

ACCOUNTING, B.S. 2018-2019

MAJOR REQUIREMENT	(81-84 UNITS) Grades of "C" or better required. Courses may not need to be completed in order listed.	FΔII	WINTER	SDRING	
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Business Core Curriculum (45	•				
1	g I (4) Prerequisite: ENGL 111 or ENGL 124 and MATH 007 or 013				
ACCT 222 Financial Accounting II (4) Prerequisite: ACCT 221					
ACCT 223 Managerial Accounting (4) Prerequisite: ACCT 222					
ECON 254 Principles of Macroeconomics (4) completed or concurrent enrollment in MATH 115, 121, 155 or CPTG 117; Social Sciences*					
ECON 255 Principles of Microeconomics (4) Completed or concurrent enrollment in MATH 115, 121, 155 or CPTG 117; Social Sciences*					
FNCE 354 Managerial Finance (4) Prerequisite: ACCT 221, 222, 223 and ECON 254/255 or instructor's consent; Social Sciences*					
MGMT 219 Business Colloquium (1-4)					
MGMT 304 The Practice of Management (4)					
MGMT 327 Information Techn					
MGMT 347 The Legal Environi	ment of Business (4)				
	tegy (4) Prerequisites: ACCT 223; FNCE 354; ECON 254/255; MGMT 375 or ENGL/COMM 304; MGMT 347; MGMT 304 & MKTG 305				
MKTG 305 Marketing Principles (4) social sciences*					
Major Specific Requirements(36 units)					
ACCT 341 Intermediate Accou					
ACCT 342 Intermediate Accounting II (4) Prerequisite: ACCT 341					
ACCT 343 Reporting Issues in Intermediate Accounting (4) Prerequisite: ACCT 342					
	Individuals (4) Prerequisite: ACCT 221				
ACCT 374 Accounting Information Systems (4) Prerequisite: ACCT 274 Ac					
ACCT 374 Accounting Information Systems (4) Prerequisite: ACCT 222					
ACCT 446 Auditing Theory and Practice (4) Prerequisite: ACCT 343					
ACC1 458 Government and No	onprofit Accounting (4) Prerequisite: ACCT 343				
Unner division ACCT & FNCF	alastinas (Aurita) o				
Opper-division ACC1 & FNCE	electives (4 units) Courses not used to fulfill any other requirement				
Business Core Cognate: MATH 155 Introductory Statistics Prerequisite: Math 007, 013, 055, or placement OR DATA 115 Data Fluency for					
Everyone (4) Prerequisite: Math 007,	013, 055, or placement				
LINIIVEDSITY STUDIES E	OUNDATIONAL STUDIES (21-34 UNITS) Grades of "C" or better required.				
I FIRST-YEAR SEMINAR	UNST 101A (1) and 101B (1) AND UNST 101C (1)				
II RHETORICAL SKILLS	A. ENGL 111 (3), 112 (3), 113 (3) College Writing <u>or</u> ENGL 124 Freshman Seminar (4)				
	B. Upper Division Rhetoric: MGMT 375 (4) as required by major				
III MATHEMATICS	College-level Mathematics course (4) Math 155 Introductory Statistics required by major				
IV WORLD LANGUAGES	Level 3 proficiency (e.g. 153) in one non-English language (4-12)				
V HEALTH AND FITNESS	HLSC 120 Lifetime Fitness (2)				
LINIVERSITY STUDIES G	ENERAL STUDIES (52 UNITS, 16 UPPER DIVISION) Grades of "D" or better required,	unless cou	rses are reau	ired hy maior	
THEME I. SOCIAL SCIENCES (S		arriess coa	ises are regar	rea by major.	
	and Citizenship (4 units from SSCI 204/205/206/207/208) Prerequisite: ENGL 113/124				
Social Science Breadth Courses (4 units)					
THEME II. ARTS AND HUMANITIES (HUMN) 12 units					
Exploring Culture (4 units from HUMN 104/105/106/107/108/109) Prerequisite: ENGL 111/124					
Arts and Humanities Breadth Courses (4 units)					
Arts and Humanities Breadth Courses (4 units)					
THEME III RELIGIOUS BELIEFS AND PRACTICES (RLGN) 16 units					
RLGN 304 Adventism in Global Perspective or RLGN 305 Religion in Three Cultures (4) Prerequisite: ENGL 113/124, Junior Status					
A. Spiritual Experience and Expressions (0-4 units)					
B. Beliefs and Heritage (4 units)					
C. Scripture (4 units)					
D. Religion and Society (0-4 units)					
THEME IV NATURAL SCIENCES (NSCI) 12 units					
Scientific Foundations (4 units from NSCI 404/405/406/407/408)					
Life Science (4 units) Either life science or physical science must include a laboratory					
Physical Science (4 units) Either life science or physical science must include a laboratory					
	NST 404C Religion, Values, and Social Responsibility (4)				
UNIVERSITY STUDIES SERVICE-LEARNING (3 courses)					

