple of years ago, I took a physics of music class. The textbook said specifically that we didn't have to worry, that the math wouldn't be any harder than it was to balance our checkbooks at the end of the month.

I must be the only person in the world who doesn't use logarithms for my bank statement. I never even heard of logarithms, and I'm still looking for an explanation that doesn't leave me yawning or puzzled.

I had to share time in class with two pre-med music majors to whose level the professor taught. I did pass the course, but only because the teacher nursed me through the final exam.

Last quarter I took a history of music class, and on the tests, there was someone who did better than I, though he couldn't read a note of music or play an instrument. I'm the music minor, and he the pre-med.

Another friend who is pre-med wrote for his comment in the *Classified*, "Pre-Guadalajara." Before the acceptances came out for the next class of medicine, he was very worried and on edge. "I know I won't make it," he moaned. "I don't even know

what's going on in genetics, and there's a test tonight." I felt soooo sorry for him. He's been on the Dean's List every quarter in living memory.

Usually you can tell the type of person who will get into medicine or dentistry, just by where he or she sits in the cafeteria. If they don't sit with the right people, they can forget being accepted.

Perhaps the most stimulating conversations can be heard from this table, where all the preppies are. To sit near them is to soak up the warmth of true education. I've heard: "My dad made \$200,000 last year." "Yeah, I broke my leg skiing." "I'd kind of like to work in the ER because the hours are pretty good." "How much are you going to charge in private practice?" "The surf's been pretty high at Oceanside the last couple of days." "Biochem was a real killer yesterday. I only got 99 per cent."

One pre-med says there's more to being a biology major than taking cellular and molecular biology and organic chemistry. "When you tell people you're pre-med," he says, "they give you this pitying look, and ask if you really think you have a chance to get into med school. Then they ask what classes you're taking, and how you're doing in them, so they can size up their own chances against the competition." That's rough.

Last fall, he went to his aunt's house in Loma Linda for vespers. He showed up in his usual garb, a T-shirt and cords, with a large, clear bag of cookies in his hand. He held up

the booty, grinned at the assembled company, and said, "Look what I swiped from the cafeteria tonight!"

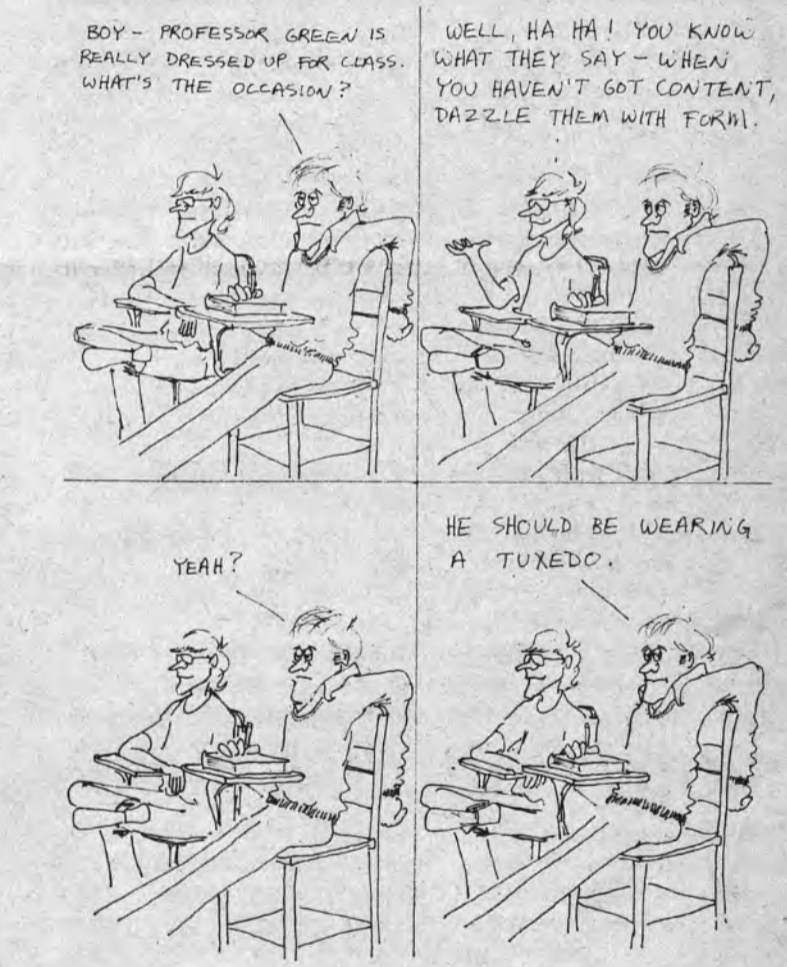
A moment later he was introduced to Dr. Hadley, dean of the School of Medicine, and when asked, said he was a biology major. "Pre-what?" he was asked.

The biology majors are grossly misunderstood, I hear. The *Criterion* has been taking them on for years, as is apparent by reading back issues. Our associate dean for student affairs, Kent Hansen, even worked them over in a wonderful editorial when he was editor of this rag. It's probably because we in the other majors are envious of the recognition accorded to preppies. We work our buns off, too, in our majors. I wish just once, that when someone asked me my major, they'd ask, "Pre-what?"

Arbuckle Outreach program helps children

by Joy Young

There has been an even greater effort made this year by Campus Ministries to take the news abroad. Of course, this idea had been in progress on a smaller scale before, and most of us can recall the big brother outreach, more familiarly known as the Arbuckle Outreach, which leaves each Friday afternoon at 1. (The Arbuckle Outreach is not a formal evangelistic program, but rather an attempt to relate to elementary age children by helping them with their homework.)



The person in charge of these off-campus ministries is Randy Brower, a junior liberal arts major at Sierra Towers. More recently, he has developed the idea of a neighborhood Bible club, which is really an attempt to familiarize more people with the Bible. There is one problem, however, and that is a lack of participation from the student body. Nevertheless, the possibility that the club will go out on Sabbath afternoons should be an added asset and increase participation. Another interesting program that is being worked on is the children's church program. Most people are aware of the difficulty of gaining the attention of younger children during church services. In order to increase interest, a special church service has been designated for little children once every month. Skits, sermonettes and songs will be the major features. With all these programs in progress, there is an opportunity for each student to actively participate and suggest new ideas.

Christy faces the college blues

by Christy K. Robinson

Here I only have three more weeks of school, and I'm finally graduating from college. Not too long ago I was complaining to my geology lab instructor that we have too much to do, what with weekend field trips, weekly labs, and outside homework, besides having to read a chapter every day. He smiled sweetly in my face, "You're in college, now, Christy!"

Oh, no. I can't believe it. Tell me I'm dreaming.

Just last weekend the class went on a field trip to Grand Canyon and Zion National Parks, from 4 a.m. Thursday to 9 Sunday night. We all took scores of pictures of land formations and each other, and several of us included the before picture of our classmates just before they pushed our lab instructor over the rim, unbeknownst to him.

When we got to Zion, we paid a dollar each for showers before settling down for the night. In the morning, we set off on hikes in groups of three or four. My group went to two places, including the Emerald Pools walk. I'd decided on that one, thinking only of my acrophobia and those 3,000 foot walls of Navajo sandstone. Pools must logically be at the bottom of the canyon, near the river. The trail, though, climbed up and up in the unmerciful heat, up and up until I thought surely we must be near the canyon rim. The pools turned out to be on a ledge about a waterfall. The view was dizzying. But when we

stopped on the road, later, to take pictures of where we'd been, we could barely see the waterfall over the tops of the trees. hard work is to be expected from me, though. I'm in college, now.

I think I must have many, many worship skips, not because I'm anti-religious or radical, but because I'm either working, at Critter layout, or studying for my next exam. Week of Prayer really did me a number, being right before midterm. Any day, now, I should be getting a little note in my box which says, "Please see Mrs. Jenkins."

Midterm was really great. That week I had five exams, worked 23 hours at Gladwyn (not conducive to studying,) helped with Critter layout, wrote an article for publication, was a recipient of a bee sting in my room while I studied (moral: don't study) and started a monster headache that didn't go away for five days. (I told the nurse it was tension, but she made me read the bottom line of the eye chart. She should have sent me to a psychologist.) I should be able to handle all this. I'm in college, now.

Last year I was famous in local journalism circles for my wail of "sleepless nights" and "I'm soooo tired" and "Please, not more homework!" every time I showed up in class.

One time a fellow media major and I sat at a table in the cafeteria. Not having anything better to do with our napkins, we figured out how many hours

in a day were regulated for us, and what time we got to sleep. (Sleep is uppermost in a senior's mind.) Allowing for classes, showering and dressing, eating, walking to classes, working, and studying the two hours a day per class recommended by the bulletin, we came up with half an hour for sleeping. Assuming I'd be so pressured and tense that I'd have all this stuff to do, I couldn't see myself falling asleep in that little time.

Have you noticed that Dead Week gets earlier and earlier every quarter? Pretty soon the whole quarter will be the pits. Last winter all my four term papers were due two and three weeks before finals, so that we could study our heads off for our exams. Each teacher thought he or she was doing us students a favor by making us do them early, and they were all due at the same time. Teachers, we salute you.

We students complain that our teachers think we're taking only one class---theirs. I propose that we start an information campaign for teachers, by taking hostages of administrators in the Ad building. We could hold out for grade inflation, studying deflation, and lower tuition rates. When those demands are met, we could ask for eradication of exam weeks and term papers. Months later, we could keep them over a barrel by asking for a guarantee of eight hours' sleep per night. If they don't comply we'll forcefeed them vegetarian tuna.

Just when I'm feeling good about no more school, no more term papers, no more weeks without sleep, people start asking me if I'm going on to graduate school from here. To tell you the truth, the thought of more school turns my stomach. If it wasn't for school, La Sierra would be a great place to spend four years.

I'm only here for 24 more days, seven of which are Dead Week, and the last four days are finals. That leaves 13 days more to enjoy my new love: college. I'm not supposed to have any fun. This isn't a country club. Like my lab instructor says, I'm in college, now.



Christy Robinson hides her face while running past the office door of Laurene Jenkins, dean of women, hoping to escape a reprimand for missed worships. photo by Buchanan

Jackson thanks students, offers advice

Dear Students:

I'd like to thank you for the opportunity to serve as your ASLLU president and for the many lessons I've learned from you. I hope that you will support next year's president for greater ASLLU success.

I ask the seniors to look positively to the alumni affairs office to keep them in touch with the university. I urge seniors to examine the ASPEN

sharing program.

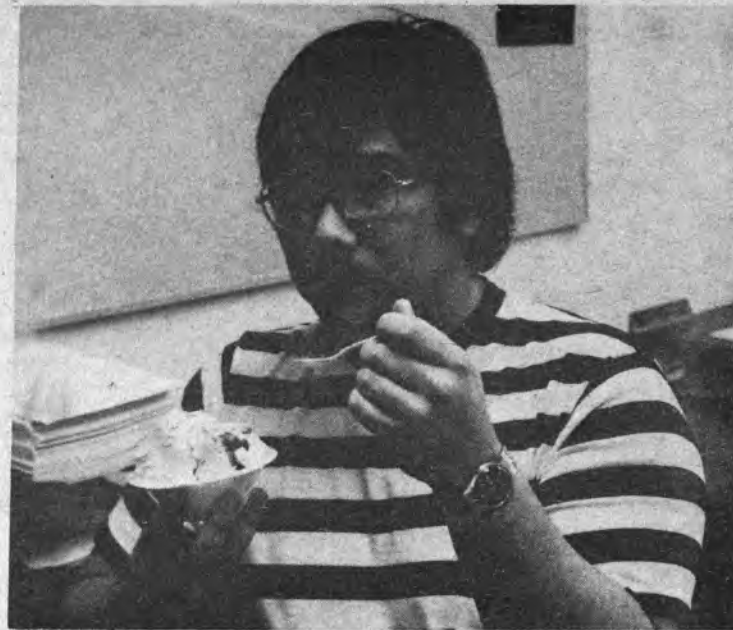
To those who remain, I urge you to address yourself to issues like the library hours, an issue that needs attention.

I feel the reason we suffer from apathy is because of the lack of a good campus religious life. The objectives of the Collegiate Church should be different. Instead of focusing on the community they should focus on the students and their

needs. Other Adventist colleges have campus churches that are full every Sabbath. La Sierra's church shouldn't be different.

I wish you luck in using all of your talents in God's best service each day. Don't wait to be of service. Regardless of how we're treated now or what people say we are the church of tomorrow.

Daryl "Jimmie" Jackson
1979-1980 ASLLU president



Albert Chops

The Two-Bit Students Fund

Here in this room at La Sierra, the walls are lined with file cabinets just like this one. But these files are full of students. Students with nothing, with no one to care for them.

There are students like little Bertha, who has been wearing the same tattered sweatshirt and patched jeans for months now. She is struggling to pay her school bill, before her monthly financial statement arrives in her mailbox. She washes her hair with the pink powdered soap in the bathroom dispenser.

Albert suffers from malnutrition and starvation, because he can't afford the 35 cent bus fee to Del Taco. He uses Close-up because he can't afford the toothpaste with flouride.

You can reach out and change the life of a student like Bertha or Albert, through the Two-Bit Students Fund. For \$1,000 a month, just a mere \$33.34 a day, you can help give one of these students 17 vegetarian meals a week as well as pay for their schooling. They will have a bed to sleep in and a roof over their head. They'll even have \$3.50 a day left for such luxuries as textbooks, supplies, syllabuses, lab fees, breakage tickets, car registration, parking tickets, dorm room deposits, and a gym uniform. Your student will have everything he/she needs to live a healthy, productive, stress-free life.

Just send in the coupon below. We will send you a full length and a close up photograph of your student, along with an information sheet that will tell you anything you want to know about your student: age, sex, height, weight, driver's license number and address. Later, you may want to correspond and share in the student's daily crises. Don't worry, our representatives will be on duty in the dormitories to make sure they write back.

If you do not like the student we send you, you can mail the packet back and we will send you a new one. There are so many students in need that we know we can find you a satisfactory one. Just tell us what you're looking for, we'll do the rest.

Don't miss this precious opportunity to open your heart and bank account to a student at La Sierra, who may not need the money more than you do, but will definitely use it faster. In return you will receive the most wonderful gift in the world. Love.

FOR THE LOVE OF A NEEDY STUDENT

Suzie Takeuchi
Two-Bit Students Fund, Inc.
Loma Linda University, La Sierra Campus
c/o The Criterion
Riverside, California 92515

I am enclosing my first monthly payment of \$1,000. Please send me a profile packet, subject to my approval. I wish to sponsor the following: (check appropriate boxes)

- man woman either a student on the desperate list
- freshman sophomore junior senior

I do not wish to sponsor a student, but would like to contribute to your organization. Please accept my gift of:

- \$2,000 \$5,000 \$10,00 \$20,000 More \$ _____

Name _____ Address _____

City _____ State _____ Zip _____ Phone _____

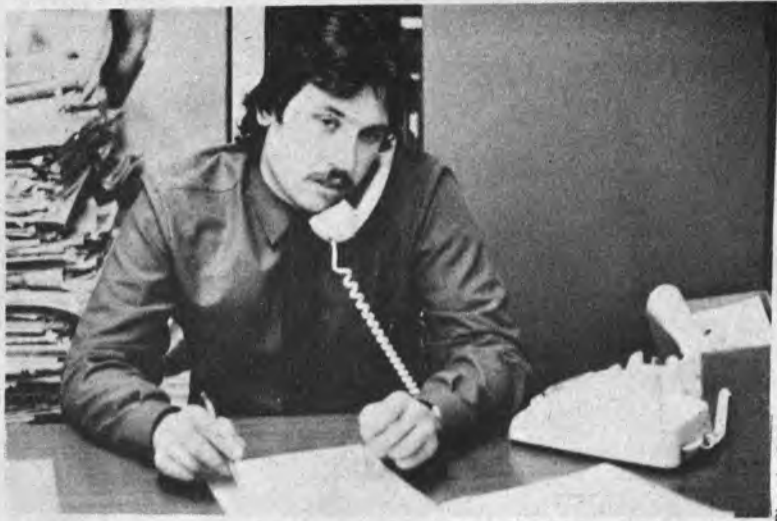


Photo by Gelli

Keith Buchanan contacts major studios about possible film society screenings for next year's Film Society programs.

Film Society

I would like to ask for input in planning for the Film Society next year. The theme for next year is "Man's interpersonal relationships." If you have any suggestions that would illustrate this theme, please submit your thoughts to Keith Buchanan c/o ASLLU Film Society. I want to hear from you.

