

## La Sierra University/MAUC Extended Campus – Summer 2026

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| <b>Course Descriptions: Register at this LSU website and with the Summer School Authorization form</b><br><a href="https://lasierra.edu/education/extended-campuses/mid-america-students/">https://lasierra.edu/education/extended-campuses/mid-america-students/</a> |   |
| <b>EDCI 545 - 3 quarter/2 semester hours</b><br><b>Neuroscience and Learning</b><br><i>June 15 - June 25</i><br><i>9:00 - 12:00 am CST (in person &amp; online)</i><br><i>CST - Central Standard Time Zone</i><br><i>LeAnne Drieberg</i>                              | Designed to aid all educators in understanding what current neuroscience research reveals about the learning process. Examines and compares current educational practice with neuroscience findings. Encourages development of curriculum that incorporates holistic principles for learning and teaching.  |
| <b>EDAD 524- 3 quarter/2 semester hours</b><br><b>School Administration and Leadership</b><br><i>June 15 - June 25</i><br><i>1:00 - 4:00 pm CST (in person &amp; online)</i><br><i>CST - Central Standard Time Zone</i><br><i>Peter Adams</i>                         | Introduces the student to the diverse leadership issues and administrative aspects involved in a school setting. Crosslisted as EDAD 624. This course is only open to students admitted to an M.A. program. A foundational course for administration and leadership and a core course for those seeking the master's degree in education.                                   |
| <b>EDCI 564 - 3 quarter/2 semester hours</b><br><b>Special Education and Inclusion</b><br><i>June 29 - July 8</i><br><i>9:00-12:00 pm CST (in person &amp; online)</i><br><i>CST - Central Standard Time Zone</i><br><i>Vy Cao</i>                                    | A study of the responsibilities of the general educator and the special educator in teaching students with special needs. Explores methods of identifying students with disabilities, planning Individualized Educational Programs, and developing appropriate teaching strategies. Includes federal and state laws governing the education of students with special needs. |
| <b>EDAD/EDCI 694 -3 quarter/2 semester hours</b><br><b>Seminar in Administration &amp; Leadership</b><br><i>July 13- July 23</i><br><i>9:00-12:00 pm (in person &amp; online)</i><br><i>CST - Central Standard Time Zone</i><br><i>Chang-ho Ji</i>                    | Analysis of contemporary issues in school administration by advanced students and/or experienced administrators. Students report on current issues and the latest readings in administration. Written and oral reports.   |
| <b>EDCI/ EDAD 597- 3 - 6 quarter hours</b><br><b>Master's Project</b><br><i>June 15 - July 23</i><br><i>Vy Cao</i>  | Culminating scholarly research/ writing project for master's degree students.   |