DESCRIPTION

Doctor of Education, Ed. D., is designed for astute students with appropriate professional experience beyond those studying at the master's level. Rigorous requirements include a sound educational base and a substantial concentration in the student's chosen area of interest. The curriculum offers opportunities for educational leaders to develop advanced knowledge, skills and research capabilities.

Those completing the program may hold or may be interested in positions of administrative responsibility at the school or district level, in institutions of higher learning, or non-school settings.

PREREQUISITES:

A completed masters degree in a relevant field of study that should include a minimum of one basic course in each of the following:

- Educational administration.
- Curriculum planning.
- Counseling and research.

These courses may be taken as co-requisites if necessary.

REQUIREMENTS:

Applicants with a master’s degree will be expected to complete a minimum of 75 credits of post masters study and 12 credit of dissertation.

Applicants with a completed Ed S award will be expected to complete a minimum of 30 credits of coursework and 12 credits of dissertation.
SCHOOL OF EDUCATION REQUIRED CORE:

The following courses (27 credits) represent the core requirements for all School of Education doctoral degrees:

- Leadership in the Organization  EDAD 687 3 units
- Moral Leadership  EDAD 688 3 units
- Sociology in Education  EDFO 606 3 units
- Dynamics of Personality  EDPC 607 3 units
- Educational Statistics I  EDRS 604 3 units
- Qualitative Research Methods I  EDRS 605 3 units
- Contemporary Issues in Education  EDAD 791 3 units
- Educational Statistics II  EDAD 702 3 units
  or
- Qualitative Research Methodology II  EDRS 703 3 units
- Research Design  EDRS 704 3 units

DEPARTMENT OF ADMINISTRATION & LEADERSHIP REQUIRED CORE:

To build an area of leadership emphasis, the program will include 24 additional units in educational administration and leadership including the following:

- School and the Community  EDAD 676 3 units
- Organizational Systems & Culture  EDAD 695 3 units
- Readings in Leadership  EDAD 650 3 units
- Program Evaluation  EDAD 680 3 units
- Dissertation  EDAD 798 3 units
Elective Courses (36 units):

To be determined in consultation with department advisor and are to become a part of the student's approved program.

A total of 87 post-MA quarter units with a GPA of 3.5 must be attained for completion. Advanced standing is possible for applicants with an Ed.S degree or a relevant second masters degree.

Residency Requirements: Students must complete the final 42 units in residence at La Sierra University.

Doctor of Education, Ed.D., Administration and Leadership

Objectives

The graduate of the Doctor of Education program will:

• Address complex topics systematically and creatively, think critically, and write fluently and persuasively in developing and supporting a sustained argument.

• Demonstrate the ability to communicate ideas, issues, and explain and defend conclusions clearly and effectively to specialist and non-specialist audiences.

• Demonstrate a conceptual mastery of an advanced methodological competence in the tools and processes of research.

• Understand and demonstrate a critical mastery of the skills of critical reflection on the moral/ethical/legal dimensions of educational leadership and management theory and practice.

• Identify and critique the theories, concepts, and current research findings of the discipline.

• Be critically aware of the requirements and standards of the relevant employer organizations, government ministries and agencies and professional bodies such as the Interstate School Leaders Licensure Consortium (ISLLC) standards.

• Be critically conversant with the literature, theory, and current issues and be able to articulate clearly and advocate for generally regarded best practices in the discipline of
administration and leadership.

- Demonstrate the ability to frame a major research question, develop an appropriate methodology of research enquiry, implement the enquiry and write an extended report on the findings in a document publishable quality

**READING LIST**

Degree and credential candidates enrolled in the Ed.S. and Ed.D. programs should be conversant with the following theorists and books. Many of them will be addressed in classes, but not necessarily all of them. It is important for the candidate to be knowledgeable of each of these prior to scheduling and taking the qualifying examination.

**BOOKS**

- Covey, Stephen. The Seven Habits of Highly Effective People.
- Covey, Stephen. The Eighth Habit.


**Scholars**

In addition to the books listed above, students should have read some articles or chapters written by the following persons, and should be able to explain the main concept presented by them.

- Bennis, Warren
- De Pree, Max
- Drucker, Peter
- Fullen, Michael
- Greenleaf, Robert
- Senge, Peter
- Kellerman, Barbara