## MAJOR REQUIREMENTS (70 UNITS)
Grades of "C" or better required. Courses may not need to be completed in order listed.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
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<tbody>
<tr>
<td>ENGL 205 Introduction to Creative Writing (4)</td>
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<tr>
<td>ENGL 206 Introduction to Literature (4)</td>
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<tr>
<td>Choose 16 units from the following Literature Survey courses.</td>
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<tr>
<td>ENGL 210 Survey of British Literature I: to 1600 (4)</td>
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<tr>
<td>ENGL 211 Survey of British Literature II: 1600 - 1800 (4)*</td>
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<tr>
<td>ENGL 212 Survey of British Literature III: 1800 - 1890 (4)*</td>
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<tr>
<td>Choose 20-24 units from the following Literature courses.</td>
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<tr>
<td>ENGL 410 Literary Genres (4)</td>
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<tr>
<td>ENGL 414 A-Z: World Literature (4)</td>
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<td>ENGL 415 A-B Literature for Children (4)</td>
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<td>ENGL 416 Young Adult Literature (4)</td>
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<tr>
<td>ENGL 425 A-Z: Major American Authors and Movements</td>
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<tr>
<td>Choose 4-8 units from the following Writing courses.</td>
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<tr>
<td>COMM 238 Intro to Writing for the Print Media (4)</td>
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<td>COMM 338 Adv Writing for Print Media (4)</td>
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<td>COMM 339 Writing for the Digital Media (4)</td>
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<td>ENGL 307 Writing for Children (4)</td>
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<tr>
<td>ENGL 405A Short Story (4)</td>
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<td>ENGL 405B Poetry (4)</td>
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<tr>
<td>Choose 4 units from Major Authors courses.</td>
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<td>ENGL 457 Chaucer (4)</td>
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<td>ENGL 458 Shakespeare (4)</td>
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<td>ENGL 459 Milton (4)</td>
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<td>Choose 4 units from Criticism and Rhetoric.</td>
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<tr>
<td>ENGL 487A Classical Rhetoric and Criticism (4)</td>
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<tr>
<td>ENGL 487B Contemporary Literary Criticism (4)</td>
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<tr>
<td>Choose 4 units from Linguistics and GrammAT.</td>
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<tr>
<td>ENGL 482 Advanced Grammar and Style (4)</td>
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<td>ENGL 484 Language and Linguistics (4)</td>
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<td>Complete 2 units total in Colloquium</td>
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<tr>
<td>ENGL 285 English Colloquium (1)</td>
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<tr>
<td>ENGL 485 English Colloquium (1)</td>
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</table>

Required cognate: Level 4 proficiency in a World Language (4-16 units)

## UNIVERSITY STUDIES FOUNDATIONAL STUDIES (20-37 UNITS)
Grades of "C" or better required.

<table>
<thead>
<tr>
<th>Thesis</th>
<th>Course</th>
<th>Units</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>First-Year Seminar</td>
<td>UNST 101A (1) and 101B (1) or UNST 100A (3) and 100B (3)</td>
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<tr>
<td>II</td>
<td>RHETORICAL SKILLS</td>
<td>A. ENGL 111 (3), 112 (3), 113 (3) College Writing or ENGL 124 Freshman Seminar (4)</td>
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<td></td>
<td>B. Upper Division Rhetoric: ENGL 304 (4)</td>
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<td></td>
<td>Prerequisites: 4 units at 200-level ENGL or ENGL 113 or ENGL 124</td>
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<tr>
<td>III</td>
<td>Mathematics</td>
<td>One college-level Mathematics course in MATH 115, 121, 155, or CPTG 117 (4)</td>
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<tr>
<td>IV</td>
<td>WORLD LANGUAGES</td>
<td>Level 3 proficiency (e.g. 153) in one non-English language (4-12) Level 4 required by major (e.g. 201).</td>
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<tr>
<td>V</td>
<td>Health and Fitness</td>
<td>HLSC 120 Lifetime Fitness with laboratory (2)</td>
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</tbody>
</table>

## UNIVERSITY STUDIES GENERAL STUDIES (52 UNITS, 20 UPPER DIVISION)
Grades of "D" or better required, unless courses are required by major.