Keith Buchanan
Film Society Director
'80-'81

Walla Walla offers tour

Walla Walla College is offering a 1,500-mile bike tour this summer for students throughout the nation.

Riders will begin near Seattle, Wash., then bike along the western coast of British Columbia past Vancouver before taking the ferry to Vancouver Island.

Bikers will log nearly 500 miles on the Puget Sound Island prior to their departure for Port Angeles on the Washington coast.

The tour, June 6 to 27, will offer four hours of college credit.

As bikers will average between 40 and 70 miles a day, it is advised that only individuals in good physical shape participate in the class.

FOR SALE: 1976 Honda Accord, silver, 5-speed, air, AM/FM, cassette, CB, radar detector, digital quartz clock, Michelin tires; uses regular gas. \$4,500 or best offer. Call 796-3447 or 796-7471.

It's your love story! Remember your wedding with beautiful, creative photographs by a professional Adventist photographer. Very high quality, very low prices. For weddings anywhere in Southern California, call or write: Creative Photography, C/O Dan Akers, Route 1 Box 897, Escondido, CA 92025, or call (714) 741-2430.

CITY OF RIVERSIDE - SUMMER '80

LIFEGUARD I \$3.554 LIFEGUARD II \$3.733

SR. LIFEGUARD \$4.113 POOL MGR. \$5.002

ALL POSITIONS: CPR, Adv. Lifesaving, & First Aid Certificates.

LIFEGUARD I: No prior experience required.

LIFEGUARD II: Full-time paid exp. 3 mo. minimum WSI desirable.

SR. LIFEGUARD & POOL MANAGER: Full-time paid exp. 6 mo. min. and WSI. Riverside City exp. is desirable.

APPLY:

CITY OF RIVERSIDE

Personnel Department

3900 Main Street

Riverside, CA 92522

(714) 787-7571

AEO/AEE/MF

Senate

Continued from Page 1

Gary Shearer, reference librarian, feels that the library staff will go along with this request, although not all reference, media, Heritage Room and periodical services may be available during the extended hours.

A question was raised about dormitory closing hours and how useful it would be to have the library open but the dormitories closed. According to John Durney, ASLLU vice president, "One can serve as catalyst for the other."

How to write a business letter

Some thoughts from Malcolm Forbes

President and Editor-in-Chief of Forbes Magazine



International Paper asked Malcolm Forbes to share some things he's learned about writing a good business letter. One rule, "Be crystal clear."

A good business letter can get you a job interview.

Get you off the hook.

Or get you money.

It's totally asinine to blow your chances of getting *whatever* you want—with a business letter that turns people off instead of turning them on.

The best place to learn to write is in school. If you're still there, pick your teachers' brains.

If not, big deal. I learned to ride a motorcycle at 50 and fly balloons at 52. It's never too late to learn.

Over 10,000 business letters come across my desk every year. They seem to fall into three categories: stultifying if not stupid, mundane (most of them), and first rate (rare). Here's the approach

I've found that separates the winners from the losers (most of it's just good common sense)—it starts *before* you write your letter:

Know what you want

If you don't, write it down—in one sentence. "I want to get an interview within the next two weeks." That simple. List the major points you want to get across—it'll keep you on course.

If you're *answering* a letter, check the points that need answering and keep the letter in front of you while you write. This way you won't forget anything—that would cause another round of letters.

And for goodness' sake, answer promptly if you're going to answer at all. Don't sit on a letter—that invites the person on the other end to sit on whatever you want from him.

Plunge right in

Call him by name—not "Dear Sir, Madam, or Ms." "Dear Mr. Chrisanthopoulos"—and be sure to spell it right. That'll get him (thus, you) off to a good start.

(Usually, you can get his name just by phoning his company—or from a business directory in your nearest library.)

Tell what your letter is about in the first paragraph. One or two sentences. Don't keep your reader guessing or he might file your letter away—even before he finishes it.

In the round file.

If you're answering a letter, refer to the date

it was written. So the reader won't waste time hunting for it.

People who read business letters are as human as thee and me. Reading a letter shouldn't be a chore—reward the reader for the time he gives you.

Write so he'll enjoy it

Write the entire letter from his point of view—what's in it for *him*? Beat him to the draw—surprise him by answering the questions and objections he might have.

Be positive—he'll be more receptive to what you have to say.

Be nice. Contrary to the cliché, genuinely nice guys most often finish first or very near it. I admit it's not easy when you've got a gripe. To be agreeable while disagreeing—that's an art.

Be natural—write the way you talk. Imagine him sitting in front of you—what would you say to him?

Business jargon too often is cold, stiff, unnatural.

Suppose I came up to you and said, "I acknowledge receipt of your letter and I beg to thank you." You'd think, "Huh? You're putting me on."

The acid test—read your letter *out loud* when you're done. You

might get a shock—but you'll know for sure if it sounds natural.

Don't be cute or flippant. The reader won't take you seriously. This doesn't mean you've got to be dull. You prefer your letter to knock 'em dead rather than bore 'em to death.

Three points to remember:

Have a sense of humor. That's refreshing anywhere—a nice surprise



"Be natural. Imagine him sitting in front of you—what would you say to him?"

Editorials

WASC articles noted

This issue includes the last installment in a series of articles concerning the WASC accreditation report. At the risk of sounding redundant, the *Criterion* would like to emphasize certain points in the report.

Perhaps of greatest importance is the fact that LLU's academic program, student affairs, physical plant and libraries received high marks for their progress in the last four years.

The WASC report points out that La Sierra's faculty are dedicated to the university, putting in long hours in student life, faculty committees, research and counseling.

There are two issues which affected the entire report, mentioned numerous times throughout the different sections. Relationships between the two campuses and between La Sierra faculty and administration are seriously undermining the total health of the university.

We learned that with few exceptions, the administration recognizes the problem and wants to remedy the situation. Solving the problem will require open communication about the different challenges facing LLU.

Some administrators have commented that the *Criterion* was not the proper place to discuss the school's academic problems. Finding an acceptable forum that openly and honestly discusses academic, personnel and student issues may be the biggest challenge the university has.

Many faculty we interviewed wanted to challenge openly certain administrative responses to the WASC report, but admitted they were afraid of retaliation, losing leadership posts and tenure. Because few were willing to be quoted by name we choose to quote all anonymously.

"It is not surprising that some (of LLU's) problems are unresolved," stated the WASC report, adding, "It is remarkable that none seem unresolvable."

Criterion staff pleased

The year is nearly over and this is the last *Criterion* by this year's staff. It is time to reflect on what the *Criterion* has done.

With few exceptions this year the newspaper continued the editorial policy of staying on campus in our news coverage. We tried to run personality sketches on students and faculty not covered before.

We focused on the ASLLU in stories and in editorials. We felt it was the role of the *Criterion* to comment on student association programs. We cooperated with ASLLU departments, particularly in the areas of Film Society, social activities and Campus Ministries.

In coverage of the search for a dean and provost, and the series on the WASC report, we tried to inform the university community about the challenges facing the university administration.

One of our major goals was to provide space for the regular exchange of student and faculty opinion on issues affecting campus life. We feel we were successful in this area and we thank the writers who took the time to share their reflections with our readers.

There are several things we certainly would have done differently the second time around, but in general the staff is pleased and looks back with satisfaction on the year.

The final issue of this year's *Criterion* will be produced under the direction of next year's editor, Barbara Scharffenberg. To her and next year's staff we offer our best wishes.

Critter staff says Goodbye!



Criterion Staff (Left to right) Jonalie Wilson, Richard Douglass, Susan Takeuchi, Elmer Geli, Christy Robinson.

Provost appointment noted

The appointment of a provost for this campus is long overdue.

It has been more than a decade since the merger of La Sierra and Loma Linda created the largest Adventist educational institution. In the years since the merger the feeling that La Sierra is simply a step-child of Loma Linda has grown, affecting the development of both campuses.

Unequal pay scales, budget appropriations, construction priorities and a Loma Linda-based university administration add to the physical distance between the two entities. Financially the campuses remain separate with the Pacific Union funding La Sierra while Loma Linda is a General Conference institution.

The recent WASC report states the relationship between the two campuses is one of the most serious problems this university faces.

The appointment of a provost comes after years of faculty requests and two WASC report recommendations. It is a step in the right direction of reestablishing an identity for La Sierra, but more should be done.

The university should review, during its 75th year, the history, progress and goals of the merger and what the results have been, as well as discovering new ways to implement an action taken 13 years ago but still unfinished.

The Criterion

50th Year of Publication

The Criterion is the news publication of the Associated Students of Loma Linda University. The Criterion is written and produced by students with the authority of the university administration. This newspaper strives to serve as a medium of free expression for students, faculty and staff. Opinions are labeled as such and do not represent the views of the editorial staff, the administrative staff or the university. We welcome letters and comments on our editorial content as well as life at LLU. Letters over 350 words will be edited and unsigned letters can not be published.

STAFF 1979-1980

Editor	Elmer Geli
Assistant editor	Richard Douglass
Assistant editor	Christy Robinson
Production assistant	Susan Takeuchi
Photography editors	Adriana Navas, Brad Hasse
Darkroom assistant	Robert Taylor
Secretary	Jonalie Wilson
University adviser	Roberta J. Moore

WRITERS

Esther Arteaga, Keith Blankenship, Mike Burke, P. Russell Chevier, Jim Davis, Steve Duerksen, Margaret Foster, Angela Gordon, Kathy Hilliard, Lori Haus, Steve Hutchison, Steve Losey, Carol Owen, Richard Pershing, Bernice Richardson, Rebecca Saunders, Art Segura, Marie Siegel, Diann Thompson, Susan Waterhouse, Joy Young.

Photographers

Keith Buchanan, P. Russell Chevier, Richard Douglass, John Goddard, Brad Hasse, Brad Moore, Adriana Navas, Robert Taylor.

Letters

Reader explains prejudice

Dear Editor:

I have noted some factors about prejudice which should be considered. Certain individuals apparently view different races as the "body of Christ" (See ethnic clubs article, April 23 issue). On the contrary, Scripture extends the radical proposition that Christians are all one in Christ, with no differentiation by race, ethnicity or gender (Gal. 3).

The causes of prejudice are diverse. We all have apprehensions about people and things which differ from us. The key word is **understanding**. Christ calls for us to be united regardless of race. The early church was composed of many cultural groups. Their vision compelled them to understand and love so that unity might be realized. Our question should be: is the organization striving for unity (white maintaining individual identity) or unfruitful factionalism?

A condescending policy is hardly "equal opportunity." When someone more qualified for a job or place is passed over so "affirmative action" may be implemented, the only result is resentment, more alienation and mediocrity.

As Christians, if we have such a bias, we need to change our minds. With Christ's help we can discard race as a factor in our relationships. Christ's love is without partiality. We must seek to know others as individuals and brethren, not as representatives of different races or countries. This must be done on an individual level, not by an organization.

Name withheld

McKinzie announce move

Dear Editor:

Our family plans to leave Loma Linda University. I and my husband, Roland L. McKinzie (assistant professor of curriculum) and our two sons, Roland Jr. and Mark, will be leaving La Sierra to go to Nigeria, Africa, where Roland will be the president of African Southwest College for four years.

We hope to see everyone again and we thank you all for everything, especially the security gang.

Sincerely,
Lilia McKinzie
Security Secretary

ASLLU Publication board announced

by Angela Gordon

A board of students and faculty members will assume overall responsibility for student publications this fall in a change designed to insure quality production, financial responsibility and qualified staff for the newspaper and identification book.

The board came into being last January by a mutual vote of the ASLLU senate and the student affairs committee.

"The board is authorized to administer the editorial plans

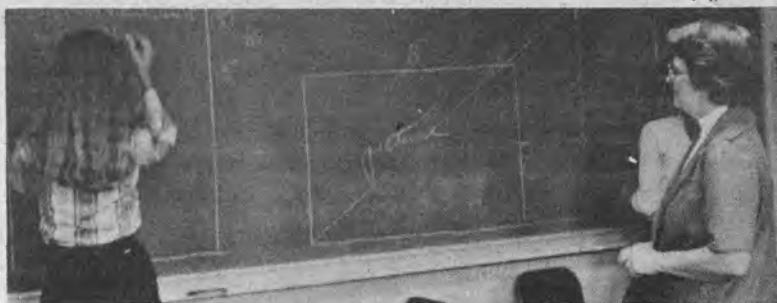
and policies for the publication of the **Criterion**, the **Classified** and other publications assigned to it," according to Kent Hansen, associate dean of student affairs.

The board will have four students as compared to three faculty members. They will meet at least once each quarter to evaluate the publications and report their findings to the dean of students and the ASLLU senate. The budgets for the publications will be approved

by the board before submission to the senate for ratification.

Other responsibilities include a yearly review and publication of an editorial policy for each publication and the setting up of a publication schedule for the **Criterion**.

The board will also serve as arbiter in conflicts between the publication advisers and the editorial staff and will have the power to recommend to the senate removal of an editor in cases where editorial respon-



Roberta J. Moore, professor of journalism, watches Barbara Scharffenberg, **CRITERION** editor-elect, estimate the size of a possible picture.

sibilities have been neglected.

"I urged the formation of the board," states Roberta J. Moore, professor of journalism and **Criterion** adviser. "I'm solidly in favor of it and I think

we should have had one long ago."

"Right now I don't see any problems," says Barbara Scharffenberg, **Criterion** editor-elect. "I expect to do my best and keep a regular schedule. It's supposed to be a learning experience, so an evaluation will be good for me."

"I'm glad I didn't have to work with a board," says Elmer Geli, this year's **Criterion** editor, "but I can see the rationale for publications board that will provide constructive input to editors and advisers, adequate financing of the publications and the recruitment of qualified staff."

Richard Guy, **Classified** editor-elect, was one of the student members of the committee that drafted the board's working policy. "I supported it then and I support it now. My contact with the board, however, will probably be minimal because **Classified** is finished so early in the year. Their input to me will be mostly retrospective but the board will provide for a continuity from year to year."

"The board will make the publications stronger," says Bonnie Dwyer, university public information officer and **Classified** adviser. "It will be a real asset to both the **Criterion** and the **Classified**."

Hansen has already chosen the faculty members who will serve on the board. They are Vernon Howe, associate professor of mathematics; Lynn Foll, associate professor of English; and Walter Mackett, professor of history.

Robert Sculli, ASLLU president-elect, will choose the student members of the publications board. "I'm not just looking for English or journalism majors," says Sculli. "I'm looking for responsible people who will participate."

Trustees

Continued from page 1 university and Medical Center.

New board members seated at the meeting included C. B. Hirsch, L. L. Butler, G. R. Thompson, W. L. Murrill, M. C. Torkelsen, and L. L. Bock--all from the General Conference of Seventh-day Adventists. New members from the North American union conferences were A. C. McClure, Robert Carter, Ed Anderson, and Richard Fearing.

in a business letter.

Be specific. If I tell you there's a new fuel that could save gasoline, you might not believe me. But suppose I tell you this:

"Gasohol"—10% alcohol, 90% gasoline—works as well as straight gasoline. Since you can make alcohol from grain or corn stalks, wood or wood waste, coal—even garbage, it's worth some real follow-through.

Now you've got something to sink your teeth into.

Lean heavier on nouns and verbs, lighter on adjectives. Use the active voice instead of the passive. Your writing will have more guts.

Which of these is stronger?

Active voice: "I kicked out my money manager." Or, passive voice: "My money manager was kicked out by me." (By the way, neither is true. My son, Malcolm Jr., manages most Forbes money—he's a brilliant moneyman.)



"I learned to ride a motorcycle at 50 and fly balloons at 52. It's never too late to learn anything."

Give it the best you've got

When you don't want something enough to make the effort, making an effort is a waste.

Make your letter look appetizing—or you'll strike out before you even get to bat. Type it—on good-quality 8½" x 11" stationery. Keep it neat. And use paragraphing that makes it easier to read.

Keep your letter short—to one page, if possible. Keep your paragraphs short. After all, who's going to benefit if your letter is quick and easy to read?

You.

For emphasis, underline impor-

tant words. And sometimes indent sentences as well as paragraphs.

Like this. See how well it works? (But save it for something special.)

Make it perfect. No typos, no misspellings, no factual errors. If you're sloppy and let mistakes slip by, the person reading your letter will think you don't know better or don't care. Do you?

Be crystal clear. You won't get what you're after if your reader doesn't get the message.

Use good English. If you're still in school, take all the English and writing courses you can. The way you write and speak can really help—or hurt.

