## UNIVERSITY STUDIES FOUNDATIONAL STUDIES (21-34 UNITS)

**Grades of “C” or better required.**

### I FIRST-YEAR SEMINAR

- UNST 101A (1) and 101B (1) AND UNST 101C (1)

### II RHETORICAL SKILLS

- A. ENGL 111 (3), 112 (3), 113 (3) College Writing *or* ENGL 124 Freshman Seminar (4)
- B. Upper Division Rhetoric: MGMT 375 (4) *as required by major*

### III MATHEMATICS

- College-level Mathematics course (4) *Math 155 Introductory Statistics required by major*

### IV WORLD LANGUAGES

- Level 3 proficiency (e.g. 153) in one non-English language (4-12)

### V HEALTH AND FITNESS

- HLSC 120 Lifetime Fitness (2)

## UNIVERSITY STUDIES GENERAL STUDIES (52 UNITS, 16 UPPER DIVISION)

**Grades of “D” or better required, unless courses are required by major.**

### THEME I SOCIAL SCIENCES (SSCI) 8 units

- Globalization, Identity and Citizenship (4 units from SSCI 204/205/206/207/208) *Prerequisite: ENGL 113/124*
- Social Science Breadth Courses (4 units)

### THEME II ARTS AND HUMANITIES (HUMN) 12 units

- Exploring Culture (4 units from HUMN 104/105/106/107/108/109) *Prerequisite: ENGL 111/124*
- Arts and Humanities Breadth Courses (4 units)
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### THEME III RELIGIOUS BELIEFS AND PRACTICES (RLGN) 16 units

- RLGN 304 Adventism in Global Perspective *or* RLGN 305 Religion in Three Cultures (4) *Prerequisite: ENGL 113/124, Junior Status*
- A. Spiritual Experience and Expressions (0-4 units)
- B. Beliefs and Heritage (4 units)
- C. Scripture (4 units)
- D. Religion and Society (0-4 units)

### THEME IV NATURAL SCIENCES (NSCI) 12 units

- Scientific Foundations (4 units from NSCI 404/405/406/407/408)
- Life Science (4 units) *Either life science or physical science must include a laboratory*
- Physical Science (4 units) *Either life science or physical science must include a laboratory*

### THEME V SENIOR SEMINAR

- UNST 404C Religion, Values, and Social Responsibility (4)

## UNIVERSITY STUDIES SERVICE-LEARNING (3 courses)

*Univ Service-Learning (3 courses)  
Grades of “C” or better required. Courses may not need to be completed in order listed.**

### FALL WINTER SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>ACCT 211 Financial Accounting I</td>
<td>(4)</td>
</tr>
<tr>
<td>ACCT 222 Financial Accounting II</td>
<td>(4)</td>
</tr>
<tr>
<td>ACCT 223 Managerial Accounting</td>
<td>(4)</td>
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<tr>
<td>ECON 254 Principles of Macroeconomics</td>
<td>(4)</td>
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<tr>
<td>ECON 255 Principles of Microeconomics</td>
<td>(4)</td>
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<tr>
<td>MGMT 219 Business Colloquium (5 units each, 4 units total)</td>
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<tr>
<td>MGMT 304 The Practice of Management</td>
<td>(4)</td>
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<tr>
<td>MGMT 375 Information Technology Management</td>
<td>(4)</td>
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<tr>
<td>MGMT 374 The Legal Environment of Business</td>
<td>(4)</td>
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<tr>
<td>MKTG 305 Marketing Principles</td>
<td>(4)</td>
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<td>Upper-division MGMT courses or others with department approval</td>
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<tr>
<td>Business Core Cognate: MATH 155 Introductory Statistics</td>
<td>(4)</td>
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</tbody>
</table>
The La Sierra University Zapara School of Business develops leaders who create value and make a difference and enlarge human understanding of business and society. The School’s curricula emphasize workplace spirituality, social entrepreneurship, and ethics. The focused study of these themes as part of the business curriculum fosters intellectual development and expands students’ moral and spiritual horizons. Immersion activities simultaneously express its commitments to excellence in the School’s areas of distinctive competence and provide students with the chance to develop appropriate habits and skills.

CAREER OPPORTUNITIES AND RELATED OCCUPATIONS: Management graduates usually begin their career by one of the following routes: (1) an internship program (2) marketing management and salesmanship or (3) administrative assistants. After the acquisition of basic experience, leadership positions are open to those who demonstrate the capacity to assume responsibility. Management opportunities are available in almost all areas of occupation including sales, finance, public relations, healthcare, hospitality, and education.

EDUCATIONAL QUALIFICATIONS: A bachelor’s degree is the typical entry-level requirement for most management positions. However, some employers prefer to hire candidates who have a master’s degree in business administration (MBA).

JOB OUTLOOK: Employment of management analysts is projected to grow 14 percent from 2014 to 2024, much faster than the average for all occupations. Demand for consulting services is expected to grow as organizations seek ways to improve efficiency and control costs. As markets become more competitive, firms will need to use resources more efficiently.

SALARY: The median annual wage for management analysts was $81,320 in May 2015. The lowest 10 percent earned less than $45,970, and the highest 10 percent earned more than $150,220.