<table>
<thead>
<tr>
<th>Theme</th>
<th>Course</th>
<th>Units</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>IA</td>
<td>Understanding Human Beings or IB Humanities as Thoughtful Global Citizens (4)</td>
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<tr>
<td>IC</td>
<td>Globalization, Identity and Citizenship (SSCI 104 / 105 / 106 / 107) (4)</td>
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<tr>
<td>IIA</td>
<td>History and Appreciation of Visual and Performing Arts (4)</td>
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<td>IIB</td>
<td>Historical or Contemporary Culture and Context (4)</td>
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<tr>
<td>IIC</td>
<td>Exploring Culture (HUMN 204 / 205 / 206) (4)</td>
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<tr>
<td>III</td>
<td>Any Theme III course (Theme III A, B, C, or D) (4)</td>
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<tr>
<td>IIB</td>
<td>Required Beliefs and Heritage course (RELT 104 / 106 / 245 / RLGN 304) (4)</td>
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<td>IIC</td>
<td>Scripture (4)</td>
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<td>RLGN</td>
<td>RLGN 304 Adventism in Global Perspective or RLGN 305 Religion in Three Cultures (4)</td>
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<td>IVA</td>
<td>Life Science (4)</td>
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<tr>
<td>IVB</td>
<td>Physical Science (4)</td>
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<tr>
<td>IVC</td>
<td>Scientific Foundations (NSCI 404 / 405 / 406 / 407) (4)</td>
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<td>V</td>
<td>Senior Seminar: UNST 404E Religion, Values, and Social Responsibility (4)</td>
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</tbody>
</table>

## UNIVERSITY STUDIES SERVICE-LEARNING (3 courses)

*A maximum of 4 units from the Major, and 8 units of Cognates required by the Major, may apply to University Studies General Studies requirements (2013-2014 Undergraduate Academic Bulletin p. 66).

NOTE: Should a student's general education and major degree program not meet the minimum 190 units required for graduation, the student must complete elective units to make up the deficiency.
ENGLISH: LITERATURE
Bachelor of Arts

CAREER OPPORTUNITIES AND RELATED OCCUPATIONS: Graduates from this program are qualified for certain positions in teaching, public relations, editing, reporting, copywriting, writing, and business. They may also choose English as a base for graduate study in language, literature, journalism, public relations, librarianships, business, law, and medicine. In these cases they should be careful to include the prerequisites for such study as specified by the graduate schools they are considering. English is one of the most highly recommended pre-professional majors, especially for areas like law and business.

EDUCATIONAL QUALIFICATIONS: For technical writers, a bachelor’s degree in journalism, English, or communications is usually required in addition to experience with a technical subject such as computer science, Web design, or engineering. A college degree (communications, journalism, or English) is typically required for someone to be an editor. Editors who deal with specific subject matter may need experience related to that field. Postsecondary teachers who work for 4-year colleges and universities are most often required to have a doctoral degree in their field. High school teachers must have a bachelor’s degree, typically in the content area they wish to teach. In addition, public school teachers must have a state-issued certification or license. Students pursuing a bachelor’s degree alongside certification may require an extra year of coursework. After earning a bachelor’s degree, some elect to complete state certification through a graduate degree in education. For more information about how to become a high school teacher, visit La Sierra University’s School of Education website at www.lasierra.edu/education.

JOB OUTLOOK: Employment of technical writers is projected to grow 15 percent from 2012 to 2022, faster than the average for all occupations. Employment of writers and authors is projected to grow 3 percent from 2012 to 2022, slower than the average for all occupations. Employment of high school teachers is projected to grow 6 percent from 2012 to 2022, slower than the average for all occupations.

SALARY: The median annual wage for technical writers was $65,500 in May 2012. The median annual wage for writers and authors was $55,940 in May 2012. The median annual wage for high school teachers was $55,050 in May 2012.