If you're not in school (even if you are), get the little 71-page gem by Strunk & White, *Elements of Style*. It's in paperback. It's fun to read and loaded with tips on good English and good writing.

Don't put on airs.

Pretense invariably impresses only the pretender.

Don't exaggerate. Even once. Your reader will suspect everything else you write.

Distinguish opinions from facts. Your opinions may be the best in the world. But they're not gospel. You owe it to your reader to let him know which is which. He'll appreciate it and he'll admire you. The dumbest people I know are those who Know It All.

Be honest. It'll get you further in the long run. If you're not, you won't rest easy until you're

found out. (The latter, not speaking from experience.)

Edit ruthlessly. Somebody has said that words are a lot like inflated money—the more of them that you use, the less each one of them is worth. **Right on.** Go through your entire letter just as many times as it takes. **Search out and Annihilate** all unnecessary words, and sentences—even entire paragraphs.



"Don't exaggerate. Even once. Your reader will suspect everything else you write."

Sum it up and get out

The last paragraph should tell the reader exactly what you want him to do—or what you're going to do. Short and sweet. "May I have an appointment? Next Monday, the 16th, I'll call your secretary to see when it'll be most convenient for you."

Close with something simple like, "Sincerely." And for heaven's sake sign legibly. The biggest ego trip I know is a completely illegible signature.

Good luck.

I hope you get what you're after.

Sincerely,

Years ago, International Paper sponsored a series of advertisements, "Send me a man who reads," to help make Americans more aware of the value of reading.

Today, the printed word is more vital than ever. Now there is more need than ever before for all of us to read better, write better, and communicate better.

International Paper offers this new series in the hope that, even in a small way, we can help.

For reprints of this advertisement, write: "Power of the Printed Word," International Paper Co., Dept. 1-A, P.O. Box 900, Elmsford, New York 10523. © 1979 INTERNATIONAL PAPER COMPANY



INTERNATIONAL PAPER COMPANY

We believe in the power of the printed word.

Students discuss art philosophy

In the following pages, the **Criterion** presents some of the art work, done by La Sierra's students, with explanations about their art as well as a sampling of student's feelings about their art and its relation to life, religion and creativity.

Students participating in the upcoming art exhibition have written statements of artistic philosophy.



Noriko Suzuki

Noriko Suzuki, whose paintings and drawings are part of the exhibit, states about her large semi-abstract painting, "I got the idea of painting the Three Angels as I was watching rays of light coming in through the stain glass windows in the church. Stain glass itself is an invention of man, but when the light which God created passes through, it suddenly becomes dramatically alive. I was always fascinated by harmonized relationships between man's creation and God's nature."



Curt Doty

Curt Doty, whose realistic drawing in charcoal and pen of a crumpled paper bag that often seems like an abstract art work to many, says this: "I am currently enrolled as a double major, taking biological/medical illustration and graphic design. I plan to further my education at Pasadena Art Center, college of design and illustration."

"As a young artist, I am still trying to find my niche in the art world. I am experimenting with all kinds of media and letting my imagination go on the assignments I am able to do."



Ernestina Garbutt-Parrales

"Art is the creation of beauty," says Ernestina Garbutt-Parrales, associate professor of modern languages, "the ability to see and reproduce the beauty in everyday experiences. Art, for some, may be found in a well beloved face, a flower or the hills of childhood. For others, it may be the symphony of form and color. For me, art is the remembrance of things past - the brilliance of Spanish skies and the peace of a French countryside which I can transfer from the halls of my mind to the receptive canvas."



Victor De Jesus did the sculpture titled 'Assembled Forms.' He states, "The 20th Century is an age of usable knowledge. Man holds the tools to do more things, and the ability to do more things with present day science and technology. Still there are questions about himself that remain unanswered. His very existence and behavior, his habits and his reasoning."



Star Meyer has a large batik work in the exhibition done for a class taught by Alan Collins, professor of art. She outlines

her artistic philosophy in this way: "I believe that art, as all of life, must answer to the ideal goodness of God. But, just as firmly, I believe that art is **not** answerable to a (non-existent) ideal of art."

"Art must be tested against a desired honesty for artistic expression and it must be tested against a desired wholesomeness of intent."



John Schmidt

John Schmidt, who has been most prolific and adventurous in his art work for sculpture class states, "I started in the Spring of 1979 as a special art student. I enjoy doing sculpture in all types of media. It has given me a real appreciation of God's creation and of the world we live in. To me it is a very satisfying and interesting hobby; challenging one's imagination and vision. Sculpturing is a relaxing outlet from the regular work day. I only wish I had started years ago. I started with realism sculpture, but now do appreciate and enjoy doing abstract sculpture, too."



Renee Klause, who has several photographs of unusual people, says: "I enjoy dramatic lighting and contrast in photography which can create interesting moods. Photography is a very versatile art form in that there are numerous ways of expression that can be created. Photography has become a new way of life for me, like taking special notice of the ordinary and seeing it in a different light."



Inge Christian

Inge Christian talks about her experience with art: "Ever since I found myself combining crayon colors in my coloring books, I've been aware of art, and that it is very important in my life. Expressions of various aspects of life in visual aesthetics have intrigued me, because the visual media are able to speak a language that often surpasses the capacity of words to convey meaning or emotion."



Artro Belisle

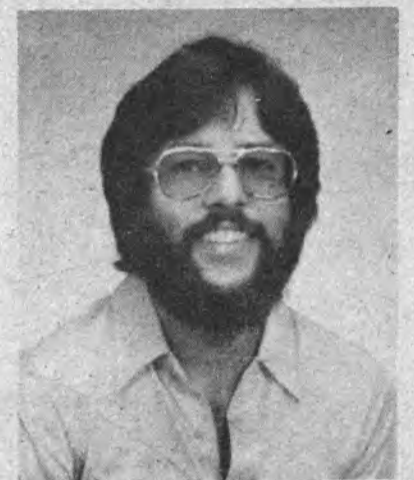
Artro Belisle states about his abstract painting in the exhibition: "There are various stages in artists' development. I am at the beginning stage where the fundamentals are the prime concern. The fundamental I am referring to is the composition of a visual experience in various media. The medium for this painting was oil, and my objective was to produce a well-balanced composition in the painting."



Jeri Souw

Jeri Souw, a photography major, says, "Art to me is basically an expression of myself. My art is photography, photojournalism to be specific."

Labeeb Haddad, whose crayon drawing titled 'Birds of Many Colors', which can be seen in the exhibition, says: "I am a freshman Bio-math major at La Sierra College. In a time of little freedom, art is an excellent method to express myself. This year we got a new teacher of art from Boston who introduced me to modern art. I did not enjoy it at first, but it has become a favorite of mine. Modern art enables me to express my feelings and introduce a new dimension to the viewer's imagination. I really enjoy art, and hope you like my work."



Steve Nazario

Steve Nazario, senior medical illustration and graphic design major, whose work **Lyrical Forms**, and a female head in clay, are a part of the exhibition, says, "My principle interest is that of medical illustration, but I enjoy doing abstracts that have an organic feel to them or with an expressive quality about them."



Candia Collette

Candia Collette, who did the charcoal drawing of herself in a semi-realistic style, says, "This drawing is my first application of Cubism & Expressionism. It is not meant to be realistic. I really had no idea it would come out this way. I started out realistically, and then used abstraction to give it movement & expression."

Annual Sharing Plan Everyone's Needed

Exhibit features students work

Several of the art works pictured here will be on display at the Little Gallery in the administration building on Friday, May 23 until the end of school.

The art department is inviting the university community and the general public to a reception

honoring the artists at the Gallery on June 3 from 7 to 8 p.m.

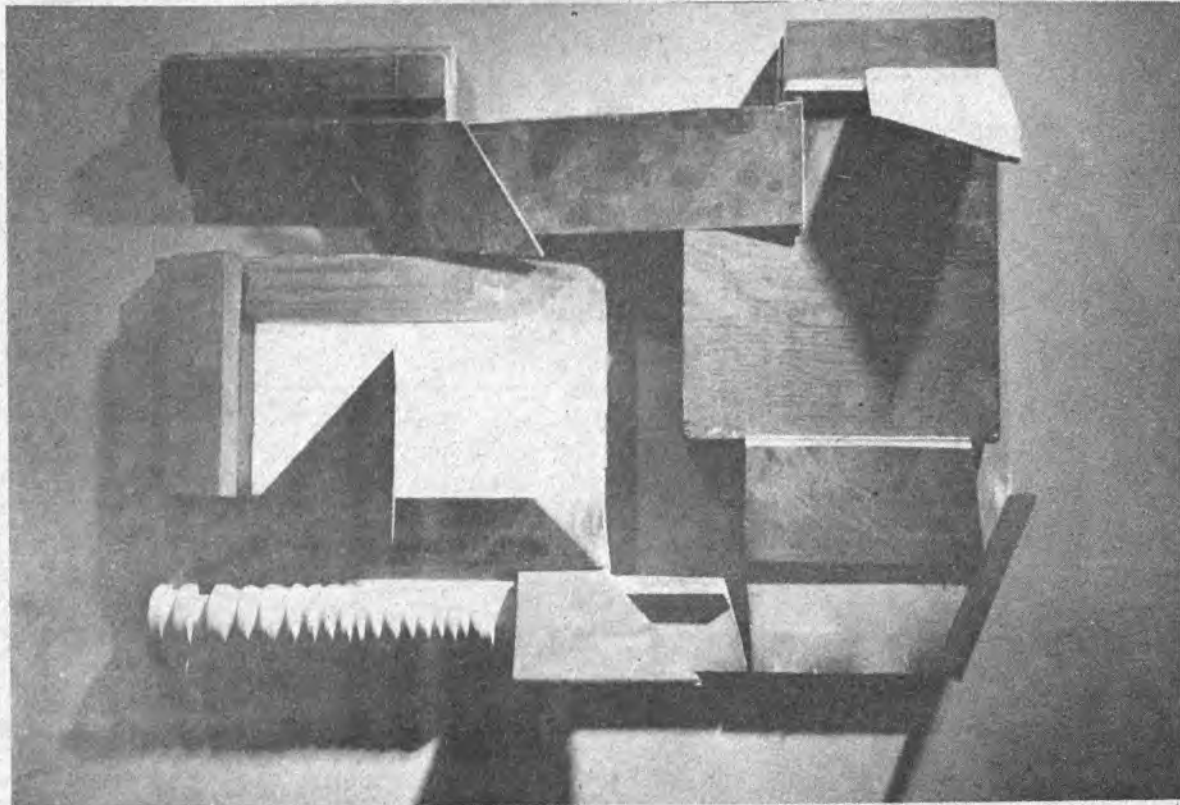
The reception will also provide an opportunity for discussion of the state of art as viewed by Adventism. Artists will be present to explain their works and discuss the place of art in religious experience.



Candia Collette



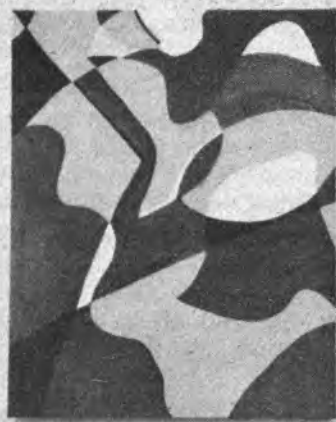
Mamie Mitchell



Donald Purvis

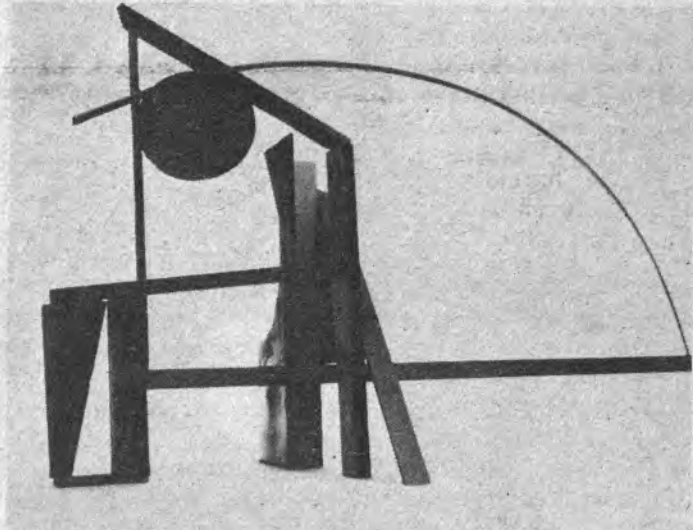


Steve Nazario

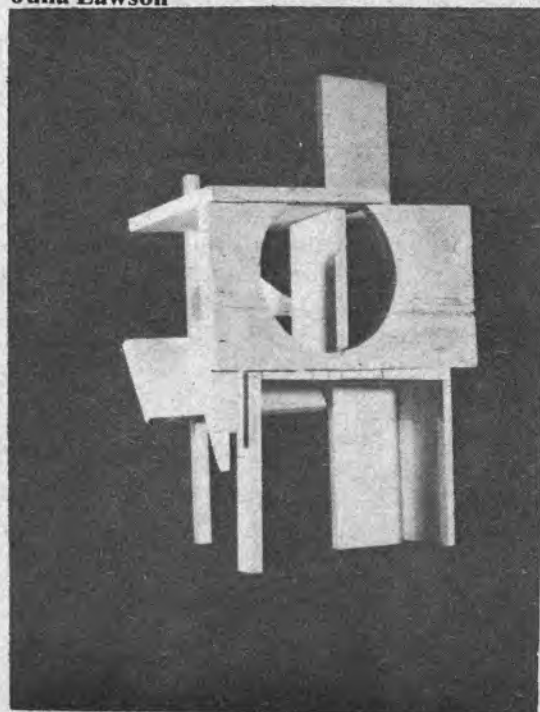


Carol Furr
 I paint what I have not seen?
 I let my mind's creativity free
 From the trap to which I hold
 the key.
 I hate.
 I struggle.
 I feel awkward.
 I am afraid to experiment, to
 express.
 Queer, unfamiliar forms are
 becoming familiar.
 Ugly forms are becoming
 beautiful.
 Finished.
 My artwork is an experience--
 my experience.
 When you look you see an inner
 part of me.
 Revelation.
 Intimacy.
 I allow you to piece me
 together.
 Trust.
 Relationship.
 I painted what I had not seen.
 Reality.

Carol Furr



Julia Lawson



Victor De Jesus

Henriksen displays paintings



Jorgen Henriksen, visiting artist and lecturer in the art department, who is from Boston, is seen here with one of his recent abstract oil paintings. Eight of Henriksen's recent abstract oil paintings and two realist landscape watercolors done in the late 1960's are now on exhibition at the La Sierra campus library through June 15.

Adventist Heritage

Magazine honors LLU's birthday

by Jim Davis

To celebrate the 75th anniversary of Loma Linda University, **Adventist Heritage** recently published a commemorative issue of articles and photographic essays on the history of the university.

The story of "La Sierra College in Adolescence" was told by Keld J. Reynolds, who taught at La Sierra from 1926 to 1946. Reynolds described how our current campus had struggled to gain junior college status in the 1920's and accreditation in the 1930's in the face of the Great Depression, during which experienced male faculty members earned only \$26.50 per week (and female teachers only \$17.90 per week), and vigorous opposition from

Pacific Union College, which jealously sought to maintain its monopoly on Adventist higher education in California atop Howell Mountain.

Most of the articles in the winter, 1979 edition of **Adventist Heritage** (which was published just last week) focus upon the history of the Loma Linda campus. In this article on CME's first ten years (1905-1915), W. Frederick Norwood, emeritus professor of cultural medicine at the university, described how the College of Medical Evangelists (now Loma Linda University School of Medicine) successfully began to gain professional recognition and status.

Among the other articles in

this Diamond Jubilee issue of **Adventist Heritage** are a survey of the history of Loma Linda's School of Nursing and a piece written in honor of one of the University's most distinguished professors, "Niels Bjorn Jorgensen--Painless Dentist."

With this issue, **Adventist Heritage** completes its sixth year of publication. Jonathan Butler, who has served as a co-editor of the journal since its birth in 1974, believes that **Adventist Heritage**, the university's only scholarly publication, "has played a valuable and unique role within the denomination by bringing Adventism's rich and colorful history to the consciousness of the church."

Wynne's trip offers surprise

by Angela Gordon

"I didn't even decide to go until the last minute," says Elaine Wynne, senior psychology major, about her trip to NBC studios on May 7. Wynne attended the taping of **High Rollers** and came back to campus with her arms full of door prizes.

