### LSU Learning Outcomes

**Students will be able to:**

1. Demonstrate general and discipline-specific knowledge and skills
   - Students will be able to acquire competencies essential for informed inquiry in Religious Studies, Fine Arts and aesthetics, Mathematics, English, Languages, Healthful living, Humanities, Social Sciences, & Natrual, Sciences. (1)
   - Students will engage in Service Learning and develop commitment to on-going service within their community. (7)
2. Acquire, critically evaluate, and synthesize information
   - Students will be able to analyze, synthesize, evaluate, and communicate their own and others’ ideas and concepts. (3)
   - Students will be able to develop personal integrity, moral judgment, & religious beliefs as they define their worldviews and academic goals. (6)
3. Understand appreciate differences (e.g. scientific vs. non-scientific evidence, different belief systems, various cultural perspectives, etc.)
   - Students will be able to develop a global perspective of diversity and will value and function effectively within a multi-dimensionally diverse society. (5)
   - Students will be able to develop personal integrity, moral judgment, & religious beliefs as they define their worldviews and academic goals. (6)
   - Students will engage in Service Learning and develop commitment to on-going service within their community. (7)
   - Students will be able to function effectively with others working toward a common goal while recognizing and integrating individual contributions. (8)
4. Communicate effectively with others
   - Students will be able to use proper rhetorical skills to persuade & inform. (2)
   - Students will be able to analyze, synthesize, evaluate, and communicate their own and others’ ideas and concepts. (3)
   - Students will engage in Service Learning and develop commitment to on-going service within their community. (7)
   - Students will be able to function effectively with others working toward a common goal while recognizing and integrating individual contributions. (8)
5. Act in ethical and socially-responsible ways
   - Students will be able to develop self-awareness and take responsibility for their actions. (4)
   - Students will be able to develop a global perspective of diversity and will value and function effectively within a multi-dimensionally diverse society. (5)
   - Students will be able to develop personal integrity, moral judgment, & religious beliefs as they define their worldviews and academic goals. (6)
   - Students will engage in Service Learning and develop commitment to on-going service within their community. (7)
   - Students will be able to function effectively with others working toward a common goal while recognizing and integrating individual contributions. (8)
6. Demonstrate knowledge about Seventh-day Adventist heritage, culture, and values
   - Students will be able to acquire competencies essential for informed inquiry in Religious Studies, Fine Arts and aesthetics, Mathematics, English, Languages, Healthful living, Humanities, Social Sciences, & Natrual, Sciences. (1)
   - Students will be able to develop self-awareness and take responsibility for their actions. (4)
   - Students will be able to develop a global perspective of diversity and will value and function effectively within a multi-dimensionally diverse society. (5)
   - Students will be able to develop personal integrity, moral judgment, & religious beliefs as they define their worldviews and academic goals. (6)
7. Reflect on their spiritual lives and development
   - Students will be able to develop self-awareness and take responsibility for their actions. (4)
   - Students will be able to develop a global perspective of diversity and will value and function effectively within a multi-dimensionally diverse society. (5)
   - Students will be able to develop personal integrity, moral judgment, & religious beliefs as they define their worldviews and academic goals. (6)
   - Students will engage in Service Learning and develop commitment to on-going service within their community. (7)