ACCOUNTING

Bachelor of Science

The La Sierra University Zapara School of Business develops leaders who create value and make a difference and enlarge human understanding of business and society. The School's curricula emphasize workplace spirituality, social entrepreneurship, and ethics. The focused study of these themes as part of the business curriculum fosters intellectual development and expands students' moral and spiritual horizons. Immersion activities simultaneously express its commitments to excellence in the School's areas of distinctive competence and provide students with the chance to develop appropriate habits and skills.

CAREER OPPORTUNITIES AND RELATED OCCUPATIONS: Four major accounting fields are open to the college graduate: public accounting, commercial/industrial, government, and education. Areas of specialization after the acquirement of basic experience includes financial accounting, cost accounting, auditing, tax practice, management advisory services, internal auditing, and controllership. Other career options include Actuary, Benefits Administrator, Financial Analyst, and Statistician.

EDUCATIONAL QUALIFICATIONS: Most accountant and internal auditor positions require at least a Bachelor's degree in Accounting or a related field. Preference is commonly given in all career positions to those with a Master's degree. Previous experience in accounting or auditing can help an applicant get a job. The Certified Public Accountant certificate is a desirable added qualification in all areas.

An accounting student wishing to prepare for a professional examination leading to the Certified Public Accountant, Certified Management Accountant, Certified Fraud Examiner, or other professional accounting designation should consult the Coordinator of the Program in Accounting, Economics, and Finance.

JOB OUTLOOK: Employment of accountants and auditors is projected to grow 11 percent from 2014 to 2024, faster than the average for all occupations. Globalization, a growing overall economy, and an increasingly complex tax and regulatory environment are expected to lead to strong demand for accountants and auditors.

SALARY: The median annual wage for accountants and auditors was \$67,190 in May 2015. The lowest 10 percent earned less than \$41,400, and the highest 10 percent earned more than \$118,930.

Career information adapted from

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2016-17 Edition, Accountants and Auditors

on the Internet at http://www.bls.gov/ooh/business-and-financial/accountants-and-auditors.htm (visited June 13, 2016).

Academic program information adapted from

La SIerra University. (2018-2019). *Undergraduate Academic Bulletin*. Retrieved from http://www.lasierra.edu/bulletin.

ADDITIONAL INFORMATION

Websites

La Sierra University www.lasierra.edu

Department www.lasierra.edu/business

Faculty

Dean

John Thomas, Ph.D.

Faculty Mentor

H. Robert Gadd, Ph.D. (x2061) Kristine Webster, M.B.A (x2405) Danette Zurek, M.B.A. (x2184)

Contact Information

Zapara School of Business (ZSB) (951) 785-2061 Accounting

Professional Organizations

Institute of Management Accountants 10 Paragon Drive Montvale, NJ 07645-1760 www.imanet.org

American Institute of Certified Public Accountants Harborside Financial Center 201 Plaza III Jersey City, NJ 07311-3881 www.aicpa.org



Academic Advising
Office of Advising and Career Success
Sierra Vista Hall, Room 109
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