Wynne and 15 other La Sierra students visited the studios with Lourdes Silva, assistant professor of business education,

to be a part of a live studio audience for a game show.

The taping sessions were free and the only requirement was to clap loudly when the big red "applause" sign flashed on.

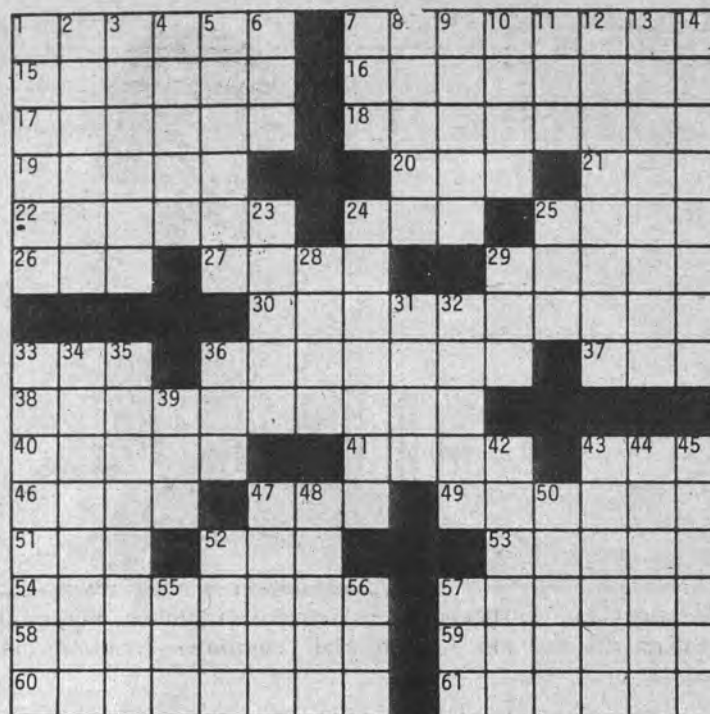
"We had a great time," says Sussan Philbin, junior psychology major.

After the taping there was a drawing for door prizes and Wynne was the big winner. "The most exciting thing was

hearing my number called off," says Wynne.

Wynne's cache included a coffee maker and accessories, a clutch purse, casserole, an air conditioner, Wendy's gift certificates, glasses and cosmetics.

"If anyone has a free Sunday and wants to see a game show taping, it's possible to get free tickets at the studios," says Silva.



© Edward Julius, 1977 Collegiate CW77-4

collegiate crossword

ACROSS

- 1 Penman
7 Responded
15 Ingenious
16 Fetch
17 Pestering
18 Pertaining to debating
19 Played a part
20 Part of NCO
21 Eddie Cantor's wife
22 Aspects
24 Cleopatra's killer
25 Gulf of —
26 Record of brain activity
27 Lively dance
29 Tired
30 Elasticity
33 Depot (abbr.)
36 Writer Bernard —
37 Actor Knight
38 Hypothetical substance
40 Irritates
41 Move slowly
43 Playing marble
46 "— la Douce"
47 Extinct New Zealand bird
49 Capital of Montana

- 51 Signifying maiden name
52 Humor magazine
53 Enemies of clothing
54 Captain —
57 U. S. railroad
58 Rare-earth element
59 Do a floor job
60 Ones who try
61 Occupation of Herbert T. Gillis

- 23 Inn for travelers
24 Former French province
25 Imitate
28 Lamprey and electric
29 Actor Greenstreet, for short
31 Old song, "— a Seesaw"
32 Box —

DOWN

- 1 Skin injury
2 Hackneyed expression
3 Indication of a sale item (2 wds.)
4 Harvard vines
5 Baseball hall-of-famer, Chief —
6 Energy unit
7 Dog sound, in comics
8 Sign gases
9 Barber shop item
10 Songbird
11 German number
12 Hospital physician
13 Trial material
14 Poured, as wine

- 33 Rain lightly
34 "Walden" author, and family
35 Foods
36 Sports cars
39 Ending for pay
42 Garment worker
43 System of weights and measures
44 Instruction from Jack LaLanne
45 Sun bather
47 Half of TV team
48 Aroma, British style
50 Game of chance
52 Indian servant
55 Suffix: geographic area
56 Hindu sacred words
57 South American country (abbr.)



Jonathon Butler, co-editor of **Adventist Heritage**.



Richard Guy, mathematics department employee, makes final adjustments on the Angein Hall computer terminal before opening new room.

photo by Buchanan

MBA doesn't necessarily mean a better paying job

Campus Digest News Service

Gaining an MBA degree may not be such a sure-fire way of getting a top-paying job during the coming years.

True, starting salaries for MBA's rose by about 10 percent last year to a median range of \$20,000 to \$22,000, according to the Association for MBA Executives.

But, employees anticipate a recession, and with a recession, employer demand for graduate students drops because they cost more than new recruits with bachelor degrees.

Added to this, the growth of new MBA programs during the 1970's has expanded the supply of graduates. Where in 1970 there were only 21,325 MBA's, that number is estimated to rise to 52,000 by the end of this year. Some educators and employers see trouble ahead.

"You may find MBA's driving taxicabs," says George Valsa, supervisor of college recruiting at Ford Motor Co. Last year, Ford cut its MBA hiring from 500 in 1978 to only 250. Valsa says that the question of a further cut in their MBA hiring will depend entirely on the country's

economy.

Eugene Jennings, a Michigan State University professor foresees a glut of MBA's in the job market. He says that a recession will cause companies to cut their MBA hiring by at least 25 per cent this year.

General Motors Corp. expects not only to cut its MBA hiring from 175 to 150 this year, but will recruit MBA's from the top 30 to However, starting salaries of even these graduates may rise slower than they did in the past. Employment of MBA's may be further hurt by the fact that they are often hired into training positions where they may not start contributing to the company for several months.

As Ford's Mr. Valsa points out, while Ford cannot help but recruit engineers, "the same won't be true of business-degree holders."

Even with just a slowdown in MBA hiring during a recession, a glut could develop. Frank Mangus, director of executive placement at Amax Inc. says, "The business schools are going to turn out a surfeit of MBA's."

Many recruiters are already demanding prior working ex-

perience, not just an MBA, for positions in their junior-executive some MBA programs may also be facing survival problems. Only 134, or 27 per cent, of corps.

While MBA hiring is getting more selective and demanding, graduate-level business schools are accredited by the American Association of Collegiate Schools of Business.

Warnings have come from educators that too many marginal MBA programs have sprouted up. The growth of these programs is attributed to the ease with which universities can make money on them. An MBA school requires no special facilities and often is staffed by the faculty that teaches the undergraduate business courses.

"Now," says a placement official at a prestigious business school, "the bubble is about to burst."

Some educators think that with a recession, potential MBA students will see the situation of graduates in the job market, and will react to that. As a result, there will be a market adjustment.

ASLLU's 1980 project Computer terminal installation begins

by Joy Young

Too often one hears the complaint that ASLLU does nothing beneficial for the students or that their attempts have been futile. However, there seems to be at least one success this year -- the installation of computer terminals

in the dormitories, Angwin Hall being the first to benefit.

Angwin's terminal is located on the second floor with enough room to install a second terminal in the future. Access to the terminal is limited to female students because of the location.

Students get new leaders

ASLLU 1980-81



photo by Buchanan

(Left to right) Craig Adams, Campus Ministries director; Keith Buchanan, Film Society director; Roderick Holness, vice-president; Barbara Scharffenberg, CRITERION editor; Robert Sciulli, president; Richard Guy, CLASSIFIED editor; Brent Schroeder, social activities; Laurene Levy, student services; and Linda Guy treasurer. Not pictured: Bernice Richardson, public relations director.

If you won't read these 7 signals of cancer...

You probably have the 8th.

1. Change in bowel or bladder habits.
2. A sore that does not heal.
3. Unusual bleeding or discharge.
4. Thickening or lump in breast or elsewhere.
5. Indigestion or difficulty in swallowing.
6. Obvious change in wart or mole.
7. Nagging cough or hoarseness.
8. A fear of cancer that can prevent you from detecting cancer at an early stage. A stage when it is highly curable. Everyone's afraid of cancer, but don't let it scare you to death.

American Cancer Society

Sciulli outlines ASLLU programs

by Rebecca Saunders

"People have asked me," says Robert Sciulli, newly elected president of ASLLU, "What's the purpose of having an ASLLU president anyway?"

"I thought the president was someone who did everything. Now I see him as someone who makes sure the various jobs get done, he's the chief executive."

Sciulli anticipates both rewards and frustrations within the presidential position. "You make and lose a lot of friends. You get criticized no matter what, but it's rewarding when people aren't complaining for something to do on Saturday night, enjoying a program, or come out of the church saying, 'Boy, that vesper was good!'"

"I ran for the office," states Sciulli, "because I was tired of things not getting done. There's a lot more that could be done. When the last cabinet began, their motto was action, but that kind of died out."

Sciulli is optimistic about next year's cabinet. "I can't say enough about them. They're self-starters and enthusiastic."

Of his vice president, Roderick Holness, he comments, "He is a hard worker and takes the job seriously. He may seem abrasive to some, but it's his style of getting things done. He's easier to get along with when you know him."

Commenting on Linda Guy, appointed treasurer, Sciulli

notes: "I'm impressed that she takes her job seriously. She seems efficient and highly recommended."

Of Barbara Scharffenberg, *Criterion* editor, Sciulli says: "She seems to enjoy what she's doing. She's enthusiastic, easy to work with."

Sciulli sees *Classified* editor Richard Guy's biggest asset as experience. "Richard realizes the past problems and can help us avoid the downfalls."

Campus ministries director Craig Adams, is summed up by Sciulli as "taking the bull by the horns. He has experience in student missions and good ideas."

Bernice Richardson is the appointed public relations director. "She is very eager," says Sciulli. "She makes me look like I'm standing still. She has unique ideas for catching people's attention."

Laurene Levy, appointed as student services director, has served on some of the same senate committees as Sciulli. "She's not a lame duck, but interested in getting things done right."

Of appointed film society director, Keith Buchanan, Sciulli notes, "I've only had my picture taken by him--not enough to judge him by."

The senate has appointed Helen Woods as parliamentarian. "She served as secretary this past year," says Sciulli.

"She's very efficient professional and knows the work."

"But just because I want to get along with the administration doesn't mean I'll bend on something I feel strongly about. I won't take an unjustified no."

The new cabinet is already at work outlining the budget. "At the last meeting we gave each department a copy of the budget from the last three years," says Sciulli. They brought in a rough budget projection for next year. "They don't know how much money they will have; it may not be the same as this year."

Routine allotments will be handled through the treasurer, but requests outside of the budget must go through the cabinet or senate for approval, "so in December the social activities director won't take out \$500 for paint, that's going for family Christmas presents."

Eager to promote communication, Sciulli endorses the role of the *Criterion*. "This year the *Criterion* has been effective as far as communicating criticism of things that need to be looked at, which serves to make a better system. But there is room to grow in effectiveness by presenting the other side of the story. For example, the issue before the election stressed student apathy. If you tell people they're apathetic, they



Robert Sciulli, ASLLU president-elect, announced his support for extended campus hours at last week's senate meeting. photo by Buchanan

are going to be that way; if you tell them they're spirited, at least it helps to spread enthusiasm. I hope to see Barbara remedying this problem.

Sciulli, in his campaign, proposed an additional form of communication, a newsletter geared to the commuting student. "The idea was immediately shot down by the administration," says Sciulli. "They think the *Critter* and the *Info* are enough."

One function of the newsletter would be to provide carpool information. "If two students are going home for the weekend and live on opposite ends of Elm Street in Glendale, there's no need for two cars to go. Maybe I can work with the public relations director on

something along those lines."

Sciulli is also anxious to see dorm hours lengthened. "We want hours to be extended to 11 o'clock. Ten o'clock is too early for college age people. A lot of people have expressed this to me. There will not be any big difference in GPA's or accidents on the freeway as a result."

Sciulli supports an expansion of library hours. "At the awards assembly, we will be passing out random questionnaires to measure interest. We would like the library open until 11 p.m., earlier in the morning, and Sunday morning by 10 a.m. We're against Saturday night hours, because they probably wouldn't be used."

Daryl Jackson evaluates his presidency



Elmer Geli, CRITERION editor interviews outgoing ASLLU president Daryl Jackson about his reflections on the year and the challenges he faced. photo by Buchanan

by Elmer Geli

Daryl Jackson, ASLLU president, has faced a difficult year. In his role as president he has weathered opposition from the *Criterion*, cabinet members and senators over items like computer installations, budget appropriations, social activities and what he calls "my style of leadership."

Despite the problems, Jackson feels satisfied with his term in office. In a recent interview with the *Criterion*, reflecting on his year as ASLLU's chief executive, he stated, "If I had to do it all over again I would, the same way.

"One of the rewarding things about ASLLU was the people I worked with. Diane Andrews, my secretary, was the backbone of the whole thing. She made the job fun. She was a professional every step of the way."

"Phyllis Boyd, our treasurer, did a good job. There were some problems and Phyllis took responsibility for them. She also took the blame for foul ups that weren't her fault."

"I enjoyed working with the senate. The group of people were slow starting but they tackled their jobs with enthusiasm and concern for

students' wishes," says Jackson.

Jackson thinks criticism about ASLLU which appeared in the *Criterion* was good. "I didn't mind being criticized. It encouraged discussion on the issues and showed different points of view. I did feel the *Criterion* on the whole could have been more positive in its coverage, but the paper did good things this year. The financial aid issue was one of the best things the paper did to serve the students. I wish there had been more issues like that."

"I wish we could have reached more students," says Jackson. "People would stop me in the elevator and ask, 'How's ASLLU?', and I would say, 'Why don't you tell me, how is ASLLU?'"

What were the highlights of Jackson's term?

"Representing the school at the General Conference was the high point of the year. To see the world emphasis of the church was eye opening and inspiring. I was awed by the differences in races and languages and the unity felt by the delegates and church leaders. I wish more LLU students could have seen the reports from the world field," says Jackson.

Another highlight was the fashion show held this quarter. "It was the hard work of people like Marilyn Bradley, Antoinette Edwards, Donna Rowe, that made the show a success," says Daryl.

Does the president feel his ASLLU projects were successful? "You can't do everything in one year, but this year we have accomplished more than I thought we would."

"The furniture for the student center will be here in a few weeks, the computers have been installed (see related story in this issue), the snack shop took on longer hours, the games we had first quarter earned the ASLLU money and the publications were good this year," says Jackson.

"Another goal we had was to involve the clubs in social activities and it was good to have these different organizations participate in student activities."

Jackson hesitates before giving his successor, Robert Sciulli, any advice. "Everybody has their own style of doing things and I'm sure he'll use a different approach, but I recommend he work on following things up. Too many student projects fall by the wayside because nobody

follows them up.

"The new ASLLU officers should try and discover what the needs of the students are and then see what they can do in their departments to meet those needs. If you have the students behind you, you won't fail."

How does Jackson rate his relationship with the administration?

"I enjoyed working with Kent Hansen, our adviser, and with Mr. Teele (vice president for student affairs). I think of Mr. Teele like a brother or an uncle. I know it sounds corny, but Teele is really concerned about students and I feel bad that he is on the disciplinary end of many relationships with students. He is a great person to work with."

During the year Jackson was called abrasive by some of his co-workers, some of the cabinet officers refused to attend ASLLU meetings to avoid confrontations. "This used to bother me, but I realized that I was elected to be the president of ASLLU. The students elected me to lead the student association. If some people couldn't deal with that, that's okay. I know I feel good about the year and what I've done."

Elmer Geli is a senior media major.

Criterion

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Thursday, June 5, 1980

LS commencement

University to award 300 diplomas

Approximately 300 seniors will graduate June 15 on the La Sierra campus of Loma Linda University, according to Nancy Sage, assistant director of records. Participating in the ceremonies will be December, March and June graduates.

Friday night, June 13, a vespers program will begin the commencement weekend. Geoffrey Hayton, senior class president, says the program will include music by seniors Desiree Legg, Karen Becker, Rhonda Robinson and Jay Emery; a short slide show of the seniors; a tribute to parents in a responsive reading; and an inspirational talk by senior Mike Bauer.

Students will also be leading out in the Sabbath school

program in the La Sierra Collegiate Church. Vernon Yamashiro, former student missionary, will give the mission emphasis.

The baccalaureate service will be at 10:45 in the church. According to John T. Hamilton, director of university relations, the service will include as participants V. Nor-skov Olsen, president of the university; Kenneth Vine, dean of the division of religion; Ivan Holmes, dean of the College of Arts and Sciences; Willard Meier, dean of the School of Education; John Robertson, church pastor; and the John T. Hamilton Chorale. David Osborne, La Sierra campus chaplain and senior class sponsor, will give the sermon.

At 4:00 that afternoon, June 14, the John T. Hamilton Chorale with 48 members will present a concert in the church. They will sing works by Sir Hurbert Parry, Handel, Perry Beach, Horatio Parker, and Verdi. The chorale will be complemented by a string quintet and several soloists.

Commencement will begin at 8:30 Sunday morning, June 15. Winton Beaven, dean of Kettering Medical College of Arts, will address the seniors, faculty and parents in the La Sierra Collegiate Church. His topic is "A Brave New World."

After Olsen confers degrees, Holmes and Meier will award diplomas to the graduates of their respective schools. A reception on the mall of the



David Osborne



Winton Beaven

campus will follow the program.

The College of Arts and Sciences has 227 graduates: 71 bachelor of arts, 138 bachelor of science, two bachelor of music, six bachelor of social work, six associate in arts and four associate in science. The School of Education will award 72 degrees: 16 specialist in education, 47 master of arts, eight bachelor of arts and one bachelor of science.

Nine master of arts graduates from the Graduate School have programs based on the La Sierra campus, four in English and five in speech-language pathology. These nine candidates will participate in the commencement events for the

Graduate School on the Loma Linda campus Thursday, June 12, at 3 p.m. in the University Church.

This is the first year, since Loma Linda University's formation, July 1967, that the various schools will have separate commencement events. Previously all schools participated in one service on Sunday morning, and then separated for the awarding of diplomas. According to Olsen the commencement committee decided to try separate services this year because it was difficult to find enough places to award diplomas at the same time without having some of the schools outside in the hottest part of the day.

Vespers to feature music

by Tom Teske

Tomorrow night, June 6, Arek Sayrav will present a very special vespers program in HMA. So special, the material to be presented has been copywrited.

Arek, a sophomore biology

pre-medicine major (also a citizen of Turkey), has called the program "Word for Word," because it consists of eight original compositions with lyrics "word for word" from the Bible.

All eight pieces were com-

posed by Arek in a style which he calls a "classical-contemporary hybrid." The words, taken from Genesis, Psalms, the gospels, and several other books of the Bible, were set to music by Arek's roommate, Pat Kelly.

Arek says: "I've been composing now for six or seven years. Before I became a Christian I wrote only love songs, but now I pray before starting a composition that God will be glorified through it. I think music should praise the name of God. It shouldn't satisfy our senses alone." As for the program Friday night, Arek says it hopefully will be "a sermon in music."

Many more people are involved in the program than just Arek. Ingrid Tichy, her sister Sandy, and Jay Emery will sing the main vocal parts, backed up by piano, string, brass, and woodwind orchestration. One of the pieces will also use a choir.

Arek plans to bring "Word for Word" to surrounding churches in the future. He has already performed several of the pieces to be heard Friday evening in the Los Angeles area. Ultimately, Arek hopes to make a record, thus, the reason for copywriting his music.

Arek says, "It's really different, I hope you like it."



Photo by Buchanan

Arek Sayrav and several members of his supporting group rehearse selections to be performed in the Friday vespers

Meal plans change

by Richard Rasmussen

Dorm students will have a new group of meal plans available to them next school year. All students may choose to be on a 21, 15, or 10-meal plan.

Three significant changes are evident in this new program. The 15-meal plan replaces the 17-meal plan now in effect. Unlike the current 17-meal plan, the new plans do not specify during what period of the week the meals must be eaten.

Also, any student may elect to be on the 10-meal plan. No longer will it be limited to students 23 and older.

Students have frequently complained about existing meal plan options. Many have expressed dissatisfaction with the

17 plan because it specifies which 17 meals during the week the student may eat. Criticism of the 10-meal plan has also been present, since it is available only to those who are at least 23 years old or who live in annex housing.

Edith Rhynus, director of food service, anticipates that students will like the new options. While stating that the new meal plans will better adapt to the demands of the students, Rhynus issues a caution about potential disadvantages.

"The success of the meal plans depends on the students," Rhynus says. "Either they will take advantage of the new plans being offered or they will abuse the plans."

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Some faculty go, others come

by Fran Chaffee

When fall quarter of 1980 rolls around, some major changes will have taken place in faculty and administration personnel.

After 11 years on the La Sierra campus, David Osborne is leaving his position as chaplain to become pastor of the Atlantic Union College Church.

Dean of the College of Arts and Sciences will be Vern R. Andress, present chairman of the department of psychology. He replaces Ivan Holmes who will be working in geoscience on the Loma Linda campus next year.

Physical plant will be operating under the direction of John Uhrig, from Mount Vernon, Ohio.

John T. Hamilton, director of university relations, will be retiring after 33 years on the La Sierra campus. He has also served in the music department and with the Adventist Colleges Abroad program. Leonard C. Robinson, presently working on La Sierra campus development, will replace Hamilton.

Bonnie Dwyer, public information officer for the La Sierra campus, will be leaving that post to attend graduate school at California State University, Fullerton. She also plans to start a communications business.

James Stirling, professor of anthropology, will be leaving for Maryland. The department will gain an associate professor, Robert Darnell, who is leaving the division of religion on the Loma Linda campus.

The biology department is losing two faculty: Hal Nash, assistant professor, and Richard Tkachuck, associate professor. Tkachuck will be working in geoscience on the Loma Linda campus.

Chairman of the business department at Southwest Adventist College, Ignatious Yacoub, will assume professorship in the business and economics department. Dana Thompson, from The Adventist Health Services in Glendale, will join the department as an assistant professor. Rick Wright, instructor in business and economics, is moving to Kettering to begin an internship in hospital finance.

Chairman of the chemistry department, Clyde Webster, is moving to Walla Walla College to assume a similar position. David Richardson, from Kentucky State University, will become a professor in this department.

Mary Byers, chairman of consumer related sciences, is retiring after 26 years in the department. Judy Osborne, assistant professor of consumer related sciences, will be teaching in the home economics department at Atlantic Union College next year. Toni Shobe, from Southern Missionary College and Fresno State University, will assume duties as an associate professor. Shobe's doctorate is in early childhood studies. Patricia Foll, presently teaching home economics at Loma Linda Academy, will also be joining the department.

Cordell Briggs, presently

working on his doctorate at Howard University in Washington, D.C., will be joining the English department as an assistant professor.

Bob Grant, after completing his graduate work at University of California, Los Angeles, will join the mathematics department.

The music department is gaining two new instructors: Kimo Smith, keyboard, and Carol Cheek, string instruments. Donald Vaughn, associate professor of music, will be on study leave.

Nelson Thomas, associate professor of physical education, is moving to Walla Walla. Vernon Scheffel, from Atlantic Union College, will replace him.

Mary Groome, emeritus professor of education, who has taught on the La Sierra campus since 1938, will be retiring from the School of Education.

Roland McKenzie, assistant professor, will leave the School of Education to become president of African Southwest College. Wilma Phillips, professor of education, left in

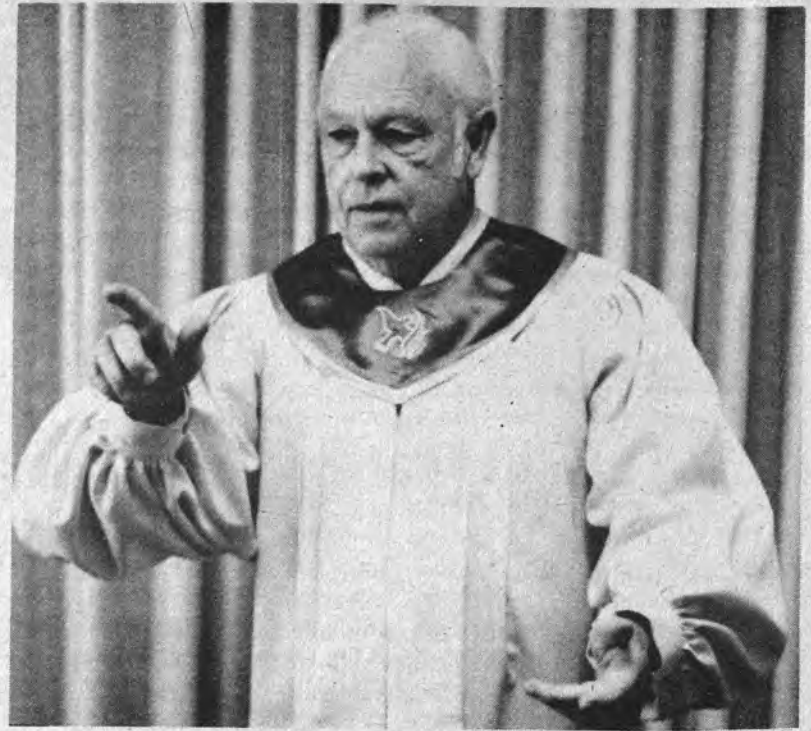


Photo by Vesets

After 33 years of working with choral groups and directing community relations at LLU, John T. Hamilton is retiring.

January to become a resource person for the Moreno Valley School District in Sunnymead, Calif.

Reuben Hilde, associate secretary in the General Conference department of education, will become chairman of the department of curriculum and instruction.

James Stephan, principal of Mile High Elementary School in Denver, will become an assistant professor. R. Dale McCune, in addition to his responsibilities as provost, will be a professor of education. Betty McCune will be supervising the student teaching program.

Faculty, students get awards

by Debbie Suzuki

Harold Fagal, associate dean of the College of Arts and Sciences, presided over this year's award assembly held in the Alumni Pavilion, last Thursday.

The English department presented the Marie Barber Marchus Scholarship of \$700 to Suzette Catalon and the Burkhardt Scholarship of \$225 to Kathryn Fankhanel.

The School of Education's Eliza Landeen Scholarship of \$300 was awarded to Ann Obata.

Tom Macomber received from history and political science, the Legislative Internship for the amount of \$1,375. Arnold Sin accepted the C.R.C. Freshman Chemistry Achievement Award.

The \$150 Judson Award, presented by the agriculture department, went to Dell Jean Wonderly.

The Specht Memorial Scholarship provided both James Robison and Beth Rogers with \$250.

Mark Gaspar and Don Hilliard each received an Outstanding Physics Student Scholarship of \$500. Outstanding Mathematics Student Scholarships of \$330 each went to John Butler, Duane Crow and Eugene Eddlemon.

Halee Knoefler, Marcus McClary, Terri Neenan and Dexter Richardson received Harry Schriilo Scholarships of \$400.

George H. Mayr Foundation Scholarships of \$400 went to

Jorge Chota, Mark Duarte, Michael Poh and Tom Teske.

The I.G. Ortner Scholarship gave Eileen Claveria, Linda Jordan, Lynne Seto, Ivelisa Tejada, Renee Thomas and Helen Woods each \$100.

Thirteen students of Riverside, San Bernardino and/or Orange counties received a Riverside Foundation Heseman Scholarship of \$500. Recipients were Dawn Carty, Fran Chaffee, Todd Christensen, John Elder, Michelle Ho, Bruce Holm, Larry Howell, Kwang Lee, Melody Loriezo, Carol Owen, Mark Reeves, Vera Uher and Greg Watkins.

Elmer Geli received a \$320 scholarship from the Adventist Hospital Public Relations Assn. and the department of communication award.

The College of Arts and Sciences Award went to Debbie Richmond.

Scott Wyman received the Lavina Northrop Scholarship of \$600 which is presented to a ministerial student.

The Stewart Lorenz Memorial Scholarship of \$2,100 was given to Barbara Scharfenberg.

David Filippis received the Judge M.C. Taft Law Scholarship of \$500.

The Citrus Home Economics Scholarship went to Elizabeth Howe.

Gilberto Abella and Benjamin Clausen, both history graduates, were awarded university Graduate Fellowships.

Center for Freedom in Enterprise Awards of \$500 went to Bob Ghelfi, Fred Hickman and Odette Munyandamutsa.

Clifford Douglas, Tim Heilman and Vernon Yamashiro accepted Edmund C. Jaeger Biology Awards.

Allen Crow, chairman of the music department, acknowledged Karen Becker, Hisako Kojima, Margie Salcedo and Marilene Wang as recipients of Glendale's Music and Fine Arts Guild Scholarships. Professor Alfred Walters Music Scholarships went to Daniel Ardron, Gabriel Arregui, Maggie Hernandez, Jeff Kaatz, Hisako Kojima, Melvin Santos and Eli Villaneuva.

The department of business and economics honored the following students: Mark Ashlock, Lawrence Brammer, Gerald DeCiccio, Albert Eismont, Donald Erickson, David Filippis, Linda Guy, Jerome James, Sam Lored, Gregory Mitchell, Leanne Moss, Odette Munyandamutsa, Ann-Louise Palm, Ronald Penington, James Robison, Beth Rogers, Rosie Salcedo, Iris Schantz, Mark Van Overbeek, Darrell White and Pamela Zerne.

Daryl Jackson, ASLLU president, presented Staff Member of the Year Awards to LaVonne Wheatley and Leota Steinert "who have served the students in a very visible though anonymous way." Jackson thanked them for their con-

Please turn to page 6



Bonnie Dwyer has resigned as public information officer to attend graduate school and start her own communication business.

Criterion talks with new dean

Vern Andress, newly appointed dean of the College of Arts and Sciences, was interviewed last week by Craig Adams, junior ministerial studies major. Following are some excerpts.

Q: How do you feel about taking this job?

A: I have mixed emotions. I feel humbled and challenged. I'm excited about possibilities for the future. I feel saddened because I'm going to leave the classroom, my first love. This saddens me the most, I think.

Q: You mentioned being a "student-oriented" person. How do you define "student oriented" in the context of a mostly administrative, faculty-oriented job?

A: First of all, I do see myself as a student-oriented person. I like students. I chose to be a teacher because I enjoy being with young people. The daily interchange of ideas and the face to face "encounters" are what I really enjoy. I'm hoping that this is something that won't change with the deanship.

I want to stay active with students. Although I won't be able to interact with them as much as I used to, I hope to be able to spend some time each week with students. I want to be available to students, and I'd like them to come in and talk to me about their academic concerns, their own education personally, or whatever.

One of the things I did when I first came here was initiate the policy of having students call me by first name, if they felt comfortable with it. I'd like the communication channels to be as broadly open between us as possible. When you call somebody by a title, or something like that, there's a tendency to close the communication channels.

If I had one choice in life, it would be to be able to say that students and I could relate with and understand each other, and that I could really understand where they are coming from as students and people.

Q: Is there anything you would like to add about your philosophy on taking this job?

A: Yes. I hope people don't treat me any different than they have in the past. It's a sad thing that happens with a job like this. Even with teaching, distancing occurs. I sure hope that doesn't happen. I won't be a very happy person if it does.

Q: How do you feel about both the positive and negative aspects of the WASC report?

A: Well, I'm basically a positive person, so we'll address mainly the positive, although we won't ignore the negative.

The positive thing I saw was that we really had a dedicated group come look us over. I think they were genuinely interested in us. They asked the right kinds of questions and

looked at the kinds of things that are sensitive to us as a Christian school.

The summary is good. They had a lot to say about what we need to look at. Some things they asked us to look at, such as the division structure, people have misinterpreted as being more critical than they really are, I think.

I think what they said was very sound. Let's evaluate ourselves and see where we are. I think anything ought to be evaluated on a periodic basis so we can tell where we're going, if we're efficient or inefficient, meeting needs or not.

I have no complaints about the study, and I think it needs to be carefully read and looked at appropriately.

Q: How do you see the morale of the faculty in relation to the WASC report?

A: I see morale as something that constantly needs to be nurtured. At any given point some segment of the faculty may be said to have low morale, while at the same time, another segment may have high morale. If we do have a problem with faculty morale, then we need to take a hard look at it and see what it will take to improve it.

We have one of the most fantastic faculties available. They're dedicated and student oriented for the most part, almost without exception. They're dedicated to the study



Photo by Buchanan

Vern Andress, new dean of the College of Arts and Sciences, says he wants to keep his rapport with students.

of their fields, to teaching and to Christianity. All these things are very important.

Q: Do you have any specific or special goals you'd like to see accomplished during your time as dean?

A: I guess a major goal I have is to make this campus a warm, loving and caring place where students can come and grow academically and personally

through a close association with each other and the faculty.

I also want to see us maintain a good, sound academic program which I feel we do have now and are continually upgrading.

I'm still kind of evaluating things, but I'll have more ideas during the summer when things settle down a bit.



THE DEMISE OF MALVOLIO, with Richard Pershing as Malvolio, was presented Tuesday night by last quarter's Shakespeare class.

Increasing thefts trouble campus

by Margaret Foster

Many students, faculty, and staff here at La Sierra face a growing problem: thievery on campus. Ranging from nickels and dimes stolen from student rooms to equipment worth a thousand dollars or more, nothing seems to be exempt from someone's opportunism -- or deliberate planning.

One of the more bizarre incidents this past spring involved the kidnapping of livestock. Dale Anderson, explains, "If a cow was going to have a calf during the night, we'd put her in the freshening pen. In the morning, when we'd come to check on them, the cow would still be there -- but no calf. And the fence would be cut."

Calf-napping has taken place two or three times this spring. The motive? "We don't know if these were bull calves. But if they were, they'd bring up to \$150 apiece."

A calf is not something you can conceal very easily in your dormitory room, and many of us wouldn't even begin to know where the "freshening pen" is. But there are, for the less knowledgeable (and less ingenious), easier targets.

Dormitory students are often victims of what Bill Leech,

director of security, calls "crimes of opportunity." The most frequent examples are money or valuable articles disappearing from a student's (usually unlocked) room.

"There is no way that we can cover things like this in our insurance policy," says Lloyd Wilson, dean at Sierra Towers. "We simply have to encourage students to lock their rooms -- and try to investigate the incidents that occur."

Leech adds: "We say this over and over -- students should not keep any money in their rooms. Keep it at the student bank, or at the bank down the street, but don't leave it in the dorm."

Often, however, evidence suggests planning on the part of the thief. One of the latest incidents involved clothes taken from a closet in Sierra Towers.

Another well-planned bit of plundering took place in the music department last quarter. Two teachers' offices were broken into and stereo equipment taken.

"They must have known which offices had the equipment," speculates Allen Crow, chairman of the department. "Otherwise, why go to all the trouble of breaking in? The doors were chipped all around

the door handle as if with a chisel. That must have taken some time."

To make the whole thing even more dramatic, a security patrol almost stumbled into the theft. On the rounds at midnight, the officer saw nothing, but the next time through he noticed "a big trunk or case lying in the hall."

"The thief must have heard him coming and hid until the patrolman was gone. He must have just packed the equipment into the case and left," explains Crow. The department's loss of turntables, amplifiers, speakers and a tape-deck was estimated at more than \$1,000.

The potential for loss is even greater, when the thief need not "break in" at all, but can let himself in with a key. This is what has happened at the industrial studies department, when someone, evidently with access to a master key, helped himself to a new drill from the woodshop.

"Toward the end of last quarter, a Rockwell vibrator/sander disappeared when the doors to the equipment rooms were locked. The department decided to change the locks. But since then, another drill, worth about \$150, Please turn to page 5

Staff tells plans

"When's the next *Criterion* coming out?" seems to have replaced our fellow student's casual "Hi, how you doing?" This question of publication date is one next year's staff would like to eliminate. We hope to keep to a set schedule of a specific day every other week.

We also project other changes, but not everything will be novel. The paper will contain about 50 per cent news and 50 per cent feature, sticking mainly to issues and events affecting a student's life at LLU-LSC. We see the editorials, letters and opinion pieces as the student body's chance to express ideas and work for change.

Format will not change significantly. We are hoping to include many pictures in each issue. We feel this greatly adds to a paper's value.

The editorial staff includes Barbara Scharffenberg, junior liberal arts major, editor; Rebecca Saunders, freshman writing major, and Carol Owen, junior English major, assistants.

Photographer is Keith Buchanan, senior mass media major, and Bill Knauft, senior biology major, is darkroom supervisor.

An editorial staff is saved many headaches if there are reliable, talented and willing reporters. It takes a good staff to put out a paper you will want to read. If you would like to be a part of the *Criterion* staff, please let us know. Writers and photographers will be paid a scaled amount depending on quality of work done and useability.

Throughout the year we'd like to know what you think of specific articles, issues or problems relating to student life. Write (type) and tell us your thoughts, and sign your name.

We hope that by reading the *Criterion* this coming school year you will learn of some of the mental, physical, spiritual and social possibilities available to LLU-LSC, and gain an awareness of various people's opinions of these happenings.

By the way, this issue is the work of next year's staff.

Faculty skip chapels

"We're all in our places with bright shining faces." Wait--that was the first chapel of the school year. Where have all those faces gone?

Where are those conservatively dressed individuals who sat so conspicuously in the choir loft? They aren't so obvious now. What has become of our faculty?

Perhaps they have a committee meeting at 10:30, or their 11:30 class needs a little more preparation. The promise to hand back a still ungraded test may haunt them. Whatever the reason, many choose to stay away from chapel.

President Olsen's welcoming remarks, in which he equated the college faculty and students to the American family, seem to be holding true (at least in chapels)--separation is on the increase.

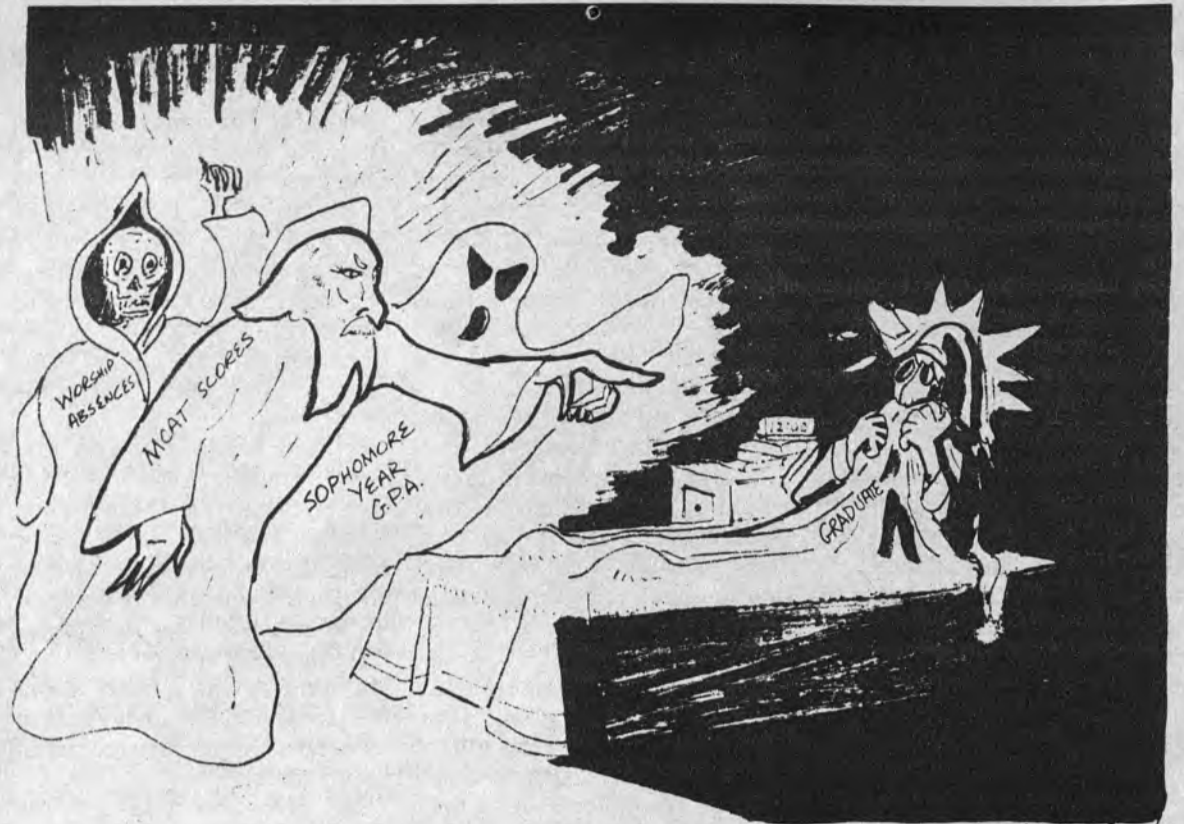
Are there any solutions to this problem? Faculty could be asked to hand in cards, but we don't really wish that on anyone. We don't foresee faculty members losing their jobs because of chapel skips, either. That seems a little too tough (for students, too).

We believe one solution lies in getting the faculty to realize that their jobs involve more than classroom and office encounters with students. Like in a family, unity of purpose and action involves time spent together in worship of the Creator.

Sometimes students would like to discuss chapel talks with their teachers. This is a great time for sharing and growing. We'd like to see the faculty grow with us.

Students do notice who's at chapel. Faculty attendance could possibly make some students less resentful of their own unwilling presence. We also see faculty attendance as a factor in ensuring better quality chapel talks.

One hour in 168 isn't really very much time, but it's a start in creating a unified faculty/student spirit.



A GRADUATION CAROL

Letters

Newspapers report, not create news

Dear Editor:

I am deeply concerned about the false concepts many people on this campus seem to have about the function of a newspaper. In the last issue of the *Criterion* (May 22) the ASLLU president was quoted as saying, "I did feel the *Criterion* on the whole could have been more positive in its coverage."

In the same issue the ASLLU president-elect gave the impression that next year's editor should emphasize the positive and present "the other side of the story."

As editor of a Virginia City newspaper, Mark Twain once was so desperate for news that he created his own news stories. I hope you as editor receive twice your budgeted salary if you have to create your own news stories in order to please those who desire to read only positive news.

A newspaper reports news, it does not make news. If negative

news has occurred, the newspaper should report it. If positive news has occurred, that should be reported.

If students and administrators pressure you to print more positive news, challenge them to make more positive news. It is up to the people of this campus to make news, whether it be positive or negative.

If there is too much negative news in the *Criterion*, then may

be the blame should be placed on people for making such negative news, and not on the newspaper for merely reporting what has happened.

It is my wish that next year's *Criterion* staff will uphold standards characteristic of quality journalism, and not be pressured to use Mark Twain's form of journalism.

Sincerely,
Richard Rasmussen
Graduate student

Finders not always keepers

Dear Editor:

We are told by God's servant that "Honesty should stamp every action of our lives."

I am delighted to know that on this campus, despite the occasional negative experience of a calculator coming up missing or a textbook taking wings, there are honest people.

I have lost count of the number of \$5, \$10 and \$20 bills

found and returned when people picked them up in places like the parking lot, telephone booth, lobby floor, sofas.

It is reassuring to know that there are people on this campus who find that the most enviable of all titles is having the character of an "honest person."

Lloyd H. Wilson
Assistant dean of men

Frog chorus serenades men

by Kirk Weber

Finding good music at La Sierra isn't a problem if you like classical music, but those whose tastes are "a little bit country" probably think they've been neglected.

To make these people feel at home, La Sierra has its own country sound provided by a chorus of Pacific treefrogs (*Hyla Regilla*) that performs live from the moat around Sierra Towers.

If you have ventured near there after dark, you have probably heard their croaking crescendos echoing every night from January through August.

When I first heard them, I wondered what sort of bizarre-looking creatures could make so much noise, so I took the initiative and found out.

The first misconception I had related to size. I figured these creatures must be quite large to produce so much sound, but I discovered that it all came out of an animal no larger than my thumb.

To get behind the scenes at one of La Sierra's country-style concerts, all you need is a flashlight and a little time. Walk quietly around the moat and look carefully, because the frogs will quit their croaking as you approach.

When you spot one with his vocal sac all puffed out, keep your light on him, and hold still for a few moments. He will probably start singing again and pay no more attention to you.

The vocal sac (below his chin) will balloon out almost as big as he is. He will suck his sides in

with each croak, forcing air to rush out of his lungs, past his vocal cords to produce the sound.

The vocal sac acts as a resonance chamber. Every time he sucks his sides in the sac expands, and when he inhales, it gets smaller. He looks like a balloon that has been squeezed in the middle, with air going back and forth between the two ends.

The most exciting thing about the wonders I have related to you is that you can experience them for yourself. If you feel homesick, need a break from studying or want to do something different this Saturday night, catch that "country sound" now playing at the moat around Sierra Towers.

The Criterion

The staff, this issue

Editor	Barbara Scharffenberg
Assistant editor	Carol Owen
Assistant editor	Rebecca Saunders
Photographers	Keith Buchanan, Kirk Weber
Darkroom supervisor	Bill Knauft
Cartoonist	Kevin Kibbles
Adviser	Roberta J. Moore

Writers

Craig Adams, Randy Brower, Fran Chaffee, Margaret Foster, Teri Howard, Dulce Pena, Richard Pershing, Richard Rasmussen, Jerry Reeder, Debbie Suzuki, Tom Teske, Kirk Weber.



The residents of Sierra Towers' second floor display their innovative, but inexpensive, floor shirts.

Pershing shares insight

by Richard Pershing

I came to college knowing that I had finally arrived at maturity. I knew my major, theology. I knew that when I finished college I would preach. And I knew that I had to find a wife within the first five weeks of school.

After four weeks I dropped out of theology and consequently didn't know what I'd be doing when I graduated. Concerning the wife: first quarter, I vaguely remember about nine different girls; second, two; third, none. I concluded my first year with the thought, "I'll be a monk."

I encountered many, many experiences my freshman year. I joined a semi-elite intellectual ring and learned words like anthroposophic. I started suspecting that a few billionaires ran the world and in order to stop them, began attending John Birch Society meetings.

I regularly donated my blood (mainly for the cookies and juice afterwards), and followed Zane R. Khyme's (I have forgotten how to spell his last name) 10-10-80 diet. I jogged five miles a day, swam half a mile every morning and lifted weights three times a week.

I grew my first beard, learned how to make prank phone calls and read *The Desire of Ages*, *The Hobbit* and *The Last Unicorn*. I became a Big Brother. I changed to a biochemistry major in order to find my meaning.

I have survived. I finally found a major that suited me, and in that major discovered a skill that gave me hopes for employment--writing. Also, through the major, namely two courses, American literature, 1865 to present, and modern grammar, I met the woman I plan to marry.

I leave college carrying four pieces of baggage whose contents I'll share with you.

First, don't expect more from "adults" than you do from yourself. There is no such thing

as an adult. Everyone is a "kid", trapped in aging bodies. When you learn this and believe it, you'll be happy to see how much you have in common with people of all ages.

Second, you can never stop learning. Some people never recognize this, a lady I met my second summer canvassing is one of these. I had just suggested the medical set when she replied, "No, I don't think I need it. I went to college and they taught me first aid there."

Third, the most important knowledge or skills acquired in college are the social. Getting along with roommates, teachers, competitive friends, RAs and work supervisors, the way you learn to handle these relationships far outweighs the process of constructing a matrix in algebra.

Finally, there is hope. I look back and see a process for which I dare not claim credit. I examine the vast range of experiences I've subjected myself to and see only one consistent influence -- God.

ATTENTION: 1981 Juniors and Seniors

If you will be a Junior* or Senior** when classes begin this Fall: Be sure to request an evaluation of graduation requirements from the Office of University Records before you leave Campus this Spring.

*Junior - 88 qtr. units completed.
**Senior - 136 qtr. units completed.

SUMMER CARPOOL TO LOMA LINDA

Looking for carpooling opportunities to Loma Linda from La Sierra during the summer? Call Hank at ext. 2841.

ATTENTION!

Sharp? Astute? Fun loving? Motivated? If you have these characteristics and would like to vent your imagination next year through social activities contact Brent at ext. 2557 or Sierra Towers room no. 418 after 11 p.m. preferably.

Men in love pay two ways

by Randy Brower

In the spring, a young man's fancy turns to thoughts of love. That can be pretty chilling when you consider how love affects two major things in a man's life: his grades and his wallet.

Let's face it, guys are expected to pay whenever a girl is present, and that (usually) is all there is to it.

I stare into my wallet, after the bats and moths have flown out, and count the dust balls. Now, this is a common plight among college students, but when it hits on the Monday after payday, it hurts.

Not only do we spend money on our dates, but there is the added expense of gasoline, getting that night off work and buying breath mints.

But, I hear you cry, there are plenty of places to go that don't cost anything. We have a student center (a terribly exciting place during after-glow, empty otherwise), Two-Bit

Mountain (lovely for photography, not so good for a Saturday night date), or you could always go to a friend's house.

For those of you who don't believe that dates cost a lot (whoever you may be), I present Samson. Samson has just asked Delilah to go to Disneyland. When they get there, he pays for parking, admission and tickets.

As evening approaches, Delilah decides that she's hungry. A meal is procured and they continue on their way. Samson never knew that girls could eat so much when they're not paying.

On and on it goes. Delilah wants a record of "America Sings." Samson buys it. Delilah wants to call home from the Bell Telephone exhibit. Samson pays.

After spending his entire paycheck (along with his roommate's, his brother's, the

guy's next door and his third cousin's) Samson takes her home. At the door Delilah grasps his hand, and he figures that now it will all be worth it.

"Good-night," she says as she shakes his hand. "It was fun!"

How can we handle this problem which, in these college years, seems to grow to epidemic proportions? The way I see it, there are two solutions: stop dating, or put up with it.

The first alternative offers many advantages: You can finally find out how many cracks are in your wall; you can put your records in alphabetical order; or you can even examine the feathers on your parakeet.

The second solution also has advantages. These include better gas mileage (when you have to start walking), a much lighter load in your back pocket and shorter term papers (due to lack of time).

Increasing thefts trouble campus

Continued from page 3

has been stolen.

Melvin Holm, chairman of the department, says, "We're careful about checking the tools in and out, and we make sure they're all accounted for at the end of each lab. So the only thing we can figure is that this drill was taken between labs."

Another recent incident involving a master key took place about three weeks ago in the consumer related sciences department. Three microwave ovens, valued at about \$1,500, were taken from a locked room.

According to Mary Byers, department head: "Either whoever it was had a master key

and the time to try every door to find what he wanted, or else he knew where the ovens were. The students know where they are, but someone coming from the outside wouldn't see them just sitting around. He'd have to go looking."

The university patrol, taking the lead in investigating various thefts on campus, says that the microwave incident might be related to two other similar thefts, both involving audiovisual equipment and the use of a master key.

Jerry Daly, head of media services, came to work after a weekend this last quarter to find two Panasonic VHS videocassette recorders--valued

at almost \$2,000 -- missing. The room had not been broken into. The thief had access to keys to let him into the library, media services and the locked office where the units were kept.

"I sure wish they'd thrown a chair through the window," says Daly. "Then I wouldn't have to think that maybe it was an inside job -- I'd rest easier."

There has been a run on video units. One teacher told his class he was taking one home overnight for safekeeping. He awoke next morning to discover that his home had been broken into and the videocassette recorder taken.

Another incident occurred at the behavioral sciences building a few weeks ago. The first clue Pam Abbott got that something was wrong, when she came into work and found that none of her keys fit.

"I thought I was going crazy," she recalls, "but then they told me that all the locks had been changed -- they'd had three big color televisions stolen from one of the labs." It was another example of the use of a master key -- and so, to prevent its happening again, physical plant personnel changed the locks.

What is being done about the wave of stealing? Leech explains: "The first thing we do is to give all the information to the Riverside police. We let them investigate the scene of the crime, check for fingerprints and so on. We need to get professionals involved."

Correction

In the last issue of the *Criterion*, the head of the music department was incorrectly identified. The chairman is still H. Allen Crow.

Summer brings variety

by Teri Howard

What are you doing this summer? Going to school? Europe? Hawaii? Working at a camp? Painting? These answers came from many students. A few students have quite an unusual summer ahead of them.

Greg Madson, sophomore religion major, is heading for Alaska when school is out. He will be fishing for salmon in Bristol Bay with his uncle.

Keith Buchanan, junior mass media major and 1979-80 photographer for the *Criterion*, is going into the movie-making business this summer. He will be filming a documentary on the problems of runaways in Riverside, with Richard Douglass, senior mass media major, as narrator.

One of La Sierra's violinists, Margie Salcedo, sophomore management major, announced that she would be "fiddling around," and then will head for Ecuador "to ski with the alligators." While Margie is

dodging alligators, David Borecky, freshman biochemistry major, will be scuba diving in La Jolla.

Although Lisa Snyder is a sophomore nursing major she will be working toward her real estate license.

Opal Brock, freshman dental hygiene major, will be living on her family's 400-acre farm in Ontario, Canada where she will work hard baling hay and driving machinery.

There are a few optimistic people in this world who make the best of any situation. Two such people are Claudette Jones, freshman biology major, and Eric Thornburgh, freshman history major.

Eric will be working at an amusement park, but he stated that he would be "playing with trolls at Magic Mountain."

Claudette will be undergoing knee surgery, but she explained it this way: "My knees aren't straight, and I'm going in for kneecap alignment."



Lynn Mayer, assistant dean in South, thinks the program of study groups is effective in boosting grades.

City Parish reorganizes

by Jerry Reeder

Six years ago Riverside City Parish of Seventh-day Adventists began an experiment with goals of providing creative forms of worship, and the opportunity for general participation in corporate worship.

City Parish is undergoing a change in leadership and organization. Charles Teel, associate professor of religion and sociology, will be turning over the direction this June because of time conflicts with family, teaching and the congregation.

Gary Ross, professor of history and one of City Parish's founders, will be pulling out for similar reasons.

Responsibility for organization of the worship service will fall to Gary Bradley, assistant professor of biology. In the coming months, he hopes to see a closer association with the La Sierra Collegiate Church staff, especially in the area of pastoral care. He hopes to see the congregation, itself, draw close and show more sensitivity.

"There has always been a diversity of goals that have drawn people to City Parish," comments Teel. They have been characterized by "inreachers" who need the community of a small church, "outreachers" who need urban witness opportunities, and "worship participators" who need to be involved.

Bradley notes two strong points of City Parish: the involvement of children in the worship service and the amount of diversity within the congregation.

"In the early days," recalls

Bradley, "there was an aura of excitement in a sense that things were happening. People felt like they could affect the church. But things tended to settle into routine. People began to feel like they had less significant impact. This change has been very good at breaking up routine."

"I'm very optimistic about the fact that City Parish is going to continue," says Bradley. "We were feeling low when we found Charles was pulling out, but the group rallied."

Bradley sees City Parish becoming increasingly open to different person's needs. He's planning for the services to satisfy the needs of the "intellectual" as well as the needs of the "Bible-based fundamentalist. We don't want to narrow the scope," he states.

"City Parish has had varying degrees of success with being open to new ideas," says Bradley. He sees that the church "needs to strengthen support of ideas whether outreach, inreach, or worship." But at the same time, they want to avoid the extremes. "We don't want to be labeled as a bunch of radicals. Neither do we want to do things just because that's the way they've always been done. It's like walking a tightrope."

Some of the changes to be seen in the near future include a worship service that will be "a little less traditional" with worship first, followed by interactive discussion--like church, then Sabbath school. Also, there will be more frequent opportunity for group interaction and social activities, such as potlucks.

Freshmen deans try study groups

by Carol Owen

The freshman year is tough. High school graduates come to college with visions of fun, freedom and 4.0's flashing through their heads. Reality arrives via mail with the first-quarter grade reports.

According to Lynn Mayer, assistant dean of women, 70 per cent of college freshmen experience a drop in G.P.A. of at least one tenth of a point. She verified this with data from South Hall: Of the 100 or more girls in the dorm last year, 70 had a drop in G.P.A.

To fight this whirlpool-like trend, student affairs and the freshmen deans began a study group program in the dormitories this year to help those who come to college with a high school G.P.A. below 2.5.

"Instead of having study hall, these students were required to attend one study group meeting a week," says Iris Landa, coordinator of academic advisement. "Each week the deans covered topics like time-budgeting, how to read textbooks, the SQ3R methods and preparing for exams."

First quarter these freshmen had the option of attending one study group a week or being present or accounted for at a 7:30 room check every night. Everyone decided to go to the study groups. As one resident assistant says, "It's the easy way out."

"I didn't like the group at first, but afterwards I was glad I was in it--my grades skyrocketed," says Rachell Austin, freshman dental hygiene major. "But I don't think they can force you to study, I had to want to."

Bud Schaffner, freshman physical education major, saw the required study groups this way: "They just stick you in it first quarter, when you haven't even had a chance to prove yourself."

"If you come to college it's your choice, and you know that

you are going to have to study. What they tell you in the study group isn't anything you couldn't do with common sense."

Unfortunately, talking common sense and using it don't automatically go together. Good intentions don't make grades--and apparently neither did study group attendance.

First quarter statistics from South Hall show that of the 26 girls in the group, 30 per cent had an increase in G.P.A., but 60 per cent had a decrease.

Winter quarter, those who hadn't raised their G.P.A. above 2.5 had to report for study hall at 7:30 every night. Other students who had previously been exempt from the groups, but got G.P.A.s below 2.5 fall quarter, now had to join the groups and go through the study-skills presentation.

The results were a little more encouraging at the end of second quarter, at least in South Hall--80 per cent of the 15 new members raised their G.P.A.s.

Freshmen confined to 7:30 study hall winter quarter reflected on the good old days when they only had to give up one hour of their freedom a week instead of eight.

"I liked the study group. It was practical, even though it didn't really get started till the end of first quarter," says Michelle Pitts, freshman child development major.

Angel Colon, freshman biology major, says, "Study hall was like having Mom and Pop standing behind you telling you to study. As soon as Mom left, you'd turn on the music."

Even though there were problems with the program, there are possibilities. "We are doing things here that other schools haven't even dreamed of," says Mayer. "I shared some of this at a deans' convention at Southern Missionary College, and the deans were really impressed."

Conducting a program like this means a larger role for the deans in student life. "See, if we could solve the student's academic problems, we could solve the behavior problems, too," says Mayer. "Deans are just as interested in academic behavior as they are in social behavior."

Students express approval of a more involved role for the deans. "The dean doesn't want us to have a hard time in college," says one freshman, "That's why she worked so hard to get us to go to the group."

Calkins Hall resident Angel Colon says: "It's hard your freshman year when you don't have anyone to talk to but a roommate, and you're afraid to talk to the teachers. It's good for the dean to be involved. He could relate to us out of his own experience, and say, 'Hey, guys, I know what it's like because I had a hard time my freshman year, too.'"

Looking back on the first year with the study group program, the consensus of Landa and the deans is that the results weren't as dramatic as they had hoped, but it definitely wasn't a failure.

As Marilyn Moon, associate dean of women, comments: "You're just knocking your head against a brick wall until the student comes to a point of maturation where he decides to apply himself. Just like 'you can lead a horse to water...' you can bring a student to college, but you can't make him study."

"I'm not convinced but what the ones who brought their G.P.A.s up wouldn't have done so anyway. They just have to reach that point of maturation."

Next year the deans plan to focus more on the individual student in the groups--personal motivation skills, self-image, goal-setting and one-on-one counseling. They hope to have the groups available for anyone interested.

Continued from page 2

tribution to student life through their service as cafeteria staff.

Tracy R. Teele, vice president for student affairs, received the Administrator of the Year Award for his "dedicated work to the student."

Cynthia Larkin received the Student Service Award and Diana Andrews the Outstanding Student Office Award.

Elmer Geli, this year's *Criterion* editor, presented awards in publication to Christy Robinson, Susan Takeuchi and Robert Taylor.

Roberta J. Moore, professor of journalism, received the ASLLU Faculty Service Award. This is given to a faculty member who makes significant contributions to student life.

Meal plans change

Continued from page 1

Charges for the meal plans next year will be \$339 for the 21-meal plan, \$328 for the 15 plan, and \$299 for the 10-meal plan.

Rhynus expresses concern that in an effort to save money some students may decide to go on a plan that will not fill their nutritional needs.

"I am worried that more students will cook food in the dorms," says Rhynus. She urges students who eat in the dorms to be sure they are not neglecting to eat well-balanced meals. Rhynus also warns that cooking food in the residence

halls often attracts cockroaches and other insects.

Food service personnel will be using statistics from this year to plan how much food they will prepare for a particular meal. Though the new plans allow students to choose which meals during the week they may attend, Rhynus hopes to be able to estimate what the attendance will be for each meal.

The new options will provide more flexibility for dormitory students. It is hoped that more students will find that one of the three available plans fit their needs.

Teams compete in badminton

Team badminton intramurals ended Wednesday after six nights of play. Robert Cruz's team led Abner Sabino's team 23 to 17.

Eight matches were scheduled for each Monday and Wednesday night. If one team couldn't supply players for a particular match, they had to forfeit. Winning a match secured one point for the team.

Each team consisted of 12 players with guys outnumbering girls four to one. After the first night's matches, attendance averaged about 50 per cent.

"Some just don't come because they've got studying," says Cruz, sophomore computing major. "But because I like the game, I'll make time. It has to do with how you want to budget your time."

"I think Abner Sabino hurt his team a lot by not being there," says Jeanne Pyles, sophomore physical education and health major. "He's one of the best players. He was a team captain and could have done a lot organizing his team, but he had a lab on Wednesdays." Sabino is a freshman physical education and health major.



Photo by Weber

Style and grace are typical of Robert Cruz, a team captain this quarter.

Osborne's team clinches first place

by Dulce Pena

Women's softball intramurals for 1980 ended Monday evening, June 2. Marla Osborne's team clinched first place by beating Sherry Foldvary's team 17-0.

Osborne's team combined a one-hitter, pitched by Rhonda Chess, and a seven-run first

winning to take first. By the time the game was over, Osborne's team had put 13 hits on the board, received six walks and stolen 8 bases, vs. one hit for the opposition.

The same evening, Jeanne Pyle's team beat Cindy Ramirez's team 29-4. Pyle's team ended up in second place

overall.

FINAL STANDINGS

Team	W
Osborne	6
Pyles	5
Hayes	4
Foldvary	3
Ramirez	1



Photo by Weber

Eddie Malopito, freshman mathematics major, sizes up a return shot during a men's singles tournament.

Tentative graduation list includes 300

H-Honors, HH-High Honors
HHH-Highest Honors, M-Mar
D-Dec

College of Arts and Sciences

Bachelor of Arts

- Gilberto V. Abella-history
- David R. Acosta-ministerial stud.
- Cheryl M. Baldwin, HHH-biology
- Michael H. Bauer, -minis, st., pas.
- Philip R. Beach-biology
- Michael A. Beaumont-mgmt
- Karen A. Becker-music
- Richard L. Becker-biochem.
- Rick D. Bockmann-min. st., pas.
- Mark N. Bohner-min. st., ed., h. sci.
- James D. Boram, H-min. st., ed. min.
- Mary E. Bowers-min. st.
- Gorgory B. Boyer, H-religion
- Thomas L. Brown-biology
- Phillip A. Burke-mgmt.
- Jeffrey L. Christian, HH-biochem.
- Eduardo M. Clouzet-min. st. pas; Fren
- Wayne A. Crabtree-history
- Sandra L. Cunningham-psychology
- Robin D. Domino-behav. sci.
- Ruben A. Escalante-min. st.
- Geraldine U. Foster-French
- Margaret R. Foster, HHH-English
- Elmer D. Geli-mass media
- Angie Gordon-mass media
- Paul Hadden-history
- Geoffrey O. Hayton-mgmt.
- Phyllis J. Henderson, MH-biology
- Eric Hutchings-biology
- James K. Jetton-psychology
- David E. Johnson-min. st., pas.
- Penny L. Johnson-biochem.
- Linda L. Juarros, H-Spanish
- Kevin H. Kibble-min. st.
- Timothy J. Killeen, MHHH-biology
- David R. Koos-sociology
- Barbara L. Leer-religion
- Julie A. Lombard-religion
- Steven K. Losey-min. st., pas.
- Paul A. Mathis-min. st., pas.
- Starleen K. Meyer, H-visual arts
- Sarah V. Miller, HH-hist. & pol. sci.
- Carmen S. Milos-psychology
- Jose M. Muinos-mathematics
- Ivan C. Namihas, HH-biology
- Stephen L. Packwood-psychology
- Ann-Louise M. Palm, HHH-mgmt.
- Richard W. Pershing, H-English
- Susanne M. Powell, M-German
- Christy K. Robinson-mass media
- Paul R. Rosburg-min. stud.
- Della M. Santala, MHH-psychology
- Joseph C. Savino-min. stud.
- Iris Schantz, H-mgmt.
- Stephen A. Shelton-English
- William H. Shirley-min. stud.
- Marie T. Siegel, HHH-history
- Genevieve M. Sitompul-accounting
- Randall W. Skoretz, M-H-min. stud.

- Richard D. Smith-min. st., pas.
- Robert W. Snyder-min. st., pas.
- Sylvia D. Urbina-biology
- Mark E. Voegel-min. st., pas.
- Elizabeth J. Wilson, DH-psychology
- Rosanna L. Wilson-psychology
- Sandra E. Woods, MHHH-French
- Kingston J. Woo-biology
- Melanie J. Young-his. & pol. sci.
- James L. Zackrisson, M H Lat. Amer. stud.
- Julie-Ann M. Zerne, M H-psychology

Bachelor of Science

- Kimberley D. Ackley-biology
- James S. Akamine-biology
- James E. Aldrich-accounting
- Mark L. Ashlock, D H-accounting
- Teresa K. Avants, M H-bio.(zoo.)
- Lori L. Bishop-health and p.e.
- Gregory J. Blash, M-biology
- Kay F. Bowers, M-behavioral sci.
- Cynthia A. Brandt, H-biochem.
- Cheri L. Branson-home economics
- Sara Miranda-home economics
- Brenda C. Brockmann-sec. ad./med.
- Kelvin E. Brummett, D-plant production
- John N. Buchholz-biology
- Leisa J. Butler, H-speech path. & aud.
- Lynette C. Caldwell-art: design
- Richard P. Carrigan-gen. agriculture
- Mancy J. Carson, M H-speech path. & aud.
- Keith A. Christiansen-industrial arts
- Caryl J. Ciccarelli, M-home economics
- Susan D. Cloninger, HHH-mathematics
- Darlene B. Collins-chemistry
- Debra L. comm. D-sec. admn./legal
- Christopher J. Coy-accounting
- Elizabeth S. Curtis-mgmt.
- Slavica S. Cvetkovic, HH health sci.
- Sondra L. Damazo-accounting
- Carlotta A. Denney, M-behavioral sci.
- Samuel E. Dey, H-chemistry
- Perin V. Dharmakumar, H-biophysics
- Rolf R. Drinhaus, H-biochem.
- Steven E. Duerksen-biology
- Antonieta I. Edwards-computing/math
- Janelle L. Emery-health and p.e.
- Jay L. Emery-physical education
- Marjorie E. Fakehany, M-health sci.
- David A. Filippis, D H-mgmt.
- Suzanne V. Flores-behavioral sci.
- Conrad J. Frey, H-intensive food prod.
- Kevin D. Fujikawa, HH-biology
- Charlie Garcia-physical ed.
- Cindra L. Greene, D H-clothing & textiles
- Jack B. Grider-biology
- Cheryl L. Habekost-home economics
- Eddie A. Haddad-accounting
- Vicky A. Hadley-accounting
- Lori A. Hanson, HH-speech path. & aud.
- Stanley Hao-biology
- Mark Harriman, HH-health and p.e.
- Ronald D. Harrison-gen. agriculture
- Timothy H. Heilan, HH-bio.: res. curr.
- Armando M. Hernandez, D-health sci.
- Cheryl A. Hockin, M-child development

- Judy A. Holley, M-urban fam. & comm.
- Daniel A. Hooper, H-behavioral sci.
- Gustavo Huerta-psychology
- Glenn M. Jabola-biomathematics
- Randolph J. Jacobs-biology
- Daryl L. Jacques-gen. agri.
- Steven L. Jaecks-physical education
- Jay B. Jensen-p.e. and health
- Robin F. Jester-industrial studies
- Donald M. Jones-accounting
- Paula M. Jones-health science
- Susan L. Jones-physical education
- Vernon E. Jones, M-industrial arts
- Nabeeha G. Khoury-biomathematics
- David R. Kissinger, H-comp./sci., eng. phys.
- Renee L. Klaus-art: photography
- Hale M. Kuhlman, M-accounting
- Lora L. Lambeth-speech path. & aud.
- Artis C. Lewis, M-soc. ser. & rel.
- Alan L. Luk, HH-biochemistry
- Shigeru Matsuda, D-mgmt.
- Kenneth W. McCormich-mgmt.
- John D. McCracken-biology
- Steven E. Merrill-phys. ed.
- Sara Miranda-home economics
- John B. Moore, H-art: photo.
- Victor O. Morales-accounting
- Eric J. Morris-gen. agriculture
- Stephen J. Nazario-bio. med. illus; gr. des.
- Viviane J. Novello-psychology
- Michael R. Oliverio Jr., -chemistry
- Julie Omar-health and p.e.
- Marcia A. Owens-physical education
- Clifton D. Patten, M-accounting
- Lorilee G. Paulauskis, H-biology
- Cristina A. Platas-child development
- John J. Pritchett-speech path. & aud.
- David R. Pulido-biology
- Ronald C. Pullens, M-biology
- Jacque L. Ragsdale-physical education
- Martha C. Rave-physical education
- Charmaine Y. Ricks, D-home economics
- Michael R. Ross-accounting
- Giacinto R. Rubino-biology
- Vashty E. Santana-child development
- Leland G. Schnell-livestock prod.
- Julie D. Scott, H-sec. admn./legal
- Kent H. Seino, D-biology
- Stanley E. Sessor-health science
- Daniel K. Seto-psychology
- Iris R. Silva-child development
- Nithat Sirichotiratana, M-biology
- Margarita Soler-sec. admn./med.
- Linual E. Speicer-speech path. & aud.
- Janice L. Stevens, M-bio. & med. illus.
- Chris D. Stottmeyer-gen. agriculture
- Elizabeth A. Stutler, H-biology
- Yono Sulindro-biology
- Yvonne L. Sylvester-psychology
- Tamra R. Taylor-biology
- Walter L. Taylor, D H-biology
- Eartha L. Thomas-child development
- Nathan B. Thomas, D-physical ed.
- Wenceslao Torres-biology
- Clifford T. Tsang-art: painting
- Kirk A. Turner-biomathematics
- Keith V. Turr-agriculture

- Kenneth E. Tyson-biology
- Khanh C. Vu, H-biochemistry
- Joanne M. Watson-biology
- Kenneth W. Westphal, HHH-biochem.
- Samuel B. Wexler, D-biology
- Darrell J. White, D-management
- Paul H. Wilkinson, H-computer sci.
- James S. Wilson-mathematics
- Mark D. Wood-management
- Vernon K. Yamashiro, H-biology
- Kathleen C. Yhip-chemistry
- Gale I. Young-speech path. & aud.
- Carl D. Zingler-biology
- Janice M. Ziprick-sec. ad./legal

Bachelor of Music

- Desiree E. Legg-performance/piano
- La Nelle R. Pinney, HH-performance/piano

Bachelor of Social Work

- Ramon E. Pulido, H-social service
- Arturo Segura-social work
- Linda M. Skov, H-social service

Associate in Arts

- Yolanda E. Bendrell-med. off. asst.
- Wilnore A. Jaurigue-med. off. asst.
- Tracy R. Nussbaum, D-med. off. asst, steno
- Sandra Y. Pester-med. off. asst.
- Margarita Soler, M-med. off. asst.

Associate in Science

- Martyn L. Charron-child & fam. sci.
- Gina L. Raffoni-child & fam. sci.
- Paul J. Wilkinson-eng. physics
- Nancy J. Williams-child & fam. sci.

School of Education Specialist in Education

- Greta J. Jaqua-ed. adm. & leader.
- Hazel W. Maudsley-school psychology
- Lynita D. Mayer-school psychology
- Robert M. Mead-ed. adm. & leader.
- Frank O. Mhuri-ed. adm. & leader.
- Colleen R. Pierre-Louis-ed. adm. & leader.
- Theodore G. Sneed-school psychology
- Milton E. Thorman-ed. adm. & leader.
- Barbara R. Trumble-ed. adm. & leader.
- Josiah W. Wogu-ed. adm. & leader.

Master of Arts

- Hana G. Alkhetiar-ed. adm. & leader.
- Israel J. Arriaga-counselor ed.
- Ben Asare-ed. adm. & leader.
- George R. Bazemore-ed. adm. & leader.
- Cleona R. Bazy-sec. teach: home econ.
- Maxine A. Bond-sec. teach: bus. ed.
- Donald L. Brackrog-counselor ed.
- Madlyn L. Browning-counselor ed.
- Micheline O. Carver-counselor ed.
- Pamela H. Davidson-counselor ed.

- Gordon C. Day-ed. adm. & leader.
- Stevan M. Divnick-counselor ed.
- Gwendolyn M. Dunavant-counselor ed.
- William L. Dutton-counselor ed.
- Penny L. Emery-counselor ed.
- Bonnie M. Everts-counselor ed.
- Marvin L. Fehrenbach-ed. adm. & leader
- Ivanette A. Ferguson-elementary ed.
- Dharmakumar W. Gomer-counselor ed.
- Elazar G. Gomez-ed. adm. & leader.
- Eddie J. Irish-sec. teach: religion
- Jean M. Johnson-counselor ed.
- Patricia K. Jones elementary ed.
- William K. Keresoma-counselor ed.
- Jerry D. Kopitzke-counselor ed.
- Elizabeth E. Kromminga-counselor ed.
- Angela L. Lindsay-counselor ed.
- Richard F. Loderstedt-ed. admn. & leader.
- Marvin W. Longhofer-ed. admn., & leader.
- Hazel W. Maudsley-counselor ed.
- Steven L. McClain-sec. teach: chem.
- Glen F. McKnight-counselor ed.
- Lolita A. Neufeld-sec. teach: home econ.
- Maymie J. Nichols-counselor ed.
- Lloyd W. Petersen-ed. admn. & leader.
- Milton J. Pingel-counselor ed.
- Anthony A. Reeves-ed. admn. & leader.
- Linda S. Roath-counselor ed.
- Samuel P. Sooty-counselor ed.
- Marilyn J. Scholes-elementary ed.
- Arvie I. Seiber-ed. admn. & leader.
- Theodore G. Sneed-counselor ed.
- Dianna R. Sochor-counselor ed.
- Evelyn C. Vargas-counselor ed.
- Mae N. Wertz-sec. teach: religion
- Lloyd H. Wilson-counselor ed.
- Florence E. Young-ed. admn. & leader.

Bachelor of Arts-Liberal Arts

- Cheryl A. Blue
- Jeanne L. Canson
- Teresa L. Hollar
- Edith V. Linares, M
- Leslie K. Peterson
- Leila S. Rabello
- Diana C. Trumble, M
- Lori A. Williamson

Bachelor of Science-Elementary Education

- Ruth M. Wright

Graduate School Master of Arts-English

- Sylvia J. Davis
- Catherine G. Quittmeyer
- Lorilee Cecile Wolford

Master of Science-Speech-Language Pathology

- Christine G. Bravos
- Gillian M. Musgrave
- Lynne K. Nishikawa
- Melinda D. Roos
- Pameal M. Sanderson, M

Chaplain recalls past 11 years

by Rebecca Saunders

Loma Linda University launched an experiment 11 years ago. It created a campus chaplain.

"I'm excited to have been the first," says David Osborne, chaplain. "I think the concept of the chaplain has been a good one.

"It sounds too pat," says Osborne, "but I believe that in my wildest imagination, I could not have laid out the program's development better than how it happened.

"It's been exciting to work with people and have freedom to develop the program. I've had the confidence of the faculty, the budget I needed, and good relationships with students. The school has been so supportive.

"The only hindrance to the work," says Osborne, "is the limitations of people. When I was being interviewed for this position there was a large committee picking my brain, and someone asked how I would make Christ alive and vibrant to the students.

"I said, 'If I knew that, I'd be famous! I'd be out writing books!' But making the Lord exciting isn't my job. It's the Lord's job. I sure wish He'd let me in on some of His secrets, though."

Osborne sees a special need in reaching the community students. "So many come to

classes and chapel, but otherwise are uninterested in campus life. There's just so much more college life than classes."

Despite the obstacles, Osborne can list for you the rewards of being a chaplain: "baptism of someone who's had a really neat experience, being asked to conduct a wedding, a note of appreciation, and the return of students in general," he states.

Not only fulfillment but also education has characterized the role of chaplain for Osborne. "I've learned to trust people," he says. "I really believe in people and their level-headedness.

"I've learned to know people well who are not Seventh-day Adventists. Growing up in a closed society, I didn't know what to expect of the kids in my introduction to S.D.A. beliefs class. They didn't know whether S.D.A.s had horns growing out of their heads. They have taught me to be tolerant, not fearful."

Osborne has observed some minor trends in student attitudes over the last decade. "In the 1960's it was fashionable to have a cause. Everyone was intense in what they believed either for or against Christianity. In the money and job crunch people have become more serious and steady. There hasn't been a big change.

"There has been a slow liberalizing of standards, but we are basically still conservative. We have reassessed why we do things, rather than doing them by rule, and in some ways that's good.

"In this day and age," says Osborne, "the devil keeps trying to kill us with meaningless things. It has to do with affluence, becoming busy. Every minute is dominated by something. We have no time. We have a good life and a tendency to think less of God.

"The righteousness by faith trend has given people more spiritual freedom. It's been refreshing. This campus hasn't been polarized theologically. We live in a more practical setting than some other schools out in the woods that have noting to do but sit and stare at their navels. They're the ones doing the theological hair-splitting."

But L.L.U. is not exempt from problems. "We may have become so good in medicine and history and education that we are losing the perspective of our gospel mission.

"L.L.U. has not done what it should do ideally, but that's



Chaplain David Osborne, his wife Judy, and David Jr., will be leaving this summer to serve at AUC's campus church.

because it is made up of people, and people are going to be dumb and stupid. I sometimes feel sorry for the Lord. He has to work with such a bunch of clowns, but He works a daily miracle.

"I've always had a concern that teachers are employed here just as in a business relationship. When they finish class they go home, like a paid employee, no more and no less.

"But we should be here to do

the Lord's work, and be willing to give 110 percent. Don't get me wrong," says Osborne, "There are hundreds of warmhearted, dedicated faculty, but impersonalization goes with size."

Osborne will be leaving July 1 to assume the position of college church pastor at Atlantic Union College.

"I feel like a huge chunk of my heart is here," says Osborne.

Snakes inhabit men's dormitories

by Richard Rasmussen

Summer is almost here, and with the warmer temperatures comes the report that several snakes have been seen crawling around the men's dormitories.

Trenton Coleman, resident of Calkins Hall, was sitting at his desk on a Saturday night when he felt something bump his foot. Coleman discovered that a "green and black" snake approximately two feet long had somehow gained entrance into his room. Coleman and some of his friends immediately tried to capture the snake.

A high-speed chase was soon in progress, with the snake quickly moving under one bed, behind some books, underneath the carpet, and under a second bed. Despite the snake's attempt to elude his pursuer, Coleman was finally able to capture the reptile, and promptly let it loose outside. Coleman believes that the snake had entered the dormitory from outside, but this is not the case with all snake sightings.

Michael Mitchell, Sierra Towers resident, was rudely awakened early one morning to the warning: "Mike. Don't move. There's a snake in your bed!" As he realized in his semi-dazed state of consciousness that something was crawling up his waist, Mitchell quickly jumped out of his bed.

Mitchell soon learned that his roommate had found a baby snake slithering along the carpet

in the hallway outside their room, and had decided to play a practical joke. The snake, believed to be a ringneck snake, apparently had escaped from another room on the same floor, where it was being kept in a terrarium.

Some snakes that are kept in terrariums soon find a way to leave their confines. Ron Harrison, former Calkins Hall resident, claims that a boa constrictor kept by another resident escaped from a terrarium two years ago, and is still possibly roaming around the interior of Calkins Hall.

Though all of the snakes seen in the men's dormitories have been non-poisonous, they can still create trouble. A friend of Rick Carrigan, Sierra Towers resident, brought his California boa constrictor (also known as a

"rosy boa") into Carrigan's room while they were talking. While the two men were engaged in conversation the snake rapidly headed for the cupboards underneath the sink, whereupon it discovered a small opening between the wall and quickly disappeared.

Carrigan and his friend dismantled the woodwork in hopes of retrieving the snake, but were unsuccessful. The snake did not reappear until one week had elapsed.

The residence hall deans strongly discourage students from bringing pets into the dormitories. The **Student Handbook** explicitly states: "Pets are not permitted in residence housing. Violations of this policy will result in a minimum \$10 fine and residence hall probation."



Photo by Buchanan

David Osborne reminisces about the 11 years he has worked as chaplain on the University's La Sierra campus.

In the future

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| June | 6 Vespers: "Word for Word," Hole Memorial Auditorium, 7:30 |
| | 7 Church, academy baccalaureate, 10:45, Soul Church, Hole Memorial Auditorium, 4 |
| | 8 Senior piano recital, LaNelle Pinney, Hole Memorial Auditorium, 8 |
| | 9-12 Final exams |
| | 11, 12 Book buy-back, La Sierra Hall, 8:30-4:30 |
| | 13 Senior class vespers, church, 7:30 |
| | 14 Baccalaureate, church, 10:45. Commencement concert, church, 4 |
| | 15 Commencement, College of Arts and Sciences, church, 8:30 a.m. |